





## Measurable Post-Secondary Goals

A measurable postsecondary goal may address more than one of the designated areas and must meet the following requirements:

It must be measurable; you must be able to “count it” or observe it

It must be intended to occur after the student leaves school

It must be reviewed annually, but may be updated during the year if needed

By (date),	student name	will	behavior/ action	where and how
				

## Employment and Career

**Employment:** Within six months of graduating from high school Freddy will be employed at least 20 hours per week in a sporting goods store with the support of a job coach and assistive technology

**Career:** Within five years of graduating from high school Freddy will meet his career goal of working on a commercial fishing boat.

## Education/Training

Within three months of graduation from high school, Franklin will participate in an in-home or hospital-based program designed to provide vocational training with medical and therapeutic supports.

Within one month of graduating from high school, Tury will enroll in the Massage Therapy Program at Sheridan Technical College

## Independent Living

Within one year of graduation from high school, Carly will use public transportation to travel to work and social activities.

By September 2020, Lisa will continue living with her parents and participate in her daily care routines to the greatest extent possible. She will participate in one to two age-appropriate community-based activities per week in horticulture, socialization with young adults, animals, and/or music