# Cognia Survey 2021 -- Student Survey (Elementary)

													Average		
	Strongly	Agree	Agre	ee	Neut	ral	Disag	ree	Strongly D	isagree	Vali	id	Score	Skipped Question	Total
High Quality Instruction	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	Count
My teachers want every student to learn.	19,326	74.4	5,593	21.5	803	3.1	115	0.4	130	0.5	25,967	100	4.69	685	26,652
In my school I am learning new things that will help me.	11,971	46.3	10,871	42.0	2,494	9.6	339	1.3	197	8.0	25,872	100	4.32	780	26,652
In my school my teachers want me to do my best work.	19,134	74.0	5,823	22.5	650	2.5	122	0.5	119	0.5	25,848	100	4.69	804	26,652
My school has computers to help me learn.	10,655	41.9	10,216	40.2	3,541	13.9	674	2.6	356	1.4	25,442	100	4.18	1,210	26,652
My teachers help me to be ready for the next grade.	18,569	71.9	6,042	23.4	883	3.4	191	0.7	148	0.6	25,833	100	4.65	819	26,652
I set learning goals.	6,482	25.6	10,023	39.7	6,378	25.2	1,675	6.6	713	2.8	25,271	100	3.79	1,381	26,652
I explore different careers.	5,338	22.8	7,647	32.6	6,856	29.3	2,658	11.3	932	4.0	23,431	100	3.59	3,221	26,652
I choose topics for my projects.	5,077	21.1	8,291	34.5	6,622	27.6	2,896	12.1	1,143	4.8	24,029	100	3.55	2,623	26,652
I participate in before or after school activities such as sports, clubs, tutoring, etc.	6,294	28.1	5,604	25.0	3,629	16.2	4,431	19.8	2,462	11.0	22,420	100	3.39	4,232	26,652
I work on real-life problems.	6,312	25.7	8,981	36.6	6,039	24.6	2,207	9.0	1.003	4.1	24,542	100	3.71	2.110	26.652
I give class presentations or share my work with classmates.	5,698	23.1	8,148	33.1	6,119	24.8	3,187	12.9	1,488	6.0	24,640	100	3.54	2,012	26,652
I work on assignments that take more than one day to complete.	9,418	37.1	9,551	37.6	4,238	16.7	1,480	5.8	708	2.8	25,395	100	4.00	1,257	26,652
I complete homework to review what I learned in class and/or to prepare for the next	-,:		-,		.,		_,							_,	
day's lesson.	8,891	36.7	9,526	39.3	4,217	17.4	1,079	4.5	504	2.1	24.217	100	4.04	2,435	26,652
I complete assignments that meet my personal learning needs.	8,484	33.7	11,059	43.9	4,391	17.4	925	3.7	351	1.4	25,210	100	4.05	1,442	26,652
I work with other students in pairs or small groups.	6,551	27.4	7,840	32.8	5,097	21.3	2,930	12.3	1,486	6.2	23,904	100	3.63	2.748	26,652
I use technology to complete assignments such as computers or tablets.	13,590	53.2	8,492	33.2	2,468	9.7	628	2.5	362	1.4	25,540	100	4.34	1,112	26,652
I receive feedback about my work that helps me better understand what I'm learning.	9,544	37.8	10,053	39.8	3,988	15.8	1,200	4.7	488	1.9	25,273	100	4.07	1,379	26,652
I am provided opportunities to correct and/or improve my work.	9,400	37.1	10,919	43.1	4,080	16.1	657	2.6	255	1.0	25,311	100	4.13	1,341	26,652
I receive acknowledgement and/or praise for my strengths or accomplishments.	7,443	30.5	9,796	40.1	5,502	22.5	1,184	4.8	502	2.1	24,427	100	3.92	2,225	26,652
I have the materials, supplies and technology I need to be successful in school.	12,805	50.2	9,575	37.6	2,352	9.2	546	2.1	209	0.8	25,487	100	4.34	1,165	26,652
I complete work that challenges me.	9,470	37.1	10,758	42.2	4,178	16.4	772	3.0	330	1.3	25,508	100	4.11	1,144	26,652
I actively participate in class discussions and activities.	9,324	37.0	9,921	39.3	4,788	19.0	853	3.4	348	1.4	25,234	100	4.07	1.418	26,652
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	Strongly	Agree	Agre	ee	Neut	tral	Disag	ree	Strongly D	Disagree	Vali	d	Average	Skipped Question	Total
Safe & Supportive Environment	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
My teachers care about students.	18,682	72.8	5,372	20.9	1,118	4.4	264	1.0	226	0.9	25,662	100	4.64	990	26,652
In my school students treat adults with respect.	9,951	39.3	8,881	35.0	4,968	19.6	944	3.7	599	2.4	25,343	100	4.05	1,309	26,652
In my school I am treated fairly.	11,553	45.5	8,897	35.0	3,454	13.6	919	3.6	568	2.2	25,391	100	4.18	1,261	26,652
My teachers help me learn things I will need in the future.	15,481	60.5	7,589	29.6	1,835	7.2	424	1.7	268	1.0	25,597	100	4.47	1,055	26,652
My teachers use different activities to help me learn.	13,283	52.1	9,728	38.1	1,957	7.7	361	1.4	186	0.7	25,515	100	4.39	1,137	26,652
My teachers help me when I need them.	13,787	53.8	8,925	34.8	2,309	9.0	378	1.5	231	0.9	25,630	100	4.39	1,022	26,652
If I have a problem, I know who I can talk to for help.	12,449	49.0	8,814	34.7	2,750	10.8	783	3.1	599	2.4	25,395	100	4.25	1,257	26,652
I feel safe at school.	10,580	42.7	8,100	32.7	4,193	16.9	1,066	4.3	845	3.4	24,784	100	4.07	1,868	26,652
My school has many places where I can learn, such as the library.	10,863	44.8	9,264	38.2	2,913	12.0	845	3.5	386	1.6	24,271	100	4.21	2,381	26,652
My school is clean.	7,813	31.7	8,823	35.8	5,432	22.1	1,437	5.8	1,123	4.6	24,628	100	3.84	2,024	26,652
I would recommend my school to my friends.	10,697	43.0	8,489	34.2	3,802	15.3	1,151	4.6	715	2.9	24,854	100	4.10	1,798	26,652
I enjoy eating food prepared by the cafeteria.	4,422	19.0	5.372	23.1	6.712	28.9	3,008	12.9	3,746	16.1	23,260	100	3.16	3,392	26,652

	Strongly	Agree	Agre	ee	Neut	ral	Disag	ree	Strongly D	isagree	Vali	d	Average	Skipped Question	Total
Effective Communication	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
My teachers tell me how I should behave.	12,320	48.6	9,188	36.2	2,571	10.1	772	3.0	523	2.1	25,374	100	4.26	1,278	26,652
My teachers tell my family how I am doing in school.	13,012	51.3	9,027	35.6	2,512	9.9	544	2.1	276	1.1	25,371	100	4.34	1,281	26,652
My teachers ask my family to come to school activities.	4,668	21.0	6,237	28.1	6,044	27.2	3,519	15.8	1,755	7.9	22,223	100	3.38	4,429	26,652
My teachers listen to me.	10,159	40.0	9,714	38.2	3,961	15.6	907	3.6	659	2.6	25,400	100	4.09	1,252	26,652
My teachers ask me what I think about school.	4,104	17.1	5,885	24.6	7,002	29.2	4,640	19.4	2,328	9.7	23,959	100	3.20	2,693	26,652
My teachers tell children when they do a good job.	14,088	55.0	8,993	35.1	1,881	7.3	386	1.5	269	1.1	25,617	100	4.41	1,035	26,652
My teachers send information to my parents.	14,590	57.2	8,446	33.1	1,815	7.1	388	1.5	282	1.1	25,521	100	4.44	1,131	26,652

# Cognia Survey 2021 -- Student Survey (Middle and High)

	Strongly	Agree	Agre	ee	Neut	ral	Disag	ree	Strongly D	isagree	Valid	l	Average	Skipped Question	Total
High Quality Instruction	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
In my school a high-quality education is offered.	11,648	21.1	27,184	49.3	13,945	25.3	1,609	2.9	747	1.4	55,133	100	3.86	1,318	56,451
My school regularly assesses my understanding of what was taught.	8,155	14.8	26,297	47.9	16,631	30.3	2,916	5.3	947	1.7	54,946	100	3.69	1,505	56,451
My school provides me with challenging curriculum and learning experiences.	12,229	22.2	27,558	50.1	12,770	23.2	1,770	3.2	663	1.2	54,990	100	3.89	1,461	56,451
My school motivates me to learn new things.	8,856	16.1	19,307	35.1	17,900	32.6	5,849	10.6	3,049	5.5	54,961	100	3.46	1,490	56,451
My teachers use tests, projects, presentations, and portfolios to check my	14.798	26.9	27,393	49.8	10,388	18.9	1,702	3.1	754	1.4	55,035		3.98		56,451
understanding of what was taught.	14,790	20.9	27,393	49.6	10,566	10.9	1,702	5.1	754	1.4	55,055	100	3.96	1,416	30,431
I feel academically prepared for the next level of study.	7,906	14.4	21,683	39.4	18,441	33.5	4,576	8.3	2,364	4.3	54,970	100	3.51	1,481	56,451
Lessons and materials in our school prepare us to be effective users of media and															
technology.	8,537	15.7	24,446	44.9	16,294	29.9	3,742	6.9	1,479	2.7	54,498	100	3.64	1,953	56,451
In class, students spend considerable amounts of time actively engaged in learning															
(such as solving problems, discussing ideas, creating their own work, reading, writing,															
speaking, and researching).	8,371	15.3	23,390	42.9	16,452	30.2	4,409	8.1	1,924	3.5	54,546	100	3.58	1,905	56,451
My teachers effectively engage students in the classroom.	8,501	15.6	24,006	44.0	17,001	31.2	3,542	6.5	1,471	2.7	54,521	100	3.63	1,930	56,451
There are few distractions during class.	6,930	12.7	18,514	34.0	18,486	33.9	7,538	13.8	3,020	5.5	54,488	100	3.34	1,963	56,451
Students are encouraged to think creatively.	8,188	15.0	23,794	43.5	16,604	30.4	4,145	7.6	1,974	3.6	54,705	100	3.59	1,746	56,451
Students are encouraged to work in groups regularly.	4,393	8.1	14,832	27.4	21,344	39.4	10,024	18.5	3,580	6.6	54,173	100	3.12	2,278	56,451
Teachers are generally fair when it comes to grading student work.	9,937	18.2	22,947	42.0	15,523	28.4	3,976	7.3	2,279	4.2	54,662	100	3.63	1,789	56,451
Teachers regularly assess my understanding of what was taught.	7,903	14.4	26,757	48.9	16,295	29.8	2,765	5.1	1,001	1.8	54,721	100	3.69	1,730	56,451
Our school provides programs and services that help students successfully complete	11,397	21.0	27,070	49.9	13,090	24.1	1,749	3.2	919	1.7	54,225		3.85		56,451
the school program (for example, guidance and resource programs).	11,357	21.0	27,070	43.3	13,090	24.1	1,743	3.2	919	1.7	34,223	100	3.63	2,226	30,431
I give class presentations or share my work with classmates.	5,777	10.7	18,856	34.9	18,542	34.3	7,739	14.3	3,090	5.7	54,004	100	3.31	2,447	56,451
I work on assignments that extend beyond one class period.	14,431	26.5	25,122	46.1	12,202	22.4	1,915	3.5	827	1.5	54,497	100	3.93	1,954	56,451
I complete meaningful homework to review what I learned in class and/or prepare for															
the next day's lesson.	8,021	14.7	23,967	44.0	16,770	30.8	3,907	7.2	1,799	3.3	54,464	100	3.60	1,987	56,451
I use digital tools to complete assignments, such as computers, tablets or the Internet.	21,918	40.0	22,000	43.6	7,863	14.3	713	1.3	450	0.0	54.844	100	4.21	1,607	56,451
	21,918	40.0	23,900	43.0	7,803	14.3	/13	1.3	450	0.8	54,844	100	4.21	1,007	30,451
I receive feedback about my work that helps me better understand what I'm learning.	8,791	16.1	23,340	42.7	16,216	29.7	4,597	8.4	1,741	3.2	54,685	100	3.60	1,766	56,451
I am provided opportunities to correct and/or improve my work.	9,835	18.0	24,772	45.3	14,678	26.8	3,664	6.7	1,787	3.3	54,736	100	3.68	1,715	56,451
I have the materials, supplies and technology I need to be successful in school.	14,071	25.7	27,953	51.0	10,944	20.0	1,164	2.1	629	1.1	54,761	100	3.98	1,690	56,451
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(Student Survey (Middle and High) continues Page 1

# Cognia Survey 2021 -- Student Survey (Middle and High) continued

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Safe & Supportive Environment	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
In my school, programs and services are available to help me succeed.	10,746	19.8	28,432	52.3	12,937	23.8	1,520	2.8	749	1.4	54,384	100	3.86	2,067	56,451
In my school, students are treated with respect.	8,795	16.2	22,451	41.5	17,318	32.0	3,489	6.4	2,076	3.8	54,129	100	3.60	2,322	56,451
At my school, I am valued, respected, and shown compassion.	9,134	16.9	23,126	42.9	17,356	32.2	2,813	5.2	1,490	2.8	53,919	100	3.66	2,532	56,451
In my school, students treat adults with respect.	7,229	13.4	20,779	38.6	19,880	36.9	4,040	7.5	1,970	3.7	53,898	100	3.51	2,553	56,451
In my school, teachers work together to improve student learning.	9,220	17.4	24,063	45.3	15,844	29.8	2,788	5.2	1,224	2.3	53,139	100	3.70	3,312	56,451
In my school, rules are applied equally to students.	10,915	20.1	24,474	45.1	13,207	24.4	3,594	6.6	2,016	3.7	54,206	100	3.71	2,245	56,451
My school provides me the support that I need.	8,881	16.3	23,949	44.1	16,564	30.5	3,341	6.1	1,613	3.0	54,348	100	3.65	2,103	56,451
My teachers use a variety of teaching methods to help me develop the skills I will															
need to succeed.	9,676	17.7	25,595	46.9	14,658	26.9	3,291	6.0	1,306	2.4	54,526	100	3.72	1,925	56,451
My teachers change their teaching to meet my learning needs.	5,841	10.8	16,809	31.2	19,571	36.3	8,299	15.4	3,390	6.3	53,910	100	3.25	2,541	56,451
I am known personally by at least one adult at school.	10,048	18.9	18,782	35.4	12,297	23.2	7,073	13.3	4,850	9.1	53,050	100	3.42	3,401	56,451
In my school, I have access to counseling, career planning and other programs to help	)														
me in school.	10,677	19.9	26,605	49.6	13,214	24.6	2,174	4.1	1,005	1.9	53,675	100	3.82	2,776	56,451
If I have a problem I know who I can go to for help.	10,862	20.1	22,596	41.8	13,230	24.5	4,583	8.5	2,826	5.2	54,097	100	3.63	2,354	56,451
I feel safe at school.	8,601	16.2	20,176	38.1	17,883	33.8	3,698	7.0	2,576	4.9	52,934	100	3.54	3,517	56,451
Students feel safe at our school.	7,260	14.3	19,287	38.0	19,813	39.1	2,718	5.4	1,639	3.2	50,717	100	3.55	5,734	56,451
My school is clean and well-maintained.	7,205	13.9	18,994	36.6	17,486	33.7	4,978	9.6	3,221	6.2	51,884	100	3.42	4,567	56,451
I participate on a school-sponsored athletic team.	5,595	11.7	8,610	18.0	9,325	19.5	14,289	29.8	10,060	21.0	47,879	100	2.69	8,572	56,451
I participate in at least one school-sponsored extra-curricular activity such as	9,707	19.2	15 474	30.6	9,693	19.2	9,645	19.1	6.026	11.9	50.555		2.26	5,896	EC 4E1
mentoring, clubs, band, performing arts, etc.	9,707	19.2	15,474	30.6	9,693	19.2	9,645	19.1	6,036	11.9	50,555	100	3.26	5,896	56,451
I participate in class discussions and activities.	9,859	18.1	25,050	46.0	15,505	28.5	2,699	5.0	1,305	2.4	54,418	100	3.73	2,033	56,451
I would recommend my school to my friends.	9,472	17.7	20,029	37.5	16,570	31.0	4,080	7.6	3,224	6.0	53,375	100	3.53	3,076	56,451
In my school, teachers have high expectations of me.	12,284	22.8	24,633	45.8	14,464	26.9	1,567	2.9	828	1.5	53,776	100	3.85	2,675	56,451
My school prepares me for success in the next school year.	11,068	20.3	26,081	47.8	13,919	25.5	2,142	3.9	1,314	2.4	54,524	100	3.80	1,927	56,451
Our school provides programs and services that help students successfully complete	10.002	19.8	27.604	F1 2	12.514	25.4	1 200	2.4	702	1.5	F2 002		2.05	3.500	FC 4F1
the school program (for example, guidance and resource programs).	10,663	19.8	27,604	51.2	13,514	25.1	1,309	2.4	792	1.5	53,882	100	3.85	2,569	56,451
Our school provides college and career guidance information.	9,935	18.8	24,450	46.3	14,229	27.0	2,846	5.4	1,299	2.5	52,759	100	3.74	3,692	56,451
Enrichment programs are provided for students to develop their gifts and talents and															
enhance their creative, artistic, social/emotional, and physical potential.	8,874	16.8	24,269	46.1	15,842	30.1	2,375	4.5	1,336	2.5	52,696	100	3.70	3,755	56,451
I can get extra help from my teachers when I need it.	9,923	18.3	25,244	46.4	14,946	27.5	2,955	5.4	1,285	2.4	54,353	100	3.73	2,098	56,451
At my school, students are generally safe from bullying.	6,883	13.3	18,591	35.8	17,344	33.4	5,405	10.4	3,637	7.0	51,860		3.38	4,591	56,451
At my school, technology is used to enhance teaching and learning.	13,553	24.9	28,016	51.5	11,055	20.3	1,101	2.0	657	1.2	54,382		3.97	2,069	56,451
I set academic goals for myself.	13,634	25.1	24,133	44.4	12,719	23.4	2,452	4.5	1,367	2.5	54,305		3.85	2,146	56,451
At my school, I can explore college and/or career opportunities.	8,727	16.6	22,722	43.2	15,987	30.4	3,630	6.9	1,515	2.9	52,581	100	3.64	3,870	56,451
I receive acknowledgement and/or praise for my strengths or accomplishments.	7,920	14.7	22,367	41.5	17,134	31.8	4,422	8.2	2,050	3.8	53,893	100	3.55	2,558	56,451
I enjoy eating food prepared by the cafeteria.	3,877	7.9	9,468	19.4	16,283	33.3	7,437	15.2	11,815	24.2	48,880	100	2.72	7.571	56,451
enjoy caring rood prepared by the careteria.	3,077	7.13	3,100	23	10,200	55.5	7,107	13.2	11,010		10,000	100	2.72	7,37.1	30,131
	Strongly	Agree	Agre	ee	Neut	ral	Disag	ree	Strongly D	isagree	Valid		Average	Skipped Question	Total
Effective Communication	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
My teachers explain their expectations so I can be successful.	9,058	16.6	26,593	48.9	15,000	27.6	2,610	4.8	1,142	2.1	54,403	100	3.73	2,048	56,451
My teachers provide me with information about how well I am doing in school.	9,273	17.0	26,102	47.9	14,608	26.8	3,305	6.1	1,247	2.3	54,535	100	3.71	1,916	56,451
My teachers keep my family informed of my academic progress.	9,418	17.5	22,715	42.2	15,872	29.5	4,066	7.5	1,789	3.3	E2 060	100	3.63	2 501	56,451
, , , ,	9,416	17.5	22,713	42.2	13,672	25.5	4,000	7.5	1,765	3.3	53,860	100	3.03	2,591	30,431

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Valid

Average

Skipped Question

Total

	Strongly	Agree	Agre	ee	Neut	ral	Disag	ree	Strongly D	isagree	Valid	ı	Average	Skipped Question	Total
Effective Communication	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
My teachers explain their expectations so I can be successful.	9,058	16.6	26,593	48.9	15,000	27.6	2,610	4.8	1,142	2.1	54,403	100	3.73	2,048	56,451
My teachers provide me with information about how well I am doing in school.	9,273	17.0	26,102	47.9	14,608	26.8	3,305	6.1	1,247	2.3	54,535	100	3.71	1,916	56,451
My teachers keep my family informed of my academic progress.	9,418	17.5	22,715	42.2	15,872	29.5	4,066	7.5	1,789	3.3	53,860	100	3.63	2,591	56,451
My school considers students' opinions when planning ways to improve the school.	6,319	12.1	18,632	35.7	17,981	34.4	5,499	10.5	3,831	7.3	52,262	100	3.35	4,189	56,451
My school shares information about school success with my community.	6,413	12.7	19,227	37.9	18,498	36.5	4,554	9.0	1,990	3.9	50,682	100	3.46	5,769	56,451
Our school uses different ways to communicate what is happening for parents and															
students.	8,931	16.7	26,507	49.6	14,817	27.7	2,101	3.9	1,061	2.0	53,417	100	3.75	3,034	56,451
Teachers regularly post information online or send home a newsletter.	8,626	16.1	23,807	44.5	15,526	29.1	3,855	7.2	1,631	3.1	53,445	100	3.64	3,006	56,451
The principal is accessible via e-mails, texts, phone calls, or personal visits.	10,456	20.2	24,409	47.1	14,084	27.2	1,706	3.3	1,197	2.3	51,852	100	3.79	4,599	56,451
The assistant principal(s) is accessible via e-mails, texts, phone calls, or personal visits.	10,457	18.5	25,811	45.7	16,355	29.0	1,985	3.5	1,843	3.3	56,451	100	3.73	0	56,451
Our school asks for student input when changing rules or policies.	5,447	10.6	14,715	28.6	17,799	34.6	7,654	14.9	5,765	11.2	51,380	100	3.13	5,071	56.451

# Cognia Survey 2021 -- Parent

	Strongly	Agree	Agre	ee	Neut	ral	Disag	ree	Strongly D	isagree	Vali	d	Average	Skipped Question	Total
High Quality Instruction	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
Our school's administration provides strong instructional leadership.	14,946	38.2	16,402	41.9	5,594	14.3	1,218	3.1	943	2.4	39,103	100	4.10	1,062	40,165
Through the School Advisory Council (SAC) the School Improvement Plan (SIP) is regularly															
reviewed and revised.	10,974	30.7	14,130	39.6	9,141	25.6	796	2.2	680	1.9	35,721	100	3.95	4,444	40,165
Our school has established goals and a plan for improving student learning.	13,598	35.2	16,411	42.5	6,141	15.9	1,482	3.8	944	2.4	38,576	100	4.04	1,589	40,165
Our school meets my expectations to prepare my student well for the next level of study.	14,379	36.7	16,145	41.2	5,224	13.3	2,062	5.3	1,346	3.4	39,156	100	4.03	1,009	40,165
My child's teachers provide curriculum that meets their learning needs.	15,426	39.4	15,903	40.6	5,037	12.9	1,746	4.5	1,042	2.7	39,154	100	4.10	1,011	40,165
My child's teachers give work that challenges my child.	15,092	38.6	16,355	41.8	5,296	13.5	1,535	3.9	836	2.1	39,114	100	4.11	1,051	40,165
My child sees a relationship between what is being taught and their everyday life.	12,097	31.0	15,342	39.3	7,572	19.4	2,723	7.0	1,298	3.3	39,032	100	3.88	1,133	40,165
Clear learning expectations are set for my child.	13,677	35.0	17,097	43.7	5,557	14.2	1,808	4.6	993	2.5	39,132	100	4.04	1,033	40,165
My child's understanding of what was taught is regularly assessed.	13,157	33.6	17,423	44.5	5,738	14.7	1,821	4.7	974	2.5	39,113	100	4.02	1,052	40,165
At school my child has up-to-date computers and other technology to learn.	13,520	37.0	15,441	42.2	5,130	14.0	1,471	4.0	1,027	2.8	36,589	100	4.06	3,576	40,165
Our school provides adequate books computers and learning materials to students.	14,491	37.9	16,595	43.5	4,814	12.6	1,395	3.7	891	2.3	38,186	100	4.11	1,979	40,165
Our school works to keep instructional time free from distraction.	12,502	32.6	17,056	44.5	6,408	16.7	1,421	3.7	916	2.4	38,303	100	4.01	1,862	40,165
My child is prepared for success in the next school year.	13,225	33.9	16,095	41.2	6,144	15.7	2,226	5.7	1,346	3.4	39,036	100	3.96	1,129	40,165
The principal is a positive educational leader at the school.	17,213	44.6	14,375	37.3	5,456	14.1	660	1.7	858	2.2	38,562	100	4.20	1,603	40,165
The assistant principal(s) is a positive educational leader at the school.	15,826	41.5	14,588	38.3	6,187	16.2	752	2.0	782	2.1	38,135	100	4.15	2,030	40,165

	Strongly	Agree	Agre	ee	Neut	ral:	Disag	ree	Strongly D	Disagree	Vali	d	Average	Skipped Question	Total
Safe & Supportive Environment	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
Our school treats students with value, respect, and compassion.	15,953	41.0	16,566	42.6	4,667	12.0	972	2.5	760	2.0	38,918	100	4.18	1,247	40,165
My child likes going to school.	15,031	39.3	14,549	38.1	5,508	14.4	1,900	5.0	1,215	3.2	38,203	100	4.05	1,962	40,165
My child's teachers work as a team to help my child learn.	15,485	40.0	14,067	36.3	5,890	15.2	2,092	5.4	1,205	3.1	38,739	100	4.05	1,426	40,165
Our school provides an equitable and inclusive environment for students.	14,163	37.1	16,587	43.4	5,772	15.1	913	2.4	755	2.0	38,190	100	4.11	1,975	40,165
My child's teachers meet his/her learning needs by adjusting the instruction.	13,635	35.3	14,593	37.8	6,491	16.8	2,582	6.7	1,355	3.5	38,656	100	3.95	1,509	40,165
My child's teachers use a variety of teaching strategies.	13,988	36.2	15,240	39.4	6,581	17.0	1,792	4.6	1,069	2.8	38,670	100	4.02	1,495	40,165
My child has at least one adult supporter in the school. (e.g., teacher, counselor, mentor,															
coach, etc.)	15,008	39.5	15,571	41.0	4,812	12.7	1,618	4.3	978	2.6	37,987	100	4.11	2,178	40,165
Our school provides qualified staff members to support student learning.	14,109	36.6	16,947	44.0	5,528	14.4	1,111	2.9	822	2.1	38,517	100	4.10	1,648	40,165
My child has access to various types of school counselors based on his/her identified needs.	11,969	32.2	15,250	41.1	7,104	19.1	1,784	4.8	1,008	2.7	37,115	100	3.95	3,050	40,165
Our school provides high-quality support services (e.g., counseling, tutoring and/or career															
planning).	12,282	32.8	14,964	40.0	7,234	19.3	1,847	4.9	1,108	3.0	37,435	100	3.95	2,730	40,165
My child knows who he/she can talk to for help with a problem.	12,722	33.1	16,022	41.7	6,160	16.0	2,329	6.1	1,163	3.0	38,396	100	3.96	1,769	40,165
Our school provides a safe learning environment.	14,866	39.2	17,368	45.7	4,518	11.9	614	1.6	597	1.6	37,963	100	4.19	2,202	40,165
My child feels safe at school.	14,431	39.3	15,687	42.8	5,023	13.7	878	2.4	657	1.8	36,676	100	4.15	3,489	40,165
The principal maintains a safe and secure school.	15,921	42.3	15,986	42.5	4,687	12.5	461	1.2	550	1.5	37,605	100	4.23	2,560	40,165
The assistant principal(s) maintains a safe and secure school.	15,508	41.6	15,650	42.0	5,100	13.7	437	1.2	542	1.5	37,237	100	4.21	2,928	40,165
My child's school is clean and well-maintained.	13,916	37.9	15,343	41.7	5,538	15.1	1,157	3.1	808	2.2	36,762	100	4.10	3,403	40,165
Our school provides opportunities for students to participate in activities that interest them.	13,418	35.6	16,072	42.6	5,852	15.5	1,517	4.0	880	2.3	37,739	100	4.05	2,426	40,165
I would recommend my child's school to my friends.	15,674	40.4	15,375	39.7	5,464	14.1	1,148	3.0	1,106	2.9	38,767	100	4.12	1,398	40,165
Our school has high expectations for students.	14,978	38.7	16,593	42.8	5,494	14.2	943	2.4	717	1.9	38,725	100	4.14	1,440	40,165
Our school shares responsibility for student learning with its staff, parents and community															
members.	13,538	35.3	16,939	44.1	5,817	15.2	1,231	3.2	855	2.2	38,380	100	4.07	1,785	40,165
At our school students are generally safe from bullying.	11,527	30.9	15,810	42.4	7,319	19.6	1,642	4.4	980	2.6	37,278	100	3.95	2,887	40,165
Our school's administration operates effectively.	13,069	34.2	16,832	44.1	6,251	16.4	1,121	2.9	925	2.4	38,198	100	4.05	1,967	40,165
Our school has a family resource center and/or a staff member assigned to work with															
families.	10,279	29.5	12,851	36.8	8,979	25.7	1,577	4.5	1,204	3.5	34,890	100	3.84	5,275	40,165

	Strongly	Agree	Agr	ee	Neut	ral	Disag	ree	Strongly D	Disagree	Vali	d	Average	Skipped Question	Total
Effective Communication	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
My child's teachers keep me informed regularly about how my child is being graded.	13,964	36.1	13,463	34.8	5,607	14.5	3,502	9.1	2,117	5.5	38,653	100	3.87	1,512	40,165
My child's teachers help me to understand my child's progress.	13,838	35.8	13,295	34.4	6,130	15.9	3,343	8.7	1,997	5.2	38,603	100	3.87	1,562	40,165
My child's teachers report on my child's progress in easy to understand language.	14,466	37.8	14,565	38.0	5,621	14.7	2,146	5.6	1,509	3.9	38,307	100	4.00	1,858	40,165
Teachers keep me informed about how my student performs.	13,698	35.5	13,357	34.6	6,037	15.6	3,469	9.0	2,031	5.3	38,592	100	3.86	1,573	40,165
Teachers schedule conferences to share student learning progress with families.	12,427	32.9	12,008	31.8	6,222	16.5	4,377	11.6	2,743	7.3	37,777	100	3.71	2,388	40,165
Our school provides opportunities for parents to be involved through the School Advisory															
Forum (SAF).	12,282	33.5	15,506	42.3	7,052	19.2	959	2.6	856	2.3	36,655	100	4.02	3,510	40,165
Families are encouraged to volunteer.	11,980	32.6	14,927	40.7	7,270	19.8	1,570	4.3	961	2.6	36,708	100	3.96	3,457	40,165
Families are given the opportunity to participate on school committees.	11,996	32.5	15,630	42.4	7,294	19.8	1,146	3.1	800	2.2	36,866	100	4.00	3,299	40,165
Our school reports the achievement of school goals.	12,171	32.3	15.975	42.4	7.170	19.0	1,485	3.9	882	2.3	37,683	100	3.98	2,482	40,165

# Cognia Survey 2021 -- Parent (continued)

	Strongly	Agree	Agre	ee	Neut	ral	Disag	ree	Strongly D	isagree	Vali	d	Average	Skipped Question	Total
Effective Communication	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
I am well-informed of the school's goals and activities.	12,018	31.4	15,293	39.9	7,340	19.2	2,404	6.3	1,230	3.2	38,285	100	3.90	1,880	40,165
Our school communicates information in ways that are easy for families to understand.	13,531	35.0	17,526	45.4	5,432	14.1	1,220	3.2	920	2.4	38,629	100	4.08	1,536	40,165
Teachers regularly post information online or send home a newsletter.	12,611	33.0	14,071	36.8	6,282	16.4	3,327	8.7	1,954	5.1	38,245	100	3.84	1,920	40,165
Our school asks families for their ideas on the best way to communicate school-related															
information.	10,875	28.8	14,107	37.4	8,077	21.4	3,042	8.1	1,633	4.3	37,734	100	3.78	2,431	40,165
The principal is accessible via e-mails, texts, phone calls, or personal visits.	14,428	38.5	14,776	39.4	6,167	16.4	1,108	3.0	1,025	2.7	37,504	100	4.08	2,661	40,165
The assistant principal(s) is accessible via e-mails, texts, phone calls, or personal visits.	14,034	37.7	14,866	40.0	6,530	17.6	920	2.5	855	2.3	37,205	100	4.08	2,960	40,165
Our school asks for family input when changing rules or policies.	10,507	28.5	12,875	34.9	9,204	25.0	2,691	7.3	1,588	4.3	36,865	100	3.76	3,300	40,165

## Cognia Survey 2021 -- Staff

	Strongly	Agree	Agre	ee	Neut	tral	Disag	ree	Strongly D	Disagree	Vali	d	Average	Skipped Question	Total
High Quality Instruction	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
Our school has a continuous improvement process.	5,056	40.2	5,720	45.4	1,401	11.1	274	2.2	135	1.1	12,586	100	4.21	184	12,770
Our school's leaders expect staff members to hold all students to high academic standards.	6,108	48.4	5,045	40.0	969	7.7	322	2.6	163	1.3	12,607	100	4.32	163	12,770
Our school's leaders hold themselves accountable for student learning.	5,048	40.2	4,847	38.6	1,798	14.3	583	4.6	277	2.2	12,553	100	4.10	217	12,770
Our school's leaders hold all staff members accountable for student learning.	5,693	45.4	5,125	40.9	1,186	9.5	356	2.8	180	1.4	12,540	100	4.26	230	12,770
Our school's leaders regularly evaluate staff members on criteria designed to improve															
teaching and learning.	5,241	42.0	5,485	44.0	1,264	10.1	326	2.6	155	1.2	12,471	100	4.23	299	12,770
Teachers in our school use a variety of technologies as instructional resources.	6,672	53.4	4,924	39.4	720	5.8	104	0.8	69	0.6	12,489	100	4.44	281	12,770
Teachers in our school use multiple types of assessments to modify instruction.	5,572	45.0	5,471	44.2	1,097	8.9	153	1.2	82	0.7	12,375	100	4.32	395	12,770
In our school staff members use student data to address the unique learning needs of all															
students.	5,351	43.2	5,655	45.6	1,095	8.8	203	1.6	93	0.8	12,397	100	4.29	373	12,770
In our school a formal process is in place to support new staff members in their professional															
practice.	4,275	34.9	5,043	41.2	2,044	16.7	586	4.8	287	2.3	12,235	100	4.02	535	12,770
Our school uses the results of student assessments to improve teaching and learning.	5,192	41.8	5,730	46.1	1,188	9.6	206	1.7	102	0.8	12,418	100	4.26	352	12,770
Our school provides teachers with sufficient instructional and informational resources.	4,592	37.0	5,562	44.9	1,527	12.3	500	4.0	220	1.8	12,401	100	4.11	369	12,770
Our school provides sufficient material resources to meet student needs.	4,272	34.3	5,624	45.1	1,718	13.8	620	5.0	230	1.8	12,464	100	4.05	306	12,770
Our school uses data to monitor student progress.	5,824	46.7	5,551	44.5	898	7.2	107	0.9	85	0.7	12,465	100	4.36	305	12,770
Our school leaders monitor data related to student achievement.	5,763	46.4	5,413	43.6	1,004	8.1	163	1.3	86	0.7	12,429	100	4.34	341	12,770
Our school leaders monitor data related to school continuous improvement goals.	5,501	44.4	5,378	43.4	1,252	10.1	170	1.4	88	0.7	12,389	100	4.29	381	12,770
I participate in formal professional collaboration with my peers.	6,062	49.8	4,882	40.1	905	7.4	205	1.7	110	0.9	12,164	100	4.36	606	12,770
My school has a culture of high expectations.	5,691	45.3	4,900	39.0	1,364	10.9	414	3.3	188	1.5	12,557	100	4.23	213	12,770
My lessons provide opportunities for students to be actively engaged in their learning.	6,044	54.2	4,404	39.5	608	5.4	50	0.4	52	0.5	11,158	100	4.46	1,612	12,770
I structure lessons, tasks and activities that require students' use of digital tools for learning.	6,024	54.7	4,180	38.0	703	6.4	47	0.4	50	0.5	11,004	100	4.46	1,766	12,770
I use student achievement data to modify and adjust materials and lessons for my students.	5,476	49.9	4,649	42.4	748	6.8	52	0.5	49	0.4	10,974	100	4.41	1,796	12,770
I use formative assessments to monitor student progress.	5,546	50.6	4,577	41.7	750	6.8	49	0.4	41	0.4	10,963	100	4.42	1,807	12,770
I participate in targeted professional learning activities designed to meet the individual needs															
of my students.	5,396	47.6	4,909	43.3	860	7.6	104	0.9	72	0.6	11,341	100	4.36	1,429	12,770
I receive formal training in the use of student assessment data.	4,144	36.8	4,829	42.9	1,664	14.8	472	4.2	158	1.4	11,267	100	4.09	1,503	12,770
I receive feedback from my supervisor regarding my professional performance.	5,850	47.7	5,119	41.7	969	7.9	205	1.7	128	1.0	12,271	100	4.33	499	12,770

	Strongly	Agree	Agr	ee	Neu	tral	Disag	ree	Strongly D	Disagree	Vali	d	Average	Skipped Question	Tota
Safe & Supportive Environment	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Cour
Our school treats staff with value, respect and compassion.	5,683	45.1	4,650	36.9	1,419	11.3	515	4.1	322	2.6	12,589	100	4.18	181	12,77
I am treated with respect by my colleagues.	6,214	49.3	4,997	39.7	1,015	8.1	235	1.9	132	1.0	12,593	100	4.34	177	12,77
Teachers in our school participate in collaborative learning communities across grade levels															
and/or content areas.	5,436	44.7	5,149	42.3	1,169	9.6	298	2.5	111	0.9	12,163	100	4.27	607	12,77
My school provides an equitable and inclusive environment for staff.	5,371	42.8	5,075	40.5	1,438	11.5	418	3.3	239	1.9	12,541	100	4.19	229	12,7
In our school related learning support services are provided for students based on their															
needs.	5,119	41.5	5,722	46.4	1,108	9.0	257	2.1	122	1.0	12,328	100	4.25	442	12,7
In our school a formal structure exists so that each student is well known by at least one adult															
advocate in the school who supports that student's educational experience.	4,814	39.3	5,292	43.2	1,653	13.5	359	2.9	118	1.0	12,236	100	4.17	534	12,77
Our school ensures staff members are trained in the use of data.	4,397	35.6	5,506	44.6	1,787	14.5	477	3.9	174	1.4	12,341	100	4.09	429	12,7
In our school staff members provide peer coaching to teachers.	4,316	35.9	5,279	44.0	1,805	15.0	460	3.8	150	1.2	12,010	100	4.10	760	12,7
In our school staff members participate in continuous professional learning based on															
identified needs of the school.	4,930	39.9	5,801	46.9	1,285	10.4	241	1.9	104	0.8	12,361	100	4.23	409	12,7
am provided with professional development opportunities that are relevant to my role.	5,081	40.9	5,606	45.2	1,215	9.8	364	2.9	145	1.2	12,411	100	4.22	359	12,7
Our school provides high quality student support services (e.g., counseling, referrals,															
educational and career planning).	4,966	40.0	5,344	43.0	1,521	12.2	410	3.3	188	1.5	12,429	100	4.17	341	12,7
Our school ensures that students know who they can go to for help with their problem.	5,153	41.4	5,611	45.1	1,261	10.1	300	2.4	116	0.9	12,441	100	4.24	329	12,7
If I have a professional or personal problem I know who I can talk to for help.	5,398	43.1	5,242	41.9	1,213	9.7	388	3.1	276	2.2	12,517	100	4.21	253	12,7
The principal maintains a safe and secure school.	6,826	54.3	4,528	36.0	872	6.9	183	1.5	157	1.2	12,566	100	4.41	204	12,7
The assistant principal(s) maintains a safe and secure school.	6,850	54.5	4,554	36.2	868	6.9	172	1.4	131	1.0	12,575	100	4.42	195	12.7
Our school maintains facilities that support student learning.	5,561	44.4	5,494	43.9	1,051	8.4	270	2.2	139	1.1	12,515	100	4.28	255	12,77
Our school provides opportunities for students to participate in activities that interest them.	4,899	39.8	5,287	43.0	1,546	12.6	397	3.2	176	1.4	12,305	100	4.17	465	12,7
I would recommend my school to my friends and family.	5,736	46.0	4,498	36.0	1,564	12.5	399	3.2	284	2.3	12,481	100	4.20	289	12,7
Our school shares responsibility for student learning with its staff, parents and community															
members.	4,986	40.2	5,352	43.1	1,424	11.5	457	3.7	194	1.6	12,413	100	4.17	357	12,7
Our school has a family resource center and/or a staff member assigned to work with	•				•						-				
families.	4.346	36.2	5,205	43.3	1,994	16.6	329	2.7	146	1.2	12,020	100	4.10	750	12.7
Our school ensures the effective use of funds available through the budget, grants, awards	,		,		,						, ,				ĺ ,
etc.	4.241	35.7	4,626	39.0	2,408	20.3	383	3.2	216	1.8	11,874	100	4.04	896	12,7
I enjoy eating food prepared by the cafeteria.	1,480	15.7	2,389	25.3	2,921	31.0	1,295	13.7	1,352	14.3	9,437	100	3.14	3,333	12,7
Families regularly participate in school involvement activities offered by our school.	2,810	23.9	4,681	39.8	2,800	23.8	1,047	8.9	416	3.5	11,754	100	3.72	1,016	12,7
Our school implements changes based on the feedback from staff.	3.083	25.1	5.052	41.2	2.841	23.1	837	6.8	460	3.7	12,273	100	3.77	497	12,7

(Staff Survey continues) Page 1

## Cognia Survey 2021 -- Staff (continued)

Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Valid		Average	Skipped Question	Total
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Score	Count	Count
4,872	40.4	5,733	47.6	1,168	9.7	201	1.7	73	0.6	12,047	100	4.26	723	12,770
5,727	50.6	4,770	42.1	722	6.4	62	0.5	45	0.4	11,326	100	4.42	1,444	12,770
5,701	51.2	4,702	42.3	621	5.6	55	0.5	46	0.4	11,125	100	4.43	1,645	12,770
4,964	42.0	5,675	48.0	1,073	9.1	72	0.6	49	0.4	11,833	100	4.30	937	12,770
5,975	50.9	5,105	43.5	579	4.9	31	0.3	40	0.3	11,730	100	4.44	1,040	12,770
4,765	44.5	4,321	40.4	1,327	12.4	215	2.0	69	0.6	10,697	100	4.26	2,073	12,770
4,968	43.0	4,962	43.0	1,472	12.8	73	0.6	70	0.6	11,545	100	4.27	1,225	12,770
4,525	37.8	5,489	45.8	1,633	13.6	215	1.8	116	1.0	11,978	100	4.18	792	12,770
5,045	40.6	5,513	44.4	1,317	10.6	367	3.0	172	1.4	12,414	100	4.20	356	12,770
5,145	41.7	5,692	46.2	1,186	9.6	199	1.6	110	0.9	12,332	100	4.26	438	12,770
4,229	36.1	5,071	43.3	1,978	16.9	314	2.7	107	0.9	11,699	100	4.11	1,071	12,770
4,489	41.6	4,364	40.4	1,484	13.7	341	3.2	119	1.1	10,797	100	4.18	1,973	12,770
3,436	29.6	4,862	41.9	2,716	23.4	420	3.6	165	1.4	11,599	100	3.95	1,171	12,770
3,354	30.8	4,623	42.5	2,204	20.3	572	5.3	122	1.1	10,875	100	3.97	1,895	12,770
7,294	59.8	4,254	34.9	539	4.4	54	0.4	48	0.4	12,189	100	4.53	581	12,770
	Count 4,872 5,727 5,701 4,964 5,975 4,765 4,968 4,525 5,045 5,145 4,229 4,489 3,436 3,354	Count % 4,872 40.4 5,727 50.6 5,701 51.2 4,964 42.0 5,975 50.9 4,765 44.5 4,968 43.0 4,525 37.8 5,045 40.6 5,145 41.7 4,229 36.1 4,489 41.6 3,436 29.6 3,354 30.8	Count         %         Count           4,872         40.4         5,733           5,727         50.6         4,770           5,701         51.2         4,702           4,964         42.0         5,675           5,975         50.9         5,105           4,765         44.5         4,321           4,968         43.0         4,962           4,525         37.8         5,489           5,045         40.6         5,513           5,145         41.7         5,692           4,229         36.1         5,071           4,489         41.6         4,364           3,436         29.6         4,862           3,354         30.8         4,623	Count         %         Count         %           4,872         40.4         5,733         47.6           5,727         50.6         4,770         42.1           5,701         51.2         4,702         42.3           4,964         42.0         5,675         48.0           5,975         50.9         5,105         43.5           4,765         44.5         4,321         40.4           4,968         43.0         4,962         43.0           4,525         37.8         5,489         45.8           5,045         40.6         5,513         44.4           5,145         41.7         5,692         46.2           4,229         36.1         5,071         43.3           4,489         41.6         4,364         40.4           3,436         29.6         4,862         41.9           3,354         30.8         4,623         42.5	Count         %         Count         %         Count           4,872         40.4         5,733         47.6         1,168           5,727         50.6         4,770         42.1         722           5,701         51.2         4,702         42.3         621           4,964         42.0         5,675         48.0         1,073           5,975         50.9         5,105         43.5         579           4,765         44.5         4,321         40.4         1,327           4,968         43.0         4,962         43.0         1,472           4,525         37.8         5,489         45.8         1,633           5,045         40.6         5,513         44.4         1,317           5,145         41.7         5,692         46.2         1,186           4,229         36.1         5,071         43.3         1,978           4,489         41.6         4,364         40.4         1,484           3,336         29.6         4,862         41.9         2,716           3,354         30.8         4,623         42.5         2,204	Count         %         Count         %         Count         %           4,872         40.4         5,733         47.6         1,168         9.7           5,727         50.6         4,770         42.1         722         6.4           5,701         51.2         4,702         42.3         621         5.6           4,964         42.0         5,675         48.0         1,073         9.1           5,975         50.9         5,105         43.5         579         4.9           4,765         44.5         4,321         40.4         1,327         12.4           4,968         43.0         4,962         43.0         1,472         12.8           4,525         37.8         5,489         45.8         1,633         13.6           5,045         40.6         5,513         44.4         1,317         10.6           5,145         41.7         5,692         46.2         1,186         9.6           4,229         36.1         5,071         43.3         1,978         16.9           4,489         41.6         4,364         40.4         1,484         13.7           3,346         29.6         <	Count         %         Count         %         Count         %         Count           4,872         40.4         5,733         47.6         1,168         9.7         201           5,727         50.6         4,770         42.1         722         6.4         62           5,701         51.2         4,702         42.3         621         5.6         55           4,964         42.0         5,675         48.0         1,073         9.1         72           5,975         50.9         5,105         43.5         579         4.9         31           4,765         44.5         4,321         40.4         1,327         12.4         215           4,968         43.0         4,962         43.0         1,472         12.8         73           4,525         37.8         5,489         45.8         1,633         13.6         215           5,045         40.6         5,513         44.4         1,317         10.6         367           5,145         41.7         5,692         46.2         1,186         9.6         199           4,229         36.1         5,071         43.3         1,978         16.9	Count         %         Count         %         Count         %         Count         %           4,872         40.4         5,733         47.6         1,168         9.7         201         1.7           5,727         50.6         4,770         42.1         722         6.4         62         0.5           5,701         51.2         4,702         42.3         621         5.6         55         0.5           4,964         42.0         5,675         48.0         1,073         9.1         72         0.6           5,975         50.9         5,105         43.5         579         4.9         31         0.3           4,765         44.5         4,321         40.4         1,327         12.4         215         2.0           4,968         43.0         4,962         43.0         1,472         12.8         73         0.6           4,525         37.8         5,489         45.8         1,633         13.6         215         1.8           5,045         40.6         5,513         44.4         1,317         10.6         367         3.0           5,145         41.7         5,692         46.2 <t< td=""><td>Count         %         Count         %         Count<!--</td--><td>Count         %         Count         %         Date         A         Count         %         Count         %         Out         %         Out</td></td></t<> <td>Count         %         Count         %         Count<!--</td--><td>Count         %         Count         %         Count<!--</td--><td>Count         %         Count         %         Count<!--</td--><td>Count         %         Count         %         Count<!--</td--></td></td></td></td>	Count         %         Count </td <td>Count         %         Count         %         Date         A         Count         %         Count         %         Out         %         Out</td>	Count         %         Date         A         Count         %         Count         %         Out         %         Out	Count         %         Count </td <td>Count         %         Count         %         Count<!--</td--><td>Count         %         Count         %         Count<!--</td--><td>Count         %         Count         %         Count<!--</td--></td></td></td>	Count         %         Count </td <td>Count         %         Count         %         Count<!--</td--><td>Count         %         Count         %         Count<!--</td--></td></td>	Count         %         Count </td <td>Count         %         Count         %         Count<!--</td--></td>	Count         %         Count </td