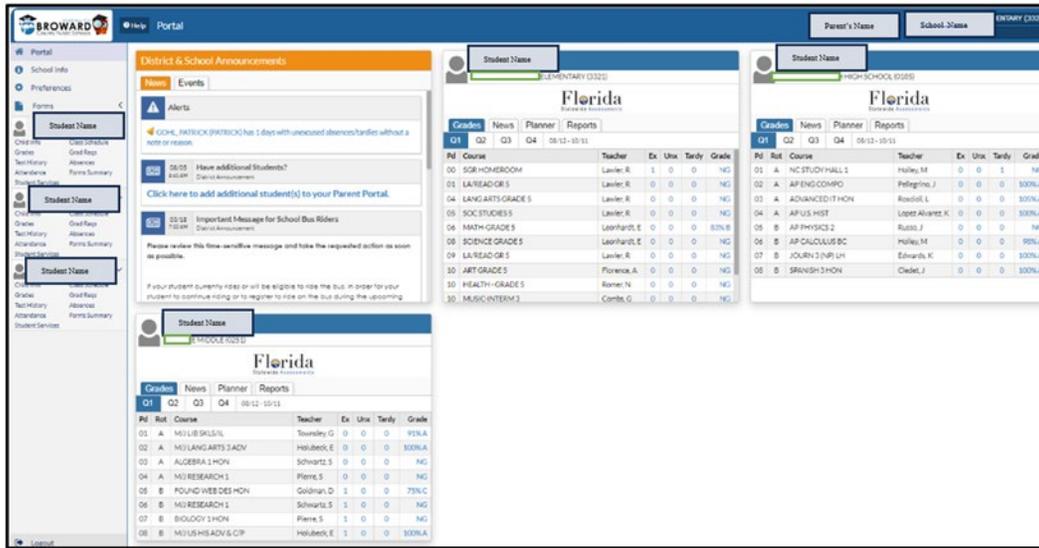


Focus Parent Portal Page



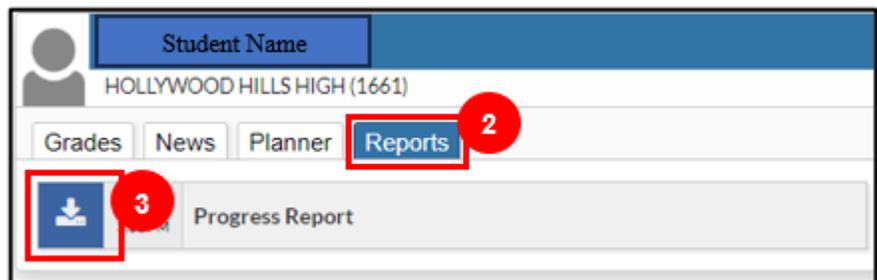
Secondary Interim Report

After the school completes the interim reports, they will be pushed out to the custodial parents via the Focus Parent Portal, and to the students under the reports tab at students at-a glance window.

1. Students at-a glance section

Student Name		HOLLYWOOD HILLS HIGH (1661)						
		Grades	News	Planner	Reports			
		Q1	Q2	Q3	Q4	08/12 - 10/11		
Pd	Rot	Course	Teacher	Ex	Unx	Tardy	Grade	
01	A	INTENS READ 4	Goman, M	0	0	0	57% F	
02	A	MATH COLL ALGEBRA	Richards Iv, A	0	0	0	93% A	
03	A	MARINE SCI 1	Wooley, T	0	1	0	90% A	
04	A	ECON PERS FIN	Chambers-Glover, K	0	0	0	83% B	
05	B	US GOVT	Alexis, C	0	1	0	92% A	
06	B	NC STUDY HALL 1	Becher, C	0	1	0	NG	
07	B	RESEARCH 1 BVS	Newton, C	0	1	0	NG	
08	B	ENG 4: FL COLL PREP	Becher, C	0	1	0	102% A	

2. Click on the Reports tab
3. Click the download icon
 - a. Past interim reports and report cards will also be available here



The Secondary interim report will automatically open into a new window.

HIGH SCHOOL INTERIM REPORT

School:	School Year:	Quarter:
HOLLYWOOD HILLS HIGH (1661)	2024-2025	Interim 1
Student Name:	Student ID:	Grade Level:
		12

Per Course	Course #	Teacher	UNX Abs	EXC Abs	Tardy	INT1	INT2	INT3	INT4	Comments
01 INTENS READ 4	10004180	Goman,	0	0	0	D+				3
02 MATH COLL ALGEBRA	12007100	Richard	0	0	0	A				
03 MARINE SCI 1	20025000	Wooley,	1	0	0	A				
04 ECON PERS FIN	21023000	Chamber	0	0	0	B				2
05 US GOV'T	21063100	Alexis,	1	0	0	A				
08 ENG 4: FL COLL PREP	10014050	Becher,	1	0	0	A				

Grading Scale		
A	90 - 100	Superior
B+	87 - 89	Outstanding
B	80 - 86	Commendable
C+	77 - 79	Above Average
C	70 - 76	Average
D+	67 - 69	Below Average
D	60 - 66	Lowest Acceptable
F	0 - 59	Failure
I	N/A	Incomplete

Attendance Code	
EXC Abs	Excused Absence
UNX Abs	Unexcused Absence
Tardy	Tardy

Comments	
5	Satisfactory
N	Needs Improvement
U	Unsatisfactory
1	Commendable-worthy of recognition (behavior and/or academic)
2	Satisfactory behavior
3	Danger of academic failure/conference suggested/satisfactory behavior
4	Academic work to be completed before next report card/satisfactory behavior
5	Unsatisfactory behavior/conference suggested
6	Danger of academic failure and unsatisfactory behavior/conference suggested
7	Academic work to be completed before next report card and unsatisfactory behavior/conference suggested
8	Conference requested by teacher due to Academics
9	Does not make up tests/assignments in allotted time

As of: Sep 11, 2024

- In the top right of the browser window, select the print icon to print
- Or you may select the download icon to save the interim report



Elementary Interim Report

- After the school completes the interim reports, they may be emailed out to the custodial parent(s) on record. The email address on file at the school is the email that the interim report will be sent to.
- Your child's school may also provide a hard copy to the child to be brought home.
- Interims may also be found in the Child's Info Portal on the Focus Parent Portal.

- From the student navigation pane, select Child Info
- Select Letter Logging
Previous interim reports and conference forms may also be found here
- Select the cloud icon to download the interim report

Sample elementary interim report

1. Legend
 - a. X = Indicates Area of Concern
 - b. + = Indicates Area Discussed
 - c. Blank = Not applicable (N/A)

1st Grade Conference/Interim Report

Name: _____	Date: September 10, 2024
School: ELEMENTARY	Teacher: _____
Conference Form or Interim Report/Interim Report	Marking Period: 1st 9 Weeks
Present at Conference: _____	

Key	X = Indicates Area of Concern
	+ = Indicates Area Discussed

English Language Arts	
Recognizes the distinguishing features of a sentence.	
Demonstrates phonemic awareness (spoken word, syllables, and sounds).	X
Applies grade level phonics and word analysis skills in decoding words in isolation and within text.	
Applies grade level phonics, word analysis skills, and spelling strategies in written work.	
Reads with sufficient fluency and accuracy.	X
Demonstrates understanding of key ideas and details.	
Explains differences between different types of texts.	
Applies vocabulary strategies to determine the meaning of unknown words and identify how specific words and phrases are used in text.	
Makes connections within texts and across multiple texts.	
Writes different types of texts, including opinion, informative, and narrative.	
Uses the writing process to produce a variety of writing projects, including shared research and digital tools.	
Expresses ideas orally.	
Listens and interprets ideas and information.	
Applies conventions of standard English.	
Applies vocabulary strategies to determine the meaning of unknown words and make connections between words.	
Mathematics	
Operations and Algebraic Thinking	
Represents and solves problems involving addition and subtraction.	
Applies properties of operations and the relationships between addition and subtraction.	
Adds and subtracts within 20.	
Works with addition and subtraction equations.	
Number and Operations in Base Ten	
Extends the counting sequence.	
Understands place value.	
Uses place value understanding and properties of operations to add and subtract.	
Measurement and Data	
Measures lengths indirectly and by iterating length units.	
Tells and writes time.	
Represents and interprets data.	
Geometry	
Reasons with shapes and their attributes.	
Social Studies	
American History	
Geography	
Economics	
Civics and Government	

Sample elementary interim report continued

Science	
Big Idea 1 The Practice of Science	
Big Idea 5 Earth in Space and Time	
Big Idea 6 Earth Structures	
Big Idea 8 Properties of Matter	
Big Idea 12 Motion of Objects	
Big Idea 13 Forces and Changes in Motion	
Big Idea 14 Organization and Development of Living Organisms	
Big Idea 16 Heredity and Reproduction	
Big Idea 17 Interdependence	

Characteristics of Successful Learners	
Participates in discussions and activities.	
Works cooperatively.	
Works independently.	X
Follows rules and directions in a variety of settings.	
Respects others.	
Resolves conflicts appropriately.	
Completes assignments on time.	
Completes and returns homework.	
Uses time constructively.	
Demonstrates self-control.	
Uses technology appropriately.	
Shows effort.	X
Respects authority.	

Additional Areas Discussed	
Receiving ESOL Services	ZZ - N/A
PMP	+
Health Concerns	
Not Meeting Promotion Criteria	
Attendance (Attends school regularly)	
Attendance (Arrives at school on time)	

Comments			
Teacher Comments appear here			
_____	_____	_____	_____
Parent Signature	Date	Teacher Signature	Date

Log in to the Focus Parent Portal at <https://browardschools.focusschoolsoftware.com/focus>