

2022-2023 Promotion Rate

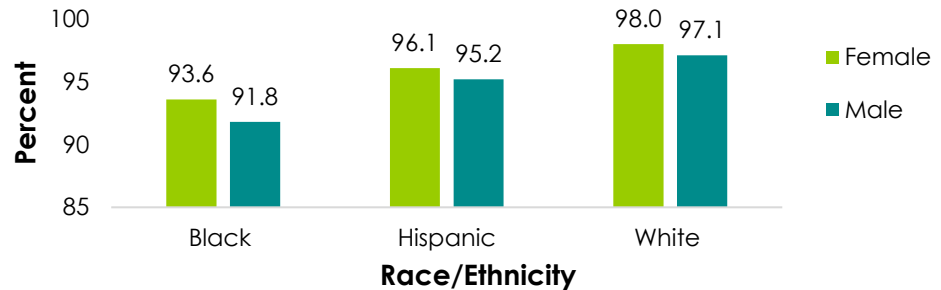
Overall

98.6%

Third Grade

94.9%

Third Grade Promotion Rates by Race/Ethnicity Within Gender

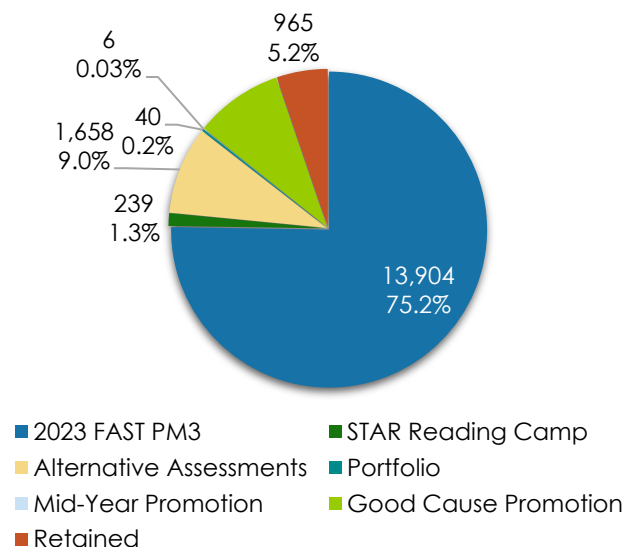


Third Grade Promotion by Type

Promotion At A Glance

- Promotion rates remained stable across the three years of 2020-2021 (98.4%), 2021-2022 (97.8%), and 2022-2023 (98.6%).
- All grades had a promotion rate higher than 98.0% in 2022-2023 except for first (97.4%), second (96.9%), and grade (94.9%) grades.
- During the 2022-2023 school year, 13,904 (75.2%) third grade students were promoted to fourth grade by scoring an achievement level two or higher on the FAST ELA Reading PM3 test. Of the students that were promoted by alternative assessments; 1,658 (9.0%) were promoted through the STAR Reading test. For Third Grade Summer 2023 Reading Academy alternative assessments, 239 (1.3%) were promoted by the STAR Summer Reading. An additional 40 (0.2%) third grade students were promoted by Portfolio criteria and 1,666 (9.0%) students met other Good Cause promotion criteria. At last, 6 (0.03%) students were promoted by the Mid-Year promotion policy. The remaining 965 (5.2%) students were retained.
- Within the Black student subgroup, there was a 1.8 percentage point gap between female and male students; and a 0.9 percentage point gender gap for both Hispanic and White students. In each case, females exhibited higher promotion rates. Overall, the highest promotion rates were among White females (98.0%), followed by White males (97.1%).

Distribution of Third Grade Promotion and Retention



Additional Resources

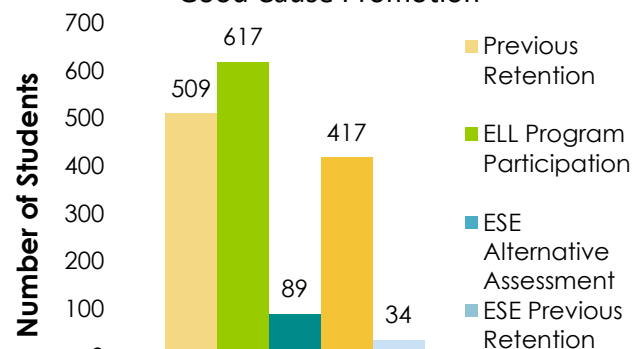
Detailed school-by-school results:

<https://www.browardschools.com/domain/13537>

Student Progression Plan:

https://schoolinfo.browardschools.com/bcpsweb/displaypdf.html?filename=Policy_4000.PDF

Good Cause Promotion



Good Cause Promotion Type

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December 15, 2023

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Chief Academic Officer

VIA: Howard D. Hepburn, Ed.D.
Deputy Superintendent, Teaching and Learning

SUBJECT: **PROMOTION RATES FOR BROWARD COUNTY PUBLIC SCHOOLS, 2020-2021 THROUGH 2022-2023**

The attached research brief summarizes promotion rates in Broward County Public Schools, Centers, and Charter Schools for the 2020-2021 through 2022-2023 school years. Rates are provided by demographic group, grade level, and innovation zones. Third-grade promotion is also broken out by reason for promotion. Individual school data are provided in the appendices.

Major findings include:

- The majority (75%) of third-grade students were promoted to fourth grade by scoring a level two or higher on the FAST 2023 ELA Reading PM3. An additional 9% of students were promoted by good cause promotion criteria. Another 9% of students were promoted by alternative assessment Student Achievement in Reading (STAR) and 1% were promoted through alternative assessment STAR Reading during Third Grade Summer 2023 Reading Academy. Less than 1% of third-grade students were promoted to fourth grade by Portfolio and Mid-Year Promotion. The remaining 5% percent of the students were retained in third grade in the following school year.
- For third-grade students within each racial/ethnic group, females had a higher promotion rate in all three racial/ethnic subgroups (i.e., Black, Hispanic, and White). White students had the highest promotion rate in both genders, followed by Hispanic female students.
- Promotion percentage gaps for Hispanics and White females remained stable; however, compared from the 2022 school year to 2023, the Hispanic and White males gap decreased by two percentage points. Also, Black students showed an increase in their promotion rate and a decrease in the gap difference between White and Black students from the 2022 to 2023 school year.
- All innovation zones had overall promotion rates of 96% or greater. From the 2020-2021 to 2022-2023 school years, three innovation zones increased their promotion rates by more than one percentage point, three innovation zones decreased by more than one percentage point, and the other 22 innovation zones remained stable across the last three academic years.

Questions or comments concerning this report should be addressed to **Richard Baum, Director of Research, Evaluation, & Accountability (REA) at 754-321-2500**. This brief may also be accessed on the REA website at: <https://www.browardschools.com/Domain/13537>.

HH/SH/FC/RGB/AA/SCG:rs
Attachments

c: School Board Members
Extended Cabinet
Teaching & Learning Directors



Research Brief

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Report from the Office of the Superintendent

Number 221
December 2023

PROMOTION RATES IN BROWARD COUNTY PUBLIC SCHOOLS, 2020-2021 THROUGH 2022-2023

This brief summarizes promotion rates in Broward County Public Schools (BCPS) for the 2020-2021 through 2022-2023 school years at both District-managed and charter schools. An in-depth analysis of third grade promotion is also included, as third grade is the first grade in which promotion is tied to achievement on a standardized test, which is the Florida Assessment of Student Thinking (FAST) English Language Arts (ELA) Reading test during Progress Monitoring 3 (PM3) testing window. The 2022-2023 school year is the first year that FAST is administered to all Florida Schools where PM1 and PM2 testing windows results are considered as baseline information to identify areas of additional academic support. Conversely, the PM3 testing window represents a summative score that accurately measures students' proficiency in Benchmark for Excellence Student Thinking (B.E.S.T.) content standards at the end of the school year (Florida Department of Education, 2023).

BACKGROUND

Information about the criteria for promotion is defined by BCPS Policy 4000: Student Progression Plan.¹ Policy 4000 offers standard promotion criteria and good cause promotion criteria for elementary school students. During third grade, students must achieve a level two or higher on the FAST ELA Reading PM3 third-grade test to receive a standard promotion. Students who do not meet the previous requirement can also take a state-approved alternative assessment.

Additionally, if any student does not meet any of the previous requirements and is not within a good cause criteria promotion code, the student will need to take an alternative assessment during Third Grade Summer 2023 Reading Academy and score at an acceptable level of performance to be promoted. Third grade is the only grade where alternative assessment must be approved by the Florida Department of Education (FLDOE) to meet promotion criteria.²

In addition to good cause promotion through successful completion of alternative assessments, criteria are in place for students with disabilities who are receiving Exceptional Student Education (ESE) services, students classified as English Language Learners (ELL) who have been previously retained, and students in extraordinary circumstances. See Appendix A for a detailed list of BCPS good cause criteria, beginning on page 109 of Policy 4000. An informational paper produced by the FLDOE is included in Appendix B that contains additional requirements for student progression from grade three to grade four, as well as descriptions of services provided to retained students and students promoted through good

¹ BCPS Policy 4000 can be found at https://schoolinfo.browardschools.com/bcpsweb/displaypdf.html?filename=Policy_4000.PDF. Note that the policy can be amended. A copy of the policy is included in Appendix A.

² State Policy for approved alternative assessments can be found at <https://info.fldoe.org/docushare/dsweb/Get/Document-9518/dps-2022-65.pdf>. Note that the policy can be amended. A copy of the policy is included in Appendix B, (See Page 5 for Alternative Assessments).

cause criteria. For retained third graders who did not meet previous requirements for promotion, schools can implement the Mid-Year Promotion policy found in BCPS Policy 4000, page 13.

At the middle school level (grades six through eight), promotion is indicated when students pass at least four courses; two of which must be in English, Mathematics, Science, or Social Studies. At the high school level, students are automatically considered to be in the next grade upon completion of the previous grade.

As a graduation requirement but not for promotion, tenth graders and above must earn achievement level three or higher on both the FAST ELA Reading PM3 Tenth Grade and Algebra I End-of-Course exams.

METHOD

Promotion Rates. Data for all three school years were gathered from the District's Data Warehouse. The promotion rate was calculated by comparing each student's grade level at the end of the 2022-2023 school year to his or her grade level at the beginning of the 2023-2024 school year. Data was retrieved on Wednesday, October 11, 2023. A student was defined as promoted if he or she moved up a grade level from 2022-2023 to 2023-2024. Data for all District-run and charter schools are summarized by grade level and innovation zone as well as student sub-population including gender, race/ethnicity, free or reduced-price lunch (FRL) status, English Language Learner (ELL) status, and Exceptional Student Education (ESE) status.

Third Grade Promotion by Type. Third grade promotion by type was determined by creating categories of promotion reasons attributed to students. Third-grade students in 2022-2023 were promoted to fourth grade by the FAST ELA Reading PM3 test if they had an achievement level of two or higher.

Students who scored Achievement Level 1 in FAST ELA Reading PM3 but scored Achievement Level 2 or higher in STAR Reading are promoted by alternative assessment under good cause promotion criteria. If the student did not meet the required achievement level in FAST ELA Reading PM3 or STAR Reading, the student must score at an acceptable level of performance in the STAR Summer Reading assessment (computer-based) or Stanford Achievement Test (SAT-10) (paper-based) after Third Grade Summer 2023 Reading Academy to be promoted by summer assessment under good cause promotion criteria.

Next, students not meeting the previously mentioned criteria but had met the portfolio requirements (See Appendix B, page 6) were counted as being promoted due to Portfolio. The remaining students were counted for the specific good cause as indicated by the promotion code assigned to them in the Data Warehouse: ELL program participation, ESE alternative assessment, ESE previous retention, and previous retention. Students who did not meet any of these criteria were not included in the good cause promotion analysis.

RESULTS

PROMOTION FOR ALL GRADE LEVELS

Table 1 reflects that promotion rates remained stable across the three years (98.4%, 97.8% and 98.6% for 2020-2021, 2021-2022, and 2022-2023, respectively). All grades had a promotion rate higher than 98.0% in 2022-2023 except for first (97.4%), second (96.9%) and third (94.9%) grades. Third grade promotion rate is traditionally the lowest of all the grades as this is the first grade to use a statewide standardized test to determine eligibility for promotion.

Table 1*District Promotion Rates by Grade, 2020-2021 through 2022-2023, including Centers and Charters.*

| Grade | 2020-2021 | | | 2021-2022 | | | 2022-2023 | | | Prom |
|-------|-----------|---------------|------|-----------|---------------|------|-----------|---------------|------|------------------|
| | N | Promoted n | % | N | Promoted n | % | N | Promoted n | % | Diff (% pts.) |
| KG | 15,678 | 15,381 | 98.1 | 16,673 | 16,426 | 98.5 | 16,672 | 16,469 | 98.8 | 0.7 |
| 1 | 17,017 | 16,396 | 96.4 | 17,098 | 16,285 | 95.2 | 18,096 | 17,630 | 97.4 | 1.1 |
| 2 | 17,233 | 16,763 | 97.3 | 17,524 | 16,828 | 96.0 | 17,789 | 17,238 | 96.9 | -0.4 |
| 3 | 17,686 | 16,984 | 96.0 | 17,979 | 16,164 | 89.9 | 18,902 | 17,937 | 94.9 | -1.2 |
| 4 | 18,293 | 18,041 | 98.6 | 17,854 | 17,569 | 98.4 | 17,494 | 17,199 | 98.3 | -0.3 |
| 5 | 17,771 | 17,635 | 99.2 | 18,245 | 18,026 | 98.8 | 18,211 | 18,064 | 99.2 | 0.0 |
| 6 | 18,523 | 18,270 | 98.6 | 18,418 | 18,308 | 99.4 | 19,067 | 19,006 | 99.7 | 1.0 |
| 7 | 18,996 | 18,756 | 98.7 | 18,838 | 18,718 | 99.4 | 18,892 | 18,818 | 99.6 | 0.9 |
| 8 | 18,533 | 18,203 | 98.2 | 18,814 | 18,614 | 98.9 | 19,064 | 18,902 | 99.2 | 0.9 |
| 9 | 19,130 | 19,093 | 99.8 | 19,169 | 19,119 | 99.7 | 19,670 | 19,635 | 99.8 | 0.0 |
| 10 | 18,694 | 18,667 | 99.9 | 19,234 | 19,176 | 99.7 | 19,341 | 19,295 | 99.8 | -0.1 |
| 11 | 18,177 | 18,096 | 99.6 | 18,328 | 18,197 | 99.3 | 19,191 | 19,094 | 99.5 | -0.1 |
| Total | 215,731 | 212,285 | 98.4 | 218,174 | 213,430 | 97.8 | 222,389 | 219,281 | 98.6 | 0.2 |

Table 2 presents District-wide promotion rates, disaggregated by gender, race/ethnicity, and special populations for the 2020-2021 through 2022-2023 school years. Promotion Rates for all sub-groups remained stable across the three years. See also Appendix C for school-level summaries of promotion rates by student sub-group.

Table 2*District Promotion Rates by Student Sub-Populations, 2020-2021 through 2022-2023*

| Percent Promoted | | | | | | | | | |
|-------------------|-----------|---------|------|-----------|---------|------|-----------|---------|------|
| Year | 2020-2021 | | | 2021-2022 | | | 2022-2023 | | |
| | N | n | % | N | n | % | N | n | % |
| Gender | | | | | | | | | |
| Female | 105,497 | 104,102 | 98.7 | 106,459 | 104,474 | 98.1 | 108,217 | 106,937 | 98.8 |
| Male | 110,234 | 108,183 | 98.1 | 111,715 | 108,956 | 97.5 | 114,172 | 112,344 | 98.4 |
| Race/Ethnicity | | | | | | | | | |
| Black | 83,189 | 81,661 | 98.2 | 82,609 | 80,204 | 97.1 | 83,282 | 81,683 | 98.1 |
| Hispanic | 79,120 | 77,822 | 98.4 | 82,826 | 81,169 | 98.0 | 86,560 | 85,467 | 98.7 |
| White | 38,922 | 38,462 | 98.8 | 38,249 | 37,759 | 98.7 | 37,715 | 37,435 | 99.3 |
| Special Subgroups | | | | | | | | | |
| ELL | 22,404 | 21,586 | 96.3 | 24,005 | 22,837 | 95.1 | 27,086 | 26,284 | 97.0 |
| ESE | 30,882 | 29,912 | 96.9 | 31,875 | 30,441 | 95.5 | 33,767 | 32,640 | 96.7 |
| FRL* | 131,130 | 128,499 | 98.0 | 124,639 | 121,102 | 97.2 | 161,053 | 158,301 | 98.3 |

*Note: FRL includes new codes for community eligibility provisions (CEP).

<https://www.fns.usda.gov/cn/community-eligibility-provision>

Table 3 lists promotion rates by innovation zone for students in kindergarten through eleventh grade for the 2020-2021 through 2022-2023 school years. The rightmost column shows the difference in promotion rates from the 2020-2021 to 2022-2023 school years. The table is sorted from highest to lowest promotion rate for the 2022-2023 school year.

Table 3

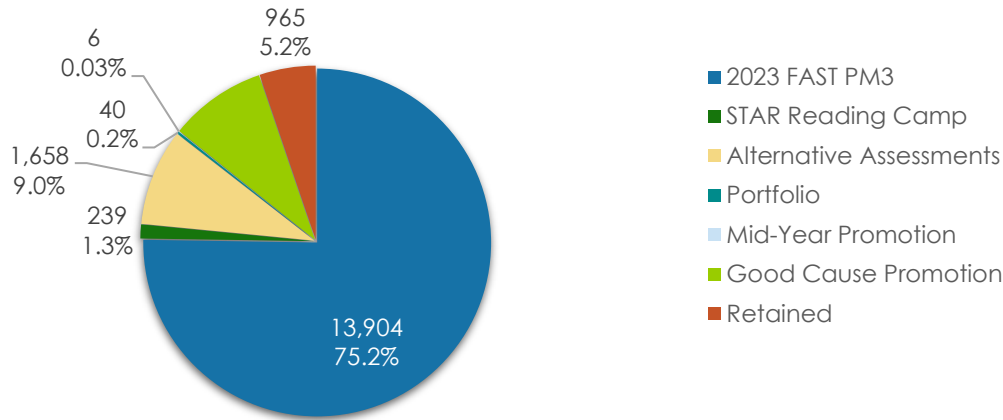
Promotion by Innovation Zone, 2020-21 through 2022-23

| Percent Promoted | | | | | | | | | | |
|---------------------|---------|--------|------|---------|--------|------|---------|--------|------|----------------------------------|
| Year | 2020-21 | | | 2021-22 | | | 2022-23 | | | 3 Year Diff (% pts.) |
| Innovation Zone | N | n | % | N | n | % | N | n | % | |
| Nova | 4,950 | 4,913 | 99.3 | 4,716 | 4,656 | 98.7 | 4,598 | 4,587 | 99.8 | 0.5 |
| West Broward | 4,930 | 4,902 | 99.4 | 4,962 | 4,907 | 98.9 | 4,678 | 4,661 | 99.6 | 0.2 |
| Stoneman Douglas | 9,491 | 9,431 | 99.4 | 9,797 | 9,738 | 99.4 | 9,751 | 9,715 | 99.6 | 0.3 |
| Monarch | 6,059 | 6,001 | 99.0 | 6,147 | 6,043 | 98.3 | 5,854 | 5,825 | 99.5 | 0.5 |
| Cypress Bay | 12,396 | 12,277 | 99.0 | 12,811 | 12,696 | 99.1 | 12,911 | 12,843 | 99.5 | 0.4 |
| Western | 6,761 | 6,669 | 98.6 | 6,988 | 6,895 | 98.7 | 7,401 | 7,358 | 99.4 | 0.8 |
| Plantation | 4,509 | 4,405 | 97.7 | 4,600 | 4,467 | 97.1 | 3,809 | 3,783 | 99.3 | 1.6 |
| Coral Springs | 5,309 | 5,229 | 98.5 | 5,320 | 5,221 | 98.1 | 4,707 | 4,672 | 99.3 | 0.8 |
| Taravella | 7,636 | 7,553 | 98.9 | 7,518 | 7,408 | 98.5 | 7,495 | 7,434 | 99.2 | 0.3 |
| Everglades | 5,507 | 5,459 | 99.1 | 5,452 | 5,367 | 98.4 | 5,433 | 5,381 | 99.0 | -0.1 |
| Hollywood Hills | 6,293 | 6,154 | 97.8 | 6,119 | 5,923 | 96.8 | 5,686 | 5,630 | 99.0 | 1.2 |
| Cooper City | 5,259 | 5,219 | 99.2 | 5,493 | 5,464 | 99.5 | 5,732 | 5,661 | 98.8 | -0.5 |
| McArthur | 5,471 | 5,431 | 99.3 | 5,134 | 5,038 | 98.1 | 4,880 | 4,818 | 98.7 | -0.5 |
| Flanagan | 6,255 | 6,186 | 98.9 | 6,332 | 6,227 | 98.3 | 7,154 | 7,062 | 98.7 | -0.2 |
| Piper | 7,110 | 6,991 | 98.3 | 7,058 | 6,895 | 97.7 | 7,472 | 7,367 | 98.6 | 0.3 |
| Blanche Ely | 8,004 | 7,807 | 97.5 | 7,926 | 7,726 | 97.5 | 8,392 | 8,270 | 98.5 | 1.0 |
| Northeast | 4,244 | 4,188 | 98.7 | 4,204 | 4,104 | 97.6 | 4,649 | 4,578 | 98.5 | -0.2 |
| Coral Glades | 5,307 | 5,214 | 98.2 | 5,394 | 5,268 | 97.7 | 5,585 | 5,496 | 98.4 | 0.2 |
| Fort Lauderdale | 6,357 | 6,294 | 99.0 | 6,229 | 6,103 | 98.0 | 6,449 | 6,341 | 98.3 | -0.7 |
| Stranahan | 4,650 | 4,555 | 98.0 | 4,970 | 4,899 | 98.6 | 4,893 | 4,810 | 98.3 | 0.3 |
| South Plantation | 5,090 | 5,004 | 98.3 | 5,232 | 5,059 | 96.7 | 5,151 | 5,062 | 98.3 | 0.0 |
| Dillard | 6,639 | 6,530 | 98.4 | 6,468 | 6,293 | 97.3 | 6,512 | 6,395 | 98.2 | -0.2 |
| South Broward | 4,868 | 4,782 | 98.2 | 5,038 | 4,896 | 97.2 | 5,205 | 5,111 | 98.2 | 0.0 |
| Coconut Creek | 7,733 | 7,597 | 98.2 | 7,862 | 7,679 | 97.7 | 9,262 | 9,085 | 98.1 | -0.2 |
| Deerfield Beach | 5,900 | 5,763 | 97.7 | 5,934 | 5,765 | 97.2 | 5,661 | 5,527 | 97.6 | 0.0 |
| Boyd Anderson | 6,947 | 6,858 | 98.7 | 7,293 | 7,003 | 96.0 | 8,117 | 7,917 | 97.5 | -1.2 |
| Miramar | 5,674 | 5,571 | 98.2 | 5,665 | 5,474 | 96.6 | 5,563 | 5,397 | 97.0 | -1.2 |
| Hallandale | 4,191 | 4,108 | 98.0 | 4,287 | 4,068 | 94.9 | 4,420 | 4,256 | 96.3 | -1.7 |

THIRD GRADE PROMOTION

Figure 1

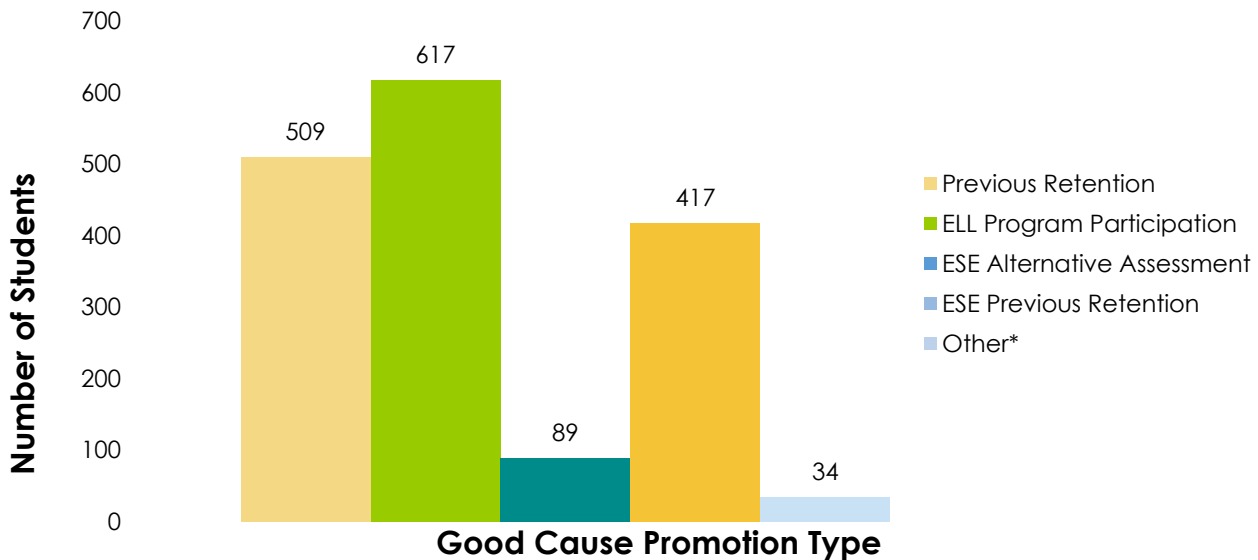
Distribution of 2022-2023 Third Grade Promotion and Retention by Type.



Note: Figure 1 shows that during the 2022-2023 school year, 13,904 (75.2%) third grade students were promoted to fourth grade by scoring an achievement level 2 or higher on the FAST ELA Reading PM3 test. Of the students that were promoted by alternative assessments; 1,658 (9.0%) were promoted through the STAR Reading test. For Third Grade Summer 2023 Reading Academy alternative assessments, 239 (1.3%) were promoted by the STAR Summer Reading, and out of 30 students that tested in SAT-10 Grade 3 (paper-based accommodated) not one satisfactorily passed the test to be promoted. An additional 40 (0.2%) third grade students were promoted by Portfolio criteria and 1,666 (9.0%) students met other Good Cause promotion criteria. At last, 6 (0.03%) students were promoted by Mid-Year promotion policy. The remaining 965 (5.2%) students were retained (Figures 1 and 2).

Figure 2

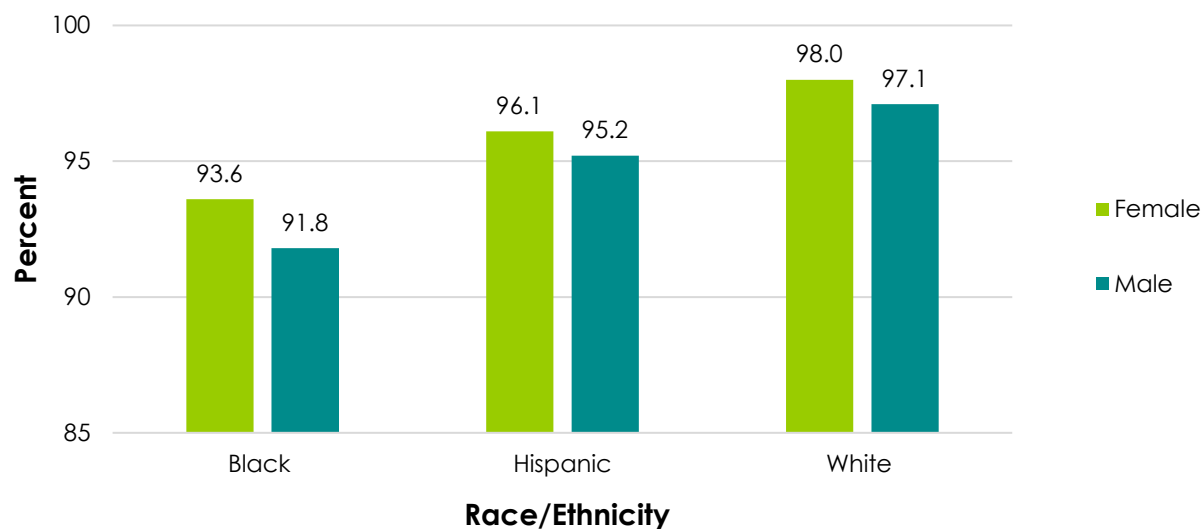
Distribution of 2022-2023 Good Cause Promotion by Specific Type.



Note: A total of 34 students were categorized in promotion codes belonging to other promotion grade level criteria (See Appendix A) such as promoted by ESE Retention Deferral, ELL Committee Recommendation, and Intervention Performance. Also, note that a specific reason for good cause promotion could not be determined for 424 students.

Figure 3

Third-Grade Promotion Rates by Race/Ethnicity within Gender, 2022-2023.

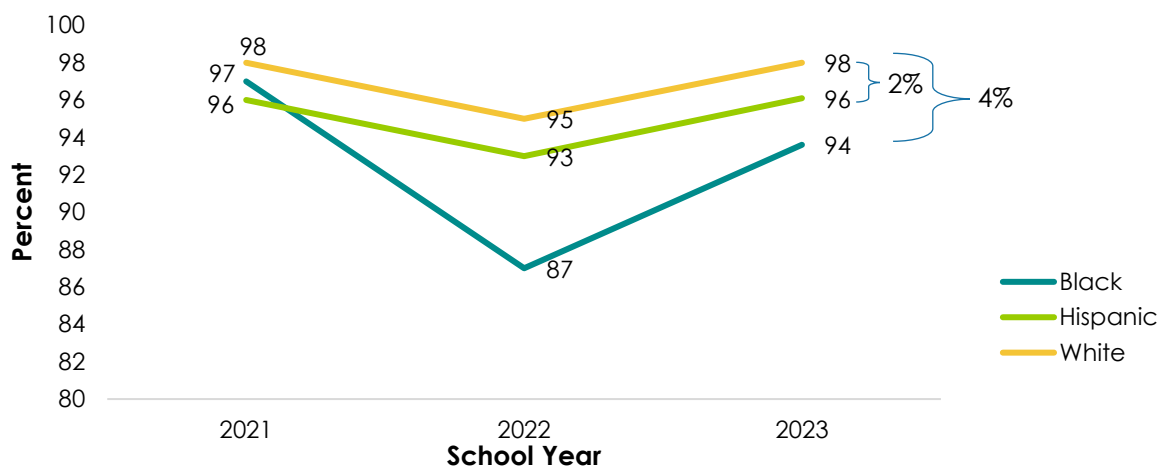


Note: Figure 3 illustrates promotion rates of Black, Hispanic, and White in third grade BCPS students by gender for the 2022-2023 school year. The figure shows that, regardless of ethnic group, females, in general, had higher promotion rates than males. White students had higher promotion rates than Hispanic students, who had higher promotion rates than Black students in both genders respectively. See also Appendix C for school-level promotion rates by gender and race/ethnicity and Appendix D for school-level promotion rates by race/ethnicity within gender.

The gender gap was greatest among Black students. Within the Black student subgroup, there was a 2.0 percentage point gap between female and male students; and a 0.9 percentage point gender gap for both Hispanic and White students. In each case, females exhibited higher promotion rates. Overall, the highest promotion rates were among White females (98.0%), followed by White males (97.1%).

Figure 4a

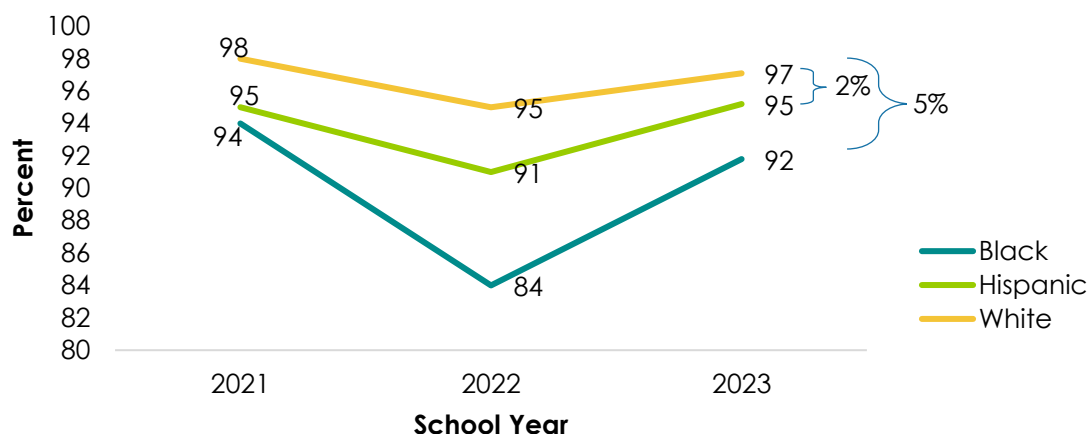
Third-Grade Female Promotion Rate Gaps, School Year 2021 to 2023³.



³ Numbers are rounded to the nearest whole number; however, the bars reflect the full, unrounded number and thus may go up or down despite the number not changing.

Figure 4b

Third-Grade Male Promotion Rate Gaps, School Year 2021-2023⁴.



Note: Figures 4a and 4b present District-wide third grade promotion rate gaps by gender for the Black, Hispanic, and White student subgroups for 2020-2021 through 2022-2023. For females, the gap between Hispanic and White remained stable from 2021 to 2023; and for Hispanic and White male students, their percentage gap decreased by 2 percentage points from 2022 to 2023. Black and White female's gap decreased by 4 percentage points and the Black and White male's gap decreased by 6 percentage points from 2022 to 2023.

Discussion

Promotion rates were examined for kindergarten through eleventh grade students enrolled in District-managed schools, centers, and charter schools for the 2020-2021 through 2022-2023 school years. Overall, promotion rates for all grade levels remained stable across the three years. Third-grade promotion rates showed the lowest rate of all grades since it is the first year that students are required to take a statewide approved standardized test to be promoted.

The majority (75%) of third-grade students were promoted to fourth grade by scoring a level two or higher on the FAST 2023 ELA Reading PM3. An additional 9% of students were promoted by good cause promotion criteria. Another 9% of students were promoted by alternative assessment STAR Reading and 1% were promoted through alternative assessment STAR Reading during Third Grade Summer 2023 Reading Academy. Less than 1% of third-grade students were promoted to fourth grade by Portfolio and Mid-Year Promotion. The remaining 5% percent of the students were retained in third grade in the following school year. Third grade promotion rate increased by 5 percentage points from school year 2021-2022 to 2022-2023, but it's at 1.1 percent lower than two years ago. Promotion by statewide standardized test (i.e., FAST 2023 ELA Reading PM3) increased by 2 percentage points compared to last year.

For third-grade students within each racial/ethnic group, females had a higher promotion rate in all three racial/ethnic subgroups (i.e., Black, Hispanic, and White). White students had the highest promotion rate in both genders, followed by Hispanic female students. Promotion percentage gaps for Hispanics and White females remained stable; however, compared from the 2022 school year to 2023, the Hispanic and White males gap decreased by 2 percentage points. Also, Black students showed an increase in their promotion rate and a decrease in the gap difference between White and Black students from the 2022 to 2023 school year.

⁴ Same as above.

All innovation zones had overall promotion rates of 96% or greater. From the 2020-2021 to 2022-2023 school years, three innovation zones increased their promotion rates by more than 1 percentage point, three innovation zones decreased by more than 1 percentage point, and the other 22 innovation zones remained stable across the last three academic years.

Further information regarding student performance at specific schools is included in Appendices C and D (<https://www.browardschools.com/Domain/13537>). This information is provided to assist directors and principals in identifying high-performing elementary and middle schools for ideas on best practices and to identify low-performing elementary and middle schools in need of extra assistance. Given that the District's current high school promotion policy is based upon students' time enrolled in high school rather than credits earned, school staff and principals are advised to review student progress toward graduation through school reports and online applications such as the Behavioral Academic Student Information System (BASIS).

APPENDICES

Appendix A presents the BCPS Policy 4000 as it pertains to the 2022-2023 school year.

Appendix B presents details regarding third grade promotion criteria outlined by the Florida Department of Education.

Appendix C presents school-level summaries of promotion rates for the 2022-2023 school year, disaggregated by grade level for the District's three largest student racial/ethnic subgroups (Black, Hispanic, and White) as well as gender and special population (FRL, ESE, ELL).

Appendix D presents school-level promotion rates for the 2022-2023 school year, disaggregated by gender for the District's three largest student racial/ethnic groups (Black, Hispanic, and White).

Note: Data were not displayed for any grade level at any school or center with an enrollment of ten or fewer students in order to protect confidentiality. This is in accordance with policy guidance from the Florida Department of Education.

REFERENCES

Florida Department of Education (2023). 2023-24 FAST Fact Sheet Grades 3-10 ELA Reading and Grades 3 10 Mathematics. Retrieved on Monday, November 13, 2023, from:

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| | |
|---------------|---|
| SAT II | SAT Subject Area Assessments |
| ACTFL | American Council on Teaching Foreign Languages |
| RTI | Response-to-Intervention |
| MTSS | Multi-Tiered System of Supports |
| CPST | Collaborative Problem-Solving Team |
| ACCEL | Academically Challenging Curriculum to Enhance Learning |
| PMP | Progress Monitoring Plan |
| ASCP | Annual School Counseling Plan |
| CPT | College Placement Test |
| LH | Local Honors |
| DE | Dual Enrollment |
| GED | General Equivalency Diploma |
| JROTC | Junior Reserve Officer Training Corp |
| TERMS | Total Educational Resource Management System |
| CCD | Course Code Directory |

VII. Appendix A

A. Promotional Criteria- Elementary Grades (K-5)

1. Students should be afforded the opportunity to meet all of the promotion criteria listed in the following charts; However, once one of the criteria is achieved, no additional criteria must be met. While they are numbered, the alternative assessment criteria can be met in any order.

ELEMENTARY PROMOTION CRITERIA

| KINDERGARTEN | |
|---------------------|--|
| Criterion #1: | Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for English Language Arts (ELA). |

GOOD CAUSE CRITERIA

| | |
|---|---|
| Criterion #2: Alternative Assessment | Scores 70% or greater on the Benchmark Advance Interim 4 Reading Assessment (30 items). Interim assessments 1 and 4 are the same. |
| Criterion #3: Alternative Assessment | Scores 80% (20 out of 25 items) or greater on the Benchmark Advance Foundational Skills Screener, Level A. |
| Criterion #4: Previous Retention | Student has received intensive reading intervention and was previously retained in Kindergarten. |
| Criterion #5: ELL Program Participation | Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States. |
| Criterion #6: ELL Committee Recommendation | English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the |
| Criterion #7: ESE Alternate Assessment | Student with a disability whose Individual Education Plan (IEP) indicates that participation in a the statewide assessment program is not appropriate. |
| Criterion #8: ESE Retention Deferral | Student with a disability whose parent chooses to defer retention (maximum of one retention in Pre-K-5 unless parent requests additional retention). |
| Criterion #9: Intervention Performance | Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system. |

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|---|---|
| <p>Criterion #10: Committee Recommendation (Principal, teacher, parent, & support staff.)</p> | <p>The instructor is expected to provide compelling and substantiated evidence towards mastery of grade level standards when student performance on summative state assessments doesn't appear to reflect their daily classroom performance. Factors guiding the committee's evaluation could encompass, among others:</p> <ul style="list-style-type: none"> • Past retentions; • The level of text the student can proficiently engage with independently; • Direct observations; • Utilization of checklists; • Student portfolios; • Classroom assessments; and/or • Current grades. |
| <p>Criterion #1011: Extraordinary Circumstances</p> | <p>Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.</p> |

| FIRST GRADE | |
|---|---|
| <p>Criterion #1:</p> | <p>Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for English Language Arts (ELA).</p> |
| GOOD CAUSE CRITERIA | |
| <p>Criterion #2: Alternative Assessment</p> | <p>Scores 55% or greater on the Primary End of Year Reading Test that aligns with the Benchmarks for Excellent Student Thinking (BEST) Standards for English Language Arts (ELA).</p> |
| <p>Criterion #3: Alternative Assessment</p> | <p>Scores 70% or greater on the Benchmark Advance Interim 4 Reading Assessment (30 items). Interim assessments 1 and 4 are the same.</p> |
| <p>Criterion #4: Previous Retention</p> | <p>Student has received intensive reading intervention and was previously retained in K-1 for a maximum total of two years, not to exceed one retention per grade level.</p> |
| <p>Criterion #5: ELL Program Participation</p> | <p>Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.</p> |
| <p>Criterion #6: ELL Committee Recommendation</p> | <p>English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.</p> |

| | |
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| Criterion #7: ESE Alternate Assessment | Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate. |
| Criterion #8: ESE Retention Deferral | Student with a disability whose parent chooses to defer retention (maximum of one retention in Pre-K-5 unless parent requests additional retention). |
| Criterion #9: ESE Previous Retention | Student with a disability who participates in assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years and was previously retained in grades Pre -K-1. |
| Criterion #10: Intervention Performance | Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system. |
| Criterion #11: Committee Recommendation (Principal, teacher, parent, & support staff.) | <p>The instructor is expected to provide compelling and substantiated evidence towards mastery of grade level standards when student performance on summative state assessments doesn't appear to reflect their daily classroom performance. Factors guiding the committee's evaluation could encompass, among others:</p> <ul style="list-style-type: none"> • Past retentions; • The level of text the student can proficiently engage with independently; • Direct observations; • Utilization of checklists; • Student portfolios; • Classroom assessments; and/or • Current grades. |
| Criterion #12: Extraordinary Circumstances | Student receives a Superintendent's Exemption from retention due to extraordinary circumstances. |

| SECOND GRADE | |
|---------------|--|
| Criterion #1: | Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for English Language Arts (ELA). |

GOOD CAUSE CRITERIA

| | |
|---|---|
| Criterion #2: Alternative Assessment | Scores 65% or greater on the Primary End of Year Reading Test that aligns with the Benchmarks for Excellent Student Thinking (BEST) Standards for English Language Arts (ELA). |
| Criterion #3: Alternative Assessment | Scores 70% or greater on the Benchmark Advance Interim 4 Reading Assessment (35 items). Interim assessments 1 and 4 are the same. |
| Criterion #4: Previous Retention | Student has received intensive reading intervention and was previously retained in K-2 for a maximum total of two years, not to exceed one retention per grade level. |
| Criterion #5: ELL Program Participation | Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States. |
| Criterion #6: ELL Committee Recommendation | English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee. |
| Criterion #7: ESE Alternate Assessment | Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate. |
| Criterion #8: ESE Retention Deferral | Student with a disability whose parent chooses to defer retention (maximum of one retention in Pre-K-5 unless parent requests additional retention). |
| Criterion #9: ESE Previous Retention | Student with a disability who participates in assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years and was previously retained in grades Pre-K-2. |
| Criterion #10: Intervention Performance | Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to |

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| <p>Criterion #11: Committee Recommendation (Principal, teacher, parent, & support staff.)</p> | <p>The instructor is expected to provide compelling and substantiated evidence towards mastery of grade level standards when student performance on summative state assessments doesn't appear to reflect their daily classroom performance. Factors guiding the committee's evaluation could encompass, among others:</p> <ul style="list-style-type: none"> • Past retentions; • The level of text the student can proficiently engage with independently; • Direct observations; • Utilization of checklists; • Student portfolios; • Classroom assessments; and/or • Current grades. |
| <p>Criterion #12: Extraordinary Circumstances</p> | <p>Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.</p> |

| THIRD GRADE | |
|--|--|
| <p>Criterion #1:</p> | <p>Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for English Language Arts (ELA).</p> |
| GOOD CAUSE CRITERIA | |
| <p>Criterion #2: Alternative Assessment</p> | <p>Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.</p> |
| <p>Criterion #3: Assessment Portfolio</p> | <p>Scores acceptable level of performance on a portfolio that is equivalent to an acceptable level of performance on the standardized English Language Arts assessment.</p> |
| <p>Criterion #4: Summer Assessment/ Alternative Assessment</p> | <p>Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education (administered at the end of the Third Grade Summer Reading Academy in the summer following third grade retention).</p> |

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| Criterion #5: Mid-Year Assessment/ Alternative Assessment | Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education (administered in September following third grade retention). |
| Criterion #6: Previous Retention | Student has received intensive reading intervention for two or more years but still demonstrates a deficiency in reading and was previously retained in K-3 for a maximum total of two years, not to exceed one retention per grade level. |
| Criterion #7: ELL Program Participation | Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States. |
| Criterion #8: ESE Alternate Assessment | Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate. |
| Criterion #9: ESE Previous Retention | Student with a disability who takes the statewide, standardized English Language Arts assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in grades Pre-K-3 . |

| FOURTH GRADE | |
|---|--|
| Criterion #1: | READING: Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for English Language Arts (ELA). |
| GOOD CAUSE CRITERIA | |
| Criterion #2: Alternative Assessment | READING: Scores 70% or greater on the Benchmark Advance combined Unit 9 (18 items) <u>AND</u> Unit 10 (18 Items) Reading Assessments. |

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| Criterion #3: Alternative Assessment | READING: Scores 70% or greater on the Benchmark Advance Interim 4 Reading Assessment, Session 1 (30 items) <u>AND</u> Session 2 (30 items). Interim assessments 1 and 4 are the same. |
| Criterion #4: Previous Retention | Student has received intensive reading and/or math intervention and was previously retained in K-4 for a maximum total of two years, not to exceed one retention per grade level. |
| Criterion #5: ELL Program Participation | Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States. |
| Criterion #6: ELL Committee Recommendation | English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee. |
| Criterion #7: ESE Alternate Assessment | Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate. |
| Criterion #8: ESE Retention Deferral | Student with a disability whose parent chooses to defer retention (maximum of one retention in Pre-K-5 unless parent requests additional retention). |
| Criterion #9: ESE Previous Retention | Student with a disability who takes the statewide, standardized English Language Arts assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in grades Pre-K-4. |
| Criterion #10: Intervention Performance | Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system. |

| | |
|---|---|
| <p>Criterion #11: Committee Recommendation (Principal, teacher, parent, & support staff.)</p> | <p>The instructor is expected to provide compelling and substantiated evidence towards mastery of grade level standards when student performance on summative state assessments doesn't appear to reflect their daily classroom performance. Factors guiding the committee's evaluation could encompass, among others:</p> <ul style="list-style-type: none"> • Past retentions; • The level of text the student can proficiently engage with independently; • Direct observations; • Utilization of checklists; • Student portfolios; • Classroom assessments; and/or • Current grades. |
| <p>Criterion #12: Extraordinary Circumstances</p> | <p>Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.</p> |

| FIFTH GRADE | |
|--|---|
| Criterion #1 | READING: Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for English Language Arts (ELA). |
| GOOD CAUSE CRITERIA | |
| Criterion #2: Alternative Assessment | READING: Scores 70% or greater on the Benchmark Advance combined Unit 8 (20 items) <u>AND</u> Unit 10 (19 Items) Reading Assessments. |
| Criterion #3: Alternative Assessment | READING: Scores 70% or greater on the Benchmark Advance Interim 4 Reading Assessment, Session 1 (33 items) <u>AND</u> Session 2 (28 items). Interim assessments 1 and 4 are the same. |
| Criterion #4: Previous Retention | Student has received intensive reading and/or math intervention and was previously retained in K-5 for a maximum total of two years, not to exceed one retention per grade level. |
| Criterion #5: ELL Program Participation | Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States. |
| Criterion #6: ELL Committ ee Recommendation | English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee. |
| Criterion #7: ESE Alternate | Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate. |
| Criterion #8: ESE Previous Retention | Student with a disability who takes the statewide, standardized English Language Arts assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in grades Pre-K-5. |

| | |
|---|---|
| Criterion #9: Intervention Performance | Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system. |
| Criterion #10: Committee Recommendation (Principal, teacher, parent, & support staff.) | <p>The instructor is expected to provide compelling and substantiated evidence towards mastery of grade level standards when student performance on summative state assessments doesn't appear to reflect their daily classroom performance. Factors guiding the committee's evaluation could encompass, among others:</p> <ul style="list-style-type: none"> • Past retentions; • The level of text the student can proficiently engage with independently; • Direct observations; • Utilization of checklists; • Student portfolios; • Classroom assessments; and/or • Current grades. |
| Criterion #11: Extraordinary Circumstances | Student receives a Superintendent's Exemption from retention due to extraordinary circumstances. |

VIII. Appendix B

A. High School Graduation Requirements

| STANDARD HIGH SCHOOL DIPLOMA Students Entering 9 th Grade in 2014-2015 and thereafter | |
|---|--|
| Traditional 24-Credit Graduation Option | |
| English | 4.0 Credits A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score. |

| | |
|--|--|
| Mathematics | 1.0 Credit Algebra (EOC = 30% of final grade), A student must pass the statewide, Algebra 1 EOC assessment, or earn a comparative score and earn 4.0 Credits as shown below: 1.0 Credit Geometry (EOC = 30% of final grade) 2.0 Credits Additional Mathematics |
| Science | 1.0 Credit Biology (EOC=30% of final grade) 2.0 Credits Additional Science identified as equally rigorous |
| Social Studies | 1.0 Credit World History 1.0 Credit United States History (EOC = 30% of final grade) 0.5 Credit United States Government 0.5 Credit Economics 0.5 Credit Personal Financial Literacy (beginning with students who enter ninth grade in 2021-2022 and beyond) |
| Fine and Performing Arts, Speech/Debate, or Practical Arts | 1.0 Credit Fine or Performing Arts, Speech and Debate, or eligible Practical Arts |
| Physical Education | 1.0 Credit Physical Education to include the integration of Health (HOPE) (Additional PE requirement options are located on page 37) |
| Electives | 7.5 Credits |
| TOTAL | 24.0 Credits |
| Florida Standards Assessments (F.S.A) | Earn a passing score on the Grade 10 English/Language Arts (ELA) F.S.A or a State- approved concordant score Earn a passing score on the Algebra 1 EOC assessment or a State- <u>approved comparative score</u> |
| Blended/Online Course | Requires a full course to be completed |
| Grade Point Average | Cumulative Unweighted GPA of 2.0 on a 4.0 scale |
| Service Hours | 40 hours required |
| World Languages | Not required for graduation; however, may be required for university admissions, Bright Futures scholarships, Diploma Designations, and/or other programs |
| Diploma Designations | |

| | |
|---------|---|
| Scholar | <p>In addition to meeting all requirements for a standard high school diploma:</p> <ul style="list-style-type: none"> • 1.0 credit in Algebra II • 2.0 credits in the same world language • 1.0 credit in Statistics or equally rigorous math • 1.0 credit in Chemistry or Physics • 1.0 credit in an additional Science course identified as equally rigorous • 1.0 credit in AP, IB, AICE or a dual enrollment course • Pass the Geometry EOC • Pass the Biology EOC or earn college credit on AP, IB or AICE exam • Pass the US History EOC or earn college credit on AP, IB or AICE exam |
| Merit | <p>In addition to meeting all requirements for a standard high school diploma:</p> <ul style="list-style-type: none"> • Attain one or more industry certifications from the list established |

STANDARD HIGH SCHOOL DIPLOMA
Students Entering 9th Grade in 2014-2015 and Thereafter

ACCEL 18-Credit Graduation Option

| | |
|--|--|
| English | 4.0 Credits A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score. |
| Mathematics | 1.0 Credit Algebra (EOC = 30% of final grade), A student must pass the statewide, Algebra 1 EOC assessment, or earn a comparative score and earn 4.0 Credits as shown below: 1.0 Credit Geometry (EOC = 30% of final grade) 2.0 Credits Additional Mathematics |
| Science | 1.0 Credit Biology (EOC=30% of final grade) 2.0 Credits Additional Science identified as equally rigorous |
| Social Studies | 1.0 Credit World History 1.0 Credit United States History (EOC = 30% of final grade) 0.5 Credit United States Government 0.5 Credit Economics 0.5 Credit Personal Financial Literacy (beginning with students who enter ninth grade in 2021-2022 and beyond) |
| Fine and Performing Arts, Speech/Debate, or Practical Arts | 1.0 Credit Fine or Performing Arts, Speech and Debate, or eligible Practical Arts |
| Electives | 2.5 Credits |
| TOTAL | 18.0 Credits |
| Florida Standards Assessments (F.S.A) | Earn a passing score on the Grade 10 English/Language Arts (ELA) F.S.A or a State- approved concordant score Earn a passing score on the Algebra 1 EOC assessment or a State-approved comparative score |
| Grade Point Average | Cumulative Unweighted GPA of 2.0 on a 4.0 scale |
| World Languages | Not required for graduation; however, may be required for university admissions, several Bright Futures Scholarships, Diploma Designations, and/or other programs |
| Diploma Designations | |

| | |
|---------|--|
| Scholar | <p>In addition to meeting all requirements for a standard high school diploma:</p> <ul style="list-style-type: none"> • 1.0 credit in Algebra II • 2.0 credits in the same world language • 1.0 credit in Statistics or equally rigorous math • 1.0 credit in Chemistry or Physics • 1.0 credit in an additional Science course identified as equally rigorous • 1.0 credit in AP, IB, AICE or a dual enrollment course • Pass the Geometry EOC |
| Merit | <p>In addition to meeting all requirements for a standard high school diploma:</p> <ul style="list-style-type: none"> • Attain one or more industry certifications from the list established |

STANDARD HIGH SCHOOL DIPLOMA

Students Entering 9th Grade in 2014-2015 and Thereafter

Students with Disabilities: Access Points & Alternative Assessments

In accordance with F.S. 1003.4282(11)(1)

| | |
|--|--|
| English | 4.0 Credits A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score. |
| Mathematics | 1.0 Credit Algebra (EOC = 30% of final grade) A student must pass the statewide, Algebra 1 EOC assessment, or earn a comparative score and earn 4.0 Credits as shown below: 1.0 Credit Geometry (EOC = 30% of final grade) 2.0 Credits Additional Mathematics |
| Science | 1.0 Credit Biology (EOC=30% of final grade) 2.0 Credits Additional Science identified as equally rigorous |
| Social Studies | 1.0 Credit World History 1.0 Credit United States History (EOC = 30% of final grade) 0.5 Credit United States Government 0.5 Credit Economics 0.5 Credit Personal Financial Literacy (beginning with students who enter ninth grade in 2021-2022 and beyond) |
| Fine and Performing Arts, Speech/Debate, or Practical Arts | 1.0 Credit Fine or Performing Arts, Speech and Debate, or eligible Practical Arts |
| Physical Education | 1.0 Credit Physical Education to include the integration of Health (HOPE) (Additional PE requirement options are located on page 37) |
| Electives | 7.5 Credits |
| TOTAL | 24.0 Credits |
| Blended/Online Course | Requires a full course to be completed |
| Grade Point Average | Cumulative Unweighted GPA of 2.0 on a 4.0 scale |
| Service Hours | 40 hours required |

| | |
|---|--|
| <p>Florida Standards Alternative Assessments (F.S.AA)</p> | <p>Participate in the Florida Standards Alternate Assessments (F.S.AA) in English Language Arts (ELA) I, II, and III, Algebra I, Geometry, Biology I, and United States History.</p> <ul style="list-style-type: none"> • Pass the Grade 10 ELA F.S.AA, unless the results are waived in accordance with F.S. 1008.22(3)(c) • Pass the EOC assessment for Access Algebra I unless the results are waived in accordance with F.S. 1008.22(3)(c) <p>For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required.</p> <ul style="list-style-type: none"> • The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. |
| <p>Access Points (s. 1003.4282(11)(b)1)</p> | <p>Students must meet the graduation requirements specified above through:</p> <ul style="list-style-type: none"> • The access course specified for each required core course • More rigorous ESE courses in the same content area • Core academic courses <p>Eligible CTE courses may substitute for</p> <ul style="list-style-type: none"> • 1.0 Credit Access English IV • 1.0 Credit Mathematics, with the exception of Access Algebra 1A and Access Algebra 1B and Access Geometry • 1.0 Credit Science, with the exception of Access Biology • 1.0 Credit Social Studies, with the exception of Access United States History |

| STANDARD HIGH SCHOOL DIPLOMA | |
|--|--|
| Students Entering 9th Grade in 2014-2015 and Thereafter | |
| Students with Disabilities: Employment Competencies In accordance with F.S. 1003.4282(11)(2) | |
| English | 4.0 Credits A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score. |
| Mathematics | 1.0 Credit Algebra (EOC = 30% of final grade), A student must pass the statewide, Algebra 1 EOC assessment, or earn a comparative score and earn 4.0 Credits as shown below: 1.0 Credit Geometry (EOC = 30% of final grade) 2.0 Credits Additional Mathematics |
| Science | 1.0 Credit Biology (EOC=30% of final grade) 2.0 Credits Additional Science identified as equally rigorous |
| Social Studies | 1.0 Credit World History 1.0 Credit United States History (EOC = 30% of final grade) 0.5 Credit United States Government 0.5 Credit Economics 0.5 Credit Personal Financial Literacy (beginning with students who enter ninth grade in 2021-2022 and beyond) |
| Fine and Performing Arts, Speech/Debate, or Practical Arts | 1.0 Credit Fine or Performing Arts, Speech and Debate, or eligible Practical Arts |
| Physical Education | 1.0 Credit Physical Education to include the integration of Health (HOPE) (Additional PE requirement options are located on page 37) |
| Electives | 7.5 Credits |
| TOTAL | 24.0 Credits |
| Blended/Online Course | Requires a full course to be completed |
| Grade Point Average | Cumulative Unweighted GPA of 2.0 on a 4.0 scale |
| Service Hours | 40 hours required |

| | |
|---|--|
| <p>Florida Standards Alternative Assessments (F.S.AA)</p> | <p>Participate in the Florida Standards Alternate Assessments (F.S.AA) in English Language Arts (ELA) I, II, and III, Algebra I, Geometry, Biology I, and United States History.</p> <ul style="list-style-type: none"> • Pass the Grade 10 ELA F.S.AA, unless the results are waived in accordance with F.S. 1008.22(3)(c) • Pass the EOC assessment for Access Algebra I unless the results are waived in accordance with F.S. 1008.22(3)(c) <p>For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required.</p> <ul style="list-style-type: none"> • The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. |
| <p>Employment Competencies (s. 1003.4282(11)(b)2)</p> | <p>In addition to meeting all of the graduation requirements specified above, students must earn a minimum of 0.5 credit in a course that includes employment. Such employment must be:</p> <ul style="list-style-type: none"> • At a minimum wage or above in compliance with the Federal Fair Labor Standards Act • For the number of hours a week specified in the student's completed and signed employment transition plan • For the equivalent of at least one (1) semester <p>Additional credits in employment-based courses are permitted as electives.</p> <p>Eligible CTE courses may substitute for:</p> <ul style="list-style-type: none"> • Credit English IV • Credit Mathematics, with the exception of Algebra and Geometry • Credit Science, with the exception of Biology • Credit Social Studies credit with the exception of United States History. <p>Documented achievement of all components defined in Section 1003.4282(11)(b)2.b., F.S., on the student's employment transition plan.</p> |

Ben Gibson, *Chair*
Ryan Petty, *Vice Chair*
Members
Monesia Brown
Esther Byrd
Grazie Pozo Christie
Kelly Garcia
MaryLynn Magar

DPS: 2022-65

DATE: September 15, 2023

CONTACT: Melinda Webster

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850-245-0503

Promotion to Grade 4 Technical Assistance Paper

Summary:

The purpose of this Technical Assistance Paper (TAP) is to provide districts with updated requirements for student progression based on section (s.) 1008.25, Florida Statutes (F.S.); s. 1002.411, F.S.; Rule 6A-6.053, Florida Administrative Code (F.A.C.); Rule 6A-1.094221, F.A.C.; and Rule 6A-1.094222, F.A.C. Updates can be found in **bold** print.

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Amends existing Technical Assistance Paper: DPS: 2022-65, Promotion to Grade 4.

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A. READING DEFICIENCY AND REQUIRED PARENTAL NOTIFICATIONS

Any student in kindergarten through grade 3 who exhibits a substantial deficiency in reading, **or the characteristics of dyslexia**, based upon screening, diagnostic, progress monitoring or assessment data; statewide assessments; or teacher observations must be provided intensive, explicit, systematic and multisensory reading interventions, **that are grounded in the science of reading**, immediately following the identification of the reading deficiency **or the characteristics of dyslexia to address his or her specific deficiency or dyslexia**. A school may not wait for a student to receive a failing grade at the end of a grading period **or wait until a plan is developed** to identify the student as having a substantial reading deficiency and initiate intensive reading interventions. In addition, a school may not wait until an evaluation conducted pursuant to s. 1003.57, F.S., is completed to provide appropriate, evidence-based interventions for a student whose parent submits documentation from a professional licensed under Chapter 490, F.S., which demonstrates that the student has been diagnosed with dyslexia. Such interventions must be initiated upon receipt of the documentation and based on the student's specific areas of difficulty as identified by the licensed professional. A student who has a substantial reading deficiency must be covered by a federally required student plan, such as an individual educational plan or an individualized progress monitoring plan, or both, as necessary pursuant to s. 1008.25(4)(c), F.S.

For reading, the individualized progress monitoring plan shall include at a MINIMUM:

- 1. The student's specific, identified reading deficiency.**
- 2. Goals and benchmarks for student growth in reading.**
- 3. A description of the specific measures that will be used to evaluate and monitor the student's reading progress.**
- 4. For a substantial reading deficiency, the specific evidence-based literacy instruction grounded in the science of reading which the student will receive.**
- 5. Strategies, resources and materials that will be provided to the student's parent to support the student to make reading progress.**
- 6. Any additional services the student's teacher deems available and appropriate to accelerate the student's reading development. (s. 1008.25(4)(c), F.S.)**

Please note that if a student is covered by an Individual Educational Plan (IEP) ONLY, the above criteria should be documented in the IEP along with all other required documentation.

In accordance with Rule 6A-6.053(10), F.A.C., a kindergarten through grade 3 student is identified as having a substantial deficiency in reading if any of the following criteria are met:

- A. For kindergarten, the student scores below the tenth (10th) percentile or is unable to complete the practice items on the designated grade-level assessment at the beginning, middle or end of the year on the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher observation data,**

minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension.

- B. For grades 1 and 2, the student scores below the tenth (10th) percentile or is unable to complete the practice items on the designated grade-level assessment for the specified testing window of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension; or
- C. For grade 3, the student scores:
 - 1. Below the twentieth (20th) percentile at the beginning or middle of the year on the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., and the student has demonstrated, through progress monitoring, formative assessments or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension; or
 - 2. Level 1 on the end of the year statewide, standardized English Language Arts assessment pursuant to s. 1008.22(3)(a), F.S.

Pursuant to s. 1008.25, F.S., and s. 1002.411, F.S., the parent of any student who exhibits a substantial deficiency in reading **or the characteristics of dyslexia** based upon screening, diagnostic, progress monitoring, assessment data, statewide assessments or teacher observations, must be notified in writing of the following:

- 1. That his or her child has been identified as having a substantial deficiency in reading, including a description and explanation, in terms understandable to the parent, of the exact nature of the student's difficulty in learning and lack of achievement in reading.
- 2. A description of the current services that are provided to the child.
- 3. A description of the proposed intensive interventions and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.
- 4. That if the child's reading deficiency is not remediated by the end of grade 3, the child must be retained unless he or she is exempt from mandatory retention for good cause.
- 5. Strategies, including multisensory strategies **and programming**, through a read-at-home plan the parent can use in helping his or her child succeed in reading. **The read-at-home plan must provide access to the resources compiled by the Department of Education.**
- 6. That the statewide, standardized English Language Arts assessment is not the sole determiner of promotion and that additional evaluations, portfolio reviews and assessments are available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion.

7. The district's specific criteria and policies for student portfolios and the evidence required for a student to demonstrate mastery of Florida's academic standards for English Language Arts. A school must immediately begin collecting evidence for a portfolio when a student in grade 3 is identified as being at risk of retention or upon the request of the parent, whichever occurs first.
8. The district's specific criteria and policies for mid-year promotion. Mid-year promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level.
9. Information about the student's eligibility for the New Worlds Reading Initiative under s. 1003.485, F.S., and information on parent training modules and other reading engagement resources available through the initiative.
10. The process to request and receive a New Worlds Scholarship, subject to available funds (s. 1002.411, F.S.).

After initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement.

Additionally, each school district shall provide written notification to the parent of a student who is retained in grade 3 that his or her child has not met the achievement level required for promotion and the reasons the child is not eligible for good cause exemption. This notification must comply with the aforementioned notification for the parent of a student with a substantial deficiency in reading and must include a description of proposed interventions and supports that will be provided to the child to remediate the identified areas of reading deficiency.

(s. 1008.25(4), F.S., 1008.25(5), F.S., s. 1008.25(9), F.S., s. 1002.411, F.S., and Rule 6A-6.053, F.A.C.)

B. COMPREHENSIVE READING AND INTERVENTION PROGRAMS

The Department shall provide a list of state-examined and approved comprehensive reading and intervention programs. The intervention programs shall be provided in addition to the comprehensive core reading instruction that is provided to all students in the general education classroom. Dyslexia-specific interventions will be defined by rule of the State Board of Education and shall be provided to students who have the characteristics of dyslexia. The reading intervention programs must do all of the following:

- 1. Provide explicit, direct instruction that is systematic, sequential and cumulative in language development, phonological awareness, phonics, fluency, vocabulary and comprehension, as applicable.**

2. Provide daily targeted small group reading interventions based on student need in phonological awareness, phonics including decoding and encoding, sight words, vocabulary or comprehension; and
3. Be implemented during regular school hours.

The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such instruction may include visual information and strategies which improve background knowledge and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading.

(s. 1008.25(5), F.S.)

C. REQUIREMENTS FOR PROMOTION TO GRADE 4

To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts assessment required under s. 1008.22, F.S., for grade 3. If a student's reading deficiency is not remedied by the end of grade 3, as demonstrated by scoring Level 2 or higher on the grade 3 statewide, standardized English Language Arts assessment required under s. 1008.22, F.S., the student must be retained.

The district school board may only exempt students from mandatory retention for good cause. Good cause exemptions are limited to the following:

1. Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2. Students with disabilities whose individual educational plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of s. 1008.212, F.S.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4. A student who demonstrates through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized English Language Arts assessment.
5. Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual educational plan or a Section 504 plan that reflects that the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in **prekindergarten**, kindergarten, grade 1, grade 2 or grade 3.
6. Students who have received intensive reading intervention for two or more years but still demonstrate a deficiency in reading and who were previously retained in

kindergarten, grade 1, grade 2 or grade 3 for a total of two years. A student may not be retained more than once in grade 3.

(s. 1008.25(5), F.S., and 1008.25(7), F.S.)

D. ALTERNATIVE ASSESSMENTS FOR PROMOTION TO GRADE 4

A student who scores Level 1 on the grade 3 statewide, standardized English Language Arts assessment may be promoted to grade 4 if the student demonstrates an acceptable level of performance on an approved alternative standardized reading assessment. The Department of Education shall review and approve the use of alternative standardized reading assessments to be used as a good cause exemption for promotion to grade 4 and will provide a list of approved alternative assessments to districts. The approval of an alternative standardized reading assessment must be based on whether the assessment meets the following criteria:

1. Internal consistency reliability coefficients of at least 0.80;
2. High validity evidenced by the alignment of the test with nationally recognized content standards, as well as specific evidence of content, concurrent or criterion validity;
3. Norming studies within the last five to ten years, with norming within five years being preferable; and
4. Serves as a measure of grade 3 achievement in reading comprehension.

Districts may submit requests for the approval of alternative standardized reading assessments to be used for good cause exemption for promotion to grade 4. Once an assessment has been approved by the Department of Education, the assessment is approved for statewide use. The Department of Education shall approve the required percentile passing score for each approved alternative standardized reading assessment based on an analysis of Florida student achievement results. If an analysis is not feasible, students must score at or above the 50th percentile on the approved alternative standardized reading assessment. The earliest the alternative assessment may be administered for student promotion purposes is following administration of the **end of year** grade 3 statewide, standardized English Language Arts assessment. An approved standardized reading assessment may be administered two (2) times if there are at least thirty (30) days between administrations and different test forms are administered.

The table below lists approved alternative assessments and required percentiles at the publishing date of this TAP. It is the responsibility of the district to ensure use of the most current set of norms available for the respective alternative assessment. For the current list of approved assessments, please refer to the Third Grade Guidance webpage on the Just Read, Florida! website, <https://www.fl DOE.org/academics/standards/just-read-fl/third-grade-guidance.stml>.

| | |
|-----------|-----------------------------|
| SAT-10 | 45 th Percentile |
| Terranova | 50 th Percentile |

| | |
|----------------------------|-----------------------------------|
| ITBS | 50 th Percentile |
| NWEA MAP | 50 th Percentile |
| Star Reading | 50 th Percentile |
| i-Ready | 50 th Percentile |
| Istation | 50 th Percentile |
| Achieve3000 LevelSet | 50 th Percentile |
| Amira | 50th Percentile |
| Edmentum Exact Path | 50th Percentile |

(Rule 6A-1.094221, F.A.C.)

E. STUDENT PORTFOLIOS FOR PROMOTION TO GRADE 4

To promote a student using a student portfolio as a good cause exemption, there must be evidence that demonstrates the student's mastery of the B.E.S.T. English Language Arts Standards in reading is equal to at least a Level 2 performance on the grade 3 statewide, standardized English Language Arts assessment. Such evidence shall be an organized collection of the student's mastery of the B.E.S.T. English Language Arts Standards that are assessed by the grade 3 statewide, standardized English Language Arts assessment. A school must immediately begin collecting evidence for a portfolio when a student in grade 3 is identified as being at risk of retention or upon the request of the parent, whichever occurs first. The portfolio must meet the following criteria:

1. Be selected by the student's teacher;
2. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;
3. Include evidence that the benchmarks assessed by the grade 3 statewide, standardized English Language Arts assessment have been met. Evidence is to include grade-level passages that are approximately fifty (50) percent literary text and fifty (50) percent informational text, and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum or teacher-prepared assessments that are aligned with the B.E.S.T. English Language Arts Standards;
4. Be an organized collection of evidence of the student's mastery of the B.E.S.T. English Language Arts Standards that are assessed by the grade 3 statewide, standardized English Language Arts assessment. For each benchmark, there must be at least eight (8) items assessed and the student must demonstrate seventy (70) percent mastery for all items assessed per benchmark; and
5. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

To request a good cause exemption, documentation shall be submitted from the student's teacher to the school principal that indicates that the promotion of the student is appropriate

and is based upon the student's academic record. In order to minimize paperwork requirements, such documentation shall consist only of the existing progress monitoring plan, individual educational plan, if applicable, report card or student portfolio. The school principal shall review and discuss such recommendation with the teacher and make the determination as to whether the student should be promoted or retained. If the school principal determines that the student should be promoted, the school principal shall make such recommendation in writing to the school district superintendent. The school district superintendent shall accept or reject the school principal's recommendation in writing.

(s. 1008.25(7), F.S., and Rule 6A-1.094221, F.A.C.)

F. SUMMER READING CAMPS

Retained third grade students must be provided intensive interventions in reading to ameliorate the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include participation in the school district's summer reading camp, which must incorporate evidence-based, explicit, systematic and multisensory reading instruction **grounded in the science of reading**, in phonemic awareness, phonics, fluency, vocabulary, comprehension and other strategies prescribed by the school district.

Third grade students participating in the school district's summer reading camp must be provided with a highly effective teacher as determined by the teacher's performance evaluation under s. 1012.34, F.S., and the teacher must also be certified or endorsed in reading.

(s. 1008.25(8), F.S.)

G. SERVICES FOR STUDENTS RETAINED IN GRADE 3

Students retained in grade 3 must be provided with a highly effective teacher as determined by the teacher's performance evaluation under s. 1012.34, F.S., and the teacher must also be certified or endorsed in reading. These students must also be provided intensive reading interventions **that are grounded in the science of reading** to ameliorate the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include:

1. Evidence-based, explicit, systematic and multisensory reading instruction **grounded in the science of reading**, in phonemic awareness, phonics, fluency, vocabulary, comprehension and other strategies prescribed by the school district;
2. Participation in the school district's summer reading camp, which must incorporate the instructional and intervention strategies above **that place rigor and grade-level learning at the forefront**; and
3. A minimum of 90 minutes of daily, uninterrupted reading instruction incorporating the instructional and intervention strategies above. This instruction may include:

- a. Coordinated integration of content-rich texts in science and civic literacy within the 90-minute block;
- b. **Targeted** small group instruction;
- c. **Explicit and systematic instruction with more detailed explanations, more extensive opportunities for guided practice and more opportunities for error correction and feedback;**
- d. Reduced teacher-student ratios;
- e. More frequent progress monitoring **of the reading skills of each student throughout the school year and the adjustment of instruction according to student need;**
- f. Tutoring or mentoring;
- g. Transition classes containing 3rd and 4th grade students;
- h. Extended school day, week or year; and
- i. **Before school or after school, or both, supplemental evidence-based reading interventions grounded in the science of reading delivered by a teacher who is certified or endorsed in reading and is rated highly effective as determined by the teacher's performance evaluation under s. 1012.34, F.S.**

The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such instruction may include visual information and strategies which improve background knowledge and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading.

(s. 1008.25(8), F.S.)

H. SERVICES FOR STUDENTS PROMOTED TO GRADE 4 WITH A GOOD CAUSE EXEMPTION

A student who is promoted to grade 4 with a good cause exemption shall be provided intensive reading instruction and intervention **grounded in the science of reading** that includes specialized diagnostic information and specific reading strategies to meet the needs of each student so promoted. The school district shall assist schools and teachers with the implementation of explicit, systematic and multisensory reading instruction and intervention strategies for students promoted with a good cause exemption which research has shown to be successful in improving reading among students who have reading difficulties.

The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such instruction may include visual information and strategies which improve background knowledge and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading.

(s. 1008.25(7), F.S., and s. 1008.25(8), F.S.)

I. INTENSIVE READING ACCELERATION COURSE

Each school district shall establish at each school, when applicable, an intensive reading acceleration course for any student retained in grade 3 who was previously retained in kindergarten, grade 1 or grade 2. The intensive reading acceleration course must provide the following:

1. Uninterrupted reading instruction **grounded in the science of reading** for the majority of student contact time each day and opportunities to master the grade 4 state academic standards in other core subject areas through content-rich texts.
2. **Explicit and systematic instruction with more detailed explanations, more extensive opportunities for guided practice and more opportunities for error correction and feedback.**
3. **Targeted** small group instruction.
4. Reduced teacher-student ratios.
5. The use of explicit, systematic and multisensory reading interventions **grounded in the science of reading**, including intensive language, phonics and vocabulary instruction, and use of a speech-language therapist, if necessary, that have proven results in accelerating student reading achievement within the same school year.
6. A read-at-home plan.

The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such instruction may include visual information and strategies which improve background knowledge and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading.

(s. 1008.25(8), F.S.)

J. MID-YEAR PROMOTION OF RETAINED GRADE 3 STUDENTS

Each school district shall implement a policy for the mid-year promotion of a student retained in grade 3 who can demonstrate that he or she is a successful and independent reader and performing at or above grade level in reading. Tools that school districts may use in reevaluating a student retained may include subsequent assessments, alternative assessments and portfolio reviews, in accordance with State Board of Education Rules. Such mid-year promotions of retained grade 3 students should occur during the first semester of the academic year. To be eligible for mid-year promotion, a student must demonstrate that he or she:

1. Is a successful and independent reader as demonstrated by reading at or above grade level;

2. Has progressed sufficiently to master appropriate fourth grade reading skills; and
3. Has met any additional requirements, such as satisfactory achievement in other curriculum areas, as determined by the policies of the district school board.

The criteria for students promoted on or before November 1 must provide a reasonable expectation that the student has mastery of grade 3 reading skills as presented in the **state academic standards in English Language Arts**. Evidence is as follows:

1. **Satisfactory performance as demonstrated by scoring Level 2 or above on beginning of the year administration of the statewide, standardized coordinated screening and progress monitoring system in Grade 3 English Language Arts pursuant to s. 1008.25(9)(b)2., F.S.;**
2. **Satisfactory performance on locally selected standardized assessment(s) measuring state academic standards in English Language Arts pursuant to s. 1003.41, F.S.;**
3. **Satisfactory performance on a state approved alternative assessment as delineated in paragraph (1)(b) of Rule 6A-1.094221, F.A.C., and described in Section D of this TAP; or**
4. **Successful completion of portfolio elements that meet all of the following requirements:**
 - a. Be selected by the school district;
 - b. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;
 - c. **Include evidence that the benchmarks assessed by the grade 3 statewide, standardized English Language Arts assessment under s. 1008.22, F.S., have been met. Evidence is to include grade level passages that are approximately fifty (50) percent literary text and fifty (50) percent informational text, and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum or teacher-prepared assessments that are aligned with the B.E.S.T. ELA standards.**
 - d. **Be an organized collection of evidence of the student's mastery of the B.E.S.T. ELA standards that are assessed by the grade 3 statewide, standardized English Language Arts assessment under s. 1008.22, F.S. For each benchmark, there must be at least eight (8) items assessed and the student must demonstrate seventy (70) percent mastery for all items assessed per benchmark and;**
 - e. **Be signed by the teacher and the principal as an accurate assessment of the required reading skills.**

The criteria for students promoted after November 1 must provide a reasonable expectation that the **student has met the requirements outlined in Rule 6A-1.094222, F.A.C., and that the student's progress is sufficient to master appropriate grade 4 level reading skills equivalent to the level necessary for the month in which the transition to grade 4 occurs.**

A retained third grade student is eligible for mid-year promotion if the student scores Level 2 or above on PM1 of the Grade 3 FAST ELA Reading and there is evidence the student is progressing sufficiently to master appropriate fourth grade reading skills.

The Progress Monitoring Plan for any retained third grade student who has been promoted mid-year to grade 4 must continue to be implemented for the entire academic year and, if necessary, for additional school years.

(s. 1008.25(8), F.S., **Rule 6A-1.094221, F.A.C.**, and Rule 6A-1.094222, F.A.C.)

Appendix C

School Promotion Rates by Grade Level, Race/Ethnicity, Gender, and Subgroups, 2022-2023

| | | | Totals | | | Race/Ethnicity | | | | | | Gender | | | | | | Subgroups | | | | | | | | | | | |
|-----------------|--------------------------------|-------|--------|-----|-------|----------------|----|----------|----|-------|-------|--------|---|---|------|----|-------|-----------|----|-------|-----|----|-------|-----|----|-------|-----|-----|-------|
| Innovation Zone | School | Grade | N | n | % | Black | | Hispanic | | White | | Female | | | Male | | | SWD | | | ELL | | | FRL | | | | | |
| | | | | | | N | % | N | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | | |
| Anderson | BROADVIEW ELEMENTARY | KG | 111 | 110 | 99.1 | 45 | 44 | 97.8 | 60 | 60 | 100.0 | * | * | * | 57 | 56 | 98.2 | 54 | 54 | 100.0 | 17 | 17 | 100.0 | 35 | 35 | 100.0 | 110 | 109 | 99.1 |
| Anderson | BROADVIEW ELEMENTARY | 1 | 102 | 96 | 94.1 | 44 | 43 | 97.7 | 46 | 42 | 91.3 | * | * | * | 48 | 45 | 93.8 | 54 | 51 | 94.4 | * | * | * | 33 | 32 | 97.0 | 100 | 94 | 94.0 |
| Anderson | BROADVIEW ELEMENTARY | 2 | 108 | 103 | 95.4 | 40 | 39 | 97.5 | 59 | 55 | 93.2 | * | * | * | 55 | 52 | 94.5 | 53 | 51 | 96.2 | 19 | 19 | 100.0 | 29 | 26 | 89.7 | 108 | 103 | 95.4 |
| Anderson | BROADVIEW ELEMENTARY | 3 | 97 | 89 | 91.8 | 42 | 39 | 92.9 | 43 | 38 | 88.4 | * | * | * | 45 | 41 | 91.1 | 52 | 48 | 92.3 | 22 | 18 | 81.8 | 25 | 20 | 80.0 | 97 | 89 | 91.8 |
| Anderson | BROADVIEW ELEMENTARY | 4 | 111 | 111 | 100.0 | 51 | 51 | 100.0 | 50 | 50 | 100.0 | * | * | * | 45 | 45 | 100.0 | 66 | 66 | 100.0 | 17 | 17 | 100.0 | 31 | 31 | 100.0 | 111 | 111 | 100.0 |
| Anderson | BROADVIEW ELEMENTARY | 5 | 99 | 99 | 100.0 | 50 | 50 | 100.0 | 46 | 46 | 100.0 | * | * | * | 49 | 49 | 100.0 | 50 | 50 | 100.0 | 11 | 11 | 100.0 | 20 | 20 | 100.0 | 95 | 95 | 100.0 |
| Anderson | CASTLE HILL ELEMENTARY | KG | 90 | 90 | 100.0 | 88 | 88 | 100.0 | * | * | * | - | - | - | 42 | 42 | 100.0 | 48 | 48 | 100.0 | 11 | 11 | 100.0 | 13 | 13 | 100.0 | 89 | 89 | 100.0 |
| Anderson | CASTLE HILL ELEMENTARY | 1 | 65 | 65 | 100.0 | 62 | 62 | 100.0 | * | * | * | - | - | - | 31 | 31 | 100.0 | 34 | 34 | 100.0 | * | * | * | 23 | 23 | 100.0 | 65 | 65 | 100.0 |
| Anderson | CASTLE HILL ELEMENTARY | 2 | 64 | 63 | 98.4 | 59 | 58 | 98.3 | * | * | * | - | - | - | 32 | 32 | 100.0 | 32 | 31 | 96.9 | * | * | * | 11 | 11 | 100.0 | 64 | 63 | 98.4 |
| Anderson | CASTLE HILL ELEMENTARY | 3 | 83 | 83 | 100.0 | 76 | 76 | 100.0 | * | * | * | - | - | - | 43 | 43 | 100.0 | 40 | 40 | 100.0 | * | * | * | 14 | 14 | 100.0 | 83 | 83 | 100.0 |
| Anderson | CASTLE HILL ELEMENTARY | 4 | 67 | 66 | 98.5 | 65 | 64 | 98.5 | * | * | * | - | - | - | 32 | 32 | 100.0 | 35 | 34 | 97.1 | * | * | * | 13 | 13 | 100.0 | 66 | 65 | 98.5 |
| Anderson | CASTLE HILL ELEMENTARY | 5 | 71 | 71 | 100.0 | 70 | 70 | 100.0 | * | * | * | - | - | - | 38 | 38 | 100.0 | 33 | 33 | 100.0 | 12 | 12 | 100.0 | * | * | * | 71 | 71 | 100.0 |
| Anderson | ENDEAVOUR PRIMARY LEARNING CEN | KG | 80 | 78 | 97.5 | 76 | 74 | 97.4 | * | * | * | * | * | * | 34 | 34 | 100.0 | | | | | | | | | | | | |

| | | Race/Ethnicity | | | | | | | | | | Gender | | | | Subgroups | | | | | | | | | | |
|-----------------|--------------------------------|----------------|--------|----|-------|-------|----|----------|----|-------|-------|--------|---|------|----|-----------|-------|----|-----|-------|---|-----|---|----|----|-------|
| Innovation Zone | School | Grade | Totals | | | Black | | Hispanic | | White | | Female | | Male | | SWD | | | ELL | | | FRL | | | | |
| | | | N | n | % | N | % | N | % | N | % | N | % | N | % | N | n | % | N | n | % | N | n | % | | |
| Charter | ATLANTIC MONTESSORI CHARTER | 3 | 18 | 18 | 100.0 | * | * | * | 11 | 11 | 100.0 | * | * | * | 11 | 11 | 100.0 | * | * | * | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | KG | 19 | 18 | 94.7 | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 1 | 21 | 19 | 90.5 | - | - | - | 14 | 12 | 85.7 | * | * | * | 11 | 11 | 100.0 | - | - | - | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 2 | 26 | 26 | 100.0 | * | * | * | 20 | 20 | 100.0 | * | * | * | 16 | 16 | 100.0 | * | * | * | * | * | * | 11 | 11 | 100.0 |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 3 | 28 | 27 | 96.4 | * | * | * | 21 | 20 | 95.2 | * | * | * | 13 | 13 | 100.0 | 15 | 14 | 93.3 | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 4 | 19 | 18 | 94.7 | * | * | * | 12 | 11 | 91.7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 5 | 20 | 20 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | BRIDGEPREP ACAD OF HOLLYWOOD H | KG | 49 | 49 | 100.0 | 11 | 11 | 100.0 | 31 | 31 | 100.0 | * | * | * | 24 | 24 | 100.0 | 25 | 25 | 100.0 | * | * | * | 12 | 12 | 100.0 |
| Charter | BRIDGEPREP ACAD OF HOLLYWOOD H | 1 | 44 | 43 | 97.7 | * | * | * | 33 | 32 | 97.0 | * | * | * | 21 | 20 | 95.2 | 23 | 23 | 100.0 | * | * | * | 11 | 11 | 100.0 |
| Charter | BRIDGEPREP ACAD OF HOLLYWOOD H | 2 | 76 | 76 | 100.0 | * | * | * | 59 | 59 | 100.0 | * | * | * | 43 | 43 | 100.0 | 33 | 33 | 100.0 | * | * | * | 16 | 16 | 100.0 |
| Charter | BRIDGEPREP ACAD OF HOLLYWOOD H | 3 | 51 | 51 | 100.0 | * | * | * | 33 | 33 | 100.0 | * | * | * | 30 | 30 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * |
| Charter | BRIDGEPREP ACAD OF HOLLYWOOD H | 4 | 54 | 54 | 100.0 | * | * | * | 39 | 39 | 100.0 | * | * | * | 31 | 31 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * |
| Charter | BRIDGEPREP ACAD OF HOLLYWOOD H | 5 | 49 | 48 | 98.0 | 11 | 10 | 90.9 | 29 | 29 | 100.0 | * | * | * | 26 | 26 | 100.0 | 23 | 22 | 95.7 | * | * | * | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DIS -HOLL | KG | 39 | 39 | 100.0 | 16 | 16 | 100.0 | 20 | 20 | 100.0 | * | * | * | 19 | 19 | 100.0 | 20 | 20 | 100.0 | - | - | - | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DIS -HOLL | 1 | 50 | 48 | 96.0 | 18 | 16 | 88.9 | 29 | 29 | 100.0 | * | * | * | 25 | 25 | 100.0 | 25 | 23 | 92.0 | - | - | - | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DIS -HOLL | 2 | 54 | 46 | 85.2 | 16 | 11 | 68.8 | 29 | 27 | 93.1 | * | * | * | 30 | 27 | 90.0 | 24 | 19 | 79.2 | * | * | * | 12 | 11 | 91.7 |
| Charter | CHAMPIONSHIP ACAD OF DIS -HOLL | 3 | 47 | 45 | 95.7 | 14 | 14 | 100.0 | 30 | 28 | 93.3 | * | * | * | 23 | 22 | 95.7 | 24 | 23 | 95.8 | * | * | * | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DIS -HOLL | 4 | 45 | 45 | 100.0 | 19 | 19 | 100.0 | 19 | 19 | 100.0 | * | * | * | 23 | 23 | 100.0 | 22 | 22 | 100.0 | * | * | * | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DIS -HOLL | 5 | 67 | 67 | 100.0 | 15 | 15 | 100.0 | 42 | 42 | 100.0 | * | * | * | 37 | 37 | 100.0 | 30 | 30 | 100.0 | * | * | * | 11 | 11 | 100.0 |
| Charter | CHARTER SCHOOL OF EXCELLENCE | KG | 34 | 33 | 97.1 | 21 | 20 | 95.2 | * | * | * | - | - | - | 17 | 16 | 94.1 | 17 | 17 | 100.0 | * | * | * | * | * | * |
| Charter | CHARTER SCHOOL OF EXCELLENCE | 1 | 50 | 47 | 94.0 | 32 | 29 | 90.6 | 16 | 16 | 100.0 | * | * | * | 25 | 25 | 100.0 | 25 | 22 | 88.0 | * | * | * | * | * | * |
| Charter | CHARTER SCHOOL OF EXCELLENCE | 2 | 27 | 25 | 92.6 | 18 | 16 | 88.9 | * | * | * | * | * | * | 15 | 14 | 93.3 | 12 | 11 | 91.7 | * | * | * | * | * | * |
| Charter | CHARTER SCHOOL OF EXCELLENCE | 3 | 24 | 23 | 95.8 | 17 | 16 | 94.1 | * | * | * | * | * | * | 14 | 14 | 100.0 | * | * | * | - | - | - | - | 21 | 21 |
| Charter | CHARTER SCHOOL OF EXCELLENCE | 4 | 29 | 29 | 100.0 | 22 | 22 | 100.0 | * | * | * | - | - | - | 13 | 13 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * |
| Charter | CHARTER SCHOOL OF EXCELLENCE | 5 | 26 | 26 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * | 15 | 15 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * |
| Charter | CHTR SCH OF EXCELLENCE DAVIE | KG | 45 | 45 | 100.0 | 12 | 12 | 100.0 | 28 | 28 | 100.0 | * | * | * | 20 | 20 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | * | * |
| Charter | CHTR SCH OF EXCELLENCE DAVIE | 1 | 40 | 39 | 97.5 | 19 | 18 | 94.7 | | | | | | | | | | | | | | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|--------------------------------|--------|--------|-----|----------------|-----|-----|----------|-----|-----|-------|----|-------|--------|-----|-----|--------|-----|-----|-------|----|----|-------|-----|-----------|-------|-------|-----|-------|-------|---|---|---|---|
| Innovation Zone | | School | Totals | | Race/Ethnicity | | | | | | | | | | | | Gender | | | | | | | | Subgroups | | | | | | | | | |
| | | | | | Black | | | Hispanic | | | White | | | Female | | | Male | | | SWD | | | | ELL | | | | FRL | | | | | | |
| | | | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Charter | SOMERSET VILLAGE ACADEMY | KG | 33 | 33 | 100.0 | 16 | 16 | 100.0 | 12 | 12 | 100.0 | * | * | * | 16 | 16 | 100.0 | 17 | 17 | 100.0 | * | * | * | * | 14 | 14 | 100.0 | * | * | * | * | * | * | |
| Charter | SOMERSET VILLAGE ACADEMY | 1 | 41 | 39 | 95.1 | 12 | 10 | 83.3 | 26 | 26 | 100.0 | * | * | * | 26 | 26 | 100.0 | 15 | 13 | 86.7 | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SOMERSET VILLAGE ACADEMY | 2 | 25 | 23 | 92.0 | 14 | 13 | 92.9 | 11 | 10 | 90.9 | - | - | - | 19 | 18 | 94.7 | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | |
| Charter | SOMERSET VILLAGE ACADEMY | 3 | 41 | 40 | 97.6 | 18 | 17 | 94.4 | 21 | 21 | 100.0 | * | * | * | 23 | 22 | 95.7 | 18 | 18 | 100.0 | * | * | * | * | 17 | 16 | 94.1 | * | * | * | * | * | * | |
| Charter | SOMERSET VILLAGE ACADEMY | 4 | 32 | 28 | 87.5 | 21 | 17 | 81.0 | * | * | * | * | * | * | 13 | 11 | 84.6 | 19 | 17 | 89.5 | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SOMERSET VILLAGE ACADEMY | 5 | 51 | 48 | 94.1 | 30 | 30 | 100.0 | 20 | 18 | 90.0 | * | * | * | 17 | 17 | 100.0 | 34 | 31 | 91.2 | * | * | * | * | 12 | 11 | 91.7 | * | * | * | * | * | * | |
| Charter | SUNSHINE ELEMENTARY CHARTER | KG | 36 | 36 | 100.0 | 11 | 11 | 100.0 | 24 | 24 | 100.0 | * | * | * | 18 | 18 | 100.0 | 18 | 18 | 100.0 | - | - | - | 13 | 13 | 100.0 | 19 | 19 | 100.0 | | | | | |
| Charter | SUNSHINE ELEMENTARY CHARTER | 1 | 34 | 32 | 94.1 | * | * | * | 21 | 20 | 95.2 | * | * | * | 19 | 18 | 94.7 | 15 | 14 | 93.3 | * | * | * | * | * | * | * | 22 | 20 | 90.9 | | | | |
| Charter | SUNSHINE ELEMENTARY CHARTER | | 32 | 32 | 100.0 | 15 | 15 | 100.0 | 16 | 16 | 100.0 | * | * | * | 16 | 16 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * | * | 24 | 24 | 100.0 | | | | |
| Charter | SUNSHINE ELEMENTARY CHARTER | 3 | 39 | 34 | 87.2 | 19 | 17 | 89.5 | 19 | 17 | 89.5 | - | - | - | 19 | 16 | 84.2 | 20 | 18 | 90.0 | * | * | * | * | * | * | * | 23 | 19 | 82.6 | | | | |
| Charter | SUNSHINE ELEMENTARY CHARTER | 4 | 32 | 32 | 100.0 | 14 | 14 | 100.0 | 16 | 16 | 100.0 | * | * | * | 13 | 13 | 100.0 | 19 | 19 | 100.0 | * | * | * | * | * | * | * | 19 | 19 | 100.0 | | | | |
| Charter | SUNSHINE ELEMENTARY CHARTER | 5 | 39 | 39 | 100.0 | 15 | 15 | 100.0 | 22 | 22 | 100.0 | * | * | * | 21 | 21 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * | * | 19 | 19 | 100.0 | | | | |
| Charter | CHAMPIONSHIP ACAD OF DIS MID | 6 | 89 | 89 | 100.0 | 28 | 28 | 100.0 | 53 | 53 | 100.0 | * | * | * | 54 | 54 | 100.0 | 35 | 35 | 100.0 | * | * | * | * | 19 | 19 | 100.0 | 46 | 46 | 100.0 | | | | |
| Charter | CHAMPIONSHIP ACAD OF DIS MID | 7 | 102 | 102 | 100.0 | 25 | 25 | 100.0 | 65 | 65 | 100.0 | * | * | * | 52 | 52 | 100.0 | 50 | 50 | 100.0 | 13 | 13 | 100.0 | 20 | 20 | 100.0 | 61 | 61 | 100.0 | | | | | |
| Charter | CHAMPIONSHIP ACAD OF DIS MID | 8 | 78 | 78 | 100.0 | 27 | 27 | 100.0 | 42 | 42 | 100.0 | * | * | * | 40 | 40 | 100.0 | 38 | 38 | 100.0 | * | * | * | * | * | * | * | 43 | 43 | 100.0 | | | | |
| Charter | CITY PEMBROKE PINES CHART MIDD | 6 | 446 | 445 | 99.8 | 116 | 116 | 100.0 | 229 | 228 | 99.6 | 36 | 36.00 | 100.0 | 207 | 207 | 100.0 | 239 | 238 | 99.6 | 52 | 52 | 100.0 | * | * | * | * | 174 | 174 | 100.0 | | | | |
| Charter | CITY PEMBROKE PINES CHART MIDD | 7 | 443 | 439 | 99.1 | 105 | 104 | 99.0 | 225 | 222 | 98.7 | 59 | 59.00 | 100.0 | 217 | 215 | 99.1 | 226 | 224 | 99.1 | 45 | 42 | 93.3 | * | * | * | * | 172 | 169 | 98.3 | | | | |
| Charter | CITY PEMBROKE PINES CHART MIDD | 8 | 416 | 416 | 100.0 | 105 | 105 | 100.0 | 199 | 199 | 100.0 | 45 | 45.00 | 100.0 | 202 | 202 | 100.0 | 214 | 214 | 100.0 | 47 | 47 | 100.0 | * | * | * | * | 148 | 148 | 100.0 | | | | |
| Charter | EAGLES NEST MIDDLE CHARTER SCH | 6 | 18 | 18 | 100.0 | 17 | 17 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | Race/Ethnicity | | | | | | | | | | | | Gender | | | | | | | | Subgroups | | | | | | | | | |
|-----------------|--------------------------------|----------------|-----|-----|-------|----|----|----------|-----|-----|-------|-----|--------|--------|-----|-----|-------|-----|-----|-------|----|-----------|-------|----|----|-------|-----|-----|-------|--|--|
| Innovation Zone | School | Totals | | | Black | | | Hispanic | | | White | | | Female | | | Male | | | SWD | | | ELL | | | FRL | | | | | |
| | | Grade | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | | |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 1 | 35 | 35 | 100.0 | * | * | * | 28 | 28 | 100.0 | * | * | * | 17 | 17 | 100.0 | 18 | 18 | 100.0 | * | * | * | 15 | 15 | 100.0 | 19 | 19 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 2 | 18 | 16 | 88.9 | * | * | * | 15 | 13 | 86.7 | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 3 | 36 | 36 | 100.0 | * | * | * | 29 | 29 | 100.0 | * | * | * | 17 | 17 | 100.0 | 19 | 19 | 100.0 | * | * | * | * | * | * | 21 | 21 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 4 | 36 | 35 | 97.2 | * | * | * | 27 | 26 | 96.3 | * | * | * | 24 | 23 | 95.8 | 12 | 12 | 100.0 | * | * | * | * | * | * | 27 | 27 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 5 | 36 | 36 | 100.0 | 13 | 13 | 100.0 | 17 | 17 | 100.0 | * | * | * | 16 | 16 | 100.0 | 20 | 20 | 100.0 | * | * | * | * | * | * | 23 | 23 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 6 | 71 | 70 | 98.6 | 17 | 17 | 100.0 | 50 | 49 | 98.0 | * | * | * | 38 | 38 | 100.0 | 33 | 32 | 97.0 | * | * | * | 12 | 11 | 91.7 | 43 | 42 | 97.7 | | |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 7 | 54 | 52 | 96.3 | * | * | * | 40 | 38 | 95.0 | * | * | * | 28 | 27 | 96.4 | 26 | 25 | 96.2 | * | * | * | * | * | * | 35 | 35 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 8 | 47 | 47 | 100.0 | * | * | * | 29 | 29 | 100.0 | * | * | * | 26 | 26 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * | 27 | 27 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | KG | 16 | 16 | 100.0 | 13 | 13 | 100.0 | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | 13 | 13 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 1 | 19 | 19 | 100.0 | 17 | 17 | 100.0 | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | 16 | 16 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 2 | 14 | 14 | 100.0 | 13 | 13 | 100.0 | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 11 | 11 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 3 | 20 | 19 | 95.0 | 17 | 16 | 94.1 | * | * | * | * | * | * | 13 | 13 | 100.0 | * | * | * | * | * | * | * | * | * | 16 | 16 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 4 | 28 | 23 | 82.1 | 20 | 16 | 80.0 | * | * | * | - | - | - | * | * | * | 18 | 14 | 77.8 | * | * | * | * | * | * | 19 | 15 | 78.9 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 5 | 21 | 21 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * | 18 | 18 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 6 | 32 | 32 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * | 11 | 11 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * | 23 | 23 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 7 | 36 | 36 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | * | * | 20 | 20 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * | 25 | 25 | 100.0 | | |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 8 | 31 | 31 | 100.0 | 28 | 28 | 100.0 | * | * | * | - | - | - | 17 | 17 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * | 19 | 19 | 100.0 | | |
| Charter | CITY OF CORAL SPRINGS CHART | 6 | 260 | 257 | 98.8 | 33 | 33 | 100.0 | 107 | 105 | 98.1 | 97 | 97.00 | 100.0 | 149 | 147 | 98.7 | 111 | 110 | 99.1 | 37 | 37 | 100.0 | * | * | * | 104 | 101 | 97.1 | | |
| Charter | CITY OF CORAL SPRINGS CHART | 7 | 263 | 263 | 100.0 | 37 | 37 | 100.0 | 84 | 84 | 100.0 | 115 | 115.00 | 100.0 | 136 | 136 | 100.0 | 127 | 127 | 100.0 | 37 | 37 | 100.0 | * | * | * | 77 | 77 | 100.0 | | |
| Charter | CITY OF CORAL SPRINGS CHART | 8 | 259 | 259 | 100.0 | 39 | 39 | 100.0 | 86 | 86 | 100.0 | 105 | 105.00 | 100.0 | 137 | 137 | 100.0 | 122 | 122 | 100.0 | 29 | 29 | 100.0 | * | * | * | 92 | 92 | 100.0 | | |
| Charter | CITY OF CORAL SPR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | Race/Ethnicity | | | | | | | | | | | | Gender | | | | | | | | Subgroups | | | | | | | |
|-----------------|--------------------------------|----------------|--------|-----|-------|-------|-----|-------|----------|----|-------|-------|-------|--------|--------|----|-------|------|----|-------|-----|-----------|-------|-----|----|-------|-----|-----|-------|
| Innovation Zone | School | Grade | Totals | | | Black | | | Hispanic | | | White | | | Female | | | Male | | | SWD | | | ELL | | | FRL | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Charter | RENAISSANCE CHRT MS AT PINES | 8 | 123 | 123 | 100.0 | 63 | 63 | 100.0 | 51 | 51 | 100.0 | * | * | * | 63 | 63 | 100.0 | 60 | 60 | 100.0 | * | * | * | * | * | * | 62 | 62 | 100.0 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | KG | 174 | 172 | 98.9 | 60 | 59 | 98.3 | 62 | 61 | 98.4 | 36 | 36.00 | 100.0 | 87 | 85 | 97.7 | 87 | 87 | 100.0 | * | * | * | 33 | 32 | 97.0 | 101 | 99 | 98.0 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | 1 | 179 | 176 | 98.3 | 61 | 60 | 98.4 | 72 | 71 | 98.6 | 32 | 31.00 | 96.9 | 94 | 92 | 97.9 | 85 | 84 | 98.8 | 13 | 12 | 92.3 | 38 | 37 | 97.4 | 108 | 106 | 98.1 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | 2 | 172 | 169 | 98.3 | 54 | 53 | 98.1 | 65 | 63 | 96.9 | 36 | 36.00 | 100.0 | 88 | 86 | 97.7 | 84 | 83 | 98.8 | 18 | 17 | 94.4 | 20 | 18 | 90.0 | 101 | 101 | 100.0 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | 3 | 174 | 173 | 99.4 | 58 | 57 | 98.3 | 61 | 61 | 100.0 | 38 | 38.00 | 100.0 | 99 | 98 | 99.0 | 75 | 75 | 100.0 | 21 | 20 | 95.2 | 16 | 16 | 100.0 | 98 | 98 | 100.0 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | 4 | 170 | 165 | 97.1 | 47 | 46 | 97.9 | 85 | 84 | 98.8 | 26 | 23.00 | 88.5 | 88 | 83 | 94.3 | 82 | 82 | 100.0 | 13 | 12 | 92.3 | * | * | * | 103 | 99 | 96.1 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | 5 | 177 | 176 | 99.4 | 57 | 56 | 98.2 | 68 | 68 | 100.0 | 33 | 33.00 | 100.0 | 95 | 95 | 100.0 | 82 | 81 | 98.8 | 15 | 15 | 100.0 | * | * | * | 94 | 93 | 98.9 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | 6 | 158 | 154 | 97.5 | 50 | 48 | 96.0 | 64 | 62 | 96.9 | 38 | 38.00 | 100.0 | 82 | 79 | 96.3 | 76 | 75 | 98.7 | 14 | 14 | 100.0 | * | * | * | 84 | 81 | 96.4 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | 7 | 135 | 134 | 99.3 | 44 | 43 | 97.7 | 47 | 47 | 100.0 | 32 | 32.00 | 100.0 | 60 | 60 | 100.0 | 75 | 74 | 98.7 | 14 | 13 | 92.9 | * | * | * | 68 | 67 | 98.5 |
| Charter | RENAISSANCE CHRT OF CORAL SPRS | 8 | 127 | 127 | 100.0 | 38 | 38 | 100.0 | 62 | 62 | 100.0 | 14 | 14.00 | 100.0 | 61 | 61 | 100.0 | 66 | 66 | 100.0 | 17 | 17 | 100.0 | * | * | * | 53 | 53 | 100.0 |
| Charter | RENAISSANCE CHRT OF PLANTATION | KG | 87 | 85 | 97.7 | 77 | 75 | 97.4 | * | * | * | * | * | * | 48 | 47 | 97.9 | 39 | 38 | 97.4 | * | * | * | * | * | * | 72 | 71 | 98.6 |
| Charter | RENAISSANCE CHRT OF PLANTATION | 1 | 106 | 93 | 87.9 | 90 | 79 | 87.8 | * | * | * | * | * | * | 56 | 51 | 91.1 | 50 | 42 | 84.0 | 11 | 6 | 54.5 | * | * | * | 90 | 77 | 85.6 |
| Charter | RENAISSANCE CHRT OF PLANTATION | 2 | 110 | 94 | 85.5 | 99 | 84 | 84.8 | * | * | * | * | * | * | 50 | 44 | 88.0 | 60 | 50 | 83.3 | 14 | 9 | 64.3 | * | * | * | 82 | 68 | 82.9 |
| Charter | RENAISSANCE CHRT OF PLANTATION | 3 | 111 | 82 | 73.9 | 101 | 73 | 72.3 | * | * | * | * | * | * | 56 | 41 | 73.2 | 55 | 41 | 74.5 | * | * | * | * | * | * | 78 | 61 | 78.2 |
| Charter | RENAISSANCE CHRT OF PLANTATION | 4 | 91 | 68 | 74.7 | 81 | 60 | 74.1 | * | * | * | * | * | * | 51 | 38 | 74.5 | 40 | 30 | 75.0 | * | * | * | * | * | * | 69 | 55 | 79.7 |
| Charter | RENAISSANCE CHRT OF PLANTATION | 5 | 94 | 59 | 62.8 | 75 | 45 | 60.0 | * | * | * | * | * | * | 51 | 28 | 54.9 | 43 | 31 | 72.1 | * | * | * | * | * | * | 68 | 43 | 63.2 |
| Charter | RENAISSANCE CHRT OF PLANTATION | 6 | 141 | 137 | 97.2 | 116 | 112 | 96.6 | 13 | 13 | 100.0 | 11 | 11.00 | 100.0 | 72 | 70 | 97.2 | 69 | 67 | 97.1 | 14 | 14 | 100.0 | 13 | 12 | 92.3 | 104 | 101 | 97.1 |
| Charter | RENAISSANCE CHRT OF PLANTATION | 7 | 104 | 104 | 100.0 | 83 | 83 | 100.0 | 12 | 12 | 100.0 | * | * | * | 53 | 53 | 100.0 | 51 | 51 | 100.0 | * | * | * | * | * | * | 79 | 79 | 100.0 |
| Charter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|-----------------------------|-------|--------|-----|-------|----------------|-----|-------|----------|----|-------|--------|-------|-------|--------|-----|-------|-----------|-----|-------|-----|----|-------|-----|----|-------|-----|-----|-------|---|---|---|---|---|---|
| Innovation Zone | School | Grade | Totals | | | Rave/Ethnicity | | | | | | Gender | | | | | | Subgroups | | | | | | | | | | | | | | | | | |
| | | | N | n | % | Black | | | Hispanic | | | White | | | Female | | | Male | | | SWD | | | ELL | | | FRL | | | | | | | | |
| | | | | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Coconut Creek | ATLANTIC WEST ELEMENTARY | KG | 78 | 78 | 100.0 | 38 | 38 | 100.0 | 29 | 29 | 100.0 | * | * | * | 39 | 39 | 100.0 | 39 | 39 | 100.0 | * | * | * | 19 | 19 | 100.0 | 77 | 77 | 100.0 | | | | | | |
| Coconut Creek | ATLANTIC WEST ELEMENTARY | 1 | 73 | 72 | 98.6 | 45 | 45 | 100.0 | 20 | 19 | 95.0 | * | * | * | 33 | 32 | 97.0 | 40 | 40 | 100.0 | 13 | 12 | 92.3 | 12 | 12 | 100.0 | 73 | 72 | 98.6 | | | | | | |
| Coconut Creek | ATLANTIC WEST ELEMENTARY | 2 | 56 | 56 | 100.0 | 30 | 30 | 100.0 | 17 | 17 | 100.0 | * | * | * | 24 | 24 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | 55 | 55 | 100.0 | | | | | | |
| Coconut Creek | ATLANTIC WEST ELEMENTARY | 3 | 38 | 38 | 100.0 | 19 | 19 | 100.0 | 16 | 16 | 100.0 | * | * | * | 17 | 17 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * | 37 | 37 | 100.0 | | | | | | |
| Coconut Creek | ATLANTIC WEST ELEMENTARY | 4 | 40 | 39 | 97.5 | 23 | 22 | 95.7 | 17 | 17 | 100.0 | - | - | - | 23 | 23 | 100.0 | 17 | 16 | 94.1 | * | * | * | * | * | * | 40 | 39 | 97.5 | | | | | | |
| Coconut Creek | ATLANTIC WEST ELEMENTARY | 5 | 53 | 53 | 100.0 | 31 | 31 | 100.0 | 17 | 17 | 100.0 | * | * | * | 21 | 21 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | 53 | 53 | 100.0 | | | | | | |
| Coconut Creek | COCONUT CREEK ELEMENTARY | KG | 62 | 62 | 100.0 | 21 | 21 | 100.0 | 15 | 15 | 100.0 | 24 | 24.00 | 100.0 | 25 | 25 | 100.0 | 37 | 37 | 100.0 | 11 | 11 | 100.0 | * | * | * | 62 | 62 | 100.0 | | | | | | |
| Coconut Creek | COCONUT CREEK ELEMENTARY | 1 | 62 | 62 | 100.0 | 31 | 31 | 100.0 | 12 | 12 | 100.0 | 14 | 14.00 | 100.0 | 39 | 39 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * | 61 | 61 | 100.0 | | | | | | |
| Coconut Creek | COCONUT CREEK ELEMENTARY | 2 | 50 | 49 | 98.0 | 12 | 12 | 100.0 | 17 | 16 | 94.1 | 17 | 17.00 | 100.0 | 22 | 21 | 95.5 | 28 | 28 | 100.0 | 11 | 11 | 100.0 | * | * | * | 50 | 49 | 98.0 | | | | | | |
| Coconut Creek | COCONUT CREEK ELEMENTARY | 3 | 60 | 60 | 100.0 | 30 | 30 | 100.0 | * | * | * | 18 | 18.00 | 100.0 | 33 | 33 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * | 60 | 60 | 100.0 | | | | | | |
| Coconut Creek | COCONUT CREEK ELEMENTARY | 4 | 64 | 64 | 100.0 | 26 | 26 | 100.0 | 15 | 15 | 100.0 | 17 | 17.00 | 100.0 | 33 | 33 | 100.0 | 31 | 31 | 100.0 | * | * | * | * | * | * | 64 | 64 | 100.0 | | | | | | |
| Coconut Creek | COCONUT CREEK ELEMENTARY | 5 | 59 | 59 | 100.0 | 26 | 26 | 100.0 | 11 | 11 | 100.0 | 18 | 18.00 | 100.0 | 28 | 28 | 100.0 | 31 | 31 | 100.0 | 14 | 14 | 100.0 | * | * | * | 57 | 57 | 100.0 | | | | | | |
| Coconut Creek | LIBERTY ELEMENTARY | KG | 177 | 171 | 96.6 | 87 | 82 | 94.3 | 56 | 56 | 100.0 | 27 | 26.00 | 96.3 | 74 | 72 | 97.3 | 103 | 99 | 96.1 | 69 | 63 | 91.3 | 71 | 71 | 100.0 | 177 | 171 | 96.6 | | | | | | |
| Coconut Creek | LIBERTY ELEMENTARY | 1 | 197 | 182 | 92.4 | 100 | 91 | 91.0 | 57 | 53 | 93.0 | 29 | 28.00 | 96.6 | 87 | 79 | 90.8 | 110 | 103 | 93.6 | 56 | 48 | 85.7 | 62 | 60 | 96.8 | 190 | 176 | 92.6 | | | | | | |
| Coconut Creek | LIBERTY ELEMENTARY | 2 | 214 | 201 | 93.9 | 95 | 92 | 96.8 | 86 | 79 | 91.9 | 23 | 20.00 | 87.0 | 89 | 85 | 95.5 | 125 | 116 | 92.8 | 68 | 59 | 86.8 | 91 | 87 | 95.6 | 210 | 197 | 93.8 | | | | | | |
| Coconut Creek | LIBERTY ELEMENTARY | 3 | 303 | 264 | 87.1 | 137 | 121 | 88.3 | 114 | 98 | 86.0 | 31 | 27.00 | 87.1 | 154 | 141 | 91.6 | 149 | 123 | 82.6 | 92 | 77 | 83.7 | 91 | 72 | 79.1 | 295 | 257 | 87.1 | | | | | | |
| Coconut Creek | LIBERTY ELEMENTARY | 4 | 201 | 192 | 95.5 | 92 | 89 | 96.7 | 70 | 67 | 95.7 | 25 | 23.00 | 92.0 | 99 | 97 | 98.0 | 102 | 95 | 93.1 | 57 | 54 | 94.7 | 45 | 41 | 91.1 | 193 | 185 | 95.9 | | | | | | |
| Coconut Creek | LIBERTY ELEMENTARY | 5 | 197 | 197 | 100.0 | 100 | 100 | 100.0 | 57 | 57 | 100.0 | 26 | 26.00 | 100.0 | 81 | 81 | 100.0 | 116 | 116 | 100.0 | 61 | 61 | 100.0 | 29 | 29 | 100.0 | 192 | 192 | 100.0 | | | | | | |
| Coconut Creek | MARGATE ELEMENTARY | KG | 111 | 111 | 100.0 | 43 | 43 | 100.0 | 35 | 35 | 100.0 | 23 | 23.00 | 100.0 | 48 | 48 | 100.0 | 63 | 63 | 100.0 | 16 | 16 | 100.0 | 14 | 14 | 100.0 | 105 | 105 | 100.0 | | | | | | |
| Coconut Creek | MARGATE ELEMENTARY | 1 | 142 | 140 | 98.6 | 49 | 49 | 100.0 | 53 | 52 | 98.1 | 32 | 31.00 | 96.9 | 72 | 72 | 100.0 | 70 | 68 | 97.1 | 19 | 17 | 89.5 | 16 | 14 | 87.5 | 141 | 139 | 98.6 | | | | | | |
| Coconut Creek | MARGATE ELEMENTARY | 2 | 141 | 138 | 97.9 | 61 | 58 | 95.1 | 37 | 37 | 100.0 | 25 | 25.00 | 100.0 | 70 | 68 | 97.1 | 71 | 70 | 98.6 | 25 | 23 | 92.0 | 14 | 13 | 92.9 | 139 | 136 | 97.8 | | | | | | |
| Coconut Creek | MARGATE ELEMENTARY | 3 | 118 | 115 | 97.5 | 42 | 40 | 95.2 | 38 | 38 | 100.0 | 30 | 30.00 | 100.0 | 52 | 52 | 100.0 | 66 | 63 | 95.5 | 31 | 28 | 90.3 | * | * | * | 112 | 109 | 97.3 | | | | | | |
| Coconut Creek | MARGATE ELEMENTARY | 4 | 154 | 154 | 100.0 | 67 | 67 | 100.0 | 49 | 49 | 100.0 | 31 | 31.00 | 100.0 | 74 | 74 | 100.0 | 80 | 80 | 100.0 | 31 | 31 | 100.0 | * | * | * | 153 | 153 | 100.0 | | | | | | |
| Coconut Creek | MARGATE ELEMENTARY | 5 | 141 | 141 | 100.0 | 46 | 46 | 100.0 | 59 | 59 | 100.0 | 27 | 27.00 | 100.0 | 53 | 53 | 100.0 | 88 | 88 | 100.0 | 26 | 26 | 100.0 | * | * | * | 136 | 136 | 100.0 | | | | | | |
| Coconut Creek | MORROW ELEMENTARY | KG | 55 | 55 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * | 26 | 26 | 100.0 | 29 | 29 | 100.0 | * | * | * | 19 | 19 | 100.0 | 54 | 54 | 100.0 | | | | | | |
| Coconut Creek | MORROW ELEMENTARY | 1 | 60 | 57 | 95.0 | 40 | 40 | 100.0 | 16 | 13 | 81.3 | * | * | * | 29 | 27 | 93.1 | 31 | 30 | 96.8 | * | * | * | 11 | 10 | 90.9 | 59 | 56 | 94.9 | | | | | | |
| Coconut Creek | MORROW ELEMENTARY | 2 | 62 | 61 | 98.4 | 50 | 50 | 100.0 | * | * | * | - | - | - | 25 | 25 | 100.0 | 37 | 36 | 97.3 | * | * | * | 17 | 16 | 94.1 | 62 | 61 | 98.4 | | | | | | |
| Coconut Creek | MORROW ELEMENTARY | 3 | 71 | 71 | 100.0 | 50 | 50 | 100.0 | 15 | 15 | 100.0 | * | * | * | 34 | 34 | 100.0 | 37 | 37 | 100.0 | 14 | 14 | 100.0 | 14 | 14 | 100.0 | 70 | 70 | 100.0 | | | | | | |
| Coconut Creek | MORROW ELEMENTARY | 4 | 55 | 55 | 100.0 | 44 | 44 | 100.0 | * | * | * | * | * | * | 27 | 27 | 100.0 | 28 | 28 | 100.0 | * | * | * | 15 | 15 | 100.0 | 55 | 55 | 100.0 | | | | | | |
| Coconut Creek | MORROW ELEMENTARY | 5 | 46 | 46 | 100.0 | 34 | 34 | 100.0 | 11 | 11 | 100.0 | * | * | * | 27 | 27 | 100.0 | 19 | 19 | 100.0 | * | * | * | * | * | * | 43 | 43 | 100.0 | | | | | | |
| Coconut Creek | NORTH LAUDERDALE ELEMENTARY | KG | 79 | 78 | 98.7 | 64 | 63 | 98.4 | * | * | * | * | * | * | 44 | 43 | 97.7 | 35 | 35 | 100.0 | 11 | 11 | 100.0 | 17 | 17 | 100.0 | 79 | 78 | 98.7 | | | | | | |
| Coconut Creek | NORTH LAUDERDALE ELEMENTARY | 1</ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|------------------------------|--------|-----|-----|-------|-------|-----|-------|-----|----------|-------|----|-------|-------|-----|-----|-------|--------|-----|-------|----|-----------|-------|----|----|-------|-----|-----|-------|-------|-----|-------|-------|
| | | Totals | | | | Black | | | | Hispanic | | | | White | | | | Gender | | | | Subgroups | | | | SWD | | | | | | | |
| Innovation Zone | School | Grade | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | |
| Coral Springs | FOREST HILLS ELEMENTARY | KG | 102 | 102 | 100.0 | 38 | 38 | 100.0 | 40 | 40 | 100.0 | 15 | 15.00 | 100.0 | 38 | 38 | 100.0 | 64 | 64 | 100.0 | 14 | 14 | 100.0 | 37 | 37 | 100.0 | 100 | 100 | 100.0 | 100 | 100 | 100.0 | |
| Coral Springs | FOREST HILLS ELEMENTARY | 1 | 92 | 92 | 100.0 | 38 | 38 | 100.0 | 35 | 35 | 100.0 | 14 | 14.00 | 100.0 | 39 | 39 | 100.0 | 53 | 53 | 100.0 | 11 | 11 | 100.0 | 30 | 30 | 100.0 | 86 | 86 | 100.0 | 86 | 86 | 100.0 | |
| Coral Springs | FOREST HILLS ELEMENTARY | 2 | 85 | 85 | 100.0 | 29 | 29 | 100.0 | 38 | 38 | 100.0 | * | * | * | 47 | 47 | 100.0 | 38 | 38 | 100.0 | * | * | * | 21 | 21 | 100.0 | 81 | 81 | 100.0 | 81 | 81 | 100.0 | |
| Coral Springs | FOREST HILLS ELEMENTARY | 3 | 77 | 76 | 98.7 | 35 | 34 | 97.1 | 27 | 27 | 100.0 | 11 | 11.00 | 100.0 | 40 | 40 | 100.0 | 37 | 36 | 97.3 | * | * | * | 11 | 11 | 100.0 | 76 | 75 | 98.7 | 75 | 75 | 98.7 | |
| Coral Springs | FOREST HILLS ELEMENTARY | 4 | 75 | 75 | 100.0 | 21 | 21 | 100.0 | 39 | 39 | 100.0 | * | * | * | 34 | 34 | 100.0 | 41 | 41 | 100.0 | 11 | 11 | 100.0 | 16 | 16 | 100.0 | 75 | 75 | 100.0 | 75 | 75 | 100.0 | |
| Coral Springs | FOREST HILLS ELEMENTARY | 5 | 83 | 83 | 100.0 | 36 | 36 | 100.0 | 29 | 29 | 100.0 | 12 | 12.00 | 100.0 | 50 | 50 | 100.0 | 33 | 33 | 100.0 | * | * | * | 13 | 13 | 100.0 | 79 | 79 | 100.0 | 79 | 79 | 100.0 | |
| Coral Springs | JAMES S. HUNT ELEMENTARY | KG | 59 | 58 | 98.3 | 35 | 35 | 100.0 | 20 | 19 | 95.0 | * | * | * | 26 | 26 | 100.0 | 33 | 32 | 97.0 | 12 | 12 | 100.0 | 19 | 18 | 94.7 | 58 | 57 | 98.3 | 57 | 57 | 98.3 | |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 1 | 73 | 72 | 98.6 | 43 | 42 | 97.7 | 24 | 24 | 100.0 | * | * | * | 34 | 34 | 100.0 | 39 | 38 | 97.4 | 12 | 11 | 91.7 | 35 | 35 | 100.0 | 73 | 72 | 98.6 | 72 | 72 | 98.6 | |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 2 | 70 | 68 | 97.1 | 36 | 34 | 94.4 | 28 | 28 | 100.0 | * | * | * | 33 | 33 | 100.0 | 37 | 35 | 94.6 | * | * | * | 31 | 30 | 96.8 | 70 | 68 | 97.1 | 68 | 68 | 97.1 | |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 3 | 49 | 49 | 100.0 | 34 | 34 | 100.0 | * | * | * | * | * | * | 28 | 28 | 100.0 | 21 | 21 | 100.0 | * | * | * | 15 | 15 | 100.0 | 49 | 49 | 100.0 | 49 | 49 | 100.0 | |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 4 | 51 | 50 | 98.0 | 24 | 24 | 100.0 | 23 | 22 | 95.7 | * | * | * | 21 | 21 | 100.0 | 30 | 29 | 96.7 | 13 | 13 | 100.0 | 20 | 19 | 95.0 | 49 | 49 | 100.0 | 49 | 49 | 100.0 | |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 5 | 64 | 64 | 100.0 | 44 | 44 | 100.0 | 17 | 17 | 100.0 | * | * | * | 30 | 30 | 100.0 | 34 | 34 | 100.0 | 13 | 13 | 100.0 | 14 | 14 | 100.0 | 64 | 64 | 100.0 | 64 | 64 | 100.0 | |
| Coral Springs | PARK SPRINGS ELEMENTARY | KG | 130 | 130 | 100.0 | 24 | 24 | 100.0 | 40 | 40 | 100.0 | 51 | 51.00 | 100.0 | 61 | 61 | 100.0 | 69 | 69 | 100.0 | 26 | 26 | 100.0 | 17 | 17 | 100.0 | 54 | 54 | 100.0 | 54 | 54 | 100.0 | |
| Coral Springs | PARK SPRINGS ELEMENTARY | 1 | 119 | 116 | 97.5 | 27 | 25 | 92.6 | 32 | 32 | 100.0 | 45 | 44.00 | 97.8 | 57 | 55 | 96.5 | 62 | 61 | 98.4 | 19 | 18 | 94.7 | 18 | 18 | 100.0 | 48 | 45 | 93.8 | 48 | 45 | 93.8 | |
| Coral Springs | PARK SPRINGS ELEMENTARY | 2 | 127 | 125 | 98.4 | 20 | 20 | 100.0 | 42 | 40 | 95.2 | 49 | 49.00 | 100.0 | 55 | 54 | 98.2 | 72 | 71 | 98.6 | 29 | 27 | 93.1 | 15 | 13 | 86.7 | 60 | 58 | 96.7 | 60 | 58 | 96.7 | |
| Coral Springs | PARK SPRINGS ELEMENTARY | 3 | 113 | 111 | 98.2 | 17 | 16 | 94.1 | 35 | 34 | 97.1 | 43 | 43.00 | 100.0 | 65 | 65 | 100.0 | 48 | 46 | 95.8 | 25 | 23 | 92.0 | * | * | * | 43 | 41 | 95.3 | 41 | 39 | 95.1 | |
| Coral Springs | PARK SPRINGS ELEMENTARY | 4 | 115 | 115 | 100.0 | 22 | 22 | 100.0 | 36 | 36 | 100.0 | 43 | 43.00 | 100.0 | 65 | 65 | 100.0 | 50 | 50 | 100.0 | 23 | 23 | 100.0 | * | * | * | 54 | 54 | 100.0 | 54 | 54 | 100.0 | |
| Coral Springs | PARK SPRINGS ELEMENTARY | 5 | 105 | 104 | 99.0 | 35 | 35 | 100.0 | 26 | 25 | 96.2 | 35 | 35.00 | 100.0 | 52 | 52 | 100.0 | 53 | 52 | 98.1 | 20 | 19 | 95.0 | * | * | * | 47 | 46 | 97.9 | 46 | 45 | 97.9 | |
| Coral Springs | FOREST GLEN MIDDLE | 6 | 350 | 350 | 100.0 | 141 | 141 | 100.0 | 125 | 125 | 100.0 | 53 | 53.00 | 100.0 | 166 | 166 | 100.0 | 184 | 184 | 100.0 | 60 | 60 | 100.0 | 21 | 21 | 100.0 | 347 | 347 | 100.0 | 347 | 347 | 100.0 | |
| Coral Springs | FOREST GLEN MIDDLE | 7 | 335 | 334 | 99.7 | 116 | 116 | 100.0 | 114 | 113 | 99.1 | 75 | 75.00 | 100.0 | 183 | 183 | 100.0 | 152 | 151 | 99.3 | 49 | 49 | 100.0 | 21 | 21 | 100.0 | 330 | 329 | 99.7 | 329 | 329 | 99.7 | |
| Coral Springs | FOREST GLEN MIDDLE | 8 | 352 | 352 | 100.0 | 131 | 131 | 100.0 | 131 | 131 | 100.0 | 65 | 65.00 | 100.0 | 181 | 181 | 100.0 | 171 | 171 | 100.0 | 54 | 54 | 100.0 | 26 | 26 | 100.0 | 348 | 348 | 100.0 | 348 | 348 | 100.0 | |
| Coral Springs | CORAL SPRINGS HIGH | 9 | 494 | 494 | 100.0 | 234 | 234 | 100.0 | 158 | 158 | 100.0 | 75 | 75.00 | 100.0 | 232 | 232 | 100.0 | 262 | 262 | 100.0 | 72 | 72 | 100.0 | 24 | 24 | 100.0 | 493 | 493 | 100.0 | 493 | 493 | 100.0 | |
| Coral Springs | CORAL SPRINGS HIGH | 10 | 472 | 472 | 100.0 | 202 | 202 | 100.0 | 159 | 159 | 100.0 | 72 | 72.00 | 100.0 | 226 | 226 | 100.0 | 246 | 246 | 100.0 | 54 | 54 | 100.0 | 24 | 24 | 100.0 | 471 | 471 | 100.0 | 471 | 471 | 100.0 | |
| Coral Springs | CORAL SPRINGS HIGH | 11 | 436 | 435 | 99.8 | 204 | 204 | 100.0 | 133 | 133 | 100.0 | 72 | 71.00 | 98.6 | 234 | 234 | 100.0 | 202 | 201 | 99.5 | 67 | 67 | 100.0 | 38 | 38 | 100.0 | 433 | 432 | 99.8 | 432 | 432 | 99.8 | |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 6 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * | - | - | - | - | - | - | * | * | * | * | * | * | |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 7 | 31 | 29 | 93.5 | 21 | 19 | 90.5 | * | * | * | * | * | * | * | * | * | 21 | 19 | 90.5 | 12 | 11 | 91.7 | * | * | * | 31 | 29 | 93.5 | 29 | 27 | 93.1 | |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 8 | 53 | 43 | 81.1 | 39 | 29 | 74.4 | * | * | * | * | * | * | 16 | 15 | 93.8 | 37 | 28 | 75.7 | 17 | 14 | 82.4 | * | * | * | 53 | 43 | 81.1 | 43 | 33 | 76.4 | |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 9 | 37 | 37 | 100.0 | 26 | 26 | 100.0 | * | * | * | * | * | * | * | * | * | 29 | 29 | 100.0 | * | * | * | * | * | * | 37 | 37 | 100.0 | 37 | 37 | 100.0 | |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 10 | 38 | 38 | 100.0 | 30 | 30 | 100.0 | * | * | * | * | * | * | 16 | 16 | 100.0 | 22 | 22 | 100.0 | * | * | * | * | * | * | 38 | 38 | 100.0 | 38 | 38 | 100.0 | |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 11 | 16 | 16 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | 16 | 16 | 100.0 | 16 | 16 | 100.0 |
| Coral Springs | CROSS CREEK SCHOOL | 1 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * | * | * | * | * | - | - | - | * | * | * | * | * | |
| Coral Springs | CROSS CREEK SCHOOL | 3 | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Coral Springs | CROSS CREEK SCHOOL | 4 | * | * | * | * | * | * | - | - | - | - | - | - | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * | * | * | |
| Coral Springs | CROSS CREEK SCHOOL | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Coral Springs | CROSS CREEK SCHOOL | 6 | 11 | 11 | 100.0 | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | 11 | 11 | 100.0 | - | - | - | 11 | 11 | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|-----------------|-------|--------|----|-------|-------|----------------|----------|---|---|---|-------|---|--------|--------|------|---|-----|----|-------|-----------|---|---|-----|----|----|-----|---|---|
| Innovation Zone | School | Grade | Totals | | | | Race/Ethnicity | | | | | | | | Gender | | | | | | Subgroups | | | | | | | | |
| | | | N | n | % | Black | | Hispanic | | | | White | | Female | | Male | | SWD | | ELL | | | | FRL | | | | | |
| | | | | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Deerfield Beach | BRIGHT HORIZONS | KG | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 6 | 11 | 11 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * | 11 | 11 | 100.0 | - | - | - | - | 11 | 11 | 100 | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|----------------------|-------|--------|-----|------|----------------|----|------|----------|----|------|--------|-------|-------|--------|----|------|-----------|----|------|-----|----|------|-----|----|-------|-----|-----|------|
| Innovation Zone | School | Grade | Totals | | | Race/Ethnicity | | | | | | Gender | | | | | | Subgroups | | | | | | | | | | | |
| | | | N | n | % | Black | | | Hispanic | | | White | | | Female | | | Male | | | SWD | | | ELL | | | FRL | | |
| | | | | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Flanagan | PALM COVE ELEMENTARY | KG | 112 | 103 | 92.0 | 56 | 52 | 92.9 | 42 | 38 | 90.5 | 11 | 10.00 | 90.9 | 50 | 44 | 88.0 | 62 | 59 | 95.2 | 42 | 36 | 85.7 | 29 | 25 | 86.2 | 108 | 99 | 91.7 |
| Flanagan | PALM COVE ELEMENTARY | 1 | 137 | 127 | 92.7 | 47 | 42 | 89.4 | 62 | 59 | 95.2 | 24 | 22.00 | 91.7 | 52 | 45 | 86.5 | 85 | 82 | 96.5 | 45 | 41 | 91.1 | 34 | 34 | 100.0 | 133 | 123 | 92.5 |
| Flanagan | PALM COVE ELEMENTARY | 2 | 113 | 101 | 89.4 | 38 | 34 | 89.5 | 52 | 46 | 88.5 | 12 | 12.00 | 100.0 | 57 | 48 | 84.2 | 56 | 53 | 94.6 | 37 | 33 | 89.2 | 29 | 25 | 86.2 | 108 | 97 | 89.8 |
| Flanagan | PALM COVE ELEMENTARY | 3 | 170 | 147 | 86.5 | 72 | 63 | 87.5 | 69 | 58 | 84.1 | 15 | 14.00 | 93.3 | 72 | 64 | 88.9 | 98 | 83 | 8 | | | | | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|-------------------------------|-------|--------|-----|-------|-----|----------------|-------|----|----------|-------|----|--------|-------|-----|--------|-------|-----|-----------|-------|----|-----|-------|----|-----|-------|-----|-----|-------|-------|-------|
| Innovation Zone | School | Grade | Totals | | | | Race/Ethnicity | | | | | | Gender | | | | | | Subgroups | | | | | | | | | | | | |
| | | | N | n | % | % | Black | | | Hispanic | | | White | | | Female | | | Male | | | SWD | | | ELL | | | FRL | | | |
| | | | | | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | |
| Hallandale | HALLANDALE HIGH | 9 | 256 | 256 | 100.0 | 136 | 136 | 100.0 | 96 | 96 | 100.0 | 17 | 17.00 | 100.0 | 123 | 123 | 100.0 | 133 | 133 | 100.0 | 30 | 30 | 100.0 | 51 | 51 | 100.0 | 256 | 256 | 100.0 | | |
| Hallandale | HALLANDALE HIGH | 10 | 172 | 172 | 100.0 | 94 | 94 | 100.0 | 62 | 62 | 100.0 | 15 | 15.00 | 100.0 | 87 | 87 | 100.0 | 85 | 85 | 100.0 | 17 | 17 | 100.0 | 31 | 31 | 100.0 | 172 | 172 | 100.0 | | |
| Hallandale | HALLANDALE HIGH | 11 | 155 | 155 | 100.0 | 84 | 84 | 100.0 | 57 | 57 | 100.0 | * | * | * | 88 | 88 | 100.0 | 67 | 67 | 100.0 | 14 | 14 | 100.0 | 16 | 16 | 100.0 | 155 | 155 | 100.0 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | KG | 116 | 116 | 100.0 | 32 | 32 | 100.0 | 64 | 64 | 100.0 | 14 | 14.00 | 100.0 | 53 | 53 | 100.0 | 63 | 63 | 100.0 | 18 | 18 | 100.0 | 60 | 60 | 100.0 | 112 | 112 | 100.0 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 1 | 129 | 120 | 93.0 | 50 | 45 | 90.0 | 61 | 57 | 93.4 | 14 | 14.00 | 100.0 | 64 | 61 | 95.3 | 65 | 59 | 90.8 | 13 | 11 | 84.6 | 62 | 59 | 95.2 | 125 | 116 | 92.8 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 2 | 120 | 114 | 95.0 | 33 | 33 | 100.0 | 63 | 57 | 90.5 | 21 | 21.00 | 100.0 | 56 | 52 | 92.9 | 64 | 62 | 96.9 | 20 | 17 | 85.0 | 34 | 32 | 94.1 | 117 | 111 | 94.9 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 3 | 103 | 102 | 99.0 | 41 | 41 | 100.0 | 53 | 52 | 98.1 | * | * | * | 47 | 47 | 100.0 | 56 | 55 | 98.2 | 11 | 10 | 90.9 | 16 | 16 | 100.0 | 100 | 99 | 99.0 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 4 | 128 | 120 | 93.8 | 47 | 43 | 91.5 | 56 | 53 | 94.6 | 19 | 18.00 | 94.7 | 64 | 58 | 90.6 | 64 | 62 | 96.9 | 17 | 16 | 94.1 | 20 | 20 | 100.0 | 125 | 118 | 94.4 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 5 | 114 | 112 | 98.2 | 41 | 40 | 97.6 | 61 | 60 | 98.4 | * | * | * | 64 | 64 | 100.0 | 50 | 48 | 96.0 | 11 | 10 | 90.9 | 22 | 22 | 100.0 | 110 | 108 | 98.2 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 6 | 141 | 139 | 98.6 | 36 | 35 | 97.2 | 86 | 85 | 98.8 | 15 | 15.00 | 100.0 | 58 | 57 | 98.3 | 83 | 82 | 98.8 | 29 | 29 | 100.0 | 38 | 38 | 100.0 | 137 | 135 | 98.5 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 7 | 124 | 123 | 99.2 | 37 | 37 | 100.0 | 66 | 65 | 98.5 | 17 | 17.00 | 100.0 | 62 | 62 | 100.0 | 62 | 61 | 98.4 | 17 | 17 | 100.0 | 30 | 30 | 100.0 | 117 | 116 | 99.1 | | |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 8 | 125 | 121 | 96.8 | 43 | 43 | 100.0 | 69 | 66 | 95.7 | * | * | * | 58 | 56 | 96.6 | 67 | 65 | 97.0 | 17 | 17 | 100.0 | 28 | 26 | 92.9 | 120 | 117 | 97.5 | | |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 7 | 13 | 13 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 13 | 13 | 100.0 |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 8 | 27 | 22 | 81.5 | 17 | 14 | 82.4 | * | * | * | * | * | * | * | * | * | 21 | 17 | 81.0 | 13 | 10 | 76.9 | * | * | * | 27 | 22 | 81.5 | | |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 9 | 23 | 23 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | * | * | * | 16 | 16 | 100.0 | * | * | * | - | - | - | 23 | 23 | 100.0 | | |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 10 | 22 | 22 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * | * | * | * | 14 | 14 | 100.0 | * | * | * | - | - | - | 22 | 22 | 100.0 | | |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 11 | 14 | 14 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | 14 | 14 | 100.0 | |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | KG | 52 | 52 | 100.0 | 39 | 39 | 100.0 | * | * | * | * | * | * | 24 | 24 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | * | * | 52 | 52 | 100.0 | | |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 1 | 41 | 41 | 100.0 | 32 | 32 | 100.0 | * | * | * | - | - | - | 21 | 21 | 100.0 | 20 | 20 | 100.0 | * | * | * | * | * | * | 41 | 41 | 100.0 | | |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 2 | 51 | 51 | 100.0 | 36 | 36 | 100.0 | 11 | 11 | 100.0 | * | * | * | 25 | 25 | 100.0 | 26 | 26 | 100.0 | * | * | * | * | * | * | 51 | 51 | 100.0 | | |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 3 | 53 | 52 | 98.1 | 33 | 32 | 97.0 | 14 | 14 | 100.0 | * | * | * | 32 | 32 | 100.0 | 21 | 20 | 95.2 | 13 | 13 | 100.0 | * | * | * | 53 | 52 | 98.1 | | |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 4 | 54 | 54 | 100.0 | 39 | 39 | 100.0 | 11 | 11 | 100.0 | * | * | * | 27 | 27 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * | 54 | 54 | 100.0 | | |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 5 | 47 | 47 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | 23 | 23 | 100.0 | 24 | 24 | 100.0 | * | * | * | * | * | * | 47 | 47 | 100.0 | | |
| Hollywood Hills | DAVIE ELEMENTARY | KG | 99 | 99 | 100.0 | * | * | * | 62 | 62 | 100.0 | 19 | 19.00 | 100.0 | 42 | 42 | 100.0 | 57 | 57 | 100.0 | 19 | 19 | 100.0 | 53 | 53 | 100.0 | 99 | 99 | 100.0 | | |
| Hollywood Hills | DAVIE ELEMENTARY | 1 | 106 | 102 | 96.2 | * | * | * | 67 | 65 | 97.0 | 17 | 16.00 | 94.1 | 44 | 43 | 97.7 | 62 | 59 | 95.2 | 26 | 23 | 88.5 | 42 | 41 | 97.6 | 106 | 102 | 96.2 | | |
| Hollywood Hills | DAVIE ELEMENTARY | 2 | 80 | 77 | 96.3 | * | * | * | 50 | 47 | 94.0 | 17 | 17.00 | 100.0 | 39 | 38 | 97.4 | 41 | 39 | 95.1 | 12 | 11 | 91.7 | 39 | 36 | 92.3 | 77 | 74 | 96.1 | | |
| Hollywood Hills | DAVIE ELEMENTARY | 3 | 85 | 84 | 98.8 | * | * | * | 51 | 50 | 98.0 | 20 | 20.00 | 100.0 | 51 | 50 | 98.0 | 34 | 34 | 100.0 | 12 | 12 | 100.0 | 24 | 23 | 95.8 | 85 | 84 | 98.8 | | |
| Hollywood Hills | DAVIE ELEMENTARY | 4 | 94 | 94 | 100.0 | * | * | * | 64 | 64 | 100.0 | 16 | 16.00 | 100.0 | 44 | 44 | 100.0 | 50 | 50 | 100.0 | 23 | 23 | 100.0 | 21 | 21 | 100.0 | 93 | 93 | 100.0 | | |
| Hollywood Hills | DAVIE ELEMENTARY | 5 | 118 | 117 | 99.2 | 18 | 18 | 100.0 | 81 | 81 | 100.0 | 12 | 12.00 | 100.0 | 62 | 61 | 98.4 | 56 | 56 | 100.0 | 26 | 25 | 96.2 | 13 | 13 | 100.0 | 118 | 117 | 99.2 | | |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | KG | 52 | 52 | 100.0 | * | * | * | 34 | 34 | 100.0 | * | * | * | 25 | 25 | 100.0 | 27 | 27 | 100.0 | 23 | 23 | 100.0 | 26 | 26 | 100.0 | 52 | 52 | 100.0 | | |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 1 | 58 | 57 | 98.3 | 14 | 13 | 92.9 | 33 | 33 | 100.0 | * | * | * | 28 | 28 | 100.0 | 30 | 29 | 96.7 | 13 | 12 | 92.3 | 12 | 12 | 100.0 | 58 | 57 | 98.3 | | |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 2 | 64 | 59 | 92.2 | * | * | * | 37 | 34 | 91.9 | * | * | * | 33 | 31 | 93.9 | 31 | 28 | 90.3 | 14 | 13 | 92.9 | 16 | 15 | 93.8 | 63 | 58 | 92.1 | | |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 3 | 50 | 47 | 94.0 | * | * | * | 32 | 32 | 100.0 | * | * | * | 23 | 22 | 95.7 | 27 | 25 | 92.6 | 14 | 11 | 78.6 | 11 | 10 | 90.9 | 50 | 47 | 94.0 | | |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 4 | 58 | 58 | 100.0 | * | * | * | 38 | 38 | 100.0 | * | * | * | 21 | 21 | 100.0 | 37 | 37 | 100.0 | 14 | 14 | 100.0 | 14 | 14 | 100.0 | 58 | 58 | 100.0 | | |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 5 | 58 | 58 | 100.0 | * | * | * | 37 | 37 | 100.0 | * | * | * | 26 | 26 | 100.0 | 32 | 32 | 100.0 | 13 | 13 | 100.0 | * | * | * | 58 | 58 | 100.0 | | |
| Hollywood Hills | SHERIDAN HILLS ELEMENTARY | KG | 52 | 52 | 100.0 | 16 | 16 | 100.0 | 27 | 27 | 100.0 | * | * | * | 29 | 29 | 100.0 | 23 | 23 | 100.0 | * | * | * | 15 | 15 | 100.0 | 52 | 52 | 100.0 | | |
| Hollywood Hills | SHERIDAN HILLS ELEMENTARY | 1 | 65 | 63 | 96.9 | 16 | 15 | 93.8 | 39 | 38 | 97.4 | * | * | * | 31 | 30 | 96.8 | 34 | 33 | 97.1 | * | * | * | * | * | * | 64 | 62 | 96.9 | | |
| Hollywood Hills | SHERIDAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|--------------------------------|-------|--------|-----|-------|-----|----------------|-------|-------|-----|----------|----|-------|-------|--------|-----|-------|-----|-----|-------|-----|----|-----------|----|----|-------|-----|-----|-------|---|--|
| Innovation Zone | School | Grade | Totals | | | | Race/Ethnicity | | | | | | | | Gender | | | | | | | | Subgroups | | | | | | | | |
| | | | N | n | % | N | n | % | Black | | Hispanic | | White | | Female | | Male | | SWD | | ELL | | FRL | | | | | | | | |
| | | | | | | | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | | | |
| Miramar | SEA CASTLE ELEMENTARY | 4 | 126 | 122 | 96.8 | 85 | 84 | 98.8 | 28 | 25 | 89.3 | * | * | * | 60 | 59 | 98.3 | 66 | 63 | 95.5 | 21 | 19 | 90.5 | * | * | * | 125 | 121 | 96.8 | | |
| Miramar | SEA CASTLE ELEMENTARY | 5 | 96 | 94 | 97.9 | 71 | 70 | 98.6 | 22 | 21 | 95.5 | - | - | - | 42 | 42 | 100.0 | 54 | 52 | 96.3 | 20 | 18 | 90.0 | * | * | * | 94 | 92 | 97.9 | | |
| Miramar | SUNSHINE ELEMENTARY | KG | 71 | 71 | 100.0 | 44 | 44 | 100.0 | 25 | 25 | 100.0 | * | * | * | 35 | 35 | 100.0 | 36 | 36 | 100.0 | * | * | * | 19 | 19 | 100.0 | 71 | 71 | 100.0 | | |
| Miramar | SUNSHINE ELEMENTARY | 1 | 69 | 69 | 100.0 | 42 | 42 | 100.0 | 21 | 21 | 100.0 | * | * | * | 33 | 33 | 100.0 | 36 | 36 | 100.0 | 11 | 11 | 100.0 | 14 | 14 | 100.0 | 67 | 67 | 100.0 | | |
| Miramar | SUNSHINE ELEMENTARY | 2 | 49 | 49 | 100.0 | 23 | 23 | 100.0 | 21 | 21 | 100.0 | * | * | * | 18 | 18 | 100.0 | 31 | 31 | 100.0 | * | * | * | 13 | 13 | 100.0 | 49 | 49 | 100.0 | | |
| Miramar | SUNSHINE ELEMENTARY | 3 | 57 | 56 | 98.2 | 31 | 31 | 100.0 | 21 | 20 | 95.2 | * | * | * | 29 | 28 | 96.6 | 28 | 28 | 100.0 | 13 | 13 | 100.0 | 13 | 12 | 92.3 | 57 | 56 | 98.2 | | |
| Miramar | SUNSHINE ELEMENTARY | 4 | 54 | 50 | 92.6 | 35 | 31 | 88.6 | 16 | 16 | 100.0 | - | - | - | 20 | 20 | 100.0 | 34 | 30 | 88.2 | * | * | * | 13 | 10 | 76.9 | 53 | 50 | 94.3 | | |
| Miramar | SUNSHINE ELEMENTARY | 5 | 76 | 76 | 100.0 | 47 | 47 | 100.0 | 29 | 29 | 100.0 | - | - | - | 34 | 34 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * | 73 | 73 | 100.0 | | |
| Miramar | NEW RENAISSANCE MIDDLE | 6 | 310 | 310 | 100.0 | 213 | 213 | 100.0 | 74 | 74 | 100.0 | 11 | 11.00 | 100.0 | 146 | 146 | 100.0 | 164 | 164 | 100.0 | 40 | 40 | 100.0 | 27 | 27 | 100.0 | 301 | 301 | 100.0 | | |
| Miramar | NEW RENAISSANCE MIDDLE | 7 | 318 | 318 | 100.0 | 214 | 214 | 100.0 | 82 | 82 | 100.0 | * | * | * | 138 | 138 | 100.0 | 180 | 180 | 100.0 | 47 | 47 | 100.0 | 42 | 42 | 100.0 | 316 | 316 | 100.0 | | |
| Miramar | NEW RENAISSANCE MIDDLE | 8 | 324 | 324 | 100.0 | 212 | 212 | 100.0 | 85 | 85 | 100.0 | * | * | * | 169 | 169 | 100.0 | 155 | 155 | 100.0 | 40 | 40 | 100.0 | 29 | 29 | 100.0 | 315 | 315 | 100.0 | | |
| Miramar | MIRAMAR HIGH | 9 | 339 | 338 | 99.7 | 269 | 268 | 99.6 | 50 | 50 | 100.0 | 12 | 12.00 | 100.0 | 159 | 158 | 99.4 | 180 | 180 | 100.0 | 39 | 39 | 100.0 | 20 | 20 | 100.0 | 337 | 336 | 99.7 | | |
| Miramar | MIRAMAR HIGH | 10 | 416 | 416 | 100.0 | 311 | 311 | 100.0 | 68 | 68 | 100.0 | 21 | 21.00 | 100.0 | 202 | 202 | 100.0 | 214 | 214 | 100.0 | 40 | 40 | 100.0 | 22 | 22 | 100.0 | 415 | 415 | 100.0 | | |
| Miramar | MIRAMAR HIGH | 11 | 343 | 343 | 100.0 | 273 | 273 | 100.0 | 39 | 39 | 100.0 | 19 | 19.00 | 100.0 | 173 | 173 | 100.0 | 170 | 170 | 100.0 | 39 | 39 | 100.0 | 16 | 16 | 100.0 | 343 | 343 | 100.0 | | |
| Miramar | ANNABEL C. PERRY PK-8 | KG | 77 | 72 | 93.5 | 56 | 52 | 92.9 | 13 | 12 | 92.3 | * | * | * | 32 | 29 | 90.6 | 45 | 43 | 95.6 | 24 | 23 | 95.8 | 16 | 16 | 100.0 | 77 | 72 | 93.5 | | |
| Miramar | ANNABEL C. PERRY PK-8 | 1 | 133 | 117 | 88.0 | 89 | 75 | 84.3 | 40 | 38 | 95.0 | * | * | * | 52 | 46 | 88.5 | 81 | 71 | 87.7 | 45 | 37 | 82.2 | 36 | 36 | 100.0 | 131 | 115 | 87.8 | | |
| Miramar | ANNABEL C. PERRY PK-8 | 2 | 135 | 112 | 83.0 | 102 | 82 | 80.4 | 25 | 23 | 92.0 | * | * | * | 52 | 46 | 88.5 | 83 | 66 | 79.5 | 49 | 39 | 79.6 | 20 | 17 | 85.0 | 135 | 112 | 83.0 | | |
| Miramar | ANNABEL C. PERRY PK-8 | 3 | 229 | 179 | 78.2 | 162 | 127 | 78.4 | 48 | 35 | 72.9 | * | * | * | 98 | 84 | 85.7 | 131 | 95 | 72.5 | 93 | 64 | 68.8 | 35 | 30 | 85.7 | 226 | 176 | 77.9 | | |
| Miramar | ANNABEL C. PERRY PK-8 | 4 | 89 | 86 | 96.6 | 68 | 65 | 95.6 | 16 | 16 | 100.0 | * | * | * | 41 | 39 | 95.1 | 48 | 47 | 97.9 | 36 | 35 | 97.2 | * | * | * | 89 | 86 | 96.6 | | |
| Miramar | ANNABEL C. PERRY PK-8 | 5 | 88 | 86 | 97.7 | 71 | 70 | 98.6 | * | * | * | * | * | * | 41 | 41 | 100.0 | 47 | 45 | 95.7 | 25 | 23 | 92.0 | * | * | * | 88 | 86 | 97.7 | | |
| Miramar | ANNABEL C. PERRY PK-8 | 6 | 54 | 54 | 100.0 | 43 | 43 | 100.0 | * | * | * | * | * | * | 25 | 25 | 100.0 | 29 | 29 | 100.0 | 13 | 13 | 100.0 | * | * | * | 54 | 54 | 100.0 | | |
| Miramar | ANNABEL C. PERRY PK-8 | 7 | 63 | 63 | 100.0 | 50 | 50 | 100.0 | * | * | * | * | * | * | 35 | 35 | 100.0 | 28 | 28 | 100.0 | 14 | 14 | 100.0 | - | - | - | 63 | 63 | 100.0 | | |
| Miramar | ANNABEL C. PERRY PK-8 | 8 | 43 | 43 | 100.0 | 37 | 37 | 100.0 | * | * | * | - | - | - | 22 | 22 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * | 42 | 42 | 100.0 | | |
| Miramar | HENRY D PERRY EDUCATION CENTER | 7 | 21 | 20 | 95.2 | 11 | 10 | 90.9 | * | * | * | * | * | * | * | * | * | 15 | 14 | 93.3 | * | * | * | * | * | * | 16 | 15 | 93.8 | | |
| Miramar | HENRY D PERRY EDUCATION CENTER | 8 | 39 | 25 | 64.1 | 21 | 13 | 61.9 | 16 | 11 | 68.8 | * | * | * | 17 | 13 | 76.5 | 22 | 12 | 54.5 | * | * | * | * | * | * | 28 | 18 | 64.3 | | |
| Miramar | HENRY D PERRY EDUCATION CENTER | 9 | 95 | 90 | 94.7 | 57 | 55 | 96.5 | 29 | 26 | 89.7 | * | * | * | 35 | 32 | 91.4 | 60 | 58 | 96.7 | 15 | 14 | 93.3 | 15 | 13 | 86.7 | 63 | 60 | 95.2 | | |
| Miramar | HENRY D PERRY EDUCATION CENTER | 10 | 133 | 130 | 97.7 | 74 | 74 | 100.0 | 33 | 30 | 90.9 | 22 | 22.00 | 100.0 | 53 | 52 | 98.1 | 80 | 78 | 97.5 | 29 | 29 | 100.0 | * | * | * | 83 | 81 | 97.6 | | |
| Miramar | HENRY D PERRY EDUCATION CENTER | 11 | 343 | 334 | 97.4 | 192 | 187 | 97.4 | 113 | 109 | 96.5 | 30 | 30.00 | 100.0 | 138 | 133 | 96.4 | 205 | 201 | 98.0 | 58 | 58 | 100.0 | 22 | 21 | 95.5 | 194 | 191 | 98.5 | | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | KG | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 1 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 4 | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 11 | 11 | 100.0 | - | - | - | 12 | 12 | 100.0 | | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 5 | 13 | 11 | 84.6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 13 | 11 | 84.6 | - | - | - | 13 | 11 | 84.6 | | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 6 | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * | 12 | 12 | 100.0 | 12 | 12 | 100.0 | - | - | - | 14 | 14 | 100.0 | | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 7 | 17 | 16 | 94.1 | 11 | 10 | 90.9 | * | * | * | * | * | * | * | * | * | * | * | * | 13 | 12 | 92.3 | - | - | - | 16 | 16 | 100.0 | | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 8 | 25 | 24 | 96.0 | * | * | * | * | * | * | * | * | * | * | * | * | 17 | 16 | 94.1 | 20 | 19 | 95.0 | - | - | - | 21 | 20 | 95.2 | | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 9 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 10 | 15 | 15 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 13 | 13 | 100.0 | - | | | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|----------------------|-------|--------|-----|-------|-------|----------------|----------|----|-------|-------|--------|-------|-------|--------|-----|-------|-----|-----|-------|----|----|-----------|----|----|-------|-------|-----|------|-------|-------|--|--|--|
| Innovation Zone | School | Grade | Totals | | | | Race/Ethnicity | | | | | | | | Gender | | | | | | | | Subgroups | | | | FRL | | | | | | | |
| | | | N | n | % | Black | | Hispanic | | White | | Female | | Male | | SWD | | ELL | | | | | | | | | | | | | | | | |
| | | | | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | | | | | | | | | | | | | |
| Piper | DISCOVERY ELEMENTARY | 3 | 114 | 114 | 100.0 | 67 | 67 | 100.0 | 24 | 24 | 100.0 | 11 | 11.00 | 100.0 | 58 | 58 | 100.0 | 56 | 56 | 100.0 | * | * | * | * | * | * | * | * | 114 | 114 | 100.0 | | | |
| Piper | DISCOVERY ELEMENTARY | 4 | 116 | 116 | 100.0 | 82 | 82 | 100.0 | 18 | 18 | 100.0 | * | * | * | 72 | 72 | 100.0 | 44 | 44 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | 115 | 115 | 100.0 | | | | |
| Piper | DISCOVERY ELEMENTARY | 5 | 122 | 122 | 100.0 | 85 | 85 | 100.0 | 22 | 22 | 100.0 | * | * | * | 53 | 53 | 100.0 | 69 | 69 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | 120 | 120 | 100.0 | | | | |
| Piper | HORIZON ELEMENTARY | KG | 68 | 66 | 97.1 | 40 | 38 | 95.0 | 19 | 19 | 100.0 | * | * | * | 34 | 34 | 100.0 | 34 | 32 | 94.1 | 11 | 11 | 100.0 | * | * | * | * | 68 | 66 | 97.1 | | | | |
| Piper | HORIZON ELEMENTARY | 1 | 80 | 77 | 96.3 | 44 | 42 | 95.5 | 21 | 21 | 100.0 | * | * | * | 34 | 33 | 97.1 | 46 | 44 | 95.7 | 15 | 14 | 93.3 | * | * | * | * | 80 | 77 | 96.3 | | | | |
| Piper | HORIZON ELEMENTARY | 2 | 69 | 67 | 97.1 | 40 | 38 | 95.0 | 20 | 20 | 100.0 | * | * | * | 34 | 33 | 97.1 | 35 | 34 | 97.1 | 21 | 20 | 95.2 | * | * | * | * | 69 | 67 | 97.1 | | | | |
| Piper | HORIZON ELEMENTARY | 3 | 48 | 47 | 97.9 | 25 | 24 | 96.0 | 13 | 13 | 100.0 | * | * | * | 24 | 23 | 95.8 | 24 | 24 | 100.0 | 13 | 12 | 92.3 | * | * | * | * | 48 | 47 | 97.9 | | | | |
| Piper | HORIZON ELEMENTARY | 4 | 67 | 66 | 98.5 | 33 | 33 | 100.0 | 24 | 23 | 95.8 | * | * | * | 29 | 29 | 100.0 | 38 | 37 | 97.4 | 22 | 22 | 100.0 | * | * | * | * | 66 | 65 | 98.5 | | | | |
| Piper | HORIZON ELEMENTARY | 5 | 77 | 75 | 97.4 | 37 | 36 | 97.3 | 26 | 25 | 96.2 | * | * | * | 33 | 33 | 100.0 | 44 | 42 | 95.5 | 12 | 11 | 91.7 | * | * | * | * | 74 | 72 | 97.3 | | | | |
| Piper | NOB HILL ELEMENTARY | KG | 83 | 82 | 98.8 | 22 | 22 | 100.0 | 35 | 34 | 97.1 | 23 | 23.00 | 100.0 | 46 | 46 | 100.0 | 37 | 36 | 97.3 | 17 | 17 | 100.0 | 12 | 12 | 100.0 | 81 | 80 | 98.8 | | | | | |
| Piper | NOB HILL ELEMENTARY | 1 | 66 | 66 | 100.0 | 18 | 18 | 100.0 | 31 | 31 | 100.0 | 13 | 13.00 | 100.0 | 29 | 29 | 100.0 | 37 | 37 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | 66 | 66 | 100.0 | | | | |
| Piper | NOB HILL ELEMENTARY | 2 | 68 | 68 | 100.0 | 18 | 18 | 100.0 | 28 | 28 | 100.0 | 17 | 17.00 | 100.0 | 39 | 39 | 100.0 | 29 | 29 | 100.0 | * | * | * | * | * | * | * | * | 66 | 66 | 100.0 | | | |
| Piper | NOB HILL ELEMENTARY | 3 | 75 | 75 | 100.0 | 25 | 25 | 100.0 | 24 | 24 | 100.0 | 19 | 19.00 | 100.0 | 36 | 36 | 100.0 | 39 | 39 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | 75 | 75 | 100.0 | | | | |
| Piper | NOB HILL ELEMENTARY | 4 | 68 | 67 | 98.5 | 24 | 24 | 100.0 | 27 | 26 | 96.3 | 12 | 12.00 | 100.0 | 33 | 33 | 100.0 | 35 | 34 | 97.1 | 18 | 18 | 100.0 | * | * | * | * | 65 | 64 | 98.5 | | | | |
| Piper | NOB HILL ELEMENTARY | 5 | 85 | 84 | 98.8 | 38 | 38 | 100.0 | 28 | 27 | 96.4 | * | * | * | 49 | 49 | 100.0 | 36 | 35 | 97.2 | 16 | 15 | 93.8 | * | * | * | * | 79 | 78 | 98.7 | | | | |
| Piper | SANDPIPER ELEMENTARY | KG | 72 | 72 | 100.0 | 25 | 25 | 100.0 | 29 | 29 | 100.0 | 12 | 12.00 | 100.0 | 30 | 30 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * | * | * | 71 | 71 | 100.0 | | | |
| Piper | SANDPIPER ELEMENTARY | 1 | 63 | 63 | 100.0 | 19 | 19 | 100.0 | 29 | 29 | 100.0 | * | * | * | 29 | 29 | 100.0 | 34 | 34 | 100.0 | * | * | * | * | * | * | * | * | 61 | 61 | 100.0 | | | |
| Piper | SANDPIPER ELEMENTARY | 2 | 57 | 55 | 96.5 | 16 | 15 | 93.8 | 27 | 26 | 96.3 | 11 | 11.00 | 100.0 | 26 | 25 | 96.2 | 31 | 30 | 96.8 | * | * | * | * | * | * | * | * | 56 | 54 | 96.4 | | | |
| Piper | SANDPIPER ELEMENTARY | 3 | 54 | 54 | 100.0 | 17 | 17 | 100.0 | 26 | 26 | 100.0 | * | * | * | 29 | 29 | 100.0 | 25 | 25 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | 53 | 53 | 100.0 | | | | |
| Piper | SANDPIPER ELEMENTARY | 4 | 67 | 66 | 98.5 | 18 | 18 | 100.0 | 30 | 29 | 96.7 | 13 | 13.00 | 100.0 | 28 | 27 | 96.4 | 39 | 39 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | 64 | 64 | 100.0 | | | | |
| Piper | SANDPIPER ELEMENTARY | 5 | 73 | 73 | 100.0 | 30 | 30 | 100.0 | 28 | 28 | 100.0 | 11 | 11.00 | 100.0 | 41 | 41 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | * | * | 72 | 72 | 100.0 | | | |
| Piper | VILLAGE ELEMENTARY | KG | 71 | 71 | 100.0 | 60 | 60 | 100.0 | * | * | * | * | * | * | 40 | 40 | 100.0 | 31 | 31 | 100.0 | * | * | * | * | * | * | * | * | 71 | 71 | 100.0 | | | |
| Piper | VILLAGE ELEMENTARY | 1 | 92 | 92 | 100.0 | 78 | 78 | 100.0 | * | * | * | * | * | * | 45 | 45 | 100.0 | 47 | 47 | 100.0 | * | * | * | * | 20 | 20 | 100.0 | 91 | 91 | 100.0 | | | | |
| Piper | VILLAGE ELEMENTARY | 2 | 82 | 80 | 97.6 | 67 | 65 | 97.0 | 11 | 11 | 100.0 | * | * | * | 44 | 43 | 97.7 | 38 | 37 | 97.4 | * | * | * | * | 16 | 16 | 100.0 | 82 | 80 | 97.6 | | | | |
| Piper | VILLAGE ELEMENTARY | 3 | 63 | 63 | 100.0 | 53 | 53 | 100.0 | * | * | * | * | * | * | 36 | 36 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * | * | * | 63 | 63 | 100.0 | | | |
| Piper | VILLAGE ELEMENTARY | 4 | 75 | 75 | 100.0 | 64 | 64 | 100.0 | * | * | * | * | * | * | 34 | 34 | 100.0 | 41 | 41 | 100.0 | * | * | * | * | * | * | * | * | 75 | 75 | 100.0 | | | |
| Piper | VILLAGE ELEMENTARY | 5 | 79 | 79 | 100.0 | 74 | 74 | 100.0 | * | * | * | * | * | * | 32 | 32 | 100.0 | 47 | 47 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | 78 | 78 | 100.0 | | | | |
| Piper | WELLEBY ELEMENTARY | KG | 76 | 76 | 100.0 | 30 | 30 | 100.0 | 35 | 35 | 100.0 | * | * | * | 36 | 36 | 100.0 | 40 | 40 | 100.0 | * | * | * | * | * | * | * | * | 74 | 74 | 100.0 | | | |
| Piper | WELLEBY ELEMENTARY | 1 | 107 | 106 | 99.1 | 42 | 42 | 100.0 | 41 | 40 | 97.6 | 13 | 13.00 | 100.0 | 45 | 44 | 97.8 | 62 | 62 | 100.0 | * | * | * | * | 15 | 15 | 100.0 | 106 | 105 | 99.1 | | | | |
| Piper | WELLEBY ELEMENTARY | 2 | 74 | 72 | 97.3 | 27 | 25 | 92.6 | 39 | 39 | 100.0 | * | * | * | 31 | 30 | 96.8 | 43 | 42 | 97.7 | 12 | 11 | 91.7 | * | * | * | * | 71 | 69 | 97.2 | | | | |
| Piper | WELLEBY ELEMENTARY | 3 | 86 | 85 | 98.8 | 35 | 35 | 100.0 | 26 | 26 | 100.0 | 11 | 10.00 | 90.9 | 47 | 46 | 97.9 | 39 | 39 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | 84 | 83 | 98.8 | | | | |
| Piper | WELLEBY ELEMENTARY | 4 | 66 | 57 | 86.4 | 26 | 22 | 84.6 | 27 | 26 | 96.3 | * | * | * | 35 | 31 | 88.6 | 31 | 26 | 83.9 | 11 | 9 | 81.8 | * | * | * | * | 63 | 54 | 85.7 | | | | |
| Piper | WELLEBY ELEMENTARY | 5 | 80 | 79 | 98.8 | 40 | 39 | 97.5 | 31 | 31 | 100.0 | * | * | * | 46 | 45 | 97.8 | 34 | 34 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | 76 | 75 | 98.7 | | | | |
| Piper | BAIR MIDDLE | 6 | 229 | 227 | 99.1 | 137 | 136 | 99.3 | 59 | 59 | 100.0 | 22 | 21.00 | 95.5 | 97 | 95 | 97.9 | 132 | 132 | 100.0 | 50 | 49 | 98.0 | 16 | 16 | 100.0 | 227 | 225 | 99.1 | | | | | |
| Piper | BAIR MIDDLE | 7 | 179 | 177 | 98.9 | 116 | 115 | 99.1 | 40 | 39 | 97.5 | 14 | 14.00 | 100.0 | 88 | 86 | 97.7 | 91 | 91 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | 179 | 177 | 98.9 | | | | |
| Piper | BAIR MIDDLE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|-----------------------------|----------------|--------|-----|-------|-------|-----|-------|----------|-----|-------|-------|--------|--------|--------|-----|-------|-----|------|-------|----|-----------|-------|----|----|-------|-----|-----|-------|------|-----|---|--|--|
| | | Race/Ethnicity | | | | | | | | | | | | Gender | | | | | | | | Subgroups | | | | | | | | | | | | |
| Innovation Zone | School | Grade | Totals | | | Black | | | Hispanic | | | White | | | Female | | | | Male | | | | SWD | | | | ELL | | | | FRL | | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | | |
| South Plantation | PLANTATION ELEMENTARY | 1 | 137 | 125 | 91.2 | 91 | 82 | 90.1 | 35 | 33 | 94.3 | * | * | * | 50 | 47 | 94.0 | 87 | 78 | 89.7 | 36 | 35 | 97.2 | 45 | 44 | 97.8 | 135 | 123 | 91.1 | | | | | |
| South Plantation | PLANTATION ELEMENTARY | 2 | 127 | 117 | 92.1 | 76 | 70 | 92.1 | 37 | 33 | 89.2 | * | * | * | 61 | 57 | 93.4 | 66 | 60 | 90.9 | 42 | 40 | 95.2 | 48 | 43 | 89.6 | 126 | 116 | 92.1 | | | | | |
| South Plantation | PLANTATION ELEMENTARY | 3 | 195 | 164 | 84.1 | 105 | 94 | 89.5 | 63 | 50 | 79.4 | 21 | 17.00 | 81.0 | 81 | 70 | 86.4 | 114 | 94 | 82.5 | 74 | 56 | 75.7 | 61 | 50 | 82.0 | 191 | 161 | 84.3 | | | | | |
| South Plantation | PLANTATION ELEMENTARY | 4 | 154 | 150 | 97.4 | 99 | 96 | 97.0 | 43 | 43 | 100.0 | * | * | * | 76 | 73 | 96.1 | 78 | 77 | 98.7 | 39 | 37 | 94.9 | 38 | 37 | 97.4 | 151 | 147 | 97.4 | | | | | |
| South Plantation | PLANTATION ELEMENTARY | 5 | 146 | 146 | 100.0 | 96 | 96 | 100.0 | 31 | 31 | 100.0 | * | * | * | 61 | 61 | 100.0 | 85 | 85 | 100.0 | 39 | 39 | 100.0 | 28 | 28 | 100.0 | 143 | 143 | 100.0 | | | | | |
| South Plantation | PLANTATION PARK ELEMENTARY | KG | 79 | 79 | 100.0 | 13 | 13 | 100.0 | 32 | 32 | 100.0 | 29 | 29.00 | 100.0 | 49 | 49 | 100.0 | 30 | 30 | 100.0 | 12 | 12 | 100.0 | * | * | * | 42 | 42 | 100.0 | | | | | |
| South Plantation | PLANTATION PARK ELEMENTARY | 1 | 75 | 74 | 98.7 | 11 | 11 | 100.0 | 29 | 28 | 96.6 | 27 | 27.00 | 100.0 | 32 | 31 | 96.9 | 43 | 43 | 100.0 | 12 | 11 | 91.7 | * | * | * | 35 | 34 | 97.1 | | | | | |
| South Plantation | PLANTATION PARK ELEMENTARY | 2 | 82 | 81 | 98.8 | 23 | 23 | 100.0 | 34 | 33 | 97.1 | 22 | 22.00 | 100.0 | 36 | 35 | 97.2 | 46 | 46 | 100.0 | 17 | 16 | 94.1 | * | * | * | 46 | 45 | 97.8 | | | | | |
| South Plantation | PLANTATION PARK ELEMENTARY | 3 | 90 | 89 | 98.9 | 17 | 16 | 94.1 | 27 | 27 | 100.0 | 36 | 36.00 | 100.0 | 54 | 54 | 100.0 | 36 | 35 | 97.2 | 18 | 17 | 94.4 | * | * | * | 38 | 37 | 97.4 | | | | | |
| South Plantation | PLANTATION PARK ELEMENTARY | 4 | 51 | 51 | 100.0 | * | * | * | 18 | 18 | 100.0 | 22 | 22.00 | 100.0 | 23 | 23 | 100.0 | 28 | 28 | 100.0 | 12 | 12 | 100.0 | - | - | - | 22 | 22 | 100.0 | | | | | |
| South Plantation | PLANTATION PARK ELEMENTARY | 5 | 65 | 65 | 100.0 | 18 | 18 | 100.0 | 19 | 19 | 100.0 | 22 | 22.00 | 100.0 | 30 | 30 | 100.0 | 35 | 35 | 100.0 | * | * | * | - | - | - | 34 | 34 | 100.0 | | | | | |
| South Plantation | TROPICAL ELEMENTARY | KG | 101 | 100 | 99.0 | 18 | 17 | 94.4 | 38 | 38 | 100.0 | 33 | 33.00 | 100.0 | 47 | 47 | 100.0 | 54 | 53 | 98.1 | * | * | * | 19 | 19 | 100.0 | 61 | 61 | 100.0 | | | | | |
| South Plantation | TROPICAL ELEMENTARY | 1 | 144 | 142 | 98.6 | 26 | 26 | 100.0 | 55 | 55 | 100.0 | 54 | 53.00 | 98.1 | 65 | 63 | 96.9 | 79 | 79 | 100.0 | 26 | 25 | 96.2 | 22 | 22 | 100.0 | 83 | 82 | 98.8 | | | | | |
| South Plantation | TROPICAL ELEMENTARY | 2 | 136 | 135 | 99.3 | 30 | 29 | 96.7 | 58 | 58 | 100.0 | 40 | 40.00 | 100.0 | 66 | 66 | 100.0 | 70 | 69 | 98.6 | 30 | 30 | 100.0 | 18 | 18 | 100.0 | 82 | 81 | 98.8 | | | | | |
| South Plantation | TROPICAL ELEMENTARY | 3 | 117 | 116 | 99.1 | 23 | 22 | 95.7 | 38 | 38 | 100.0 | 46 | 46.00 | 100.0 | 53 | 52 | 98.1 | 64 | 64 | 100.0 | 16 | 15 | 93.8 | * | * | * | 68 | 68 | 100.0 | | | | | |
| South Plantation | TROPICAL ELEMENTARY | 4 | 118 | 118 | 100.0 | 15 | 15 | 100.0 | 50 | 50 | 100.0 | 44 | 44.00 | 100.0 | 54 | 54 | 100.0 | 64 | 64 | 100.0 | 25 | 25 | 100.0 | 11 | 11 | 100.0 | 68 | 68 | 100.0 | | | | | |
| South Plantation | TROPICAL ELEMENTARY | 5 | 119 | 119 | 100.0 | 26 | 26 | 100.0 | 44 | 44 | 100.0 | 39 | 39.00 | 100.0 | 54 | 54 | 100.0 | 65 | 65 | 100.0 | 23 | 23 | 100.0 | * | * | * | 59 | 59 | 100.0 | | | | | |
| South Plantation | SEMINOLE MIDDLE | 6 | 316 | 316 | 100.0 | 99 | 99 | 100.0 | 105 | 105 | 100.0 | 84 | 84.00 | 100.0 | 164 | 164 | 100.0 | 152 | 152 | 100.0 | 59 | 59 | 100.0 | 35 | 35 | 100.0 | 314 | 314 | 100.0 | | | | | |
| South Plantation | SEMINOLE MIDDLE | 7 | 337 | 335 | 99.4 | 121 | 120 | 99.2 | 110 | 109 | 99.1 | 78 | 78.00 | 100.0 | 167 | 166 | 99.4 | 170 | 169 | 99.4 | 69 | 68 | 98.6 | 21 | 21 | 100.0 | 336 | 334 | 99.4 | | | | | |
| South Plantation | SEMINOLE MIDDLE | 8 | 344 | 342 | 99.4 | 118 | 116 | 98.3 | 98 | 98 | 100.0 | 93 | 93.00 | 100.0 | 166 | 165 | 99.4 | 178 | 177 | 99.4 | 52 | 52 | 100.0 | 26 | 26 | 100.0 | 341 | 339 | 99.4 | | | | | |
| South Plantation | SOUTH PLANTATION HIGH | 9 | 544 | 544 | 100.0 | 196 | 196 | 100.0 | 228 | 228 | 100.0 | 92 | 92.00 | 100.0 | 262 | 262 | 100.0 | 282 | 282 | 100.0 | 84 | 84 | 100.0 | 44 | 44 | 100.0 | 544 | 544 | 100.0 | | | | | |
| South Plantation | SOUTH PLANTATION HIGH | 10 | 495 | 495 | 100.0 | 158 | 158 | 100.0 | 212 | 212 | 100.0 | 102 | 102.00 | 100.0 | 246 | 246 | 100.0 | 249 | 249 | 100.0 | 72 | 72 | 100.0 | 44 | 44 | 100.0 | 493 | 493 | 100.0 | | | | | |
| South Plantation | SOUTH PLANTATION HIGH | 11 | 477 | 475 | 99.6 | 169 | 168 | 99.4 | 184 | 183 | 99.5 | 97 | 97.00 | 100.0 | 242 | 242 | 100.0 | 235 | 233 | 99.1 | 56 | 56 | 100.0 | 36 | 36 | 100.0 | 476 | 474 | 99.6 | | | | | |
| South Plantation | PINE RIDGE EDUCATION CENTER | KG | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * | - | - | - | - | - | - | * | * | * | | | | | |
| South Plantation | PINE RIDGE EDUCATION CENTER | 1 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| South Plantation | PINE RIDGE EDUCATION CENTER | 2 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * | - | - | - | - | - | - | * | * | * | * | * | | | |
| South Plantation | PINE RIDGE EDUCATION CENTER | 3 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| South Plantation | PINE RIDGE EDUCATION CENTER | 4 | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| South Plantation | PINE RIDGE EDUCATION CENTER | 5 | 12 | 11 | 91.7 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | 12 | 11 | 91.7 | | | | |
| South Plantation | PINE RIDGE EDUCATION CENTER | 6 | 35 | 35 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | * | * | 12 | 12 | 100.0 | 23 | 23 | 100.0 | 11 | 11 | 100.0 | * | * | * | 35 | 35 | 100.0 | | | | | |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | KG | 102 | 102 | 100.0 | 17 | 17 | 100.0 | 24 | 24 | 100.0 | 48 | 48.00 | 100.0 | 60 | 60 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * | 39 | 39 | 100.0 | | | | | |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | 1 | 138 | 138 | 100.0 | 17 | 17 | 100.0 | 38 | 38 | 100.0 | 63 | 63.00 | 100.0 | 64 | 64 | 100.0 | 74 | 74 | 100.0 | 20 | 20 | 100.0 | 11 | 11 | 100.0 | 50 | 50 | 100.0 | | | | | |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | 2 | 131 | 131 | 100.0 | 29 | 29 | 100.0 | 41 | 41 | 100.0 | 48 | 48.00 | 100.0 | 57 | 57 | 100.0 | 74 | 74</ | | | | | | | | | | | | | | | |

| Appendix C Continued | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|--------------------------------|-------|--------|-----|-------|----------------|-----|----------|-----|-------|-------|--------|--------|-------|-----|-----|-------|-----------|-----|-------|----|-----|-------|----|----|-------|-----|-----|-------|
| Innovation Zone | School | Grade | Totals | | | Rave/Ethnicity | | | | | | Gender | | | | | | Subgroups | | | | | | | | | | | |
| | | | N | n | % | Black | | Hispanic | | White | | Female | | Male | | SWD | | | ELL | | | FRL | | | | | | | |
| | | | | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | | | | | | |
| Taravella | RIVERSIDE ELEMENTARY | 2 | 114 | 114 | 100.0 | 29 | 29 | 100.0 | 36 | 36 | 100.0 | 39 | 39.00 | 100.0 | 57 | 57 | 100.0 | 57 | 57 | 100.0 | * | * | * | 14 | 14 | 100.0 | 52 | 52 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | 3 | 108 | 108 | 100.0 | 17 | 17 | 100.0 | 39 | 39 | 100.0 | 40 | 40.00 | 100.0 | 49 | 49 | 100.0 | 59 | 59 | 100.0 | 16 | 16 | 100.0 | * | * | * | 47 | 47 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | 4 | 103 | 103 | 100.0 | 25 | 25 | 100.0 | 25 | 25 | 100.0 | 47 | 47.00 | 100.0 | 48 | 48 | 100.0 | 55 | 55 | 100.0 | * | * | * | * | * | * | 42 | 42 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | 5 | 113 | 113 | 100.0 | 29 | 29 | 100.0 | 27 | 27 | 100.0 | 47 | 47.00 | 100.0 | 54 | 54 | 100.0 | 59 | 59 | 100.0 | 18 | 18 | 100.0 | * | * | * | 50 | 50 | 100.0 |
| Taravella | TAMARAC ELEMENTARY | KG | 57 | 57 | 100.0 | 31 | 31 | 100.0 | 15 | 15 | 100.0 | * | * | * | 35 | 35 | 100.0 | 22 | 22 | 100.0 | * | * | * | * | * | * | 56 | 56 | 100.0 |
| Taravella | TAMARAC ELEMENTARY | 1 | 78 | 78 | 100.0 | 42 | 42 | 100.0 | 21 | 21 | 100.0 | * | * | * | 32 | 32 | 100.0 | 46 | 46 | 100.0 | * | * | * | 20 | 20 | 100.0 | 78 | 78 | 100.0 |
| Taravella | TAMARAC ELEMENTARY | 2 | 68 | 68 | 100.0 | 34 | 34 | 100.0 | 21 | 21 | 100.0 | * | * | * | 29 | 29 | 100.0 | 39 | 39 | 100.0 | * | * | * | 11 | 11 | 100.0 | 65 | 65 | 100.0 |
| Taravella | TAMARAC ELEMENTARY | 3 | 74 | 74 | 100.0 | 37 | 37 | 100.0 | 22 | 22 | 100.0 | * | * | * | 32 | 32 | 100.0 | 42 | 42 | 100.0 | * | * | * | 11 | 11 | 100.0 | 72 | 72 | 100.0 |
| Taravella | TAMARAC ELEMENTARY | 4 | 83 | 82 | 98.8 | 42 | 41 | 97.6 | 29 | 29 | 100.0 | * | * | * | 36 | 35 | 97.2 | 47 | 47 | 100.0 | 12 | 12 | 100.0 | * | * | * | 80 | 79 | 98.8 |
| Taravella | TAMARAC ELEMENTARY | 5 | 96 | 95 | 99.0 | 34 | 34 | 100.0 | 47 | 46 | 97.9 | * | * | * | 44 | 43 | 97.7 | 52 | 52 | 100.0 | 15 | 15 | 100.0 | 14 | 13 | 92.9 | 89 | 88 | 98.9 |
| Taravella | RAMBLEWOOD MIDDLE | 6 | 329 | 329 | 100.0 | 104 | 104 | 100.0 | 130 | 130 | 100.0 | 63 | 63.00 | 100.0 | 157 | 157 | 100.0 | 172 | 172 | 100.0 | 51 | 51 | 100.0 | 12 | 12 | 100.0 | 324 | 324 | 100.0 |
| Taravella | RAMBLEWOOD MIDDLE | 7 | 339 | 339 | 100.0 | 115 | 115 | 100.0 | 132 | 132 | 100.0 | 68 | 68.00 | 100.0 | 176 | 176 | 100.0 | 163 | 163 | 100.0 | 69 | 69 | 100.0 | 14 | 14 | 100.0 | 336 | 336 | 100.0 |
| Taravella | RAMBLEWOOD MIDDLE | 8 | 396 | 396 | 100.0 | 141 | 141 | 100.0 | 133 | 133 | 100.0 | 89 | 89.00 | 100.0 | 201 | 201 | 100.0 | 195 | 195 | 100.0 | 60 | 60 | 100.0 | 15 | 15 | 100.0 | 393 | 393 | 100.0 |
| Taravella | J.P. TARAVELLA HIGH | 9 | 570 | 570 | 100.0 | 217 | 217 | 100.0 | 196 | 196 | 100.0 | 126 | 126.00 | 100.0 | 277 | 277 | 100.0 | 293 | 293 | 100.0 | 70 | 70 | 100.0 | 40 | 40 | 100.0 | 567 | 567 | 100.0 |
| Taravella | J.P. TARAVELLA HIGH | 10 | 628 | 628 | 100.0 | 251 | 251 | 100.0 | 212 | 212 | 100.0 | 124 | 124.00 | 100.0 | 313 | 313 | 100.0 | 315 | 315 | 100.0 | 87 | 87 | 100.0 | 48 | 48 | 100.0 | 626 | 626 | 100.0 |
| Taravella | J.P. TARAVELLA HIGH | 11 | 567 | 567 | 100.0 | 247 | 247 | 100.0 | 187 | 187 | 100.0 | 99 | 99.00 | 100.0 | 269 | 269 | 100.0 | 298 | 298 | 100.0 | 70 | 70 | 100.0 | 23 | 23 | 100.0 | 565 | 565 | 100.0 |
| Taravella | MILLENNIUM 6-12 COLLEGIATE ACA | 6 | 366 | 366 | 100.0 | 212 | 212 | 100.0 | 98 | 98 | 100.0 | 30 | 30.00 | 100.0 | 178 | 178 | 100.0 | 188 | 188 | 100.0 | 59 | 59 | 100.0 | 23 | 23 | 100.0 | 362 | 362 | 100.0 |
| Taravella | MILLENNIUM 6-12 COLLEGIATE ACA | 7 | 378 | 378 | 100.0 | 245 | 245 | 100.0 | 89 | 89 | 100.0 | 23 | 23.00 | 100.0 | 193 | 193 | 100.0 | 185 | 185 | 100.0 | 57 | 57 | 100.0 | 21 | 21 | 100.0 | 375 | 375 | 100.0 |
| Taravella | MILLENNIUM 6-12 COLLEGIATE ACA | 8 | 391 | 391 | 100.0 | 245 | 245 | 100.0 | 102 | 102 | 100.0 | 33 | 33.00 | 100.0 | 182 | 182 | 100.0 | 209 | 209 | 100.0 | 47 | 47 | 100.0 | 30 | 30 | 100.0 | 389 | 389 | 100.0 |
| Taravella | MILLENNIUM 6-12 COLLEGIATE ACA | 9 | 70 | 70 | 100.0 | 33 | 33 | 100.0 | 18 | 18 | 100.0 | * | * | * | 41 | 41 | 100.0 | 29 | 29 | 100.0 | * | * | * | - | - | - | 70 | 70 | 100.0 |
| Taravella | MILLENNIUM 6-12 COLLEGIATE ACA | 10 | 57 | 57 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | * | * | 36 | 36 | 100.0 | 21 | 21 | 100.0 | * | * | * | - | - | - | 57 | 57 | 100.0 |
| Taravella | MILLENNIUM 6-12 COLLEGIATE ACA | 11 | 58 | 58 | 100.0 | 30 | 30 | 100.0 | 15 | 15 | 100.0 | * | * | * | 42 | 42 | 100.0 | 16 | 16 | 100.0 | * | * | * | - | - | - | 58 | 58 | 100.0 |
| West Broward | CHAPEL TRAIL ELEMENTARY | KG | 78 | 77 | 98.7 | 14 | 14 | 100.0 | 37 | 36 | 97.3 | 17 | 17.00 | 100.0 | 35 | 35 | 100.0 | 43 | 42 | 97.7 | 13 | 12 | 92.3 | 13 | 12 | 92.3 | 34 | 33 | 97.1 |
| West Broward | CHAPEL TRAIL ELEMENTARY | 1 | 114 | 114 | 100.0 | 12 | 12 | 100.0 | 72 | 72 | 100.0 | 25 | 25.00 | 100.0 | 59 | 59 | 100.0 | 55 | 55 | 100.0 | 16 | 16 | 100.0 | * | * | * | 45 | 45 | 100.0 |
| West Broward | CHAPEL TRAIL ELEMENTARY | 2 | 109 | 107 | 98.2 | 15 | 15 | 100.0 | 69 | 67 | 97.1 | 20 | 20.00 | 100.0 | 57 | 57 | 100.0 | 52 | 50 | 96.2 | 16 | 15 | 93.8 | * | * | * | 43 | 42 | 97.7 |
| West Broward | CHAPEL TRAIL ELEMENTARY | 3 | 110 | 109 | 99.1 | 12 | 12 | 100.0 | 66 | 65 | 98.5 | 21 | 21.00 | 100.0 | 52 | 52 | 100.0 | 58 | 57 | 98.3 | 20 | 19 | 95.0 | * | * | * | 37 | 36 | 97.3 |
| West Broward | CHAPEL TRAIL ELEMENTARY | 4 | 108 | 108 | 100.0 | 19 | 19 | 100.0 | 64 | 64 | 100.0 | 21 | 21.00 | 100.0 | 46 | 46 | 100.0 | 62 | 62 | 100.0 | 22 | 22 | 100.0 | * | * | * | 44 | 44 | 100.0 |
| West Broward | CHAPEL TRAIL ELEMENTARY | 5 | 127 | 127 | 100.0 | 14 | 14 | 100.0 | 84 | 84 | 100.0 | 20 | 20.00 | 100.0 | 67 | 67 | 100.0 | 60 | 60 | 100.0 | 23 | 23 | 100.0 | 14 | 14 | 100.0 | 51 | 51 | 100.0 |
| West Broward | HAWKES BLUFF ELEMENTARY | KG | 85 | 84 | 98.8 | * | * | * | 52 | 52 | 100.0 | 19 | 18.00 | 94.7 | 38 | 38 | 100.0 | 47 | 46 | 97.9 | 16 | 15 | 93.8 | * | * | * | 29 | 29 | 100.0 |
| West Broward | HAWKES BLUFF ELEMENTARY | 1 | 107 | 105 | 98.1 | * | * | * | 47 | 46 | 97.9 | 42 | 42.00 | 100.0 | 42 | 41 | 97.6 | 65 | 64 | 98.5 | 22 | 21 | 95.5 | * | * | * | 45 | 44 | 97.8 |
| West Broward | HAWKES BLUFF ELEMENTARY | 2 | 115 | 113 | 98.3 | * | * | * | 67 | 66 | 98.5 | 35 | 34.00 | 97.1 | 51 | 49 | 96.1 | 64 | 64 | 100.0 | 28 | 27 | 96.4 | * | * | * | 41 | 40 | 97.6 |
| West Broward | HAWKES BLUFF ELEMENTARY | 3 | 87 | 87 | 100.0 | * | * | * | 50 | 50 | 100.0 | 22 | 22.00 | 100.0 | 47 | 47 | 100.0 | 40 | 40 | 100.0 | 19 | 19 | 100.0 | * | * | * | 30 | 30 | 100.0 |
| West Broward | HAWKES BLUFF ELEMENTARY | 4 | 113 | 113 | 100.0 | * | * | * | 63 | 63 | 100.0 | 34 | 34.00 | 100.0 | | | | | | | | | | | | | | | |

Appendix D

School Promotion Rates by Grade Level and Race within Gender, 2022-2023

| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | | | | |
|-----------------|--------------------------------|-------|--------|----|-------|------|----|-------|----------|----|-------|------|----|-------|--------|---|---|------|---|---|---|---|---|
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | | | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | | | |
| Anderson | BROADVIEW ELEMENTARY | KG | 21 | 20 | 95.2 | 24 | 24 | 100.0 | 32 | 32 | 100.0 | 28 | 28 | 100.0 | - | - | - | * | * | * | * | * | * |
| Anderson | BROADVIEW ELEMENTARY | 1 | 14 | 14 | 100.0 | 30 | 29 | 96.7 | 27 | 25 | 92.6 | 19 | 17 | 89.5 | * | * | * | * | * | * | * | * | * |
| Anderson | BROADVIEW ELEMENTARY | 2 | 21 | 20 | 95.2 | 19 | 19 | 100.0 | 27 | 25 | 92.6 | 32 | 30 | 93.8 | * | * | * | * | * | * | * | * | * |
| Anderson | BROADVIEW ELEMENTARY | 3 | 19 | 17 | 89.5 | 23 | 22 | 95.7 | 19 | 17 | 89.5 | 24 | 21 | 87.5 | * | * | * | * | * | * | * | * | * |
| Anderson | BROADVIEW ELEMENTARY | 4 | 20 | 20 | 100.0 | 31 | 31 | 100.0 | 20 | 20 | 100.0 | 30 | 30 | 100.0 | * | * | * | * | * | * | * | * | * |
| Anderson | BROADVIEW ELEMENTARY | 5 | 28 | 28 | 100.0 | 22 | 22 | 100.0 | 20 | 20 | 100.0 | 26 | 26 | 100.0 | * | * | * | - | - | - | - | - | - |
| Anderson | CASTLE HILL ELEMENTARY | KG | 41 | 41 | 100.0 | 47 | 47 | 100.0 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | CASTLE HILL ELEMENTARY | 1 | 30 | 30 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | CASTLE HILL ELEMENTARY | 2 | 29 | 29 | 100.0 | 30 | 29 | 96.7 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | CASTLE HILL ELEMENTARY | 3 | 39 | 39 | 100.0 | 37 | 37 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | CASTLE HILL ELEMENTARY | 4 | 31 | 31 | 100.0 | 34 | 33 | 97.1 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | CASTLE HILL ELEMENTARY | 5 | 37 | 37 | 100.0 | 33 | 33 | 100.0 | * | * | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Anderson | ENDEAVOUR PRIMARY LEARNING CEN | KG | 31 | 31 | 100.0 | 45 | 43 | 95.6 | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - |
| Anderson | ENDEAVOUR PRIMARY LEARNING CEN | 1 | 34 | 33 | 97.1 | 27 | 26 | 96.3 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * |
| Anderson | ENDEAVOUR PRIMARY LEARNING CEN | 2 | 20 | 19 | 95.0 | 34 | 33 | 97.1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Anderson | ENDEAVOUR PRIMARY LEARNING CEN | 3 | 17 | 17 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | LARKDALE ELEMENTARY | KG | 17 | 17 | 100.0 | 21 | 20 | 95.2 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | LARKDALE ELEMENTARY | 1 | 21 | 21 | 100.0 | 18 | 17 | 94.4 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | LARKDALE ELEMENTARY | 2 | 16 | 16 | 100.0 | 23 | 22 | 95.7 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | LARKDALE ELEMENTARY | 3 | 12 | 12 | 100.0 | 12 | 12 | 100.0 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | LARKDALE ELEMENTARY | 4 | 11 | 11 | 100.0 | 28 | 28 | 100.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Anderson | LARKDALE ELEMENTARY | 5 | 27 | 27 | 100.0 | 26 | 26 | 100.0 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | LAUDERHILL P. T. ELEMENTARY | KG | 42 | 42 | 100.0 | 51 | 49 | 96.1 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * |
| Anderson | LAUDERHILL P. T. ELEMENTARY | 1 | 45 | 44 | 97.8 | 44 | 39 | 88.6 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * |
| Anderson | LAUDERHILL P. T. ELEMENTARY | 2 | 48 | 47 | 97.9 | 52 | 48 | 92.3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Anderson | LAUDERHILL P. T. ELEMENTARY | 3 | 66 | 57 | 86.4 | 74 | 64 | 86.5 | * | * | * | 14 | 8 | 57.1 | * | * | * | * | * | * | * | * | * |
| Anderson | LAUDERHILL P. T. ELEMENTARY | 4 | 33 | 33 | 100.0 | 40 | 40 | 100.0 | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - |
| Anderson | LAUDERHILL P. T. ELEMENTARY | 5 | 30 | 30 | 100.0 | 41 | 41 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * |
| Anderson | ORIOLE ELEMENTARY | KG | 41 | 41 | 100.0 | 33 | 33 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * |
| Anderson | ORIOLE ELEMENTARY | 1 | 29 | 27 | 93.1 | 43 | 43 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - |
| Anderson | ORIOLE ELEMENTARY | 2 | 39 | 38 | 97.4 | 33 | 33 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * |
| Anderson | ORIOLE ELEMENTARY | 3 | 21 | 21 | 100.0 | 23 | 22 | 95.7 | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - |
| Anderson | ORIOLE ELEMENTARY | 4 | 35 | 35 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - |
| Anderson | ORIOLE ELEMENTARY | 5 | 35 | 35 | 100.0 | 26 | 26 | 100.0 | - | - | - | * | * | * | * | * | * | * | - | - | - | - | - |
| Anderson | PARK LAK | | | | | | | | | | | | | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|--------------------------------|-------|--------|-----|-------|------|-----|-------|----------|----|-------|------|----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Blanche Ely | ROBERT C. MARKHAM ELEMENTARY | 3 | 20 | 19 | 95.0 | 12 | 11 | 91.7 | 11 | 11 | 100.0 | 17 | 16 | 94.1 | - | - | - | - | - | - |
| Blanche Ely | ROBERT C. MARKHAM ELEMENTARY | 4 | * | * | * | 12 | 12 | 100.0 | 24 | 24 | 100.0 | 20 | 20 | 100.0 | - | - | - | - | - | - |
| Blanche Ely | ROBERT C. MARKHAM ELEMENTARY | 5 | 20 | 20 | 100.0 | 27 | 27 | 100.0 | * | * | * | 23 | 22 | 95.7 | - | - | - | - | - | - |
| Blanche Ely | SANDERS PARK ELEMENTARY | KG | 14 | 14 | 100.0 | 29 | 29 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Blanche Ely | SANDERS PARK ELEMENTARY | 1 | 33 | 29 | 87.9 | 21 | 20 | 95.2 | * | * | * | * | * | * | - | - | - | - | - | - |
| Blanche Ely | SANDERS PARK ELEMENTARY | 2 | 21 | 21 | 100.0 | 31 | 31 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Blanche Ely | SANDERS PARK ELEMENTARY | 3 | 29 | 29 | 100.0 | 29 | 29 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Blanche Ely | SANDERS PARK ELEMENTARY | 4 | 27 | 26 | 96.3 | 27 | 27 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Blanche Ely | SANDERS PARK ELEMENTARY | 5 | 21 | 21 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Blanche Ely | CRYSTAL LAKE MIDDLE | 6 | 67 | 67 | 100.0 | 95 | 95 | 100.0 | 65 | 65 | 100.0 | 80 | 80 | 100.0 | * | * | * | * | * | * |
| Blanche Ely | CRYSTAL LAKE MIDDLE | 7 | 87 | 87 | 100.0 | 93 | 93 | 100.0 | 57 | 56 | 98.2 | 57 | 57 | 100.0 | 18 | 18 | 100.0 | * | * | * |
| Blanche Ely | CRYSTAL LAKE MIDDLE | 8 | 103 | 103 | 100.0 | 96 | 96 | 100.0 | 66 | 66 | 100.0 | 70 | 69 | 98.6 | 22 | 22 | 100.0 | 21 | 21 | 100.0 |
| Blanche Ely | POMPANO BEACH MIDDLE | 6 | 84 | 84 | 100.0 | 90 | 90 | 100.0 | 61 | 61 | 100.0 | 54 | 54 | 100.0 | 25 | 25 | 100.0 | 36 | 36 | 100.0 |
| Blanche Ely | POMPANO BEACH MIDDLE | 7 | 97 | 97 | 100.0 | 95 | 94 | 98.9 | 43 | 43 | 100.0 | 69 | 69 | 100.0 | 24 | 24 | 100.0 | 26 | 26 | 100.0 |
| Blanche Ely | POMPANO BEACH MIDDLE | 8 | 75 | 75 | 100.0 | 97 | 97 | 100.0 | 51 | 51 | 100.0 | 69 | 68 | 98.6 | 30 | 30 | 100.0 | 29 | 29 | 100.0 |
| Blanche Ely | POMPANO BEACH MIDDLE | 9 | 17 | 17 | 100.0 | 33 | 33 | 100.0 | * | * | * | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Blanche Ely | POMPANO BEACH MIDDLE | 10 | 19 | 19 | 100.0 | 24 | 24 | 100.0 | 11 | 11 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * |
| Blanche Ely | POMPANO BEACH MIDDLE | 11 | 23 | 23 | 100.0 | 31 | 31 | 100.0 | 24 | 24 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * |
| Blanche Ely | BLANCHE ELY HIGH | 9 | 173 | 173 | 100.0 | 130 | 130 | 100.0 | 58 | 58 | 100.0 | 59 | 58 | 98.3 | * | * | * | 14 | 14 | 100.0 |
| Blanche Ely | BLANCHE ELY HIGH | 10 | 158 | 158 | 100.0 | 150 | 150 | 100.0 | 62 | 62 | 100.0 | 47 | 47 | 100.0 | * | * | * | * | * | * |
| Blanche Ely | BLANCHE ELY HIGH | 11 | 176 | 176 | 100.0 | 120 | 120 | 100.0 | 30 | 30 | 100.0 | 41 | 41 | 100.0 | * | * | * | * | * | * |
| Blanche Ely | POMPANO BEACH HIGH SCHOOL | 9 | 40 | 40 | 100.0 | 30 | 30 | 100.0 | 56 | 56 | 100.0 | 57 | 57 | 100.0 | 72 | 72 | 100.0 | 76 | 76 | 100.0 |
| Blanche Ely | POMPANO BEACH HIGH SCHOOL | 10 | 45 | 45 | 100.0 | 20 | 20 | 100.0 | 45 | 45 | 100.0 | 45 | 45 | 100.0 | 74 | 74 | 100.0 | 63 | 63 | 100.0 |
| Blanche Ely | POMPANO BEACH HIGH SCHOOL | 11 | 35 | 35 | 100.0 | 30 | 30 | 100.0 | 43 | 43 | 100.0 | 36 | 36 | 100.0 | 46 | 46 | 100.0 | 57 | 57 | 100.0 |
| Blanche Ely | DAVE THOMAS ED CENTER WEST | 7 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - |
| Blanche Ely | DAVE THOMAS ED CENTER WEST | 8 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - |
| Blanche Ely | DAVE THOMAS ED CENTER WEST | 9 | 17 | 16 | 94.1 | 17 | 17 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Blanche Ely | DAVE THOMAS ED CENTER WEST | 10 | 17 | 17 | 100.0 | 31 | 30 | 96.8 | * | * | * | * | * | * | - | - | - | - | - | - |
| Blanche Ely | DAVE THOMAS ED CENTER WEST | 11 | 32 | 29 | 90.6 | 60 | 58 | 96.7 | 13 | 13 | 100.0 | 22 | 22 | 100.0 | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHARTER | KG | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHARTER | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHARTER | 2 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Charter | ATLANTIC MONTESSORI CHARTER | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | KG | - | - | - | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 1 | - | - | - | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 2 | - | - | - | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 3 | * | * | * | - | - | - | * | * | * | 13 | 12 | 92.3 | * | * | * | * | * | * |
| Charter | ATLANTIC MONTESSORI CHRTR WEST | 4 | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | | | |
|------------------------|--------------------------------|-------|--------|----|-------|------|----|-------|----------|----|-------|------|----|-------|--------|---|---|------|---|---|---|---|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | | |
| Charter | NO BROWARD ACADEMY OF EXCELLEN | 3 | 34 | 34 | 100.0 | 38 | 38 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | - | - | - |
| Charter | NO BROWARD ACADEMY OF EXCELLEN | 4 | 41 | 41 | 100.0 | 47 | 47 | 100.0 | * | * | * | * | * | * | * | * | * | * | - | - | - | |
| Charter | NO BROWARD ACADEMY OF EXCELLEN | 5 | 36 | 36 | 100.0 | 52 | 49 | 94.2 | * | * | * | * | * | * | * | * | * | * | - | - | - | |
| Charter | PANACEA PREP CHARTER SCHOOL | KG | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | |
| Charter | PANACEA PREP CHARTER SCHOOL | 1 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | - | - | - | - | |
| Charter | PANACEA PREP CHARTER SCHOOL | 2 | * | * | * | 11 | 11 | 100.0 | - | - | - | * | * | * | * | * | * | - | - | - | - | |
| Charter | PANACEA PREP CHARTER SCHOOL | 3 | * | * | * | * | * | * | - | - | - | - | - | - | - | * | * | * | - | - | - | |
| Charter | PANACEA PREP CHARTER SCHOOL | 4 | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | * | * | * | |
| Charter | PANACEA PREP CHARTER SCHOOL | 5 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Charter | SO BROWARD MONTESSORI CHARTER | KG | * | * | * | * | * | * | 11 | 10 | 90.9 | * | * | * | * | * | * | * | * | * | * | |
| Charter | SO BROWARD MONTESSORI CHARTER | 1 | * | * | * | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * | * | |
| Charter | SO BROWARD MONTESSORI CHARTER | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SO BROWARD MONTESSORI CHARTER | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | |
| Charter | SO BROWARD MONTESSORI CHARTER | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SO BROWARD MONTESSORI CHARTER | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | |
| Charter | SOMERSET ACAD EL SOUTH CAMPUS | KG | * | * | * | * | * | * | 15 | 15 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | - | - | - | |
| Charter | SOMERSET ACAD EL SOUTH CAMPUS | 1 | * | * | * | * | * | * | 22 | 22 | 100.0 | 19 | 19 | 100.0 | * | * | * | * | - | - | - | |
| Charter | SOMERSET ACAD EL SOUTH CAMPUS | 2 | * | * | * | * | * | * | 22 | 22 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACAD EL SOUTH CAMPUS | 3 | * | * | * | * | * | * | 21 | 21 | 100.0 | 17 | 17 | 100.0 | - | - | - | - | - | - | - | |
| Charter | SOMERSET ACAD EL SOUTH CAMPUS | 4 | * | * | * | * | * | * | 16 | 16 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACAD EL SOUTH CAMPUS | 5 | * | * | * | * | * | * | 35 | 35 | 100.0 | 36 | 34 | 94.4 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY - MIRAMAR ES | KG | * | * | * | 11 | 11 | 100.0 | 19 | 19 | 100.0 | 14 | 14 | 100.0 | * | * | * | - | - | - | - | |
| Charter | SOMERSET ACADEMY - MIRAMAR ES | 1 | 13 | 13 | 100.0 | * | * | * | 31 | 31 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY - MIRAMAR ES | 2 | 12 | 12 | 100.0 | 12 | 11 | 91.7 | 29 | 29 | 100.0 | 34 | 33 | 97.1 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY - MIRAMAR ES | 3 | * | * | * | 12 | 11 | 91.7 | 31 | 31 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY - MIRAMAR ES | 4 | 12 | 12 | 100.0 | * | * | * | 30 | 30 | 100.0 | 26 | 26 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY - MIRAMAR ES | 5 | 11 | 11 | 100.0 | 21 | 21 | 100.0 | 37 | 37 | 100.0 | 26 | 26 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY DAVIE | KG | * | * | * | - | - | - | 11 | 11 | 100.0 | * | * | * | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY DAVIE | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY DAVIE | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY DAVIE | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY DAVIE | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY DAVIE | 5 | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY ELEMENTARY | KG | * | * | * | * | * | * | 35 | 35 | 100.0 | 38 | 38 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY ELEMENTARY | 1 | * | * | * | - | - | - | 47 | 47 | 100.0 | 30 | 29 | 96.7 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY ELEMENTARY | 2 | * | * | * | * | * | * | 50 | 50 | 100.0 | 33 | 32 | 97.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY ELEMENTARY | 3 | * | * | * | * | * | * | 43 | 43 | 100.0 | 35 | 35 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY ELEMENTARY | 4 | * | * | * | * | * | * | 41 | 41 | 100.0 | 53 | 52 | 98.1 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY ELEMENTARY | 5 | * | * | * | * | * | * | 41 | 41 | 100.0 | 37 | 37 | 100.0 | * | * | * | * | * | * | * | |
| Charter | SOMERSET ACADEMY POMPANO K-5 | KG | * | * | * | - | - | - | * | * | * | 14 | 14 | 100.0 | - | - | - | - | - | - | - | |
| Charter | SOMERSET ACADEMY POMPANO K-5 | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * | |
| Charter | SOMERSET ACADEMY POMPANO K-5 | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | | | | |

Appendix D (continued)

| | | | Black | | | | | | Hispanic | | | | | | White | | | | | |
|-----------------|--------------------------------|-------|--------|----|-------|------|----|-------|----------|-----|-------|------|-----|-------|--------|----|-------|------|----|-------|
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| Innovation Zone | School | Grade | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Charter | SOMERSET ACAD - MIRAMAR MIDDLE | 6 | 19 | 19 | 100.0 | 28 | 28 | 100.0 | 39 | 39 | 100.0 | 35 | 34 | 97.1 | * | * | * | - | - | - |
| Charter | SOMERSET ACAD - MIRAMAR MIDDLE | 7 | 19 | 19 | 100.0 | 19 | 19 | 100.0 | 45 | 45 | 100.0 | 34 | 34 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET ACAD - MIRAMAR MIDDLE | 8 | 25 | 25 | 100.0 | 18 | 18 | 100.0 | 48 | 48 | 100.0 | 34 | 34 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET ACAD RIVERSIDE CHR MS | 6 | 23 | 23 | 100.0 | * | * | * | 17 | 17 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET ACAD RIVERSIDE CHR MS | 7 | 14 | 14 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | SOMERSET ACAD RIVERSIDE CHR MS | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | SOMERSET ACADEMY KEY MS | 6 | 24 | 24 | 100.0 | 27 | 27 | 100.0 | 21 | 21 | 100.0 | 35 | 35 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET ACADEMY KEY MS | 7 | 15 | 15 | 100.0 | 23 | 23 | 100.0 | 27 | 27 | 100.0 | 31 | 31 | 100.0 | * | * | * | 13 | 13 | 100.0 |
| Charter | SOMERSET ACADEMY KEY MS | 8 | 16 | 16 | 100.0 | 13 | 13 | 100.0 | 20 | 20 | 100.0 | 19 | 19 | 100.0 | * | * | * | 14 | 13 | 92.9 |
| Charter | SOMERSET ACADEMY MIDDLE SCHOOL | 6 | 24 | 24 | 100.0 | 18 | 18 | 100.0 | 128 | 128 | 100.0 | 119 | 119 | 100.0 | 18 | 18 | 100.0 | * | * | * |
| Charter | SOMERSET ACADEMY MIDDLE SCHOOL | 7 | 18 | 18 | 100.0 | 21 | 21 | 100.0 | 123 | 123 | 100.0 | 106 | 106 | 100.0 | 24 | 24 | 100.0 | 12 | 12 | 100.0 |
| Charter | SOMERSET ACADEMY MIDDLE SCHOOL | 8 | 26 | 26 | 100.0 | 29 | 29 | 100.0 | 112 | 111 | 99.1 | 129 | 129 | 100.0 | 17 | 17 | 100.0 | 14 | 14 | 100.0 |
| Charter | SOMERSET ACADEMY VILLAGE CH MS | 6 | 20 | 20 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - |
| Charter | SOMERSET ACADEMY VILLAGE CH MS | 7 | 16 | 16 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Charter | SOMERSET ACADEMY VILLAGE CH MS | 8 | 17 | 17 | 100.0 | 12 | 12 | 100.0 | * | * | * | 11 | 11 | 100.0 | * | * | * | - | - | - |
| Charter | SOMERSET PREPARATORY CHART MS | 6 | 40 | 40 | 100.0 | 47 | 47 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Charter | SOMERSET PREPARATORY CHART MS | 7 | 44 | 44 | 100.0 | 48 | 48 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | SOMERSET PREPARATORY CHART MS | 8 | 46 | 46 | 100.0 | 44 | 44 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DIST HIGH | 9 | 20 | 20 | 100.0 | 31 | 31 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DIST HIGH | 10 | 25 | 25 | 100.0 | | | | | | | | | | | | | | | |

(Appendix D continues)

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|--------------------------------|-------|--------|----|-------|------|----|-------|----------|----|-------|------|----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 3 | * | * | * | * | * | * | 13 | 13 | 100.0 | 16 | 16 | 100.0 | * | * | * | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 4 | * | * | * | * | * | * | 18 | 17 | 94.4 | * | * | * | * | * | * | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 6 | * | * | * | * | * | * | 27 | 27 | 100.0 | 23 | 22 | 95.7 | * | * | * | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 7 | * | * | * | * | * | * | 22 | 21 | 95.5 | 18 | 17 | 94.4 | * | * | * | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DIS - DAV | 8 | * | * | * | * | * | * | 17 | 17 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | KG | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 1 | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 2 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 3 | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 4 | * | * | * | 13 | 10 | 76.9 | * | * | * | * | * | * | - | - | - | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 5 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 6 | * | * | * | 17 | 17 | 100.0 | - | - | - | * | * | * | * | * | * | - | - | - |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 7 | 15 | 15 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Charter | CHAMPIONSHIP ACAD OF DISTIN WB | 8 | 16 | 16 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Charter | CITY OF CORAL SPRINGS CHART | 6 | 19 | 19 | 100.0 | 14 | 14 | 100.0 | 63 | 61 | 96.8 | 44 | 44 | 100.0 | 55 | 55 | 100.0 | 42 | 42 | 100.0 |
| Charter | CITY OF CORAL SPRINGS CHART | 7 | 22 | 22 | 100.0 | 15 | 15 | 100.0 | 40 | 40 | 100.0 | 44 | 44 | 100.0 | 59 | 59 | 100.0 | 56 | 56 | 100.0 |
| Charter | CITY OF CORAL SPRINGS CHART | 8 | 24 | 24 | 100.0 | 15 | 15 | 100.0 | 39 | 39 | 100.0 | 47 | 47 | 100.0 | 57 | 57 | 100.0 | 48 | 48 | 100.0 |
| Charter | CITY OF CORAL SPRINGS CHART | 9 | 12 | 12 | 100.0 | 13 | 13 | 100.0 | 58 | 58 | 100.0 | 44 | 44 | 100.0 | 53 | 53 | 100.0 | 49 | 49 | 100.0 |
| Charter | CITY OF CORAL SPRINGS CHART | 10 | 21 | 21 | 100.0 | 13 | 13 | 100.0 | 41 | 41 | 100.0 | 38 | 38 | 100.0 | 49 | 49 | 100.0 | 51 | 51 | 100.0 |
| Charter | CITY OF CORAL SPRINGS CHART | 11 | 19 | 19 | 100.0 | 16 | 16 | 100.0 | 34 | 34 | 100.0 | 33 | 33 | 100.0 | 46 | 46 | 100.0 | 53 | 53 | 100.0 |
| Charter | CITY PEMBROKE PINES CTR HS | 6 | 12 | 12 | 100.0 | 11 | 11 | 100.0 | 31 | | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|--------------------------------|-------|--------|---|---|------|---|---|----------|----|-------|------|----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Charter | IMAGINE CHARTER SCHL AT WESTON | 6 | - | - | - | * | * | * | 30 | 30 | 100.0 | 49 | 49 | 100.0 | * | * | * | * | * | * |
| Charter | IMAGINE CHARTER SCHL AT WESTON | 7 | * | * | * | * | * | * | 36 | 36 | 100.0 | 35 | 35 | 100.0 | * | * | * | * | * | * |
| Charter | IMAGINE CHARTER SCHL AT WESTON | 8 | - | - | - | * | * | * | 29 | 29 | 100.0 | 26 | 26 | 100.0 | * | * | * | * | * | * |
| Charter | IMAGINE SCHOOLS AT BROWARD | KG | * | * | * | * | * | * | 33 | 33 | 100.0 | 31 | 31 | 100.0 | 18 | 18 | 100.0 | 19 | 19 | 100.0 |
| Charter | IMAGINE SCHOOLS AT BROWARD | 1 | * | * | * | * | * | * | 29 | 29 | 100.0 | 30 | 30 | 100.0 | 19 | 19 | 100.0 | 19 | 17 | 89.5 |
| Charter | IMAGINE SCHOOLS AT BROWARD | 2 | * | * | * | * | * | * | 21 | 21 | 100.0 | 21 | 21 | 100.0 | 17 | 17 | 100.0 | 23 | 21 | 91.3 |
| Charter | IMAGINE SCHOOLS AT BROWARD | 3 | * | * | * | * | * | * | 23 | 23 | 100.0 | 25 | 25 | 100.0 | 19 | 19 | 100.0 | * | * | * |
| Charter | IMAGINE SCHOOLS AT BROWARD | 4 | * | * | * | * | * | * | 31 | 30 | 96.8 | 25 | 25 | 100.0 | 12 | 12 | 100.0 | * | * | * |
| Charter | IMAGINE SCHOOLS AT BROWARD | 5 | * | * | * | * | * | * | 29 | 29 | 100.0 | 21 | 20 | 95.2 | 19 | 19 | 100.0 | 16 | 16 | 100.0 |
| Charter | IMAGINE SCHOOLS AT BROWARD | 6 | * | * | * | * | * | * | 26 | 26 | 100.0 | 18 | 18 | 100.0 | * | * | * | 11 | 11 | 100.0 |
| Charter | IMAGINE SCHOOLS AT BROWARD | 7 | * | * | * | * | * | * | 18 | 18 | 100.0 | 18 | 18 | 100.0 | 13 | 13 | 100.0 | 14 | 14 | 100.0 |
| Charter | IMAGINE SCHOOLS AT BROWARD | 8 | * | * | * | * | * | * | 26 | 26 | 100.0 | 16 | 16 | 100.0 | 11 | 11 | 100.0 | * | * | * |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | KG | - | - | - | * | * | * | 13 | 13 | 100.0 | * | * | * | 21 | 21 | 100.0 | 13 | 13 | 100.0 |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | 1 | * | * | * | * | * | * | * | * | * | 11 | 11 | 100.0 | 16 | 16 | 100.0 | 13 | 13 | 100.0 |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | 2 | * | * | * | * | * | * | * | * | * | * | * | * | 13 | 13 | 100.0 | 15 | 15 | 100.0 |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | 3 | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | 13 | 13 | 100.0 |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 14 | 14 | 100.0 |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | 6 | * | * | * | * | * | * | * | * | * | 11 | 11 | 100.0 | * | * | * | 11 | 11 | 100.0 |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | 7 | * | * | * | * | * | * | * | * | * | * | * | * | 11 | 11 | 100.0 | * | * | * |
| Charter | IMAGINE SCHOOLS SOUTH CAMPUS | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | | | | | | | | | | | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|-------------------------------|-------|--------|----|-------|------|----|-------|----------|----|-------|------|----|-------|--------|---|---|------|---|---|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Charter | SOMERSET PINES ACADEMY | KG | 12 | 12 | 100.0 | 13 | 12 | 92.3 | 16 | 16 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET PINES ACADEMY | 1 | 14 | 14 | 100.0 | 18 | 17 | 94.4 | 18 | 18 | 100.0 | 20 | 19 | 95.0 | * | * | * | * | * | * |
| Charter | SOMERSET PINES ACADEMY | 2 | 13 | 12 | 92.3 | * | * | * | 12 | 10 | 83.3 | 24 | 24 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET PINES ACADEMY | 3 | 22 | 22 | 100.0 | * | * | * | 15 | 15 | 100.0 | 24 | 24 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET PINES ACADEMY | 4 | 17 | 17 | 100.0 | 13 | 13 | 100.0 | 19 | 19 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET PINES ACADEMY | 5 | 20 | 20 | 100.0 | * | * | * | 20 | 20 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET PREP ACADEMY NO LAUD | KG | 21 | 21 | 100.0 | 11 | 11 | 100.0 | * | * | * | 11 | 11 | 100.0 | * | * | * | - | - | - |
| Charter | SOMERSET PREP ACADEMY NO LAUD | 1 | 15 | 13 | 86.7 | 21 | 21 | 100.0 | * | * | * | 19 | 17 | 89.5 | - | - | - | * | * | * |
| Charter | SOMERSET PREP ACADEMY NO LAUD | 2 | 19 | 19 | 100.0 | 19 | 16 | 84.2 | 13 | 12 | 92.3 | 13 | 12 | 92.3 | - | - | - | * | * | * |
| Charter | SOMERSET PREP ACADEMY NO LAUD | 3 | 13 | 13 | 100.0 | 17 | 17 | 100.0 | * | * | * | 19 | 19 | 100.0 | * | * | * | - | - | - |
| Charter | SOMERSET PREP ACADEMY NO LAUD | 4 | 26 | 25 | 96.2 | 21 | 19 | 90.5 | 12 | 10 | 83.3 | * | * | * | - | - | - | * | * | * |
| Charter | SOMERSET PREP ACADEMY NO LAUD | 5 | 22 | 21 | 95.5 | 25 | 23 | 92.0 | 12 | 12 | 100.0 | 17 | 17 | 100.0 | * | * | * | - | - | - |
| Charter | SOMERSET PREP ACADEMY NO LAUD | 6 | 23 | 23 | 100.0 | 34 | 34 | 100.0 | 16 | 16 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET PREP ACADEMY NO LAUD | 7 | 29 | 29 | 100.0 | 26 | 26 | 100.0 | 18 | 18 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Charter | SOMERSET PREP ACADEMY NO LAUD | 8 | 30 | 30 | 100.0 | 41 | 41 | 100.0 | 19 | 19 | 100.0 | * | * | * | * | * | * | * | * | * |
| Charter | SUMMIT ACADEMY CHARTER SCHOOL | KG | * | * | * | * | * | * | 19 | 19 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * |
| Charter | SUMMIT ACADEMY CHARTER SCHOOL | 1 | * | * | * | * | * | * | 15 | 14 | 93.3 | 19 | 19 | 100.0 | * | * | * | * | * | * |
| Charter | SUMMIT ACADEMY CHARTER SCHOOL | 2 | 14 | 14 | 100.0 | * | * | * | 24 | 23 | 95.8 | 13 | 12 | 92.3 | * | * | * | * | * | * |
| Charter | SUMMIT ACADEMY CHARTER SCHOOL | 3 | * | * | * | * | * | * | 13 | 13 | 100.0 | * | * | * | * | * | * | * | * | * |
| Charter | SUMMIT ACADEMY CHARTER SCHOOL | 4 | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | * | * | * |
| Charter | SUMMIT ACADEMY CHARTER SCHOOL | 5 | * | * | * | * | * | * | 13 | 12 | 92.3 | * | * | * | * | * | * | * | * | * |
| Charter | SUMMIT ACADEMY CHARTER SCHOOL | 6 | * | | | | | | | | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|-----------------------------|-------|--------|-----|-------|------|-----|-------|----------|-----|-------|------|-----|-------|--------|-----|-------|------|-----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Coconut Creek | PINEWOOD ELEMENTARY | KG | 47 | 46 | 97.9 | 69 | 67 | 97.1 | 18 | 18 | 100.0 | 24 | 23 | 95.8 | * | * | * | * | * | * |
| Coconut Creek | PINEWOOD ELEMENTARY | 1 | 64 | 63 | 98.4 | 68 | 66 | 97.1 | * | * | * | 26 | 22 | 84.6 | * | * | * | 11 | 10 | 90.9 |
| Coconut Creek | PINEWOOD ELEMENTARY | 2 | 59 | 57 | 96.6 | 70 | 67 | 95.7 | 25 | 24 | 96.0 | 31 | 25 | 80.6 | * | * | * | * | * | * |
| Coconut Creek | PINEWOOD ELEMENTARY | 3 | 85 | 73 | 85.9 | 102 | 91 | 89.2 | 28 | 23 | 82.1 | 27 | 24 | 88.9 | * | * | * | * | * | * |
| Coconut Creek | PINEWOOD ELEMENTARY | 4 | 66 | 66 | 100.0 | 71 | 69 | 97.2 | 19 | 18 | 94.7 | 14 | 12 | 85.7 | * | * | * | * | * | * |
| Coconut Creek | PINEWOOD ELEMENTARY | 5 | 66 | 66 | 100.0 | 66 | 66 | 100.0 | 11 | 11 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | MARGATE MIDDLE | 6 | 97 | 97 | 100.0 | 137 | 136 | 99.3 | 33 | 33 | 100.0 | 46 | 46 | 100.0 | * | * | * | 12 | 12 | 100.0 |
| Coconut Creek | MARGATE MIDDLE | 7 | 132 | 132 | 100.0 | 127 | 127 | 100.0 | 41 | 41 | 100.0 | 57 | 57 | 100.0 | 15 | 15 | 100.0 | 22 | 22 | 100.0 |
| Coconut Creek | MARGATE MIDDLE | 8 | 125 | 125 | 100.0 | 142 | 141 | 99.3 | 55 | 55 | 100.0 | 72 | 69 | 95.8 | 14 | 14 | 100.0 | 15 | 15 | 100.0 |
| Coconut Creek | MARGATE MIDDLE | 9 | 14 | 14 | 100.0 | 22 | 22 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * | * | * | * |
| Coconut Creek | MARGATE MIDDLE | 10 | * | * | * | 24 | 24 | 100.0 | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | MARGATE MIDDLE | 11 | 18 | 18 | 100.0 | 17 | 17 | 100.0 | * | * | * | 11 | 11 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | SILVER LAKES MIDDLE | 6 | 95 | 95 | 100.0 | 86 | 86 | 100.0 | 16 | 16 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | SILVER LAKES MIDDLE | 7 | 93 | 93 | 100.0 | 93 | 93 | 100.0 | 14 | 14 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | SILVER LAKES MIDDLE | 8 | 84 | 83 | 98.8 | 104 | 103 | 99.0 | 28 | 28 | 100.0 | 29 | 26 | 89.7 | * | * | * | * | * | * |
| Coconut Creek | ATLANTIC TECHNICAL COLLEGE | 9 | 54 | 54 | 100.0 | 41 | 41 | 100.0 | 12 | 12 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | ATLANTIC TECHNICAL COLLEGE | 10 | 37 | 37 | 100.0 | 40 | 40 | 100.0 | 15 | 15 | 100.0 | 32 | 32 | 100.0 | * | * | * | 12 | 12 | 100.0 |
| Coconut Creek | ATLANTIC TECHNICAL COLLEGE | 11 | 69 | 69 | 100.0 | 33 | 33 | 100.0 | 20 | 20 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | COCONUT CREEK HIGH | 9 | 173 | 173 | 100.0 | 185 | 185 | 100.0 | 52 | 52 | 100.0 | 52 | 52 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | COCONUT CREEK HIGH | 10 | 160 | 159 | 99.4 | 139 | 138 | 99.3 | 41 | 41 | 100.0 | 39 | 39 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | COCONUT CREEK HIGH | 11 | 147 | 146 | 99.3 | 130 | 129 | 99.2 | 32 | 32 | 100.0 | 39 | 39 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | BROWARD VIRTUAL INSTRUCTION | KG | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Coconut Creek | BROWARD VIRTUAL INSTRUCTION | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Coconut Creek | BROWARD VIRTUAL INSTRUCTION | 2 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * |
| Coconut Creek | BROWARD VIRTUAL INSTRUCTION | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Coconut Creek | BROWARD VIRTUAL INSTRUCTION | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Coconut Creek | BROWARD VIRTUAL INSTRUCTION | 5 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Coconut Creek | BROWARD VIRTUAL SCHOOL | 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Coconut Creek | BROWARD VIRTUAL SCHOOL | 7 | * | * | * | * | * | * | 12 | 12 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | BROWARD VIRTUAL SCHOOL | 8 | * | * | * | * | * | * | 16 | 16 | 100.0 | 12 | 12 | 100.0 | * | * | * | 12 | 12 | 100.0 |
| Coconut Creek | BROWARD VIRTUAL SCHOOL | 9 | 13 | 13 | 100.0 | * | * | * | 21 | 21 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Coconut Creek | BROWARD VIRTUAL SCHOOL | 10 | * | * | * | * | * | * | 18 | 18 | 100.0 | 21 | 21 | 100.0 | 13 | 13 | 100.0 | 17 | 17 | 100.0 |
| Coconut Creek | BROWARD VIRTUAL SCHOOL | 11 | 15 | 15 | 100.0 | * | * | * | 22 | 22 | 100.0 | 16 | 16 | 100.0 | 19 | 19 | 100.0 | 15 | 15 | 100.0 |
| Cooper City | COOPER CITY ELEMENTARY | KG | * | * | * | * | * | * | 29 | 28 | 96.6 | 41 | 40 | 97.6 | 21 | 21 | 100.0 | 30 | 28 | 93.3 |
| Cooper City | COOPER CITY ELEMENTARY | 1 | * | * | * | * | * | * | 52 | 48 | 92.3 | 50 | 48 | 96.0 | 33 | 31 | 93.9 | 43 | 42 | 97.7 |
| Cooper City | COOPER CITY ELEMENTARY | 2 | 13 | 12 | 92.3 | * | * | * | 57 | 53 | 93.0 | 40 | 36 | 90.0 | 26 | 24 | 92.3 | 29 | 29 | 100.0 |
| Cooper City | COOPER CITY ELEMENTARY | 3 | * | * | * | 11 | 9 | 81.8 | 52 | 50 | 96.2 | 52 | 45 | 86.5 | 33 | 32 | 97.0 | 31 | 28 | 90.3 |
| Cooper City | COOPER CITY ELEMENTARY | 4 | * | * | * | * | * | * | 55 | 54 | 98.2 | 46 | 45 | 97.8 | 23 | 23 | 100.0 | 31 | 31 | 100.0 |
| Cooper City | COOPER CITY ELEMENTARY | 5 | * | * | * | * | * | * | 52 | 52 | 100.0 | 46 | 45 | 97.8 | 29 | 29 | 100.0 | 33 | 33 | 100.0 |
| Cooper City | COOPER CITY ELEMENTARY | 6 | - | - | - | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - |
| Cooper City | EMBASSY CREEK ELEMENTARY | KG | * | * | * | * | * | * | 34 | 33 | 97.1 | 35 | 35 | 100.0 | 41 | 41 | 100.0 | 40 | 40 | 100.0 |
| Cooper City | EMBASSY CREEK ELEMENTARY | 1 | * | * | * | * | * | * | 40 | 40 | 100.0 | 32 | 32 | 100.0 | 38 | 38 | 100.0 | 41 | 40 | 97.6 |
| Cooper City | EMBASSY CREEK ELEMENTARY | 2 | * | * | * | * | * | * | 36 | 36 | 100.0 | 34 | 33 | 97.1 | 51 | 51 | 100.0 | 56 | 54 | 96.4 |
| Cooper City | EMBASSY CREEK ELEMENTARY | 3 | * | * | * | * | * | * | 39 | 39 | 100.0 | 44 | 44 | 100.0 | 46 | 46 | 100.0 | 42 | 41 | 97.6 |
| Cooper City | EMBASSY CREEK ELEMENTARY | 4 | * | * | * | * | * | * | 33 | 33 | 100.0 | 39 | 39 | 100.0 | 45 | 45 | 100.0 | 51 | 51 | 100.0 |
| Cooper City | EMBASSY CREEK ELEMENTARY | 5 | * | * | * | * | * | * | 27 | 27 | 100.0 | 43 | 43 | 100.0 | 54 | 54 | 100.0 | 48 | 48 | 100.0 |
| Cooper City | GRIFFIN ELEMENTARY | KG | * | * | * | - | - | - | 18 | 18 | 100.0 | 19 | 19 | 100.0 | 11 | 11 | 100.0 | 24 | 24 | 100.0 |
| Cooper City | GRIFFIN ELEMENTARY | 1 | * | * | * | - | - | - | 18 | 18 | 100.0 | 13 | 12 | 92.3 | 18 | 17 | 94.4 | 19 | 19 | 100.0 |
| Cooper City | GRIFFIN ELEMENTARY | 2 | * | * | * | * | * | * | 17 | 17 | 100.0 | 17 | 17 | 100.0 | 18 | 18 | 100.0 | 15 | 14 | 93.3 |
| Cooper City | GRIFFIN ELEMENTARY | 3 | * | * | * | * | * | * | 17 | 17 | 100.0 | 28 | 28 | 100.0 | 23 | 23 | 100.0 | 15 | 15 | 100.0 |
| Cooper City | GRIFFIN ELEMENTARY | 4 | * | * | * | * | * | * | 30 | 30 | 100.0 | 24 | 24 | 100.0 | 13 | 12 | 92.3 | 24 | 24 | 100.0 |
| Cooper City | GRIFFIN ELEMENTARY | 5 | * | * | * | * | * | * | 15 | 15 | 100.0 | 18 | 17 | 94.4 | 24 | 24 | 100.0 | 18 | 18 | 100.0 |
| Cooper City | PIONEER MIDDLE | 6 | * | * | * | 17 | 17 | 100.0 | 101 | 101 | 100.0 | 78 | 78 | 100.0 | 88 | 88 | 100.0 | 91 | 91 | 100.0 |
| Cooper City | PIONEER MIDDLE | 7 | * | * | * | 13 | 13 | 100.0 | 90 | 90 | 100.0 | 101 | 101 | 100.0 | 104 | 104 | 100.0 | 109 | 109 | 100.0 |
| Cooper City | PIONEER MIDDLE | 8 | 19 | 19 | 100.0 | * | * | * | 88 | 88 | 100.0 | 78 | 78 | 100.0 | 102 | 102 | 100.0 | 104 | 103 | 99.0 |
| Cooper City | COOPER CITY HIGH | 9 | 13 | 13 | 100.0 | 14 | 14 | 100.0 | 116 | 116 | 100.0 | 114 | 114 | 100.0 | 98 | 98 | 100.0 | 124 | 124 | 100.0 |
| Cooper City | COOPER CITY HIGH | 10 | 15 | 15 | 100.0 | 12 | 12 | 100 | | | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|------------------------------|-------|--------|-----|-------|------|-----|-------|----------|----|-------|------|----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Coral Springs | FOREST HILLS ELEMENTARY | 5 | 21 | 21 | 100.0 | 15 | 15 | 100.0 | 16 | 16 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * |
| Coral Springs | JAMES S. HUNT ELEMENTARY | KG | 18 | 18 | 100.0 | 17 | 17 | 100.0 | * | * | * | 12 | 11 | 91.7 | - | - | - | * | * | * |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 1 | 22 | 22 | 100.0 | 21 | 20 | 95.2 | * | * | * | 16 | 16 | 100.0 | * | * | * | * | * | * |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 2 | 20 | 20 | 100.0 | 16 | 14 | 87.5 | 11 | 11 | 100.0 | 17 | 17 | 100.0 | * | * | * | * | * | * |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 3 | 18 | 18 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 4 | 12 | 12 | 100.0 | 12 | 12 | 100.0 | * | * | * | 15 | 14 | 93.3 | * | * | * | * | * | * |
| Coral Springs | JAMES S. HUNT ELEMENTARY | 5 | 20 | 20 | 100.0 | 24 | 24 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Coral Springs | PARK SPRINGS ELEMENTARY | KG | 11 | 11 | 100.0 | 13 | 13 | 100.0 | 22 | 22 | 100.0 | 18 | 18 | 100.0 | 21 | 21 | 100.0 | 30 | 30 | 100.0 |
| Coral Springs | PARK SPRINGS ELEMENTARY | 1 | 11 | 10 | 90.9 | 16 | 15 | 93.8 | 19 | 19 | 100.0 | 13 | 13 | 100.0 | 19 | 18 | 94.7 | 26 | 26 | 100.0 |
| Coral Springs | PARK SPRINGS ELEMENTARY | 2 | * | * | * | 11 | 11 | 100.0 | 17 | 16 | 94.1 | 25 | 24 | 96.0 | 21 | 21 | 100.0 | 28 | 28 | 100.0 |
| Coral Springs | PARK SPRINGS ELEMENTARY | 3 | * | * | * | * | * | * | 20 | 20 | 100.0 | 15 | 14 | 93.3 | 25 | 25 | 100.0 | 18 | 18 | 100.0 |
| Coral Springs | PARK SPRINGS ELEMENTARY | 4 | 13 | 13 | 100.0 | * | * | * | 24 | 24 | 100.0 | 12 | 12 | 100.0 | 21 | 21 | 100.0 | 22 | 22 | 100.0 |
| Coral Springs | PARK SPRINGS ELEMENTARY | 5 | 18 | 18 | 100.0 | 17 | 17 | 100.0 | 14 | 14 | 100.0 | 12 | 11 | 91.7 | 15 | 15 | 100.0 | 20 | 20 | 100.0 |
| Coral Springs | FOREST GLEN MIDDLE | 6 | 68 | 68 | 100.0 | 73 | 73 | 100.0 | 52 | 52 | 100.0 | 73 | 73 | 100.0 | 26 | 26 | 100.0 | 27 | 27 | 100.0 |
| Coral Springs | FOREST GLEN MIDDLE | 7 | 67 | 67 | 100.0 | 49 | 49 | 100.0 | 65 | 65 | 100.0 | 49 | 48 | 98.0 | 35 | 35 | 100.0 | 40 | 40 | 100.0 |
| Coral Springs | FOREST GLEN MIDDLE | 8 | 67 | 67 | 100.0 | 64 | 64 | 100.0 | 72 | 72 | 100.0 | 59 | 59 | 100.0 | 32 | 32 | 100.0 | 33 | 33 | 100.0 |
| Coral Springs | CORAL SPRINGS HIGH | 9 | 116 | 116 | 100.0 | 118 | 118 | 100.0 | 77 | 77 | 100.0 | 81 | 81 | 100.0 | 27 | 27 | 100.0 | 48 | 48 | 100.0 |
| Coral Springs | CORAL SPRINGS HIGH | 10 | 90 | 90 | 100.0 | 112 | 112 | 100.0 | 81 | 81 | 100.0 | 78 | 78 | 100.0 | 34 | 34 | 100.0 | 38 | 38 | 100.0 |
| Coral Springs | CORAL SPRINGS HIGH | 11 | 109 | 109 | 100.0 | 95 | 95 | 100.0 | 78 | 78 | 100.0 | 55 | 55 | 100.0 | 38 | 38 | 100.0 | 34 | 33 | 97.1 |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 6 | - | - | - | * | * | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 7 | * | * | * | 13 | 11 | 84.6 | * | * | * | * | * | * | * | * | * | - | - | - |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 8 | 12 | 11 | 91.7 | 27 | 18 | 66.7 | * | * | * | * | * | * | * | * | * | * | * | * |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 9 | * | * | * | 18 | 18 | 100.0 | - | - | - | * | * | * | - | - | - | * | * | * |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 10 | 11 | 11 | 100.0 | 19 | 19 | 100.0 | * | * | * | - | - | - | * | * | * | * | * | * |
| Coral Springs | CYPRESS RUN EDUCATION CENTER | 11 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Coral Springs | CROSS CREEK SCHOOL | 1 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - |
| Coral Springs | CROSS CREEK SCHOOL | 3 | - | - | - | * | * | * | - | - | - | * | * | * | - | - | - | - | - | - |
| Coral Springs | CROSS CREEK SCHOOL | 4 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - |
| Coral Springs | CROSS CREEK SCHOOL | 5 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * |
| Coral Springs | CROSS CREEK SCHOOL | 6 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * |
| Coral Springs | CROSS CREEK SCHOOL | 7 | - | - | - | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * |
| Coral Springs | CROSS CREEK SCHOOL | 8 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * |
| Coral Springs | CROSS CREEK SCHOOL | 9 | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | * | * | * |
| Coral Springs | CROSS CREEK SCHOOL | 10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Coral Springs | CROSS CREEK SCHOOL | 11 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * |
| Cypress Bay | COUNTRY ISLES ELEMENTARY | KG | * | * | * | * | * | * | 52 | 52 | 100.0 | 46 | 44 | 95.7 | 16 | 15 | 93.8 | 12 | 12 | 100.0 |
| Cypress Bay | COUNTRY ISLES ELEMENTARY | 1 | * | * | * | * | * | * | 52 | 51 | 98.1 | 52 | 48 | 92.3 | 16 | 15 | 93.8 | 26 | 25 | 96.2 |
| Cypress Bay | COUNTRY ISLES ELEMENTARY | 2 | * | * | * | * | * | * | 54 | 52 | 96.3 | 53 | 52 | 98.1 | 21 | 20 | 95.2 | 21 | 20 | 95.2 |
| Cypress Bay | COUNTRY ISLES ELEMENTARY | 3 | 11 | 10 | 90.9 | * | * | * | 58 | 57 | 98.3 | 93 | 90 | 96.8 | 25 | 25 | 100.0 | 23 | 22 | 95.7 |
| Cypress Bay | COUNTRY ISLES ELEMENTARY | 4 | * | * | * | 11 | 10 | 90.9 | 64 | 62 | 96.9 | 55 | 52 | 94.5 | 21 | 20 | 95.2 | 26 | 26 | 100.0 |
| Cypress Bay | COUNTRY ISLES ELEMENTARY | 5 | * | * | * | * | * | * | 53 | 53 | 100.0 | 69 | 68 | 98.6 | 17 | 17 | 100.0 | 25 | 25 | 100.0 |
| Cypress Bay | EAGLE POINT ELEMENTARY | KG | * | * | * | * | * | * | 61 | 61 | 100.0 | 51 | 51 | 100.0 | * | * | * | 12 | 12 | 100.0 |
| Cypress Bay | EAGLE POINT ELEMENTARY | 1 | * | * | * | * | * | * | 77 | 77 | 100.0 | 52 | 50 | 96.2 | * | * | * | 20 | 20 | 100.0 |
| Cypress Bay | EAGLE POINT ELEMENTARY | 2 | * | * | * | * | * | * | 62 | 62 | 100.0 | 72 | 72 | 100.0 | * | * | * | 12 | 12 | 100.0 |
| Cypress Bay | EAGLE POINT ELEMENTARY | 3 | * | * | * | * | * | * | 56 | 56 | 100.0 | 60 | 60 | 100.0 | 11 | 11 | 100.0 | 16 | 16 | 100.0 |
| Cypress Bay | EAGLE POINT ELEMENTARY | 4 | * | * | * | * | * | * | 60 | 59 | 98.3 | 69 | 68 | 98.6 | 12 | 12 | 100.0 | 14 | 13 | 92.9 |
| Cypress Bay | EAGLE POINT ELEMENTARY | 5 | * | * | * | * | * | * | 74 | 74 | 100.0 | 66 | 66 | 100.0 | 22 | 22 | 100.0 | 21 | 21 | 100.0 |
| Cypress Bay | EVERGLADES ELEMENTARY | KG | * | * | * | * | * | * | 30 | 27 | 90.0 | 41 | 41 | 100.0 | 16 | 16 | 100.0 | 14 | 14 | 100.0 |
| Cypress Bay | EVERGLADES ELEMENTARY | 1 | * | * | * | * | * | * | 37 | 36 | 97.3 | 33 | 32 | 97.0 | * | * | * | 13 | 13 | 100.0 |
| Cypress Bay | EVERGLADES ELEMENTARY | 2 | - | - | - | * | * | * | 28 | 28 | 100.0 | 41 | 41 | 100.0 | 14 | 14 | 100.0 | 11 | 11 | 100.0 |
| Cypress Bay | EVERGLADES ELEMENTARY | 3 | * | * | * | * | * | * | 39 | 39 | 100.0 | 57 | 57 | 100.0 | 19 | 19 | 100.0 | 16 | 16 | 100.0 |
| Cypress Bay | EVERGLADES ELEMENTARY | 4 | * | * | * | - | - | - | 33 | 33 | 100.0 | 46 | 46 | 100.0 | 11 | 11 | 100.0 | 14 | 14 | 100.0 |
| Cypress Bay | EVERGLADES ELEMENTARY | 5 | * | * | * | * | * | * | 51 | 51 | 100.0 | 41 | 41 | 100.0 | 18 | 18 | 100.0 | 21 | 21 | 100.0 |
| Cypress Bay | GATOR RUN ELEMENTARY | KG | * | * | * | * | * | * | 50 | 49 | 98.0 | 36 | 35 | 97.2 | 13 | 13 | 100.0 | 21 | 20 | 95.2 |
| Cypress Bay | GATOR RUN ELEMENTARY | 1 | * | * | * | * | * | * | 54 | 54 | 100.0 | 57 | 57 | 100.0 | 23 | 23 | 100.0 | 21 | 21 | 100.0 |
| Cypress Bay | GATOR RUN ELEMENTARY | 2 | * | * | * | * | * | * | 64 | 64 | 100.0 | 50 | 47 | 94.0 | 22 | 22 | 100.0 | 18 | 17 | 94.4 |
| Cypress Bay | GATOR RUN ELEMENTARY | 3 | * | * | * | * | * | * | 56 | 56 | 100.0 | 54 | 54 | 100.0 | 23 | 23 | 100.0 | 14 | 14 | 100.0 |
| Cypress Bay | GATOR RUN ELEMENTARY | 4 | * | * | * | * | * | * | 73 | 73 | 100.0 | 60 | 60 | 100.0 | 17 | 17 | 100.0 | 35 | 35 | 100.0 |
| Cypress Bay | GATOR RUN ELEMENTARY | 5 | * | * | * | * | * | * | 70 | 70 | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | | |
|------------------------|----------------------------|-------|--------|-----|-------|------|-----|-------|----------|----|-------|------|-----|-------|--------|----|-------|------|----|-------|---|
| | | | Black | | | | | | Hispanic | | | | | | White | | | | | | |
| Innovation Zone | School | Grade | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | |
| Deerfield Beach | DEERFIELD PARK ELEMENTARY | 4 | 24 | 24 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | * | * | * | * | * | * | - | - | - |
| Deerfield Beach | DEERFIELD PARK ELEMENTARY | 5 | 25 | 25 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | * | * | * | * | * | * | - | - | - |
| Deerfield Beach | NORCREST ELEMENTARY | KG | 20 | 20 | 100.0 | 37 | 36 | 97.3 | 22 | 22 | 100.0 | 39 | 38 | 97.4 | * | * | * | 16 | 15 | 93.8 | |
| Deerfield Beach | NORCREST ELEMENTARY | 1 | 17 | 16 | 94.1 | 23 | 22 | 95.7 | 35 | 35 | 100.0 | 45 | 44 | 97.8 | 12 | 11 | 91.7 | * | * | * | |
| Deerfield Beach | NORCREST ELEMENTARY | 2 | 34 | 28 | 82.4 | 33 | 28 | 84.8 | 38 | 37 | 97.4 | 35 | 34 | 97.1 | * | * | * | 13 | 13 | 100.0 | |
| Deerfield Beach | NORCREST ELEMENTARY | 3 | 51 | 37 | 72.5 | 61 | 43 | 70.5 | 41 | 30 | 73.2 | 54 | 41 | 75.9 | * | * | * | 15 | 14 | 93.3 | |
| Deerfield Beach | NORCREST ELEMENTARY | 4 | 31 | 30 | 96.8 | 26 | 26 | 100.0 | 28 | 28 | 100.0 | 41 | 40 | 97.6 | 11 | 11 | 100.0 | 13 | 13 | 100.0 | |
| Deerfield Beach | NORCREST ELEMENTARY | 5 | 22 | 22 | 100.0 | 22 | 22 | 100.0 | 29 | 29 | 100.0 | 41 | 41 | 100.0 | 11 | 11 | 100.0 | 13 | 13 | 100.0 | |
| Deerfield Beach | PARK RIDGE ELEMENTARY | KG | 22 | 22 | 100.0 | 26 | 26 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | - | - | - | |
| Deerfield Beach | PARK RIDGE ELEMENTARY | 1 | 23 | 22 | 95.7 | 21 | 20 | 95.2 | 16 | 16 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | |
| Deerfield Beach | PARK RIDGE ELEMENTARY | 2 | 14 | 13 | 92.9 | 31 | 31 | 100.0 | 18 | 16 | 88.9 | 16 | 16 | 100.0 | * | * | * | - | - | - | |
| Deerfield Beach | PARK RIDGE ELEMENTARY | 3 | 19 | 19 | 100.0 | 23 | 21 | 91.3 | 14 | 14 | 100.0 | 11 | 10 | 90.9 | * | * | * | * | * | * | |
| Deerfield Beach | PARK RIDGE ELEMENTARY | 4 | 11 | 11 | 100.0 | 25 | 25 | 100.0 | * | * | * | 11 | 11 | 100.0 | * | * | * | * | * | * | |
| Deerfield Beach | PARK RIDGE ELEMENTARY | 5 | 27 | 27 | 100.0 | 21 | 21 | 100.0 | * | * | * | 12 | 12 | 100.0 | - | - | - | * | * | * | |
| Deerfield Beach | TEDDER ELEMENTARY | KG | 19 | 19 | 100.0 | 30 | 28 | 93.3 | 15 | 14 | 93.3 | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | TEDDER ELEMENTARY | 1 | 22 | 21 | 95.5 | 17 | 17 | 100.0 | 22 | 21 | 95.5 | 20 | 20 | 100.0 | * | * | * | * | * | * | |
| Deerfield Beach | TEDDER ELEMENTARY | 2 | 14 | 14 | 100.0 | 25 | 22 | 88.0 | * | * | * | 17 | 14 | 82.4 | - | - | - | * | * | * | |
| Deerfield Beach | TEDDER ELEMENTARY | 3 | 16 | 16 | 100.0 | 16 | 16 | 100.0 | 13 | 13 | 100.0 | 15 | 13 | 86.7 | - | - | - | - | - | - | |
| Deerfield Beach | TEDDER ELEMENTARY | 4 | 20 | 20 | 100.0 | 28 | 27 | 96.4 | 16 | 16 | 100.0 | 17 | 17 | 100.0 | - | - | - | * | * | * | |
| Deerfield Beach | TEDDER ELEMENTARY | 5 | 14 | 14 | 100.0 | 25 | 25 | 100.0 | 16 | 16 | 100.0 | 13 | 13 | 100.0 | - | - | - | - | - | - | |
| Deerfield Beach | DEERFIELD BEACH MIDDLE | 6 | 117 | 117 | 100.0 | 104 | 104 | 100.0 | 58 | 58 | 100.0 | 64 | 64 | 100.0 | 17 | 17 | 100.0 | 19 | 19 | 100.0 | |
| Deerfield Beach | DEERFIELD BEACH MIDDLE | 7 | 101 | 101 | 100.0 | 79 | 78 | 98.7 | 69 | 69 | 100.0 | 53 | 53 | 100.0 | 17 | 17 | 100.0 | 22 | 22 | 100.0 | |
| Deerfield Beach | DEERFIELD BEACH MIDDLE | 8 | 86 | 86 | 100.0 | 74 | 74 | 100.0 | 43 | 43 | 100.0 | 67 | 66 | 98.5 | 23 | 23 | 100.0 | 19 | 19 | 100.0 | |
| Deerfield Beach | DEERFIELD BEACH HIGH | 9 | 119 | 119 | 100.0 | 120 | 120 | 100.0 | 94 | 94 | 100.0 | 105 | 105 | 100.0 | 24 | 24 | 100.0 | 32 | 32 | 100.0 | |
| Deerfield Beach | DEERFIELD BEACH HIGH | 10 | 141 | 141 | 100.0 | 111 | 111 | 100.0 | 78 | 78 | 100.0 | 91 | 91 | 100.0 | 25 | 25 | 100.0 | 37 | 37 | 100.0 | |
| Deerfield Beach | DEERFIELD BEACH HIGH | 11 | 99 | 99 | 100.0 | 105 | 104 | 99.0 | 72 | 72 | 100.0 | 71 | 71 | 100.0 | 28 | 28 | 100.0 | 36 | 36 | 100.0 | |
| Deerfield Beach | BRIGHT HORIZONS | KG | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | |
| Deerfield Beach | BRIGHT HORIZONS | 1 | - | - | - | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | |
| Deerfield Beach | BRIGHT HORIZONS | 2 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | - | - | - | |
| Deerfield Beach | BRIGHT HORIZONS | 3 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 4 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 5 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - | |
| Deerfield Beach | BRIGHT HORIZONS | 6 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | - | - | - | |
| Deerfield Beach | BRIGHT HORIZONS | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 8 | - | - | - | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 9 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * | |
| Deerfield Beach | BRIGHT HORIZONS | 10 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | - | - | - | |
| Deerfield Beach | BRIGHT HORIZONS | 11 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | |
| Dillard | BROWARD ESTATES ELEMENTARY | KG | 23 | 23 | 100.0 | 37 | 36 | 97.3 | * | * | * | * | * | * | - | - | - | * | * | * | |
| Dillard | BROWARD ESTATES ELEMENTARY | 1 | 32 | 32 | 100.0 | 33 | 31 | 93.9 | * | * | * | * | * | * | - | - | - | * | * | * | |
| Dillard | BROWARD ESTATES ELEMENTARY | 2 | 27 | 23 | 85.2 | 37 | 36 | 97.3 | * | * | * | * | * | * | * | * | * | - | - | - | |
| Dillard | BROWARD ESTATES ELEMENTARY | 3 | 56 | 51 | 91.1 | 72 | 54 | 75.0 | * | * | * | * | * | * | - | - | - | - | - | - | |
| Dillard | BROWARD ESTATES ELEMENTARY | 4 | 34 | 34 | 100.0 | 35 | 32 | 91.4 | * | * | * | * | * | * | - | - | - | - | - | - | |
| Dillard | BROWARD ESTATES ELEMENTARY | 5 | 37 | 37 | 100.0 | 31 | 31 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - | |
| Dillard | DILLARD ELEMENTARY | KG | 49 | 49 | 100.0 | 40 | 38 | 95.0 | * | * | * | * | * | * | - | - | - | * | * | * | |
| Dillard | DILLARD ELEMENTARY | 1 | 46 | 46 | 100.0 | 48 | 47 | 97.9 | * | * | * | * | * | * | * | * | * | - | - | - | |
| Dillard | DILLARD ELEMENTARY | 2 | 46 | 46 | 100.0 | 40 | 39 | 97.5 | - | - | - | * | * | * | - | - | - | * | * | * | |
| Dillard | DILLARD ELEMENTARY | 3 | 44 | 44 | 100.0 | 51 | 51 | 100.0 | - | - | - | * | * | * | - | - | - | - | - | - | |
| Dillard | DILLARD ELEMENTARY | 4 | 38 | 38 | 100.0 | 48 | 48 | 100.0 | * | * | * | - | - | - | - | - | - | - | - | - | |
| Dillard | DILLARD ELEMENTARY | 5 | 44 | 44 | 100.0 | 44 | 44 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - | |
| Dillard | DR. MLK MONTESSORI ACADEMY | KG | 20 | 20 | 100.0 | 30 | 30 | 100.0 | - | - | - | * | * | * | - | - | - | * | * | * | |
| Dillard | DR. MLK MONTESSORI ACADEMY | 1 | 26 | 26 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * | |
| Dillard | DR. MLK MONTESSORI ACADEMY | 2 | 28 | 28 | 100.0 | 26 | 26 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - | |
| Dillard | DR. MLK MONTESSORI ACADEMY | 3 | 23 | 23 | 100.0 | 31 | 31 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - | |
| Dillard | DR. MLK MONTESSORI ACADEMY | 4 | 25 | 25 | 100.0 | 19 | 19 | 100.0 | - | - | - | * | * | * | - | - | - | * | * | * | |
| Dillard | DR. MLK MONTESSORI ACADEMY | 5 | 23 | 23 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - | |
| Dillard | ROCK ISLAND ELEMENTARY | KG | 27 | 27 | 100.0 | 24 | 23 | 95.8 | * | * | * | * | * | * | - | - | - | * | * | * | |
| Dillard | ROCK ISLAND ELEMENTARY | 1 | 31 | 31 | 100.0 | 29 | 28 | 96.6 | * | * | * | * | * | * | * | * | * | - | - | - | |
| Dillard | ROCK ISLAND ELEMENTARY | 2 | 33 | 33 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * | |
| Dillard | ROCK ISLAND ELEMENTARY | 3 | 23 | 23 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | | |
|------------------------|--------------------------|-------|--------|-----|-------|------|-----|-------|----------|-----|--------|------|-----|-------|--------|----|-------|------|----|-------|---|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | |
| Dillard | WINGATE OAKS CENTER | 3 | - | - | - | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - |
| Dillard | WINGATE OAKS CENTER | 4 | - | - | - | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | |
| Dillard | WINGATE OAKS CENTER | 5 | * | * | - | - | - | - | * | * | * | * | * | * | * | * | * | * | - | - | |
| Dillard | WINGATE OAKS CENTER | 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Dillard | WINGATE OAKS CENTER | 7 | - | - | - | - | - | - | * | * | * | - | - | - | * | * | * | * | * | * | |
| Dillard | WINGATE OAKS CENTER | 8 | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | * | * | * | |
| Dillard | WINGATE OAKS CENTER | 9 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - | |
| Dillard | WINGATE OAKS CENTER | 10 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * | |
| Dillard | WINGATE OAKS CENTER | 11 | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | |
| Everglades | COCONUT PALM ELEMENTARY | KG | 16 | 16 | 100.0 | 12 | 12 | 100.0 | 20 | 20 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * | |
| Everglades | COCONUT PALM ELEMENTARY | 1 | 15 | 15 | 100.0 | 17 | 17 | 100.0 | 11 | 9 | 81.8 | 21 | 21 | 100.0 | * | * | * | * | * | * | |
| Everglades | COCONUT PALM ELEMENTARY | 2 | 15 | 15 | 100.0 | 11 | 11 | 100.0 | 14 | 14 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * | |
| Everglades | COCONUT PALM ELEMENTARY | 3 | 19 | 19 | 100.0 | * | * | * | 16 | 16 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * | |
| Everglades | COCONUT PALM ELEMENTARY | 4 | 18 | 18 | 100.0 | 13 | 13 | 100.0 | 18 | 17 | 94.4 | 13 | 13 | 100.0 | * | * | * | * | * | * | |
| Everglades | COCONUT PALM ELEMENTARY | 5 | 17 | 17 | 100.0 | 22 | 21 | 95.5 | 20 | 20 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * | |
| Everglades | CORAL COVE ELEMENTARY | KG | 15 | 15 | 100.0 | * | * | * | 18 | 18 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | |
| Everglades | CORAL COVE ELEMENTARY | 1 | 11 | 11 | 100.0 | * | * | * | 15 | 15 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * | |
| Everglades | CORAL COVE ELEMENTARY | 2 | * | * | * | * | * | * | 11 | 11 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | |
| Everglades | CORAL COVE ELEMENTARY | 3 | 21 | 21 | 100.0 | 12 | 12 | 100.0 | 13 | 13 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * | |
| Everglades | CORAL COVE ELEMENTARY | 4 | * | * | * | 17 | 17 | 100.0 | 17 | 17 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * | |
| Everglades | CORAL COVE ELEMENTARY | 5 | 18 | 18 | 100.0 | 15 | 15 | 100.0 | 17 | 17 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * | |
| Everglades | DOLPHIN BAY ELEMENTARY | KG | 17 | 15 | 88.2 | 20 | 19 | 95.0 | 30 | 29 | 96.7 | 33 | 32 | 97.0 | * | * | * | * | * | * | |
| Everglades | DOLPHIN BAY ELEMENTARY | 1 | 20 | 19 | 95.0 | 23 | 22 | 95.7 | 28 | 28 | 100.0 | 45 | 42 | 93.3 | * | * | * | * | * | * | |
| Everglades | DOLPHIN BAY ELEMENTARY | 2 | 32 | 32 | 100.0 | 32 | 31 | 96.9 | 32 | 31 | 96.9 | 38 | 37 | 97.4 | * | * | * | 12 | 12 | 100.0 | |
| Everglades | DOLPHIN BAY ELEMENTARY | 3 | 34 | 28 | 82.4 | 38 | 35 | 92.1 | 28 | 26 | 92.9 | 59 | 52 | 88.1 | * | * | * | * | * | * | |
| Everglades | DOLPHIN BAY ELEMENTARY | 4 | 20 | 19 | 95.0 | 24 | 24 | 100.0 | 20 | 20 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | |
| Everglades | DOLPHIN BAY ELEMENTARY | 5 | 20 | 20 | 100.0 | 35 | 35 | 100.0 | 31 | 30 | 96.8 | 43 | 42 | 97.7 | * | * | * | * | * | * | |
| Everglades | SILVER LAKES ELEMENTARY | KG | * | * | * | * | * | * | 11 | 11 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * | |
| Everglades | SILVER LAKES ELEMENTARY | 1 | * | * | * | * | * | * | * | * | * | 16 | 15 | 93.8 | * | * | * | * | * | * | |
| Everglades | SILVER LAKES ELEMENTARY | 2 | 11 | 11 | 100.0 | * | * | * | 16 | 16 | 100.0 | 15 | 15 | 100.0 | * | * | * | - | - | - | |
| Everglades | SILVER LAKES ELEMENTARY | 3 | * | * | * | * | * | * | 12 | 12 | 100.0 | 15 | 15 | 100.0 | - | - | - | * | * | * | |
| Everglades | SILVER LAKES ELEMENTARY | 4 | * | * | * | * | * | * | 12 | 11 | 91.7 | 17 | 17 | 100.0 | * | * | * | * | * | * | |
| Everglades | SILVER LAKES ELEMENTARY | 5 | * | * | * | * | * | * | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * | |
| Everglades | SILVER SHORES ELEMENTARY | KG | * | * | * | * | * | * | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * | |
| Everglades | SILVER SHORES ELEMENTARY | 1 | * | * | * | * | * | * | 13 | 13 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | |
| Everglades | SILVER SHORES ELEMENTARY | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Everglades | SILVER SHORES ELEMENTARY | 3 | * | * | * | 11 | 11 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * | |
| Everglades | SILVER SHORES ELEMENTARY | 4 | * | * | * | 15 | 15 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | * | * | * | |
| Everglades | SILVER SHORES ELEMENTARY | 5 | 17 | 16 | 94.1 | 16 | 16 | 100.0 | * | * | * | 11 | 11 | 100.0 | - | - | - | * | * | * | |
| Everglades | SUNSET LAKES ELEMENTARY | KG | 14 | 14 | 100.0 | * | * | * | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * | |
| Everglades | SUNSET LAKES ELEMENTARY | 1 | 12 | 12 | 100.0 | 11 | 11 | 100.0 | 14 | 14 | 100.0 | 23 | 23 | 100.0 | 20 | 20 | 100.0 | 12 | 12 | 100.0 | |
| Everglades | SUNSET LAKES ELEMENTARY | 2 | 13 | 13 | 100.0 | 11 | 11 | 100.0 | 33 | 33 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | * | * | |
| Everglades | SUNSET LAKES ELEMENTARY | 3 | 16 | 16 | 100.0 | * | * | * | 26 | 25 | 96.2 | 32 | 32 | 100.0 | * | * | * | * | * | * | |
| Everglades | SUNSET LAKES ELEMENTARY | 4 | * | * | * | * | * | * | 26 | 26 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | 11 | 11 | |
| Everglades | SUNSET LAKES ELEMENTARY | 5 | * | * | * | 14 | 14 | 100.0 | 25 | 25 | 100.0 | 25 | 25 | 100.0 | 11 | 11 | 100.0 | * | * | * | |
| Everglades | GLADES MIDDLE | 6 | 63 | 63 | 100.0 | 68 | 68 | 100.0 | 76 | 75 | 98.7 | 91 | 91 | 100.0 | 15 | 15 | 100.0 | 19 | 19 | 100.0 | |
| Everglades | GLADES MIDDLE | 7 | 74 | 74 | 100.0 | 58 | 58 | 100.0 | 69 | 69 | 100.0 | 71 | 71 | 100.0 | * | * | * | 11 | 11 | 100.0 | |
| Everglades | GLADES MIDDLE | 8 | 95 | 95 | 100.0 | 105 | 105 | 100.0 | 73 | 73 | 100.0 | 74 | 72 | 97.3 | * | * | * | 12 | 12 | 100.0 | |
| Everglades | EVERGLADES HIGH | 9 | 102 | 102 | 100.0 | 95 | 95 | 100.0 | 101 | 101 | 100.0 | 105 | 105 | 100.0 | 19 | 19 | 100.0 | 18 | 18 | 100.0 | |
| Everglades | EVERGLADES HIGH | 10 | 83 | 83 | 100.0 | 89 | 89 | 100.0 | 88 | 88 | 100.0 | 86 | 86 | 100.0 | 16 | 16 | 100.0 | 12 | 12 | 100.0 | |
| Everglades | EVERGLADES HIGH | 11 | 71 | 71 | 100.0 | 84 | 84 | 100.0 | 72 | 72 | 100.0 | 93 | 93 | 100.0 | 16 | 16 | 100.0 | 18 | 18 | 100.0 | |
| Flanagan | LAKESIDE ELEMENTARY | KG | * | * | * | * | * | * | 19 | 19 | 100.0 | 22 | 21 | 95.5 | * | * | * | * | * | * | |
| Flanagan | LAKESIDE ELEMENTARY | 1 | 21 | 21 | 100.0 | * | * | * | 21 | 19 | 90.5 | 39 | 37 | 94.9 | * | * | * | * | * | * | |
| Flanagan | LAKESIDE ELEMENTARY | 2 | 11 | 11 | 100.0 | 12 | 10 | 83.3 | 20 | 20 | 100.0 | 27 | 26 | 96.3 | * | * | * | * | * | * | |
| Flanagan | LAKESIDE ELEMENTARY | 3 | * | * | * | * | * | * | 15 | 15 | 100.0 | 26 | 26 | 100.0 | * | * | * | * | * | * | |
| Flanagan | LAKESIDE ELEMENTARY | 4 | * | * | * | * | * | * | 24 | 24 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | * | * | |
| Flanagan | LAKESIDE ELEMENTARY | 5 | 13 | 11 | 84.6 | * | * | * | 20 | 20 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * | |
| Flanagan | PALM COVE ELEMENTARY | KG | 25 | 23 | 92.0 | 31 | 29 | 93.5 | 17 | 14 | 82.4 | 25 | 24 | 96.0 | * | * | * | * | * | * | |
| Flanagan | PALM COVE ELEMENTARY | 1 | 13 | 11 | 84.6 | 34 | 31 | 91.2 | 28 | 25 | 89.3</ | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|------------------------------|-------|--------|-----|-------|------|-----|-------|----------|-----|-------|------|-----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Flanagan | WALTER C. YOUNG MIDDLE | 9 | 22 | 22 | 100.0 | 55 | 55 | 100.0 | 26 | 26 | 100.0 | 41 | 41 | 100.0 | * | * | * | * | * | * |
| Flanagan | WALTER C. YOUNG MIDDLE | 10 | 22 | 22 | 100.0 | 42 | 42 | 100.0 | 16 | 16 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | * | * |
| Flanagan | WALTER C. YOUNG MIDDLE | 11 | 24 | 24 | 100.0 | 44 | 44 | 100.0 | 17 | 17 | 100.0 | 37 | 37 | 100.0 | * | * | * | * | * | * |
| Flanagan | CHARLES W. FLANAGAN HIGH | 9 | 107 | 107 | 100.0 | 92 | 92 | 100.0 | 118 | 117 | 99.2 | 133 | 133 | 100.0 | 22 | 22 | 100.0 | 29 | 29 | 100.0 |
| Flanagan | CHARLES W. FLANAGAN HIGH | 10 | 97 | 97 | 100.0 | 86 | 86 | 100.0 | 128 | 128 | 100.0 | 120 | 120 | 100.0 | 14 | 14 | 100.0 | 21 | 21 | 100.0 |
| Flanagan | CHARLES W. FLANAGAN HIGH | 11 | 102 | 102 | 100.0 | 77 | 77 | 100.0 | 142 | 142 | 100.0 | 118 | 118 | 100.0 | 22 | 22 | 100.0 | 26 | 26 | 100.0 |
| Ft Lauderdale | BAYVIEW ELEMENTARY | KG | - | - | - | * | * | * | * | * | * | * | * | * | 27 | 27 | 100.0 | 29 | 29 | 100.0 |
| Ft Lauderdale | BAYVIEW ELEMENTARY | 1 | * | * | * | * | * | * | 16 | 16 | 100.0 | * | * | * | 26 | 26 | 100.0 | 38 | 38 | 100.0 |
| Ft Lauderdale | BAYVIEW ELEMENTARY | 2 | * | * | * | * | * | * | 11 | 11 | 100.0 | 11 | 11 | 100.0 | 26 | 26 | 100.0 | 25 | 25 | 100.0 |
| Ft Lauderdale | BAYVIEW ELEMENTARY | 3 | * | * | * | * | * | * | 20 | 20 | 100.0 | * | * | * | 34 | 34 | 100.0 | 19 | 19 | 100.0 |
| Ft Lauderdale | BAYVIEW ELEMENTARY | 4 | * | * | * | - | - | - | 13 | 13 | 100.0 | * | * | * | 13 | 13 | 100.0 | 31 | 31 | 100.0 |
| Ft Lauderdale | BAYVIEW ELEMENTARY | 5 | * | * | * | * | * | * | * | * | * | * | * | * | 20 | 20 | 100.0 | 20 | 20 | 100.0 |
| Ft Lauderdale | BENNETT ELEMENTARY | KG | * | * | * | 26 | 26 | 100.0 | * | * | * | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Ft Lauderdale | BENNETT ELEMENTARY | 1 | 13 | 12 | 92.3 | 18 | 17 | 94.4 | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * |
| Ft Lauderdale | BENNETT ELEMENTARY | 2 | 22 | 20 | 90.9 | 30 | 26 | 86.7 | * | * | * | * | * | * | * | * | * | * | * | * |
| Ft Lauderdale | BENNETT ELEMENTARY | 3 | 41 | 31 | 75.6 | 38 | 30 | 78.9 | 12 | 9 | 75.0 | 20 | 14 | 70.0 | * | * | * | * | * | * |
| Ft Lauderdale | BENNETT ELEMENTARY | 4 | 18 | 15 | 83.3 | 25 | 23 | 92.0 | * | * | * | 13 | 13 | 100.0 | * | * | * | * | * | * |
| Ft Lauderdale | BENNETT ELEMENTARY | 5 | 21 | 21 | 100.0 | 39 | 39 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * | * | * | * |
| Ft Lauderdale | HARBORDALE ELEMENTARY | KG | * | * | * | * | * | * | * | * | * | * | * | * | 22 | 22 | 100.0 | 19 | 18 | 94.7 |
| Ft Lauderdale | HARBORDALE ELEMENTARY | 1 | * | * | * | * | * | * | * | * | * | 13 | 13 | 100.0 | 14 | 13 | 92.9 | 21 | 20 | 95.2 |
| Ft Lauderdale | HARBORDALE ELEMENTARY | 2 | - | - | - | * | * | * | * | * | * | * | * | * | 17 | 17 | 100.0 | 21 | 20 | 95.2 |
| Ft Lauderdale | HARBORDALE ELEMENTARY | 3 | * | * | * | * | * | * | 14 | 14 | 100.0 | * | * | * | 22 | 22 | 100.0 | 23 | 23 | 100.0 |
| Ft Lauderdale | HARBORDALE ELEMENTARY | 4 | * | * | * | * | * | * | * | * | * | 13 | 13 | 100.0 | 21 | 21 | 100.0 | 24 | 24 | 100.0 |
| Ft Lauderdale | HARBORDALE ELEMENTARY | 5 | * | * | * | * | * | * | * | * | * | 12 | 12 | 100.0 | 18 | 18 | 100.0 | 19 | 19 | 100.0 |
| Ft Lauderdale | NORTH SIDE ELEMENTARY | KG | 19 | 19 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Ft Lauderdale | NORTH SIDE ELEMENTARY | 1 | 14 | 14 | 100.0 | 20 | 20 | 100.0 | * | * | * | - | - | - | * | * | * | - | - | - |
| Ft Lauderdale | NORTH SIDE ELEMENTARY | 2 | 11 | 11 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - |
| Ft Lauderdale | NORTH SIDE ELEMENTARY | 3 | 12 | 12 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Ft Lauderdale | NORTH SIDE ELEMENTARY | 4 | 17 | 17 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Ft Lauderdale | NORTH SIDE ELEMENTARY | 5 | 19 | 19 | 100.0 | 19 | 19 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Ft Lauderdale | VIRGINIA S. YOUNG ELEMENTARY | KG | * | * | * | * | * | * | 12 | 12 | 100.0 | * | * | * | 23 | 23 | 100.0 | 28 | 28 | 100.0 |
| Ft Lauderdale | VIRGINIA S. YOUNG ELEMENTARY | 1 | * | * | * | * | * | * | 16 | 16 | 100.0 | * | * | * | 20 | 20 | 100.0 | 22 | 22 | 100.0 |
| Ft Lauderdale | VIRGINIA S. YOUNG ELEMENTARY | 2 | 13 | 13 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | 24 | 24 | 100.0 | 22 | 22 | 100.0 |
| Ft Lauderdale | VIRGINIA S. YOUNG ELEMENTARY | 3 | 16 | 16 | 100.0 | * | * | * | * | * | * | * | * | * | 18 | 18 | 100.0 | 22 | 22 | 100.0 |
| Ft Lauderdale | VIRGINIA S. YOUNG ELEMENTARY | 4 | * | * | * | * | * | * | 11 | 11 | 100.0 | * | * | * | 27 | 27 | 100.0 | 17 | 17 | 100.0 |
| Ft Lauderdale | VIRGINIA S. YOUNG ELEMENTARY | 5 | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * | 21 | 21 | 100.0 | 15 | 15 | 100.0 |
| Ft Lauderdale | WALKER ELEMENTARY | KG | 26 | 26 | 100.0 | 16 | 15 | 93.8 | * | * | * | - | - | - | * | * | * | * | * | * |
| Ft Lauderdale | WALKER ELEMENTARY | 1 | 33 | 33 | 100.0 | 26 | 26 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Ft Lauderdale | WALKER ELEMENTARY | 2 | 20 | 20 | 100.0 | 29 | 29 | 100.0 | - | - | - | - | - | - | - | - | - | * | * | * |
| Ft Lauderdale | WALKER ELEMENTARY | 3 | 37 | 36 | 97.3 | 34 | 34 | 100.0 | - | - | - | - | - | - | - | - | - | - | - | - |
| Ft Lauderdale | WALKER ELEMENTARY | 4 | 29 | 28 | 96.6 | 40 | 40 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Ft Lauderdale | WALKER ELEMENTARY | 5 | 50 | 50 | 100.0 | 39 | 38 | 97.4 | - | - | - | * | * | * | - | - | - | * | * | * |
| Ft Lauderdale | WILTON MANORS ELEMENTARY | KG | 15 | 14 | 93.3 | 13 | 13 | 100.0 | 12 | 12 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Ft Lauderdale | WILTON MANORS ELEMENTARY | 1 | 16 | 15 | 93.8 | 11 | 11 | 100.0 | 14 | 14 | 100.0 | 11 | 11 | 100.0 | * | * | * | 19 | 19 | 100.0 |
| Ft Lauderdale | WILTON MANORS ELEMENTARY | 2 | 17 | 16 | 94.1 | 14 | 13 | 92.9 | 11 | 10 | 90.9 | 16 | 14 | 87.5 | * | * | * | * | * | * |
| Ft Lauderdale | WILTON MANORS ELEMENTARY | 3 | 14 | 13 | 92.9 | 17 | 16 | 94.1 | 12 | 11 | 91.7 | * | * | * | * | * | * | * | * | * |
| Ft Lauderdale | WILTON MANORS ELEMENTARY | 4 | 21 | 19 | 90.5 | 20 | 18 | 90.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Ft Lauderdale | WILTON MANORS ELEMENTARY | 5 | 24 | 24 | 100.0 | 24 | 24 | 100.0 | * | * | * | 13 | 12 | 92.3 | * | * | * | * | * | * |
| Ft Lauderdale | SUNRISE MIDDLE | 6 | 88 | 88 | 100.0 | 77 | 76 | 98.7 | 58 | 58 | 100.0 | 50 | 50 | 100.0 | 48 | 48 | 100.0 | 36 | 36 | 100.0 |
| Ft Lauderdale | SUNRISE MIDDLE | 7 | 82 | 82 | 100.0 | 73 | 72 | 98.6 | 47 | 47 | 100.0 | 47 | 47 | 100.0 | 32 | 32 | 100.0 | 46 | 45 | 97.8 |
| Ft Lauderdale | SUNRISE MIDDLE | 8 | 83 | 83 | 100.0 | 79 | 79 | 100.0 | 47 | 47 | 100.0 | 47 | 47 | 100.0 | 37 | 37 | 100.0 | 42 | 42 | 100.0 |
| Ft Lauderdale | FORT LAUDERDALE HIGH | 6 | 22 | 21 | 95.5 | 31 | 30 | 96.8 | * | * | * | 12 | 12 | 100.0 | - | - | - | * | * | * |
| Ft Lauderdale | FORT LAUDERDALE HIGH | 7 | 15 | 15 | 100.0 | 18 | 16 | 88.9 | * | * | * | * | * | * | * | * | * | * | * | * |
| Ft Lauderdale | FORT LAUDERDALE HIGH | 8 | * | * | * | 11 | 9 | 81.8 | 12 | 11 | 91.7 | 19 | 15 | 78.9 | * | * | * | * | * | * |
| Ft Lauderdale | FORT LAUDERDALE HIGH | 9 | 152 | 152 | 100.0 | 120 | 119 | 99.2 | 90 | 88 | 97.8 | 85 | 85 | 100.0 | 65 | 65 | 100.0 | 52 | 52 | 100.0 |
| Ft Lauderdale | FORT LAUDERDALE HIGH | 10 | 132 | 132 | 100.0 | 117 | 117 | 100.0 | 83 | 83 | 100.0 | 79 | 79 | 100.0 | 74 | 74 | 100.0 | 66 | 66 | 100.0 |
| Ft Lauderdale | FORT LAUDERDALE HIGH | 11 | 156 | 156 | 100.0 | 117 | 117 | 100.0 | 92 | 92 | 100.0 | 63 | 62 | 98.4 | 76 | 76 | 100.0 | 66 | 66 | 100.0 |
| Ft Lauderdale | WHIDDON ROGERS EDUCATION CTR | 6 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - | - | - | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|-------------------------------|-------|--------|----|-------|------|----|-------|----------|-----|-------|------|-----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 5 | 25 | 25 | 100.0 | 16 | 15 | 93.8 | 34 | 34 | 100.0 | 27 | 26 | 96.3 | * | * | * | * | * | * |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 6 | 11 | 10 | 90.9 | 25 | 25 | 100.0 | 35 | 35 | 100.0 | 51 | 50 | 98.0 | * | * | * | * | * | * |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 7 | 20 | 20 | 100.0 | 17 | 17 | 100.0 | 32 | 32 | 100.0 | 34 | 33 | 97.1 | * | * | * | * | * | * |
| Hallandale | GULFSTREAM ACAD OF HALL BEACH | 8 | 18 | 18 | 100.0 | 25 | 25 | 100.0 | 33 | 32 | 97.0 | 36 | 34 | 94.4 | * | * | * | * | * | * |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 7 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 8 | * | * | * | 15 | 12 | 80.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 9 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 10 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Hallandale | LANIER-JAMES EDUCATION CENTER | 11 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | - | - | - |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | KG | 17 | 17 | 100.0 | 22 | 22 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 1 | 17 | 17 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 2 | 18 | 18 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 3 | 19 | 19 | 100.0 | 14 | 13 | 92.9 | * | * | * | * | * | * | * | * | * | * | * | * |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 4 | 18 | 18 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Hollywood Hills | BETHUNE MARY M ELEMENTARY | 5 | 16 | 16 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Hollywood Hills | DAVIE ELEMENTARY | KG | * | * | * | * | * | * | 20 | 20 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | DAVIE ELEMENTARY | 1 | * | * | * | * | * | * | 25 | 25 | 100.0 | 42 | 40 | 95.2 | * | * | * | * | * | * |
| Hollywood Hills | DAVIE ELEMENTARY | 2 | * | * | * | * | * | * | 24 | 23 | 95.8 | 26 | 24 | 92.3 | * | * | * | * | * | * |
| Hollywood Hills | DAVIE ELEMENTARY | 3 | * | * | * | * | * | * | 28 | 27 | 96.4 | 23 | 23 | 100.0 | 12 | 12 | 100.0 | * | * | * |
| Hollywood Hills | DAVIE ELEMENTARY | 4 | * | * | * | * | * | * | 32 | 32 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | DAVIE ELEMENTARY | 5 | 11 | 11 | 100.0 | * | * | * | 38 | 38 | 100.0 | 43 | 43 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | KG | * | * | * | * | * | * | 16 | 16 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 1 | * | * | * | * | * | * | 15 | 15 | 100.0 | 18 | 18 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 2 | * | * | * | * | * | * | 23 | 22 | 95.7 | 14 | 12 | 85.7 | * | * | * | * | * | * |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 3 | * | * | * | * | * | * | 16 | 16 | 100.0 | 16 | 16 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 4 | * | * | * | * | * | * | 13 | 13 | 100.0 | 25 | 25 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | DRIFTWOOD ELEMENTARY | 5 | * | * | * | * | * | * | 19 | 19 | 100.0 | 18 | 18 | 100.0 | - | - | - | * | * | * |
| Hollywood Hills | SHERIDAN HILLS ELEMENTARY | KG | * | * | * | * | * | * | 12 | 12 | 100.0 | 15 | 15 | 100.0 | * | * | * | - | - | - |
| Hollywood Hills | SHERIDAN HILLS ELEMENTARY | 1 | * | * | * | * | * | * | 19 | 19 | 100.0 | 20 | 19 | 95.0 | * | * | * | * | * | * |
| Hollywood Hills | SHERIDAN HILLS ELEMENTARY | 2 | * | * | * | * | * | * | 15 | 14 | 93.3 | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | SHERIDAN HILLS ELEMENTARY | 3 | 12 | 12 | 100.0 | * | * | * | 18 | 18 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | SHERIDAN HILLS ELEMENTARY | 4 | * | * | * | * | * | * | 14 | 14 | 100.0 | 17 | 17 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | SHERIDAN HILLS ELEMENTARY | 5 | * | * | * | * | * | * | 16 | 16 | 100.0 | * | * | * | * | * | * | * | * | * |
| Hollywood Hills | SHERIDAN PARK ELEMENTARY | KG | * | * | * | * | * | * | 15 | 15 | 100.0 | 17 | 17 | 100.0 | - | - | - | * | * | * |
| Hollywood Hills | SHERIDAN PARK ELEMENTARY | 1 | * | * | * | * | * | * | 18 | 18 | 100.0 | 19 | 19 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | SHERIDAN PARK ELEMENTARY | 2 | * | * | * | * | * | * | 15 | 15 | 100.0 | 15 | 15 | 100.0 | * | * | * | 12 | 12 | 100.0 |
| Hollywood Hills | SHERIDAN PARK ELEMENTARY | 3 | * | * | * | * | * | * | 13 | 13 | 100.0 | 15 | 14 | 93.3 | * | * | * | * | * | * |
| Hollywood Hills | SHERIDAN PARK ELEMENTARY | 4 | * | * | * | * | * | * | 13 | 13 | 100.0 | 25 | 24 | 96.0 | 11 | 11 | 100.0 | 11 | 11 | 100.0 |
| Hollywood Hills | SHERIDAN PARK ELEMENTARY | 5 | * | * | * | * | * | * | 27 | 27 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | STIRLING ELEMENTARY | KG | * | * | * | * | * | * | 20 | 20 | 100.0 | 14 | 12 | 85.7 | * | * | * | * | * | * |
| Hollywood Hills | STIRLING ELEMENTARY | 1 | * | * | * | * | * | * | 19 | 19 | 100.0 | 20 | 18 | 90.0 | 14 | 13 | 92.9 | * | * | * |
| Hollywood Hills | STIRLING ELEMENTARY | 2 | * | * | * | * | * | * | 17 | 17 | 100.0 | 17 | 17 | 100.0 | 13 | 12 | 92.3 | * | * | * |
| Hollywood Hills | STIRLING ELEMENTARY | 3 | * | * | * | * | * | * | 23 | 23 | 100.0 | 11 | 11 | 100.0 | 12 | 12 | 100.0 | * | * | * |
| Hollywood Hills | STIRLING ELEMENTARY | 4 | * | * | * | * | * | * | 17 | 16 | 94.1 | 17 | 17 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | STIRLING ELEMENTARY | 5 | * | * | * | * | * | * | 19 | 19 | 100.0 | 20 | 20 | 100.0 | * | * | * | * | * | * |
| Hollywood Hills | ATTUCKS MIDDLE | 6 | 68 | 68 | 100.0 | 50 | 50 | 100.0 | 49 | 49 | 100.0 | 49 | 49 | 100.0 | 14 | 14 | 100.0 | * | * | * |
| Hollywood Hills | ATTUCKS MIDDLE | 7 | 53 | 52 | 98.1 | 45 | 45 | 100.0 | 44 | 44 | 100.0 | 51 | 51 | 100.0 | * | * | * | 11 | 11 | 100.0 |
| Hollywood Hills | ATTUCKS MIDDLE | 8 | 69 | 69 | 100.0 | 55 | 55 | 100.0 | 51 | 50 | 98.0 | 45 | 44 | 97.8 | * | * | * | 11 | 11 | 100.0 |
| Hollywood Hills | DRIFTWOOD MIDDLE | 6 | 27 | 27 | 100.0 | 31 | 31 | 100.0 | 99 | 99 | 100.0 | 117 | 117 | 100.0 | 18 | 18 | 100.0 | 29 | 29 | 100.0 |
| Hollywood Hills | DRIFTWOOD MIDDLE | 7 | 50 | 50 | 100.0 | 37 | 37 | 100.0 | 112 | 112 | 100.0 | 107 | 107 | 100.0 | 18 | 18 | 100.0 | 28 | 28 | 100.0 |
| Hollywood Hills | DRIFTWOOD MIDDLE | 8 | 38 | 38 | 100.0 | 40 | 40 | 100.0 | 94 | 94 | 100.0 | 119 | 119 | 100.0 | 22 | 22 | 100.0 | 37 | 37 | 100.0 |
| Hollywood Hills | HOLLYWOOD HILLS HIGH | 6 | * | * | * | 13 | 12 | 92.3 | * | * | * | * | * | * | * | * | * | * | * | * |
| Hollywood Hills | HOLLYWOOD HILLS HIGH | 7 | * | * | * | 13 | 13 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Hollywood Hills | HOLLYWOOD HILLS HIGH | 8 | 17 | 17 | 100.0 | * | * | * | * | * | * | 14 | 12 | 85.7 | * | * | * | * | * | * |
| Hollywood Hills | HOLLYWOOD HILLS HIGH | 9 | 51 | 51 | 100.0 | 40 | 40 | 100.0 | 117 | 117 | 100.0 | 146 | 146 | 100.0 | 21 | 21 | 100.0 | 32 | 32 | 100.0 |
| Hollywood Hills | HOLLYWOOD HILLS HIGH | 10 | 50 | 50 | 100.0 | 61 | 61 | 100.0 | 120 | 120 | 100.0 | 124 | 124 | 100.0 | 38 | 38 | 100.0 | 44 | 44 | 100.0 |
| Hollywood Hills | HOLLYWOOD HILLS HIGH | 11 | 50 | 50 | 100.0 | 52 | 52 | 100.0 | 81 | 81 | 100.0 | 107 | 107 | 100.0 | 20 | 20 | 100.0 | 36 | 36 | 100.0 |
| Hollywood Hills | THE QUEST CENTER | 2 | - | - | - | - | - | - | - | - | - | * | * | * | * | * | * | * | * | * |
| Hollywood Hills | THE QUEST CENTER | 3 | - | - | - | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * |
| Hollywood Hills | THE QUEST CENTER | 4 | * | * | * | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - |
| Hollywood Hills | THE QUEST CENTER | 5 | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hollywood Hills | THE QUEST CENTER | 6 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - |
| Hollywood Hills | THE QUEST CENTER | 7 | * | | | | | | | | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|--------------------------------|-------|--------|-----|-------|------|-----|-------|----------|-----|-------|------|-----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| McArthur | WEST HOLLYWOOD ELEMENTARY | 5 | * | * | * | * | * | * | 11 | 11 | 100.0 | 21 | 21 | 100.0 | * | * | * | * | * | * |
| McArthur | APOLLO MIDDLE | 6 | 46 | 46 | 100.0 | 51 | 51 | 100.0 | 69 | 69 | 100.0 | 79 | 79 | 100.0 | 12 | 12 | 100.0 | 14 | 14 | 100.0 |
| McArthur | APOLLO MIDDLE | 7 | 61 | 61 | 100.0 | 53 | 53 | 100.0 | 80 | 80 | 100.0 | 109 | 109 | 100.0 | 12 | 12 | 100.0 | 21 | 21 | 100.0 |
| McArthur | APOLLO MIDDLE | 8 | 72 | 72 | 100.0 | 57 | 57 | 100.0 | 85 | 85 | 100.0 | 89 | 88 | 98.9 | 25 | 25 | 100.0 | 23 | 23 | 100.0 |
| McArthur | MCARTHUR HIGH | 9 | 81 | 81 | 100.0 | 62 | 62 | 100.0 | 106 | 106 | 100.0 | 111 | 111 | 100.0 | 24 | 24 | 100.0 | 14 | 14 | 100.0 |
| McArthur | MCARTHUR HIGH | 10 | 66 | 66 | 100.0 | 87 | 87 | 100.0 | 108 | 108 | 100.0 | 107 | 107 | 100.0 | * | * | * | 17 | 17 | 100.0 |
| McArthur | MCARTHUR HIGH | 11 | 72 | 72 | 100.0 | 80 | 80 | 100.0 | 108 | 108 | 100.0 | 131 | 131 | 100.0 | 14 | 14 | 100.0 | 19 | 19 | 100.0 |
| Miramar | FAIRWAY ELEMENTARY | KG | 17 | 17 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - |
| Miramar | FAIRWAY ELEMENTARY | 1 | 25 | 25 | 100.0 | 39 | 39 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Miramar | FAIRWAY ELEMENTARY | 2 | 22 | 22 | 100.0 | 34 | 34 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Miramar | FAIRWAY ELEMENTARY | 3 | 24 | 24 | 100.0 | 24 | 24 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Miramar | FAIRWAY ELEMENTARY | 4 | 21 | 21 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Miramar | FAIRWAY ELEMENTARY | 5 | 26 | 26 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - |
| Miramar | MIRAMAR ELEMENTARY | KG | 17 | 17 | 100.0 | 19 | 19 | 100.0 | * | * | * | 11 | 10 | 90.9 | * | * | * | * | * | * |
| Miramar | MIRAMAR ELEMENTARY | 1 | 20 | 20 | 100.0 | 14 | 14 | 100.0 | * | * | * | 12 | 12 | 100.0 | - | - | - | * | * | * |
| Miramar | MIRAMAR ELEMENTARY | 2 | 21 | 21 | 100.0 | 12 | 10 | 83.3 | * | * | * | * | * | * | * | * | * | * | * | * |
| Miramar | MIRAMAR ELEMENTARY | 3 | 25 | 25 | 100.0 | 17 | 17 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Miramar | MIRAMAR ELEMENTARY | 4 | 23 | 23 | 100.0 | 17 | 17 | 100.0 | * | * | * | 12 | 12 | 100.0 | - | - | - | - | - | - |
| Miramar | MIRAMAR ELEMENTARY | 5 | 24 | 24 | 100.0 | 30 | 30 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * | - | - | - |
| Miramar | SEA CASTLE ELEMENTARY | KG | 34 | 34 | 100.0 | 44 | 44 | 100.0 | * | * | * | 23 | 23 | 100.0 | - | - | - | - | - | - |
| Miramar | SEA CASTLE ELEMENTARY | 1 | 44 | 43 | 97.7 | 44 | 43 | 97.7 | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * |
| Miramar | SEA CASTLE ELEMENTARY | 2 | 40 | 40 | 100.0 | 41 | 40 | 97.6 | 17 | 16 | 94.1 | 15 | 15 | 100.0 | - | - | - | - | - | - |
| Miramar | SEA CASTLE ELEMENTARY | 3 | 30 | 30 | 100.0 | 34 | 33 | 97.1 | * | * | * | 14 | 14 | 100.0 | - | - | - | - | - | - |
| Miramar | SEA CASTLE ELEMENTARY | 4 | 40 | 40 | 100.0 | 45 | 44 | 97.8 | 14 | 13 | 92.9 | 14 | 12 | 85.7 | * | * | * | * | * | * |
| Miramar | SEA CASTLE ELEMENTARY | 5 | 32 | 32 | 100.0 | 39 | 38 | 97.4 | * | * | * | 12 | 11 | 91.7 | - | - | - | - | - | - |
| Miramar | SUNSHINE ELEMENTARY | KG | 20 | 20 | 100.0 | 24 | 24 | 100.0 | 15 | 15 | 100.0 | * | * | * | - | - | - | * | * | * |
| Miramar | SUNSHINE ELEMENTARY | 1 | 22 | 22 | 100.0 | 20 | 20 | 100.0 | 11 | 11 | 100.0 | * | * | * | - | - | - | * | * | * |
| Miramar | SUNSHINE ELEMENTARY | 2 | * | * | * | 14 | 14 | 100.0 | * | * | * | 15 | 15 | 100.0 | - | - | - | * | * | * |
| Miramar | SUNSHINE ELEMENTARY | 3 | 19 | 19 | 100.0 | 12 | 12 | 100.0 | * | * | * | 13 | 13 | 100.0 | * | * | * | - | - | - |
| Miramar | SUNSHINE ELEMENTARY | 4 | 11 | 11 | 100.0 | 24 | 20 | 83.3 | * | * | * | * | * | * | - | - | - | - | - | - |
| Miramar | SUNSHINE ELEMENTARY | 5 | 19 | 19 | 100.0 | 28 | 28 | 100.0 | 15 | 15 | 100.0 | 14 | 14 | 100.0 | - | - | - | - | - | - |
| Miramar | NEW RENAISSANCE MIDDLE | 6 | 103 | 103 | 100.0 | 110 | 110 | 100.0 | 34 | 34 | 100.0 | 40 | 40 | 100.0 | * | * | * | * | * | * |
| Miramar | NEW RENAISSANCE MIDDLE | 7 | 87 | 87 | 100.0 | 127 | 127 | 100.0 | 40 | 40 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * |
| Miramar | NEW RENAISSANCE MIDDLE | 8 | 112 | 112 | 100.0 | 100 | 100 | 100.0 | 43 | 43 | 100.0 | 42 | 42 | 100.0 | * | * | * | * | * | * |
| Miramar | MIRAMAR HIGH | 9 | 131 | 130 | 99.2 | 138 | 138 | 100.0 | 22 | 22 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | * | * |
| Miramar | MIRAMAR HIGH | 10 | 155 | 155 | 100.0 | 156 | 156 | 100.0 | 24 | 24 | 100.0 | 44 | 44 | 100.0 | 16 | 16 | 100.0 | * | * | * |
| Miramar | MIRAMAR HIGH | 11 | 141 | 141 | 100.0 | 132 | 132 | 100.0 | 19 | 19 | 100.0 | 20 | 20 | 100.0 | * | * | * | 11 | 11 | 100.0 |
| Miramar | ANNABEL C. PERRY PK-8 | KG | 21 | 18 | 85.7 | 35 | 34 | 97.1 | * | * | * | * | * | * | * | * | * | * | * | * |
| Miramar | ANNABEL C. PERRY PK-8 | 1 | 37 | 32 | 86.5 | 52 | 43 | 82.7 | 15 | 14 | 93.3 | 25 | 24 | 96.0 | - | - | - | * | * | * |
| Miramar | ANNABEL C. PERRY PK-8 | 2 | 41 | 36 | 87.8 | 61 | 46 | 75.4 | * | * | * | 18 | 16 | 88.9 | * | * | * | * | * | * |
| Miramar | ANNABEL C. PERRY PK-8 | 3 | 63 | 53 | 84.1 | 99 | 74 | 74.7 | 23 | 19 | 82.6 | 25 | 16 | 64.0 | * | * | * | * | * | * |
| Miramar | ANNABEL C. PERRY PK-8 | 4 | 35 | 33 | 94.3 | 33 | 32 | 97.0 | * | * | * | 12 | 12 | 100.0 | - | - | - | * | * | * |
| Miramar | ANNABEL C. PERRY PK-8 | 5 | 34 | 34 | 100.0 | 37 | 36 | 97.3 | * | * | * | * | * | * | * | * | * | * | * | * |
| Miramar | ANNABEL C. PERRY PK-8 | 6 | 20 | 20 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Miramar | ANNABEL C. PERRY PK-8 | 7 | 27 | 27 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - |
| Miramar | ANNABEL C. PERRY PK-8 | 8 | 18 | 18 | 100.0 | 19 | 19 | 100.0 | * | * | * | * | * | * | - | - | - | - | - | - |
| Miramar | HENRY D PERRY EDUCATION CENTER | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - |
| Miramar | HENRY D PERRY EDUCATION CENTER | 8 | * | * | * | 13 | 7 | 53.8 | * | * | * | * | * | * | - | - | - | * | * | * |
| Miramar | HENRY D PERRY EDUCATION CENTER | 9 | 16 | 15 | 93.8 | 41 | 40 | 97.6 | 16 | 14 | 87.5 | 13 | 12 | 92.3 | * | * | * | * | * | * |
| Miramar | HENRY D PERRY EDUCATION CENTER | 10 | 31 | 31 | 100.0 | 43 | 43 | 100.0 | 13 | 12 | 92.3 | 20 | 18 | 90.0 | * | * | * | 14 | 14 | 100.0 |
| Miramar | HENRY D PERRY EDUCATION CENTER | 11 | 72 | 68 | 94.4 | 120 | 119 | 99.2 | 48 | 47 | 97.9 | 65 | 62 | 95.4 | 14 | 14 | 100.0 | 16 | 16 | 100.0 |
| Miramar | WHISPERING PINES EXCEPT ED CTR | KG | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - | * | * | * |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 1 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 3 | - | - | - | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 4 | * | * | * | * | * | * | - | - | - | * | * | * | * | * | * | * | * | * |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 6 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Miramar | WHISPERING PINES EXCEPT ED CTR | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Miramar | WHISPERING PINES EXCEPT ED | | | | | | | | | | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|--------------------------------|-------|--------|-----|-------|------|-----|-------|----------|-----|-------|------|-----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Northeast | LLOYD ESTATES ELEMENTARY | 4 | 19 | 16 | 84.2 | 17 | 17 | 100.0 | 21 | 21 | 100.0 | 15 | 15 | 100.0 | - | - | - | * | * | * |
| Northeast | LLOYD ESTATES ELEMENTARY | 5 | 15 | 15 | 100.0 | 19 | 19 | 100.0 | 17 | 17 | 100.0 | 16 | 15 | 93.8 | * | * | * | * | * | * |
| Northeast | NORTH ANDREWS GARDENS ELEM | KG | 15 | 15 | 100.0 | * | * | * | 21 | 21 | 100.0 | 32 | 32 | 100.0 | * | * | * | * | * | * |
| Northeast | NORTH ANDREWS GARDENS ELEM | 1 | 13 | 13 | 100.0 | 14 | 14 | 100.0 | 29 | 29 | 100.0 | 34 | 34 | 100.0 | * | * | * | * | * | * |
| Northeast | NORTH ANDREWS GARDENS ELEM | 2 | 14 | 14 | 100.0 | 15 | 15 | 100.0 | 34 | 34 | 100.0 | 30 | 29 | 96.7 | * | * | * | * | * | * |
| Northeast | NORTH ANDREWS GARDENS ELEM | 3 | 16 | 16 | 100.0 | * | * | * | 38 | 37 | 97.4 | 28 | 28 | 100.0 | 12 | 12 | 100.0 | 12 | 12 | 100.0 |
| Northeast | NORTH ANDREWS GARDENS ELEM | 4 | 12 | 12 | 100.0 | * | * | * | 38 | 38 | 100.0 | 38 | 38 | 100.0 | * | * | * | * | * | * |
| Northeast | NORTH ANDREWS GARDENS ELEM | 5 | 22 | 22 | 100.0 | 15 | 15 | 100.0 | 39 | 39 | 100.0 | 31 | 31 | 100.0 | * | * | * | * | * | * |
| Northeast | OAKLAND PARK ELEMENTARY | KG | 11 | 11 | 100.0 | * | * | * | 18 | 18 | 100.0 | 28 | 28 | 100.0 | * | * | * | * | * | * |
| Northeast | OAKLAND PARK ELEMENTARY | 1 | 15 | 15 | 100.0 | 11 | 11 | 100.0 | 31 | 31 | 100.0 | 24 | 24 | 100.0 | * | * | * | * | * | * |
| Northeast | OAKLAND PARK ELEMENTARY | 2 | 15 | 15 | 100.0 | * | * | * | 21 | 21 | 100.0 | 29 | 29 | 100.0 | * | * | * | * | * | * |
| Northeast | OAKLAND PARK ELEMENTARY | 3 | * | * | * | * | * | * | 15 | 15 | 100.0 | * | * | * | - | - | - | - | - | - |
| Northeast | OAKLAND PARK ELEMENTARY | 4 | * | * | * | * | * | * | 19 | 19 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * |
| Northeast | OAKLAND PARK ELEMENTARY | 5 | 11 | 11 | 100.0 | * | * | * | 20 | 20 | 100.0 | 23 | 23 | 100.0 | * | * | * | * | * | * |
| Northeast | JAMES S. RICKARDS MIDDLE | 6 | 25 | 25 | 100.0 | 36 | 36 | 100.0 | 58 | 58 | 100.0 | 82 | 82 | 100.0 | * | * | * | 17 | 17 | 100.0 |
| Northeast | JAMES S. RICKARDS MIDDLE | 7 | 27 | 27 | 100.0 | 30 | 30 | 100.0 | 54 | 54 | 100.0 | 65 | 65 | 100.0 | * | * | * | 11 | 11 | 100.0 |
| Northeast | JAMES S. RICKARDS MIDDLE | 8 | 32 | 32 | 100.0 | 34 | 34 | 100.0 | 65 | 65 | 100.0 | 64 | 64 | 100.0 | 15 | 15 | 100.0 | 19 | 19 | 100.0 |
| Northeast | NORTHEAST HIGH | 6 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| Northeast | NORTHEAST HIGH | 7 | * | * | * | * | * | * | 24 | 23 | 95.8 | 28 | 27 | 96.4 | * | * | * | * | * | * |
| Northeast | NORTHEAST HIGH | 8 | * | * | * | * | * | * | * | * | * | 16 | 16 | 100.0 | * | * | * | * | * | * |
| Northeast | NORTHEAST HIGH | 9 | 64 | 64 | 100.0 | 81 | 81 | 100.0 | 115 | 115 | 100.0 | 130 | 130 | 100.0 | 29 | 29 | 100.0 | 34 | 34 | 100.0 |
| Northeast | NORTHEAST HIGH | 10 | 85 | 85 | 100.0 | 87 | 87 | 100.0 | 104 | 104 | 100.0 | 88 | 87 | 98.9 | 29 | 29 | 100.0 | 40 | 40 | 100.0 |
| Northeast | NORTHEAST HIGH | 11 | 70 | 70 | 100.0 | 87 | 86 | 98.9 | 79 | 78 | 98.7 | 89 | 89 | 100.0 | 32 | 32 | 100.0 | 34 | 33 | 97.1 |
| Nova | NOVA BLANCHE FORMAN ELEMENTARY | KG | 37 | 37 | 100.0 | 35 | 35 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Nova | NOVA BLANCHE FORMAN ELEMENTARY | 1 | 35 | 35 | 100.0 | 33 | 33 | 100.0 | 11 | 10 | 90.9 | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Nova | NOVA BLANCHE FORMAN ELEMENTARY | 2 | 35 | 34 | 97.1 | 34 | 33 | 97.1 | 15 | 13 | 86.7 | * | * | * | * | * | * | * | * | * |
| Nova | NOVA BLANCHE FORMAN ELEMENTARY | 3 | 45 | 45 | 100.0 | 18 | 17 | 94.4 | * | * | * | * | * | * | * | * | * | * | * | * |
| Nova | NOVA BLANCHE FORMAN ELEMENTARY | 4 | 35 | 35 | 100.0 | 38 | 38 | 100.0 | * | * | * | 13 | 13 | 100.0 | * | * | * | * | * | * |
| Nova | NOVA BLANCHE FORMAN ELEMENTARY | 5 | 42 | 42 | 100.0 | 40 | 40 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Nova | NOVA DWIGHT D EISENHOWER ELEM | KG | 50 | 50 | 100.0 | 43 | 43 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Nova | NOVA DWIGHT D EISENHOWER ELEM | 1 | 38 | 36 | 94.7 | 35 | 35 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * |
| Nova | NOVA DWIGHT D EISENHOWER ELEM | 2 | 32 | 32 | 100.0 | 33 | 33 | 100.0 | 14 | 14 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Nova | NOVA DWIGHT D EISENHOWER ELEM | 3 | 30 | 30 | 100.0 | 27 | 27 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * |
| Nova | NOVA DWIGHT D EISENHOWER ELEM | 4 | 35 | 35 | 100.0 | 32 | 32 | 100.0 | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Nova | NOVA DWIGHT D EISENHOWER ELEM | 5 | 32 | 32 | 100.0 | 26 | 26 | 100.0 | 12 | 12 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * |
| Nova | NOVA MIDDLE | 6 | 118 | 117 | 99.2 | 89 | 89 | 100.0 | 54 | 54 | 100.0 | 32 | 32 | 100.0 | 19 | 19 | 100.0 | 13 | 13 | 100.0 |
| Nova | NOVA MIDDLE | 7 | 114 | 114 | 100.0 | 95 | 94 | 98.9 | 31 | 31 | 100.0 | 34 | 34 | 100.0 | * | * | * | * | * | * |
| Nova | NOVA MIDDLE | 8 | 100 | 100 | 100.0 | 91 | 91 | 100.0 | 26 | 26 | 100.0 | 36 | 36 | 100.0 | 15 | 15 | 100.0 | 22 | 22 | 100.0 |
| Nova | COLLEGE ACADEMY AT BROWARD COL | 11 | 38 | 38 | 100.0 | * | * | * | 44 | 44 | 100.0 | 39 | 39 | 100.0 | 30 | 30 | 100.0 | 22 | 22 | 100.0 |
| Nova | MCFATTER TECHNICAL COLLEGE | 9 | 18 | 18 | 100.0 | 13 | 13 | 100.0 | 28 | 28 | 100.0 | 45 | 45 | 100.0 | 14 | 14 | 100.0 | 12 | 12 | 100.0 |
| Nova | MCFATTER TECHNICAL COLLEGE | 10 | 14 | 14 | 100.0 | * | * | * | 35 | 35 | 100.0 | 37 | 37 | 100.0 | 14 | 14 | 100.0 | 19 | 19 | 100.0 |
| Nova | MCFATTER TECHNICAL COLLEGE | 11 | 19 | 19 | 100.0 | 14 | 14 | 100.0 | 26 | 26 | 100.0 | 50 | 50 | 100.0 | 14 | 14 | 100.0 | 25 | 25 | 100.0 |
| Nova | NOVA HIGH | 9 | 180 | 180 | 100.0 | 167 | 167 | 100.0 | 59 | 59 | 100.0 | 70 | 70 | 100.0 | 25 | 25 | 100.0 | 33 | 33 | 100.0 |
| Nova | NOVA HIGH | 10 | 143 | 142 | 99.3 | 125 | 125 | 100.0 | 67 | 67 | 100.0 | 60 | 60 | 100.0 | 30 | 30 | 100.0 | 32 | 32 | 100.0 |
| Nova | NOVA HIGH | 11 | 154 | 154 | 100.0 | 129 | 129 | 100.0 | 50 | 50 | 100.0 | 55 | 55 | 100.0 | 28 | 28 | 100.0 | 35 | 35 | 100.0 |
| Piper | BANYAN ELEMENTARY | KG | 21 | 21 | 100.0 | 38 | 37 | 97.4 | 15 | 15 | 100.0 | 30 | 30 | 100.0 | * | * | * | * | * | * |
| Piper | BANYAN ELEMENTARY | 1 | 22 | 22 | 100.0 | 37 | 37 | 100.0 | 18 | 16 | 88.9 | 17 | 16 | 94.1 | * | * | * | * | * | * |
| Piper | BANYAN ELEMENTARY | 2 | 24 | 24 | 100.0 | 41 | 38 | 92.7 | 28 | 23 | 82.1 | 22 | 20 | 90.9 | * | * | * | * | * | * |
| Piper | BANYAN ELEMENTARY | 3 | 40 | 37 | 92.5 | 63 | 53 | 84.1 | 23 | 18 | 78.3 | 40 | 37 | 92.5 | * | * | * | 13 | 12 | 92.3 |
| Piper | BANYAN ELEMENTARY | 4 | 39 | 38 | 97.4 | 39 | 39 | 100.0 | 17 | 15 | 88.2 | 24 | 24 | 100.0 | * | * | * | * | * | * |
| Piper | BANYAN ELEMENTARY | 5 | 30 | 30 | 100.0 | 33 | 31 | 93.9 | * | * | * | 15 | 15 | 100.0 | 11 | 11 | 100.0 | * | * | * |
| Piper | DISCOVERY ELEMENTARY | KG | 27 | 27 | 100.0 | 48 | 48 | 100.0 | 16 | 16 | 100.0 | 11 | 11 | 100.0 | * | * | * | * | * | * |
| Piper | DISCOVERY ELEMENTARY | 1 | 40 | 40 | 100.0 | 39 | 38 | 97.4 | * | * | * | * | * | * | * | * | * | * | * | * |
| Piper | DISCOVERY ELEMENTARY | 2 | 38 | 38 | 100.0 | 31 | 31 | 100.0 | * | * | * | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Piper | DISCOVERY ELEMENTARY | 3 | 36 | 36 | 100.0 | 31 | 31 | 100.0 | 12 | 12 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Piper | DISCOVERY ELEMENTARY | 4 | 55 | 55 | 100.0 | 27 | 27 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Piper | | | | | | | | | | | | | | | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|-------------------------|-------|--------|-----|-------|------|-----|-------|----------|----|-------|------|----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Piper | PIPER HIGH | 9 | 210 | 210 | 100.0 | 177 | 177 | 100.0 | 46 | 46 | 100.0 | 53 | 53 | 100.0 | 11 | 11 | 100.0 | 27 | 27 | 100.0 |
| Piper | PIPER HIGH | 10 | 206 | 206 | 100.0 | 180 | 179 | 99.4 | 49 | 48 | 98.0 | 47 | 47 | 100.0 | 20 | 20 | 100.0 | 24 | 24 | 100.0 |
| Piper | PIPER HIGH | 11 | 197 | 197 | 100.0 | 166 | 166 | 100.0 | 46 | 46 | 100.0 | 53 | 53 | 100.0 | 15 | 15 | 100.0 | 20 | 20 | 100.0 |
| Plantation | CENTRAL PARK ELEMENTARY | KG | * | * | * | * | * | * | 18 | 18 | 100.0 | 20 | 20 | 100.0 | * | * | * | 22 | 22 | 100.0 |
| Plantation | CENTRAL PARK ELEMENTARY | 1 | * | * | * | * | * | * | 19 | 19 | 100.0 | 24 | 24 | 100.0 | 19 | 19 | 100.0 | 25 | 25 | 100.0 |
| Plantation | CENTRAL PARK ELEMENTARY | 2 | * | * | * | * | * | * | 20 | 20 | 100.0 | 26 | 26 | 100.0 | 17 | 17 | 100.0 | 22 | 22 | 100.0 |
| Plantation | CENTRAL PARK ELEMENTARY | 3 | 12 | 12 | 100.0 | * | * | * | 24 | 24 | 100.0 | 23 | 23 | 100.0 | 20 | 20 | 100.0 | 14 | 14 | 100.0 |
| Plantation | CENTRAL PARK ELEMENTARY | 4 | * | * | * | 12 | 12 | 100.0 | 12 | 12 | 100.0 | 18 | 17 | 94.4 | 20 | 20 | 100.0 | * | * | * |
| Plantation | CENTRAL PARK ELEMENTARY | 5 | * | * | * | * | * | * | 16 | 16 | 100.0 | 19 | 18 | 94.7 | 16 | 16 | 100.0 | 15 | 15 | 100.0 |
| Plantation | MIRROR LAKE ELEMENTARY | KG | 24 | 24 | 100.0 | * | * | * | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * |
| Plantation | MIRROR LAKE ELEMENTARY | 1 | 26 | 26 | 100.0 | 23 | 23 | 100.0 | * | * | * | 17 | 17 | 100.0 | * | * | * | * | * | * |
| Plantation | MIRROR LAKE ELEMENTARY | 2 | 20 | 20 | 100.0 | 30 | 30 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Plantation | MIRROR LAKE ELEMENTARY | 3 | 16 | 16 | 100.0 | 18 | 18 | 100.0 | * | * | * | 11 | 8 | 72.7 | * | * | * | * | * | * |
| Plantation | MIRROR LAKE ELEMENTARY | 4 | 24 | 22 | 91.7 | 15 | 14 | 93.3 | 14 | 13 | 92.9 | 17 | 17 | 100.0 | * | * | * | * | * | * |
| Plantation | MIRROR LAKE ELEMENTARY | 5 | 24 | 24 | 100.0 | 23 | 23 | 100.0 | * | * | * | 14 | 14 | 100.0 | * | * | * | * | * | * |
| Plantation | PETERS ELEMENTARY | KG | 17 | 16 | 94.1 | 18 | 18 | 100.0 | * | * | * | 12 | 11 | 91.7 | * | * | * | * | * | * |
| Plantation | PETERS ELEMENTARY | 1 | 20 | 19 | 95.0 | 21 | 21 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Plantation | PETERS ELEMENTARY | 2 | 20 | 20 | 100.0 | 20 | 20 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Plantation | PETERS ELEMENTARY | 3 | * | * | * | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - |
| Plantation | PETERS ELEMENTARY | 4 | 12 | 12 | 100.0 | 13 | 13 | 100.0 | * | * | * | * | * | * | * | * | * | * | * | * |
| Plantation | PETERS ELEMENTARY | 5 | * | * | * | 19 | 19 | 100.0 | * | * | * | 11 | 11 | 100.0 | * | * | * | * | * | * |
| Plantation | SAWGRASS ELEMENTARY | KG | 15 | 15 | 100.0 | * | * | * | 17 | 16 | 94.1 | 19 | 19 | 100.0 | 20 | 20 | 100.0 | 21 | 21 | 100.0 |
| Plantation | SAWGRASS ELEMENTARY | 1 | 15 | 15 | 100.0 | 23 | 21 | 91.3 | 18 | 18 | 100.0 | 25 | 24 | 96.0 | 25 | 25 | 100.0 | 21 | 21 | 100.0 |
| Plantation | SAWGRASS ELEMENTARY | 2 | * | * | * | 16 | 16 | 100.0 | 19 | 19 | 100.0 | 25 | 24 | 96.0 | 18 | 18 | 100.0 | 23 | 23 | 100.0 |
| Plantation | SAWGRASS ELEMENTARY | 3 | * | * | * | 15 | 14 | 93.3 | 33 | 33 | 100.0 | 32 | 31 | 96.9 | * | * | * | * | * | * |
| Plantation | SAWGRASS ELEMENTARY | 4 | * | * | * | 20 | 19 | 95.0 | 31 | 31 | 100.0 | 28 | 28 | 100.0 | 12 | 11 | 91.7 | 11 | 11 | 100.0 |
| Plantation | SAWGRASS ELEMENTARY | 5 | 14 | 14 | 100.0 | * | * | * | 21 | 21 | 100.0 | 28 | 26 | 92.9 | * | * | * | * | * | * |
| Plantation | PLANTATION MIDDLE | 6 | 65 | 65 | 100.0 | 57 | 57 | 100.0 | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * |
| Plantation | PLANTATION MIDDLE | 7 | 50 | 50 | 100.0 | 56 | 56 | 100.0 | * | * | * | 11 | 11 | 100.0 | * | * | * | * | * | * |
| Plantation | PLANTATION MIDDLE | 8 | 56 | 56 | 100.0 | 55 | 55 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * |
| Plantation | PLANTATION HIGH | 9 | 140 | 140 | 100.0 | 122 | 122 | 100.0 | 34 | 34 | 100.0 | 43 | 43 | 100.0 | 14 | 14 | 100.0 | * | * | * |
| Plantation | PLANTATION HIGH | 10 | 158 | 158 | 100.0 | 157 | 157 | 100.0 | 43 | 43 | 100.0 | 38 | 38 | 100.0 | 13 | 13 | 100.0 | 21 | 21 | 100.0 |
| Plantation | PLANTATION HIGH | 11 | 110 | 110 | 100.0 | 147 | 147 | 100.0 | 30 | 30 | 100.0 | 33 | 33 | 100.0 | 14 | 14 | 100.0 | * | * | * |
| South Broward | COLLINS ELEMENTARY | KG | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| South Broward | COLLINS ELEMENTARY | 1 | 13 | 13 | 100.0 | 11 | 10 | 90.9 | * | * | * | * | * | * | * | * | * | * | * | * |
| South Broward | COLLINS ELEMENTARY | 2 | 16 | 16 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - |
| South Broward | COLLINS ELEMENTARY | 3 | 11 | 11 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - |
| South Broward | COLLINS ELEMENTARY | 4 | 14 | 14 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| South Broward | COLLINS ELEMENTARY | 5 | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * | - | - | - | * | * | * |
| South Broward | DANIA ELEMENTARY | KG | 16 | 15 | 93.8 | 17 | 16 | 94.1 | 15 | 15 | 100.0 | 24 | 23 | 95.8 | * | * | * | 17 | 15 | 88.2 |
| South Broward | DANIA ELEMENTARY | 1 | * | * | * | 16 | 14 | 87.5 | 15 | 15 | 100.0 | 29 | 27 | 93. | | | | | | |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|-----------------------------|-------|--------|----|-------|------|-----|-------|----------|-----|-------|------|-----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| South Plantation | TROPICAL ELEMENTARY | KG | * | * | * | * | * | * | 20 | 20 | 100.0 | 18 | 18 | 100.0 | 11 | 11 | 100.0 | 22 | 22 | 100.0 |
| South Plantation | TROPICAL ELEMENTARY | 1 | * | * | * | 18 | 18 | 100.0 | 27 | 27 | 100.0 | 28 | 28 | 100.0 | 26 | 25 | 96.2 | 28 | 28 | 100.0 |
| South Plantation | TROPICAL ELEMENTARY | 2 | 13 | 13 | 100.0 | 17 | 16 | 94.1 | 31 | 31 | 100.0 | 27 | 27 | 100.0 | 19 | 19 | 100.0 | 21 | 21 | 100.0 |
| South Plantation | TROPICAL ELEMENTARY | 3 | 12 | 11 | 91.7 | 11 | 11 | 100.0 | 16 | 16 | 100.0 | 22 | 22 | 100.0 | 23 | 23 | 100.0 | 23 | 23 | 100.0 |
| South Plantation | TROPICAL ELEMENTARY | 4 | * | * | * | * | * | * | 20 | 20 | 100.0 | 30 | 30 | 100.0 | 25 | 25 | 100.0 | 19 | 19 | 100.0 |
| South Plantation | TROPICAL ELEMENTARY | 5 | 13 | 13 | 100.0 | 13 | 13 | 100.0 | 17 | 17 | 100.0 | 27 | 27 | 100.0 | 20 | 20 | 100.0 | 19 | 19 | 100.0 |
| South Plantation | SEMINOLE MIDDLE | 6 | 48 | 48 | 100.0 | 51 | 51 | 100.0 | 55 | 55 | 100.0 | 50 | 50 | 100.0 | 47 | 47 | 100.0 | 37 | 37 | 100.0 |
| South Plantation | SEMINOLE MIDDLE | 7 | 60 | 59 | 98.3 | 61 | 61 | 100.0 | 56 | 56 | 100.0 | 54 | 53 | 98.1 | 38 | 38 | 100.0 | 40 | 40 | 100.0 |
| South Plantation | SEMINOLE MIDDLE | 8 | 55 | 54 | 98.2 | 63 | 62 | 98.4 | 42 | 42 | 100.0 | 56 | 56 | 100.0 | 52 | 52 | 100.0 | 41 | 41 | 100.0 |
| South Plantation | SOUTH PLANTATION HIGH | 9 | 90 | 90 | 100.0 | 106 | 106 | 100.0 | 105 | 105 | 100.0 | 123 | 123 | 100.0 | 57 | 57 | 100.0 | 35 | 35 | 100.0 |
| South Plantation | SOUTH PLANTATION HIGH | 10 | 74 | 74 | 100.0 | 84 | 84 | 100.0 | 106 | 106 | 100.0 | 106 | 106 | 100.0 | 56 | 56 | 100.0 | 46 | 46 | 100.0 |
| South Plantation | SOUTH PLANTATION HIGH | 11 | 87 | 87 | 100.0 | 82 | 81 | 98.8 | 95 | 95 | 100.0 | 89 | 88 | 98.9 | 47 | 47 | 100.0 | 50 | 50 | 100.0 |
| South Plantation | PINE RIDGE EDUCATION CENTER | KG | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - |
| South Plantation | PINE RIDGE EDUCATION CENTER | 1 | - | - | - | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - |
| South Plantation | PINE RIDGE EDUCATION CENTER | 2 | - | - | - | * | * | * | - | - | - | - | - | - | - | - | - | - | - | - |
| South Plantation | PINE RIDGE EDUCATION CENTER | 3 | - | - | - | * | * | * | - | - | - | * | * | * | - | - | - | * | * | * |
| South Plantation | PINE RIDGE EDUCATION CENTER | 4 | * | * | * | * | * | * | - | - | - | * | * | * | - | - | - | - | - | - |
| South Plantation | PINE RIDGE EDUCATION CENTER | 5 | * | * | * | * | * | * | * | * | * | * | * | * | - | - | - | - | - | - |
| South Plantation | PINE RIDGE EDUCATION CENTER | 6 | * | * | * | 20 | 20 | 100.0 | * | * | * | * | * | * | - | - | - | * | * | * |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | KG | * | * | * | * | * | * | 16 | 16 | 100.0 | * | * | * | 30 | 30 | 100.0 | 18 | 18 | 100.0 |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | 1 | * | * | * | * | * | * | 16 | 16 | 100.0 | 22 | 22 | 100.0 | 27 | 27 | 100.0 | 36 | 36 | 100.0 |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | 2 | * | * | * | 20 | 20 | 100.0 | 20 | 20 | 100.0 | 21 | 21 | 100.0 | 19 | 19 | 100.0 | 29 | 29 | 100.0 |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | 3 | * | * | * | * | * | * | 24 | 24 | 100.0 | 19 | 19 | 100.0 | 21 | 21 | 100.0 | 19 | 19 | 100.0 |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | 4 | 20 | 20 | 100.0 | * | * | * | 15 | 15 | 100.0 | 13 | 13 | 100.0 | 24 | 24 | 100.0 | 32 | 32 | 100.0 |
| Stoneman Douglas | COUNTRY HILLS ELEMENTARY | 5 | * | * | * | * | * | * | 19 | 19 | 100.0 | 21 | 21 | 100.0 | 15 | 15 | 100.0 | 29 | 29 | 100.0 |
| Stoneman Douglas | EAGLE RIDGE ELEMENTARY | KG | 17 | 17 | 100.0 | 22 | 22 | 100.0 | 22 | 22 | 100.0 | 38 | 38 | 100.0 | 17 | 17 | 100.0 | 28 | 27 | 96.4 |
| Stoneman Douglas | EAGLE RIDGE ELEMENTARY | 1 | 16 | 15 | 93.8 | 22 | 20 | 90.9 | 29 | 29 | 100.0 | 28 | 28 | 100.0 | 24 | 24 | 100.0 | 31 | 31 | 100.0 |
| Stoneman Douglas | EAGLE RIDGE ELEMENTARY | 2 | 20 | 20 | 100.0 | 31 | 30 | 96.8 | 25 | 25 | 100.0 | 38 | 37 | 97.4 | 20 | 20 | 100.0 | 40 | 39 | 97.5 |
| Stoneman Douglas | EAGLE RIDGE ELEMENTARY | 3 | 21 | 21 | 100.0 | 44 | 41 | 93.2 | 39 | 36 | 92.3 | 50 | 48 | 96.0 | 30 | 29 | 96.7 | 43 | 41 | 95.3 |
| Stoneman Douglas | EAGLE RIDGE ELEMENTARY | 4 | 22 | 21 | 95.5 | 23 | 23 | 100.0 | 29 | 29 | 100.0 | 23 | 22 | 95.7 | 29 | 29 | 100.0 | 23 | 23 | 100.0 |
| Stoneman Douglas | EAGLE RIDGE ELEMENTARY | 5 | 19 | 19 | 100.0 | 28 | 28 | 100.0 | 37 | 36 | 97.3 | 27 | 27 | 100.0 | 24 | 24 | 100.0 | 33 | 33 | 100.0 |
| Stoneman Douglas | HERON HEIGHTS ELEMENTARY | KG | * | * | * | * | * | * | 15 | 15 | 100.0 | 14 | 13 | 92.9 | 49 | 49 | 100.0 | 59 | 59 | 100.0 |
| Stoneman Douglas | HERON HEIGHTS ELEMENTARY | 1 | * | * | * | * | * | * | 13 | 13 | 100.0 | 18 | 18 | 100.0 | 39 | 39 | 100.0 | 42 | 41 | 97.6 |
| Stoneman Douglas | HERON HEIGHTS ELEMENTARY | 2 | * | * | * | * | * | * | * | * | * | 14 | 14 | 100.0 | 62 | 62 | 100.0 | 45 | 45 | 100.0 |
| Stoneman Douglas | HERON HEIGHTS ELEMENTARY | 3 | * | * | * | * | * | * | 12 | 12 | 100.0 | 25 | 25 | 100.0 | 50 | 50 | 100.0 | 46 | 46 | 100.0 |
| Stoneman Douglas | HERON HEIGHTS ELEMENTARY | 4 | * | * | * | * | * | * | 11 | 11 | 100.0 | 21 | 21 | 100.0 | 57 | 57 | 100.0 | 56 | 56 | 100.0 |
| Stoneman Douglas | HERON HEIGHTS ELEMENTARY | 5 | * | * | * | * | * | * | * | * | * | 17 | 17 | 100.0 | 50 | 50 | 100.0 | 46 | 46 | 10 |

| Appendix D (continued) | | | | | | | | | | | | | | | | | | | | |
|------------------------|-----------------------|-------|--------|-----|-------|------|-----|-------|----------|-----|-------|------|-----|-------|--------|----|-------|------|----|-------|
| Innovation Zone | School | Grade | Black | | | | | | Hispanic | | | | | | White | | | | | |
| | | | Female | | | Male | | | Female | | | Male | | | Female | | | Male | | |
| | | | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % | N | n | % |
| Taravella | CHALLENGER ELEMENTARY | KG | 32 | 32 | 100.0 | 27 | 27 | 100.0 | 11 | 11 | 100.0 | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Taravella | CHALLENGER ELEMENTARY | 1 | 30 | 30 | 100.0 | 23 | 20 | 87.0 | * | * | * | 27 | 26 | 96.3 | * | * | * | * | * | * |
| Taravella | CHALLENGER ELEMENTARY | 2 | 32 | 32 | 100.0 | 34 | 34 | 100.0 | 23 | 23 | 100.0 | 19 | 18 | 94.7 | * | * | * | * | * | * |
| Taravella | CHALLENGER ELEMENTARY | 3 | 19 | 19 | 100.0 | 28 | 28 | 100.0 | 21 | 21 | 100.0 | 20 | 20 | 100.0 | * | * | * | * | * | * |
| Taravella | CHALLENGER ELEMENTARY | 4 | 32 | 32 | 100.0 | 37 | 37 | 100.0 | 18 | 18 | 100.0 | 20 | 20 | 100.0 | * | * | * | 13 | 13 | 100.0 |
| Taravella | CHALLENGER ELEMENTARY | 5 | 30 | 30 | 100.0 | 37 | 37 | 100.0 | 19 | 19 | 100.0 | 24 | 24 | 100.0 | 16 | 16 | 100.0 | * | * | * |
| Taravella | MAPLEWOOD ELEMENTARY | KG | 17 | 17 | 100.0 | 26 | 24 | 92.3 | 20 | 19 | 95.0 | 30 | 28 | 93.3 | * | * | * | 16 | 16 | 100.0 |
| Taravella | MAPLEWOOD ELEMENTARY | 1 | 15 | 14 | 93.3 | 30 | 28 | 93.3 | 32 | 32 | 100.0 | 34 | 33 | 97.1 | 13 | 12 | 92.3 | 20 | 19 | 95.0 |
| Taravella | MAPLEWOOD ELEMENTARY | 2 | 21 | 20 | 95.2 | 39 | 36 | 92.3 | 36 | 33 | 91.7 | 37 | 36 | 97.3 | * | * | * | 15 | 14 | 93.3 |
| Taravella | MAPLEWOOD ELEMENTARY | 3 | 25 | 23 | 92.0 | 45 | 40 | 88.9 | 36 | 34 | 94.4 | 33 | 29 | 87.9 | 15 | 14 | 93.3 | 17 | 15 | 88.2 |
| Taravella | MAPLEWOOD ELEMENTARY | 4 | 20 | 20 | 100.0 | 30 | 30 | 100.0 | 36 | 36 | 100.0 | 37 | 35 | 94.6 | 17 | 17 | 100.0 | 13 | 13 | 100.0 |
| Taravella | MAPLEWOOD ELEMENTARY | 5 | 26 | 25 | 96.2 | 24 | 24 | 100.0 | 29 | 29 | 100.0 | 28 | 28 | 100.0 | 17 | 17 | 100.0 | 12 | 12 | 100.0 |
| Taravella | RAMBLEWOOD ELEMENTARY | KG | 13 | 13 | 100.0 | 12 | 12 | 100.0 | 15 | 15 | 100.0 | 21 | 21 | 100.0 | 11 | 11 | 100.0 | * | * | * |
| Taravella | RAMBLEWOOD ELEMENTARY | 1 | 14 | 14 | 100.0 | 15 | 15 | 100.0 | 18 | 18 | 100.0 | 17 | 17 | 100.0 | * | * | * | 12 | 11 | 91.7 |
| Taravella | RAMBLEWOOD ELEMENTARY | 2 | 20 | 20 | 100.0 | 13 | 13 | 100.0 | 11 | 11 | 100.0 | 25 | 24 | 96.0 | * | * | * | 12 | 12 | 100.0 |
| Taravella | RAMBLEWOOD ELEMENTARY | 3 | 17 | 17 | 100.0 | 14 | 14 | 100.0 | 20 | 20 | 100.0 | 25 | 25 | 100.0 | 15 | 14 | 93.3 | 16 | 15 | 93.8 |
| Taravella | RAMBLEWOOD ELEMENTARY | 4 | 13 | 13 | 100.0 | 12 | 12 | 100.0 | 22 | 22 | 100.0 | 22 | 22 | 100.0 | * | * | * | 12 | 12 | 100.0 |
| Taravella | RAMBLEWOOD ELEMENTARY | 5 | 13 | 13 | 100.0 | 14 | 14 | 100.0 | 14 | 14 | 100.0 | 24 | 24 | 100.0 | * | * | * | 16 | 16 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | KG | * | * | * | 13 | 12 | 92.3 | 22 | 22 | 100.0 | 14 | 14 | 100.0 | * | * | * | 17 | 17 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | 1 | * | * | * | * | * | * | 12 | 12 | 100.0 | 11 | 11 | 100.0 | 15 | 15 | 100.0 | 17 | 17 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | 2 | 17 | 17 | 100.0 | 12 | 12 | 100.0 | 16 | 16 | 100.0 | 20 | 20 | 100.0 | 19 | 19 | 100.0 | 20 | 20 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | 3 | * | * | * | * | * | * | 13 | 13 | 100.0 | 26 | 26 | 100.0 | 22 | 22 | 100.0 | 18 | 18 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | 4 | * | * | * | 15 | 15 | 100.0 | 15 | 15 | 100.0 | * | * | * | 20 | 20 | 100.0 | 27 | 27 | 100.0 |
| Taravella | RIVERSIDE ELEMENTARY | 5 | 15 | 15 | 100.0 | 14 | 14 | 100.0 | 12 | 12 | 100.0 | 15 | 15 | 100.0 | 23 | 23 | 100.0 | 24 | 24 | 100.0 |
| Taravella | TAMARAC ELEMENTARY | KG | 17 | 17 | 100.0 | 14 | 14 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * |
| Taravella | TAMARAC ELEMENTARY | 1 | 18 | 18 | 100.0 | 24 | 24 | 100.0 | * | * | * | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Taravella | TAMARAC ELEMENTARY | 2 | 18 | 18 | 100.0 | 16 | 16 | 100.0 | * | * | * | 15 | 15 | 100.0 | * | * | * | * | * | * |
| Taravella | TAMARAC ELEMENTARY | 3 | 15 | 15 | 100.0 | 22 | 22 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * | * | * | * |
| Taravella | TAMARAC ELEMENTARY | 4 | 15 | 14 | 93.3 | 27 | 27 | 100.0 | 17 | 17 | 100.0 | 12 | 12 | 100.0 | * | * | * | * | * | * |
| Taravella | TAMARAC ELEMENTARY | 5 | 16 | 16 | 100.0 | 18 | 18 | 100.0 | 19 | 18 | 94.7 | 28 | 28 | 100.0 | * | * | * | * | * | * |
| Taravella | RAMBLEWOOD MIDDLE | 6 | 48 | 48 | 100.0 | 56 | 56 | 100.0 | 71 | 71 | 100.0 | 59 | 59 | 100.0 | 25 | 25 | 100.0 | 38 | 38 | 100.0 |
| Taravella | RAMBLEWOOD MIDDLE | 7 | 61 | 61 | 100.0 | 54 | 54 | 100.0 | 70 | 70 | 100.0 | 62 | 62 | 100.0 | 37 | 37 | 100.0 | 31 | 31 | 100.0 |
| Taravella | RAMBLEWOOD MIDDLE | 8 | 70 | 70 | 100.0 | 71 | 71 | 100.0 | 70 | 70 | 100.0 | 63 | 63 | 100.0 | 44 | 44 | 100.0 | 45 | 45 | 100.0 |
| Taravella | J.P. TARAVELLA HIGH | 9 | 112 | 112 | 100.0 | 105 | 105 | 100.0 | 98 | 98 | 100.0 | 98 | 98 | 100.0 | 49 | 49 | 100.0 | 77 | 77 | 100.0 |
| Taravella | J.P. TARAVELLA HIGH | 10 | 119 | 119 | 100.0 | 132 | 132 | 100.0 | 107 | 107 | 100.0 | 105 | 105 | 100.0 | 67 | 67 | 100.0 | 57 | 57 | 100.0 |
| Taravella | J.P. TARAVELLA HIGH | 11 | 119 | 119 | 100.0 | | | | | | | | | | | | | | | |