AdvancED eProve Survey 2018 -- Student Survey (Elementary)

	I Ag	ree	I Don't	Agree	I'm No	t Sure	Va	lid	Average	Skipped Question	Total
PURPOSE AND DIRECTION	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
In my school my principal and teachers want every student to learn.	42487	94	497	1	2441	5	45425	100	2.88	865	46290
In my school I am learning new things that will help me.	39189	86	691	2	5545	12	45425	100	2.74	865	46290
	I Ag	ree	I Don't	Agree	I'm No	t Sure	Va	lid	Average	Skipped Question	Total
GOVERNANCE AND LEADERSHIP	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
In my school I am treated fairly.	28632	64	3490	8	12967	29	45089	100	2.35	1201	46290
In my school students treat adults with respect.	22233	49	4495	10	18361	41	45089	100	2.09	1201	46290
In my school my teachers want me to do my best work.	43319	96	481	1	1289	3	45089	100	2.93	1201	46290
	I Ag	ree	l Don't	Agree	I'm No	t Sure	Va	lid	Average	Skipped Question	Total
TEACHING AND ASSESSING FOR LEARNING	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
My teachers help me learn things I will need in the future.	39210	88	863	2	4356	10	44429	100	2.78	1861	46290
My teachers use different activities to help me learn.	38558	87	934	2	4937	11	44429	100	2.76	1861	46290
My teachers listen to me.	30517	69	2867	6	11045	25	44429	100	2.44	1861	46290
My teachers tell me how I should behave and do my work.	40028	90	995	2	3406	8	44429	100	2.82	1861	46290
My teachers ask my family to come to school activities.	26885	61	5953	13	11591	26	44429	100	2.34	1861	46290
My teachers always help me when I need them.	33655	76	1589	4	9185	21	44429	100	2.55	1861	46290
My teachers tell my family how I am doing in school.	37085	83	1690	4	5654	13	44429	100	2.71	1861	46290
My teachers care about students.	39150	88	1331	3	3948	9	44429	100	2.79	1861	46290
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DECOLIDEDES AND CLIDDORT SYSTEMS	I Ag		I Don't		I'm No		Va		Average	Skipped Question	Total
RESOURCES AND SUPPORT SYSTEMS My spheal is rafe and clean	Count	%	Count	%	Count	%	Count	% 100	Score	Count	Count
My school is safe and clean.	26393	60	3422	8	14336	32	44151	100	2.27	2139	46290
My school has many places where I can learn, such as the library.	38394	87	1029	2	4728	11	44151	100	2.76	2139	46290
My school has computers to help me learn.	41917	95	519	1	1715	4	44151	100	2.91	2139	46290
My school wants children in our school to help each other even if we are not friends.	34858	79	2318	5	6975	16	44151	100	2.63	2139	46290
	I Ag	ree	I Don't	Agree	I'm No	t Sure	Va	lid	Average	Skipped Question	Total
USING RESULTS FOR CONTINUOUS IMPROVEMENT	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
My principal and teachers ask me what I think about school.	17419	40	11551	26	14967	34	43937	100	2.06	2353	46290
My principal and teachers tell children when they do a good job.	35952	82	1417	3	6568	15	43937	100	2.67	2353	46290
My principal and teachers help me to be ready for the next grade.	40966	93	652	1	2319	5	43937	100	2.88	2353	46290
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AdvancED eProve Survey 2018 -- Student Survey (Middle and High)

	Strongly	/ Agree	Agr	ee	Neu	tral	Disag	gree	Strongly [Disagree	Valid	Average	Not Applicable	Skipped Question	Total
PURPOSE AND DIRECTION	Count	%	Count	%	Count	%	Count	%	Count	%	Ν	Score	Count	Count	Count
In my school, programs and services are available to help me succeed.	14022	20	31830	45	17313	24	2450	3	1682	2	67297	3.80	834	2733	70864
In my school, the purpose and expectations are clearly explained to me and my family.	12405	18	29429	42	18883	27	4585	6	2030	3	67332	3.68	799	2733	70864
In my school, a high quality education is offered.	14044	20	27435	39	19123	27	4260	6	2472	3	67334	3.69	797	2733	70864
In my school, all students are treated with respect.	6284	9	14329	20	22471	32	12574	18	10345	15	66003	2.90	2128	2733	70864
In my school, teachers work together to improve student learning.	12123	17	25428	36	21248	30	5308	7	2938	4	67045	3.57	1086	2733	70864

	Strongly	/ Agree	Agr	ee	Neu	tral	Disag	gree	Strongly I	Disagree	Valid	Average	Not Applicable	Skipped Question	Total
GOVERNANCE AND LEADERSHIP	Count	%	Count	%	Count	%	Count	%	Count	%	Ν	Score	Count	Count	Count
In my school, rules are applied equally to all students.	13138	19	22956	32	16375	23	8457	12	5532	8	66458	3.45	1133	3273	70864
In my school, students treat adults with respect.	4884	7	13039	18	25408	36	12659	18	9700	14	65690	2.86	1901	3273	70864
In my school, the principal and teachers have high expectations of me.	17502	25	27644	39	16871	24	2610	4	1821	3	66448	3.85	1143	3273	70864

	Strongly	/ Agree	Agr	ee	Neu	tral	Disag	gree	Strongly I	Disagree	Valid	Average	Not Applicable	Skipped Question	Total
TEACHING AND ASSESSING FOR LEARNING	Count	%	Count	%	Count	%	Count	%	Count	%	Ν	Score	Count	Count	Count
My school gives me multiple assessments to check my understanding of what was taught.	15834	22	29847	42	14622	21	2991	4	1647	2	64941	3.85	722	5201	70864
My school provides me with challenging curriculum and learning experiences.	13478	19	30168	43	16749	24	2964	4	1561	2	64920	3.79	743	5201	70864
My school prepares me to deal with issues I may face in the future.	9604	14	20695	29	19760	28	8756	12	5619	8	64434	3.31	1229	5201	70864
My school motivates me to learn new things.	9353	13	22635	32	21103	30	7143	10	4316	6	64550	3.40	1113	5201	70864
My school offers opportunities for my family to become involved in school activities and my learning.	8589	12	22685	32	21600	30	7635	11	3632	5	64141	3.39	1522	5201	70864
My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	10281	15	19208	27	18230	26	9934	14	6156	9	63809	3.27	1854	5201	70864
My school provides learning services for me according to my needs.	9348	13	25958	37	20258	29	5788	8	2969	4	64321	3.51	1342	5201	70864
All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	12544	18	26935	38	17201	24	5160	7	2914	4	64754	3.63	909	5201	70864
All of my teachers change their teaching to meet my learning needs.	5834	8	15122	21	22145	31	13639	19	7280	10	64020	2.98	1643	5201	70864
All of my teachers explain their expectations for learning and behavior so I can be successful.	12244	17	29007	41	17452	25	3821	5	2248	3	64772	3.70	891	5201	70864
All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	16327	23	28213	40	14705	21	3510	5	2028	3	64783	3.82	880	5201	70864
All of my teachers provide me with information about my learning and grades.	11807	17	28604	40	17585	25	4529	6	2272	3	64797	3.67	866	5201	70864
All of my teachers keep my family informed of my academic progress.	9231	13	19649	28	21255	30	9049	13	4917	7	64101	3.30	1562	5201	70864
All of my teachers fairly grade and evaluate my work.	10453	15	23402	33	18603	26	6467	9	5255	7	64180	3.43	1483	5201	70864

	Strongly	Agree	Agr	ee	Neu	tral	Disag	gree	Strongly I	Disagree	Valid	Average	Not Applicable	Skipped Question	Total
RESOURCES AND SUPPORT SYSTEMS	Count	%	Count	%	Count	%	Count	%	Count	%	Ν	Score	Count	Count	Count
In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	7332	10	16854	24	19323	27	9795	14	9269	13	62573	3.05	2130	6161	70864
In my school, students respect the property of others.	4187	6	12109	17	20171	28	13954	20	11908	17	62329	2.72	2374	6161	70864
In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).	13101	18	28829	41	16754	24	2865	4	2222	3	63771	3.75	932	6161	70864
In my school, computers are up-to-date and used by teachers to help me learn.	12179	17	25694	36	17097	24	5062	7	3555	5	63587	3.60	1116	6161	70864
In my school, students help each other even if they are not friends.	5300	7	14485	20	20823	29	10684	15	10859	15	62151	2.88	2552	6161	70864
In my school, I can participate in activities that interest me.	14057	20	28014	40	15247	22	3572	5	2635	4	63525	3.74	1178	6161	70864
In my school, I have access to counseling, career planning, and other programs to help me in school.	12381	17	26539	37	17430	25	3987	6	2789	4	63126	3.66	1577	6161	70864

	Strongly	Agree	Agr	ee	Neu	tral	Disag	gree	Strongly [Disagree	Valid	Average	Not Applicable	Skipped Question	Total
USING RESULTS FOR CONTINUOUS IMPROVEMENT	Count	%	Count	%	Count	%	Count	%	Count	%	Ν	Score	Count	Count	Count
My school shares information about school success with my family and community members.	7700	11	20844	29	22147	31	7925	11	3982	6	62598	3.33	1764	6502	70864
My school considers students' opinions when planning ways to improve the school.	6702	9	17928	25	21147	30	8934	13	7550	11	62261	3.12	2101	6502	70864
My school prepares me for success in the next school year.	13529	19	26778	38	17168	24	3075	4	2711	4	63261	3.72	1101	6502	70864

AdvancED eProve Survey 2018 -- Parent

AdvanceD eProve Survey 2018 Parent	Strongl	v Agroo	Λαr		Neu	tral	Disagr	00	Strongly D	icagroo	Val	lid	Avorago	Not Applicable	Skipped Question	Total
PURPOSE AND DIRECTION	Count	y Agree %	Agr Count	<u>ree</u> %	Count	trai %	Disagr Count	ee %	Count	%	Count	% %	Average Score	Count	Count	Count
Our school's purpose statement is clearly focused on student success.	14633	43	13981	42	3694	/0	729	70	645	/0	33682	100	4.22	299	2356	33981
Our school's purpose statement is formally reviewed and revised with involvement																
from parents.	11169	33	13058	39	6874		1501		816		33418	100	3.97	563	2356	33981
Our school has established goals and a plan for improving student learning.	13318	39	13900	41	4585		1180		734		33717	100	4.12	264	2356	33981
																•
	Strongl	y Agree	Agr	ee	Neu	tral	Disagr	ee	Strongly D	isagree	Val	lid	Average	Not Applicable	Skipped Question	Total
GOVERNANCE AND LEADERSHIP	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school's governing body operates responsibly and functions effectively.	11234	35	13800	43	5030	16	1116	3	664	2	31844	100	4.06	462	4031	32306
Our school's governing body does not interfere with the operation or leadership of	9271	29	12278	38	7859	24	1207	1	619	2	31234	100	3.91	1072	4031	32306
our school.	92/1	23	12270	30	7633	24	1207	4	019	۷	31234	100	3.91	1072	4031	32300
Our school has high expectations for students in all classes.	14001	43	12856	40	3419	11	1192	4	696	2	32164	100	4.19	142	4031	32306
Our school shares responsibility for student learning with its stakeholders.	10960	34	13194	41	5537	17	1160	4	675	2	31526	100	4.03	780	4031	32306
Our school communicates effectively about the school's goals and activities.	13001	40	13265	41	3633	11	1412	4	848	3	32159	100	4.12	147	4031	32306
	11476	36	13063	40	5398	17	930	3	581	2	31448	100	4.08	858	4031	32306
Our school provides opportunities for stakeholders to be involved in the school.																
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TEACHING AND ASSESSING FOR LEARNING	Count	y Agree %	Agr Count	<u>ее</u> %	Neu Count	<u>trai</u> %	Disagr Count	ee %	Strongly D Count	%	Count	%	Average Score	Not Applicable Count	Skipped Question Count	Total Count
All of my child's teachers provide an equitable curriculum that meets his/her learning		/0	Count	/0	Count	/0	Count	/0	Count	/0	Count	/0	30016	Count	Count	Count
needs.	12163	39	12668	41	3471	11	1757	6	954	3	31013	100	4.07	133	5191	31146
All of my child's teachers give work that challenges my child.	12226	39	12867	41	3591	12	1590	5	720	2	30994	100	4.11	152	5191	31146
										_						
All of my child's teachers use a variety of teaching strategies and learning activities.	12092	39	12476	40	4109	13	1521	5	783	3	30981	100	4.08	165	5191	31146
	40702	2.4	44240	26	5052	4.6	2602	0	4206	4	20002	100	2.00	242	5404	24446
All of my child's teachers meet his/her learning needs by individualizing instruction.	10702	34	11240	36	5052	16	2603	8	1306	4	30903	100	3.89	243	5191	31146
All of my child's teachers work as a team to help my child learn.	11534	37	11308	36	4905	16	1986	6	1071	3	30804	100	3.98	342	5191	31146
All of my child's teachers help me to understand my child's progress.	11531	37	11469	37	4291	14	2368	8	1266	4	30925	100	3.96	221	5191	31146
All of my child's teachers keep me informed regularly of how my child is being	10975	35	10972	35	4365	14	2941	9	1626	5	30879	100	3.87	267	5191	31146
graded.	10373	33	10372	33	1303	- '	2311	,	1020	3	30073	100	3.07	207	3131	31110
All of my child's teachers report on my child's progress in easy to understand	12007	39	12326	40	4074	13	1477	5	930	3	30814	100	4.07	332	5191	31146
language.																
	10309	33	12831	41	5121	16	1786	6	880	3	30927	100	3.97	219	5191	31146
My child sees a relationship between what is being taught and his/her everyday life.	12568	40	13941	45	3146	10	0.47	2	490	2	30982	100	4.20	164	F101	31146
My child knows the expectations for learning in all classes. My child has at least one adult advocate in the school.	11092	40 36	13941	45 40	4962	10 16	847 1227	5 1	480 676	2	30982	100	4.20 4.05	164 860	5191 5191	31146
My child is given multiple assessments to measure his/her understanding of what	11092	30	12323	40	4902	10	1227	4	070	۷	30200	100	4.03	800	3191	31140
was taught.	11611	37	13982	45	3792	12	1014	3	529	2	30928	100	4.14	218	5191	31146
My child has up-to-date computers and other technology to learn.	12133	39	13497	43	3610	12	988	3	617	2	30845	100	4.15	301	5191	31146
My child has access to support services based on his/her identified needs.	10932	35	12916	41	4479	14	1160	4	708	2	30195	100	4.07	951	5191	31146
	Strongl	y Agree	Agr	ree	Neu	tral	Disagr	ee	Strongly D	isagree	Val	lid	Average	Not Applicable	Skipped Question	Total
RESOURCES AND SUPPORT SYSTEMS	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school provides qualified staff members to support student learning.	11599	38	13265	44	3644	12	1003	3	660	2	30171	100	4.13	178	5988	30349
Our school provides an adequate supply of learning resources that are current and in	10895	36	13714	45	3998	13	1004	2	561	2	30172	100	4.11	177	5988	30349
good condition.		30		43		13		3		۷						
Our school provides a safe learning environment.	12181	40	12858	42	3357	11	1020	3	790	3	30206	100	4.15	143	5988	30349
Our school provides students with access to a variety of information resources to	11389	38	13878	46	3701	12	768	3	465	2	30201	100	4.16	148	5988	30349
support their learning.																
Our school provides excellent support services (e.g., counseling, and/or career	10019	33	11338	37	5718	19	1390	5	902	3	29367	100	3.96	982	5988	30349
planning).																
Our school provides opportunities for students to participate in activities that interest them.	10872	36	13196	43	4057	13	1310	4	651	2	30086	100	4.07	263	5988	30349
Our school ensures that the facilities support student learning.	10948	36	14063	46	3846	13	788	2	541	2	30186	100	4.13	163	5988	30349
Our school ensures the effective use of financial resources.	9162	30	11774	39	6958	23	898	3	649	2	29441	100	3.95	908	5988	30349
Our school ensures that instructional time is protected and interruptions are		30						3		2		100				
minimized.	10360	34	13613	45	4617	15	868	3	587	2	30045	100	4.07	304	5988	30349
																•
	Strongl	y Agree	Agr	ree	Neu	tral	Disagr	ee	Strongly D	isagree	Val	lid	Average	Not Applicable	Skipped Question	Total
USING RESULTS FOR CONTINUOUS IMPROVEMENT	Count	<i>,</i> , , , , , , , , , , , , , , , , , ,	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
	Count													-		20426
Our school ensures that all staff members monitor and report the achievement of		2/1	12770	/12	5226	17	072	2	592	າ	20602	100	/ ∩/	121	6211	711111
Our school ensures that all staff members monitor and report the achievement of school goals.	10131	34	12770	42	5236	17	973	3	582	2	29692	100	4.04	434	6211	30126
Our school ensures that all staff members monitor and report the achievement of school goals. My child is prepared for success in the next school year.		34 40	12770 12615	42 42	5236 3497	17 12	973 991	3	582 672	2	29692 29939	100 100	4.04 4.16	434 187	6211 6211	30126
Our school ensures that all staff members monitor and report the achievement of school goals.	10131	•						3 3 6		2 2 4						

	Strongly	y Agree	Agr	ree	Neu	tral	Disag	gree	Strongly	Disagree	Vali	d	Average	Not Applicable	Skipped Question	Total
PURPOSE AND DIRECTION	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school's purpose statement is clearly focused on student success. Our school's purpose statement is formally reviewed and revised with involvement	7047	47	6343	42	1261	8	277	2	196	1	15124	100	4.31	79	914	16117
from stakeholders.	5105	34	6361	43	2559	17	578	4	280	2	14883	100	4.04	320	914	16117
Our school's purpose statement is based on shared values and beliefs that guide	5463	36	6765	45	2025	13	539	4	283	2	15075	100	4.10	128	914	16117
decision-making. Our school's purpose statement is supported by the policies and practices adopted by																
the school board or governing body.	5678	38	6872	46	1960	13	353	2	209	1	15072	100	4.16	131	914	16117
Our school has a continuous improvement process based on data, goals, actions, and	6437	43	6413	42	1541	10	481	3	257	2	15129	100	4.21	74	914	16117
measures for growth.																
	Strongly		Agr		Neu		Disag		Strongly		Vali		Average		Skipped Question	Total
GOVERNANCE AND LEADERSHIP Our school's governing body or school board complies with all policies, procedures,	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
laws, and regulations.	5484	37	6482	44	1916	13	578	4	281	2	14741	100	4.11	76	1300	16117
Our school's governing body or school board maintains a distinction between its roles	4788	33	6609	45	2386	16	606	4	312	2	14701	100	4.02	116	1300	16117
and responsibilities and those of school leadership. Our school's leaders support an innovative and collaborative culture.	5811		6032	41	1778		717	-	423	3	14761	100		56	1300	16117
Our school's leaders expect staff members to hold all students to high academic		39				12		5		-			4.09			
standards.	6791	46	6055	41	1159	8	472	3	290	2	14767	100	4.26	50	1300	16117
Our school's leaders hold themselves accountable for student learning.	5406	37	5725	39	2141	15	923	6	557 201	4	14752	100	3.98	65 63	1300	16117
Our school's leaders hold all staff members accountable for student learning. Our school's leaders regularly evaluate staff members on criteria designed to improve	6468	44	6121	41	1345	9	530	4	291	2	14755	100	4.22	62	1300	16117
teaching and learning.	5908	40	6442	44	1575	11	541	4	263	2	14729	100	4.17	88	1300	16117
Our school's leaders ensure all staff members use supervisory feedback to improve	5150	35	6535	44	2099	14	641	4	286	2	14711	100	4.06	106	1300	16117
student learning. Our school's leaders engage effectively with all stakeholders about the school's																
purpose and direction.	4948	34	6242	43	2461	17	591	4	355	2	14597	100	4.02	220	1300	16117
Our school's leaders provide opportunities for stakeholders to be involved in the school.	5321	36	6468	44	2172	15	416	3	221	2	14598	100	4.11	219	1300	16117
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TEACHING AND ASSESSING FOR LEARNING	Strongly	y Agree %	Agr Count	ree %	Neu Count	tral %	Disag Count	gree %	Strongly Count	Disagree %	Vali Count	d %	_ Average Score	Not Applicable Count	Skipped Question Count	Total Count
TEACHING AND ASSESSING FOR ELANGING	Count	70	Count	/0	Count	70	Count	70	Count	70	Count	70	30016	Count	Count	Count
All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	4528	32	6572	46	2103	15	728	5	219	2	14150	100	4.02	243	1724	16117
All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	4357	31	6474	46	2274	16	803	6	234	2	14142	100	3.98	251	1724	16117
All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	4338	31	6631	47	2295	16	695	5	184	1	14143	100	4.01	250	1724	16117
All teachers in our school use a variety of technologies as instructional resources.	4676	33	6676	47	2010	14	606	4	197	1	14165	100	4.06	228	1724	16117
All teachers in our school use a process to inform students of their learning expectations and standards of performance.	4450	31	6937	49	2173	15	427	3	143	1	14130	100	4.07	263	1724	16117
All teachers in our school provide students with specific and timely feedback about	2000	20	6674	47	2670	40	670	_	475		4444	100	2.05	270	4724	46447
their learning.	3909	28	6674	47	2678	19	678	5	175	1	14114	100	3.95	279	1724	16117
All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	4311	31	6673	47	2393	17	575	4	163	1	14115	100	4.02	278	1724	16117
All teachers in our school use consistent common grading and reporting policies																
across grade levels and courses based on clearly defined criteria.	4132	29	6635	47	2361	17	734	5	263	2	14125	100	3.97	268	1724	16117
All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	5298	37	6556	46	1704	12	421	3	173	1	14152	100	4.16	241	1724	16117
All teachers in our school have been trained to implement a formal process that																
promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	4211	30	6678	47	2382	17	631	4	224	2	14126	100	3.99	267	1724	16117
In our school, challenging curriculum and learning experiences provide equity for all	4505	22	7002	50	4062	42	F72	4	24.0	4	4.4222	100	4.06	4.50	4724	46447
students in the development of learning, thinking, and life skills.	4505	32	7082	50	1863	13	573	4	210	1	14233	100	4.06	160	1724	16117
In our school, related learning support services are provided for all students based on	4543	32	6897	48	1789	13	739	5	295	2	14263	100	4.03	130	1724	16117
	4343															
their needs.	4343															
their needs. In our school, a formal structure exists so that each student is well known by at least	4529	32	6598	46	2200	15	649	5	225	2	14201	100	4.03	192	1724	16117
their needs. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	4529	32	6598	46	2200	15	649	5	225	2	14201	100	4.03	192	1724	16117
In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. In our school, all staff members use student data to address the unique learning needs	4529	32 32	6598 6698	46 47	2200 2188	15 15	649 622	5 4	225 200	2	14201 14195	100	4.03 4.03	192 198	1724 1724	16117 16117
In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. In our school, all staff members use student data to address the unique learning needs of all students. In our school, staff members provide peer coaching to teachers.	4529	32 32 29		46 47 47		15 15 17		5 4 5		2 1 2						
In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. In our school, all staff members use student data to address the unique learning needs of all students. In our school, staff members provide peer coaching to teachers. In our school, a formal process is in place to support new staff members in their	4529 4487		6698		2188		622	5 4 5 5	200	2 1 2 2	14195	100	4.03	198	1724	16117
their needs. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. In our school, all staff members use student data to address the unique learning needs of all students. In our school, staff members provide peer coaching to teachers. In our school, a formal process is in place to support new staff members in their professional practice.	4529 4487 4177 4545	29 32	6698 6685 6517	47 46	2188 2355 2098	17 15	622 665 698	5	200 284 346		14195 14166 14204	100 100 100	4.03 3.97 4.00	198 227 189	1724 1724 1724	16117 16117 16117
In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. In our school, all staff members use student data to address the unique learning needs of all students. In our school, staff members provide peer coaching to teachers. In our school, a formal process is in place to support new staff members in their professional practice. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	4529 4487 4177	29	6698 6685	47	2188 2355	17	622 665		200 284		14195 14166	100 100	4.03 3.97	198 227	1724 1724	16117 16117
In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. In our school, all staff members use student data to address the unique learning needs of all students. In our school, staff members provide peer coaching to teachers. In our school, a formal process is in place to support new staff members in their professional practice. In our school, all staff members participate in continuous professional learning based on identified needs of the school. In our school, a professional learning program is designed to build capacity among all	4529 4487 4177 4545	29 32	6698 6685 6517	47 46	2188 2355 2098	17 15	622 665 698	5	200 284 346		14195 14166 14204	100 100 100	4.03 3.97 4.00	198 227 189	1724 1724 1724	16117 16117 16117
In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. In our school, all staff members use student data to address the unique learning needs of all students. In our school, staff members provide peer coaching to teachers. In our school, a formal process is in place to support new staff members in their professional practice. In our school, all staff members participate in continuous professional learning based on identified needs of the school. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	4529 4487 4177 4545 5082 4564	29 32 36 32	6698 6685 6517 6849	47 46 48 48	2188 2355 2098 1690 2051	17 15 12 14	622 665 698 450 561	5 3 4	200 284 346 191 221	2 1 2	14195 14166 14204 14262 14244	100 100 100 100	4.03 3.97 4.00 4.13 4.05	198 227 189 131 149	1724 1724 1724 1724 1724	16117 16117 16117 16117 16117
their needs.	4529 4487 4177 4545 5082 4564	29 32 36	6698 6685 6517 6849	47 46 48	2188 2355 2098 1690	17 15 12	622 665 698 450	5	200 284 346 191	2	14195 14166 14204 14262	100 100 100 100	4.03 3.97 4.00 4.13	198 227 189 131	1724 1724 1724 1724	16117 16117 16117 16117

AdvancED eProve Survey 2018 -- Staff (continued)

	Strongly	Agree	Agr	ee	Neu	tral	Disag	ree	Strongly [Disagree	Val	id	Average	Not Applicable	Skipped Question	Total
RESOURCES AND SUPPORT SYSTEMS	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school provides qualified staff members to support student learning.	5202	37	6872	49	1385	10	466	3	193	1	14118	100	4.16	66	1933	16117
Our school provides instructional time and resources to support our school's goals and priorities.	4769	34	6923	49	1587	11	573	4	253	2	14105	100	4.09	79	1933	16117
Our school provides sufficient material resources to meet student needs.	4185	30	6147	44	2040	14	1235	9	499	4	14106	100	3.87	78	1933	16117
Our school provides protected instructional time.	4673	33	6684	48	1760	13	646	5	300	2	14063	100	4.05	121	1933	16117
Our school provides a variety of information resources to support student learning.	4607	33	7073	50	1711	12	505	4	195	1	14091	100	4.09	93	1933	16117
Our school provides a plan for the acquisition and support of technology to support student learning.	4402	31	6855	49	1949	14	596	4	269	2	14071	100	4.03	113	1933	16117
Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	4175	30	6859	49	2193	16	568	4	244	2	14039	100	4.01	145	1933	16117
Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	4409	31	6244	44	2098	15	875	6	459	3	14085	100	3.94	99	1933	16117
Our school provides opportunities for students to participate in activities that interest them.	4813	34	6621	47	1810	13	608	4	238	2	14090	100	4.08	94	1933	16117
Our school maintains facilities that support student learning.	4683	33	7013	50	1621	11	499	4	310	2	14126	100	4.08	58	1933	16117
Our school maintains facilities that contribute to a safe environment.	4711	33	6526	46	1727	12	722	5	450	3	14136	100	4.01	48	1933	16117

	Strongly	/ Agree	Agr	ee	Neu	tral	Disag	ree	Strongly I	Disagree	Val	id	Average	Not Applicable	Skipped Question	Total
USING RESULTS FOR CONTINUOUS IMPROVEMENT	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school uses multiple assessment measures to determine student learning and school performance.	4843	35	7212	52	1457	10	316	2	124	1	13952	100	4.17	133	2032	16117
Our school employs consistent assessment measures across classrooms and courses.	4458	32	7016	50	1821	13	461	3	175	1	13931	100	4.09	154	2032	16117
Our school has a systematic process for collecting, analyzing, and using data.	4565	33	6934	50	1830	13	418	3	168	1	13915	100	4.10	170	2032	16117
Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	4129	30	6579	47	2183	16	779	6	265	2	13935	100	3.97	150	2032	16117
Our school uses data to monitor student readiness and success at the next level.	4819	35	7206	52	1491	11	299	2	143	1	13958	100	4.16	127	2032	16117
Our school leaders monitor data related to student achievement.	5295	38	6838	49	1422	10	242	2	166	1	13963	100	4.21	122	2032	16117
Our school leaders monitor data related to school continuous improvement goals.	5228	37	6762	48	1563	11	242	2	160	1	13955	100	4.19	130	2032	16117

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