AdvancED eProve Survey 2019 -- Student Survey (Elementary)

In my school my teachers want me to do my best work.

My principal and teachers tell children when they do a good job.

My principal and teachers help me to be ready for the next grade.

	l Ag	ree	l Don't	Agree	I'm No	t Sure	Va	lid	Average	Skipped
PURPOSE AND DIRECTION	Count	%	Count	%	Count	%	Count	%	Score	С
In my school my principal and teachers want every student to learn.	37,123	93.5	478	1.2	2,109	5.3	39,710	100	2.92	
In my school I am learning new things that will help me.	33,646	84.7	669	1.7	5,395	13.6	39,710	100	2.83	
	l Ag	ree	l Don't	Agree	l'm No	t Sure	Va	lid	Average	Skipped
GOVERNANCE AND LEADERSHIP	Count	%	Count	%	Count	%	Count	%	Score	С
In my school I am treated fairly.	24,619	62.4	2,845	7.2	11,970	30.4	39,434	100	2.55	1
In my school students treat adults with respect.	18,776	47.6	4,092	10.4	16,566	42.0	39,434	100	2.37	1

95.9

445

1,188

3.0

1.1

39,434

100

2.95

37,801

	l Ag	ree	l Don't	Agree	I'm No	t Sure	Val	id	Average	Skipped
TEACHING AND ASSESSING FOR LEARNING	Count	%	Count	%	Count	%	Count	%	Score	С
My teachers help me learn things I will need in the future.	33,905	87.2	843	2.2	4,118	10.6	38,866	100	2.85	1
My teachers use different activities to help me learn.	33,400	85.9	826	2.1	4,640	11.9	38,866	100	2.84	1
My teachers listen to me.	26,489	68.2	2,381	6.1	9,996	25.7	38,866	100	2.62	1
My teachers tell me how I should behave and do my work.	35,068	90.2	917	2.4	2,881	7.4	38,866	100	2.88	1
My teachers ask my family to come to school activities.	22,800	58.7	5,654	14.5	10,412	26.8	38,866	100	2.44	1
My teachers always help me when I need them.	29,176	75.1	1,387	3.6	8,303	21.4	38,866	100	2.71	1
My teachers tell my family how I am doing in school.	32,146	82.7	1,487	3.8	5,233	13.5	38,866	100	2.79	1
My teachers care about students.	34,174	87.9	1,162	3.0	3,530	9.1	38,866	100	2.85	1

	l Ag	ree	l Don't	Agree	I'm No	t Sure	Val	id	Average	Skippe
RESOURCES AND SUPPORT SYSTEMS	Count	%	Count	%	Count	%	Count	%	Score	С
My school is safe and clean.	23,003	59.6	2,676	6.9	12,931	33.5	38,610	100	2.53	1
My school has many places where I can learn, such as the library.	33,388	86.5	949	2.5	4,273	11.1	38,610	100	2.84	1
My school has computers to help me learn.	36,518	94.6	452	1.2	1,640	4.2	38,610	100	2.93	1
My school wants children in our school to help each other even if we are not friends.	31,075	80.5	1,927	5.0	5,608	14.5	38,610	100	2.75	1
	I Ag	ree	l Don't	Agree	I'm No	t Sure	Val	id	Average	Skipped
USING RESULTS FOR CONTINUOUS IMPROVEMENT	Count	%	Count	%	Count	%	Count	%	Score	С
My principal and teachers ask me what I think about school.	14,155	36.8	11,007	28.7	13,252	34.5	38,414	100	2.08	2

81.4

92.9

1,228

619

3.2

1.6

5,918

2,122

15.4

5.5

38,414

38,414

100

100

2.78

2.91

31,268

35,673

ped Question	Total
Count	Count
797	40,507
797	40,507
ped Question	Total
Count	Count
1,073	40,507
1,073	40,507
1,073	40,507
ped Question	Total
Count	Count
1,641	40,507
1,641	40,507
1,641	40,507
1,641	40,507
1,641	40,507
1,641	40,507
1,641	40,507
1,641	40,507
ped Question	Total
Count	Count
1,897	40,507
1,897	40,507
1,897	40,507
1,897	40,507
ped Question	Total
Count	Count
2,093	40,507
2,093	40,507

40,507

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2,093

AdvancED eProve Survey 2019 -- Student Survey (Middle and High)

	Strongly	/ Agree	Agr	ee	Neu	tral	Disag	gree	Strongly	Disagree
PURPOSE AND DIRECTION	Count	%	Count	%	Count	%	Count	%	Count	%
In my school, programs and services are available to help me succeed.	12,612	19.5	30,338	46.9	17,479	27.0	2,606	4.0	1,700	2.6
In my school, the purpose and expectations are clearly explained to me and my family.	11,185	17.3	27,857	43.0	19,111	29.5	4,574	7.1	2,067	3.2
In my school, a high quality education is offered.	12,596	19.4	26,284	40.6	19,121	29.5	4,385	6.8	2,399	3.7
In my school, all students are treated with respect.	5,943	9.3	13,973	22.0	22,093	34.7	12,213	19.2	9,393	14.8
In my school, teachers work together to improve student learning.	10,703	16.6	23,707	36.8	21,794	33.8	5,485	8.5	2,809	4.4

	Strong	y Agree	Agr	ee	Neu	tral	Disa	gree	Strongly	Disagree
GOVERNANCE AND LEADERSHIP	Count	%	Count	%	Count	%	Count	%	Count	%
In my school, rules are applied equally to all students.	11,864	18.5	22,117	34.6	16,421	25.7	8,422	13.2	5,148	8.0
In my school, students treat adults with respect.	4,728	7.5	12,425	19.6	24,479	38.7	12,509	19.8	9,118	14.4
In my school, the principal and teachers have high expectations of me.	14,630	22.9	26,563	41.6	17,975	28.1	2,844	4.5	1,879	2.9

	Strongly	/ Agree	Agr	ee	Neu	tral	Disa	gree	Strongly	Disagree
TEACHING AND ASSESSING FOR LEARNING	Count	%	Count	%	Count	%	Count	%	Count	%
My school gives me multiple assessments to check my understanding of what was taught.	14,170	22.7	28,495	45.6	15,073	24.1	3,040	4.9	1,711	2.7
My school provides me with challenging curriculum and learning experiences.	12,255	19.6	28,773	46.0	16,903	27.0	2,965	4.7	1,605	2.6
My school prepares me to deal with issues I may face in the future.	8,500	13.7	19,311	31.1	19,687	31.7	8,603	13.9	5,932	9.6
My school motivates me to learn new things.	8,496	13.7	20,799	33.5	21,303	34.3	7,212	11.6	4,298	6.9
My school offers opportunities for my family to become involved in school activities and my learning.	7,925	12.8	22,019	35.6	21,211	34.3	7,214	11.7	3,454	5.6
My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	9,192	14.9	18,691	30.4	18,485	30.1	9,330	15.2	5,796	9.4
My school provides learning services for me according to my needs.	8,417	13.6	24,682	39.8	20,238	32.7	5,654	9.1	2,973	4.8
All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	11,032	17.7	25,646	41.2	17,655	28.3	5,123	8.2	2,851	4.6
All of my teachers change their teaching to meet my learning needs.	5,632	9.1	14,424	23.4	21,909	35.5	12,761	20.7	6,940	11.3
All of my teachers explain their expectations for learning and behavior so I can be successful.	10,978	17.6	27,561	44.2	17,824	28.6	3,762	6.0	2,183	3.5
All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	14,929	24.0	27,321	43.8	14,888	23.9	3,307	5.3	1,877	3.0
All of my teachers provide me with information about my learning and grades.	10,782	17.3	27,172	43.6	17,817	28.6	4,370	7.0	2,230	3.6
All of my teachers keep my family informed of my academic progress.	8,337	13.5	18,879	30.6	21,265	34.5	8,698	14.1	4,543	7.4
All of my teachers fairly grade and evaluate my work.	9,635	15.6	22,706	36.7	18,834	30.5	6,056	9.8	4,606	7.4

	Strongly	/ Agree	Agr	ree	Neu	tral	Disa	gree	Strongly	Disagree	
RESOURCES AND SUPPORT SYSTEMS	Count	%	Count	%	Count	%	Count	%	Count	%	
In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	7,037	11.7	16,357	27.1	19,655	32.6	9,118	15.1	8,102	13.4	
In my school, students respect the property of others.	4,337	7.2	12,148	20.2	20,347	33.9	12,989	21.6	10,206	17.0	
In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).	11,557	18.9	27,393	44.7	17,446	28.5	2,832	4.6	2,050	3.3	
In my school, computers are up-to-date and used by teachers to help me learn.	10,772	17.6	24,911	40.8	17,561	28.8	4,499	7.4	3,313	5.4	
In my school, students help each other even if they are not friends.	5,173	8.6	14,417	24.1	21,127	35.3	9,887	16.5	9,315	15.5	
In my school, I can participate in activities that interest me.	12,523	20.5	26,999	44.2	15,714	25.7	3,343	5.5	2,477	4.1	
In my school, I have access to counseling, career planning, and other programs to help me in school.	11,349	18.7	25,892	42.6	17,439	28.7	3,557	5.9	2,501	4.1	

	Strongly	/ Agree	Agr	ee	Neu	tral	Disa	gree	Strongly	Disagree
USING RESULTS FOR CONTINUOUS IMPROVEMENT	Count	%	Count	%	Count	%	Count	%	Count	%
My school shares information about school success with my family and community members.	7,286	12.1	19,775	32.8	22,019	36.6	7,445	12.4	3,681	6.1
My school considers students' opinions when planning ways to improve the school.	6,138	10.2	17,119	28.6	21,192	35.4	8,575	14.3	6,892	11.5
My school prepares me for success in the next school year.	11,511	19.0	25,445	41.9	17,818	29.3	3,222	5.3	2,718	4.5

<u>)</u>	Val	id	Average	Not Applicable	Skipped Question	Total
	Count	%	Score	Count	Count	Count
	64,735	100	3.77	949	2,831	68,515
	64,794	100	3.64	890	2,831	68,515
	64,785	100	3.65	899	2,831	68,515
	63,615	100	2.92	2,069	2,831	68,515
	64,498	100	3.53	1,186	2,831	68,515
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-	Val Count	10 %	Average Score	Not Applicable Count	Skipped Question Count	Total Count
	63,972	100	3.42	1,199	3,344	68,515
	63,259	100	2.86	1,912	3,344	68,515
	63,891	100	3.77	1,280	3,344	68,515
	,			·	· · ·	,
9	Val		Average	Not Applicable	Skipped Question	Total
	Count	%	Score	Count	Count	Count
	62,489	100	3.81	807	5,219	68,515
	62,501	100	3.75	795	5,219	68,515
	62,033	100	3.26	1,263	5,219	68,515
	62,108	100	3.35	1,188	5,219	68,515
	61,823	100	3.38	1,473	5,219	68,515
	61,494	100	3.26	1,802	5,219	68,515
	61,964	100	3.48	1,332	5,219	68,515
	62,307	100	3.59	989	5,219	68,515
	61,666	100	2.98	1,630	5,219	68,515
	62,308	100	3.66	988	5,219	68,515
	62,322	100	3.80	974	5,219	68,515
	62,371	100	3.64	925	5,219	68,515
	61,722	100	3.29	1,574	5,219	68,515
	61,837	100	3.43	1,459	5,219	68,515
2	Val	id	Average	Not Applicable	Skipped Question	Total
	Count	%	Score	Count	Count	Count
	60,269	100	3.08	2,026	6,220	68,515
	60,027	100	2.79	2,268	6,220	68,515
	61,278	100	3.71	1,017	6,220	68,515
	61,056	100	3.58	1,239	6,220	68,515
	59,919	100	2.94	2,376	6,220	68,515
	61,056	100	3.72	1,239	6,220	68,515
	60,738	100	3.66	1,557	6,220	68,515
<u>)</u>	Val		Average	Not Applicable	Skipped Question	Total
	Count	%	Score	Count	Count	Count
	60,206	100	3.32	1,710	6,599	68,515
	59,916	100	3.12	2,000	6,599	68,515
	60,714	100	3.66	1,202	6,599	68,515
						Page

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AdvancED eProve Survey 2019 -- Parent

	Strongl	y Agree	Agı	ree	Neu	tral	Disa	gree	Strongly	Disagree	Val	id	Average	Skipped Question	Total
PURPOSE AND DIRECTION	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
Our school's mission statement is clearly focused on student success.	13,528	43.2	12,657	40.4	3,859	12.3	740	2.4	544	1.7	31,328	100	4.21	1,115	32,443
Through the School Advisory Council (SAC), the School Improvement Plan (SIP) is	9,469	30.3	11,809	37.7	8,747	28.0	773	2.5	486	1.6	31,284	100	3.93	1,159	
regularly reviewed and revised.	-		-		-										32,443
Our school has established goals and a plan for improving student learning.	12,028	38.5	13,092	41.9	4,469	14.3	1,041	3.3	579	1.9	31,209	100	4.12	1,234	32,443
	Strong	y Agree	Agi	ree	Neu	tral	Disa	gree	Strongly	Disagree	Val	id	Average	Skipped Question	Total
GOVERNANCE AND LEADERSHIP	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
Our school's administration operates responsibly and functions effectively.	12,490	40.2	12,533	40.3	3,786	12.2	1,327	4.3	926	3.0	31,062	100	4.11	1,381	32,443
Our school board does not interfere with the operation or leadership of our school.	7,362	24.0	9,885	32.3	11,047	36.1	1,499	4.9	850	2.8	30,643	100	3.70	1,800	32,443
Our school has high expectations for students in all classes.	13,110	42.6	12,303	39.9	3,534	11.5	1,186	3.8	675	2.2	30,808	100	4.17	1,635	32,443
Our school shares responsibility for student learning with its staff, parents and			,	0010	0,001		_)_00	0.0	0.0		00,000		/	_,	0_,0
community members.	11,911	38.7	12,784	41.6	3,972	12.9	1,329	4.3	768	2.5	30,764	100	4.10	1,679	32,443
Our school communicates about its goals and activities. (e.g., website, social media, parent link, marquee, etc.)	13,435	43.6	12,230	39.7	3,385	11.0	1,091	3.5	654	2.1	30,795	100	4.19	1,648	32,443
Our school provides opportunities for parents and community members to be involved through the School Advisory Forum (SAF).	11,726	38.1	12,579	40.9	5,151	16.7	758	2.5	558	1.8	30,772	100	4.11	1,671	32,443
	Strong	y Agree	Agi		Neu	tral	Disa	groo	Strongly	Dicagroo	Val	id	Average	Skipped Question	Total
TEACHING AND ASSESSING FOR LEARNING	Count	<u>y Agree</u> %	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
Most of my child's teachers provide a fair curriculum that meets his/her learning	11,699	38.0	13,217	43.0	3,609	11.7	1,466	4.8	775	2.5	30,766	100	4.09	1,677	32,443
needs.	11,099	56.0	15,217	45.0	5,009	11.7	1,400	4.0	115	2.5	50,700	100	4.09	1,077	52,445
Most of my child's teachers give work that challenges my child.	11,738	38.2	13,406	43.6	3,746	12.2	1,244	4.0	632	2.1	30,766	100	4.12	1,677	32,443
Most of my child's teachers use a variety of teaching strategies and learning activities.	11,351	37.0	12,694	41.3	4,541	14.8	1,400	4.6	733	2.4	30,719	100	4.06	1,724	32,443
Most of my child's teachers meet his/her learning needs by adjusting the instruction.	10,318	33.6	11,873	38.7	5,444	17.7	2,109	6.9	966	3.1	30,710	100	3.93	1,733	32,443
Most of my child's teachers work as a team to help my child learn.	10,817	35.2	11,330	36.9	5,741	18.7	1,846	6.0	953	3.1	30,687	100	3.95	1,756	32,443
Most of my child's teachers help me to understand my child's progress.	11,027	35.9	11,287	36.7	4,875	15.9	2,372	7.7	1,171	3.8	30,732	100	3.93	1,711	32,443
Most of my child's teachers keep me informed regularly about how my child is being															
graded.	10,348	33.7	10,651	34.6	4,962	16.1	3,191	10.4	1,597	5.2	30,749	100	3.81	1,694	32,443
Most of my child's teachers report on my child's progress in easy to understand language.	11,340	36.9	11,931	38.8	4,842	15.7	1,632	5.3	999	3.2	30,744	100	4.01	1,699	32,443
	9,369	30.5	12,790	41.6	5,766	18.8	1,857	6.0	949	3.1	30,731	100	3.90	1,712	32,443
My child sees a relationship between what is being taught and his/her everyday life.		20 6		46.9	2 266	10.6	700	2.2	100	1.6		100	4 10	1 744	22 442
My child knows the expectations for learning in most classes.	11,860	38.6	14,379	46.8	3,266	10.6	708	2.3	486	1.6	30,699	100	4.19	1,744	32,443
My child has at least one adult supporter in the school. (e.g., teacher, counselor, mentor, coach, etc.)	12,591	41.0	12,379	40.3	3,850	12.5	1,100	3.6	784	2.6	30,704	100	4.14	1,739	32,443
My child is given multiple tests and graded assignments to measure his/her	12,057	39.3	13,981	45.5	3,494	11.4	685	2.2	479	1.6	30,696	100	4.19	1,747	32,443
understanding of what was taught. My child has up-to-date computers and other technology to learn.	11,636	37.9	13,282	43.2	4,167	13.6	1,003	3.3	623	2.0	30,711	100	4.12	1,732	32,443
My child has access to various types of school counselors based on his/her identified															
needs.	9,708	31.7	12,175	39.7	6,429	21.0	1,528	5.0	813	2.7	30,653	100	3.93	1,790	32,443

	Strongly	/ Agree	Agr	ree	Neu	tral	Disag	gree	Strongly	Disagree	Val	id	Average	Skipped Question	Total
RESOURCES AND SUPPORT SYSTEMS	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
Our school provides qualified staff members to support student learning.	10,952	35.7	13,356	43.5	4,527	14.8	1,062	3.5	772	2.5	30,669	100	4.06	1,774	32,443
Our school provides enough books, computers and learning materials that are current and in good condition.	10,877	35.4	13,192	43.0	4,568	14.9	1,319	4.3	750	2.4	30,706	100	4.05	1,737	32,443
Our school provides a safe learning environment.	12,373	40.3	12,785	41.6	3,677	12.0	1,009	3.3	862	2.8	30,706	100	4.13	1,737	32,443
Our school provides students with access to a variety of information resources to support their learning.	11,276	36.8	13,950	45.5	4,156	13.6	737	2.4	525	1.7	30,644	100	4.13	1,799	32,443
Our school provides excellent support services (e.g., counseling, tutoring and/or career planning).	10,023	32.7	11,659	38.0	6,328	20.6	1,674	5.5	995	3.2	30,679	100	3.91	1,764	32,443
Our school provides opportunities for students to participate in activities that interest them.	11,017	35.9	13,294	43.3	4,401	14.3	1,247	4.1	719	2.3	30,678	100	4.06	1,765	32,443
Our school ensures that the facilities support student learning.	10,617	34.6	14,260	46.5	4,368	14.2	811	2.6	603	2.0	30,659	100	4.09	1,784	32,443
Our school ensures the effective use of the monies available through the budget, grants, awards, etc.	8,851	28.9	11,182	36.6	8,758	28.6	1,027	3.4	772	2.5	30,590	100	3.86	1,853	32,443
Our school ensures that instructional time is protected and interruptions are minimized.	9,938	32.5	13,413	43.8	5,671	18.5	907	3.0	676	2.2	30,605	100	4.01	1,838	32,443

(Parent Survey continues) Page 3

AdvancED eProve Survey 2019 -- Parent (continued)

AdvanceD eprove survey 2019 Parent (continued)															-
		Strongly Agree		Agree		tral	Disagree		Strongly Disagree		Valid		Average	Skipped Question	Total
USING RESULTS FOR CONTINUOUS IMPROVEMENT	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
Our school ensures that all staff members monitor and report the achievement of school goals.	9,676	31.6	12,861	42.1	6,464	21.1	943	3.1	633	2.1	30,577	100	3.98	1,866	32,443
My child is prepared for success in the next school year.	11,714	38.2	13,197	43.1	3,992	13.0	1,056	3.4	677	2.2	30,636	100	4.12	1,807	32,443
	Strongly Agree Agree		ee	Neu	tral	Disa	gree	Strongly	Disagree	Valid		Average	Skipped Question	Total	
MISCELLANEOUS*	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
The principal is a visible and positive education leader at the school.	13,599	44.4	10,848	35.4	4,412	14.4	909	3.0	861	2.8	30,629	100	4.16	1,814	32,443
The principal is accessible via e-mails, texts, phone calls, or personal visits.	12,268	40.0	10,728	35.0	5,807	18.9	981	3.2	862	2.8	30,646	100	4.06	1,797	32,443
The principal maintains a safe and secure school.	13,587	44.3	11,805	38.5	3,748	12.2	736	2.4	796	2.6	30,672	100	4.19	1,771	32,443
The assistant principal(s) is a visible and positive education leader at the school.	12,348	40.3	11,232	36.7	5,451	17.8	835	2.7	742	2.4	30,608	100	4.10	1,835	32,443
The assistant principal(s) is accessible via e-mails, texts, phone calls, or personal visits.	11,679	38.2	10,995	35.9	6,422	21.0	803	2.6	707	2.3	30,606	100	4.05	1,837	32,443
The assistant principal(s) maintains a safe and secure school.	12,546	41.0	11,618	38.0	5,009	16.4	706	2.3	734	2.4	30,613	100	4.13	1,830	32,443
My child enjoys eating food prepared by the cafeteria.	5,870	19.2	8,553	27.9	7,725	25.2	4,392	14.3	4,086	13.3	30,626	100	3.25	1,817	32,443
My child likes going to school	11,538	37.4	12,264	39.8	4,378	14.2	1,503	4.9	1,152	3.7	30,835	100	4.02	1,608	32,443
My child receives an acceptable amount of reasonable homework.	8,694	28.3	14,295	46.5	4,497	14.6	2,015	6.6	1,221	4.0	30,722	100	3.89	1,721	32,443

*New questions added in 2019

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AdvancED eProve Survey 2019 -- Staff

	Strongly	/ Agree	Agr	ee	Neu	tral	Disag	gree	Strongly I	Disagree	Vali	id	Average	Not Applicable	Skipped Question	Total
PURPOSE AND DIRECTION	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school's purpose statement is clearly focused on student success.	7,277	46.2	6,562	41.7	1,379	8.8	277	1.8	255	1.6	15,750	100	4.29	82	1,168	17,000
Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	5,471	35.2	6,566	42.3	2,609	16.8	575	3.7	309	2.0	15,530	100	4.05	302	1,168	17,000
Our school's purpose statement is based on shared values and beliefs that guide decision- making.	5,791	36.9	6,886	43.8	2,183	13.9	527	3.4	319	2.0	15,706	100	4.10	126	1,168	17,000
Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	5,950	37.9	7,098	45.2	2,028	12.9	342	2.2	283	1.8	15,701	100	4.15	131	1,168	17,000
Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	6,684	42.4	6,687	42.4	1,656	10.5	452	2.9	285	1.8	15,764	100	4.21	68	1,168	17,000

measures for growth.	6,684	42.4	6,687	42.4	1,656	10.5	452	2.9	285	1.8	15,764	100	4.21	68	1,168	17,000
	Strongly	/ Agree	Agr	ree	Neu	tral	Disa	gree	Strongly	Disagree	Vali	id	Average	Not Applicable	Skipped Question	Total
GOVERNANCE AND LEADERSHIP	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	5,650	36.9	6,413	41.9	2,172	14.2	703	4.6	363	2.4	15,301	100	4.06	86	1,613	17,000
Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	4,936	32.3	6,628	43.4	2,603	17.0	723	4.7	388	2.5	15,278	100	3.98	109	1,613	17,000
Our school's leaders support an innovative and collaborative culture.	6,007	39.1	6,280	40.9	1,822	11.9	799	5.2	443	2.9	15,351	100	4.08	36	1,613	17,000
Our school's leaders expect staff members to hold all students to high academic standards.	7,016	45.7	6,315	41.2	1,211	7.9	503	3.3	297	1.9	15,342	100	4.25	45	1,613	17,000
Our school's leaders hold themselves accountable for student learning.	5,624	36.7	5,921	38.6	2,272	14.8	962	6.3	553	3.6	15,332	100	3.98	55	1,613	17,000
Our school's leaders hold all staff members accountable for student learning.	6,582	42.9	6,325	41.3	1,521	9.9	580	3.8	320	2.1	15,328	100	4.19	59	1,613	17,000
Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	6,051	39.6	6,649	43.5	1,704	11.1	572	3.7	310	2.0	15,286	100	4.15	101	1,613	17,000
Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	5,402	35.4	6,646	43.5	2,226	14.6	675	4.4	316	2.1	15,265	100	4.06	122	1,613	17,000
Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	5,212	34.4	6,386	42.1	2,530	16.7	676	4.5	369	2.4	15,173	100	4.01	214	1,613	17,000
Our school's leaders provide opportunities for stakeholders to be involved in the school.	5,593	36.8	6,667	43.9	2,246	14.8	399	2.6	274	1.8	15,179	100	4.11	208	1,613	17,000

TEACHING AND ASSESSING FOR LEARNING	Strong	y Agree	Agree		Neutral		Disagree		Strongly Disagree		Valid		Average	Not Applicable Skipped Questio		n Total
	Count	<u>%</u>	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
All teachers in our school monitor and adjust curriculum, instruction, and assessment	4,675	31.9	6,717	45.8	2,269	15.5	740	5.1	251	1.7	14,652	100	4.01	243	2,105	17,000
based on data from student assessments and examination of professional practice.																
All teachers in our school personalize instructional strategies and interventions to	4,533	30.9	6,603	45.0	2,452	16.7	819	5.6	259	1.8	14,666	100	3.98	229	2,105	17,000
address individual learning needs of students.	4,555	50.5	0,005	45.0	2,432	10.7	015	5.0	235	1.0	14,000	100	5.56	225	2,105	17,000
All teachers in our school regularly use instructional strategies that require student	4,511	30.8	6,774	46.2	2,450	16.7	703	4.8	217	1.5	14,655	100	4.00	240	2,105	17,000
collaboration, self-reflection, and development of critical thinking skills.																
	4,835	32.9	6,908	47.0	2,111	14.4	637	4.3	216	1.5	14,707	100	4.05	188	2,105	17,000
All teachers in our school use a variety of technologies as instructional resources.																
All teachers in our school use a process to inform students of their learning expectations and standards of performance.	4,690	32.0	7,148	48.7	2,234	15.2	448	3.1	158	1.1	14,678	100	4.07	217	2,105	17,000
All teachers in our school provide students with specific and timely feedback about their																
learning.	4,123	28.1	6,818	46.5	2,799	19.1	721	4.9	189	1.3	14,650	100	3.95	245	2,105	17,000
All teachers in our school use multiple types of assessments to modify instruction and to																
revise the curriculum.	4,525	30.9	6,809	46.5	2,549	17.4	577	3.9	176	1.2	14,636	100	4.02	259	2,105	17,000
All teachers in our school use consistent common grading and reporting policies across																
grade levels and courses based on clearly defined criteria.	4,303	29.4	6,812	46.5	2,526	17.2	765	5.2	246	1.7	14,652	100	3.97	243	2,105	17,000
All teachers in our school participate in collaborative learning communities that meet																
both informally and formally across grade levels and content areas.	5,455	37.2	6,799	46.3	1,811	12.3	438	3.0	174	1.2	14,677	100	4.15	218	2,105	17,000
All teachers in our school have been trained to implement a formal process that																
promotes discussion about student learning (e.g., action research, examination of	4,576	31.3	6,666	45.5	2,553	17.4	625	4.3	218	1.5	14,638	100	4.01	257	2,105	17,000
student work, reflection, study teams, and peer coaching).	,		-,		,						,				,	,
In our school, challenging curriculum and learning experiences provide equity for all		24.0	7 4 6 4	40.7	2.040	40.0	604		24.6	4 5	44750	100	4.05	407	2.405	47.000
students in the development of learning, thinking, and life skills.	4,698	31.8	7,194	48.7	2,049	13.9	601	4.1	216	1.5	14,758	100	4.05	137	2,105	17,000
In our school, related learning support services are provided for all students based on	4 700	22.4	7.092	47.0	1,899	12.8	708	10	298	2.0	14 706	100	4.04	00	2 105	17.000
their needs.	4,799	32.4	7,092	47.9	1,899	12.8	708	4.8	298	2.0	14,796	100	4.04	99	2,105	17,000
In our school, a formal structure exists so that each student is well known by at least one	4,854	32.9	6,861	46.5	2,217	15.0	588	4.0	222	1.5	14,742	100	4.05	153	2,105	17,000
adult advocate in the school who supports that student's educational experience.																
In our school, all staff members use student data to address the unique learning needs of	4,672	31.7	6,938	47.1	2,326	15.8	605	4.1	190	1.3	14,731	100	4.04	164	2,105	17,000
all students.																
In our school, staff members provide peer coaching to teachers.	4,481	30.5	6,815	46.4	2,408	16.4	690	4.7	284	1.9	14,678	100	3.99	217	2,105	17,000
In our school, a formal process is in place to support new staff members in their	4,869	33.1	6,645	45.2	2,190	14.9	658	4.5	347	2.4	14,709	100	4.02	186	2,105	17,000
professional practice.	·		·		·											
In our school, all staff members participate in continuous professional learning based on	5,289	35.7	7,151	48.3	1,738	11.7	440	3.0	178	1.2	14,796	100	4.14	99	2,105	17,000
identified needs of the school.																
In our school, a professional learning program is designed to build capacity among all professional and support staff members	4,763	32.3	7,028	47.6	2,188	14.8	545	3.7	230	1.6	14,754	100	4.05	141	2,105	17,000
professional and support staff members. In our school, all school personnel regularly engage families in their children's learning																
	4,242	28.8	6,754	45.9	2,779	18.9	708	4.8	238	1.6	14,721	100	3.95	174	2,105	17,000
progress. In our school, all stakeholders are informed of policies, processes, and procedures related	l															
to grading and reporting.	4,632	31.7	6,928	47.3	2,500	17.1	377	2.6	198	1.4	14,635	100	4.05	260	2,105	17,000
														Chaff Cum	ey continues)	Page 5

AdvancED eProve Survey 2019 -- Staff (continued)

		y Agree	Ag	ree	Neu	tral	Disa	gree	Strongly	Disagree	Val	id	Average	Not Applicable	Skipped Question	Total
RESOURCES AND SUPPORT SYSTEMS	Count	<u>%</u>	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school provides qualified staff members to support student learning.	5,493	37.6	7,031	48.1	1,447	9.9	436	3.0	216	1.5	14,623	100	4.17	61	2,316	17,000
Our school provides instructional time and resources to support our school's goals and priorities.	4,994	34.2	7,157	49.0	1,623	11.1	559	3.8	267	1.8	14,600	100	4.10	84	2,316	17,000
Our school provides sufficient material resources to meet student needs.	4,498	30.8	6,470	44.3	1,990	13.6	1,146	7.8	502	3.4	14,606	100	3.91	78	2,316	17,000
Our school provides protected instructional time.	4,896	33.6	6,883	47.3	1,758	12.1	679	4.7	347	2.4	14,563	100	4.05	121	2,316	17,000
Our school provides a variety of information resources to support student learning.	4,905	33.6	7,340	50.3	1,683	11.5	459	3.1	219	1.5	14,606	100	4.11	78	2,316	17,000
Our school provides a plan for the acquisition and support of technology to support student learning.	4,595	31.5	7,116	48.8	1,943	13.3	647	4.4	272	1.9	14,573	100	4.04	111	2,316	17,000
Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	4,432	30.5	6,991	48.1	2,219	15.3	625	4.3	271	1.9	14,538	100	4.01	146	2,316	17,000
Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	4,786	32.8	6,438	44.1	2,079	14.3	817	5.6	467	3.2	14,587	100	3.98	97	2,316	17,000
Our school provides opportunities for students to participate in activities that interest them.	5,222	35.8	6,679	45.7	1,803	12.3	630	4.3	266	1.8	14,600	100	4.09	84	2,316	17,000
Our school maintains facilities that support student learning.	4,955	33.9	7,158	48.9	1,613	11.0	571	3.9	333	2.3	14,630	100	4.08	54	2,316	17,000
Our school maintains facilities that contribute to a safe environment.	5,361	36.6	6,674	45.6	1,625	11.1	614	4.2	371	2.5	14,645	100	4.10	39	2,316	17000
	Strongly	v Agree	Ag	ree	Neutral		Disagree		Strongly Disagree		Valid		Average	Not Applicable	Skipped Question	Total
USING RESULTS FOR CONTINUOUS IMPROVEMENT	Count	<u>%</u>	Count	%	Count %		Count	%	Count	%	Count	%	Score	Count	Count	Count
Our school uses multiple assessment measures to determine student learning and school performance.	5,067	35.1	7,429	51.5	1,531	10.6	269	1.9	129	0.9	14,425	100	4.18	148	2,427	17,000
Our school employs consistent assessment measures across classrooms and courses.	4,735	32.9	7,145	49.7	1,893	13.2	457	3.2	156	1.1	14,386	100	4.10	187	2,427	17,000
Our school has a systematic process for collecting, analyzing, and using data.	4,916	34.1	6,970	48.4	1,963	13.6	399	2.8	155	1.1	14,403	100	4.12	170	2,427	17,000
Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	4,416	30.6	6,667	46.2	2,355	16.3	734	5.1	258	1.8	14,430	100	3.99	143	2,427	17,000
Our school uses data to monitor student readiness and success at the next level.	5,186	35.9	7,289	50.5	1,527	10.6	283	2.0	148	1.0	14,433	100	4.18	140	2,427	17,000
Our school leaders monitor data related to student achievement.	5,692	39.4	6,919	47.9	1,450	10.0	228	1.6	150	1.0	14,439	100	4.23	134	2,427	17,000
Our school leaders monitor data related to school continuous improvement goals.	5,572	38.6	6,868	47.6	1,626	11.3	219	1.5	149	1.0	14,434	100	4.21	139	2,427	17,000

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