



Newsletter: Volume 3, Issue 3

March/April 2020

Quote of the Month:



“When you can’t change the direction of the wind – adjust your sails.”

~ H. Jackson Brown, Jr.

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OFFICE OF STRATEGIC INITIATIVE MANAGEMENT (SIM)

Dr. Deborah Posner, Executive Director
LeReva Mathis, Department Secretary

PROGRAM EVALUATION:
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Dean Vaughan, Evaluation Administrator

PERFORMANCE MANAGEMENT:
Dale Schmidt, Director
Vacant Position, Coordinator
Gregory Rawls, Senior Programmer

INITIATIVE OVERSIGHT:
Vacant Position, Coordinator

A Message from the Executive Director

*I hope you and your families are all healthy and safe. I would like to take this opportunity to thank you for all you are doing to ensure we continue to achieve our mission of **educating all students to reach their highest potential**, even as the present is full of challenges, and the future looks uncertain.*

*Our **shared Core Values** remain unwavering even during this time of crisis. Our **2024 Strategic Plan** stands strong as the blueprint towards achieving our **three Goals of High-Quality Instruction, Safe & Supportive Environment, and Effective Communication**.*

*Thus it is critical now more than ever that we continue our work across the Strategic Plan, but **with renewed focus** as we respond to the pandemic within a **rapidly evolving environment**. The SIM Team is here to serve and support you through refocusing your strategies, business processes, and key metrics as needed during the crisis.*



2024 Strategic Plan: Initiative Spotlight

The **College, Career, & Life Readiness (PreK-Adult) Initiative** aims to develop K-5 students’ critical thinking skills early on by emphasizing **“DIG Deeper”** instructional practices.



When teachers encourage students to consider alternative points of view (**Debate**), support their learning with evidence (**Illustrate**), and clearly articulate their views and ideas (**Generate**), outcomes improve.



11/19. Led by Dr. Lisa Milenkovic, SIM Ambassador Kelly Thomas, and Annmargareth Marousky, DIG Deeper is a research-practice partnership funded by the Hewlett Foundation between BCPS Applied Learning and Elementary Learning, and Outlier Research (University of Chicago).