

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT**

**Robert W. Runcie
Superintendent of Schools**

Signature on file

April 26, 2012

TO: Principals

FROM: Joanne Harrison, Ed.D., Deputy Superintendent
Educational Programs & Student Support

VIA: Area Superintendents

SUBJECT: **STUDENT SUSPENSIONS IN BROWARD COUNTY PUBLIC SCHOOLS,
2008-09 THROUGH 2010-11**

The attached Research Brief examines student suspensions in Broward County Public Schools from the 2008-09 through 2010-11 school years. The report analyzes suspensions from various perspectives. Overall, the total number of suspensions decreased substantially from 2009-10 to 2010-11. However, these data indicate that, over the three years of the study, Black students and male students in the District continue to be suspended in larger numbers, and at higher rates, than their ethnic and gender counterparts.

A change in the type of suspension administered can be seen in the longitudinal data. Specifically, a shift is evident in suspension practices, where schools have moved away from traditional external suspensions and towards the types of suspensions that keep students under District supervision in an academic environment (Internal and AES). This shift away from external suspensions was evident at the overall District level and at each school level (elementary, middle, high, and centers).

Another major finding was that although the total number of suspensions declined sharply by almost 8,000 suspensions the suspension rate only decreased by 0.7 percentage points, which indicates an increase in the number of "repeat offenders" suspended during each school year.

Finally, multiple suspension rates were also examined. This rate provides a measure of the proportion of students who were removed from campus two or more times during the school year. The multiple suspension rate, as a measure of discipline, is widely regarded as the statistic that best measures the effects of programs and interventions on students who have evidenced persistent behavioral problems. Overall, male students were found to be more likely than female students to be removed from the school site on more than one occasion. Black male students were more than twice as likely to register multiple suspensions as Hispanic male and White male students, a finding that was only slightly impacted by the students FRL, ESE, and LEP status. Black students were suspended at higher rates than were Hispanic or White students, regardless as to whether they were of low socioeconomic status, had learning disabilities, or were of limited English proficiency. However, White and Hispanic students from a low socioeconomic background were more likely to be suspended than were Non-FRL students.

**Student Suspensions in BCPS,
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Findings with regard to learning difficulties and English proficiency were found to be consistent across ethnic groups. Students with learning difficulties were more likely to be suspended regardless of ethnic group. In contrast, limited English proficient students were less likely to be suspended for all ethnic groups.

If you have any questions regarding this report, please contact **Jack Ciminera, Database Researcher III, Student Assessment & Research at 754-321-2519** or **Richard Baum, Research Specialist, Student Assessment & Research at 754-321-2500**. This memo and report may also be accessed via the Student Assessment and Research Web site at: (http://www.broward.k12.fl.us/research_evaluation/newmain.htm).

RWR/JWH/LB/PWH/RGB/JAC:ds
Attachment

cc:

School Board Members
Senior Leadership Team
Area Directors
Jody Perry, Director, Charter School Support



Research Brief

STUDENT SUSPENSIONS IN BROWARD COUNTY PUBLIC SCHOOLS, 2008-09 through 2010-11

This report examined disciplinary practices in regard to in-school suspensions, out-of-school suspensions, and alternatives to external suspension (AES) in Broward County Public Schools (BCPS). This Brief focuses on Districtwide data, which includes both non-charter and charter school suspensions. As such, the Districtwide data in the present report is comparable to the previous suspension report released by the District (Ligas, Baum, & Ciminera, 2011). Disaggregated data for non-charter and charter schools, are provided in the appendices. The release of this report was scheduled to allow for the inclusion of full-year data for 2010-11 so appropriate comparison across years could be accomplished. Recently the Office for Civil Rights released a report entitled *Revealing New Truths about Our Nation's Schools*. This report analyzed data from across the entire country. This report indicated that across the United States a larger rate of Black students are suspended compared to their White and Hispanic counterparts. However, due to difference in the formula used and the fact that the report's total sample population was 18% Black (Broward Black Population 28.1%) comparison of the findings are not possible (Office for Civil Rights, 2012).

Introduction

The District's Code of Student Conduct 2010-2011 (School Board Policy 5.8) provides specific information regarding the rules that all students are expected to adhere to, as well as consequences for violations of the policy set forth in this document (The School Board of Broward County, Florida, 2011). The District's Discipline Matrix is a tool designed to ensure consistency and fairness in disciplinary actions across BCPS. Two different matrices assign consequences at the elementary and secondary levels. The Discipline Matrix does not apply to teachers' classroom management, but addresses those situations in which a student exhibits continuous disregard for classroom rules or behaviors that are sufficiently egregious to require administrative action. The matrices link consequences to serious behavioral violations outlined in the Code of Student Conduct (The School Board of Broward County, Florida, 2011). Both the Code of Student Conduct and the Discipline Matrix are reviewed annually by District stakeholders, including parents, teachers, administrators, counselors, and other community representatives (The School Board of Broward County, Florida, 2011). Non-charter schools and charter schools follow the Code of Student Conduct and utilize the Discipline Matrices.

Suspension from school is an indicator of both student behavior and school discipline procedures. School Board Policy 5006 specifies suspension guidelines (The School Board of Broward County, Florida, 2011). A principal (or designee) can suspend a student from school and/or all school activities for a period of time of up to ten days. A student may be assigned to

in-school suspension, out-of-school suspension, or alternative to external suspension (AES), based upon the nature of the incident. A student assigned to in-school suspension is removed from class, but remains on campus, under school staff supervision in a classroom with all other in-school suspended students. A student assigned to out-of-school suspension is prohibited from attending school during the period of time of the suspension. All out-of-school suspensions must include a provision for school work to be completed at home.

The District's AES program was implemented in 1995-96 as a collaborative effort among school administrators, parents, and community leaders to offer instructional support, individual/group counseling, behavioral intervention, and other support services to students who would otherwise be suspended from school activities. The purpose of this program was to provide an opportunity for students to continue their academic studies in a structured environment separate from both school and home. Depending upon the availability of space and student age, students whose behavior warrants suspension may be offered placement in the AES program instead. Because AES is voluntary, students and their parents may refuse AES placement, in which case, the suspension is noted as a "refusal", and the student is assigned to out-of-school suspension. Students assigned to AES continue their academic studies in a structured environment at a location other than their regular school (Iskandar & Jones, 2004).

Methodology

The present study investigated student suspensions as an index measure of discipline. Analyses were conducted to examine suspensions by type (i.e., in-school, out-of-school, and AES), school level (i.e., elementary, middle, high, center, and multi-level schools), and multiple suspensions. Demographic analyses addressed suspension by ethnicity, gender, free and reduced-price lunch eligibility (FRL), students with disabilities (SWD), and English language learners (ELL).

Three complete school years were examined. Disciplinary events registered in the summer are not included in the data. Districtwide data are presented and discussed in the body of the report. Group data that differ by three percentage points or more will be discussed.

Appendix A presents total suspensions and rate by type of suspension, school level, and year. Appendix B includes data related to suspensions and ethnicity. Appendix C presents data related to suspensions and special populations. Each Appendix provides three years of data and includes three tables that reflect (1) Districtwide summary data, (2) disaggregated data for non-charter schools, and (3) disaggregated data for charter schools.

Data representing disciplinary actions during the years 2008-09 through 2010-11 were retrieved from the District's Data Warehouse on June 13, 2011, and linked to data captured in Student Assessment and Research attendance, demographics and longitudinal files. For each of the years of the study, data reflect actions that occurred between the dates noted below.

- Disciplinary actions were retrieved on:
 - 2008-09: August 18, 2008, through June 4, 2009
 - 2009-10: August 24, 2009, through June 9, 2010
 - 2010-11: August 23, 2010, through June 9, 2011

- Suspensions were classified into three categories.
 - In-school (i.e., internal suspension)
 - Out-of-school (i.e., external suspension)
 - Alternative to external suspension (AES): The AES program description is available on the District’s Dropout Prevention Alternative Education Web site (http://www.broward.k12.fl.us/dropoutprevention/html/alternative_to_suspension.html).
- For each school year, the total population reflects the number of students, in grades Kindergarten to 12, who attended a BCPS school for at least five days during the school year.
- When calculating unduplicated District totals, student suspensions were assigned to the school most attended during that year.
- The Data Warehouse codes a unique event identification number that links actions (i.e., suspensions) with incidents (e.g., fighting).

Results

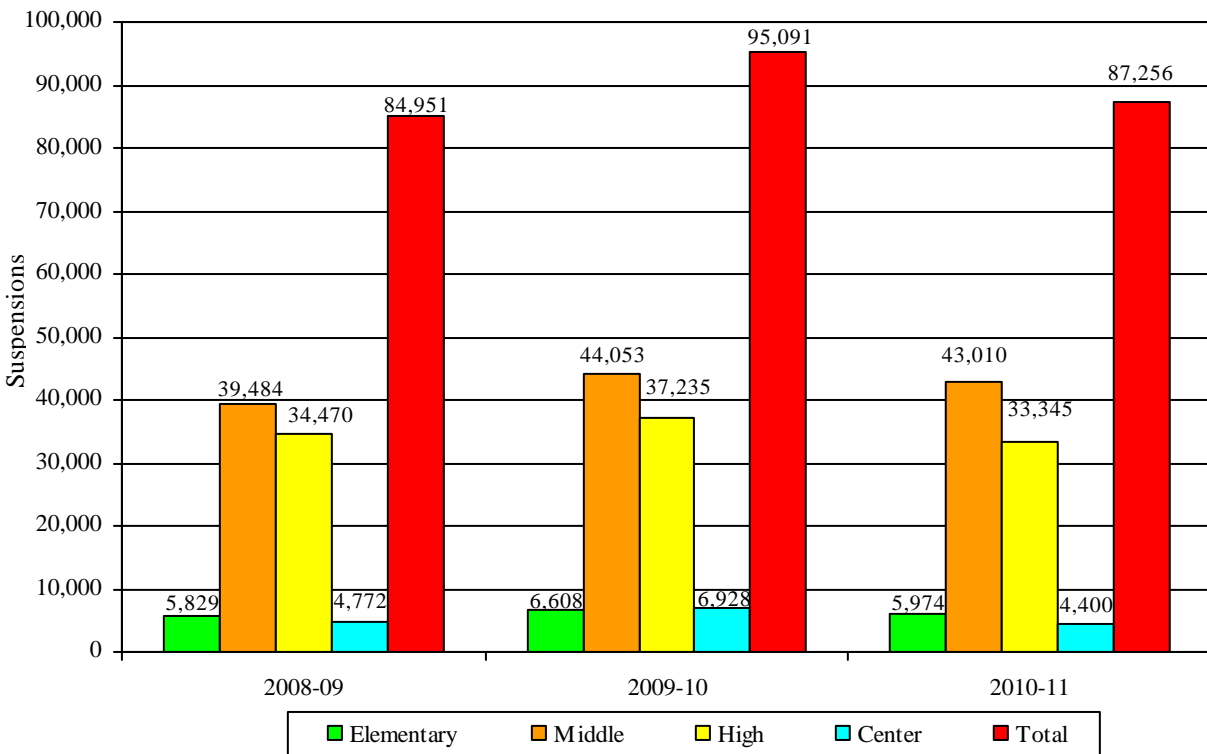


Figure 1. Total number of suspensions (duplicated count) by school level and year

Suspension rates by school level. Figure 1 and Table A1 of Appendix A provides the total number of suspensions (in-school, out-of-school, and AES), disaggregated by school level (i.e., elementary, middle, high, and center schools). Multi-level schools were not disaggregated in Figure 1 but are included in the total number of suspensions in Appendix A. Overall, the three-year suspension trend shows 2010-11 suspensions declined to levels closer to what was experienced in 2008-09. These data indicate that the total number of suspensions increased from 2008-09 ($n=84,951$) to 2009-10 ($n=95,091$) and decreased in 2010-11 ($n=87,256$). This same

pattern of results was seen at all school levels. The elementary school level data indicate that the total number of suspensions increased from 2008-09 ($n=5,829$) to 2009-10 ($n=6,608$) and then decreased from 2009-10 to 2010-11 ($n=5,974$). The total number of suspensions increased at the middle school level from 2008-09 ($n=39,484$) to 2009-10 ($n=44,053$) and decreased in 2010-11 ($n=43,010$). At the high school level the total number of suspensions increased from 2008-09 ($n=34,470$) to 2009-10 ($n=37,235$) and then decreased from 2009-10 to 2010-11 ($n=33,345$) levels, and at centers the same pattern can be seen, increasing from 2008-09 ($n=4,772$) to 2009-10 ($n=6,928$) and decreasing from 2009-10 to 2010-11 ($n=4,400$).

A total of 7,835 less suspensions occurred in 2010-11 compared to 2009-10. For each of the school years examined, middle school students accounted for the majority of suspensions, followed by high school students. Elementary school students recorded a higher amount of suspensions than center students for the 2008-09 and 2010-11 school years. However, center students exceeded the elementary students for the 2009-10 school year. It is important to note that comparing the number of suspensions from one school level to another does not take into account the differences in the populations (Elementary Population: $N=117,206$ vs. Center Population: $N=6,194$).

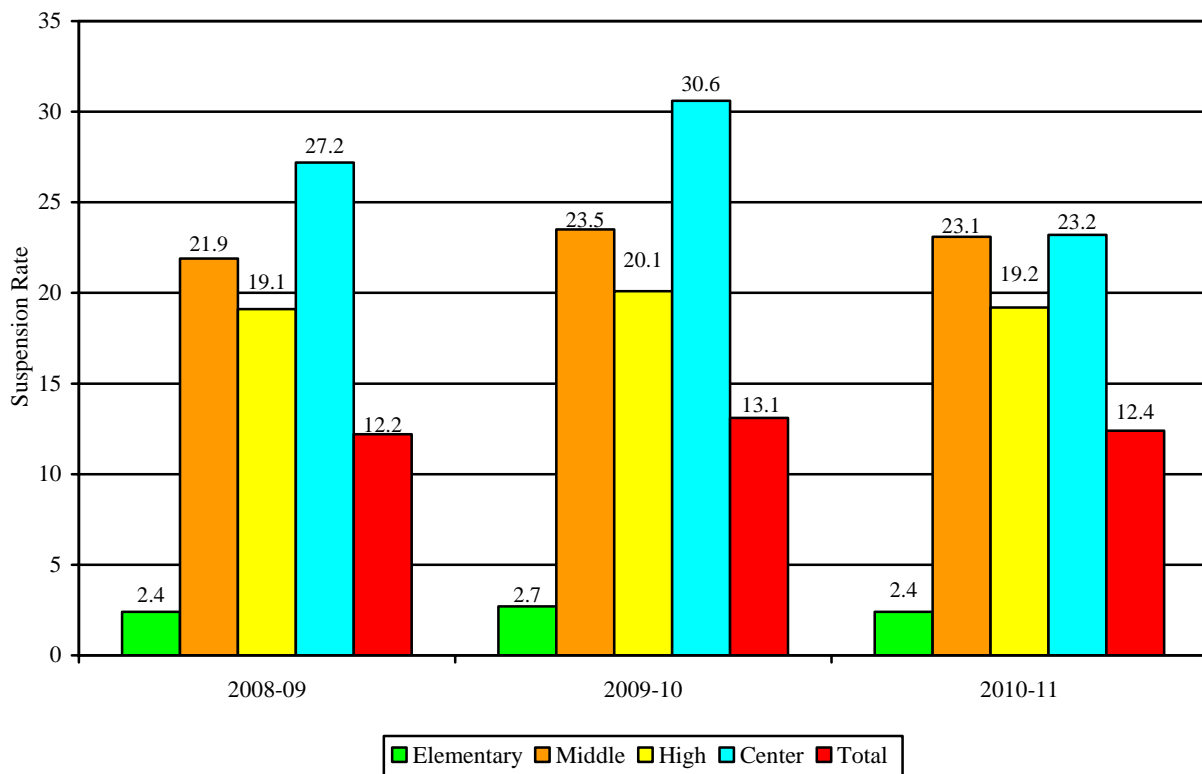


Figure 2. Percentage of unduplicated students suspended by school level and year.

Figure 2 and Table A1 of Appendix A represent the percentage of students suspended. These data are disaggregated by school level and year and represent an unduplicated count of students suspended. That is, each student who was suspended was counted once regardless of the number of times the student was suspended. As such, these percentages are based upon the number of *students* who were assigned at least one suspension, not upon the number of suspensions

assigned. **Differences in the Districtwide rate of total suspensions, indicated a slight decrease from 2009-10 (13.1%) to 2010-11 (12.4%).** The largest decrease, from 2009-10 to 2010-11, was center schools (7.4 percentage points). **However, for all three years, the highest unduplicated suspension rate was registered at District centers, followed by middle schools, high schools, and elementary schools, respectively.**

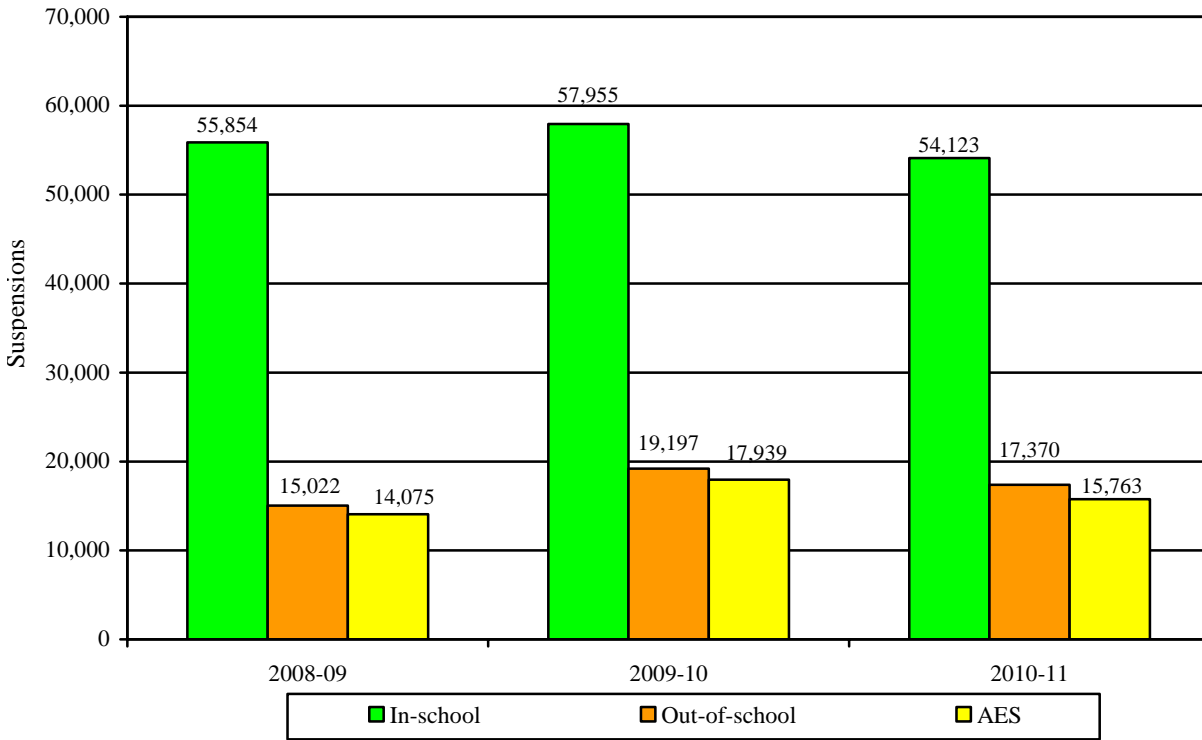


Figure 3. Total number of suspensions by type of suspension

Suspensions by type. Figure 3 and Table A1 of Appendix A represent the total number of suspensions disaggregated by type of suspension assigned (in-school, out-of-school, or AES) and year. These data indicate that the total number of in-school suspensions increased from 2008-09 to 2009-10 by 2,101 and decreased by 3,832 from 2009-10 to 2010-11. The total number of out-of-school suspensions increased from 2008-09 to 2009-10 by 4,175 and decreased by 1,827 from 2009-10 to 2010-11. Following the same pattern, the total number of AES assignments increased by 3,864 from 2008-09 to 2009-10 and decreased from 2009-10 to 2010-11 by 2,176. Across all three years, in-school suspensions represent the large majority of suspensions, followed by out-of-school suspensions, and AES assignments. **In 2010-11, approximately 80% (n=69,886) of suspensions represented in-school suspensions or AES assignments, which kept students under District supervision in an academic environment.**

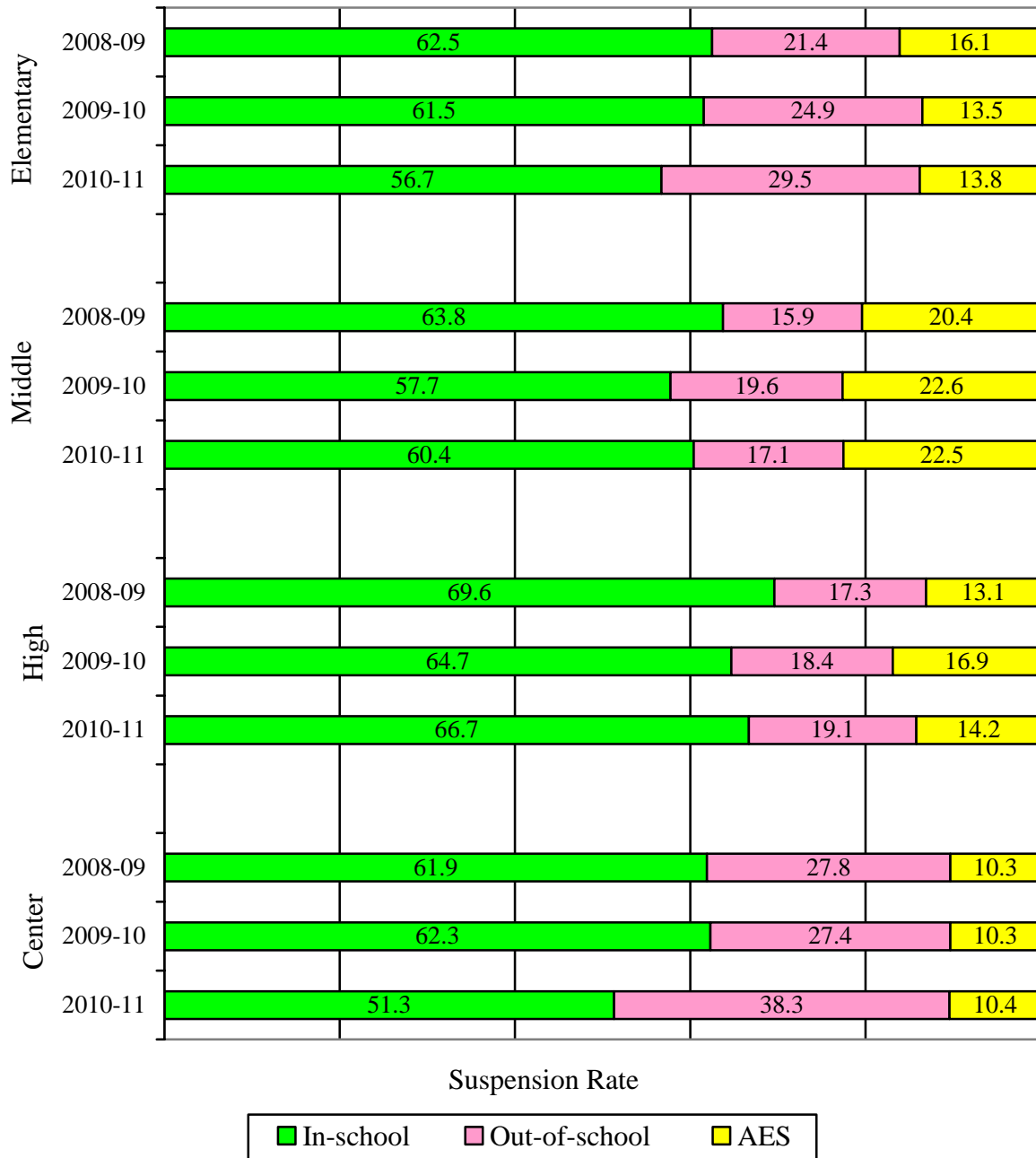


Figure 4. Proportion of suspensions by type of suspension, school level, and year.

Figure 4 and Table A1 of Appendix A reflect the proportions of the different types of suspensions related to the total number of suspensions. These data are disaggregated by school level and year. That is, the figure represents the percentage of suspensions at each school level that were in-school, out-of-school, or AES for each year of the study. **These data indicate that, across elementary, high, and center school levels during all three years, the largest proportion of suspensions were in-school suspensions, followed by out-of-school suspensions, and AES. At the middle school level, the largest proportion of suspensions was AES, in-school suspensions, and out-of-school suspensions.**

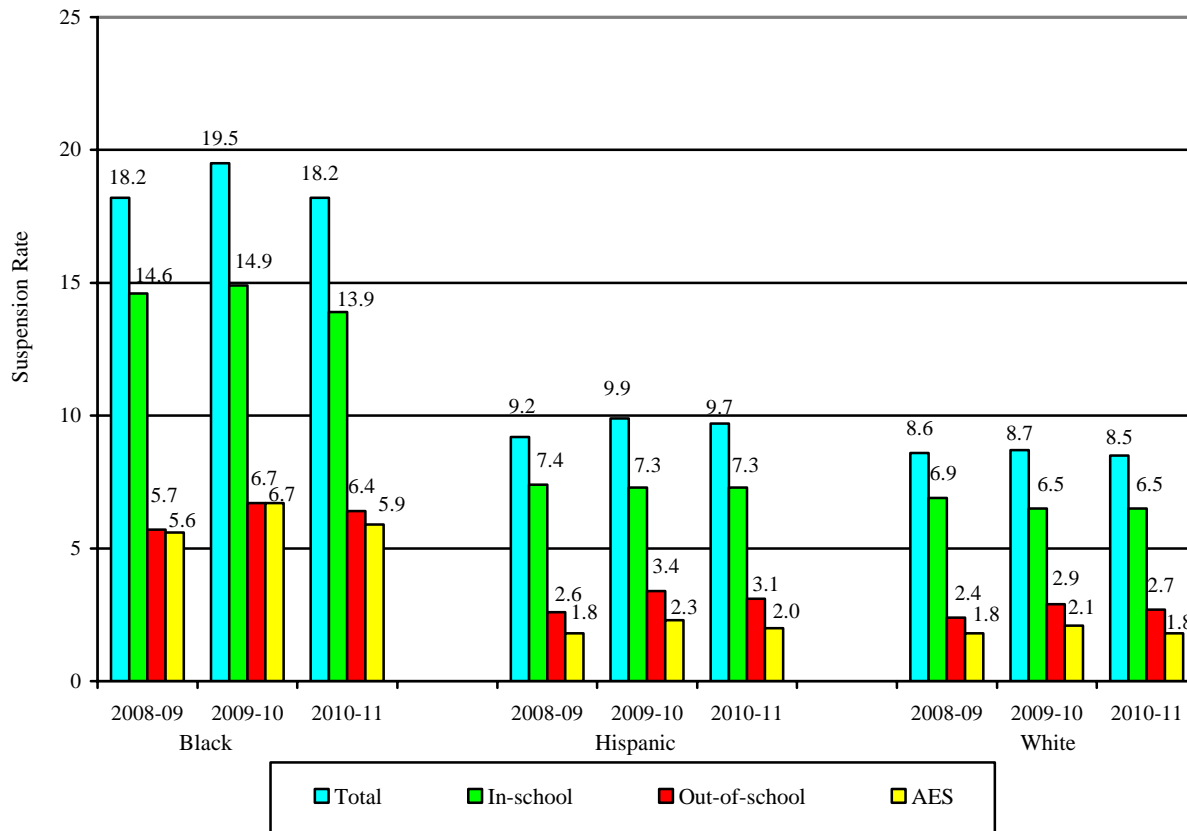


Figure 5. Suspension rates for Black, Hispanic, and White students by type of suspension and school year.

Student subpopulations. Data representing Districtwide suspension rates, disaggregated by type of suspension and year, for all student ethnic groups, appear in Table B1 of Appendix B. Figure 5 displays these data for the District’s three largest student groups (i.e., Black, Hispanic, and White). **These data indicate that, across all years, the rates for all types of suspensions were higher among Black students, compared to the rates registered by Hispanic or White students.** During the most recent completed school year, 2010-11, the overall suspension rate for Black students was 18.2%, compared to 9.7% and 8.5% for Hispanic and White students, respectively. Hispanic and White students registered suspension rates similar to each other across years and by type of suspension. For all three groups, the rates of in-school, out-of-school suspension, and AES were stable across the three school years (i.e., change of less than two percentage points).

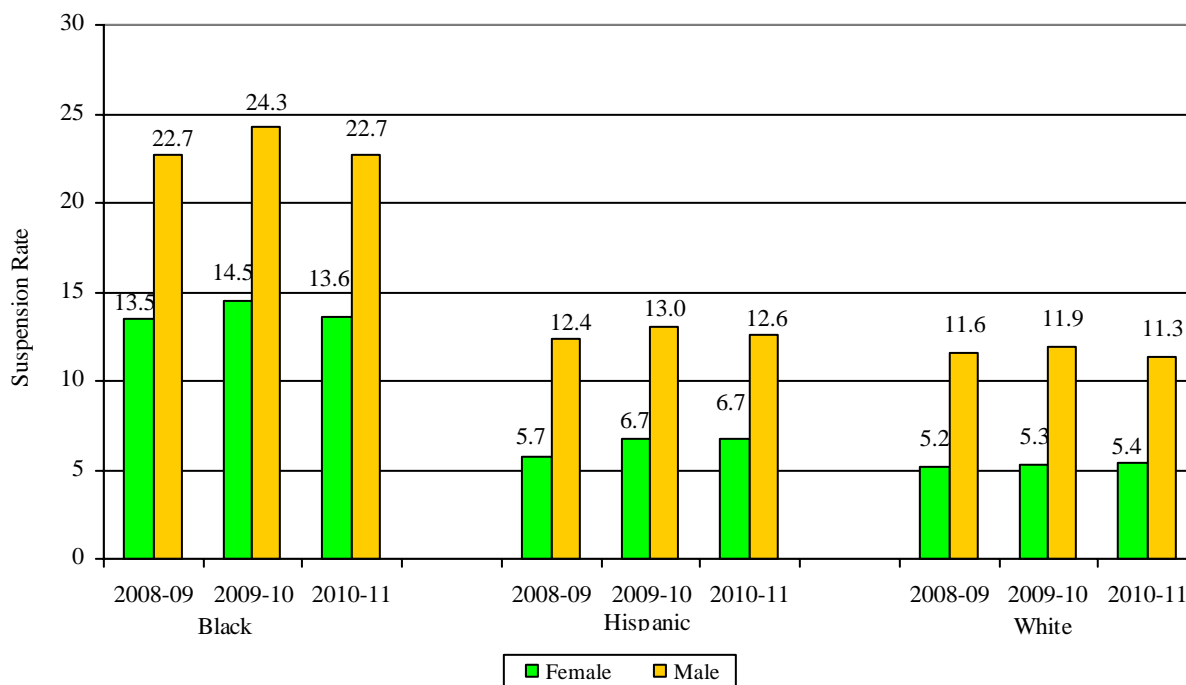


Figure 6. Total suspension rates for male and female students, by ethnicity, and school year.

Table B1 of Appendix B also includes suspension and ethnicity data that are disaggregated by gender. Within each type of suspension (i.e., in-school, out-of-school, and AES), these data reflect an unduplicated count of students. That is, each student is counted *once*, regardless of the number of times the student was suspended. However, a student with more than one type of suspension (e.g., in-school, out-of-school suspension, and/or AES) is represented in each column. Consequently, the sum of the counts for the three types of suspensions (i.e., in-school, out-of-school, and AES) may be greater than the total. Gender data are depicted in Figure 6, which represent the suspension rates (aggregated to include all types of suspensions) for male and female students for the District’s three largest ethnic groups (Black, Hispanic, and White). **These data indicate a gender gap in suspension rates wherein, for each of the three years, male students were suspended at higher rates than female students.** As demonstrated in Figure 6, the gender difference in suspension rates is evident within each ethnic group, for each of the school years examined. **Black male students registered the highest suspension rates**, with 22.7% suspended during the 2010-11 school year, compared to rates of 12.6% for Hispanic male students and 11.3% for White male students. Black female students registered the second highest suspension rate in 2010-11 at 13.6%, compared to rates of 6.7% for Hispanic female students and 5.4% for White female students. The rates for all groups were stable over the three years of the study (i.e., change of less than two percentage points).

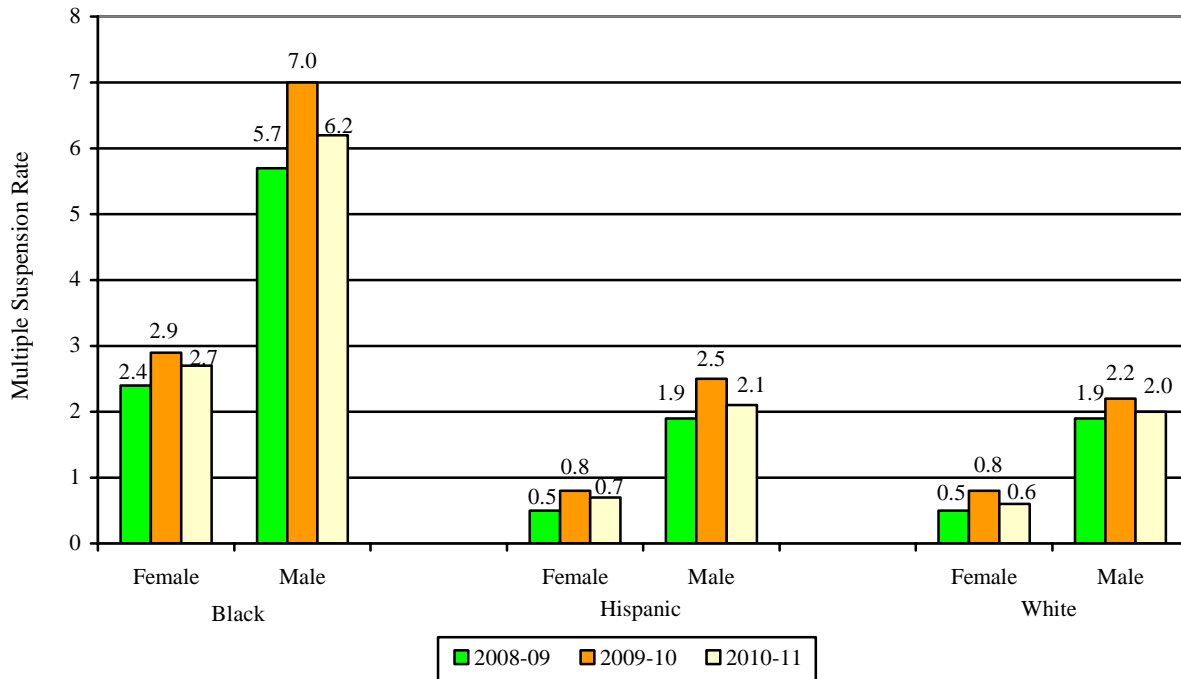


Figure 7. Multiple suspension rates (out-of-school suspensions and AES placements) by ethnicity, gender, and school year.

Multiple out-of-school suspensions. To address the issue of recidivism, a multiple suspension rate was computed. For this particular analysis, only suspensions that resulted in the removal of students from the school campus (i.e., out-of-school suspensions and AES placements) were included in the computation. Figure 7 and Table B1 of Appendix B represent students who were removed two or more times from campus during a school year, as a result of recurrent behavioral problems. Figure 7 depicts multiple suspension data disaggregated by gender, school year, and ethnicity for the District’s three largest student ethnic groups. **For all groups, male students were more likely than female students to be removed from the school site on more than one occasion. In 2010-11, Black male students (multiple suspension rate=6.2%) were nearly three times more likely to register multiple suspensions than were Hispanic male students (2.1%) and White male students (2.0%).** A similar pattern was apparent for Black female students relative to their Hispanic and White counterparts. **In 2010-11, Black female students registered a multiple suspension rate of 2.7%, while Hispanic female students (0.7%) and White female students (0.6%) each registered a rate that was one quarter of the rate for Black female students.** Across the three years, rates were stable for male and female students in all three ethnic groups (i.e., change of one-half percentage point or less for each group.)

Special populations. Table C1 of Appendix C displays total suspension rates disaggregated with respect to ethnicity (all student ethnic groups), gender, FRL status, SWD, and ELL. Figures 8 through 10 summarize these data for the District’s three largest ethnic groups.

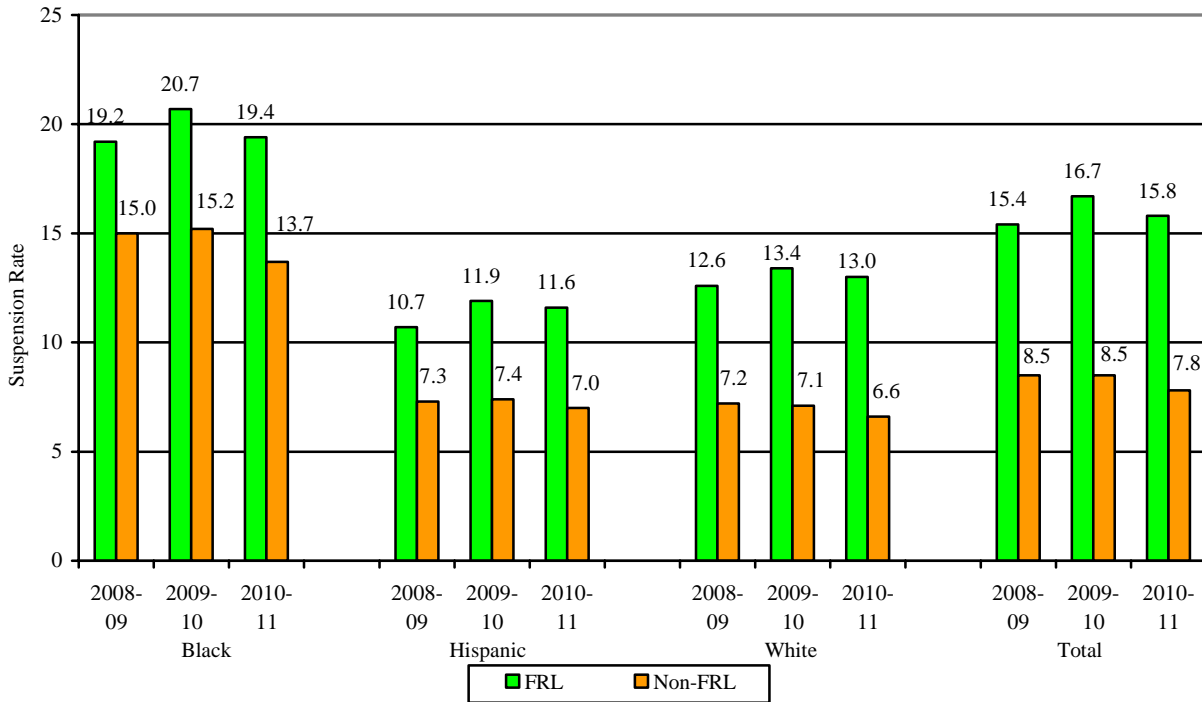


Figure 8. Suspension rates for Black, Hispanic, and White students disaggregated by FRL status and school year.

Figure 8 displays suspension rates disaggregated by FRL status, school year, and ethnicity, for the District's Black, Hispanic, and White students. FRL students registered a higher suspension rate than non-FRL students, across ethnic groups for all years. Among FRL students, the suspension rate change was less than 2 percentage points, for all student subgroups from 2008-09 to 2010-11. In 2010-11, FRL students registered two-times the suspension rate than non-FRL students. Across all ethnic groups, the largest gap in suspension rates between FRL and non-FRL students was observed during the 2010-11 school year. For 2010-11, White FRL students registered a suspension rate that was 6.4 percentage points higher than their non-FRL peers. This gap was 5.7 percentage points for Black students and 4.6 percentage points for Hispanic students in 2010-11. **These data indicate that socioeconomic status may have an influence on suspension rates, with the suspension rate gap between FRL and non-FRL students increasing between 2008-09 and 2010-11.**

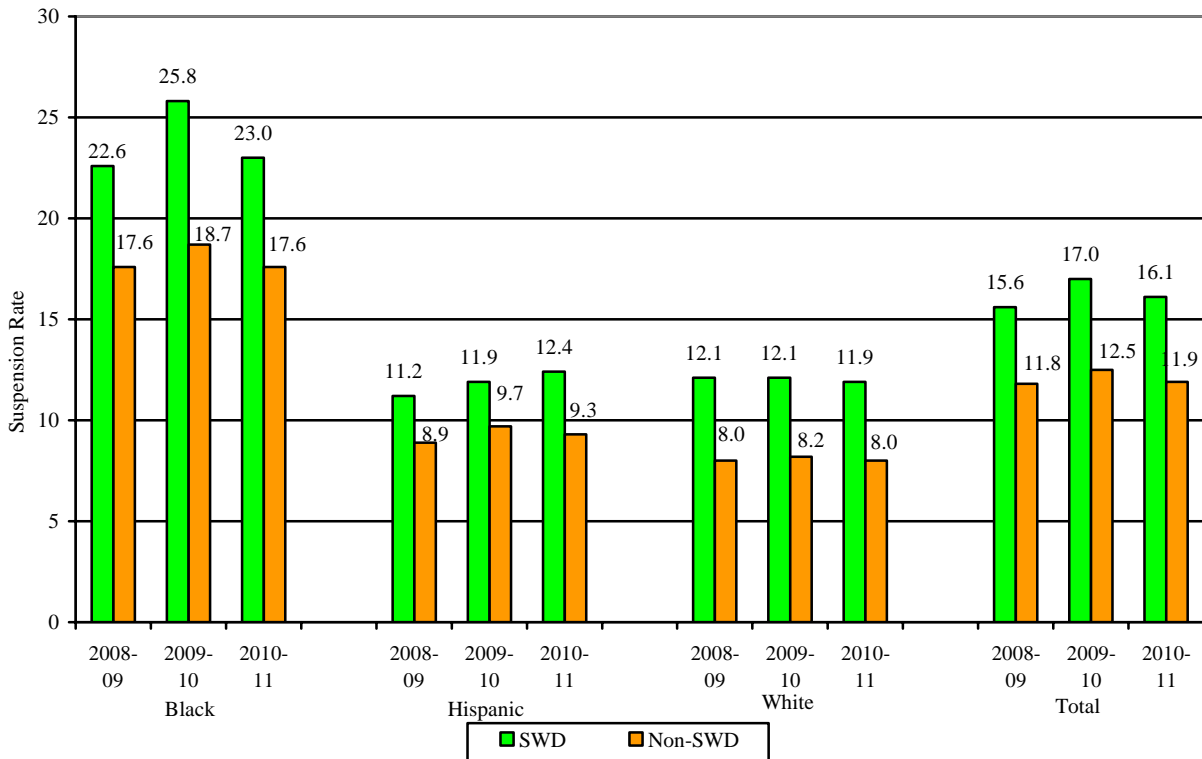


Figure 9. Suspension rates for Black, Hispanic, and White students, disaggregated by SWD status and school year.

Figure 9 displays suspension rates disaggregated by SWD status, school year, and ethnicity, for the District's three largest ethnic groups. SWD students registered a higher suspension rate than non-SWD students across all ethnic groups for all years. Among SWD students, the suspension rate remained the same or increased by less than 3 percentage points for all student subgroups from 2008-09 to 2010-11. The gap in suspension rates between SWD and non-SWD students observed in 2010-11 was 5.4 percentage points for Black, 3.1 percentage points for Hispanic, and 3.9 percentage points for White SWD and non-SWD students. **These data indicate that SWD status may have an influence on suspension rates.**

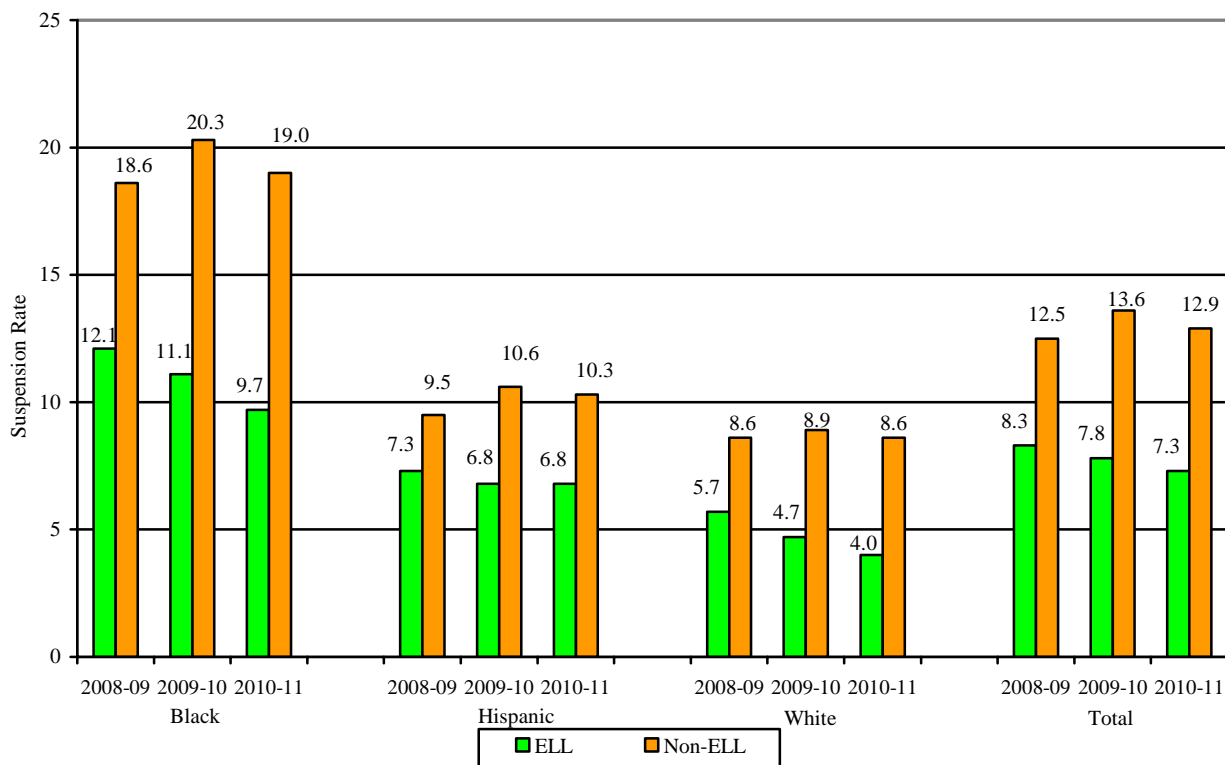


Figure 10. Suspension rates for Black, Hispanic, and White students, disaggregated by ELL status and school year.

Figure 10 displays suspension rates disaggregated by ELL status, school year, and ethnicity for the District’s three largest ethnic groups. Results indicate that ELL students were suspended at lower rates across all ethnic groups for all years, compared to their non-ELL peers. In 2010-11, the magnitude of the difference was largest for Black students (approximately 9.3 percentage points), followed by White students (approximately 4.6 percentage points), and Hispanic students (approximately 3.5 percentage points). Among ELL students, the suspension rate has declined slightly for all ethnic groups from 2008-09 to 2010-11, with no change reaching the level of three percentage points.

Data regarding the relationship between suspension and special population status suggest that FRL and SWD status may be risk factors related to suspension, while ELL status is not. However, student status regarding these subpopulations does not account for the overall ethnic group differences in suspension rates because the pattern of suspension rates across ethnic groups remained the same regardless of special population status. That is, when data are disaggregated by special population, Black students were suspended at higher rates than were Hispanic and White students, regardless as to whether they were classified as FRL, SWD, or ELL.

Summary and Discussion

The present study represents a comprehensive investigation of suspension rates in BCPS. The following is a summary of the results.

Suspensions and suspension rates by school level

- Overall, the total number of suspensions decreased substantially from 2009-10 to 2010-11. However, the suspension rate only decreased by 0.7 percentage points.
- Across all school years, the largest *number of suspensions* occurred at middle schools, followed by high schools. The *number of suspensions* occurring at elementary schools outnumbered the center schools for 2008-09 and 2010-11, but elementary schools reported a lower amount than center schools for 2009-10. It is important to note that comparing the number of suspensions from one school level to another does not take into account the differences in the populations (Figure 1, Appendix A).
- Across all school years, the *number of students* suspended at least one time during the school year (i.e., unduplicated counts) was highest at the high school level, followed by middle schools, elementary schools, and centers, respectively (Appendix A).
- The Districtwide *rate* of total suspensions was stable over the three years of the study (Figure 2, Appendix A).
- For each of the three years of the study, *rates* based upon unduplicated counts of students suspended at least one time during the school year were highest among centers (23.2%) and middle schools (23.1%). Fewer than 3.0% of elementary school students were suspended at least once during the three school years under investigation (Figure 2, Appendix A).

Suspensions by type and school level

- Across all three school years, more than twice as many in-school suspensions were registered, compared to out-of-school suspensions, while AES placements constituted the least frequent disciplinary assignments of the three. During each of the three years, in-school suspensions and AES assignments constituted more than three quarters of all suspensions assigned. That is, less than one fourth of all suspensions removed the students from an academic environment (Figure 3 and Appendix A).
- The number of in-school suspensions and AES assignments were highest during the 2009-10 school year (Figure 3 and Appendix A).
- The proportion of out-of-school suspensions, related to all suspension assignments, was highest in 2010-11 at elementary, high, and center schools, compared to 2008-09 and 2009-10. However, the proportion of out-of-school suspensions, related to all suspension assignments, was highest in 2009-10 at middle schools, compared across the three year period. Across all school years and school levels, out-of-school suspensions were assigned less frequently than in-school and AES combined. In 2010-11, approximately 80% of suspensions represented in-school suspensions or AES assignments, which kept students under District supervision in an academic environment.

Student subpopulations

- Black students registered higher suspension rates than did Hispanic or White students. This was true for each type of suspension (Figure 5 and Appendix B).
- Across all ethnic groups, approximately twice as many male students were suspended, compared to female students (Figure 6 and Appendix B).

- Across all years, Black male students were more likely to be suspended than any other student group. Black female students registered the second highest suspension rates, exceeding the suspension rates of Hispanic and White male and female students (Figure 6 and Appendix B).

Multiple out-of-school suspensions

- Across all ethnic groups, male students were more than twice as likely as female students to be removed from the school site on multiple occasions (Figure 7 and Appendix B).
- Across all three years of the study, Black male students were approximately three times more likely to be suspended on multiple occasions than Hispanic and White male students. The same pattern was evident for female students (Figure 7 and Appendix B).

Special populations

- Students who were eligible for FRL and SWD were more likely to be suspended than were their peers. Students receiving ELL services were less likely to be suspended than Non-ELL students (Figures 8, 9, and 10 and Appendix C).
- The pattern of suspension rates across ethnic groups remained similar, regardless of special population status, suggesting that FRL, SWD, or ELL status did not entirely account for the difference in suspension rates between Black, Hispanic, and White students (Figures 8, 9, and 10, and Appendix C).

In summary, these data indicate that, over the three years of the study, the total number of suspensions decreased substantially from 2009-10 to 2010-11. Also, more than twice as many in-school suspensions were registered, compared to out-of-school suspensions which kept students under District supervision in an academic environment. However, Black students and male students in the District continue to be suspended in larger numbers, and at higher rates, than their ethnic and gender counterparts. This is also true, when instances of multiple suspensions are examined. FRL, SWD, or ELL status also did not account for all of the difference in suspension rates between Black, Hispanic, and White students. Taken together, these findings suggest that group differences in the number and rate of suspensions may be related to a true difference in the frequency of behaviors severe enough to warrant a suspension. Data also suggest that the Districtwide rate of total suspensions was stable over the three years of the study, with approximately three quarters of all suspensions assigned as in-school suspensions or AES, which kept students under District supervision in an academic environment.

School level suspension rates for the three years of the study are presented in Appendix D. Within each year and level (elementary, middle, high, or centers), suspension rates were analyzed for variability. For each suspension rate (unduplicated, multiple, in-school, out-of-school, AES) a measurement calculating the distance each school was from the District average (Z-score) was calculated. This provides a comparison of each rate against the rate of their peer schools for each incident type. Instances where a school varied significantly from the norm (Z-score greater than 2) are highlighted. These rates were also examined by ethnic group within each school.

Action Steps

The District has taken steps to ensure fairness and equity of discipline actions for all students. The Discipline Matrix, which was introduced during the 2004-05 school year, was developed to assist school staff in making decisions related to the assignment and reporting of punitive actions. Schools are required to use the Discipline Matrix as the foundation for their

discipline plan. Compliance with the Discipline Matrix is monitored by District and Area staff. Education Technology Services (ETS) has developed reports designed to assist schools with the monitoring of incident and discipline data. These online tools are available through the School Reports Menu on the Data Warehouse Intranet Web site. Administrators are trained annually on current discipline legislation and local policy. The proper application to ensure fairness and equity of disciplinary actions through the discipline matrix tool will be stressed.

Beginning with the 2012-13 school year, schools will be provided data that report incidents resulting in a suspension. This report is to be used for strategic planning at the District and school level. Goals and interventions addressing these findings will be included in the District Strategic Plan and school improvement plans. Future discipline reports from Student Assessment & Research will reflect specific incidents, which are the root cause of suspensions. This data will examine these cases by student sub-populations so that schools can target their interventions where they are most needed, giving consideration to addressing minority over-representation.

Beginning 2012-13, a new web tool called BASIS (Behavioral and Academic Support Information System) will provide administrators and teachers with up-to-date, live data on academic, behavioral and social emotional risk indicators that have an impact on student success around issues of behavior and discipline.

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The School Board of Broward County, Florida prohibits any policy or procedure that results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion, or sexual orientation.

Appendix A

Table A1
Districtwide Total Suspensions and Rate by Type of Suspension, School Level, and Year

Level	Population	Total Suspensions			Internal			External			AES									
		Suspensions Assigned		Students Suspended	Suspensions Assigned		Students Suspended	Suspensions Assigned		Students Suspended	Suspensions Assigned		Students Suspended							
		<i>N</i>	Rate ^a	<i>N</i>	Rate ^a	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a		
2008-09																				
Elementary	118,366	5,767	4.9	2,806	2.4	3,606	3.0	62.5	2,164	1.8	1,233	1.0	21.4	835	0.7	928	0.8	16.1	616	0.5
Middle	59,778	39,483	66.0	13,107	21.9	25,178	42.1	63.8	10,780	18.0	6,267	10.5	15.9	3,823	6.4	8,038	13.4	20.4	4,272	7.1
High	75,627	34,005	45.0	14,431	19.1	23,672	31.3	69.6	11,628	15.4	5,878	7.8	17.3	4,076	5.4	4,455	5.9	13.1	3,104	4.1
Center	5,316	5,269	99.1	1,446	27.2	3,263	61.4	61.9	1,074	20.2	1,464	27.5	27.8	783	14.7	542	10.2	10.3	325	6.1
Multi	2,958	427	14.4	228	7.7	135	4.6	31.6	83	2.8	180	6.1	42.2	115	3.9	112	3.8	26.2	89	3.0
Total	262,045	84,951	32.4	32,018	12.2	55,854	21.3	65.7	25,729	9.8	15,022	5.7	17.7	9,632	3.7	14,075	5.4	16.6	8,406	3.2
2009-10																				
Elementary	117,790	6,539	5.6	3,134	2.7	4,023	3.4	61.5	2,323	2.0	1,630	1.4	24.9	1,126	1.0	886	0.8	13.5	609	0.5
Middle	58,971	44,201	75.0	13,853	23.5	25,520	43.3	57.7	10,705	18.2	8,672	14.7	19.6	4,739	8.0	10,009	17.0	22.6	4,859	8.2
High	76,136	36,699	48.2	15,339	20.1	23,726	31.2	64.7	11,448	15.0	6,766	8.9	18.4	4,644	6.1	6,207	8.2	16.9	4,137	5.4
Center	5,477	7,340	134.0	1,677	30.6	4,574	83.5	62.3	1,146	20.9	2,010	36.7	27.4	1,056	19.3	756	13.8	10.3	434	7.9
Multi	3,328	312	9.4	165	5.0	112	3.4	35.9	65	2.0	119	3.6	38.1	85	2.6	81	2.4	26.0	62	1.9
Total	261,702	95,091	36.3	34,168	13.1	57,955	22.1	60.9	25,687	9.8	19,197	7.3	20.2	11,650	4.5	17,939	6.9	18.9	#####	3.9
2010-11																				
Elementary	117,206	5,974	5.1	2,853	2.4	3,389	2.9	56.7	2,000	1.7	1,762	1.5	29.5	1,203	1.0	823	0.7	13.8	531	0.5
Middle	58,560	43,010	73.4	13,515	23.1	25,975	44.4	60.4	10,731	18.3	7,366	12.6	17.1	4,379	7.5	9,669	16.5	22.5	4,675	8.0
High	75,242	33,345	44.3	14,429	19.2	22,255	29.6	66.7	10,998	14.6	6,369	8.5	19.1	4,388	5.8	4,721	6.3	14.2	3,366	4.5
Center	6,194	4,400	71.0	1,434	23.2	2,257	36.4	51.3	879	14.2	1,686	27.2	38.3	931	15.0	457	7.4	10.4	278	4.5
Multi	4,272	527	12.3	254	5.9	247	5.8	46.9	134	3.1	187	4.4	35.5	126	2.9	93	2.2	17.6	61	1.4
Total	261,474	87,256	33.4	32,485	12.4	54,123	20.7	62.0	24,742	9.5	17,370	6.6	19.9	11,027	4.2	15,763	6.0	18.1	8,911	3.4

^a Rate is divided by the total population

^b % is divided by the total number of suspensions

(Appendix A continues)

Appendix A (continued)

Table A2
Non-Charter Schools Total Suspensions and Rate by Type of Suspension, School Level, and Year

Level	Population	Total Suspensions						Internal			External			AES						
		Suspensions Assigned		Students Suspended		Suspensions Assigned			Students Suspended		Suspensions Assigned			Students Suspended						
		<i>N</i>	Rate ^a	<i>N</i>	Rate ^a	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a		
2008-09																				
Elementary	109,484	5,439	5.0	2,607	2.4	3,515	3.2	64.6	2,087	1.9	1,010	0.9	18.6	694	0.6	914	0.8	16.8	604	0.6
Middle	56,173	38,638	68.8	12,674	22.6	24,863	44.3	64.3	10,588	18.8	5,843	10.4	15.1	3,557	6.3	7,932	14.1	20.5	4,199	7.5
High	72,160	33,572	46.5	14,177	19.6	23,499	32.6	70.0	11,531	16.0	5,658	7.8	16.9	3,912	5.4	4,415	6.1	13.2	3,074	4.3
Center	5,316	5,269	99.1	1,446	27.2	3,263	61.4	61.9	1,074	20.2	1,464	27.5	27.8	783	14.7	542	10.2	10.3	325	6.1
Total	243,133	82,918	34.1	30,904	12.7	55,140	22.7	66.5	25,280	10.4	13,975	5.7	16.9	8,946	3.7	13,803	5.7	16.6	8,202	3.4
2009-10																				
Elementary	107,692	6,173	5.7	2,928	2.7	3,909	3.6	63.3	2,243	2.1	1,396	1.3	22.6	983	0.9	868	0.8	14.1	600	0.6
Middle	55,191	43,316	78.5	13,372	24.2	25,205	45.7	58.2	10,474	19.0	8,192	14.8	18.9	4,444	8.1	9,919	18.0	22.9	4,791	8.7
High	72,350	36,084	49.9	14,973	20.7	23,390	32.3	64.8	11,243	15.5	6,529	9.0	18.1	4,467	6.2	6,165	8.5	17.1	4,104	5.7
Center	5,477	7,340	134.0	1,677	30.6	4,574	83.5	62.3	1,146	20.9	2,010	36.7	27.4	1,056	19.3	756	13.8	10.3	434	7.9
Total	240,710	92,913	38.6	32,950	13.7	57,078	23.7	61.4	25,106	10.4	18,127	7.5	19.5	10,950	4.5	17,708	7.4	19.1	9,929	4.1
2010-11																				
Elementary	106,414	5,587	5.3	2,614	2.5	3,274	3.1	58.6	1,916	1.8	1,513	1.4	27.1	1,025	1.0	800	0.8	14.3	519	0.5
Middle	54,423	42,191	77.5	13,083	24.0	25,728	47.3	61.0	10,576	19.4	6,847	12.6	16.2	4,060	7.5	9,616	17.7	22.8	4,635	8.5
High	71,188	32,759	46.0	14,085	19.8	22,052	31.0	67.3	10,866	15.3	6,045	8.5	18.5	4,147	5.8	4,662	6.5	14.2	3,319	4.7
Center	6,194	4,400	71.0	1,434	23.2	2,257	36.4	51.3	879	14.2	1,686	27.2	38.3	931	15.0	457	7.4	10.4	278	4.5
Total	238,219	84,937	35.7	31,216	13.1	53,311	22.4	62.8	24,237	10.2	16,091	6.8	18.9	10,163	4.3	15,535	6.5	18.3	8,751	3.7

^a Rate is divided by the total population

^b % is divided by of the total number of suspensions

(Appendix A continues)

Appendix A (continued)

Table A3

Charter Schools Total Suspensions and Rate by Type of Suspension, School Level, and Year

Level	Population	Total Suspensions				Internal			External			AES								
		Suspensions Assigned		Students Suspended		Suspensions Assigned		Students Suspended	Suspensions Assigned		Students Suspended		Suspensions Assigned		Students Suspended					
		<i>N</i>	Rate ^a	<i>N</i>	Rate ^a	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a	% ^b	<i>n</i>	Rate ^a		
2008-09																				
Elementary	8,882	328	3.7	199	2.2	91	1.0	27.7	77	0.9	223	2.5	68.0	141	1.6	14	0.2	4.3	12	0.1
Middle	3,605	845	23.4	433	12.0	315	8.7	37.3	192	5.3	424	11.8	50.2	266	7.4	106	2.9	12.5	73	2.0
High	3,467	433	12.5	254	7.3	173	5.0	40.0	97	2.8	220	6.3	50.8	164	4.7	40	1.2	9.2	30	0.9
Multi	2,958	427	14.4	228	7.7	135	4.6	31.6	83	2.8	180	6.1	42.2	115	3.9	112	3.8	26.2	89	3.0
Total	18,912	2,033	10.7	1,114	5.9	714	3.8	35.1	449	2.4	1,047	5.5	51.5	686	3.6	272	1.4	13.4	204	1.1
2009-10																				
Elementary	9,977	366	3.7	206	2.1	114	1.1	31.1	80	0.8	234	2.3	63.9	143	1.4	18	0.2	4.9	9	0.1
Middle	3,780	885	23.4	481	12.7	315	8.3	35.6	231	6.1	480	12.7	54.2	295	7.8	90	2.4	10.2	68	1.8
High	3,786	615	16.2	366	9.7	336	8.9	54.6	205	5.4	237	6.3	38.5	177	4.7	42	1.1	6.8	33	0.9
Multi	3,449	312	9.0	165	4.8	112	3.2	35.9	65	1.9	119	3.5	38.1	85	2.5	81	2.3	26.0	62	1.8
Total	20,992	2,178	10.4	1,218	5.8	877	4.2	40.3	581	2.8	1,070	5.1	49.1	700	3.3	231	1.1	10.6	172	0.8
2010-11																				
Elementary	10,792	387	3.6	239	2.2	115	1.1	29.7	84	0.8	249	2.3	64.3	178	1.6	23	0.2	5.9	12	0.1
Middle	4,137	819	19.8	432	10.4	247	6.0	30.2	155	3.7	519	12.5	63.4	319	7.7	53	1.3	6.5	40	1.0
High	4,054	586	14.5	344	8.5	203	5.0	34.6	132	3.3	324	8.0	55.3	241	5.9	59	1.5	10.1	47	1.2
Multi	4,272	527	12.3	254	5.9	247	5.8	46.9	134	3.1	187	4.4	35.5	126	2.9	93	2.2	17.6	61	1.4
Total	23,255	2,319	10.0	1,269	5.5	812	3.5	35.0	505	2.2	1,279	5.5	55.2	864	3.7	228	1.0	9.8	160	0.7

^a Rate is divided by the total population

^b % is divided by of the total number of suspensions

Appendix B

Table B1

Districtwide Unduplicated Totals and Rates of Suspensions by Type of Suspension, Ethnicity, Gender, and Year

Ethnicity	Gender	N	Total Students		Type of Suspension ^a						Multiple Suspensions ^b	
			Suspended		Internal		External		AES		n	%
			n	%	n	%	n	%	n	%		
2008-09												
Asian	F	4,476	87	1.9	68	1.5	18	0.4	11	0.2	4	0.1
	M	4,668	242	5.2	188	4.0	69	1.5	37	0.8	25	0.5
	Total	9,144	329	3.6	256	2.8	87	1.0	48	0.5	29	0.3
Black	F	48,490	6,544	13.5	5,298	10.9	1,821	3.8	1,737	3.6	1144	2.4
	M	50,097	11,389	22.7	9,132	18.2	3,791	7.6	3,817	7.6	2836	5.7
	Total	98,587	17,933	18.2	14,430	14.6	5,612	5.7	5,554	5.6	3980	4.0
Hispanic	F	36,234	2,078	5.7	1,670	4.6	523	1.4	319	0.9	185	0.5
	M	38,112	4,743	12.4	3,803	10.0	1,437	3.8	1,030	2.7	723	1.9
	Total	74,346	6,821	9.2	5,473	7.4	1,960	2.6	1,349	1.8	908	1.2
Multi-ethnic	F	3,429	248	7.2	195	5.7	78	2.3	40	1.2	30	0.9
	M	3,396	425	12.5	348	10.2	132	3.9	125	3.7	86	2.5
	Total	6,825	673	9.9	543	8.0	210	3.1	165	2.4	116	1.7
Native American	F	395	22	5.6	18	4.6	6	1.5	3	0.8	3	0.8
	M	405	50	12.3	39	9.6	18	4.4	13	3.2	14	3.5
	Total	800	72	9.0	57	7.1	24	3.0	16	2.0	17	2.1
White	F	34,407	1,773	5.2	1,412	4.1	430	1.2	278	0.8	159	0.5
	M	37,936	4,417	11.6	3,558	9.4	1,309	3.5	996	2.6	724	1.9
	Total	72,343	6,190	8.6	4,970	6.9	1,739	2.4	1,274	1.8	883	1.2
Total	F	127,431	10,752	8.4	8,661	6.8	2,876	2.3	2,388	1.9	1,525	1.2
	M	134,614	21,266	15.8	17,068	12.7	6,756	5.0	6,018	4.5	4,408	3.3
	Total	262,045	32,018	12.2	25,729	9.8	9,632	3.7	8,406	3.2	5,933	2.3

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix B (continued)

Table B1 (continued)

Ethnicity	Gender	N	Total Students Suspended		Type of Suspension ^a						Multiple Suspensions ^b	
					Internal		External		AES			
			n	%	n	%	n	%	n	%	n	%
2009-10												
Asian	F	4,557	98	2.2	72	1.6	30	0.7	18	0.4	6	0.1
	M	4,773	272	5.7	183	3.8	99	2.1	60	1.3	37	0.8
	Total	9,330	370	4.0	255	2.7	129	1.4	78	0.8	43	0.5
Black	F	49,084	7,096	14.5	5,342	10.9	2,168	4.4	2,209	4.5	1,428	2.9
	M	50,828	12,374	24.3	9,545	18.8	4,533	8.9	4,480	8.8	3,553	7.0
	Total	99,912	19,470	19.5	14,887	14.9	6,701	6.7	6,689	6.7	4,981	5.0
Hispanic	F	36,652	2,461	6.7	1,798	4.9	747	2.0	469	1.3	284	0.8
	M	38,644	5,019	13.0	3,669	9.5	1,805	4.7	1,236	3.2	982	2.5
	Total	75,295	7,480	9.9	5,467	7.3	2,552	3.4	1,705	2.3	1,266	1.7
Multi-ethnic	F	3,398	250	7.4	188	5.5	76	2.2	51	1.5	33	1.0
	M	3,446	432	12.5	310	9.0	158	4.6	126	3.7	100	2.9
	Total	6,844	682	10.0	498	7.3	234	3.4	177	2.6	133	1.9
Native American	F	407	30	7.4	23	5.7	11	2.7	1	0.2	1	0.2
	M	434	58	13.4	42	9.7	20	4.6	16	3.7	11	2.5
	Total	841	88	10.5	65	7.7	31	3.7	17	2.0	12	1.4
White	F	33,071	1,740	5.3	1,271	3.8	549	1.7	348	1.1	256	0.8
	M	36,408	4,338	11.9	3,244	8.9	1,454	4.0	1,087	3.0	808	2.2
	Total	69,479	6,078	8.7	4,515	6.5	2,003	2.9	1,435	2.1	1,064	1.5
Total	F	127,169	11,675	9.2	8,694	6.8	3,581	2.8	3,096	2.4	2,008	1.6
	M	134,533	22,493	16.7	16,993	12.6	8,069	6.0	7,005	5.2	5,491	4.1
	Total	261,701	34,168	13.1	25,687	9.8	11,650	4.5	10,101	3.9	7,499	2.9

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix B (continued)

Table B1 (continued)

Ethnicity	Gender	N	Total Students Suspended		Type of Suspension ^a						Multiple Suspensions ^b	
					Internal		External		AES			
			n	%	n	%	n	%	n	%	n	%
2010-11												
Asian	F	4,430	90	2.0	70	1.6	23	0.5	9	0.2	4	0.1
	M	4,679	232	5.0	162	3.5	81	1.7	40	0.9	27	0.6
	Total	9,109	322	3.5	232	2.5	104	1.1	49	0.5	31	0.3
Black	F	49,165	6,673	13.6	5,088	10.3	2,056	4.2	1,937	3.9	1,305	2.7
	M	51,035	11,578	22.7	8,796	17.2	4,327	8.5	4,010	7.9	3,178	6.2
	Total	100,200	18,251	18.2	13,884	13.9	6,383	6.4	5,947	5.9	4,483	4.5
Hispanic	F	36,314	2,417	6.7	1,860	5.1	688	1.9	404	1.1	265	0.7
	M	38,435	4,826	12.6	3,630	9.4	1,662	4.3	1,087	2.8	812	2.1
	Total	74,749	7,243	9.7	5,490	7.3	2,350	3.1	1,491	2.0	1,077	1.4
Multi-ethnic	F	3,527	233	6.6	184	5.2	82	2.3	43	1.2	39	1.1
	M	3,511	445	12.7	345	9.8	167	4.8	127	3.6	98	2.8
	Total	7,038	678	9.6	529	7.5	249	3.5	170	2.4	137	1.9
Native American	F	480	32	6.7	29	6.0	4	0.8	4	0.8	0	0.0
	M	503	74	14.7	50	9.9	31	6.2	17	3.4	14	2.8
	Total	983	106	10.8	79	8.0	35	3.6	21	2.1	14	1.4
Pacific Islander	F	83	8	9.6	7	8.4	5	6.0	1	1.2	0	0.0
	M	81	5	6.2	4	4.9	0	0.0	1	1.2	1	1.2
	Total	164	13	7.9	11	6.7	5	3.0	2	1.2	1	0.6
White	F	32,942	1,786	5.4	1,360	4.1	519	1.6	301	0.9	212	0.6
	M	36,289	4,086	11.3	3,157	8.7	1,382	3.8	930	2.6	740	2.0
	Total	69,231	5,872	8.5	4,517	6.5	1,901	2.7	1,231	1.8	952	1.4
Total	F	126,941	11,239	8.9	8,598	6.8	3,377	2.7	2,699	2.1	1,825	1.4
	M	134,533	21,246	15.8	16,144	12.0	7,650	5.7	6,212	4.6	4,870	3.6
	Total	261,474	32,485	12.4	24,742	9.5	11,027	4.2	8,911	3.4	6,695	2.6

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix B (continued)

Table B2

Non-Charter Schools Unduplicated Totals and Rates of Suspensions by Type of Suspension, Ethnicity, Gender, and Year

Ethnicity	Gender	N	Total Students Suspended		Type of Suspension ^a						Multiple Suspensions ^b	
			n	%	Internal		External		AES		n	%
2008-09												
Asian	F	4,142	84	2.0	66	1.6	17	0.4	11	0.3	4	0.1
	M	4,369	233	5.3	185	4.2	62	1.4	37	0.8	24	0.5
	Total	8,511	317	3.7	251	2.9	79	0.9	48	0.6	28	0.3
Black	F	44,830	6,380	14.2	5,246	11.7	1,717	3.8	1,703	3.8	1,108	2.5
	M	46,675	11,074	23.7	9,029	19.3	3,562	7.6	3,766	8.1	2,751	5.9
	Total	91,505	17,454	19.1	14,275	15.6	5,279	5.8	5,469	6.0	3,859	4.2
Hispanic	F	33,206	2,006	6.0	1,635	4.9	488	1.5	306	0.9	172	0.5
	M	35,157	4,492	12.8	3,689	10.5	1,289	3.7	987	2.8	665	1.9
	Total	68,363	6,498	9.5	5,324	7.8	1,777	2.6	1,293	1.9	837	1.2
Multi-ethnic	F	3,103	235	7.6	188	6.1	71	2.3	39	1.3	28	0.9
	M	3,088	404	13.1	341	11.0	120	3.9	119	3.9	79	2.6
	Total	6,191	639	10.3	529	8.5	191	3.1	158	2.6	107	1.7
Native American	F	374	22	5.9	18	4.8	6	1.6	3	0.8	3	0.8
	M	384	48	12.5	38	9.9	16	4.2	12	3.1	12	3.1
	Total	758	70	9.2	56	7.4	22	2.9	15	2.0	15	2.0
White	F	32,210	1,714	5.3	1,385	4.3	401	1.2	265	0.8	147	0.5
	M	35,595	4,212	11.8	3,460	9.7	1,197	3.4	954	2.7	675	1.9
	Total	67,805	5,926	8.7	4,845	7.1	1,598	2.4	1,219	1.8	822	1.2
Total	F	117,865	10,441	8.9	8,538	7.2	2,700	2.3	2,327	2.0	1,462	1.2
	M	125,268	20,463	16.3	16,742	13.4	6,246	5.0	5,875	4.7	4,206	3.4
	Total	243,133	30,904	12.7	25,280	10.4	8,946	3.7	8,202	3.4	5,668	2.3

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix B (continued)

Table B2 (continued)

Ethnicity	Gender	N	Total Students Suspended		Type of Suspension ^a						Multiple Suspensions ^b	
					Internal		External		AES			
			n	%	n	%	n	%	n	%	n	%
2009-10												
Asian	F	4,210	96	2.3	71	1.7	29	0.7	18	0.4	6	0.1
	M	4,441	261	5.9	179	4.0	92	2.1	59	1.3	35	0.8
	Total	8,651	357	4.1	250	2.9	121	1.4	77	0.9	41	0.5
Black	F	45,002	6,917	15.4	5,266	11.7	2,054	4.6	2,187	4.9	1,392	3.1
	M	46,905	11,995	25.6	9,388	20.0	4,285	9.1	4,426	9.4	3,444	7.3
	Total	91,907	18,912	20.6	14,654	15.9	6,339	6.9	6,613	7.2	4,836	5.3
Hispanic	F	33,234	2,361	7.1	1,742	5.2	704	2.1	458	1.4	274	0.8
	M	35,312	4,756	13.5	3,539	10.0	1,664	4.7	1,198	3.4	927	2.6
	Total	68,546	7,117	10.4	5,281	7.7	2,368	3.5	1,656	2.4	1,201	1.8
Multi-ethnic	F	3,039	239	7.9	180	5.9	72	2.4	51	1.7	32	1.1
	M	3,094	414	13.4	301	9.7	147	4.8	123	4.0	98	3.2
	Total	6,133	653	10.6	481	7.8	219	3.6	174	2.8	130	2.1
Native American	F	384	29	7.6	23	6.0	10	2.6	1	0.3	1	0.3
	M	405	55	13.6	41	10.1	19	4.7	15	3.7	10	2.5
	Total	789	84	10.6	64	8.1	29	3.7	16	2.0	11	1.4
White	F	30,702	1,681	5.5	1,239	4.0	523	1.7	339	1.1	247	0.8
	M	33,982	4,146	12.2	3,137	9.2	1,351	4.0	1,054	3.1	765	2.3
	Total	64,684	5,827	9.0	4,376	6.8	1,874	2.9	1,393	2.2	1,012	1.6
Total	F	116,571	11,323	9.7	8,521	7.3	3,392	2.9	3,054	2.6	1,952	1.7
	M	124,139	21,627	17.4	16,585	13.4	7,558	6.1	6,875	5.5	5,279	4.3
	Total	240,710	32,950	13.7	25,106	10.4	10,950	4.5	9,929	4.1	7,231	3.0

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

(Appendix B continues)

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix B (continued)

Table B2 (continued)

Ethnicity	Gender	N	Total Students Suspended		Type of Suspension ^a						Multiple Suspensions ^b	
			n	%	Internal		External		AES		n	%
2010-11												
Asian	F	4,038	90	2.2	70	1.7	23	0.6	9	0.2	4	0.1
	M	4,333	224	5.2	161	3.7	73	1.7	40	0.9	27	0.6
	Total	8,371	314	3.8	231	2.8	96	1.1	49	0.6	31	0.4
Black	F	44,347	6,471	14.6	5,010	11.3	1,912	4.3	1,923	4.3	1,259	2.8
	M	46,568	11,086	23.8	8,590	18.4	3,979	8.5	3,946	8.5	3,044	6.5
	Total	90,915	17,557	19.3	13,600	15.0	5,891	6.5	5,869	6.5	4,303	4.7
Hispanic	F	32,529	2,326	7.2	1,827	5.6	626	1.9	393	1.2	256	0.8
	M	34,736	4,589	13.2	3,534	10.2	1,517	4.4	1,057	3.0	774	2.2
	Total	67,265	6,915	10.3	5,361	8.0	2,143	3.2	1,450	2.2	1,030	1.5
Multi-ethnic	F	3,221	228	7.1	182	5.7	79	2.5	42	1.3	37	1.1
	M	3,208	433	13.5	338	10.5	159	5.0	126	3.9	96	3.0
	Total	6,429	661	10.3	520	8.1	238	3.7	168	2.6	133	2.1
Native American	F	452	32	7.1	29	6.4	4	0.9	4	0.9	0	0.0
	M	467	71	15.2	49	10.5	29	6.2	16	3.4	13	2.8
	Total	919	103	11.2	78	8.5	33	3.6	20	2.2	13	1.4
Pacific Islander	F	76	8	10.5	7	9.2	5	6.6	1	1.3	0	0.0
	M	80	5	6.3	4	5.0	0	0.0	1	1.3	1	1.3
	Total	156	13	8.3	11	7.1	5	3.2	2	1.3	1	0.6
White	F	30,432	1,740	5.7	1,344	4.4	486	1.6	294	1.0	202	0.7
	M	33,732	3,913	11.6	3,092	9.2	1,271	3.8	899	2.7	701	2.1
	Total	64,164	5,653	8.8	4,436	6.9	1,757	2.7	1,193	1.9	903	1.4
Total	F	115,095	10,895	9.5	8,469	7.4	3,135	2.7	2,666	2.3	1,758	1.5
	M	123,124	20,321	16.5	15,768	12.8	7,028	5.7	6,085	4.9	4,656	3.8
	Total	238,219	31,216	13.1	24,237	10.2	10,163	4.3	8,751	3.7	6,414	2.7

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

(Appendix B continues)

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix B (continued)

Table B3

Charter Schools Unduplicated Totals and Rates of Suspensions by Type of Suspension, Ethnicity, Gender, and Year

Ethnicity	Gender	N	Total Students Suspended		Type of Suspension ^a						Multiple Suspensions ^b	
			n	%	Internal		External		AES		n	%
2008-09												
Asian	F	334	3	0.9	2	0.6	1	0.3	0	0.0	0	0.0
	M	299	9	3.0	3	1.0	7	2.3	0	0.0	1	0.3
	Total	633	12	1.9	5	0.8	8	1.3	0	0.0	1	0.2
Black	F	3,660	164	4.5	52	1.4	104	2.8	34	0.9	36	1.0
	M	3,422	315	9.2	103	3.0	229	6.7	51	1.5	85	2.5
	Total	7,082	479	6.8	155	2.2	333	4.7	85	1.2	121	1.7
Hispanic	F	3,028	72	2.4	35	1.2	35	1.2	13	0.4	13	0.4
	M	2,955	251	8.5	114	3.9	148	5.0	43	1.5	58	2.0
	Total	5,983	323	5.4	149	2.5	183	3.1	56	0.9	71	1.2
Multi-ethnic	F	326	13	4.0	7	2.1	7	2.1	1	0.3	2	0.6
	M	308	21	6.8	7	2.3	12	3.9	6	1.9	7	2.3
	Total	634	34	5.4	14	2.2	19	3.0	7	1.1	9	1.4
Native American	F	21	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	M	21	2	9.5	1	4.8	2	9.5	1	4.8	2	9.5
	Total	42	2	4.8	1	2.4	2	4.8	1	2.4	2	4.8
White	F	2,197	59	2.7	27	1.2	29	1.3	13	0.6	12	0.5
	M	2,341	205	8.8	98	4.2	112	4.8	42	1.8	49	2.1
	Total	4,538	264	5.8	125	2.8	141	3.1	55	1.2	61	1.3
Total	F	9,566	311	3.3	123	1.3	176	1.8	61	0.6	63	0.7
	M	9,346	803	8.6	326	3.5	510	5.5	143	1.5	202	2.2
	Total	18,912	1,114	5.9	449	2.4	686	3.6	204	1.1	265	1.4

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix B (continued)

Table B3 (continued)

Ethnicity	Gender	N	Total Students Suspended		Type of Suspension ^a						Multiple Suspensions ^b	
			n	%	Internal		External		AES		n	%
2009-10												
Asian	F	347	2	0.6	1	0.3	1	0.3	0	0.0	0	0.0
	M	332	11	3.3	4	1.2	7	2.1	1	0.3	2	0.6
	Total	679	13	1.9	5	0.7	8	1.2	1	0.1	2	0.3
Black	F	4,082	179	4.4	76	1.9	114	2.8	22	0.5	36	0.9
	M	3,923	379	9.7	157	4.0	248	6.3	54	1.4	109	2.8
	Total	8,005	558	7.0	233	2.9	362	4.5	76	0.9	145	1.8
Hispanic	F	3,418	100	2.9	56	1.6	43	1.3	11	0.3	10	0.3
	M	3,332	263	7.9	130	3.9	141	4.2	38	1.1	55	1.7
	Total	6,750	363	5.4	186	2.8	184	2.7	49	0.7	65	1.0
Multi-ethnic	F	359	11	3.1	8	2.2	4	1.1	0	0.0	1	0.3
	M	352	18	5.1	9	2.6	11	3.1	3	0.9	2	0.6
	Total	711	29	4.1	17	2.4	15	2.1	3	0.4	3	0.4
Native American	F	23	1	4.3	0	0.0	1	4.3	0	0.0	0	0.0
	M	29	3	10.3	1	3.4	1	3.4	1	3.4	1	3.4
	Total	52	4	7.7	1	1.9	2	3.8	1	1.9	1	1.9
White	F	2,369	59	2.5	32	1.4	26	1.1	9	0.4	9	0.4
	M	2,426	192	7.9	107	4.4	103	4.2	33	1.4	43	1.8
	Total	4,795	251	5.2	139	2.9	129	2.7	42	0.9	53	1.1
Total	F	10,598	352	3.3	173	1.6	189	1.8	42	0.4	56	0.5
	M	10,394	866	8.3	408	3.9	511	4.9	130	1.3	212	2.0
	Total	20,992	1,218	5.8	581	2.8	700	3.3	172	0.8	269	1.3

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix B (continued)

Table B3 (continued)

Ethnicity	Gender	N	Total Students Suspended		Type of Suspension ^a						Multiple Suspensions ^b	
			n	%	Internal		External		AES		n	%
2010-11												
Asian	F	392	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	M	346	8	2.3	1	0.3	8	2.3	0	0.0	0	0.0
	Total	738	8	1.1	1	0.1	8	1.1	0	0.0	0	0.0
Black	F	4,818	202	4.2	78	1.6	144	3.0	14	0.3	46	1.0
	M	4,467	492	11.0	206	4.6	348	7.8	64	1.4	134	3.0
	Total	9,285	694	7.5	284	3.1	492	5.3	78	0.8	180	1.9
Hispanic	F	3,785	91	2.4	33	0.9	62	1.6	11	0.3	9	0.2
	M	3,699	237	6.4	96	2.6	145	3.9	30	0.8	38	1.0
	Total	7,484	328	4.4	129	1.7	207	2.8	41	0.5	47	0.6
Multi-ethnic	F	306	5	1.6	2	0.7	3	1.0	1	0.3	2	0.7
	M	303	12	4.0	7	2.3	8	2.6	1	0.3	2	0.7
	Total	609	17	2.8	9	1.5	11	1.8	2	0.3	4	0.7
Native American	F	28	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	M	36	3	8.3	1	2.8	2	5.6	1	2.8	1	2.8
	Total	64	3	4.7	1	1.6	2	3.1	1	1.6	1	1.6
Pacific Islander	F	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	M	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Total	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	F	2,510	46	1.8	16	0.6	33	1.3	7	0.3	10	0.4
	M	2,557	173	6.8	65	2.5	111	4.3	31	1.2	39	1.5
	Total	5,067	219	4.3	81	1.6	144	2.8	38	0.7	49	1.0
Total	F	11,846	344	2.9	129	1.1	242	2.0	33	0.3	67	0.6
	M	11,409	925	8.1	376	3.3	622	5.5	127	1.1	214	1.9
	Total	23,255	1269	5.5	505	2.2	864	3.7	160	0.7	281	1.2

^aMultiple types of suspensions awarded to a single student were counted in all relevant categories. Consequently, the total number of all types of Suspension do not reflect the "Total Students Suspended."

^b"Multiple Suspension" is defined as a student having more than one suspension, of any type (i.e., external suspensions and AES placements), that resulted in the removal of the student from the school campus.

Appendix C

Table C1

Districtwide Unduplicated Counts and Rates of Total Suspension (Internal, External, or AES) by Ethnicity, Year, and Special Population

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
FRL ELIGIBILITY										
Asian	Non-FRL	5,834	160	2.7	5,910	173	2.9	5,629	133	2.4
	FRL	3,310	169	5.1	3,420	197	5.8	3,480	189	5.4
Black	Non-FRL	23,808	3,567	15.0	22,168	3,363	15.2	20,473	2,798	13.7
	FRL	74,779	14,366	19.2	77,744	16,107	20.7	79,727	15,453	19.4
Hispanic	Non-FRL	33,605	2,461	7.3	33,239	2,461	7.4	31,599	2,220	7.0
	FRL	40,741	4,360	10.7	42,057	5,019	11.9	43,150	5,023	11.6
Multi-ethnic	Non-FRL	3,598	270	7.5	3,556	265	7.5	3,560	228	6.4
	FRL	3,227	403	12.5	3,288	417	12.7	3,478	450	12.9
Native American	Non-FRL	411	30	7.3	413	36	8.7	451	37	8.2
	FRL	389	42	10.8	428	52	12.1	532	69	13.0
Pacific Islander	Non-FRL	N/A	N/A	N/A	N/A	N/A	N/A	72	4	5.6
	FRL	N/A	N/A	N/A	N/A	N/A	N/A	92	9	9.8
White	Non-FRL	53,821	3,851	7.2	51,219	3,630	7.1	48,972	3,246	6.6
	FRL	18,522	2,339	12.6	18,260	2,448	13.4	20,259	2,626	13.0
Total	Non-FRL	121,077	10,339	8.5	116,505	9,928	8.5	110,756	8,666	7.8
	FRL	140,968	21,679	15.4	145,197	24,240	16.7	150,718	23,819	15.8

(Appendix C, Table C1 continues)

Appendix C (continued)

Table C1 (continued)

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
SWD STATUS										
Asian	Non-SWD	8,590	314	3.7	8,758	339	3.9	8,554	293	3.4
	SWD	554	15	2.7	572	31	5.4	555	29	5.2
Black	Non-SWD	87,200	15,355	17.6	88,729	16,587	18.7	89,044	15,684	17.6
	SWD	11,387	2,578	22.6	11,183	2,883	25.8	11,156	2,567	23.0
Hispanic	Non-SWD	65,896	5,873	8.9	66,785	6,468	9.7	66,254	6,187	9.3
	SWD	8,450	948	11.2	8,511	1,012	11.9	8,495	1,056	12.4
Multi-ethnic	Non-SWD	6,073	574	9.5	6,091	578	9.5	6,260	566	9.0
	SWD	752	99	13.2	753	104	13.8	778	112	14.4
Native American	Non-SWD	685	59	8.6	720	65	9.0	856	82	9.6
	SWD	115	13	11.3	121	23	19.0	127	24	18.9
Pacific Islander	Non-SWD	N/A	N/A	N/A	N/A	N/A	N/A	155	13	8.4
	SWD	N/A	N/A	N/A	N/A	N/A	N/A	9	0	0.0
White	Non-SWD	62,852	5,046	8.0	60,297	4,963	8.2	60,422	4,828	8.0
	SWD	9,491	1,144	12.1	9,182	1,115	12.1	8,809	1,044	11.9
Total	Non-SWD	231,296	27,221	11.8	231,380	29,000	12.5	231,545	27,653	11.9
	SWD	30,749	4,797	15.6	30,322	5,168	17.0	29,929	4,832	16.1

(Appendix C, Table C1 continues)

Appendix C (continued)

Table C1 (continued)

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
ELL STATUS										
Asian	Non-ELL	8,133	313	3.8	7,996	335	4.2	7,854	291	3.7
	ELL	1,011	16	1.6	1,334	35	2.6	1,255	31	2.5
Black	Non-ELL	92,254	17,166	18.6	91,399	18,522	20.3	92,122	17,468	19.0
	ELL	6,333	767	12.1	8,513	948	11.1	8,078	783	9.7
Hispanic	Non-ELL	63,065	5,999	9.5	61,519	6,546	10.6	62,364	6,399	10.3
	ELL	11,281	822	7.3	13,777	934	6.8	12,385	844	6.8
Multi-ethnic	Non-ELL	6,659	668	10.0	6,621	676	10.2	6,835	671	9.8
	ELL	166	5	3.0	223	6	2.7	203	7	3.4
Native American	Non-ELL	764	71	9.3	785	85	10.8	931	101	10.8
	ELL	36	1	2.8	56	3	5.4	52	5	9.6
Pacific Islander	Non-SWD	N/A	N/A	N/A	N/A	N/A	N/A	155	13	8.4
	SWD	N/A	N/A	N/A	N/A	N/A	N/A	9	0	0.0
White	Non-ELL	70,753	6,100	8.6	67,595	5,989	8.9	67,173	5,790	8.6
	ELL	1,590	90	5.7	1,884	89	4.7	2,058	82	4.0
Total	Non-ELL	241,628	30,317	12.5	235,915	32,153	13.6	237,434	30,733	12.9
	ELL	20,417	1,701	8.3	25,787	2,015	7.8	24,040	1,752	7.3

Appendix C (continued)

Table C2

Non-Charter Schools Unduplicated Counts and Rates of Total Suspension (Internal, External, or AES) by Ethnicity, Year, and Special Population

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
FRL ELIGIBILITY										
Asian	Non-FRL	5,340	151	2.8	5,378	162	3.0	5,043	128	2.5
	FRL	3,171	166	5.2	3,273	195	6.0	3,328	186	5.6
Black	Non-FRL	20,988	3,405	16.2	19,053	3,204	16.8	17,452	2,647	15.2
	FRL	70,517	14,049	19.9	72,854	15,708	21.6	73,463	14,910	20.3
Hispanic	Non-FRL	29,693	2,272	7.7	29,036	2,260	7.8	27,134	2,066	7.6
	FRL	38,670	4,226	10.9	39,510	4,857	12.3	40,131	4,849	12.1
Multi-ethnic	Non-FRL	3,179	250	7.9	3,079	251	8.2	3,196	221	6.9
	FRL	3,012	389	12.9	3,054	402	13.2	3,233	440	13.6
Native American	Non-FRL	376	29	7.7	373	34	9.1	412	35	8.5
	FRL	382	41	10.7	416	50	12.0	507	68	13.4
Pacific Islander	Non-FRL	N/A	N/A	N/A	N/A	N/A	N/A	68	4	5.9
	FRL	N/A	N/A	N/A	N/A	N/A	N/A	88	9	10.2
White	Non-FRL	50,241	3,664	7.3	47,462	3,481	7.3	45,143	3,110	6.9
	FRL	17,564	2,262	12.9	17,222	2,346	13.6	19,021	2,543	13.4
Total	Non-FRL	109,817	9,771	8.9	104,381	9,392	9.0	98,448	8,211	8.3
	FRL	133,316	21,133	15.9	136,329	23,558	17.3	139,771	23,005	16.5

(Appendix C, Table C2 continues)

Appendix C (continued)

Table C2 (continued)

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
SWD STATUS										
Asian	Non-SWD	7,977	302	3.8	8,103	326	4.0	7,844	285	3.6
	SWD	534	15	2.8	548	31	5.7	527	29	5.5
Black	Non-SWD	80,571	14,912	18.5	81,221	16,094	19.8	80,351	15,067	18.8
	SWD	10,934	2,542	23.2	10,686	2,818	26.4	10,564	2,490	23.6
Hispanic	Non-SWD	60,419	5,583	9.2	60,574	6,132	10.1	59,354	5,895	9.9
	SWD	7,944	915	11.5	7,972	985	12.4	7,911	1,020	12.9
Multi-ethnic	Non-SWD	5,487	544	9.9	5,428	549	10.1	5,694	551	9.7
	SWD	704	95	13.5	705	104	14.8	735	110	15.0
Native American	Non-SWD	648	57	8.8	673	61	9.1	797	81	10.2
	SWD	110	13	11.8	116	23	19.8	122	22	18.0
Pacific Islander	Non-SWD	N/A	N/A	N/A	N/A	N/A	N/A	147	13	9
	SWD	N/A	N/A	N/A	N/A	N/A	N/A	9	0	0
White	Non-SWD	58,732	4,827	8.2	55,958	4,753	8.5	55,780	4,650	8.3
	SWD	9,073	1,099	12.1	8,726	1,074	12.3	8,384	1,003	12.0
Total	Non-SWD	213,834	26,225	12.3	211,957	27,915	13.2	209,967	26,542	12.6
	SWD	29,299	4,679	16.0	28,753	5,035	17.5	28,252	4,674	16.5

(Appendix C, Table C2 continues)

Appendix C (continued)

Table C2 (continued)

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
ELL STATUS										
Asian	Non-ELL	7,546	301	4.0	7,382	322	4.4	7,183	284	4.0
	ELL	965	16	1.7	1,269	35	2.8	1,188	30	2.5
Black	Non-ELL	85,372	16,695	19.6	83,850	17,988	21.5	83,461	16,803	20.1
	ELL	6,133	759	12.4	8,057	924	11.5	7,454	754	10.1
Hispanic	Non-ELL	57,644	5,697	9.9	55,666	6,204	11.1	55,886	6,092	10.9
	ELL	10,719	801	7.5	12,880	913	7.1	11,379	823	7.2
Multi-ethnic	Non-ELL	6,043	634	10.5	5,961	648	10.9	6,254	654	10.5
	ELL	148	5	3.4	172	5	2.9	175	7	4.0
Native American	Non-ELL	722	69	9.6	734	81	11.0	872	98	11.2
	ELL	36	1	2.8	55	3	5.5	47	5	10.6
Pacific Islander	Non-ELL	N/A	N/A	N/A	N/A	N/A	N/A	150	13	9
	ELL	N/A	N/A	N/A	N/A	N/A	N/A	6	0	0
White	Non-ELL	66,403	5,851	8.8	63,061	5,751	9.1	62,406	5,581	8.9
	ELL	1,402	75	5.3	1,623	76	4.7	1,758	72	4.1
Total	Non-ELL	223,730	29,247	13.1	216,654	30,994	14.3	216,212	29,525	13.7
	ELL	19,403	1,657	8.5	24,056	1,956	8.1	22,007	1,691	7.7

Appendix C (continued)

Table C3

Charter Schools Unduplicated Counts and Rates of Total Suspension (Internal, External, or AES) by Ethnicity, Year, and Special Population

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
FRL ELIGIBILITY										
Asian	Non-FRL	494	9	1.8	532	11	2.1	586	5	0.9
	FRL	139	3	2.2	147	2	1.4	152	3	2.0
Black	Non-FRL	2,820	162	5.7	3,115	159	5.1	3,021	151	5.0
	FRL	4,262	317	7.4	4,890	399	8.2	6,264	543	8.7
Hispanic	Non-FRL	3,912	189	4.8	4,203	201	4.8	4,465	154	3.4
	FRL	2,071	134	6.5	2,547	162	6.4	3,019	174	5.8
Multi-ethnic	Non-FRL	419	20	4.8	477	14	2.9	364	7	1.9
	FRL	215	14	6.5	234	15	6.4	245	10	4.1
Native American	Non-FRL	35	1	2.9	40	2	5.0	39	2	5.1
	FRL	7	1	14.3	12	2	16.7	25	1	4.0
Pacific Islander	Non-FRL	N/A	N/A	N/A	N/A	N/A	N/A	4	0	0.0
	FRL	N/A	N/A	N/A	N/A	N/A	N/A	4	0	0.0
White	Non-FRL	3,580	187	5.2	3,757	149	4.0	3,829	136	3.6
	FRL	958	77	8.0	1,038	102	9.8	1,238	83	6.7
Total	Non-FRL	11,260	568	5.0	12,124	536	4.4	12,308	455	3.7
	FRL	7,652	546	7.1	8,868	682	7.7	10,947	814	7.4

(Appendix C, Table C3 continues)

Appendix C (continued)

Table C3 (continued)

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
SWD STATUS										
Asian	Non-SWD	613	12	2.0	655	13	2.0	710	8	1.1
	SWD	20	0	0.0	24	0	0.0	28	0	0.0
Black	Non-SWD	6,629	443	6.7	7,508	493	6.6	8,693	617	7.1
	SWD	453	36	7.9	497	65	13.1	592	77	13.0
Hispanic	Non-SWD	5,477	290	5.3	6,211	336	5.4	6,900	292	4.2
	SWD	506	33	6.5	539	27	5.0	584	36	6.2
Multi-ethnic	Non-SWD	586	30	5.1	663	29	4.4	566	15	2.7
	SWD	48	4	8.3	48	0	0.0	43	2	4.7
Native American	Non-SWD	37	2	5.4	47	4	8.5	59	1	1.7
	SWD	5	0	0.0	5	0	0.0	5	2	40.0
Pacific Islander	Non-SWD	N/A	N/A	N/A	N/A	N/A	N/A	8	0	0
	SWD	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0
White	Non-SWD	4,120	219	5.3	4,339	210	4.8	4,642	178	3.8
	SWD	418	45	10.8	456	41	9.0	425	41	9.6
Total	Non-SWD	17,462	996	5.7	19,423	1,085	5.6	21,578	1,111	5.1
	SWD	1,450	118	8.1	1,569	133	8.5	1,677	158	9.4

(Appendix C, Table C3 continues)

Appendix C (continued)

Table C3 (continued)

Ethnicity	Gender	2008-09			2009-10			2010-11		
		<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
ELL STATUS										
Asian	Non-ELL	587	12	2.0	614	13	2.1	671	7	1.0
	ELL	46	0	0.0	65	0	0.0	67	1	1.5
Black	Non-ELL	6,882	471	6.8	7,549	534	7.1	8,661	665	7.7
	ELL	200	8	4.0	456	24	5.3	624	29	4.6
Hispanic	Non-ELL	5,421	302	5.6	5,853	342	5.8	6,478	307	4.7
	ELL	562	21	3.7	897	21	2.3	1,006	21	2.1
Multi-ethnic	Non-ELL	616	34	5.5	660	28	4.2	581	17	2.9
	ELL	18	0	0.0	51	1	2.0	28	0	0.0
Native American	Non-ELL	42	2	4.8	51	4	7.8	59	3	5.1
	ELL	0	0	0.0	1	0	0.0	5	0	0.0
Pacific Islander	Non-ELL	N/A	N/A	N/A	N/A	N/A	N/A	5	0	0
	ELL	N/A	N/A	N/A	N/A	N/A	N/A	3	0	0
White	Non-ELL	4,350	249	5.7	4,534	238	5.2	4,767	209	4.4
	ELL	188	15	8.0	261	13	5.0	300	10	3.3
Total	Non-ELL	17,898	1,070	6.0	19,261	1,159	6.0	21,222	1,208	5.7
	ELL	1,014	44	4.3	1,731	59	3.4	2,033	61	3.0

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
North Area																			
Elementary Schools																			
Atlantic West	2009	9	0.9	-0.55	0.1	-0.40	0.9	-0.38	0.2	-0.43	0.0	-0.51	0.5	-0.39	0.0	-0.41	0.0	-0.32	
	2010	9	1.2	-0.60	0.8	-0.47	0.9	-0.48	0.6	-0.37	0.1	-0.49	1.1	-0.30	0.0	-0.66	0.7	0.00	
	2011	5	0.6	-0.68	0.0	-0.59	0.4	-0.62	0.1	-0.59	0.1	-0.41	0.5	-0.64	0.0	-0.36	0.0	-0.34	
Challenger	2009	9	0.8	-0.59	0.0	-0.50	0.8	-0.43	0.1	-0.49	0.0	-0.51	0.2	-0.48	0.0	-0.41	0.0	-0.32	
	2010	12	1.4	-0.53	0.9	-0.39	0.6	-0.58	0.7	-0.34	0.2	-0.39	1.1	-0.28	0.7	0.20	0.5	-0.17	
	2011	8	0.9	-0.60	0.0	-0.59	0.7	-0.49	0.1	-0.59	0.2	-0.29	0.3	-0.70	0.0	-0.36	0.5	-0.21	
Coconut Creek	2009	2	0.2	-0.73	0.2	-0.30	0.2	-0.59	0.2	-0.43	0.1	-0.44	0.8	-0.27	0.0	-0.41	0.0	-0.32	
	2010	25	2.7	-0.18	1.1	-0.32	2.2	-0.07	1.1	-0.12	0.1	-0.51	2.5	0.26	0.9	0.48	0.5	-0.12	
	2011	17	1.9	-0.29	0.2	-0.35	1.9	0.02	0.5	-0.44	0.1	-0.43	1.2	-0.38	0.0	-0.36	0.6	-0.17	
Coral Park	2009	3	0.5	-0.67	0.0	-0.50	0.5	-0.52	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	9	1.5	-0.51	1.0	-0.36	0.8	-0.50	1.0	-0.17	0.0	-0.61	0.0	-0.75	1.8	1.70	1.0	0.20	
	2011	5	0.8	-0.63	0.0	-0.59	0.2	-0.72	0.3	-0.50	0.3	-0.18	2.1	-0.07	1.1	0.14	0.0	-0.34	
Coral Springs	2009	10	1.4	-0.44	0.3	-0.24	0.7	-0.45	0.7	-0.19	0.3	-0.31	1.0	-0.20	0.5	-0.01	0.6	0.04	
	2010	24	3.5	0.04	1.9	0.06	1.6	-0.25	1.6	0.17	0.4	-0.21	1.9	0.03	1.1	0.74	2.1	0.95	
	2011	21	3.1	0.07	0.7	0.20	1.6	-0.10	2.1	0.31	0.1	-0.39	2.8	0.21	1.1	0.18	1.6	0.12	
Country Hills	2009	30	3.2	0.04	0.1	-0.39	3.2	0.30	0.3	-0.37	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.6	0.05	
	2010	25	2.7	-0.17	0.7	-0.52	2.3	-0.03	0.7	-0.36	0.0	-0.61	2.4	0.25	0.0	-0.66	0.4	-0.18	
	2011	28	3.2	0.11	0.2	-0.34	3.1	0.52	0.6	-0.38	0.2	-0.29	1.9	-0.15	1.1	0.16	0.2	-0.28	
Cresthaven	2009	8	1.2	-0.48	0.2	-0.35	0.6	-0.48	0.2	-0.46	0.6	-0.06	0.0	-0.56	0.0	-0.41	0.6	0.02	
	2010	16	2.6	-0.19	1.7	-0.05	1.5	-0.29	0.8	-0.27	1.0	0.29	0.5	-0.55	0.0	-0.66	1.8	0.73	
	2011	18	3.2	0.10	0.5	-0.02	2.1	0.11	2.1	0.34	0.2	-0.35	2.8	0.18	1.0	0.10	2.1	0.26	
Cypress	2009	5	0.6	-0.64	0.0	-0.50	0.5	-0.52	0.1	-0.48	0.0	-0.51	0.0	-0.56	0.3	-0.17	0.0	-0.32	
	2010	29	3.4	0.00	1.6	-0.06	3.2	0.28	1.3	-0.01	0.7	0.02	2.5	0.29	0.3	-0.24	0.0	-0.47	
	2011	27	3.4	0.15	0.5	-0.06	3.3	0.58	1.1	-0.12	0.3	-0.27	1.6	-0.24	0.3	-0.20	2.0	0.26	
Deerfield Beach	2009	7	0.9	-0.56	0.0	-0.50	0.6	-0.47	0.0	-0.54	0.5	-0.14	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	3	0.4	-0.82	0.2	-0.72	0.4	-0.65	0.1	-0.66	0.1	-0.50	0.0	-0.75	0.4	-0.07	0.0	-0.47	
	2011	30	3.9	0.30	0.5	-0.04	3.1	0.51	1.3	-0.05	0.5	0.05	3.1	0.29	1.0	0.12	0.9	-0.07	
Deerfield Park	2009	11	1.7	-0.35	0.2	-0.35	0.6	-0.47	0.2	-0.46	1.2	0.40	0.2	-0.49	0.0	-0.41	0.0	-0.32	
	2010	6	0.9	-0.66	0.6	-0.54	0.5	-0.62	0.3	-0.56	0.3	-0.32	0.4	-0.61	0.0	-0.66	0.0	-0.47	
	2011	14	2.3	-0.19	0.0	-0.59	0.5	-0.58	1.6	0.10	0.3	-0.18	2.1	-0.07	0.0	-0.36	4.5	0.99	
Drew, Charles R.	2009	19	3.2	0.02	0.2	-0.34	3.0	0.24	0.2	-0.45	0.7	-0.02	0.2	-0.47	0.0	-0.41	0.0	-0.32	
	2010	15	2.4	-0.26	0.5	-0.60	2.1	-0.10	0.5	-0.46	0.0	-0.61	0.7	-0.47	0.0	-0.66	0.0	-0.47	
	2011	30	4.7	0.54	0.8	0.24	1.9	0.00	1.9	0.22	1.9	1.65	4.9	0.96	0.0	-0.36	0.0	-0.34	
Eagle Ridge	2009	9	1.0	-0.52	0.0	-0.50	1.0	-0.35	0.0	-0.54	0.1	-0.43	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	11	1.4	-0.54	0.4	-0.65	1.3	-0.37	0.1	-0.66	0.4	-0.26	1.1	-0.28	0.0	-0.66	0.0	-0.47	
	2011	10	1.3	-0.49	0.0	-0.59	1.0	-0.36	0.1	-0.59	0.1	-0.41	0.0	-0.82	0.0	-0.36	0.5	-0.20	
Floranada	2009	5	0.7	-0.60	0.1	-0.36	0.6	-0.48	0.3	-0.39	0.0	-0.51	1.3	-0.09	0.0	-0.41	0.3	-0.16	
	2010	10	1.4	-0.54	0.6	-0.57	1.1	-0.41	0.6	-0.42	0.1	-0.48	2.1	0.10	0.0	-0.66	0.5	-0.13	
	2011	11	1.5	-0.42	0.6	0.00	0.8	-0.44	0.3	-0.52	0.7	0.26	2.1	-0.05	0.0	-0.36	1.0	-0.05	
Forest Hills	2009	24	3.7	0.15	0.6	0.08	3.2	0.29	1.4	0.16	0.0	-0.51	3.0	0.48	0.4	-0.08	0.6	0.02	
	2010	26	4.1	0.21	2.4	0.29	2.9	0.15	2.2	0.52	0.3	-0.32	3.4	0.64	1.2	0.97	2.9	1.48	
	2011	12	1.9	-0.29	0.0	-0.59	1.8	-0.04	0.5	-0.42	0.2	-0.37	1.6	-0.24	0.4	-0.16	0.0	-0.34	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White	
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score
Heron Heights	2010	1	0.1	-0.88	0.1	-0.77	0.0	-0.77	0.0	-0.73	0.1	-0.48	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Hunt, James S.	2009	1	0.1	-0.76	0.0	-0.50	0.1	-0.62	0.0	-0.54	0.1	-0.43	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	12	1.3	-0.55	1.1	-0.30	0.7	-0.55	0.2	-0.61	0.9	0.20	0.5	-0.57	0.0	-0.66	0.0	-0.47
	2011	8	0.9	-0.61	0.0	-0.59	0.8	-0.46	0.0	-0.65	0.2	-0.30	0.4	-0.66	0.0	-0.36	0.0	-0.34
Liberty	2009	35	2.9	-0.04	0.4	-0.10	1.9	-0.09	0.8	-0.11	1.2	0.35	1.0	-0.20	0.6	0.05	0.4	-0.08
	2010	52	4.4	0.29	0.9	-0.39	3.9	0.50	0.8	-0.30	0.3	-0.30	1.0	-0.34	0.8	0.41	0.5	-0.15
	2011	13	1.2	-0.52	0.5	-0.01	0.5	-0.56	0.4	-0.48	0.9	0.51	1.8	-0.16	0.0	-0.36	1.5	0.10
Lloyd Estates	2009	6	1.3	-0.46	0.2	-0.29	0.6	-0.47	0.4	-0.32	0.6	-0.04	0.4	-0.41	0.0	-0.41	2.0	0.90
	2010	12	2.5	-0.22	1.5	-0.13	1.7	-0.22	0.4	-0.49	1.3	0.54	0.4	-0.59	0.0	-0.66	0.0	-0.47
	2011	39	9.0	1.88	1.9	1.38	8.6	2.80	1.9	0.21	2.3	2.18	3.8	0.54	0.7	-0.01	2.4	0.36
Maplewood	2009	11	1.4	-0.44	0.1	-0.38	1.1	-0.33	0.6	-0.23	0.1	-0.42	0.6	-0.35	0.4	-0.08	0.6	0.04
	2010	14	1.8	-0.43	0.8	-0.47	1.5	-0.28	0.6	-0.37	0.3	-0.38	1.7	-0.04	0.0	-0.66	0.3	-0.26
	2011	14	1.9	-0.32	0.1	-0.45	1.3	-0.23	0.8	-0.28	0.1	-0.41	1.2	-0.39	0.9	0.07	0.7	-0.15
Margate	2009	8	0.8	-0.59	0.2	-0.32	0.1	-0.63	0.7	-0.20	0.1	-0.44	1.4	-0.07	0.3	-0.15	0.3	-0.15
	2010	14	1.2	-0.57	1.0	-0.37	0.7	-0.54	0.7	-0.33	0.4	-0.20	2.1	0.11	0.0	-0.66	0.3	-0.27
	2011	9	0.8	-0.64	0.4	-0.12	0.6	-0.52	0.7	-0.32	0.3	-0.25	1.8	-0.16	0.0	-0.36	0.3	-0.26
Markham, Robert C.	2009	35	7.6	1.14	0.6	0.12	6.7	1.33	1.5	0.23	0.2	-0.35	2.2	0.22	0.0	-0.41	0.0	-0.32
	2010	52	11.3	2.15	3.2	0.70	10.6	2.66	3.2	1.10	0.2	-0.41	3.6	0.74	1.6	1.49	20.0	
	2011	40	7.9	1.51	1.4	0.87	7.3	2.25	2.8	0.62	0.4	-0.10	4.3	0.74	0.0	-0.36	0.0	-0.34
McNab	2009	22	2.8	-0.08	0.5	-0.02	2.0	-0.06	1.1	0.04	0.3	-0.33	3.1	0.53	0.9	0.34	0.9	0.20
	2010	17	2.0	-0.36	1.2	-0.27	1.5	-0.27	1.1	-0.13	0.2	-0.39	4.2	0.99	1.2	0.97	0.6	-0.05
	2011	12	1.4	-0.44	0.2	-0.33	1.2	-0.28	0.6	-0.37	0.1	-0.42	2.5	0.08	0.4	-0.17	0.2	-0.28
Morrow	2009	18	3.2	0.03	0.9	0.35	1.8	-0.13	1.1	0.00	1.4	0.54	1.4	-0.06	0.0	-0.41	2.0	0.85
	2010	41	7.3	1.08	4.8	1.44	5.3	0.96	3.2	1.08	2.7	1.82	4.4	1.04	0.8	0.39	2.4	1.12
	2011	20	3.8	0.28	0.6	0.01	2.9	0.41	0.8	-0.29	1.7	1.46	2.7	0.16	1.0	0.10	3.0	0.55
Norcrest	2009	33	4.9	0.46	0.4	-0.08	1.8	-0.13	1.6	0.29	2.5	1.35	3.9	0.83	0.6	0.05	1.2	0.37
	2010	12	1.5	-0.50	0.9	-0.41	0.8	-0.52	0.6	-0.37	0.3	-0.37	1.0	-0.32	0.0	-0.66	0.8	0.07
	2011	20	2.5	-0.11	0.3	-0.32	0.8	-0.47	1.1	-0.12	0.9	0.48	3.9	0.58	1.0	0.12	1.4	0.06
North Andrews Gardens	2009	10	1.2	-0.48	0.2	-0.27	1.1	-0.34	0.2	-0.42	0.5	-0.16	0.7	-0.32	0.3	-0.20	0.0	-0.32
	2010	9	1.1	-0.62	0.6	-0.55	0.7	-0.54	0.4	-0.53	0.4	-0.28	0.7	-0.45	0.3	-0.32	0.4	-0.21
	2011	13	1.5	-0.42	0.1	-0.47	0.9	-0.40	0.7	-0.33	0.1	-0.43	0.7	-0.56	0.2	-0.24	1.1	-0.02
North Lauderdale	2009	53	6.2	0.79	1.4	0.82	4.2	0.58	1.7	0.34	2.8	1.55	2.1	0.17	0.7	0.19	0.0	-0.32
	2010	57	7.7	1.17	3.1	0.63	6.7	1.40	1.9	0.33	1.7	0.98	2.2	0.17	0.8	0.37	0.0	-0.47
	2011	19	2.9	0.02	0.2	-0.42	1.9	-0.01	1.2	-0.07	1.1	0.72	2.3	0.03	1.1	0.15	0.0	-0.34
Oakland Park	2009	15	2.5	-0.14	1.3	0.77	1.8	-0.11	1.0	-0.03	1.2	0.35	2.0	0.14	0.5	-0.03	0.0	-0.32
	2010	14	2.5	-0.24	1.2	-0.25	1.9	-0.14	0.4	-0.53	0.9	0.19	0.8	-0.42	0.0	-0.66	0.0	-0.47
	2011	35	5.9	0.92	0.3	-0.23	5.2	1.40	1.9	0.21	0.3	-0.17	2.4	0.04	1.5	0.33	1.5	0.09
Palmview	2009	102	17.4	3.66	1.9	1.28	17.1	4.40	2.7	1.00	2.4	1.25	3.4	0.65	0.0	-0.41	0.0	-0.32
	2010	37	6.1	0.75	3.3	0.73	4.8	0.78	1.0	-0.17	2.6	1.79	1.3	-0.22	0.0	-0.66	0.0	
	2011	36	6.0	0.96	1.8	1.36	4.4	1.03	1.2	-0.10	2.7	2.61	4.2	0.69	0.0	-0.36	0.0	-0.34
Park Ridge	2009	16	3.8	0.19	0.0	-0.50	2.4	0.05	1.2	0.07	1.2	0.37	1.1	-0.16	2.2	1.37	0.0	-0.32
	2010	26	6.5	0.87	2.5	0.36	6.0	1.18	2.0	0.41	1.3	0.54	2.3	0.20	0.0	-0.66	0.0	
	2011	15	3.8	0.27	0.5	-0.06	3.3	0.58	0.8	-0.30	0.8	0.33	1.5	-0.28	0.0	-0.36	0.0	-0.34

Appendix D
 School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White	
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score
Park Springs	2009	6	0.7	-0.62	0.1	-0.39	0.4	-0.53	0.3	-0.37	0.0	-0.51	0.8	-0.28	0.5	-0.01	0.2	-0.20
	2010	11	1.2	-0.58	1.0	-0.36	0.6	-0.59	0.8	-0.29	0.2	-0.40	1.3	-0.23	1.0	0.62	0.4	-0.18
	2011	5	0.5	-0.72	0.0	-0.59	0.2	-0.70	0.3	-0.50	0.0	-0.57	0.6	-0.61	0.0	-0.36	0.4	-0.22
Park Trails	2009	5	0.3	-0.70	0.1	-0.43	0.3	-0.57	0.1	-0.47	0.1	-0.46	1.4	-0.07	0.0	-0.41	0.1	-0.27
	2010	3	0.3	-0.82	0.1	-0.78	0.2	-0.70	0.1	-0.67	0.0	-0.61	0.0	-0.75	0.7	0.28	0.0	-0.47
	2011	3	0.3	-0.78	0.0	-0.59	0.2	-0.69	0.0	-0.65	0.1	-0.43	0.0	-0.82	0.7	-0.02	0.0	-0.34
Parkside	2009	9	1.1	-0.51	0.0	-0.50	0.9	-0.38	0.0	-0.54	0.2	-0.34	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	9	1.1	-0.62	0.6	-0.55	0.7	-0.54	0.6	-0.39	0.0	-0.61	0.9	-0.38	0.8	0.38	0.4	-0.24
	2011	4	0.5	-0.73	0.2	-0.33	0.1	-0.73	0.4	-0.48	0.0	-0.57	0.9	-0.51	0.4	-0.17	0.0	-0.34
Pinewood	2009	59	6.1	0.78	1.1	0.58	5.0	0.82	0.8	-0.12	2.3	1.17	1.2	-0.14	0.0	-0.41	1.0	0.25
	2010	43	5.5	0.57	2.4	0.31	3.9	0.50	1.1	-0.09	1.4	0.66	1.5	-0.13	0.7	0.25	0.0	-0.47
	2011	45	5.8	0.88	1.2	0.63	4.2	0.98	1.7	0.12	2.6	2.47	4.4	0.76	2.0	0.60	1.6	0.12
Pompano Beach	2009	27	4.6	0.38	0.2	-0.34	4.2	0.60	0.0	-0.54	1.2	0.36	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	17	3.0	-0.10	0.4	-0.66	2.8	0.14	0.0	-0.73	0.4	-0.29	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	39	6.6	1.14	1.0	0.49	5.8	1.62	2.4	0.45	1.0	0.64	4.3	0.74	1.2	0.22	0.0	-0.34
Quiet Waters	2009	3	0.2	-0.73	0.0	-0.50	0.2	-0.61	0.0	-0.54	0.1	-0.46	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	2	0.1	-0.88	0.1	-0.80	0.1	-0.75	0.0	-0.73	0.1	-0.54	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	7	0.5	-0.73	0.1	-0.52	0.1	-0.75	0.2	-0.55	0.2	-0.32	0.4	-0.69	0.4	-0.17	0.4	-0.24
Ramblewood	2009	46	5.0	0.49	0.7	0.12	4.6	0.70	1.1	0.01	0.3	-0.27	3.5	0.66	1.1	0.49	0.0	-0.32
	2010	41	4.4	0.29	0.6	-0.53	4.3	0.62	0.6	-0.37	0.0	-0.61	1.9	0.02	0.7	0.31	0.0	-0.47
	2011	24	2.6	-0.09	0.1	-0.48	2.4	0.20	0.5	-0.40	0.0	-0.57	0.4	-0.67	0.8	0.00	0.3	-0.26
Riverglades	2009	1	0.1	-0.76	0.0	-0.50	0.1	-0.62	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Riverside	2009	20	2.4	-0.18	0.0	-0.50	2.4	0.05	0.0	-0.54	0.4	-0.25	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	26	3.2	-0.03	0.1	-0.77	3.2	0.27	0.1	-0.66	0.1	-0.49	0.8	-0.44	0.0	-0.66	0.0	-0.47
	2011	27	3.4	0.17	0.5	-0.05	3.2	0.54	0.6	-0.35	0.9	0.49	4.3	0.73	1.1	0.18	0.7	-0.13
Sanders Park	2009	33	6.4	0.85	1.7	1.15	5.6	1.01	2.3	0.64	1.7	0.78	2.1	0.19	2.9	1.93	0.0	
	2010	34	6.6	0.89	2.5	0.36	6.6	1.37	1.2	-0.07	1.8	0.98	1.3	-0.23	0.0	-0.66	0.0	
	2011	48	9.2	1.93	1.0	0.43	8.1	2.58	3.5	0.95	0.2	-0.34	3.8	0.56	0.0	-0.36	0.0	-0.34
Tamarac	2009	29	2.5	-0.15	1.0	0.40	1.7	-0.14	1.0	-0.06	1.0	0.25	2.2	0.21	0.5	-0.01	0.6	0.02
	2010	58	4.9	0.43	1.4	-0.15	4.6	0.71	1.4	0.08	0.0	-0.61	2.8	0.41	0.8	0.34	0.6	-0.05
	2011	72	6.0	0.95	1.1	0.56	5.1	1.33	2.2	0.35	0.7	0.22	3.8	0.54	1.8	0.49	2.0	0.23
Tedder	2009	9	1.4	-0.44	0.0	-0.50	1.2	-0.29	0.2	-0.46	0.0	-0.51	0.2	-0.48	0.0	-0.41	0.0	-0.32
	2010	19	2.7	-0.19	2.5	0.36	0.1	-0.72	2.4	0.61	0.6	-0.10	3.2	0.57	0.0	-0.66	0.0	-0.47
	2011	15	2.1	-0.23	0.9	0.32	1.0	-0.37	1.7	0.15	0.1	-0.40	1.8	-0.17	2.0	0.58	0.0	-0.34
Tradewinds	2009	1	0.1	-0.76	0.0	-0.50	0.0	-0.66	0.0	-0.54	0.1	-0.45	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	1	0.1	-0.85	0.0	-0.59	0.1	-0.74	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Westchester	2009	18	1.6	-0.38	0.5	0.01	1.2	-0.29	0.6	-0.22	0.4	-0.25	0.5	-0.39	0.7	0.18	0.6	0.02
	2010	17	1.5	-0.52	0.9	-0.42	1.0	-0.44	0.7	-0.34	0.3	-0.29	0.9	-0.39	1.1	0.76	0.6	-0.10
	2011	9	0.8	-0.65	0.1	-0.50	0.6	-0.54	0.3	-0.49	0.0	-0.57	0.8	-0.53	0.3	-0.21	0.0	-0.34
Winston Park	2009	4	0.3	-0.71	0.0	-0.50	0.2	-0.59	0.1	-0.50	0.0	-0.51	0.4	-0.41	0.0	-0.41	0.0	-0.32
	2010	5	0.4	-0.80	0.2	-0.75	0.4	-0.64	0.1	-0.69	0.2	-0.46	0.4	-0.57	0.0	-0.66	0.0	-0.47
	2011	8	0.6	-0.69	0.0	-0.59	0.6	-0.52	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Middle Schools																			
Coral Springs	2009	402	24.9	0.11	4.6	-0.22	23.2	0.49	3.8	-0.63	7.5	0.00	6.4	-0.59	3.5	-0.48	3.0	-0.38	
	2010	495	28.1	0.21	9.4	-0.71	26.0	0.63	3.0	-0.98	7.6	-0.12	4.9	-0.98	4.1	-0.54	1.5	-0.84	
	2011	500	27.7	0.42	4.6	-0.34	27.0	0.85	4.1	-0.68	6.9	-0.09	18.0	-0.02	6.4	-0.38	4.1	-0.58	
Crystal Lake	2009	392	28.1	0.38	5.1	-0.11	26.1	0.72	3.3	-0.69	10.3	0.44	5.5	-0.70	0.6	-1.08	1.1	-0.98	
	2010	384	27.4	0.15	14.4	-0.16	23.8	0.46	5.8	-0.61	12.2	0.46	9.1	-0.53	2.6	-0.81	2.2	-0.71	
	2011	368	24.7	0.18	5.9	-0.10	22.5	0.49	5.9	-0.41	9.7	0.25	18.5	0.03	8.9	-0.02	2.9	-0.75	
Deerfield Beach	2009	296	21.5	-0.18	6.7	0.24	16.1	-0.09	5.8	-0.36	11.6	0.65	8.5	-0.35	1.4	-0.91	3.6	-0.14	
	2010	387	30.6	0.42	15.7	-0.01	27.6	0.76	4.7	-0.75	14.6	0.76	7.8	-0.67	1.9	-0.95	1.4	-0.85	
	2011	341	27.7	0.41	8.1	0.29	21.5	0.41	11.0	0.37	9.7	0.24	25.4	0.68	8.0	-0.15	4.3	-0.55	
Forest Glen	2009	413	28.1	0.37	4.6	-0.23	26.9	0.78	6.9	-0.22	5.2	-0.36	12.8	0.13	4.0	-0.36	3.7	-0.11	
	2010	503	32.6	0.59	14.1	-0.19	30.2	0.96	8.2	-0.27	10.0	0.18	15.0	0.10	5.5	-0.28	3.9	-0.38	
	2011	705	44.5	1.74	9.6	0.55	43.2	2.14	7.6	-0.14	14.3	0.81	27.4	0.87	13.9	0.73	7.5	-0.09	
Lyons Creek	2009	506	22.8	-0.07	3.3	-0.51	20.3	0.25	3.8	-0.62	6.5	-0.15	4.1	-0.85	4.4	-0.28	3.5	-0.21	
	2010	473	21.9	-0.30	9.9	-0.65	18.3	0.04	4.1	-0.83	7.5	-0.13	6.3	-0.83	4.7	-0.42	3.1	-0.53	
	2011	420	19.6	-0.22	4.5	-0.35	14.9	-0.12	6.6	-0.30	7.7	0.01	22.4	0.40	8.4	-0.08	9.7	0.20	
Margate	2009	201	20.6	-0.25	11.0	1.19	0.6	-1.35	11.5	0.38	16.1	1.36	16.1	0.51	8.8	0.66	6.9	0.93	
	2010	242	23.2	-0.20	23.1	0.80	0.6	-1.34	14.4	0.56	17.4	1.12	20.7	0.72	10.3	0.63	9.6	0.67	
	2011	279	25.0	0.20	14.2	1.37	1.2	-1.21	15.7	1.08	18.1	1.27	33.2	1.41	18.6	1.44	14.7	0.91	
Millennium	2009	353	22.4	-0.10	3.9	-0.38	16.3	-0.07	10.9	0.30	2.8	-0.74	13.1	0.17	10.6	1.03	8.0	1.31	
	2010	422	25.5	-0.01	11.8	-0.44	20.9	0.24	10.1	-0.02	3.6	-0.63	12.0	-0.21	10.4	0.64	6.8	0.14	
	2011	397	22.1	-0.02	4.4	-0.37	17.7	0.11	10.7	0.32	2.8	-0.60	16.1	-0.20	7.8	-0.18	9.1	0.13	
Pompano Beach	2009	330	30.1	0.55	10.2	1.02	24.9	0.63	2.9	-0.74	16.5	1.43	5.1	-0.74	2.3	-0.74	0.3	-1.25	
	2010	381	33.2	0.64	21.8	0.66	24.9	0.55	1.9	-1.13	21.3	1.61	2.9	-1.19	0.9	-1.14	1.2	-0.89	
	2011	331	28.3	0.46	9.8	0.59	22.1	0.46	1.6	-1.06	18.6	1.34	27.5	0.87	12.0	0.45	9.4	0.16	
Ramblewood	2009	242	16.9	-0.57	2.2	-0.74	15.7	-0.12	2.6	-0.77	4.5	-0.46	4.9	-0.76	2.9	-0.61	1.4	-0.88	
	2010	292	19.0	-0.55	7.2	-0.95	17.1	-0.05	3.8	-0.87	4.3	-0.54	5.0	-0.97	5.1	-0.36	2.2	-0.71	
	2011	363	22.7	0.02	3.3	-0.57	19.7	0.26	3.9	-0.72	7.3	-0.05	15.8	-0.23	7.7	-0.20	6.9	-0.19	
Rickards, James S.	2009	240	23.7	0.01	3.9	-0.38	20.9	0.30	7.6	-0.13	4.4	-0.48	13.6	0.23	6.1	0.07	6.4	0.75	
	2010	289	30.0	0.37	16.1	0.03	24.2	0.50	12.7	0.33	5.8	-0.35	19.5	0.59	9.1	0.40	12.3	1.16	
	2011	239	25.0	0.20	5.6	-0.15	21.3	0.39	9.4	0.12	5.5	-0.26	21.2	0.29	9.7	0.10	8.7	0.07	
Sawgrass Springs	2009	294	21.3	-0.20	3.6	-0.43	19.1	0.16	5.2	-0.44	6.0	-0.23	8.8	-0.32	5.6	-0.02	3.5	-0.19	
	2010	236	17.7	-0.65	9.8	-0.66	14.1	-0.29	5.9	-0.59	6.0	-0.32	8.3	-0.61	5.9	-0.20	4.9	-0.20	
	2011	298	21.9	-0.04	3.6	-0.51	19.6	0.26	5.9	-0.41	5.0	-0.32	16.6	-0.15	8.2	-0.12	5.7	-0.35	
Silver Lakes	2009	257	34.4	0.91	9.0	0.75	30.0	1.04	11.9	0.44	13.7	0.98	14.4	0.32	6.7	0.21	5.1	0.35	
	2010	251	41.1	1.31	27.0	1.24	32.1	1.11	14.8	0.61	21.3	1.61	16.0	0.21	9.8	0.52	9.4	0.63	
	2011	183	36.2	1.09	12.3	1.02	29.3	1.03	9.1	0.08	20.0	1.51	25.8	0.72	10.3	0.20	3.2	-0.70	
Westglades	2009	168	10.3	-1.12	1.6	-0.88	9.6	-0.62	2.2	-0.83	2.1	-0.85	5.9	-0.65	1.5	-0.89	1.8	-0.76	
	2010	127	8.1	-1.46	4.0	-1.31	6.1	-0.91	2.0	-1.12	2.6	-0.76	7.8	-0.67	1.2	-1.09	1.4	-0.86	
	2011	141	9.1	-1.05	1.0	-0.96	8.2	-0.66	1.7	-1.05	1.9	-0.70	5.8	-1.17	3.6	-0.81	2.3	-0.83	
High Schools																			
Coconut Creek	2009	583	25.6	0.79	4.4	0.88	16.0	0.18	10.5	1.42	6.6	0.79	12.7	0.97	7.3	1.10	4.8	0.43	
	2010	530	24.1	0.54	12.1	0.43	16.7	0.33	8.7	0.72	4.6	-0.13	10.0	0.39	6.8	0.56	4.6	0.04	
	2011	518	24.0	0.79	5.9	1.47	14.5	0.27	14.3	2.04	3.9	0.06	18.8	1.15	11.8	1.17	9.6	0.73	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Coral Glades	2009	366	15.4	-0.30	1.4	-0.60	12.0	-0.28	4.4	-0.21	2.8	-0.35	6.3	-0.17	3.4	-0.22	4.3	0.24	
	2010	559	23.2	0.45	10.3	0.14	18.9	0.57	6.9	0.30	4.6	-0.13	10.2	0.42	7.7	0.77	4.7	0.05	
	2011	487	20.5	0.44	2.5	-0.02	16.6	0.50	5.4	0.03	4.1	0.12	15.2	0.64	7.3	0.21	5.6	-0.15	
Coral Springs	2009	656	27.0	0.94	5.4	1.37	21.2	0.76	4.5	-0.19	12.3	2.52	6.6	-0.12	5.6	0.51	2.6	-0.40	
	2010	646	26.8	0.80	17.9	1.38	18.1	0.48	2.7	-0.67	17.0	2.52	4.3	-0.50	3.0	-0.36	1.2	-1.00	
	2011	627	26.4	1.03	2.6	0.03	23.7	1.27	3.7	-0.36	6.9	0.91	12.8	0.31	7.4	0.24	7.9	0.35	
Deerfield Beach	2009	680	27.3	0.97	3.5	0.45	23.4	1.01	1.5	-0.99	10.0	1.84	2.1	-0.92	0.9	-1.09	1.1	-0.94	
	2010	802	30.8	1.19	15.1	0.91	25.4	1.28	1.4	-0.95	14.3	1.96	2.0	-0.87	0.6	-0.95	1.2	-1.02	
	2011	641	25.6	0.95	4.0	0.63	20.9	0.97	1.0	-0.99	11.0	2.10	15.9	0.74	6.9	0.13	8.6	0.51	
Douglas, Stoneman M.	2009	403	12.3	-0.64	1.7	-0.46	10.0	-0.51	1.1	-1.12	4.8	0.24	3.1	-0.75	1.2	-0.99	0.7	-1.10	
	2010	577	17.3	-0.14	5.5	-0.66	15.3	0.17	3.2	-0.53	2.7	-0.54	7.4	-0.02	2.9	-0.39	2.8	-0.52	
	2011	468	14.4	-0.18	1.2	-0.58	12.8	0.09	2.5	-0.64	2.8	-0.26	8.8	-0.25	5.7	-0.13	4.0	-0.51	
Ely, Blanche	2009	627	29.1	1.17	3.5	0.45	24.5	1.13	4.3	-0.24	8.8	1.46	4.8	-0.45	1.5	-0.89	2.1	-0.58	
	2010	672	30.6	1.18	16.0	1.08	24.2	1.15	1.1	-1.01	15.5	2.20	1.2	-1.00	1.1	-0.83	0.0	-1.38	
	2011	526	26.7	1.06	3.4	0.37	21.8	1.06	1.4	-0.89	11.2	2.15	12.3	0.24	8.7	0.51	13.3	1.54	
Monarch	2009	477	21.5	0.35	2.1	-0.24	19.4	0.55	4.1	-0.29	3.8	-0.04	8.7	0.26	2.6	-0.50	4.0	0.12	
	2010	386	17.5	-0.12	6.2	-0.55	14.9	0.12	2.7	-0.65	4.0	-0.27	3.9	-0.58	1.5	-0.74	3.3	-0.35	
	2011	320	14.4	-0.17	1.3	-0.53	11.6	-0.04	1.4	-0.89	4.7	0.30	9.6	-0.15	6.4	0.02	3.9	-0.53	
Northeast	2009	409	18.5	0.03	2.7	0.03	11.6	-0.33	9.4	1.13	3.1	-0.27	11.5	0.75	8.3	1.44	9.0	1.97	
	2010	688	29.3	1.04	25.0	2.54	12.1	-0.18	18.5	2.96	9.6	0.95	24.4	2.68	16.2	2.87	15.9	3.50	
	2011	685	30.1	1.40	2.7	0.06	26.0	1.53	8.1	0.63	4.1	0.12	15.7	0.72	8.5	0.47	9.4	0.67	
Pompano Beach Instit. of Int'l. Studies	2009	124	9.7	-0.92	0.8	-0.90	7.4	-0.80	2.2	-0.81	1.8	-0.66	1.0	-1.14	1.7	-0.81	3.2	-0.16	
	2010	62	5.1	-1.36	3.8	-0.95	1.6	-1.32	1.4	-0.96	2.5	-0.57	1.0	-1.03	1.9	-0.63	1.5	-0.92	
	2011	98	7.7	-0.85	0.9	-0.69	3.1	-0.96	5.3	0.00	0.5	-0.89	6.1	-0.64	4.9	-0.30	6.3	-0.01	
Taravella, J. P.	2009	311	10.7	-0.81	3.8	0.57	2.3	-1.38	9.1	1.04	0.7	-1.00	12.9	1.00	9.8	1.93	7.5	1.41	
	2010	363	12.0	-0.67	10.8	0.21	2.0	-1.28	10.2	1.05	1.0	-0.90	15.0	1.18	11.5	1.72	7.7	0.99	
	2011	319	10.4	-0.58	1.9	-0.27	6.2	-0.64	5.9	0.14	1.1	-0.73	10.8	0.02	6.8	0.12	5.9	-0.08	
Center Schools																			
Bright Horizons	2009	0	0.0	-1.07	0.0	-0.78	0.0	-0.77	0.0	-1.04	0.0	-0.63	0.0	-1.03	0.0	-0.81	0.0	-0.93	
	2010	0	0.0	-1.07	0.0	-0.78	0.0	-0.77	0.0	-1.04	0.0	-0.63	0.0	-1.03	0.0	-0.81	0.0	-0.93	
	2011	0	0.0	-1.04	0.0	-0.78	0.0	-0.71	0.0	-0.99	0.0	-0.63	0.0	-1.04	0.0	-0.81	0.0	-0.84	
Cross Creek	2009	49	38.3	-0.19	14.8	0.10	0.0	-0.89	38.3	0.62	0.0	-0.51	48.0	0.78	20.0	0.17	35.1	0.53	
	2010	52	37.1	-0.17	37.1	0.22	0.0	-0.76	37.1	0.36	0.0	-0.53	48.1	0.62	20.0	0.02	31.6	0.38	
	2011	45	32.6	0.18	16.7	0.25	2.2	-0.61	31.9	0.55	0.7	-0.56	35.4	0.46	24.1	0.22	28.6	0.42	
Cypress Run	2009	146	93.0	1.25	20.4	0.47	89.2	1.47	47.8	1.07	0.6	-0.47	61.7	1.37	20.0	0.17	33.3	0.46	
	2010	162	101.9	1.34	62.3	1.14	94.3	1.48	61.6	1.37	0.6	-0.48	64.8	1.26	58.6	1.93	59.1	1.57	
	2011	90	54.5	1.00	29.1	1.02	13.3	-0.14	45.5	1.21	13.9	0.61	59.4	1.48	38.2	0.83	32.0	0.57	
Central Area																			
Elementary Schools																			
Banyan	2009	15	1.6	-0.37	0.1	-0.39	1.3	-0.27	0.2	-0.43	0.3	-0.28	0.4	-0.42	0.0	-0.41	0.0	-0.32	
	2010	25	3.4	0.01	1.2	-0.26	3.2	0.28	1.1	-0.12	0.3	-0.36	1.5	-0.13	0.5	0.01	1.0	0.19	
	2011	11	1.5	-0.42	0.1	-0.44	1.5	-0.16	0.4	-0.46	0.1	-0.40	0.5	-0.63	0.0	-0.36	1.1	-0.01	
Bayview	2009	8	1.4	-0.44	0.2	-0.34	1.4	-0.25	0.2	-0.45	0.2	-0.39	3.4	0.66	0.0	-0.41	0.0	-0.32	
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44	
	2011	6	1.0	-0.57	0.0	-0.59	1.0	-0.36	0.0	-0.65	0.2	-0.36	0.0	-0.82	0.0	-0.36	0.2	-0.28	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White	
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score
Bennett	2009	4	1.0	-0.52	0.0	-0.50	1.0	-0.35	0.0	-0.54	0.3	-0.32	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	4	1.2	-0.59	0.9	-0.41	0.9	-0.48	0.3	-0.56	0.6	-0.07	0.0	-0.75	0.0	-0.66	1.2	0.31
	2011	3	0.8	-0.63	0.0	-0.59	0.5	-0.55	0.3	-0.52	0.0	-0.57	0.0	-0.82	0.0	-0.36	1.2	0.00
Broadview	2009	8	0.9	-0.57	0.0	-0.50	0.5	-0.50	0.3	-0.37	0.1	-0.43	0.3	-0.46	0.2	-0.22	0.0	-0.32
	2010	11	1.2	-0.58	0.3	-0.67	0.9	-0.48	0.1	-0.67	0.2	-0.41	0.3	-0.64	0.0	-0.66	0.0	-0.47
	2011	12	1.3	-0.49	0.0	-0.59	1.2	-0.30	0.3	-0.50	0.0	-0.57	0.8	-0.54	0.0	-0.36	0.0	-0.34
Broward Estates	2009	13	2.1	-0.24	0.0	-0.50	1.5	-0.22	0.2	-0.45	0.5	-0.15	0.2	-0.50	0.0	0.0	0.0	0.0
	2010	4	0.7	-0.73	0.7	-0.52	0.3	-0.66	0.3	-0.54	0.3	-0.30	0.2	-0.68	12.5	0.0	0.0	0.0
	2011	33	5.3	0.75	0.5	-0.07	4.5	1.11	1.3	-0.05	0.8	0.39	2.0	-0.09	11.1	4.85	0.0	-0.34
Castle Hill	2009	37	5.3	0.57	0.9	0.32	3.9	0.49	2.0	0.48	0.9	0.12	2.1	0.17	0.0	0.0	0.0	0.0
	2010	58	8.9	1.52	8.2	3.02	2.3	-0.02	7.8	3.70	0.9	0.23	8.1	2.58	0.0	0.0	0.0	0.0
	2011	37	6.5	1.10	2.8	2.39	1.2	-0.27	6.0	2.11	1.1	0.69	6.2	1.42	16.7	7.45	0.0	-0.34
Central Park	2009	3	0.3	-0.72	0.0	-0.50	0.1	-0.63	0.2	-0.45	0.1	-0.45	0.0	-0.56	0.0	-0.41	0.3	-0.14
	2010	3	0.3	-0.84	0.2	-0.75	0.2	-0.72	0.0	-0.73	0.2	-0.45	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	5	0.4	-0.75	0.0	-0.59	0.3	-0.68	0.2	-0.57	0.1	-0.46	0.6	-0.60	0.4	-0.16	0.2	-0.30
Country Isles	2009	7	0.7	-0.61	0.0	-0.50	0.6	-0.48	0.1	-0.49	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.2	-0.19
	2010	5	0.5	-0.78	0.1	-0.78	0.4	-0.64	0.1	-0.68	0.0	-0.61	0.0	-0.75	0.3	-0.30	0.0	-0.47
	2011	1	0.1	-0.85	0.0	-0.59	0.0	-0.78	0.1	-0.60	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.2	-0.28
Croissant Park	2009	58	8.5	1.38	1.2	0.61	7.5	1.56	2.2	0.57	1.8	0.79	4.9	1.16	0.5	-0.02	1.6	0.63
	2010	41	5.7	0.64	3.8	0.94	3.5	0.35	3.5	1.23	0.8	0.15	7.9	2.50	1.6	1.51	1.0	0.19
	2011	31	4.2	0.41	1.6	1.15	2.2	0.13	4.0	1.18	0.8	0.40	7.7	1.98	2.0	0.57	3.3	0.62
Dillard	2009	99	13.6	2.69	0.8	0.28	12.8	3.13	2.9	0.92	0.5	-0.11	2.9	0.47	0.0	0.0	0.0	0.0
	2010	111	16.1	3.48	5.8	1.91	14.0	3.74	3.3	1.15	3.6	2.69	3.4	0.63	0.0	0.0	0.0	0.0
	2011	63	9.6	2.05	1.7	1.19	6.9	2.08	2.3	0.41	3.5	3.59	4.7	0.88	0.0	-0.36	0.0	-0.34
Discovery	2010	8	0.9	-0.66	0.7	-0.51	0.2	-0.70	0.3	-0.54	0.3	-0.29	0.0	-0.75	0.8	0.41	1.6	0.57
	2011	12	1.4	-0.47	0.0	-0.59	0.8	-0.45	0.5	-0.44	0.2	-0.30	1.1	-0.42	0.0	-0.36	0.0	-0.34
Eagle Point	2009	1	0.1	-0.77	0.0	-0.50	0.1	-0.63	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	4	0.3	-0.83	0.0	-0.83	0.3	-0.67	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	2	0.2	-0.83	0.0	-0.59	0.2	-0.71	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Endeavour	2009	2	0.5	-0.66	0.0	-0.50	0.0	-0.66	0.2	-0.41	0.2	-0.33	0.3	-0.47	0.0	-0.41	0.0	0.0
	2010	3	0.7	-0.72	0.0	-0.83	0.7	-0.54	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	0.0	0.0	0.0
	2011	3	0.7	-0.66	0.2	-0.33	0.2	-0.68	0.7	-0.31	0.2	-0.28	0.8	-0.55	0.0	-0.36	0.0	-0.34
Everglades	2009	1	0.1	-0.76	0.0	-0.50	0.1	-0.63	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Flamingo	2009	10	1.3	-0.46	0.0	-0.50	0.8	-0.43	0.6	-0.21	0.1	-0.42	0.0	-0.56	0.6	0.10	0.8	0.13
	2010	16	2.1	-0.35	0.9	-0.40	1.7	-0.23	0.4	-0.51	0.6	-0.02	0.0	-0.75	0.0	-0.66	0.9	0.10
	2011	22	2.9	0.01	0.1	-0.45	2.2	0.15	0.5	-0.40	0.7	0.22	0.0	-0.82	0.9	0.08	0.9	-0.08
Foster, Stephen	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	1	0.2	-0.83	0.2	-0.41	0.2	-0.71	0.2	-0.57	0.0	-0.57	0.7	-0.57	0.0	-0.36	0.0	-0.34
Fox Trail	2009	4	0.3	-0.70	0.1	-0.42	0.3	-0.56	0.1	-0.50	0.1	-0.45	0.0	-0.56	0.3	-0.16	0.0	-0.32
	2010	3	0.2	-0.85	0.0	-0.83	0.2	-0.69	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	8	0.6	-0.69	0.1	-0.51	0.6	-0.53	0.2	-0.57	0.0	-0.57	0.0	-0.82	0.2	-0.24	0.1	-0.30

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White	
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score
Gator Run	2009	9	0.7	-0.61	0.0	-0.50	0.6	-0.47	0.1	-0.50	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.2	-0.23
	2010	20	1.6	-0.49	0.5	-0.57	1.2	-0.39	0.5	-0.47	0.1	-0.53	0.0	-0.75	0.6	0.09	0.2	-0.37
	2011	11	0.9	-0.62	0.2	-0.42	0.5	-0.55	0.2	-0.54	0.2	-0.38	2.1	-0.05	0.4	-0.18	0.2	-0.29
Harbordale	2009	7	1.9	-0.30	0.3	-0.24	1.9	-0.09	0.0	-0.54	0.3	-0.31	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	11	2.7	-0.18	0.5	-0.60	2.5	0.03	0.2	-0.59	0.2	-0.38	0.0	-0.75	0.0	-0.66	0.5	-0.16
	2011	20	5.4	0.78	0.3	-0.30	4.9	1.26	0.5	-0.39	0.5	0.08	2.8	0.20	0.0	-0.36	1.0	-0.04
Horizon	2009	34	3.6	0.15	0.4	-0.09	3.3	0.33	0.6	-0.21	0.6	-0.04	1.0	-0.21	0.0	-0.41	0.6	0.02
	2010	31	4.7	0.36	2.3	0.24	3.9	0.50	2.0	0.37	1.2	0.49	2.7	0.36	1.5	1.36	1.6	0.57
	2011	16	2.7	-0.06	0.8	0.31	2.2	0.13	1.2	-0.10	0.5	0.04	3.1	0.31	0.7	-0.03	0.0	-0.34
Indian Trace	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
King, Martin Luther	2009	65	16.8	3.51	3.6	2.93	13.2	3.26	2.8	0.90	8.8	6.00	2.9	0.45				0.0
	2010	49	12.4	2.46	7.8	2.87	9.4	2.26	4.6	1.84	4.8	3.76	4.6	1.16	0.0			
	2011	19	5.7	0.86	1.5	1.01	5.1	1.35	1.8	0.19	1.2	0.86	2.2	-0.04	0.0	-0.36		
Larkdale	2009	14	3.4	0.07	0.0	-0.50	1.2	-0.30	1.0	-0.05	1.4	0.55	1.0	-0.21	0.0			0.0
	2010	6	1.6	-0.49	1.0	-0.34	0.5	-0.60	0.8	-0.29	0.8	0.10	0.8	-0.42	0.0			0.0
	2011	8	2.3	-0.17	0.6	0.02	2.3	0.18	0.3	-0.51	0.6	0.12	0.6	-0.61	0.0	-0.36	0.0	-0.34
Lauderdale Manors	2009	36	7.0	0.99	3.1	2.43	6.8	1.35	1.2	0.05	4.4	2.78	1.2	-0.14	0.0	-0.41	0.0	
	2010	68	12.7	2.55	7.1	2.52	11.0	2.79	3.0	0.96	6.2	4.99	3.2	0.56	0.0	-0.66		
	2011	45	8.1	1.59	2.7	2.27	4.3	1.02	5.9	2.10	1.6	1.35	5.9	1.30	0.0	-0.36		
Lauderhill, Paul T.	2009	65	9.2	1.56	1.3	0.71	6.5	1.28	4.2	1.61	0.7	0.01	4.5	1.03	0.0	-0.41	0.0	-0.32
	2010	44	7.5	1.12	4.7	1.41	5.3	0.93	4.7	1.95	0.2	-0.45	5.1	1.33	0.0			0.0
	2011	27	4.8	0.57	0.7	0.16	0.9	-0.42	4.4	1.38	0.2	-0.36	4.7	0.89	0.0	-0.36	0.0	-0.34
Manatee Bay	2009	1	0.1	-0.77	0.0	-0.50	0.1	-0.63	0.1	-0.50	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.2	-0.21
	2010	2	0.2	-0.87	0.0	-0.83	0.2	-0.72	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	2	0.2	-0.83	0.0	-0.59	0.2	-0.72	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Marshall, Thurgood	2009	19	4.6	0.38	0.5	-0.04	3.6	0.42	0.7	-0.17	1.9	0.91	0.8	-0.29	0.0	-0.41	0.0	
	2010	42	10.7	2.01	6.4	2.19	7.7	1.71	3.1	1.00	4.1	3.11	3.3	0.60	0.0	-0.66	0.0	
	2011	32	9.5	2.02	2.7	2.25	4.8	1.20	4.5	1.41	3.6	3.66	6.9	1.68	0.0	-0.36	0.0	-0.34
Meadowbrook	2009	6	1.1	-0.51	0.2	-0.33	1.1	-0.33	0.0	-0.54	0.2	-0.38	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	35	6.3	0.81	2.0	0.11	6.1	1.22	0.0	-0.73	2.0	1.20	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	45	8.0	1.55	0.7	0.16	7.1	2.18	3.6	0.99	0.5	0.07	6.4	1.51	3.3	1.20	0.0	-0.34
Mirror Lake	2009	20	3.7	0.15	0.2	-0.32	3.5	0.38	0.2	-0.44	0.7	0.03	0.4	-0.41	0.0	-0.41	0.0	-0.32
	2010	9	1.6	-0.48	1.1	-0.33	1.1	-0.43	0.9	-0.23	0.2	-0.45	1.1	-0.28	0.8	0.36	0.8	0.04
	2011	8	1.5	-0.42	0.2	-0.39	0.4	-0.63	1.1	-0.13	0.4	-0.12	2.2	-0.04	0.7	-0.02	0.0	-0.34
Nob Hill	2009	36	4.6	0.38	1.1	0.58	2.7	0.14	1.1	0.04	2.4	1.27	2.6	0.36	0.5	0.01	0.0	-0.32
	2010	15	2.0	-0.36	1.1	-0.32	1.6	-0.24	0.3	-0.58	0.8	0.13	0.9	-0.39	0.0	-0.66	0.0	-0.47
	2011	5	0.7	-0.66	0.0	-0.59	0.1	-0.72	0.4	-0.45	0.1	-0.39	0.4	-0.67	1.2	0.19	0.4	-0.22
North Fork	2009	64	12.2	2.34	2.5	1.85	11.1	2.63	2.5	0.72	4.6	2.88	2.3	0.24	6.3	4.71	7.7	4.28
	2010	75	17.3	3.79	9.9	3.85	14.1	3.77	5.5	2.39	6.5	5.25	5.7	1.58	0.0	-0.66	8.3	5.12
	2011	45	12.1	2.79	3.8	3.38	7.8	2.46	5.6	1.95	5.4	5.78	9.7	2.70	0.0	-0.36	0.0	-0.34
North Side	2009	19	4.6	0.39	1.0	0.42	1.9	-0.08	0.5	-0.29	3.4	1.99	0.5	-0.38	0.0	-0.41	0.0	
	2010	18	4.2	0.24	3.1	0.61	2.6	0.06	0.2	-0.60	2.8	1.95	0.2	-0.65	0.0	-0.66	0.0	
	2011	11	2.8	-0.04	0.8	0.21	2.3	0.16	0.8	-0.30	1.3	0.93	1.6	-0.24	0.0	-0.36	0.0	-0.34

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White	
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score
Oriole	2009	42	5.5	0.62	0.9	0.37	3.6	0.40	0.4	-0.34	3.2	1.82	0.4	-0.41	0.0	-0.41	0.0	-0.32
	2010	44	5.5	0.58	2.7	0.46	3.9	0.48	0.9	-0.24	2.1	1.31	0.8	-0.42	0.0	-0.66	0.0	-0.47
	2011	44	6.1	0.97	0.8	0.29	3.6	0.71	2.5	0.50	1.9	1.72	4.0	0.63	0.0	-0.36	7.7	1.92
Park Lakes	2009	126	10.2	1.82	1.3	0.73	9.2	2.08	3.2	1.06	0.2	-0.39	3.1	0.52	2.5	1.62	16.0	9.25
	2010	96	8.0	1.27	3.3	0.70	6.4	1.30	2.7	0.77	0.8	0.15	2.8	0.40	0.0	-0.66	10.0	6.23
	2011	114	9.0	1.86	2.4	1.92	7.3	2.24	3.6	1.03	2.8	2.80	5.5	1.17	3.2	1.16	9.7	2.50
Peters	2009	24	3.0	-0.02	0.1	-0.38	1.8	-0.13	0.8	-0.16	0.8	0.04	1.2	-0.13	0.5	-0.01	0.6	0.01
	2010	28	3.8	0.12	1.5	-0.12	3.3	0.28	1.2	-0.04	0.5	-0.11	1.0	-0.34	1.0	0.63	2.0	0.88
	2011	12	1.8	-0.32	0.5	-0.10	1.7	-0.08	0.9	-0.22	0.3	-0.20	1.5	-0.27	1.7	0.44	0.0	-0.34
Plantation	2009	73	11.3	2.09	0.9	0.38	9.3	2.09	0.9	-0.07	3.7	2.22	1.0	-0.20	0.0	-0.41	0.0	
	2010	91	15.3	3.25	5.0	1.55	12.9	3.41	3.2	1.07	2.5	1.68	3.5	0.70	0.0	-0.66	0.0	
	2011	70	11.3	2.58	1.5	0.96	10.4	3.54	2.9	0.70	1.8	1.54	4.2	0.70	0.0	-0.36	33.3	9.47
Plantation Park	2009	1	0.2	-0.74	0.0	-0.50	0.2	-0.61	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	5	0.9	-0.68	0.5	-0.58	0.3	-0.66	0.3	-0.53	0.2	-0.45	1.3	-0.23	0.0	-0.66	0.0	-0.47
	2011	9	1.7	-0.36	0.0	-0.59	1.7	-0.07	0.4	-0.47	0.2	-0.34	0.7	-0.56	0.8	0.01	0.5	-0.21
Riverland	2009	16	2.7	-0.10	0.0	-0.50	2.4	0.05	0.2	-0.45	0.3	-0.26	0.0	-0.56	0.5	-0.04	0.0	-0.32
	2010	17	2.7	-0.18	2.2	0.22	1.4	-0.31	0.5	-0.46	1.8	0.98	0.6	-0.51	0.0	-0.66	1.9	0.77
	2011	7	1.2	-0.51	0.0	-0.59	1.0	-0.35	0.2	-0.57	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Rock Island	2009	20	3.1	0.00	0.8	0.23	2.0	-0.06	0.5	-0.30	1.2	0.40	0.5	-0.39	0.0	-0.41	0.0	
	2010	49	7.3	1.09	3.4	0.80	5.1	0.88	2.4	0.62	1.2	0.48	2.2	0.15	0.0		0.0	
	2011	61	8.9	1.82	3.6	3.26	4.7	1.16	6.8	2.50	2.5	2.36	7.9	2.03	0.0	-0.36	12.5	3.33
Royal Palm	2009	69	8.6	1.42	1.3	0.69	6.0	1.13	4.0	1.49	1.5	0.60	4.0	0.87	6.7	5.05	0.0	
	2010	66	8.3	1.35	5.9	1.96	4.8	0.78	4.5	1.83	2.3	1.45	4.7	1.19	0.0	-0.66	0.0	
	2011	51	6.5	1.11	2.3	1.85	3.7	0.76	2.2	0.36	3.7	3.83	4.7	0.89	0.0	-0.36	0.0	-0.34
Sandpiper	2009	25	2.9	-0.05	0.1	-0.39	2.8	0.17	0.3	-0.36	0.2	-0.34	1.0	-0.20	0.0	-0.41	0.0	-0.32
	2010	30	3.5	0.03	0.7	-0.50	3.1	0.24	0.7	-0.34	0.3	-0.29	1.6	-0.09	0.0	-0.66	0.4	-0.21
	2011	25	3.2	0.09	0.3	-0.32	3.1	0.49	0.4	-0.47	0.1	-0.41	1.0	-0.47	0.0	-0.36	0.0	-0.34
Sawgrass	2009	21	2.2	-0.21	0.0	-0.50	2.0	-0.05	0.1	-0.48	0.1	-0.44	0.5	-0.39	0.0	-0.41	0.0	-0.32
	2010	23	2.4	-0.26	0.7	-0.49	1.9	-0.17	0.1	-0.67	0.6	-0.04	0.4	-0.58	0.0	-0.66	0.0	-0.47
	2011	8	0.8	-0.63	0.1	-0.48	0.6	-0.52	0.3	-0.50	0.2	-0.32	0.9	-0.50	0.0	-0.36	0.7	-0.14
Silver Ridge	2009	18	1.8	-0.34	0.0	-0.50	1.2	-0.31	0.6	-0.24	0.2	-0.37	1.0	-0.19	1.0	0.37	0.5	-0.05
	2010	6	0.6	-0.74	0.3	-0.68	0.3	-0.67	0.2	-0.61	0.1	-0.51	0.0	-0.75	0.0	-0.66	0.3	-0.26
	2011	4	0.4	-0.75	0.0	-0.59	0.2	-0.70	0.2	-0.55	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.3	-0.24
Sunland Park	2009	109	28.4	6.46	9.6	8.60	26.0	7.06	13.8	6.44	10.2	7.00	14.1	4.42	0.0		33.3	
	2010	61	21.8	5.02	10.4	4.06	19.3	5.46	8.6	4.11	4.6	3.61	8.8	2.86	0.0			
	2011	61	21.9	5.78	7.2	7.00	16.5	6.09	12.2	4.97	3.6	3.68	13.0	3.91	0.0	-0.36		
Tropical	2009	7	0.8	-0.57	0.2	-0.27	0.6	-0.48	0.2	-0.42	0.2	-0.34	0.0	-0.56	0.0	-0.41	0.6	0.01
	2010	6	0.7	-0.73	0.5	-0.61	0.5	-0.62	0.2	-0.60	0.2	-0.40	0.8	-0.43	0.0	-0.66	0.3	-0.29
	2011	6	0.6	-0.69	0.1	-0.48	0.2	-0.70	0.5	-0.40	0.1	-0.44	0.0	-0.82	1.0	0.09	0.5	-0.20
Village	2009	23	2.7	-0.10	0.4	-0.16	2.1	-0.03	0.2	-0.42	0.7	0.01	0.3	-0.46	0.0	-0.41	0.0	-0.32
	2010	14	1.7	-0.44	1.7	-0.01	0.1	-0.73	0.9	-0.24	1.4	0.63	0.9	-0.40	1.8	1.66	0.0	-0.47
	2011	51	7.1	1.27	1.1	0.59	6.1	1.76	1.2	-0.07	1.8	1.57	2.2	-0.01	6.5	2.70	6.3	1.50
Walker	2009	60	10.2	1.81	0.5	-0.02	9.0	2.01	2.2	0.58	1.4	0.49	1.9	0.12	0.0	-0.41	0.0	
	2010	84	14.2	2.94	3.4	0.76	13.0	3.43	2.9	0.89	0.7	0.01	3.0	0.47	0.0	-0.66	0.0	
	2011	60	10.7	2.38	0.7	0.17	9.8	3.30	2.7	0.59	0.9	0.49	3.0	0.25	0.0	-0.36	0.0	-0.34

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Welleby	2009	28	3.3	0.05	0.5	-0.05	2.8	0.18	1.2	0.06	0.8	0.09	2.8	0.41	0.5	-0.02	0.0	-0.32	
	2010	36	4.6	0.33	3.6	0.85	3.4	0.34	3.6	1.27	0.1	-0.49	7.7	2.41	1.4	1.26	1.5	0.52	
	2011	2	0.3	-0.80	0.0	-0.59	0.1	-0.73	0.1	-0.59	0.1	-0.41	0.7	-0.58	0.0	-0.36	0.0	-0.34	
Westwood Heights	2009	34	5.2	0.53	0.8	0.22	3.8	0.47	1.7	0.31	1.8	0.84	1.8	0.08	0.0	-0.41	0.0		
	2010	30	4.5	0.31	2.2	0.23	4.0	0.53	1.9	0.36	0.4	-0.20	1.9	0.04	3.0	3.34	0.0		
	2011	14	2.4	-0.15	0.2	-0.41	1.9	0.00	0.7	-0.33	0.5	0.04	1.1	-0.43	0.0	-0.36	0.0	-0.34	
Wilton Manors	2009	30	4.9	0.46	0.7	0.12	4.4	0.65	1.1	0.04	1.3	0.45	1.3	-0.11	0.0	-0.41	1.9	0.79	
	2010	31	5.0	0.44	3.5	0.84	4.2	0.58	1.1	-0.10	2.7	1.87	1.2	-0.25	0.7	0.27	1.7	0.68	
	2011	29	4.8	0.60	0.7	0.12	4.3	1.03	0.7	-0.34	0.8	0.42	2.6	0.12	0.8	0.00	0.0	-0.34	
Young, Virginia S.	2009	4	0.6	-0.63	0.0	-0.50	0.6	-0.48	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	2	0.3	-0.83	0.0	-0.83	0.3	-0.67	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47	
	2011	2	0.3	-0.79	0.2	-0.43	0.0	-0.78	0.3	-0.50	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.6	-0.16	
Middle Schools																			
Ashe, Arthur R. Jr.	2009	384	50.3	2.24	16.5	2.40	43.7	2.15	13.1	0.59	24.7	2.73	14.4	0.31	0.0	-1.22	0.0	-1.35	
	2010	425	54.0	2.39	37.6	2.41	41.9	1.87	16.8	0.88	29.2	2.61	18.3	0.46	8.6	0.30	0.0	-1.11	
	2011	443	61.4	3.06	32.0	4.50	50.6	2.72	8.6	0.00	46.1	4.69	48.8	2.88	6.3	-0.41	28.6	2.85	
Bair	2009	385	35.9	1.03	5.9	0.06	32.0	1.20	9.2	0.09	9.7	0.35	12.8	0.13	6.3	0.12	4.4	0.10	
	2010	348	33.3	0.65	14.7	-0.12	29.8	0.93	8.1	-0.29	10.9	0.30	12.8	-0.13	3.2	-0.71	2.0	-0.75	
	2011	282	28.0	0.44	6.4	-0.02	24.6	0.66	7.1	-0.22	10.6	0.36	22.2	0.37	4.4	-0.69	8.2	0.00	
Dandy, William	2009	224	18.6	-0.42	8.4	0.62	1.1	-1.31	8.4	-0.02	14.7	1.14	9.1	-0.28	1.5	-0.90	4.2	0.03	
	2010	259	24.8	-0.06	24.5	0.96	0.8	-1.33	10.7	0.06	20.3	1.48	11.4	-0.28	3.9	-0.57	0.0	-1.11	
	2011	219	21.5	-0.07	10.6	0.73	1.8	-1.17	10.0	0.22	16.9	1.12	21.9	0.35	7.0	-0.30	25.0	2.35	
Falcon Cove	2009	57	2.3	-1.80	1.0	-1.01	0.5	-1.36	1.8	-0.88	0.7	-1.08	5.7	-0.67	1.6	-0.88	2.0	-0.69	
	2010	99	3.9	-1.81	3.6	-1.35	0.4	-1.35	3.3	-0.93	1.0	-0.96	9.2	-0.52	3.5	-0.65	3.0	-0.57	
	2011	76	3.0	-1.53	0.9	-0.98	0.2	-1.29	2.9	-0.87	0.4	-0.89	4.9	-1.25	4.0	-0.74	1.3	-0.97	
Indian Ridge	2009	476	20.4	-0.27	3.0	-0.56	19.1	0.15	3.9	-0.60	4.0	-0.54	7.9	-0.42	5.4	-0.06	3.0	-0.35	
	2010	463	20.2	-0.45	9.1	-0.74	16.8	-0.08	6.5	-0.51	3.2	-0.68	11.7	-0.25	8.0	0.19	5.4	-0.11	
	2011	339	15.4	-0.55	2.6	-0.69	14.2	-0.18	5.3	-0.51	1.8	-0.71	6.0	-1.15	7.4	-0.23	5.5	-0.37	
Lauderdale Lakes	2009	511	48.3	2.08	20.5	3.30	35.7	1.50	26.5	2.33	22.5	2.38	28.4	1.91	18.6	2.74	6.5	0.78	
	2010	490	50.9	2.13	41.4	2.82	37.9	1.56	33.5	3.14	21.4	1.62	35.2	2.28	25.0	3.38	24.2	3.39	
	2011	365	38.3	1.24	14.9	1.48	28.0	0.92	17.7	1.39	18.8	1.35	30.5	1.16	8.5	-0.08	17.8	1.34	
Lauderhill	2009	201	30.0	0.54	7.8	0.48	17.9	0.06	12.3	0.48	13.9	1.02	12.4	0.09	7.7	0.42	0.0		
	2010	227	35.0	0.79	32.2	1.81	10.5	-0.57	13.6	0.45	26.5	2.27	13.6	-0.04	10.0	0.57	0.0		
	2011	231	35.7	1.04	16.8	1.83	17.6	0.10	19.9	1.73	21.8	1.72	31.5	1.25	25.0	2.40	25.0	2.35	
New River	2009	471	33.9	0.86	11.7	1.35	23.2	0.49	18.1	1.24	13.8	1.00	27.2	1.77	15.1	1.99	11.7	2.52	
	2010	467	36.3	0.90	26.1	1.14	26.9	0.71	17.7	1.01	17.0	1.06	27.1	1.40	16.5	1.78	8.5	0.47	
	2011	423	30.9	0.66	7.6	0.20	25.8	0.75	5.3	-0.50	14.5	0.84	25.7	0.71	12.5	0.52	11.3	0.44	
Parkway	2009	310	25.1	0.13	5.2	-0.09	18.5	0.10	1.1	-0.97	13.4	0.93	1.3	-1.17	0.0	-1.22	0.0	-1.35	
	2010	401	33.7	0.68	16.0	0.03	28.2	0.81	2.0	-1.11	15.5	0.88	2.1	-1.28	1.4	-1.05	2.6	-0.64	
	2011	324	27.0	0.36	6.3	-0.02	23.3	0.55	2.7	-0.90	13.8	0.75	16.4	-0.17	5.5	-0.52	10.1	0.27	
Plantation	2009	451	42.7	1.60	10.3	1.04	38.5	1.73	16.5	1.03	11.4	0.63	21.7	1.15	11.8	1.29	6.7	0.86	
	2010	486	48.5	1.92	19.7	0.43	44.8	2.09	16.0	0.77	8.8	0.03	21.9	0.84	6.4	-0.11	5.6	-0.07	
	2011	391	39.1	1.31	8.4	0.34	37.4	1.68	13.2	0.70	6.7	-0.12	23.1	0.46	6.3	-0.40	3.3	-0.68	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Seminole	2009	399	29.6	0.50	4.5	-0.24	27.1	0.80	3.6	-0.64	10.7	0.51	5.7	-0.67	2.3	-0.73	2.8	-0.42	
	2010	355	26.5	0.08	15.4	-0.04	20.1	0.18	4.3	-0.81	13.7	0.64	6.0	-0.86	3.2	-0.71	3.2	-0.52	
	2011	416	31.9	0.74	5.4	-0.18	30.0	1.09	7.7	-0.14	6.8	-0.10	18.6	0.04	10.1	0.17	6.4	-0.25	
Sunrise	2009	383	30.6	0.59	9.2	0.79	25.8	0.70	11.9	0.43	11.8	0.69	16.9	0.60	9.5	0.81	4.7	0.20	
	2010	463	36.7	0.94	21.0	0.57	32.9	1.17	13.8	0.48	13.3	0.59	22.5	0.91	7.7	0.13	4.7	-0.24	
	2011	414	34.8	0.97	9.1	0.46	30.6	1.13	14.0	0.83	9.9	0.27	27.5	0.88	13.3	0.64	6.6	-0.22	
Tequesta Trace	2009	122	7.2	-1.38	0.6	-1.10	5.7	-0.93	2.1	-0.84	1.4	-0.96	12.1	0.06	1.8	-0.84	1.2	-0.96	
	2010	163	9.7	-1.33	3.6	-1.35	7.9	-0.77	2.1	-1.10	1.9	-0.84	7.9	-0.65	2.1	-0.92	1.6	-0.82	
	2011	132	8.2	-1.12	1.3	-0.91	6.9	-0.76	2.7	-0.90	1.9	-0.70	10.2	-0.76	4.4	-0.68	2.9	-0.74	
Westpine	2009	481	30.9	0.61	3.3	-0.51	29.4	0.99	3.9	-0.61	6.3	-0.19	5.4	-0.71	4.2	-0.32	2.2	-0.63	
	2010	501	32.3	0.57	12.0	-0.42	29.5	0.91	8.9	-0.18	5.3	-0.42	12.3	-0.18	7.2	0.04	5.2	-0.15	
	2011	366	25.4	0.23	3.3	-0.56	23.9	0.60	6.5	-0.32	2.9	-0.58	10.7	-0.70	6.7	-0.34	5.7	-0.34	
High Schools																			
Anderson, Boyd H.	2009	776	31.6	1.44	5.8	1.56	25.2	1.21	8.3	0.83	11.2	2.20	8.6	0.24	5.1	0.33	0.0	-1.36	
	2010	692	31.7	1.28	23.4	2.30	18.5	0.52	13.0	1.69	15.8	2.27	13.9	1.01	6.7	0.54	3.2	-0.39	
	2011	630	29.2	1.31	7.1	1.97	19.3	0.79	13.1	1.76	10.7	2.01	20.8	1.43	14.5	1.74	8.3	0.45	
Atlantic Technical	2009	17	3.0	-1.64	0.0	-1.28	2.7	-1.34	0.4	-1.31	0.2	-1.15	1.0	-1.13	0.0	-1.38	0.0	-1.36	
	2010	31	5.2	-1.34	3.2	-1.05	2.8	-1.19	1.8	-0.85	1.7	-0.76	1.4	-0.97	1.7	-0.69	2.0	-0.77	
	2011	14	2.3	-1.39	0.3	-0.95	1.3	-1.16	1.2	-0.94	0.0	-1.05	0.9	-1.36	1.6	-0.99	1.4	-1.08	
College Academy @ BCC Central	2011	0	0.0	-1.62	0.0	-1.09	0.0	-1.31	0.0	-1.20	0.0	-1.05	0.0	-1.49	0.0	-1.33	0.0	-1.38	
Cypress Bay	2009	340	8.6	-1.04	0.5	-1.02	6.7	-0.88	2.0	-0.87	1.2	-0.84	1.1	-1.10	2.4	-0.57	1.7	-0.72	
	2010	299	7.3	-1.13	2.4	-1.17	6.0	-0.85	1.8	-0.85	0.9	-0.93	0.6	-1.10	2.3	-0.54	1.5	-0.92	
	2011	399	9.5	-0.67	0.4	-0.93	8.3	-0.41	1.6	-0.84	0.7	-0.83	3.2	-1.05	2.7	-0.77	1.6	-1.03	
Dillard	2009	153	8.5	-1.05	2.2	-0.22	0.2	-1.62	4.2	-0.26	5.2	0.38	4.4	-0.52	4.1	-0.01	1.3	-0.89	
	2010	161	10.4	-0.83	10.4	0.14	0.0	-1.50	3.3	-0.52	8.0	0.60	3.4	-0.65	0.0	-1.10	0.0	-1.38	
	2011	116	7.6	-0.86	1.5	-0.44	1.0	-1.20	1.6	-0.83	6.2	0.72	7.8	-0.40	0.0	-1.33	1.8	-0.99	
Fort Lauderdale	2009	610	34.9	1.79	8.8	3.01	29.9	1.75	15.5	2.77	6.6	0.79	19.6	2.21	9.5	1.82	8.9	1.93	
	2010	412	24.1	0.53	10.1	0.10	20.4	0.73	5.1	-0.11	6.7	0.33	6.0	-0.24	2.4	-0.52	4.1	-0.12	
	2011	428	23.0	0.69	2.8	0.11	19.9	0.86	1.6	-0.84	8.3	1.32	10.6	0.00	4.7	-0.33	8.2	0.42	
McFatter, William Technical School	2009	10	1.8	-1.77	0.5	-1.02	0.2	-1.62	0.5	-1.26	1.2	-0.83	0.0	-1.31	0.0	-1.38	1.4	-0.85	
	2010	14	2.5	-1.61	2.3	-1.19	0.2	-1.48	1.4	-0.95	1.2	-0.85	2.2	-0.83	0.0	-1.10	1.9	-0.81	
	2011	10	1.7	-1.45	0.0	-1.09	0.7	-1.23	0.5	-1.09	0.5	-0.90	0.0	-1.49	1.3	-1.05	0.9	-1.18	
Piper	2009	533	18.9	0.07	2.1	-0.26	14.2	-0.03	6.0	0.22	3.2	-0.23	7.9	0.10	3.8	-0.09	4.8	0.43	
	2010	672	23.0	0.43	8.4	-0.18	19.4	0.62	6.7	0.26	2.1	-0.66	8.6	0.18	3.9	-0.16	4.3	-0.04	
	2011	533	19.4	0.32	1.9	-0.29	15.9	0.42	6.4	0.24	1.8	-0.54	9.8	-0.11	4.8	-0.31	5.2	-0.25	
Plantation	2009	633	26.7	0.91	3.4	0.37	22.6	0.92	9.6	1.20	1.1	-0.89	12.4	0.92	5.7	0.53	6.0	0.88	
	2010	624	27.0	0.82	12.4	0.47	22.0	0.91	11.5	1.35	1.6	-0.76	14.9	1.17	5.1	0.14	7.3	0.88	
	2011	431	19.3	0.31	2.5	-0.01	15.4	0.36	8.9	0.81	0.7	-0.84	10.9	0.04	7.1	0.18	6.5	0.05	
South Plantation	2009	763	28.9	1.15	4.5	0.94	25.7	1.27	8.9	1.01	4.8	0.25	14.3	1.26	5.7	0.56	4.2	0.21	
	2010	681	26.7	0.79	10.9	0.22	22.9	1.01	7.4	0.43	5.3	0.02	10.9	0.53	5.0	0.13	5.4	0.29	
	2011	549	22.8	0.66	4.0	0.64	18.5	0.70	4.4	-0.22	9.0	1.54	16.8	0.86	8.7	0.51	6.6	0.06	
Stranahan	2009	569	31.3	1.41	5.5	1.41	28.0	1.53	6.0	0.22	10.3	1.93	6.5	-0.15	4.3	0.08	6.0	0.85	
	2010	561	31.0	1.22	11.2	0.28	27.8	1.54	4.7	-0.20	9.7	0.96	5.5	-0.32	3.7	-0.20	3.6	-0.28	
	2011	577	33.1	1.70	3.8	0.56	30.2	1.98	2.3	-0.67	10.1	1.84	12.0	0.19	9.9	0.77	8.5	0.49	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Western	2009	584	17.7	-0.06	1.8	-0.39	14.2	-0.03	6.5	0.35	1.6	-0.73	11.9	0.83	5.8	0.59	6.6	1.09	
	2010	584	18.7	0.00	7.5	-0.33	14.4	0.07	6.6	0.23	1.3	-0.84	9.9	0.37	6.5	0.49	6.4	0.58	
	2011	713	23.2	0.71	1.5	-0.43	21.4	1.02	6.5	0.28	0.3	-0.97	11.5	0.13	6.3	0.01	6.8	0.10	
Center Schools																			
Dave Thomas Education Center	2009	151	22.5	-0.60	4.0	-0.62	12.4	-0.57	14.5	-0.52	0.9	-0.46	18.0	-0.51	7.7	-0.60	8.9	-0.58	
	2010	203	26.1	-0.43	19.4	-0.43	11.7	-0.49	18.8	-0.39	1.0	-0.46	21.3	-0.41	13.6	-0.29	12.3	-0.45	
	2011	160	21.7	-0.23	4.5	-0.50	7.0	-0.41	15.9	-0.23	2.0	-0.45	18.1	-0.27	12.6	-0.27	23.0	0.17	
Hallandale Adult & Community Center	2009	222	26.1	-0.51	6.7	-0.44	15.5	-0.48	15.3	-0.48	4.5	-0.23	17.4	-0.53	10.3	-0.44	17.0	-0.23	
	2010	346	34.4	-0.24	23.2	-0.30	24.9	-0.17	21.4	-0.29	3.7	-0.28	23.2	-0.34	18.0	-0.08	24.7	0.08	
	2011	300	29.9	0.08	8.9	-0.23	22.1	0.23	20.5	0.00	2.3	-0.42	24.4	0.00	15.6	-0.14	21.2	0.09	
Pine Ridge Education Center	2009	176	99.4	1.42	45.8	2.17	85.3	1.37	65.0	1.90	32.8	1.54	68.2	1.64	45.8	1.79	78.6	2.38	
	2010	179	134.6	2.11	86.5	2.03	126.3	2.23	74.4	1.90	50.4	2.88	78.4	1.78	46.7	1.34	66.7	1.90	
	2011	80	87.0	2.20	45.7	2.05	78.3	2.62	60.9	1.96	38.0	2.74	64.2	1.68	75.0	2.41	80.0	2.69	
Seagull School	2009	70	33.8	-0.30	1.4	-0.80	31.9	-0.05	7.7	-0.84	0.0	-0.51	8.2	-0.93	0.0	-1.09	0.0		
	2010	112	34.5	-0.24	25.2	-0.22	21.8	-0.24	18.8	-0.39	8.9	0.08	21.3	-0.41	0.0	-0.96	0.0	-0.98	
	2011	97	33.1	0.20	11.6	-0.06	21.2	0.19	23.5	0.15	3.8	-0.29	28.2	0.16	15.6	-0.14	0.0	-0.84	
Sheridan Technical Center	2009	0	0.0	-1.07	0.0	-0.78	0.0	-0.77	0.0	-1.04	0.0	-0.63	0.0	-1.03					
	2010	0	0.0	-1.07	0.0	-0.78	0.0	-0.77	0.0	-1.04	0.0	-0.63	0.0	-1.03					
	2011	0	0.0	-1.04	0.0	-0.78	0.0	-0.71	0.0	-0.99	0.0	-0.63	0.0	-1.04	0.0	-0.81	0.0	-0.84	
Sunset School	2009	47	20.6	-0.65	7.5	-0.39	1.8	-0.85	19.7	-0.27	0.0	-0.51	21.9	-0.34	16.7	-0.04	11.7	-0.46	
	2010	40	18.1	-0.62	18.1	-0.48	0.0	-0.76	18.1	-0.42	0.0	-0.53	22.7	-0.36	8.3	-0.55	10.3	-0.54	
	2011	47	20.9	-0.26	8.0	-0.28	4.0	-0.54	16.4	-0.20	4.0	-0.27	23.9	-0.02	3.8	-0.65	17.0	-0.09	
Whiddon-Rogers Education	2009	370	44.7	-0.02	7.2	-0.41	43.0	0.25	14.4	-0.52	4.2	-0.25	15.4	-0.62	4.3	-0.82	4.3	-0.77	
	2010	427	49.1	0.11	31.0	-0.01	38.6	0.15	27.3	-0.04	8.2	0.03	28.0	-0.15	22.8	0.16	18.2	-0.20	
	2011	304	38.7	0.41	8.0	-0.28	30.4	0.59	17.6	-0.14	8.3	0.11	21.3	-0.13	17.0	-0.08	17.4	-0.08	
Wingate Oaks	2009	1	1.1	-1.16	0.0	-0.89	1.1	-0.86	0.0	-1.21	0.0	-0.51	0.0	-1.28	0.0		0.0	-0.95	
	2010	2	2.2	-0.99	0.0	-1.14	2.2	-0.71	0.0	-1.17	0.0	-0.53	0.0	-1.23	0.0	-0.96	0.0	-0.98	
	2011	3	3.3	-0.91	0.0	-0.78	2.2	-0.61	1.1	-0.94	0.0	-0.63	1.8	-0.96	0.0	-0.81	0.0	-0.84	
South Area																			
Elementary Schools																			
Beachside Montessori Village	2011	14	2.4	-0.15	0.2	-0.41	1.5	-0.14	0.9	-0.25	0.2	-0.36	1.2	-0.40	2.5	0.80	0.3	-0.25	
Bethune, Mary M.	2009	13	2.1	-0.25	0.0	-0.50	1.4	-0.23	0.2	-0.46	0.6	-0.04	0.2	-0.48	0.0	-0.41	0.0	-0.32	
	2010	20	3.4	0.00	1.0	-0.36	2.9	0.15	0.5	-0.45	0.5	-0.15	0.5	-0.55	0.8	0.42	0.0	-0.47	
	2011	35	6.0	0.93	0.7	0.13	4.8	1.20	1.7	0.14	1.2	0.84	3.0	0.25	0.0	-0.36	2.3	0.32	
Boulevard Heights	2009	19	2.4	-0.18	0.1	-0.38	2.0	-0.07	0.5	-0.29	0.2	-0.33	0.8	-0.27	0.4	-0.08	0.0	-0.32	
	2010	23	2.8	-0.15	1.1	-0.32	2.4	0.01	1.1	-0.12	0.2	-0.39	0.0	-0.75	1.4	1.14	0.0	-0.47	
	2011	24	2.9	-0.01	0.5	-0.09	2.4	0.21	1.3	-0.04	0.0	-0.57	1.3	-0.34	1.4	0.30	0.9	-0.09	
Chapel Trail	2009	5	0.5	-0.66	0.1	-0.40	0.5	-0.51	0.1	-0.49	0.0	-0.51	0.8	-0.27	0.0	-0.41	0.0	-0.32	
	2010	4	0.4	-0.80	0.2	-0.73	0.3	-0.67	0.2	-0.62	0.0	-0.61	0.0	-0.75	0.2	-0.39	0.3	-0.24	
	2011	5	0.5	-0.72	0.1	-0.48	0.4	-0.60	0.2	-0.55	0.1	-0.44	0.8	-0.52	0.4	-0.15	0.0	-0.34	
Coconut Palm	2009	8	0.7	-0.60	0.0	-0.50	0.5	-0.50	0.1	-0.49	0.1	-0.45	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	20	1.9	-0.40	0.9	-0.39	1.3	-0.35	0.8	-0.31	0.3	-0.35	1.0	-0.32	0.9	0.49	0.0	-0.47	
	2011	12	1.1	-0.55	0.3	-0.30	0.8	-0.44	0.6	-0.35	0.0	-0.57	0.7	-0.57	0.7	-0.03	0.8	-0.10	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White	
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score
Colbert	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2010	35	5.6	0.62	3.9	0.99	2.7	0.11	3.7	1.36	0.8	0.12	4.7	1.17	0.9	0.58	0.0	-0.47
	2011	20	3.4	0.14	0.3	-0.23	2.2	0.12	2.0	0.28	0.3	-0.17	2.7	0.17	0.0	-0.36	0.0	-0.34
Collins	2009	9	3.1	0.00	1.0	0.47	0.7	-0.45	1.4	0.15	1.4	0.49	1.8	0.07	0.0	-0.41	0.0	-0.32
	2010	5	1.8	-0.43	1.1	-0.32	0.7	-0.54	1.1	-0.13	0.0	-0.61	1.5	-0.14	0.0	-0.66	0.0	-0.47
	2011	7	2.3	-0.18	0.0	-0.59	2.3	0.18	1.7	0.12	0.0	-0.57	2.2	-0.03	0.0	-0.36	0.0	-0.34
Cooper City	2009	37	4.1	0.26	0.1	-0.39	3.6	0.42	0.9	-0.09	0.3	-0.27	2.6	0.37	0.8	0.22	0.9	0.25
	2010	30	4.1	0.21	1.7	-0.05	3.3	0.30	1.4	0.04	0.4	-0.23	0.0	-0.75	1.3	1.04	1.7	0.69
	2011	16	2.2	-0.21	0.1	-0.44	1.9	0.02	0.4	-0.46	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.7	-0.13
Coral Cove	2009	2	0.2	-0.73	0.0	-0.50	0.0	-0.66	0.1	-0.48	0.1	-0.43	0.0	-0.56	0.2	-0.25	0.0	-0.32
	2010	2	0.2	-0.85	0.2	-0.72	0.0	-0.77	0.2	-0.60	0.0	-0.61	0.3	-0.61	0.0	-0.66	1.2	0.33
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Dania	2009	16	2.8	-0.06	0.9	0.34	1.6	-0.18	2.0	0.45	0.5	-0.12	3.7	0.75	1.1	0.47	0.0	-0.32
	2010	8	1.5	-0.50	0.8	-0.47	1.1	-0.40	0.4	-0.52	0.4	-0.26	0.6	-0.50	0.0	-0.66	0.7	-0.03
	2011	23	5.0	0.63	1.1	0.55	4.3	1.01	1.9	0.25	0.2	-0.31	4.4	0.79	0.7	-0.03	0.0	-0.34
Davie	2009	29	3.1	0.00	0.3	-0.20	2.3	0.03	1.1	0.00	0.2	-0.36	2.7	0.40	0.6	0.08	1.0	0.30
	2010	22	3.1	-0.06	0.4	-0.63	3.1	0.24	0.3	-0.57	0.4	-0.22	1.1	-0.31	0.0	-0.66	0.4	-0.20
	2011	25	3.4	0.17	0.0	-0.59	3.3	0.59	0.3	-0.52	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.8	-0.12
Dolphin Bay	2009	9	1.0	-0.54	0.0	-0.50	0.8	-0.43	0.1	-0.48	0.1	-0.43	0.4	-0.42	0.0	-0.41	0.0	-0.32
	2010	7	0.8	-0.70	0.0	-0.83	0.8	-0.52	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	9	1.0	-0.57	0.0	-0.59	0.9	-0.41	0.2	-0.54	0.0	-0.57	0.0	-0.82	0.4	-0.15	0.0	-0.34
Driftwood	2009	13	1.9	-0.31	0.1	-0.36	1.4	-0.23	0.3	-0.39	0.6	-0.09	0.9	-0.25	0.3	-0.16	0.0	-0.32
	2010	24	3.4	0.01	2.0	0.10	2.3	-0.04	1.7	0.22	0.6	-0.09	0.8	-0.42	1.5	1.32	1.8	0.71
	2011	21	3.1	0.07	0.4	-0.12	1.8	-0.04	1.3	-0.03	0.3	-0.21	4.1	0.66	1.2	0.20	0.7	-0.14
Embassy Creek	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	1	0.1	-0.85	0.0	-0.59	0.1	-0.74	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Fairway	2009	33	3.2	0.04	0.4	-0.12	2.9	0.19	0.8	-0.14	0.1	-0.44	0.9	-0.22	0.0	-0.41	0.0	
	2010	58	5.7	0.65	2.4	0.29	4.2	0.60	1.5	0.10	1.3	0.56	1.5	-0.14	1.0	0.72	0.0	
	2011	31	3.3	0.12	0.7	0.19	2.1	0.10	1.3	-0.06	1.1	0.69	2.0	-0.08	0.0	-0.36	0.0	-0.34
Griffin	2009	11	2.0	-0.28	1.1	0.53	1.1	-0.33	1.8	0.38	0.5	-0.11	16.7	5.32	1.3	0.65	0.3	-0.12
	2010	8	1.4	-0.53	1.1	-0.33	0.7	-0.54	1.1	-0.13	0.2	-0.45	11.6	4.03	0.0	-0.66	0.4	-0.24
	2011	5	1.0	-0.58	0.8	0.23	0.2	-0.70	0.8	-0.29	0.4	-0.10	6.3	1.44	0.6	-0.06	0.4	-0.23
Hallandale	2009	7	0.5	-0.65	0.3	-0.20	0.2	-0.59	0.5	-0.30	0.1	-0.46	0.5	-0.37	0.4	-0.11	0.7	0.12
	2010	18	1.4	-0.52	1.0	-0.38	0.7	-0.54	1.0	-0.19	0.0	-0.61	1.4	-0.19	0.7	0.31	0.8	0.03
	2011	21	1.7	-0.35	0.1	-0.50	1.0	-0.37	1.0	-0.19	0.1	-0.47	1.4	-0.33	0.4	-0.18	1.6	0.14
Hawkes Bluff	2009	2	0.2	-0.73	0.0	-0.50	0.2	-0.59	0.1	-0.48	0.0	-0.51	0.0	-0.56	0.3	-0.14	0.0	-0.32
	2010	4	0.5	-0.79	0.3	-0.67	0.1	-0.73	0.3	-0.54	0.0	-0.61	3.8	0.83	0.4	-0.19	0.0	-0.47
	2011	6	0.7	-0.67	0.5	-0.10	0.2	-0.69	0.6	-0.38	0.1	-0.43	1.7	-0.22	0.4	-0.18	0.9	-0.08
Hollywood Central	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2010	7	1.0	-0.65	0.0	-0.83	1.0	-0.46	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47
	2011	4	0.6	-0.70	0.0	-0.59	0.5	-0.59	0.2	-0.58	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.3	-0.24
Hollywood Hills	2009	2	0.3	-0.72	0.0	-0.50	0.3	-0.58	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	5	0.6	-0.74	0.1	-0.77	0.5	-0.61	0.1	-0.66	0.0	-0.61	0.9	-0.38	0.0	-0.66	0.0	-0.47
	2011	8	1.0	-0.56	0.0	-0.59	1.0	-0.35	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White	
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score
Hollywood Park	2009	19	3.6	0.13	0.4	-0.14	2.5	0.07	0.9	-0.06	0.9	0.19	0.0	-0.56	1.0	0.41	2.4	1.09
	2010	34	6.6	0.89	3.5	0.83	5.5	0.99	2.7	0.81	1.2	0.46	4.9	1.27	2.2	2.28	2.5	1.18
	2011	14	3.1	0.05	0.0	-0.59	2.8	0.40	0.9	-0.24	0.0	-0.57	0.0	-0.82	1.3	0.27	1.3	0.03
Lake Forest	2009	19	2.2	-0.23	0.3	-0.17	1.4	-0.25	1.1	0.04	0.5	-0.17	0.9	-0.24	1.8	1.05	1.9	0.83
	2010	11	1.2	-0.57	0.8	-0.46	1.1	-0.40	0.2	-0.60	0.8	0.11	0.2	-0.68	0.0	-0.66	2.1	0.95
	2011	2	0.2	-0.81	0.0	-0.59	0.2	-0.69	0.0	-0.65	0.2	-0.30	0.2	-0.76	0.5	-0.14	0.0	-0.34
Lakeside	2009	6	0.7	-0.61	0.0	-0.50	0.6	-0.49	0.2	-0.42	0.0	-0.51	0.6	-0.34	0.3	-0.19	0.0	-0.32
	2010	8	0.9	-0.67	0.7	-0.51	0.4	-0.62	0.2	-0.61	0.7	0.01	0.6	-0.51	0.3	-0.29	0.0	-0.47
	2011	4	0.5	-0.74	0.0	-0.59	0.3	-0.64	0.2	-0.54	0.0	-0.57	1.3	-0.34	0.0	-0.36	0.0	-0.34
Miramar	2009	29	3.2	0.04	0.1	-0.39	2.6	0.11	0.6	-0.25	0.6	-0.10	0.6	-0.36	0.4	-0.12	3.1	1.55
	2010	11	1.2	-0.58	0.1	-0.78	1.1	-0.41	0.1	-0.67	0.0	-0.61	0.2	-0.68	0.0	-0.66	0.0	-0.47
	2011	14	1.5	-0.42	0.1	-0.47	1.4	-0.20	0.2	-0.55	0.1	-0.44	0.2	-0.76	0.5	-0.14	0.0	-0.34
Nova Eisenhower, Dwight D.	2009	5	0.6	-0.62	0.1	-0.38	0.6	-0.47	0.3	-0.41	0.1	-0.42	0.6	-0.34	0.0	-0.41	0.0	-0.32
	2010	4	0.5	-0.78	0.1	-0.77	0.4	-0.65	0.1	-0.66	0.0	-0.61	0.3	-0.64	0.0	-0.66	0.0	-0.47
	2011	14	1.8	-0.33	0.3	-0.31	1.3	-0.24	0.9	-0.23	0.3	-0.26	1.4	-0.33	0.0	-0.36	1.0	-0.05
Nova Forman, Blanche	2009	5	0.6	-0.63	0.0	-0.50	0.6	-0.47	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32
	2010	6	0.8	-0.70	0.4	-0.65	0.6	-0.56	0.4	-0.51	0.0	-0.61	0.9	-0.37	0.0	-0.66	0.0	-0.47
	2011	7	0.9	-0.60	0.1	-0.45	0.9	-0.40	0.3	-0.53	0.1	-0.41	0.6	-0.59	0.0	-0.36	0.0	-0.34
Oakridge	2009	14	1.8	-0.32	0.4	-0.13	1.0	-0.35	0.8	-0.14	0.4	-0.23	1.2	-0.13	0.3	-0.15	1.2	0.38
	2010	34	4.6	0.33	2.5	0.37	2.4	0.01	0.8	-0.28	2.1	1.34	1.6	-0.10	0.7	0.25	0.0	-0.47
	2011	25	3.3	0.11	0.9	0.38	0.9	-0.40	1.7	0.14	1.6	1.29	4.0	0.64	1.6	0.41	2.7	0.46
Orange Brook	2009	40	4.8	0.43	0.7	0.18	3.6	0.41	1.9	0.43	1.2	0.37	2.3	0.27	1.3	0.65	2.0	0.89
	2010	23	2.7	-0.17	2.0	0.13	2.0	-0.11	1.8	0.28	0.5	-0.17	2.2	0.17	1.0	0.70	3.1	1.58
	2011	34	3.8	0.26	0.6	0.00	3.0	0.46	1.5	0.07	0.8	0.35	2.4	0.05	0.7	-0.01	3.1	0.55
Palm Cove	2009	12	1.2	-0.47	0.1	-0.40	1.1	-0.32	0.2	-0.43	0.1	-0.44	0.4	-0.42	0.0	-0.41	0.0	-0.32
	2010	17	1.7	-0.46	0.3	-0.69	1.7	-0.23	0.3	-0.56	0.0	-0.61	0.4	-0.60	0.3	-0.22	0.0	-0.47
	2011	13	1.3	-0.48	0.1	-0.48	1.2	-0.28	0.2	-0.55	0.2	-0.33	0.2	-0.75	0.4	-0.19	0.0	-0.34
Panther Run	2009	3	0.4	-0.68	0.1	-0.37	0.4	-0.54	0.3	-0.40	0.1	-0.42	0.8	-0.27	0.0	-0.41	0.0	-0.32
	2010	2	0.3	-0.84	0.3	-0.70	0.1	-0.73	0.3	-0.58	0.1	-0.48	1.6	-0.08	0.0	-0.66	0.0	-0.47
	2011	2	0.3	-0.79	0.0	-0.59	0.3	-0.67	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Pasadena Lakes	2009	8	1.1	-0.51	0.0	-0.50	0.9	-0.38	0.3	-0.40	0.1	-0.42	0.0	-0.56	0.0	-0.41	1.0	0.29
	2010	22	2.9	-0.12	0.7	-0.52	2.2	-0.04	0.7	-0.36	0.0	-0.61	1.6	-0.10	0.3	-0.27	0.6	-0.09
	2011	16	2.0	-0.27	0.1	-0.46	1.6	-0.11	0.7	-0.30	0.0	-0.57	2.0	-0.08	0.3	-0.22	0.0	-0.34
Pembroke Lakes	2009	5	0.7	-0.62	0.1	-0.37	0.4	-0.54	0.3	-0.40	0.0	-0.51	0.0	-0.56	0.3	-0.21	0.5	-0.02
	2010	8	1.1	-0.63	0.5	-0.58	0.8	-0.51	0.5	-0.43	0.1	-0.49	0.0	-0.75	0.7	0.29	0.5	-0.11
	2011	3	0.4	-0.75	0.1	-0.44	0.0	-0.78	0.4	-0.45	0.0	-0.57	0.0	-0.82	0.3	-0.24	1.1	-0.01
Pembroke Pines	2009	11	1.6	-0.38	0.4	-0.08	0.9	-0.40	1.0	-0.02	0.3	-0.30	1.0	-0.22	1.7	0.98	0.0	-0.32
	2010	12	1.9	-0.40	1.3	-0.24	0.9	-0.47	1.1	-0.11	0.2	-0.46	0.5	-0.55	1.1	0.84	1.7	0.69
	2011	6	0.9	-0.59	0.2	-0.42	0.3	-0.65	0.8	-0.29	0.0	-0.57	0.9	-0.50	0.4	-0.17	0.9	-0.08
Perry, Annabel C.	2009	6	0.9	-0.57	0.3	-0.23	0.6	-0.49	0.4	-0.32	0.1	-0.41	0.4	-0.43	0.8	0.23	0.0	-0.32
	2010	24	3.6	0.06	1.6	-0.06	2.8	0.14	1.2	-0.06	0.7	0.07	0.9	-0.37	1.8	1.70	0.0	-0.34
	2011	5	0.7	-0.67	0.0	-0.59	0.6	-0.55	0.1	-0.58	0.0	-0.57	0.0	-0.82	1.0	0.09	0.0	-0.34
Pines Lakes	2009	15	1.8	-0.32	0.4	-0.15	1.3	-0.26	1.2	0.07	0.1	-0.42	2.8	0.42	0.3	-0.20	1.3	0.48
	2010	32	4.0	0.18	2.0	0.12	2.8	0.13	2.0	0.41	0.1	-0.49	3.7	0.77	1.4	1.25	0.8	0.03
	2011	24	3.0	0.04	0.9	0.34	2.6	0.32	1.5	0.05	0.4	-0.12	3.6	0.50	1.4	0.29	0.0	-0.34

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Sea Castle	2009	12	1.2	-0.48	0.2	-0.31	0.4	-0.54	0.0	-0.54	0.8	0.08	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	29	2.8	-0.15	1.9	0.08	1.7	-0.21	1.2	-0.08	1.3	0.53	1.5	-0.12	0.0	-0.66	0.0	-0.47	
	2011	25	2.6	-0.09	0.6	0.07	1.9	-0.01	1.0	-0.17	0.5	0.05	1.3	-0.34	0.5	-0.13	0.0	-0.34	
Sheridan Hills	2009	4	0.7	-0.60	0.0	-0.50	0.4	-0.55	0.2	-0.44	0.2	-0.38	0.0	-0.56	0.0	-0.41	0.5	-0.01	
	2010	13	2.3	-0.29	1.6	-0.08	1.2	-0.37	1.4	0.06	0.7	0.03	1.1	-0.31	1.7	1.63	1.5	0.54	
	2011	10	1.9	-0.30	0.2	-0.39	1.3	-0.23	0.9	-0.21	0.0	-0.57	2.5	0.09	0.4	-0.16	0.6	-0.18	
Sheridan Park	2009	6	0.9	-0.56	0.1	-0.36	0.6	-0.48	0.3	-0.39	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.5	-0.02	
	2010	10	1.4	-0.52	0.1	-0.76	1.4	-0.30	0.1	-0.65	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.5	-0.12	
	2011	3	0.5	-0.74	0.2	-0.43	0.5	-0.59	0.2	-0.57	0.2	-0.39	0.0	-0.82	0.0	-0.36	0.6	-0.18	
Silver Lakes	2009	4	0.5	-0.67	0.0	-0.50	0.5	-0.52	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	2	0.3	-0.84	0.1	-0.77	0.1	-0.73	0.0	-0.73	0.1	-0.49	0.0	-0.75	0.0	-0.66	0.0	-0.47	
	2011	9	1.2	-0.52	0.1	-0.45	1.2	-0.29	0.3	-0.52	0.0	-0.57	0.5	-0.63	0.0	-0.36	0.8	-0.10	
Silver Palms	2009	3	0.3	-0.70	0.2	-0.29	0.2	-0.59	0.1	-0.48	0.1	-0.43	0.0	-0.56	0.0	-0.41	0.4	-0.07	
	2010	2	0.2	-0.85	0.0	-0.83	0.2	-0.70	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47	
	2011	2	0.2	-0.80	0.1	-0.46	0.2	-0.68	0.2	-0.53	0.0	-0.57	0.8	-0.53	0.3	-0.21	0.0	-0.34	
Silver Shores	2009	5	0.7	-0.61	0.0	-0.50	0.5	-0.49	0.0	-0.54	0.3	-0.31	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	2	0.3	-0.84	0.0	-0.83	0.3	-0.68	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47	
	2011	3	0.4	-0.74	0.1	-0.43	0.3	-0.66	0.3	-0.51	0.0	-0.57	0.4	-0.66	0.4	-0.17	0.0	-0.34	
Stirling	2009	4	0.6	-0.64	0.3	-0.23	0.0	-0.66	0.6	-0.25	0.0	-0.51	2.4	0.30	0.0	-0.41	0.4	-0.06	
	2010	10	1.5	-0.52	0.9	-0.42	0.7	-0.53	0.4	-0.48	0.6	-0.07	0.0	-0.75	0.3	-0.22	0.9	0.14	
	2011	8	1.1	-0.54	0.1	-0.44	0.6	-0.55	0.4	-0.45	0.8	0.42	3.8	0.56	0.6	-0.06	0.5	-0.21	
Sunset Lakes	2009	3	0.3	-0.71	0.0	-0.50	0.2	-0.60	0.1	-0.49	0.0	-0.51	0.5	-0.38	0.0	-0.41	0.0	-0.32	
	2010	9	0.8	-0.68	0.5	-0.61	0.5	-0.62	0.5	-0.47	0.0	-0.61	1.0	-0.35	0.3	-0.22	0.7	-0.01	
	2011	10	1.0	-0.59	0.4	-0.18	0.1	-0.74	0.9	-0.24	0.2	-0.34	2.3	0.01	0.5	-0.10	1.2	0.00	
Sunshine	2009	27	3.0	-0.01	0.3	-0.18	1.3	-0.26	2.0	0.48	0.4	-0.18	2.7	0.39	0.0	-0.41	0.0	-0.32	
	2010	40	4.6	0.33	2.3	0.24	3.2	0.26	2.2	0.49	0.5	-0.19	2.9	0.43	0.5	-0.04	0.0	-0.47	
	2011	16	1.9	-0.30	0.6	0.05	0.5	-0.58	1.8	0.18	0.2	-0.28	2.5	0.08	0.5	-0.11	0.0	-0.34	
Watkins	2009	21	2.6	-0.13	0.5	-0.03	1.6	-0.18	0.5	-0.29	1.3	0.48	0.6	-0.33	0.0	-0.41	0.0	-0.32	
	2010	9	1.1	-0.61	0.9	-0.42	0.8	-0.53	0.0	-0.73	0.9	0.19	0.0	-0.75	0.0	-0.66	0.0	-0.47	
	2011	15	1.9	-0.31	0.2	-0.33	0.9	-0.42	0.4	-0.47	1.6	1.35	2.2	-0.02	0.7	-0.02	0.0	-0.34	
West Hollywood	2009	5	0.8	-0.59	0.0	-0.50	0.6	-0.47	0.3	-0.38	0.0	-0.51	1.4	-0.05	0.0	-0.41	0.0	-0.32	
	2010	22	3.6	0.06	2.8	0.47	1.3	-0.35	2.6	0.73	0.3	-0.31	6.2	1.78	2.1	2.10	0.0	-0.47	
	2011	33	5.3	0.74	1.3	0.78	4.5	1.10	1.9	0.25	1.0	0.58	3.3	0.36	0.6	-0.07	4.0	0.83	
Middle Schools																			
Apollo	2009	330	32.9	0.78	5.5	-0.02	29.0	0.96	9.7	0.14	9.5	0.32	12.8	0.13	7.8	0.43	11.1	2.33	
	2010	280	31.6	0.51	17.9	0.24	27.0	0.71	9.7	-0.07	12.3	0.47	12.5	-0.16	8.7	0.32	8.5	0.46	
	2011	243	24.3	0.15	7.2	0.13	19.3	0.24	10.1	0.23	10.0	0.29	18.9	0.06	13.1	0.61	15.6	1.03	
Attucks	2009	292	34.6	0.92	5.1	-0.11	31.0	1.12	1.9	-0.87	11.5	0.64	2.1	-1.08	1.3	-0.93	2.9	-0.39	
	2010	145	16.4	-0.76	6.3	-1.04	13.8	-0.31	0.1	-1.37	6.2	-0.30	0.0	-1.50	0.0	-1.31	0.7	-0.99	
	2011	239	25.4	0.23	4.8	-0.30	19.4	0.24	5.4	-0.48	10.7	0.38	19.5	0.12	9.4	0.06	11.2	0.43	
Driftwood	2009	311	19.6	-0.34	3.5	-0.47	16.6	-0.05	6.0	-0.34	4.2	-0.51	6.6	-0.56	5.7	0.00	6.3	0.73	
	2010	263	15.9	-0.81	15.5	-0.03	0.8	-1.32	13.1	0.39	5.3	-0.41	14.6	0.07	13.7	1.27	12.1	1.12	
	2011	256	15.7	-0.53	6.4	-0.02	1.8	-1.16	12.0	0.52	7.0	-0.08	18.1	-0.01	13.5	0.67	17.1	1.25	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Glades	2009	379	17.6	-0.51	1.5	-0.91	15.6	-0.13	4.8	-0.49	1.6	-0.93	8.3	-0.38	3.7	-0.44	2.6	-0.50	
	2010	252	12.0	-1.14	6.9	-0.98	8.6	-0.72	5.6	-0.63	2.7	-0.75	9.8	-0.45	4.4	-0.49	3.5	-0.47	
	2011	257	13.7	-0.69	2.0	-0.80	11.3	-0.41	4.7	-0.59	2.4	-0.64	9.7	-0.80	6.0	-0.45	3.8	-0.62	
Gulfstream	2009	117	26.7	0.25	7.1	0.32	21.9	0.38	12.1	0.46	5.5	-0.32	18.5	0.78	7.7	0.43	5.7	0.52	
	2010	145	36.1	0.88	21.9	0.67	28.4	0.82	20.4	1.37	4.7	-0.49	28.4	1.55	10.6	0.68	17.4	2.11	
	2011	120	32.3	0.77	11.3	0.85	24.5	0.64	5.1	-0.53	17.7	1.23	26.8	0.81	13.5	0.68	16.0	1.09	
McNicol	2009	375	46.2	1.90	15.4	2.17	40.7	1.91	16.2	0.99	21.6	2.23	20.6	1.02	7.7	0.42	2.4	-0.57	
	2010	424	52.8	2.29	31.0	1.68	46.2	2.21	7.8	-0.33	28.5	2.52	9.5	-0.48	2.9	-0.76	5.4	-0.11	
	2011	350	45.6	1.82	12.1	0.99	42.7	2.10	6.1	-0.38	19.3	1.42	23.8	0.53	11.0	0.31	20.7	1.75	
New Renaissance	2009	497	30.1	0.55	6.0	0.09	24.7	0.61	6.5	-0.27	13.5	0.95	7.0	-0.52	5.6	-0.02	4.5	0.15	
	2010	534	34.2	0.73	19.0	0.35	27.7	0.77	14.1	0.52	11.1	0.32	15.9	0.20	8.0	0.19	9.5	0.65	
	2011	403	27.4	0.39	6.2	-0.04	22.5	0.49	9.8	0.19	8.4	0.09	16.8	-0.13	9.6	0.09	6.3	-0.27	
Nova	2009	36	2.6	-1.77	0.5	-1.12	0.4	-1.36	1.0	-0.99	1.7	-0.91	1.7	-1.12	0.0	-1.22	0.8	-1.10	
	2010	332	24.0	-0.13	14.5	-0.14	19.5	0.13	11.4	0.15	7.2	-0.17	18.6	0.50	8.2	0.23	4.1	-0.35	
	2011	337	26.3	0.30	5.3	-0.21	21.0	0.37	10.5	0.28	7.2	-0.06	22.8	0.43	10.1	0.16	7.2	-0.15	
Olsen	2009	341	25.4	0.15	6.9	0.29	20.5	0.27	7.9	-0.09	11.2	0.60	16.8	0.58	4.7	-0.23	4.3	0.07	
	2010	313	24.7	-0.07	22.6	0.75	6.3	-0.89	19.8	1.29	10.0	0.18	34.5	2.21	14.1	1.33	13.8	1.45	
	2011	439	36.1	1.07	10.6	0.73	32.2	1.26	15.4	1.04	9.4	0.22	36.7	1.75	12.6	0.53	11.7	0.50	
Perry, Henry D.	2009	403	37.7	1.18	6.1	0.11	35.7	1.50	5.5	-0.40	10.9	0.55	6.2	-0.62	3.4	-0.49	8.0	1.30	
	2010	320	35.2	0.81	16.5	0.08	30.7	1.00	4.3	-0.81	14.3	0.72	4.9	-0.98	3.0	-0.74	6.7	0.12	
	2011	287	32.8	0.81	11.3	0.85	26.8	0.83	11.8	0.48	16.1	1.03	21.6	0.32	21.4	1.86	26.3	2.53	
Pines	2009	391	24.3	0.05	5.3	-0.07	19.0	0.15	9.5	0.12	6.3	-0.19	13.3	0.19	7.9	0.46	6.2	0.69	
	2010	644	37.0	0.96	19.5	0.41	33.5	1.22	15.7	0.74	9.5	0.12	19.9	0.64	15.0	1.50	10.5	0.83	
	2011	626	34.8	0.97	8.3	0.32	31.4	1.20	13.8	0.79	8.8	0.14	23.8	0.53	17.5	1.28	11.2	0.42	
Pioneer	2009	258	16.2	-0.62	1.9	-0.80	14.5	-0.22	5.0	-0.46	2.0	-0.86	13.2	0.18	4.9	-0.17	4.7	0.19	
	2010	152	10.1	-1.30	3.4	-1.36	9.0	-0.69	2.9	-0.99	1.1	-0.95	5.4	-0.93	2.5	-0.83	3.0	-0.55	
	2011	152	10.7	-0.92	1.3	-0.91	8.9	-0.59	2.2	-0.98	2.7	-0.61	6.3	-1.12	5.0	-0.59	3.9	-0.60	
Silver Trail	2009	89	5.0	-1.57	1.5	-0.91	0.6	-1.35	4.1	-0.59	1.5	-0.95	8.7	-0.32	4.1	-0.35	3.2	-0.28	
	2010	144	8.2	-1.45	5.1	-1.18	5.4	-0.97	2.8	-1.01	3.0	-0.70	5.4	-0.92	1.9	-0.94	2.8	-0.59	
	2011	152	8.9	-1.07	1.0	-0.97	7.1	-0.74	2.8	-0.88	2.0	-0.69	9.0	-0.87	4.4	-0.69	2.3	-0.82	
Young, Walter C. Resource Center	2009	381	19.8	-0.32	1.0	-1.02	18.6	0.11	1.8	-0.88	2.5	-0.78	2.7	-1.01	1.6	-0.88	1.9	-0.74	
	2010	341	19.3	-0.52	4.0	-1.30	18.1	0.02	1.6	-1.17	2.8	-0.73	2.8	-1.21	1.3	-1.06	1.5	-0.84	
	2011	236	15.4	-0.56	1.6	-0.87	13.8	-0.20	3.0	-0.85	3.0	-0.57	9.0	-0.87	3.8	-0.78	4.6	-0.50	
High Schools																			
Broward Virtual Education	2011	5	5.9	-1.03	0.0	-1.09	4.7	-0.79	1.2	-0.94	0.0	-1.05	0.0	-1.49	4.5	-0.37	0.0	-1.38	
Cooper City	2009	370	15.7	-0.27	2.1	-0.26	12.5	-0.22	5.0	-0.06	3.4	-0.17	9.9	0.47	4.4	0.09	5.0	0.49	
	2010	385	16.3	-0.24	8.4	-0.19	12.7	-0.11	5.3	-0.05	4.8	-0.08	10.7	0.50	5.6	0.26	5.2	0.22	
	2011	346	15.1	-0.11	3.3	0.32	11.6	-0.04	6.0	0.15	3.3	-0.11	11.3	0.09	11.0	1.00	7.2	0.19	
Everglades	2009	745	23.3	0.54	2.0	-0.29	21.5	0.80	5.7	0.12	1.7	-0.69	9.4	0.38	4.2	0.04	2.6	-0.39	
	2010	951	31.1	1.22	7.7	-0.29	29.5	1.73	6.1	0.13	2.7	-0.54	10.1	0.40	4.4	-0.03	3.7	-0.23	
	2011	756	25.9	0.98	2.1	-0.18	24.0	1.31	5.6	0.06	2.5	-0.32	10.5	-0.02	5.8	-0.11	4.3	-0.44	
Flanagan, Charles W.	2009	795	24.5	0.67	1.6	-0.50	23.0	0.96	4.5	-0.20	2.3	-0.51	8.9	0.29	2.9	-0.39	3.8	0.04	
	2010	868	25.8	0.70	9.5	0.00	23.0	1.01	5.2	-0.08	5.9	0.15	6.3	-0.19	5.1	0.14	4.7	0.07	
	2011	840	25.1	0.90	2.8	0.10	22.7	1.16	4.0	-0.31	6.5	0.81	13.8	0.45	7.4	0.25	6.4	0.01	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Hallandale	2009	232	15.0	-0.35	1.0	-0.77	12.0	-0.28	2.9	-0.62	2.8	-0.35	3.9	-0.61	1.6	-0.84	0.8	-1.08	
	2010	363	22.2	0.34	10.7	0.19	17.3	0.39	4.8	-0.18	7.4	0.47	5.6	-0.30	3.9	-0.15	2.5	-0.61	
	2011	308	19.2	0.30	2.6	0.01	14.2	0.24	6.2	0.19	4.0	0.09	10.8	0.02	6.2	-0.01	4.0	-0.51	
Hollywood Hills	2009	524	24.9	0.71	2.8	0.07	20.7	0.70	6.5	0.34	4.8	0.26	8.4	0.19	6.4	0.78	5.7	0.73	
	2010	519	24.7	0.59	14.1	0.75	17.6	0.43	9.4	0.87	6.7	0.32	16.5	1.42	6.8	0.56	8.2	1.16	
	2011	469	24.1	0.80	6.6	1.74	15.4	0.36	12.8	1.69	6.4	0.79	25.0	2.02	13.4	1.50	15.3	1.97	
McArthur	2009	429	18.3	0.01	1.4	-0.61	16.5	0.23	2.6	-0.69	3.7	-0.08	4.6	-0.48	1.8	-0.76	2.5	-0.42	
	2010	464	20.0	0.12	12.2	0.44	12.6	-0.13	6.5	0.22	7.7	0.54	8.7	0.19	6.4	0.47	5.3	0.26	
	2011	442	20.6	0.44	3.4	0.35	13.0	0.11	8.0	0.60	6.3	0.76	20.2	1.34	11.2	1.04	8.3	0.44	
Miramar	2009	616	20.5	0.24	1.9	-0.34	16.8	0.26	3.7	-0.40	5.8	0.56	4.2	-0.56	3.0	-0.38	1.9	-0.68	
	2010	551	18.8	0.01	10.0	0.08	13.5	-0.02	5.2	-0.08	6.7	0.33	5.8	-0.27	4.0	-0.12	4.5	0.02	
	2011	509	17.8	0.16	3.0	0.19	12.5	0.05	5.0	-0.07	6.4	0.77	12.0	0.19	2.5	-0.80	5.4	-0.20	
Nova	2009	442	20.3	0.22	2.3	-0.16	17.7	0.37	3.6	-0.44	4.8	0.25	5.1	-0.39	2.6	-0.50	2.7	-0.35	
	2010	418	19.8	0.11	12.0	0.41	13.0	-0.08	7.4	0.43	7.1	0.40	8.3	0.13	5.3	0.21	8.6	1.27	
	2011	465	21.0	0.49	4.7	0.91	15.4	0.37	7.6	0.51	6.1	0.70	16.7	0.85	9.3	0.64	7.8	0.32	
South Broward	2009	626	27.4	0.98	7.2	2.22	21.7	0.82	13.7	2.29	3.8	-0.05	25.6	3.28	11.0	2.32	9.1	2.02	
	2010	632	28.8	1.00	20.4	1.80	19.5	0.63	16.8	2.57	7.9	0.58	26.5	3.00	17.5	3.17	9.5	1.53	
	2011	614	27.4	1.13	12.0	4.05	10.8	-0.13	20.6	3.45	6.2	0.73	29.9	2.70	23.8	3.69	21.1	3.24	
West Broward	2009	288	14.5	-0.40	2.1	-0.24	11.0	-0.40	3.9	-0.34	3.3	-0.20	6.9	-0.07	4.9	0.27	2.1	-0.57	
	2010	340	12.9	-0.58	7.0	-0.42	8.3	-0.59	5.8	0.06	2.1	-0.67	7.8	0.04	5.9	0.33	5.3	0.26	
	2011	242	8.8	-0.74	1.3	-0.53	3.5	-0.92	5.8	0.10	0.9	-0.78	10.8	0.02	6.4	0.02	5.8	-0.10	
Center Schools																			
Lanier-James	2009	176	110.7	1.72	35.8	1.50	90.6	1.51	47.8	1.08	46.5	2.41	52.7	0.98	43.6	1.65	31.8	0.40	
	2010	136	90.7	1.08	65.3	1.25	66.0	0.80	56.0	1.14	20.7	0.87	65.1	1.27	44.4	1.23	44.0	0.92	
	2011	93	73.8	1.71	49.2	2.27	60.3	1.85	59.5	1.89	27.8	1.83	69.8	1.92	64.7	1.97	52.4	1.47	
Quest Center, The	2009	0	0.0	-1.07	0.0	-0.78	0.0	-0.77	0.0	-1.04	0.0	-0.63	0.0	-1.03	0.0	-0.81	0.0	-0.93	
	2010	0	0.0	-1.07	0.0	-0.78	0.0	-0.77	0.0	-1.04	0.0	-0.63	0.0	-1.03	0.0	-0.81	0.0	-0.93	
	2011	0	0.0	-1.04	0.0	-0.78	0.0	-0.71	0.0	-0.99	0.0	-0.63	0.0	-1.04	0.0	-0.81	0.0	-0.84	
Whispering Pines	2009	17	8.6	-0.97	3.0	-0.69	0.0	-0.89	8.1	-0.82	0.5	-0.48	17.0	-0.55	4.9	-0.78	4.0	-0.78	
	2010	14	6.3	-0.90	6.3	-0.91	0.0	-0.76	6.3	-0.91	0.0	-0.53	11.0	-0.81	1.6	-0.88	6.4	-0.71	
	2011	29	12.3	-0.58	5.1	-0.46	2.5	-0.60	10.6	-0.48	2.5	-0.40	15.2	-0.39	10.0	-0.38	8.2	-0.48	
Off Campus Learning Centers	2011	186	9.3	-0.69	1.8	-0.67	5.7	-0.46	4.4	-0.78	2.7	-0.38	5.7	-0.80	7.2	-0.51	6.7	-0.55	
Charters																			
Elementary Schools																			
Broward Community Charter	2009	2	1.5	-0.40	0.8	0.21	0.0	-0.66	1.5	0.22	0.0	-0.51	0.0	-0.56	5.1	3.79	0.0	-0.32	
	2010	4	3.3	-0.01	1.7	-0.05	2.5	0.03	1.7	0.20	0.0	-0.61	2.2	0.16	2.6	2.82	0.0	-0.47	
	2011	6	5.5	0.78	0.0	-0.59	3.6	0.73	2.7	0.61	0.0	-0.57	3.9	0.60	0.0	-0.36	3.8	0.79	
Broward Community Charter - West	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44	
	2010	6	1.5	-0.51	0.5	-0.60	1.2	-0.37	0.5	-0.45	0.0	-0.61	1.4	-0.19	0.0	-0.66	0.0	-0.47	
	2011	14	3.8	0.29	0.5	-0.01	3.6	0.70	0.8	-0.27	0.5	0.08	2.6	0.12	0.0	-0.36	0.0	-0.34	
Central Charter School	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44	
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44	
	2011	1	0.2	-0.83	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.2	-0.37	0.2	-0.76	0.0	-0.36	0.0	-0.44	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White	
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score
Charter School Instit. Training Ctr. Annex	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Charter School of Excellence	2009	20	6.3	0.81	0.6	0.10	2.2	-0.01	5.3	2.16	0.0	-0.51	7.3	2.02	0.0	-0.41	0.0	-0.32
	2010	7	2.3	-0.30	1.9	0.08	0.6	-0.56	1.6	0.18	1.0	0.27	1.8	0.00	0.0	-0.66	0.0	-0.47
	2011	9	3.1	0.07	0.7	0.14	0.0	-0.78	3.1	0.79	0.0	-0.57	3.5	0.46	0.0	-0.36	2.8	0.47
Charter School of Excellence - Davie	2009	3	1.2	-0.48	0.0	-0.50	1.2	-0.30	0.4	-0.33	0.0	-0.51	0.9	-0.26	0.0	-0.41	0.0	-0.32
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	2	1.2	-0.51	0.0	-0.59	0.0	-0.78	1.2	-0.08	0.0	-0.57	1.3	-0.37	0.0	-0.36	0.0	-0.34
Charter School of Excellence Davie 2	2011	1	0.6	-0.69	0.0	-0.59	0.0	-0.78	0.6	-0.35	0.0	-0.57	0.0	-0.82	2.4	0.76	0.0	-0.34
Charter School of Excellence Ft. Lauderdale 2	2011	1	3.2	0.10	3.2	2.83	0.0	-0.78	3.2	0.84	0.0	-0.57	4.3	0.75	0.0	-0.36	0.0	-0.34
Charter School of Excellence Riverland 1	2010	2	2.5	-0.23	2.5	0.35	0.0	-0.77	2.5	0.68	0.0	-0.61	3.4	0.67	0.0	-0.66	0.0	
	2011	16	11.7	2.68	3.6	3.28	2.2	0.13	11.7	4.74	0.0	-0.57	14.8	4.55	0.0	-0.36	0.0	-0.34
Charter School of Excellence Riverland 2	2011	12	12.6	2.97	4.2	3.87	5.3	1.41	12.6	5.18	0.0	-0.57	12.5	3.71	16.7	7.45	12.5	3.33
Charter School of Excellence Tamarac 1	2010	3	1.6	-0.49	1.6	-0.09	0.0	-0.77	1.6	0.15	0.0	-0.61	2.9	0.46	0.0	-0.66	0.0	-0.47
	2011	7	3.1	0.06	0.4	-0.12	0.0	-0.78	3.1	0.78	0.0	-0.57	4.9	0.94	0.0	-0.36	0.0	-0.34
Charter School of Excellence Tamarac 2	2010	4	2.7	-0.17	2.1	0.14	0.7	-0.55	2.1	0.43	0.0	-0.61	3.3	0.59	0.0	-0.66	0.0	-0.47
	2011	7	3.6	0.20	0.5	-0.05	1.0	-0.36	2.5	0.53	0.0	-0.57	4.0	0.63	0.0	-0.36	0.0	-0.34
Dayspring	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48		
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48		
Eagles' Nest	2009	4	6.9	0.97	1.7	1.13	0.0	-0.66	6.9	2.95	0.0	-0.51	6.7	1.79	0.0		0.0	
	2010	3	2.2	-0.31	2.2	0.22	0.0	-0.77	2.2	0.52	0.0	-0.61	2.1	0.10	3.3	3.74	0.0	
	2011	13	8.1	1.58	1.2	0.73	1.2	-0.27	7.5	2.79	0.6	0.17	8.3	2.18	0.0	-0.36	14.3	3.86
Excelsior Charter of Broward	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2010	1	0.7	-0.72	0.7	-0.49	0.0	-0.77	0.7	-0.32	0.0	-0.61	0.0	-0.75	2.2	2.28	0.0	-0.47
	2011	2	1.3	-0.50	0.0	-0.59	0.0	-0.78	1.3	-0.07	0.0	-0.57	3.8	0.54	0.0	-0.36	0.0	-0.34
Florida Intercultural Academy	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44
	2011	1	0.4	-0.76	0.0	-0.59	0.0	-0.78	0.4	-0.47	0.0	-0.57	2.3	0.02	0.0	-0.36	0.0	-0.34
Henry M. Turner Learning Academy	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82				
Hollywood Academy	2009	31	6.7	0.92	1.3	0.72	3.2	0.30	4.5	1.75	0.2	-0.35	13.2	4.09	2.1	1.33	3.0	1.50
	2010	29	6.3	0.79	4.1	1.11	3.9	0.49	4.1	1.58	0.2	-0.41	9.3	3.07	4.1	4.70	2.0	0.87
	2011	27	6.1	0.98	1.6	1.09	3.6	0.73	4.5	1.45	0.0	-0.57	12.6	3.76	2.6	0.85	2.7	0.46
Imagine Charter @ Broward	2011	4	0.6	-0.69	0.0	-0.59	0.5	-0.58	0.2	-0.57	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.3	-0.26
Imagine Charter @ N. Lauderdale	2009	41	12.2	2.32	4.2	3.43	5.0	0.84	9.8	4.41	0.0	-0.51	11.3	3.43	0.0	-0.41	0.0	
	2010	42	11.0	2.08	11.0	4.36	0.0	-0.77	11.0	5.47	0.3	-0.37	12.4	4.35	2.0	1.93	8.3	5.12
	2011	26	6.5	1.09	1.7	1.25	0.0	-0.78	6.5	2.33	0.0	-0.57	7.3	1.82	1.6	0.40	7.7	1.92
Imagine Charter @ Weston	2009	5	0.6	-0.63	0.0	-0.50	0.4	-0.55	0.1	-0.47	0.1	-0.42	0.0		0.2	-0.25	0.0	-0.32
	2010	2	0.4	-0.82	0.4	-0.66	0.2	-0.71	0.4	-0.53	0.0	-0.61	1.4	-0.19	0.0	-0.66	0.3	-0.26
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34
Kidz Choice	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0		0.0	-0.48	0.0	-0.44
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0		0.0	-0.48	0.0	-0.44
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
North Broward Academy of Excellence	2009	42	7.5	1.12	4.1	3.37	0.0	-0.66	7.5	3.24	0.7	0.01	9.4	2.77	4.1	2.96	3.4	1.71	
	2010	26	4.1	0.21	4.1	1.12	0.0	-0.77	4.1	1.60	0.2	-0.46	5.5	1.50	0.0	-0.66	3.6	1.96	
	2011	16	2.5	-0.12	1.1	0.57	0.3	-0.65	2.5	0.51	0.8	0.36	3.2	0.35	1.0	0.13	0.0	-0.34	
Paragon	2009	17	11.3	2.11	2.0	1.39	0.0	-0.66	11.3	5.19	0.0	-0.51	14.9	4.68	7.7	5.90	0.0	-0.32	
	2010	14	9.9	1.77	9.9	3.82	2.1	-0.09	9.9	4.83	0.0	-0.61	13.7	4.89	0.0	-0.66	0.0	-0.47	
	2011	21	13.6	3.27	0.6	0.10	2.6	0.30	11.7	4.74	0.0	-0.57	13.4	4.03	7.4	3.11	10.0	2.60	
Pembroke Pines Charter	2009	25	1.3	-0.45	0.1	-0.40	1.2	-0.31	0.2	-0.46	0.2	-0.36	0.2	-0.48	0.1	-0.31	0.0	-0.32	
	2010	40	2.1	-0.35	0.5	-0.59	1.6	-0.24	0.5	-0.47	0.1	-0.56	0.4	-0.57	0.4	-0.18	0.6	-0.04	
	2011	28	1.4	-0.44	0.1	-0.53	1.2	-0.29	0.2	-0.55	0.2	-0.38	0.5	-0.65	0.3	-0.20	0.2	-0.28	
RISE Academy	2010	6	3.1	-0.08	1.0	-0.35	2.1	-0.11	1.0	-0.15	0.0	-0.61	1.1	-0.31	0.0		0.0		
Somerset Academy Davie	2009	1	0.7	-0.61	0.0	-0.50	0.7	-0.45	0.7	-0.18	0.0	-0.51	0.0	-0.56	1.7	0.98	0.0	-0.32	
	2010	1	0.7	-0.72	0.0	-0.83	0.7	-0.54	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47	
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0		
Somerset Academy	2009	6	0.7	-0.60	0.0	-0.50	0.7	-0.44	0.0	-0.54	0.0	-0.51	0.0	-0.56	0.0	-0.41	0.0	-0.32	
	2010	0	0.0	0.00	0.0	0.00	0.0	0.00	0.0	0.00	0.0	0.00	0.0	0.00	0.00	0.0	0.0	0.00	
	2011	10	1.1	-0.53	0.0	-0.59	0.1	-0.74	1.0	-0.17	0.0	-0.57	2.9	0.22	0.8	0.01	0.0	-0.34	
Somerset Academy Miramar	2009	1	0.2	-0.74	0.0	-0.50	0.0	-0.66	0.2	-0.45	0.0	-0.51	0.4	-0.42	0.0	-0.41	0.0	-0.32	
	2010	9	1.2	-0.59	1.1	-0.33	0.3	-0.68	1.1	-0.13	0.0	-0.61	1.8	-0.01	0.6	0.11	0.0	-0.47	
	2011	9	1.3	-0.49	0.0	-0.59	0.6	-0.55	0.7	-0.32	0.0	-0.57	0.8	-0.52	0.9	0.07	0.0	-0.34	
Somerset Neighborhood	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44	
	2010	6	0.7	-0.72	0.0	-0.83	0.7	-0.54	0.0	-0.73	0.0	-0.61	0.0	-0.75	0.0	-0.66	0.0	-0.47	
	2011	0	0.0	-0.88	0.0	-0.59	0.0	-0.78	0.0	-0.65	0.0	-0.57	0.0	-0.82	0.0	-0.36	0.0	-0.34	
Somerset Village Academy	2011	4	1.3	-0.49	0.3	-0.25	0.3	-0.65	1.0	-0.20	0.0	-0.57	1.1	-0.42	0.0	-0.36	1.5	0.11	
Sunshine Charter	2009	4	3.6	0.14	1.8	1.22	0.0	-0.66	3.6	1.30	0.0	-0.51	6.3	1.65	2.8	1.87	0.0	-0.32	
	2010	1	1.0	-0.64	1.0	-0.36	0.0	-0.77	0.0	-0.73	1.0	0.29	0.0	-0.75	0.0	-0.66	0.0	-0.47	
	2011	2	1.7	-0.36	0.8	0.31	0.8	-0.43	1.7	0.14	0.0	-0.57	3.4	0.43	0.0	-0.36	0.0	-0.34	
Middle Schools																			
Broward Community Charter	2009	6	6.5	-1.44	0.0	-1.23	1.1	-1.31	5.4	-0.41	0.0	-1.18	2.7	-1.01	12.5	1.44	4.3	0.09	
	2010	18	19.6	-0.50	10.9	-0.54	16.3	-0.12	9.8	-0.06	1.1	-0.95	7.9	-0.66	7.1	0.03	20.0	2.60	
	2011	22	26.5	0.32	3.6	-0.50	21.7	0.42	12.0	0.53	4.8	-0.35	7.0	-1.06	29.6	3.09	9.1	0.12	
	2009	0	0.0	-1.69	0.0	-1.18	0.0	-1.09	0.0	-1.26	0.0	-0.95							
	2010	20	19.2	-0.53	10.6	-0.58	16.3	-0.11	10.6	0.04	0.0	-1.08	17.1	0.33	6.3	-0.14	8.0	0.37	
Eagles' Nest	2011	16	16.7	-0.45	3.1	-0.59	9.4	-0.56	9.4	0.12	0.0	-0.94	15.8	-0.23	3.6	-0.81	10.0	0.25	
	2009	29	44.6	1.77	15.4	2.16	1.5	-1.27	43.1	4.50	3.1	-0.69	46.2	3.92	66.7		12.5		
	2010	14	24.6	-0.08	24.6	0.97	0.0	-1.39	24.6	1.93	0.0	-1.08	28.9	1.60	14.3		0.0		
Florida Intercultural Academy	2011	13	22.8	0.03	10.5	0.71	5.3	-0.89	21.1	1.90	1.8	-0.72	23.8	0.53	25.0	2.40	0.0	-1.15	
	2009	0	0.0	-1.69	0.0	-1.18	0.0	-1.09	0.0	-1.26	0.0	-0.95							
	2010	0	0.0	-1.69	0.0	-1.18	0.0	-1.09	0.0	-1.26	0.0	-0.95							
Hollywood Academy	2011	0	0.0	-1.77	0.0	-1.14	0.0	-1.31	0.0	-1.31	0.0	-0.94	0.0	-1.71	0.0	-1.35	0.0	-1.15	
	2009	47	20.1	-0.30	4.3	-0.29	12.0	-0.43	13.7	0.66	0.4	-1.11	18.2	0.75	11.4	1.21	11.6	2.48	
	2010	39	17.0	-0.72	11.7	-0.45	11.7	-0.47	11.3	0.14	1.3	-0.92	14.5	0.06	7.9	0.18	10.6	0.85	
Imagine Charter @ Broward	2011	39	15.7	-0.53	5.2	-0.22	13.3	-0.25	9.7	0.17	0.4	-0.89	21.8	0.34	2.6	-0.96	8.0	-0.03	
	2011	1	1.5	-1.65	0.0	-1.14	1.5	-1.19	0.0	-1.31	0.0	-0.94	0.0	-1.71	0.0	-1.35	0.0	-1.15	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Imagine Charter @ N. Lauderdale	2009	28	16.4	-0.61	4.1	-0.33	4.7	-1.02	14.0	0.71	0.0	-1.18	15.1	0.40	14.0	1.75	0.0		
	2010	57	29.5	0.33	29.5	1.52	0.0	-1.39	29.0	2.54	0.5	-1.02	31.4	1.87	25.0	3.38	0.0		
	2011	55	29.7	0.57	12.4	1.05	1.1	-1.22	29.2	3.13	0.0	-0.94	32.8	1.38	24.3	2.30	0.0	-1.15	
North Broward Academy of Excellence	2009	62	20.6	-0.26	10.0	0.97	0.3	-1.37	20.3	1.52	2.0	-0.86	23.6	1.36	20.4	3.11	9.7	1.85	
	2010	53	16.0	-0.80	16.0	0.02	0.3	-1.36	16.0	0.77	1.2	-0.93	18.1	0.44	11.5	0.85	13.3	1.36	
	2011	47	13.7	-0.69	4.4	-0.37	0.9	-1.24	11.9	0.51	2.6	-0.62	13.4	-0.45	13.7	0.71	18.6	1.45	
Paragon Academy of Technology	2009	24	17.9	-0.48	6.0	0.08	0.0	-1.40	10.4	0.24	9.7	0.35	11.8	0.03	9.8	0.86	0.0	-1.35	
	2010	21	22.8	-0.23	22.8	0.77	1.1	-1.30	20.7	1.41	5.4	-0.40	35.6	2.32	6.7	-0.06	5.9	-0.02	
	2011	18	17.5	-0.39	10.7	0.74	3.9	-1.00	15.5	1.06	3.9	-0.46	27.5	0.87	8.3	-0.10	0.0	-1.15	
Pembroke Pines Charter	2009	121	10.1	-1.14	3.4	-0.48	4.2	-1.05	5.8	-0.36	3.2	-0.68	8.7	-0.33	4.2	-0.32	5.7	0.55	
	2010	122	10.0	-1.30	7.8	-0.88	3.6	-1.10	5.7	-0.61	3.0	-0.71	7.5	-0.70	5.5	-0.29	4.9	-0.20	
	2011	91	7.3	-1.19	2.3	-0.73	0.2	-1.29	6.6	-0.31	1.1	-0.80	11.2	-0.66	5.6	-0.51	6.8	-0.20	
Pompano Charter	2009	19	23.8	0.01	2.5	-0.68	0.0	-1.40	23.8	1.98	0.0	-1.18	33.3	2.46	0.0	-1.22	0.0	-1.35	
	2010	15	21.7	-0.32	20.3	0.50	10.1	-0.60	20.3	1.36	0.0	-1.08	28.0	1.50	0.0		0.0	-1.11	
	2011	24	33.8	0.89	16.9	1.84	9.9	-0.52	32.4	3.62	1.4	-0.76	40.0	2.05	0.0	-1.35	0.0	-1.15	
Smart School	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77					
Smart School	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77					
	2011	3	2.1	-1.60	0.7	-1.02	1.4	-1.20	0.7	-1.20	1.4	-0.77	0.7	-1.64	0.0	-1.35	0.0	-1.15	
Somerset Academy	2009	80	12.8	-0.92	0.5	-1.13	12.4	-0.39	1.8	-0.89	0.2	-1.15	1.7	-1.13	1.8	-0.84	1.8	-0.77	
	2010	94	12.7	-1.08	2.0	-1.52	11.8	-0.46	1.7	-1.15	0.9	-0.97	2.0	-1.29	2.3	-0.87	0.6	-0.99	
	2011	55	6.8	-1.23	0.5	-1.05	5.5	-0.87	1.9	-1.02	0.4	-0.89	0.7	-1.65	1.8	-1.07	4.3	-0.54	
Somerset Academy Miramar	2009	9	2.7	-1.76	0.0	-1.23	1.5	-1.28	1.5	-0.92	0.0	-1.18	1.5	-1.15	2.0	-0.79	0.0	-1.35	
	2010	33	7.7	-1.50	4.4	-1.26	4.0	-1.08	4.4	-0.79	0.0	-1.08	2.1	-1.28	6.2	-0.14	11.4	1.01	
	2011	37	9.1	-1.05	0.5	-1.06	5.7	-0.85	5.4	-0.48	0.0	-0.94	8.3	-0.93	2.3	-1.00	8.1	-0.01	
Somerset Preparatory	2011	0	0.0	-1.77	0.0	-1.14	0.0	-1.31	0.0	-1.31	0.0	-0.94	0.0	-1.71	0.0	-1.35	0.0	-1.15	
Somerset Village Academy	2011	3	3.1	-1.52	0.0	-1.14	1.0	-1.23	3.1	-0.84	0.0	-0.94	5.9	-1.16	0.0	-1.35	0.0	-1.15	
Touchdowns4life	2009	4	3.5	-1.69	0.0	-1.23	0.0	-1.40	3.5	-0.66	0.0	-1.18	2.0	-1.09	5.6	-0.04	5.0	0.30	
	2010	11	11.5	-1.18	11.5	-0.48	0.0	-1.39	11.5	0.16	0.0	-1.08	19.2	0.56	4.8	-0.41	0.0	-1.11	
	2011	8	11.3	-0.88	2.8	-0.65	4.2	-0.97	9.9	0.19	1.4	-0.76	11.9	-0.59	9.1	0.01	6.7	-0.21	
High Schools																			
Dolphin Park	2010	1	0.5	-1.81	0.5	-1.48	0.0	-1.50	0.0	-1.27	0.5	-1.00	0.0	-1.19	0.0	-1.10	0.0	-1.38	
	2011	7	3.6	-1.27	0.5	-0.87	2.5	-1.03	2.0	-0.74	0.5	-0.90	0.9	-1.36	3.4	-0.60	0.0	-1.38	
Lauderhill	2011	8	7.0	-0.93	0.9	-0.72	1.7	-1.12	6.1	0.17	0.0	-1.05	6.3	-0.61			0.0	-1.38	
Life Skills	2009	1	0.5	-1.91	0.0	-1.28	0.0	-1.64	0.5	-1.28	0.0	-1.20	0.6	-1.20	0.0	-1.38	0.0	-1.36	
	2010	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44	
	2011	8	6.2	-1.00	0.8	-0.76	3.1	-0.97	2.3	-0.68	1.6	-0.60	2.1	-1.20	7.1	0.18	11.1	1.05	
Maverick	2011	54	12.8	-0.34	2.6	0.03	6.4	-0.61	6.2	0.19	5.5	0.51	11.5	0.13	0.0	-1.33	8.3	0.45	
North University	2010	1	0.5	-1.81	0.5	-1.48	0.5	-1.45	0.5	-1.16	0.0	-1.11	0.0	-1.19	0.0	-1.10	2.0	-0.76	
	2011	3	2.5	-1.38	0.8	-0.74	0.8	-1.22	1.7	-0.83	0.8	-0.81	0.0	-1.49	0.0	-1.33	15.8	2.08	
Parkway Academy	2009	0	0.0	-0.77	0.0	-0.47	0.0	-0.65	0.0	-0.53	0.0	-0.54	0.0	-0.77	0.0	-0.48	0.0	-0.44	
	2010	2	0.4	-1.82	0.4	-1.51	0.0	-1.50	0.4	-1.18	0.0	-1.11	0.4	-1.12	0.0	-1.10	0.0		
	2011	11	2.2	-1.40	0.0	-1.09	0.4	-1.26	1.8	-0.79	0.0	-1.05	2.1	-1.20	0.0	-1.33	0.0	-1.38	
Pembroke Pines Charter	2009	142	8.3	-1.07	2.1	-0.28	0.0	-1.64	7.9	0.72	1.3	-0.81	6.6	-0.12	8.7	1.56	7.3	1.35	
	2010	131	7.7	-1.09	7.7	-0.31	0.1	-1.50	7.5	0.44	0.4	-1.04	5.2	-0.36	8.8	1.04	8.5	1.22	
	2011	128	7.4	-0.88	1.7	-0.34	0.3	-1.27	7.1	0.39	0.6	-0.86	8.1	-0.35	8.4	0.44	6.2	-0.03	

Appendix D
School Level of Suspension Rates, 2008-09 to 2010-11

School Name	School Year	Unduplicated Suspensions	Unduplicated Suspension Rate	Unduplicated Suspension Z-score	Multiple Suspension Rate	Multiple Suspension Z-score	Internal Suspension Rate	Internal Suspension Z-score	External Suspension Rate	External Suspension Z-score	AES Rate	AES Z-score	Black		Hispanic		White		
													Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	Out-of-School Rate	Out-of-School Z-score	
Somerset Academy	2009	82	14.5	-0.41	0.7	-0.93	14.1	-0.04	2.6	-0.69	0.0	-1.20	3.6	-0.65	3.0	-0.38	1.1	-0.97	
	2010	199	30.8	1.20	6.2	-0.55	28.5	1.61	4.8	-0.18	2.5	-0.58	9.5	0.31	2.4	-0.52	6.2	0.52	
	2011	106	14.7	-0.15	2.1	-0.20	9.4	-0.28	8.5	0.71	1.2	-0.69	14.7	0.57	7.1	0.17	5.2	-0.23	
Somerset Conservatory	2009	1	2.1	-1.74	0.0	-1.28	2.1	-1.40	0.0	-1.40	0.0	-1.20	0.0	-1.31	0.0	-1.38	0.0	0.0	
	2010	5	8.5	-1.02	0.0	-1.57	8.5	-0.58	0.0	-1.27	0.0	-1.11	0.0	-1.19	0.0	-1.10	0.0	0.0	
	2011	0	0.0	-1.62	0.0	-1.09	0.0	-1.31	0.0	-1.20	0.0	-1.05	0.0	-1.49	0.0	-1.33	0.0	-1.38	
Somerset Preparatory	2011	19	36.5	2.05	5.8	1.39	34.6	2.46	13.5	1.84	0.0	-1.05	20.0	1.32	0.0	-1.33	8.3	0.45	
Multi-Level Schools																			
Ben Gamla Charter	2009	68	10.9	0.89	3.4	1.18	9.8	1.40	4.8	0.03	0.6	-0.31	6.7	0.12	0.0	-1.01	5.6	1.12	
	2010	50	8.3	1.23	3.3	-0.61	7.8	1.13	3.3	-0.16	0.3	-0.75	0.0	-1.32	3.3	-0.55	3.5	0.40	
	2011	32	5.5	-0.27	0.7	-0.15	5.0	-0.09	1.7	-0.44	0.3	-0.36	4.2	-0.30	1.0	-0.46	2.1	-0.40	
Ben Gamla Charter - North Broward	2011	7	33.3	2.45	0.0	-0.69	23.8	2.24	23.8	2.72	0.0	-0.72	100.0	2.83	25.0	2.62	18.8	2.35	
Ben Gamla Charter -South	2011	22	9.5	0.12	1.3	0.32	7.8	0.26	4.8	-0.01	0.0	-0.72	6.9	-0.21	0.0	-0.59	5.3	0.12	
Coral Springs Charter School	2009	123	7.5	0.00	2.3	0.45	0.0	-0.82	4.0	-0.24	4.9	1.49	3.8	-0.47	5.4	0.02	3.6	-0.32	
	2010	78	4.8	-1.04	4.8	0.51	0.0	-0.84	2.6	-0.73	3.2	1.40	5.1	0.64	3.2	-0.61	1.9	-1.14	
	2011	77	4.7	-0.36	1.3	0.30	0.1	-0.70	2.8	-0.29	2.6	2.04	6.5	-0.23	5.9	0.17	4.1	-0.07	
Eagle Academy	2009	12	2.2	-1.40	0.0	-1.02	0.9	-0.61	1.3	-1.10	0.0	-0.59	1.3	-0.99	0.0	0.0	0.0	0.0	
	2010	0	0.0	-0.79	0.0	-0.75	0.0	-1.02	0.0	-0.83	0.0	-0.77	0.0	-0.71	0.0	0.0	0.0	0.0	
	2011	16	3.5	-0.48	0.7	-0.19	1.7	-0.49	1.7	-0.44	1.3	0.66	2.7	-0.35	0.0	-0.59	0.0	-0.75	
International School Broward	2009	15	9.5	0.51	0.6	-0.61	3.8	0.04	8.9	1.32	0.0	-0.59	12.5	1.34	10.3	0.99	2.9	-0.80	
	2010	14	5.5	-0.54	5.5	1.13	0.0	-0.84	5.5	1.46	0.4	-0.70	5.8	0.89	5.6	1.15	3.8	0.74	
	2011	14	4.7	-0.36	0.3	-0.43	0.3	-0.67	4.3	-0.07	0.7	-0.02	3.8	-0.31	9.0	0.56	3.1	-0.24	
RISE Academy Sunrise	2010	5	6.9	0.35	2.8	-1.04	5.6	0.56	2.8	-0.57	1.4	0.05	2.9	-0.21	0.0	0.0	0.0	0.0	
	2011	1	1.0	-0.72	0.0	-0.69	1.0	-0.59	1.0	-0.55	0.0	-0.72	1.0	-0.41	0.0	-0.59	0.0	-0.75	
	2011	3	1.3	-0.69	0.0	-0.69	0.4	-0.66	0.8	-0.57	0.0	-0.72	0.8	-0.41	1.1	-0.45	0.0	-0.75	
Somerset Pines Academy	2011	4	1.5	-0.67	0.4	-0.41	1.1	-0.57	0.4	-0.64	0.0	-0.72	0.0	-0.44	0.0	-0.59	1.0	-0.59	
Somerset North Lauderdale	2011	78	18.5	1.00	4.3	2.64	15.9	1.27	6.9	0.30	1.9	1.29	8.0	-0.18	3.9	-0.09	11.1	1.09	