

Overall SAT Participation Increased:
77.0% in 2021
83.7% in 2022

- In 2021-2022, participation was over 77% for groups with historically low SAT participation rates: Black students, students eligible for free-or-reduced-price lunch and English language learners.
- **Over half of 11th grade test takers met the college readiness benchmark for Evidence-Based Reading and Writing (EBRW), and slightly less than a quarter met the benchmark for Math in 2022.**
- **Bright Futures:** 10.0% of 11th grade test takers met the criterion for the Florida Medallion Scholarship and 3.4% of 11th grade test takers met the criterion for the Florida Academic Scholarship in 2022.

1,002
Number of Students Who Achieved an ELA Concordance Score on SAT School Day Who Had Not Met ELA Graduation Testing Requirement Previously

Over seventeen percent of all students taking the SAT achieved ELA concordance on SAT School Day 2022:

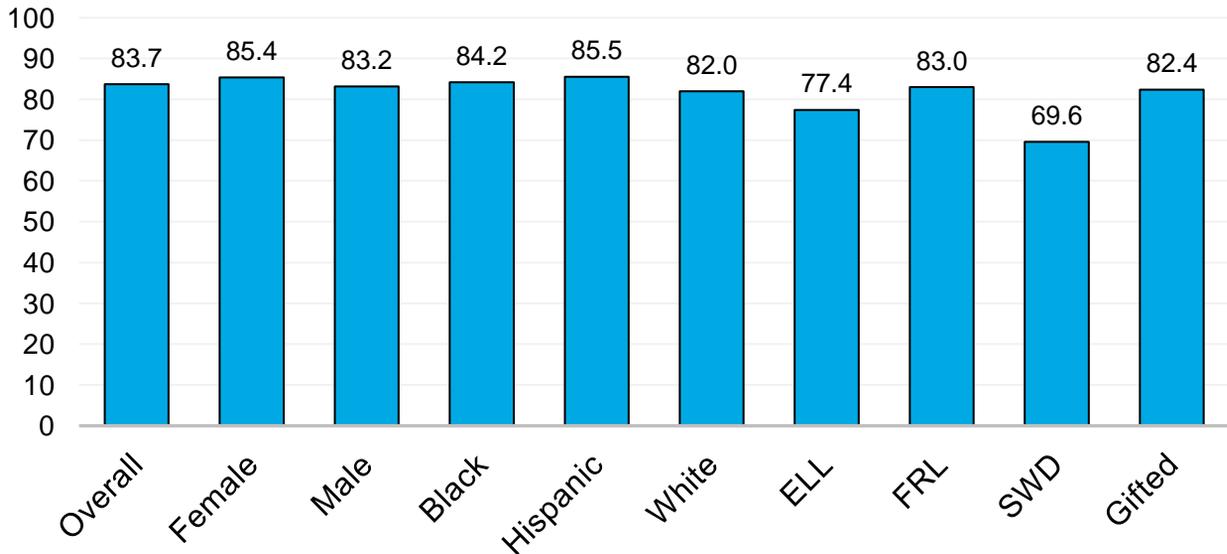
- 15.8% of 11th graders

1,558
Number of Students Who Achieved a Concordance Score on SAT School Day Who Had Not Met the Algebra 1 EOC Graduation Testing Requirement Previously

Almost three-in-ten of all students taking the SAT to achieve Algebra 1 EOC concordance were successful:

- 28.0% of 11th graders

Participation Percentage for 11th Grade Students by Subgroup



Additional Resources

- Detailed school-by-school results: <https://www.browardschools.com/sar>
- Information on the SAT: <http://www.collegeboard.org>

NICOLE M. MANCINI, Ed.D., CHIEF ACADEMIC OFFICER
OFFICE OF ACADEMICS

Signatures on File

March 20, 2023

TO: All Principals

FROM: Nicole M. Mancini, Ed.D.
Chief Academic Officer

VIA: Teaching and Learning Superintendents

SUBJECT: **2021-2022 SAT SCHOOL DAY IN BROWARD COUNTY PUBLIC SCHOOLS**



ACTION: School administrators can use the information in the report to evaluate their school's level of participation and their students' performance on the Evidence-Based Reading and Writing and the Mathematics sections of the SAT. Administrators and educators can use these results to inform their curriculum, instruction, and enrichment programs to best serve their students.

RATIONALE: Broward County Public Schools (BCPS) offered the Scholastic Aptitude Test (SAT) School Day to students on Thursday, March 2, 2022, with a makeup day on Thursday, April 13, 2022. The 2022 SAT School Day was sponsored by the Florida Department of Education and was open to charter school students. All 11th grade BCPS students enrolled in traditional schools and centers were offered a SAT School Day for the first time in April 2016. The initiative was put in place to eliminate the economic and logistical barriers that have limited students' participation in the SAT in the past. This memo summarizes student participation and scores from the 2022 SAT School Day administration.

Major findings include:

- Participation in the SAT School Day increased from 77.0% in 2021 to 83.7% in 2022. **Participation in 2022 was over 77% for groups with historically low SAT participation rates: Black students, students eligible for free-or-reduced-price lunch and English language learners.** Participation varied by school type, with students from centers less likely to participate than students from traditional schools and charters and students from charter schools less likely to participate than students from non-charter schools.
- **Over fifteen percent ($n = 1,002$) of 11th grade students met ELA concordance on SAT School Day. Twenty-eight percent ($n = 1,558$) of 11th graders met Algebra 1 EOC concordance on SAT School Day.**

SUBJECT: **2021-2022 SAT SCHOOL DAY IN BROWARD COUNTY PUBLIC
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- **Ten percent of 11th grade students participating in the 2022 SAT School Day met the eligibility criterion for the Florida Medallion Scholarship** (10.0%; $n = 1,620$), while just over 3% met the eligibility criterion for the Florida Academic Scholarship (3.4%; $n = 548$).

This memo, report and appendices may also be accessed via the Research, Evaluation & Accountability website at <https://www.browardschools.com/sar>. Please direct any questions or comments concerning this report to **Richard Baum, Director, Research, Evaluation & Accountability, at 754-321-2500.**

JF/DA/AS/VSW/NMM/RGB/AA/SJS:rs
Attachment

c: School Board Members
Senior Leadership Team
Directors, School Performance and Accountability
Director, Secondary Learning



Assessment Report

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Report from the Office of the Superintendent

Number 215
March 2023

2021-2022 SAT SCHOOL DAY IN BROWARD COUNTY PUBLIC SCHOOLS

Offered through College Board, the Scholastic Aptitude Test (SAT) is a college entrance exam which provides benefits to both students and schools. Beginning in 2020-2021, as a part of the Florida CARES Act, the Florida Department of Education partnered with College Board to provide a school day administration of the SAT. The school day administration was offered to all public-school students in eleventh grade enrolled in Florida to increase SAT participation throughout the state (Florida Department of Education, 2020). Charter school students also participated in SAT School Day 2021-2022. Charter school principals selected students to take either the SAT or American College Test (ACT). This was the seventh year that the SAT School Day was offered to students in Broward County Public Schools (BCPS) traditional public schools and centers. Prior to the 2020-2021 school year, BCPS paid for SAT School Day; presently, the Florida Department of Education (FDOE) financially supports the SAT School Day for the entire state of Florida. The Florida Department of Education paid students' registration fees (providing a direct cost savings of sixty dollars to each student) and offered the SAT assessment during a regular school day, thus making it highly convenient for students to take the exam. Prior to the exam, students were given access to the *Official SAT Practice* online exam preparation course.

Background

The first Broward SAT School Day took place in April 2016, following a successful pilot in three high schools the year before. For the seventh consecutive year, SAT School Day was offered to 11th grade students, this time on March 2, 2022, with a makeup day offered on April 13, 2022.

SAT: Benefits to Students and Schools

The SAT is a college entrance exam accepted by nearly all U.S. colleges and universities. As such, many students participate to meet college entrance requirements. Additionally, various colleges and educational organizations award scholarships or grants based in part on SAT scores. For example, the state of Florida uses SAT or ACT scores to determine eligibility for Bright Futures merit scholarships. Students can also use their scores to determine areas where they are ready for college-level courses and areas where they need to improve their skills and knowledge. Students who did not pass the 10th grade ELA portion of the Florida Standards Assessment (FSA) can meet that graduation requirement by earning a concordant score on the Evidence-Based Reading and Writing (EBRW) section of the SAT. Additionally, students who earn a concordance score on the Math section of the SAT can meet the graduation requirement on the Algebra 1 End-of-Course (EOC) Assessment. Schools have access to an online educator reporting portal that offers participation and score reports for the whole school, broken down by demographic groups (College Board, 2015). Reports include the percent of students meeting the college readiness benchmark scores for both the EBRW and Mathematics sections of the redesigned SAT (College Board, 2016). Schools can compare their students' performance with other students at the district and state levels. Schools can also access Instructional Planning reports and Question Analysis reports that drill down to the student level on specific questions. Taken together, these reports allow for curriculum planning at the student, class, school and district levels. Additionally, schools benefit by increasing their graduation rate when students who failed to pass the 10th grade ELA portion of the FSA or the Algebra 1 EOC meet those graduation requirements by earning concordance scores on the EBRW section or the Math section of the SAT, respectively.

Barriers to Taking the SAT

The SAT is typically offered on specified weekend dates seven or eight times yearly at a cost (in the 2021-2022 school year) of sixty dollars per student. The cost, plus the need to take the SAT outside of school time—often at testing sites far from home—limits students' ability to take the assessment. While some students from low-income families can waive the testing fee, not all are aware that they may be eligible for a waiver. Even those students who can afford to pay the registration fee or are aware that they are eligible for a fee waiver, face challenges in participating in the Saturday offerings of the SAT. These challenges include arranging travel to and from the testing site, having to work or having family obligations. Thus, despite the benefits associated with the SAT, taking the SAT has been out of reach for some students.

Definition of Terms

- **Participation Rate** refers to the number of 11th grade students who took the SAT on SAT School Day divided by the number of 11th grade students enrolled on that day.
- **EBRW Mean** refers to the average score on the Evidence-Based Reading and Writing section of the SAT. Possible scores range from 200 to 800.
- **Math Mean** refers to the average score on the Mathematics section of the SAT. Possible scores range from 200 to 800.
- **Concordance Score** refers to a score that a student may use to satisfy the 10th grade ELA FSA or Algebra 1 EOC graduation requirement if he or she scored lower than a level 3 on the ELA portion of the FSA or lower than a level 3 on the Algebra 1 EOC. For ELA, a concordant score on the redesigned SAT is a score of 430 (or higher) on the EBRW section *or* a score of 24 (or higher) on the redesigned SAT Reading subtest for students who entered grade 9 prior to 2018-2019. For students who entered grade 9 after 2018-2019, the ELA concordant score is a score of 480 on the EBRW section. For Algebra 1, a concordant score on the redesigned SAT Math section is a score of 420 or higher (Florida Department of Education, 2022).
- **EBRW Benchmark** refers to the college readiness benchmark College Board put forth for the redesigned Evidenced-Based Reading and Writing section of the SAT. Students who meet the benchmark, a score of 480 on the EBRW, have a 75 percent likelihood of achieving at least a C in first-semester, credit-bearing college-level courses in history, literature, social science or writing (College Board, 2016).
- **Math Benchmark** refers to the college readiness benchmark College Board put forth for the redesigned Mathematics section of the SAT. Students who meet the benchmark, a score of 530 on the Math section, have a 75 percent likelihood of achieving at least a C in first-semester, credit-bearing college-level courses in algebra, statistics, precalculus, or calculus (College Board, 2016).
- **Florida Academic Scholarship (FAS)** refers to the most competitive Bright Futures scholarship, a general merit scholarship that has as one of its criteria a minimum Total Score on the SAT of 1330 in 2021-2022 (Florida Department of Education, Office of Student Financial Assistance, 2021). The FAS qualifies a student to receive 100% of tuition paid at a Florida college or university for up to 5 years and 120 semester hours of college credit after high school graduation.
- **Florida Medallion Scholarship (FMS)** refers to the other general merit Bright Futures scholarship besides the FAS, a scholarship that has as one of its criteria a minimum Total Score on the SAT of 1210 (Florida Department of Education, Office of Student Financial Assistance, 2021). The FMS qualifies a student to receive 75% of tuition paid at a Florida college or university for up to 5 years and 120 semester hours of college credit after high school graduation.

Method

This report summarizes SAT data from the 2022 SAT School Day administration. Eleventh-grade students enrolled on the day of the exam (March 2, 2022) were included in the analyses. Results include participation rates and scores analyzed on a District-wide level and broken down by school, gender, race/ethnicity, and special student populations. These special populations include students eligible for free-or-reduced-price lunch (FRL), students with disabilities (SWD), gifted students, and students who are English language learners (ELL). The Broward County SAT data were obtained by retrieving demographic and enrollment data from the District's data warehouse, and testing data from the College Board website. Testing data were pulled down on September 6th, 2022 and include all data available as of that date.

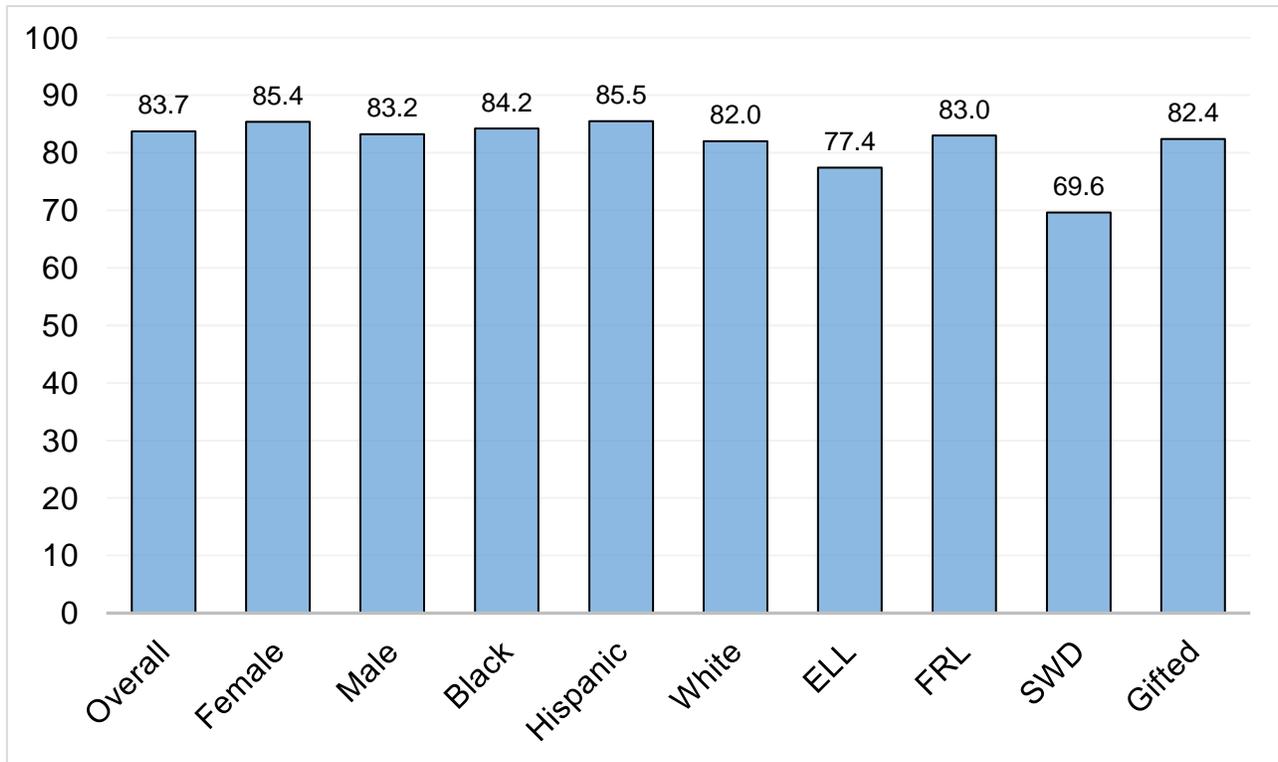
Results

Participation during SAT School Day. Overall participation increased from 77.0% in 2021 to 83.7% in 2022. See *Figure 1* for a breakdown of participation for groups and subgroups. The majority of all 11th grade subgroups (69% and higher) participated in 2021-22 SAT School Day. The lowest participation rate was among students with disabilities (SWD) which was lower than students without disabilities (69.6% SWD vs. 85.4% Non-SWD).

Participation rate by school type. The 2022 SAT School Day included students from center schools, traditional schools, and charter schools. The participation rate for 11th grade students enrolled in center schools was lower (42.6%, $N=321$) than among those enrolled in traditional schools or charter schools (85.3%, $N=15,854$) in 2022. Participation among 11th grade students enrolled in selected charter schools was lower (69.6%, $N=1,593$) than among those enrolled in traditional schools (85.6%, $N=14,582$). School-by-school participation rates for 11th grade students are provided in Appendix A.

Figure 1

SAT Participation Percentage Among 11th Grade Students



Performance

Table 1 and Appendix B display overall SAT scores by subgroup for EBRW and Math for 11th grade students. Appendix B includes mean scores as well as the percent that met concordance, college-ready benchmarks, and the percent of students that met the Bright Futures scholarships' criteria for 11th grade. School-by-school measures of performance are displayed for 11th grade students in Appendix A.

EBRW Mean Score Eleventh Grade Students. Table 1 displays mean scores overall and by subgroup for 11th grade students. On a scale from 200 to 800, the mean score for 11th grade students was 493.0, exceeding both the concordant score and the college-readiness benchmark of 480 (see Table 1 and Appendix B). The two highest-performing groups were gifted students ($M=625.3$) and White students ($M=535.3$). The lowest-performing group was English language learners ($M=397.8$).

Table 1*Mean Scores of 11th Grade Students for EBRW and Mathematics*

	11 th Grade	
	EBRW	Mathematics
Overall	493.0	452.5
Female	499.8	452.7
Male	486.1	452.4
Black	459.3	417.6
Hispanic	497.3	455.8
White	535.3	494.1
ELL	397.8	375.9
FRL	470.4	429.3
SWD	434.4	393.9
Gifted	625.3	598.1

Mathematics Mean Score Eleventh Grade Students. Table 1 displays mean scores overall and by subgroup for the eleventh-grade students who participated in the 2022 SAT School Day. On a scale from 200 to 800, the mean score for 11th grade students was 452.5 in 2022 (see Table 1 and Appendix B). The groups with the largest mean scores were females ($M=452.7$), White students ($M=494.1$) and gifted students ($M=598.1$). The lowest performing groups were English language learners ($M=375.9$) followed by students with disabilities ($M=393.9$).

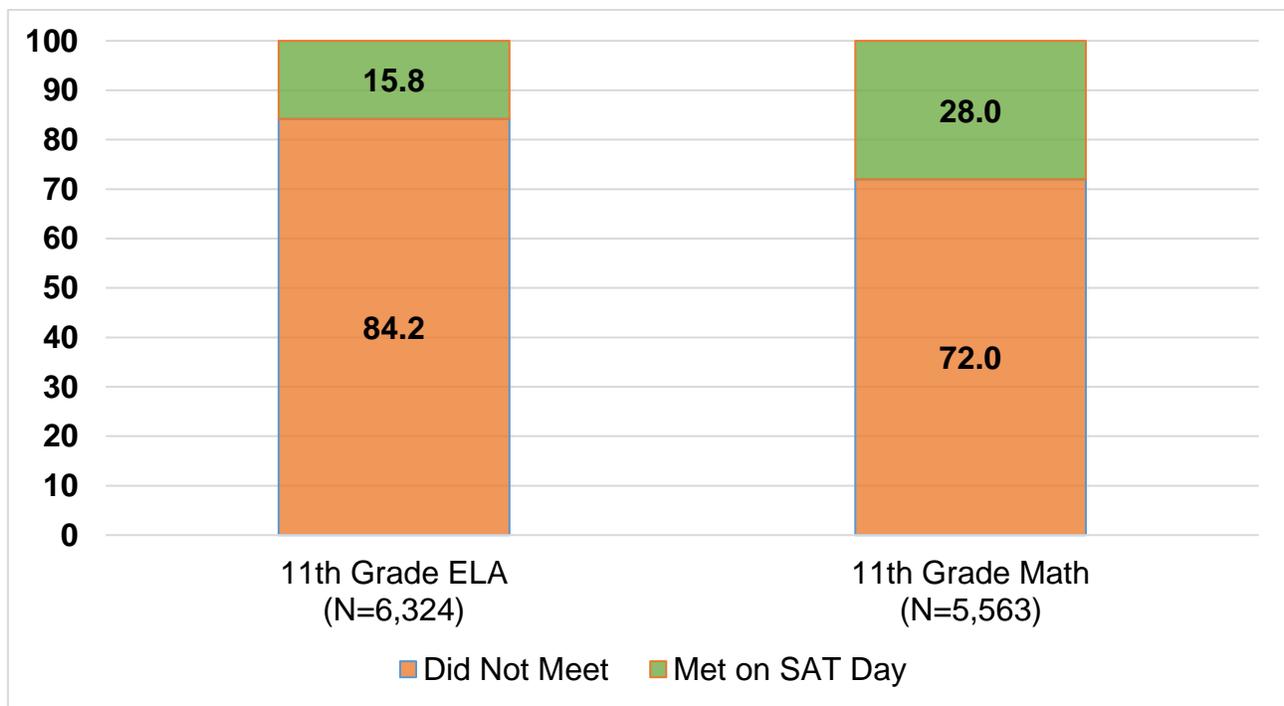
Concordance Score. Of the 11th grade students who had not yet met the ELA graduation testing requirement, 15.8% ($n=1,002$) met the requirement on the 2022 SAT School Day (see Figure 1). Among 11th grade students who needed to meet ELA concordance on SAT School Day in 2022, there were differences between subgroups for students met concordance and those that did not (see Appendix B). Male students were more likely than female students to meet concordance. A larger percentage of White students met concordance than Hispanic students, and a larger percentage of Hispanic students met concordance than Black students. A larger percentage of gifted students met concordance than non-gifted students. Students eligible for free-or-reduced-price lunch and English language learners, were less likely than their counterparts to meet concordance. Students with disabilities (SWD) were more likely to meet concordance than non-SWD students.

A score of 420 (or higher) on the SAT Math section earns concordance for the Algebra 1 EOC graduation testing requirement. Of the 11th grade students who had not yet met the requirement, 28.0% ($n=1,558$) met the requirement on the 2022 SAT School Day. Among

students who needed to meet mathematics concordance on SAT School Day in 2022, for 11th grade students (see Appendix B), a larger percentage of White students (42.4%) and Hispanic (32.5%) students met math concordance than Black students (20.1%). Students eligible for free-or-reduced-price lunch (22.6%) were less likely than their counterparts (36.3%) to meet math concordance, as were English language learners (16.9%) compared to their counterparts (29.6%), and students with disabilities (22.3%) compared to their counterparts (28.8%).

Figure 1

Percent of Students Who Achieved an ELA and Mathematics Concordance Score on SAT School Day 2022 Who Had Not Met the Graduation Testing Requirement Previously



Benchmark Score. More than half of 11th grade participants in SAT School Day met the EBRW college-ready benchmark in 2022 (53.7%). Among 11th grade students, a larger percentage of female students, White students and gifted students met the benchmark than did their counterparts (see Appendix B). Students with disabilities, students eligible for free-or-reduced-price lunch and English language learners had a lower percentage of students that met the EBRW benchmark than their counterparts.

For 11th grade students, twenty-two percent scored at or above the Math benchmark. Among 11th grade students, a greater percentage of male students, White students and gifted students met the math benchmark than did their counterparts (see Appendix B). A

smaller percentage of students with disabilities, students eligible for free-or-reduced-price lunch and English language learners met the math benchmark, compared to their counterparts.

Bright Futures Scholarships

There are two general merit scholarships students can earn from the State of Florida for attending Florida colleges or universities that fall under the banner of the Bright Futures Scholarships (Florida Department of Education, Office of Student Financial Assistance, 2021). For the 2021-2022 school year, the requirement for the Florida Academic Scholarship is an SAT total score of 1330. The requirement for the Florida Medallion Scholarship is an SAT Total score of 1210.

Florida Academic Scholarship (FAS). In 2022, among 11th grade students, 3.4% ($n=548$) of students met the SAT Total score 1330 minimum threshold for the Florida Academic Scholarship. For 11th grade students, a greater percentage of male students, White students and gifted students met the FAS criterion of 1330 than did their counterparts (see Appendix B). A lower percentage of those eligible for free-and-reduced-price lunch, English language learners and students with disabilities met the FAS threshold than did their counterparts.

Florida Medallion Scholarship (FMS). Among 11th grade students (see Appendix B), 10.0% of students in 2021 ($n=1,620$) met the FMS minimum threshold of an SAT Total Score of 1210. For 11th grade students, (see Appendix B), male students, White students and gifted students were more likely than their counterparts to meet the FMS minimum threshold. Students eligible for free-and-reduced-price lunch, English language learners and students with disabilities were less likely than their counterparts to meet the FMS criterion of a Total SAT score of 1210.

Discussion

In 2022, BCPS hosted the seventh year of SAT School Day for all 11th grade students. Supported by the Florida CARES Act, the Florida Department of Education in 2022 sponsored the event for the second time (Florida Department of Education, 2020), and included charter students whose principals selected them to take the SAT (they had the choice of the SAT or the ACT). All participating students were offered the *Official SAT Practice* online course to help them prepare for the exam.

Participation in SAT School Day increased in 2022. The return to face-to-face instruction for most students seemed to have a positive impact on the participation rate for SAT School Day 2022. The percentage participating in SAT School Day went from 77.0% in 2021 to 83.7% in 2022. Additionally, SAT School Day was a success in offering students access to the test who would historically have been hard-pressed to sit for the exam. For context, the year prior to BCPS launching the SAT School Day (2015), only 49.7 percent of 11th grade

students took the SAT at any time during the school year. **Participation in 2022 was over 77% for groups with historically low SAT participation rates: Black students, students eligible for free-or-reduced-price lunch and English language learners.** Participation varied by school type, with students from centers less likely to participate than students from traditional schools and charters. Students from charter schools were less likely to participate than students from traditional schools.

Over fifteen percent ($n = 1,002$) of 11th grade students met ELA concordance on SAT School Day. Twenty-eight percent ($n = 1,558$) of 11th graders met Algebra 1 EOC concordance on SAT School Day.

Over half of all 11th grade students participating in SAT School Day achieved the college-readiness benchmark score for the EBRW section, while slightly less than a quarter met the benchmark for the Math section. **Bright Futures:** 10 percent of all 11th grade students met the minimum threshold for the Florida Medallion Scholarship and over 3.4 percent of 11th graders met the criterion for the Florida Academic Scholarship.

Conclusion

There are many reasons for schools to encourage students to participate in SAT School Day. SAT School Day offers free and convenient access to a popular college entrance exam accepted by nearly all U.S. colleges and universities. The school-day administration of the SAT is designed to eliminate economic and logistical barriers that have traditionally limited many students' participation in this exam. Students who participate in SAT School Day can use their results to meet college entrance requirements and to apply for scholarships and grants, such as the Bright Future scholarships. Students who have not yet met the ELA or Algebra 1 graduation testing requirements can meet those requirements by earning concordance scores on the SAT. Finally, educators can use the results from the SAT School Day to guide instruction by identifying existing strengths and weaknesses in their curriculum in English, reading, writing, and mathematics. The online educator reporting portal that accompanies the SAT allows educators to tailor reports specifically at the school, class, and student level.

School administrators can use the information in Appendix A to evaluate their school's level of participation and their students' performance on the Evidence-Based Reading and Writing and the Mathematics sections of the SAT. Administrators and educators at schools with lower mean scores on either section can use these results to inform their curriculum, instruction, and enrichment programs to best serve their students. BCPS District staff can view and interact with PSAT data through the Department's SAT and PSAT dashboard available on the SharePoint link below:

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/TSD/SAR/Pages/PSAT-Dashboard.aspx>

Appendices

Appendix A

2022 SAT School Day school-level participation and performance - Grade 11

Appendix B

2022 SAT School Day scores by subgroup - Grade 11

References

- College Board (2015). *The SAT suite of assessments: Using scores and reporting to inform instruction*. Retrieved on September 22, 2022 from <https://satsuite.collegeboard.org/media/pdf/redesigned-sat-k12-teacher-training-facilitators-guide-6-using-scores-and-reporting-inform.pdf>
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**Appendix A: 2022 SAT School Day school-level participation and performance - Grade 11
11th Grade**

Note: The concordant score for the ELA 10th grade FSA grad requirement for those who entered grade 9 on or after 2018-19 is a 480 EBRW score. The EBRW benchmark cutoff score is 480. The Math benchmark cutoff score is 530.

*Data suppressed for schools with fewer than 10 participants.

**The Florida Medallion Scholarship (FMS) and the Florida Academic scholarship (FAS) are the two Bright Futures scholarships. Starting in 2020-21 a total SAT score of 1210 earns students eligibility for the FMS while a total SAT score of 1330 earns students eligibility for the FAS.

School #	School	N		Participation Rate	EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	n Met EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score	n Met Alg. 1 Concordant Score and Needed It	% Met Alg. 1 Concordant Score and Needed It	n Met Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion**	% Met Florida Medallion Scholarship Criterion**	n Met Florida Academic Scholarship Criterion**	% Met Florida Academic Scholarship Criterion**
		Enrolled	n Tested																	
Broward		19,319	16,175	83.7	493.0	6,324	1,002	15.8	8,680	53.7	452.5	5,563	1,558	28	3,617	22.4	1,620	10	548	3.4
5233	ACADEMIC SOLUTIONS ACADEMY A	51	16	31.4	368.1	14	0	0	0	0	355.0	14	1	7.1	0	0.0	0	0.0	0	0.0
5028	ACADEMIC SOLUTIONS HIGH SCHOOL	60	22	36.7	407.3	19	1	5.3	3	13.6	352.3	18	0	0	0	0.0	0	0.0	0	0.0
5009	ANDREWS HIGH SCHOOL	84	35	41.7	393.4	28	4	14.3	4	11.4	342.6	27	3	11.1	0	0.0	0	0.0	0	0.0
5209	ASCEND CAREER ACADEMY	63	34	54.0	375.9	30	0	0	2	5.9	362.1	29	0	0.0	0	0.0	0	0.0	0	0.0
2221	ATLANTIC TECHNICAL COLLEGE	148	143	96.6	557.6	4	1	25	131	91.6	527.1	4	2	50	66	46.2	27	18.9	4	2.8
5791	AVANT GARDE ACADEMY OF BROWARD	51	48	94.1	480.8	19	1	5.3	21	43.8	438.8	20	11	55	8	16.7	4	8.3	1	2.1
0361	BLANCHE ELY HIGH	446	398	89.2	440.8	245	26	10.6	119	29.9	397.0	26	30	15.3	23	5.8	4	1.0	0	0.0
1741	BOYD H. ANDERSON HIGH	447	346	77.4	419.2	248	15	6	60	17.3	383.8	166	24	14.5	11	3.2	0	0.0	0	0.0
3921	BROWARD VIRTUAL SCHOOL	140	66	47.1	564.2	4	3	75	59	89.4	507.0	6	6	100	28	42.4	15	22.7	4	6.1
5219	CHAMPIONSHIP ACAD OF DIST HIGH	27	26	96.3	408.9	21	1	4.8	2	7.7	376.9	22	7	31.8	0	0.0	0	0.0	0	0.0
3391	CHARLES W. FLANAGAN HIGH	607	557	91.8	481.5	233	33	14.2	273	49.0	432.1	265	86	32.5	77	13.8	33	5.9	8	1.4
5091	CITY OF CORAL SPRINGS CHART	211	191	90.5	520.5	50	6	12	131	68.6	482.6	28	16	57.1	53	27.7	19	9.9	3	1.6
5121	CITY PEMBROKE PINES CTR HS	425	329	77.4	544.0	55	14	25.5	265	80.5	520.5	63	40	63.5	155	47.1	63	19.1	24	7.3
1681	COCONUT CREEK HIGH	394	339	86.0	432.6	227	24	10.6	89	26.3	395.7	198	40	20.2	15	4.4	2	0.6	0	0.0
3851	COLLEGE ACADEMY AT BROWARD COLLEGE	223	215	96.4	633.4	12	12	100	213	99.1	618.6	0		99.1	198	92.1	143	66.5	61	28.4
1931	COOPER CITY HIGH	544	479	88.1	536.0	142	39	27.5	347	72.4	496.0	130	71	54.6	169	35.3	81	16.9	33	6.9
3861	CORAL GLADES HIGH	645	586	90.9	493.1	216	35	16.2	325	55.5	443.8	192	53	27.6	106	18.1	48	8.2	12	2.0
1151	CORAL SPRINGS HIGH	612	573	93.6	469.6	284	34	12	238	41.5	427.6	228	54	23.7	70	12.2	21	3.7	7	1.2
3623	CYPRESS BAY HIGH	1140	943	82.7	558.8	157	61	38.9	783	83	532.6	201	133	66.2	473	50.2	246	26.1	116	12.3
2123	CYPRESS RUN EDUCATION CENTER	16	11	68.8	407.3	9	1	11.1	1	9.1	358.2	8	0	0.0	0	0.0	0	0.0	0	0.0
3651	DAVE THOMAS ED CENTER WEST	120	68	56.7	395.7	64	5	7.8	7	10.3	350.9	57	4	7	0	0.0	0	0.0	0	0.0
1711	DEERFIELD BEACH HIGH	560	507	90.5	463.2	208	17	8.2	192	37.9	423.0	185	33	17.8	66	13.0	32	6.3	7	1.4
0371	DILLARD 6-12	391	321	82.1	449.0	140	12	8.6	100	31.2	408.3	132	30	22.7	17	5.3	3	0.9	0	0.0
3731	EVERGLADES HIGH	456	420	92.1	491.0	140	31	22.1	235	56	448.9	141	49	34.8	82	19.5	29	6.9	10	2.4
0951	FORT LAUDERDALE HIGH	532	484	91.0	522.2	116	18	15.5	328	67.8	487.4	58	9	15.5	173	35.7	69	14.3	25	5.2
5142	FRANKLIN ACAD PEMBROKE PINES HIGH	230	208	90.4	498.6	82	26	31.7	130	62.5	463.0	70	32	45.7	54	26.0	16	7.7	5	2.4
0403	HALLANDALE HIGH	263	211	80.2	428.8	120	9	7.5	41	19.4	391.4	120	21	17.5	8	3.8	1	0.5	0	0.0
6501	HENRY D PERRY EDUCATION CENTER	333	147	44.1	411.6	131	13	9.9	20	13.6	366.9	122	15	12.3	0	0.0	0	0.0	0	0.0
1661	HOLLYWOOD HILLS HIGH	423	364	86.1	446.3	231	31	13.4	124	34.1	408.7	165	36	21.8	30	8.2	4	1.1	0	0.0
5416	INTERNATIONAL SCH OF BROWARD	11	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

11th Grade

School #	School	N Enrolled	n Tested	Participation Rate	EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	n Met EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score**	n Met Alg. 1 Concordant Score and Needed It**	% Met Alg. 1 Concordant Score and Needed It**	n Met Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***
5555	INTERNATIONAL STUDIES ACAD HS	47	40	85.1	480.8	13	0	0	18	45	482.8	4	0	0	14	35.0	3	7.5	1	2.5
2751	J.P. TARAVELLA HIGH	610	556	91.1	480.0	217	25	11.5	271	48.7	442.0	211	55	26.1	94	16.9	22	4.0	4	0.7
0405	LANIER-JAMES EDUCATION CENTER	24	18	75.0	442.8	13	1	7.7	5	27.8	382.2	9	1	11.1	1	5.6	0	0.0	0	0.0
1391	LAUDERHILL 6-12	19	19	100.0	514.2	2	1	50	14	73.7	463.7	1	0	0	4	21.1	2	10.5	0	0.0
3011	MARJORY STONEMAN DOUGLAS HIGH	817	638	78.1	538.9	195	67	34.4	463	72.6	500.5	153	72	47.1	243	38.1	128	20.1	54	8.5
0241	MCARTHUR HIGH	507	460	90.7	460.3	245	35	14.3	184	40	413.5	231	46	19.9	42	9.1	7	1.5	2	0.4
1291	MCFATTER TECHNICAL COLLEGE	145	145	100.0	588.0	7	2	28.6	133	91.7	528.5	7	5	71.4	67	46.2	43	29.7	11	7.6
4772	MILLENNIUM 6-12 COLLEGIATE ACADEMY	56	48	85.7	566.9	4	1	25.0	44	91.7	545.0	0			27	56.3	13	27.1	3	6.3
1751	MIRAMAR HIGH	490	445	90.8	467.3	190	25	13.2	192	43.1	416.6	157	24	15.3	34	7.6	11	2.5	4	0.9
3541	MONARCH HIGH SCHOOL	549	477	86.9	485.1	205	36	17.6	244	51.2	446.6	200	51	25.5	91	19.1	28	5.9	8	1.7
1241	NORTHEAST HIGH	344	294	85.5	455.6	178	22	12.4	96	32.7	416.6	137	24	17.5	26	8.8	11	3.7	2	0.7
1281	NOVA HIGH	469	453	96.6	500.5	119	16	13.4	259	57.2	464.8	54	10	18.5	103	22.7	35	7.7	9	2.0
1901	PIPER HIGH	517	440	85.1	455.7	243	36	14.8	157	35.7	408.3	171	33	19.3	34	7.7	6	1.4	1	0.2
1451	PLANTATION HIGH	421	364	86.5	473.3	182	32	17.6	160	44	424.2	171	30	17.5	45	12.4	22	6.0	7	1.9
0185	POMPANO BEACH HIGH SCHOOL	282	263	93.3	584.8	11	5	45.5	243	92.4	555.3	3	3	100	158	60.1	89	33.8	36	13.7
0601	SEAGULL SCHOOL CENTER	46	20	43.5	396.0	18	0	0	0	0	358.5	17	1	5.9	0	0.0	0	0.0	0	0.0
1051	SHERIDAN TECHNICAL COLLEGE	119	115	96.6	559.3	5	2	40	104	90.4	509.0	7	7	100	51	44.3	28	24.3	5	4.3
5007	SOMERSET ACAD CHRT HS MIRAMAR	65	62	95.4	467.9	19	1	5.3	23	37.1	426.6	24	10	41.7	5	8.1	1	1.6	1	1.6
5221	SOMERSET ACADEMY HIGH	312	278	89.1	528.9	51	9	17.6	197	70.9	479.5	38	12	31.6	79	28.4	39	14.0	9	3.2
5224	SOMERSET ACADEMY KEY CHAR HS	64	58	90.6	455.7	23	2	8.7	17	29.3	404.0	11	3	27.3	6	10.3	2	3.4	1	1.7
5396	SOMERSET ARTS CONSERVATORY	91	82	90.1	550.9	8	2	25	67	81.7	495.2	9	4	44.4	31	37.8	13	15.9	4	4.9
5006	SOMERSET PREP ACAD NORTH LAUDERDALE HS	82	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0171	SOUTH BROWARD HIGH	578	523	90.5	482.2	227	42	18.5	267	51.1	434.5	241	74	30.7	75	14.3	27	5.2	7	1.3
2351	SOUTH PLANTATION HIGH	522	432	82.8	488.8	204	46	22.5	227	52.5	438.2	137	33	24.1	72	16.7	28	6.5	8	1.9
0211	STRANAHAN HIGH	324	284	87.7	446.6	140	10	7.1	92	32.4	408.6	107	26	24.3	24	8.5	1	0.4	0	0.0
5053	SUNED HIGH OF SOUTH BROWARD	104	42	40.4	421.9	30	1	3.3	9	21.4	391.2	27	4	14.8	2	4.8	0	0.0	0	0.0
5861	SUNED HIGH SCH OF NORTH BROWARD	120	49	40.8	405.5	42	0	0	3	6.1	372.0	39	4	10.3	1	2.0	1	2.0	0	0.0
5060	SUNFIRE HIGH SCHOOL	83	30	36.1	378.0	27	0	0	2	6.7	368.7	24	4	16.7	0	0.0	0	0.0	0	0.0
5481	SUNRISE HIGH SCHOOL	107	30	28.0	394.3	23	2	8.7	2	6.7	342.3	21	0	0	0	0.0	0	0.0	0	0.0
3971	WEST BROWARD HIGH	665	581	87.4	541.2	126	46	36.5	443	76.2	497.0	150	71	47.3	212	36.5	123	21.2	32	5.5
2831	WESTERN HIGH	873	772	88.4	507.2	252	57	22.6	493	63.9	464.3	292	142	48.6	191	24.7	76	9.8	19	2.5
0452	WHIDDON ROGERS EDUCATION CTR	191	53	27.7	403.0	48	4	8.3	3	5.7	366.0	37	2	5.4	1	1.9	0	0.0	0	0.0
1752	WHISPERING PINES EXCEPT ED CTR	21	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0

Appendix B: 2022 SAT School Day scores by subgroup - Grade 11

Note: The concordant score for the ELA 10th grade FSA grad requirement for those who entered grade 9 on or after 2018-19 is a 480 EBRW score. The EBRW benchmark cutoff score is 480. The Math benchmark cutoff score is 530.

*The Florida Medallion Scholarship (FMS) and the Florida Academic scholarship (FAS) are the two Bright Futures scholarships. A total SAT score of 1210 earns students eligibility for the FMS while a total SAT score of 1330 earns students eligibility for the FAS.

Year	Group	N Tested	EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	n Met EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score	n Met Alg. 1 Concordant Score and Needed It	% Met Alg. 1 Concordant Score and Needed It	n Met Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion*	% Met Florida Medallion Scholarship Criterion*	n Met Florida Academic Scholarship Criterion*	% Met Florida Academic Scholarship Criterion*
2022	Broward	16,175	493.0	6,324	1,002	15.8	8,680	53.7	452.5	5,563	1,558	28.0	3,617	22.4	1,620	10.0	548	3.4
Gender																		
	Female	8,131	499.8	2,822	436	15.5	4,625	56.9	452.7	2,671	748	28.0	1,764	21.7	805	9.9	241	3
	Male	8,044	486.1	3,502	566	16.2	4,055	50.4	452.4	2,892	810	28.0	1,853	23	815	10.1	307	3.8
Race/Ethnicity																		
	Black	6,232	459.3	3,014	301	10	2,373	38.1	417.6	2,633	528	20.1	667	10.7	200	3.2	45	0.7
	Hispanic	5,831	497.3	2,275	429	18.9	3,323	57	455.8	2,049	666	32.5	1,330	22.8	569	9.8	187	3.2
	White	3,089	535.3	806	218	27	2,228	72.1	494.1	708	300	42.4	1,129	36.5	563	18.2	203	6.6
Free or Reduced-Price Lunch																		
	FRL Student	8,377	470.4	3,916	507	12.9	3,627	43.3	429.3	3,356	757	22.6	1,233	14.7	435	5.2	107	1.3
	Non-FRL Student	7,798	517.2	2,408	495	20.6	5,053	64.8	477.5	2,207	801	36.3	2,384	30.6	1,185	15.2	441	5.7
Students with Disabilities																		
	SWD Student	1,463	434.4	754	124	16.4	379	25.9	393.9	664	148	22.3	91	6.2	31	2.1	11	0.8
	Non-SWD Student	14,712	498.8	5,570	878	15.8	8,301	56.4	458.4	4,899	1410	28.8	3,526	24	1,589	10.8	537	3.7
Gifted																		
	Gifted	930	625.3	39	15	38.5	900	96.8	598.1	25	21	84	728	78.3	528	56.8	256	27.5
	Non-Gifted	15,245	484.9	6,285	987	15.7	7,780	51	443.7	5,538	1537	27.8	2,889	19.0	1,092	7.2	292	1.9
English-Language Learners																		
	ELL Student	943	397.8	920	35	3.8	46	4.9	375.9	706	119	16.9	15	1.6	0	0	0	0
	Non-ELL Student	15,232	498.9	5,404	967	17.9	8,634	56.7	457.3	4,857	1439	29.6	3,602	23.6	1,620	10.6	548	3.6

**Appendix A: 2022 SAT School Day school-level participation and performance - Grade 11
11th Grade**

Note: The concordant score for the ELA 10th grade FSA grad requirement for those who entered grade 9 on or after 2018-19 is a 480 EBRW score. The EBRW benchmark cutoff score is 480. The Math benchmark cutoff score is 530.

*Data suppressed for schools with fewer than 10 participants.

**The Florida Medallion Scholarship (FMS) and the Florida Academic scholarship (FAS) are the two Bright Futures scholarships. Starting in 2020-21 a total SAT score of 1210 earns students eligibility for the FMS while a total SAT score of 1330 earns students eligibility for the FAS.

School #	School	N Enrolled	n Tested	Participation Rate	EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	n Met EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score	n Met Alg. 1 Concordant Score and Needed It	% Met Alg. 1 Concordant Score and Needed It	n Met Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion**	% Met Florida Medallion Scholarship Criterion**	n Met Florida Academic Scholarship Criterion**	% Met Florida Academic Scholarship Criterion**
Broward		19,319	16,175	83.7	493.0	6,324	1,002	15.8	8,680	53.7	452.5	5,563	1,558	28	3,617	22.4	1,620	10	548	3.4
5233	ACADEMIC SOLUTIONS ACADEMY A	51	16	31.4	368.1	14	0	0	0	0	355.0	14	1	7.1	0	0.0	0	0.0	0	0.0
5028	ACADEMIC SOLUTIONS HIGH SCHOOL	60	22	36.7	407.3	19	1	5.3	3	13.6	352.3	18	0	0	0.0	0	0.0	0	0.0	0
5009	ANDREWS HIGH SCHOOL	84	35	41.7	393.4	28	4	14.3	4	11.4	342.6	27	3	11.1	0	0.0	0	0.0	0	0.0
5209	ASCEND CAREER ACADEMY	63	34	54.0	375.9	30	0	0	2	5.9	362.1	29	0	0.0	0	0.0	0	0.0	0	0.0
2221	ATLANTIC TECHNICAL COLLEGE	148	143	96.6	557.6	4	1	25	131	91.6	527.1	4	2	50	66	46.2	27	18.9	4	2.8
5791	AVANT GARDE ACADEMY OF BROWARD	51	48	94.1	480.8	19	1	5.3	21	43.8	438.8	20	11	55	8	16.7	4	8.3	1	2.1
0361	BLANCHE ELY HIGH	446	398	89.2	440.8	245	26	10.6	119	29.9	397.0	26	30	15.3	23	5.8	4	1.0	0	0.0
1741	BOYD H. ANDERSON HIGH	447	346	77.4	419.2	248	15	6	60	17.3	383.8	166	24	14.5	11	3.2	0	0.0	0	0.0
3921	BROWARD VIRTUAL SCHOOL	140	66	47.1	564.2	4	3	75	59	89.4	507.0	6	6	100	28	42.4	15	22.7	4	6.1
5219	CHAMPIONSHIP ACAD OF DIST HIGH	27	26	96.3	408.9	21	1	4.8	2	7.7	376.9	22	7	31.8	0	0.0	0	0.0	0	0.0
3391	CHARLES W. FLANAGAN HIGH	607	557	91.8	481.5	233	33	14.2	273	49.0	432.1	265	86	32.5	77	13.8	33	5.9	8	1.4
5091	CITY OF CORAL SPRINGS CHART	211	191	90.5	520.5	50	6	12	131	68.6	482.6	28	16	57.1	53	27.7	19	9.9	3	1.6
5121	CITY PEMBROKE PINES CTR HS	425	329	77.4	544.0	55	14	25.5	265	80.5	520.5	63	40	63.5	155	47.1	63	19.1	24	7.3
1681	COCONUT CREEK HIGH	394	339	86.0	432.6	227	24	10.6	89	26.3	395.7	198	40	20.2	15	4.4	2	0.6	0	0.0
3851	COLLEGE ACADEMY AT BROWARD COLLEGE	223	215	96.4	633.4	12	12	100	213	99.1	618.6	0		99.1	198	92.1	143	66.5	61	28.4
1931	COOPER CITY HIGH	544	479	88.1	536.0	142	39	27.5	347	72.4	496.0	130	71	54.6	169	35.3	81	16.9	33	6.9
3861	CORAL GLADES HIGH	645	586	90.9	493.1	216	35	16.2	325	55.5	443.8	192	53	27.6	106	18.1	48	8.2	12	2.0
1151	CORAL SPRINGS HIGH	612	573	93.6	469.6	284	34	12	238	41.5	427.6	228	54	23.7	70	12.2	21	3.7	7	1.2
3623	CYPRESS BAY HIGH	1140	943	82.7	558.8	157	61	38.9	783	83	532.6	201	133	66.2	473	50.2	246	26.1	116	12.3
2123	CYPRESS RUN EDUCATION CENTER	16	11	68.8	407.3	9	1	11.1	1	9.1	358.2	8	0	0.0	0	0.0	0	0.0	0	0.0
3651	DAVE THOMAS ED CENTER WEST	120	68	56.7	395.7	64	5	7.8	7	10.3	350.9	57	4	7	0	0.0	0	0.0	0	0.0
1711	DEERFIELD BEACH HIGH	560	507	90.5	463.2	208	17	8.2	192	37.9	423.0	185	33	17.8	66	13.0	32	6.3	7	1.4
0371	DILLARD 6-12	391	321	82.1	449.0	140	12	8.6	100	31.2	408.3	132	30	22.7	17	5.3	3	0.9	0	0.0
3731	EVERGLADES HIGH	456	420	92.1	491.0	140	31	22.1	235	56	448.9	141	49	34.8	82	19.5	29	6.9	10	2.4
0951	FORT LAUDERDALE HIGH	532	484	91.0	522.2	116	18	15.5	328	67.8	487.4	58	9	15.5	173	35.7	69	14.3	25	5.2
5142	FRANKLIN ACAD PEMBROKE PINES HIGH	230	208	90.4	498.6	82	26	31.7	130	62.5	463.0	70	32	45.7	54	26.0	16	7.7	5	2.4
0403	HALLANDALE HIGH	263	211	80.2	428.8	120	9	7.5	41	19.4	391.4	120	21	17.5	8	3.8	1	0.5	0	0.0
6501	HENRY D PERRY EDUCATION CENTER	333	147	44.1	411.6	131	13	9.9	20	13.6	366.9	122	15	12.3	0	0.0	0	0.0	0	0.0
1661	HOLLYWOOD HILLS HIGH	423	364	86.1	446.3	231	31	13.4	124	34.1	408.7	165	36	21.8	30	8.2	4	1.1	0	0.0
5416	INTERNATIONAL SCH OF BROWARD	11	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

11th Grade

School #	School	N Enrolled	n Tested	Participation Rate	EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	n Met EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score**	n Met Alg. 1 Concordant Score and Needed It**	% Met Alg. 1 Concordant Score and Needed It**	n Met Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion***	% Met Florida Medallion Scholarship Criterion***	n Met Florida Academic Scholarship Criterion***	% Met Florida Academic Scholarship Criterion***	
5555	INTERNATIONAL STUDIES ACAD HS	47	40	85.1	480.8	13	0	0	18	45	482.8	4	0	0	14	35.0	3	7.5	1	2.5	
2751	J.P. TARAVELLA HIGH	610	556	91.1	480.0	217	25	11.5	271	48.7	442.0	211	55	26.1	94	16.9	22	4.0	4	0.7	
0405	LANIER-JAMES EDUCATION CENTER	24	18	75.0	442.8	13	1	7.7	5	27.8	382.2	9	1	11.1	1	5.6	0	0.0	0	0.0	
1391	LAUDERHILL 6-12	19	19	100.0	514.2	2	1	50	14	73.7	463.7	1	0	0	4	21.1	2	10.5	0	0.0	
3011	MARJORY STONEMAN DOUGLAS HIGH	817	638	78.1	538.9	195	67	34.4	463	72.6	500.5	153	72	47.1	243	38.1	128	20.1	54	8.5	
0241	MCARTHUR HIGH	507	460	90.7	460.3	245	35	14.3	184	40	413.5	231	46	19.9	42	9.1	7	1.5	2	0.4	
1291	MCFATTER TECHNICAL COLLEGE	145	145	100.0	588.0	7	2	28.6	133	91.7	528.5	7	5	71.4	67	46.2	43	29.7	11	7.6	
4772	MILLENNIUM 6-12 COLLEGIATE ACADEMY	56	48	85.7	566.9	4	1	25.0	44	91.7	545.0	0			27	56.3	13	27.1	3	6.3	
1751	MIRAMAR HIGH	490	445	90.8	467.3	190	25	13.2	192	43.1	416.6	157	24	15.3	34	7.6	11	2.5	4	0.9	
3541	MONARCH HIGH SCHOOL	549	477	86.9	485.1	205	36	17.6	244	51.2	446.6	200	51	25.5	91	19.1	28	5.9	8	1.7	
1241	NORTHEAST HIGH	344	294	85.5	455.6	178	22	12.4	96	32.7	416.6	137	24	17.5	26	8.8	11	3.7	2	0.7	
1281	NOVA HIGH	469	453	96.6	500.5	119	16	13.4	259	57.2	464.8	54	10	18.5	103	22.7	35	7.7	9	2.0	
1901	PIPER HIGH	517	440	85.1	455.7	243	36	14.8	157	35.7	408.3	171	33	19.3	34	7.7	6	1.4	1	0.2	
1451	PLANTATION HIGH	421	364	86.5	473.3	182	32	17.6	160	44	424.2	171	30	17.5	45	12.4	22	6.0	7	1.9	
0185	POMPANO BEACH HIGH SCHOOL	282	263	93.3	584.8	11	5	45.5	243	92.4	555.3	3	3	100	158	60.1	89	33.8	36	13.7	
0601	SEAGULL SCHOOL CENTER	46	20	43.5	396.0	18	0	0	0	0	358.5	17	1	5.9	0	0.0	0	0.0	0	0.0	
1051	SHERIDAN TECHNICAL COLLEGE	119	115	96.6	559.3	5	2	40	104	90.4	509.0	7	7	100	51	44.3	28	24.3	5	4.3	
5007	SOMERSET ACAD CRT HS MIRAMAR	65	62	95.4	467.9	19	1	5.3	23	37.1	426.6	24	10	41.7	5	8.1	1	1.6	1	1.6	
5221	SOMERSET ACADEMY HIGH	312	278	89.1	528.9	51	9	17.6	197	70.9	479.5	38	12	31.6	79	28.4	39	14.0	9	3.2	
5224	SOMERSET ACADEMY KEY CHAR HS	64	58	90.6	455.7	23	2	8.7	17	29.3	404.0	11	3	27.3	6	10.3	2	3.4	1	1.7	
5396	SOMERSET ARTS CONSERVATORY	91	82	90.1	550.9	8	2	25	67	81.7	495.2	9	4	44.4	31	37.8	13	15.9	4	4.9	
5006	SOMERSET PREP ACAD NORTH LAUDERDALE HS	82	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0171	SOUTH BROWARD HIGH	578	523	90.5	482.2	227	42	18.5	267	51.1	434.5	241	74	30.7	75	14.3	27	5.2	7	1.3	
2351	SOUTH PLANTATION HIGH	522	432	82.8	488.8	204	46	22.5	227	52.5	438.2	137	33	24.1	72	16.7	28	6.5	8	1.9	
0211	STRANAHAN HIGH	324	284	87.7	446.6	140	10	7.1	92	32.4	408.6	107	26	24.3	24	8.5	1	0.4	0	0.0	
5053	SUNED HIGH OF SOUTH BROWARD	104	42	40.4	421.9	30	1	3.3	9	21.4	391.2	27	4	14.8	2	4.8	0	0.0	0	0.0	
5861	SUNED HIGH SCH OF NORTH BROWARD	120	49	40.8	405.5	42	0	0	3	6.1	372.0	39	4	10.3	1	2.0	1	2.0	0	0.0	
5060	SUNFIRE HIGH SCHOOL	83	30	36.1	378.0	27	0	0	2	6.7	368.7	24	4	16.7	0	0.0	0	0.0	0	0.0	
5481	SUNRISE HIGH SCHOOL	107	30	28.0	394.3	23	2	8.7	2	6.7	342.3	21	0	0	0	0.0	0	0.0	0	0.0	
3971	WEST BROWARD HIGH	665	581	87.4	541.2	126	46	36.5	443	76.2	497.0	150	71	47.3	212	36.5	123	21.2	32	5.5	
2831	WESTERN HIGH	873	772	88.4	507.2	252	57	22.6	493	63.9	464.3	292	142	48.6	191	24.7	76	9.8	19	2.5	
0452	WHIDDON ROGERS EDUCATION CTR	191	53	27.7	403.0	48	4	8.3	3	5.7	366.0	37	2	5.4	1	1.9	0	0.0	0	0.0	
1752	WHISPERING PINES EXCEPT ED CTR	21	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0	

Appendix B: 2022 SAT School Day scores by subgroup - Grade 11

Note: The concordant score for the ELA 10th grade FSA grad requirement for those who entered grade 9 on or after 2018-19 is a 480 EBRW score. The EBRW benchmark cutoff score is 480. The Math benchmark cutoff score is 530.

*The Florida Medallion Scholarship (FMS) and the Florida Academic scholarship (FAS) are the two Bright Futures scholarships. A total SAT score of 1210 earns students eligibility for the FMS while a total SAT score of 1330 earns students eligibility for the FAS.

Year	Group	N Tested	EBRW Mean	n Needed ELA Concordant Score	n Met ELA Concordant Score and Needed It	% Met ELA Concordant Score and Needed It	n Met EBRW Benchmark	% Met EBRW Benchmark	Math Mean	n Needed Alg. 1 Concordant Score	n Met Alg. 1 Concordant Score and Needed It	% Met Alg. 1 Concordant Score and Needed It	n Met Math Benchmark	% Met Math Benchmark	n Met Florida Medallion Scholarship Criterion*	% Met Florida Medallion Scholarship Criterion*	n Met Florida Academic Scholarship Criterion*	% Met Florida Academic Scholarship Criterion*
2022	Broward	16,175	493.0	6,324	1,002	15.8	8,680	53.7	452.5	5,563	1,558	28.0	3,617	22.4	1,620	10.0	548	3.4
Gender																		
	Female	8,131	499.8	2,822	436	15.5	4,625	56.9	452.7	2,671	748	28.0	1,764	21.7	805	9.9	241	3
	Male	8,044	486.1	3,502	566	16.2	4,055	50.4	452.4	2,892	810	28.0	1,853	23	815	10.1	307	3.8
Race/Ethnicity																		
	Black	6,232	459.3	3,014	301	10	2,373	38.1	417.6	2,633	528	20.1	667	10.7	200	3.2	45	0.7
	Hispanic	5,831	497.3	2,275	429	18.9	3,323	57	455.8	2,049	666	32.5	1,330	22.8	569	9.8	187	3.2
	White	3,089	535.3	806	218	27	2,228	72.1	494.1	708	300	42.4	1,129	36.5	563	18.2	203	6.6
Free or Reduced-Price Lunch																		
	FRL Student	8,377	470.4	3,916	507	12.9	3,627	43.3	429.3	3,356	757	22.6	1,233	14.7	435	5.2	107	1.3
	Non-FRL Student	7,798	517.2	2,408	495	20.6	5,053	64.8	477.5	2,207	801	36.3	2,384	30.6	1,185	15.2	441	5.7
Students with Disabilities																		
	SWD Student	1,463	434.4	754	124	16.4	379	25.9	393.9	664	148	22.3	91	6.2	31	2.1	11	0.8
	Non-SWD Student	14,712	498.8	5,570	878	15.8	8,301	56.4	458.4	4,899	1410	28.8	3,526	24	1,589	10.8	537	3.7
Gifted																		
	Gifted	930	625.3	39	15	38.5	900	96.8	598.1	25	21	84	728	78.3	528	56.8	256	27.5
	Non-Gifted	15,245	484.9	6,285	987	15.7	7,780	51	443.7	5,538	1537	27.8	2,889	19.0	1,092	7.2	292	1.9
English-Language Learners																		
	ELL Student	943	397.8	920	35	3.8	46	4.9	375.9	706	119	16.9	15	1.6	0	0	0	0
	Non-ELL Student	15,232	498.9	5,404	967	17.9	8,634	56.7	457.3	4,857	1439	29.6	3,602	23.6	1,620	10.6	548	3.6