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OFFICE OF ACADEMICS

Signatures on File

September 12, 2022

TO: All Principals

FROM: Nicole M. Mancini, Ed.D.
Chief Academic Officer

VIA: Teaching & Learning Superintendents

SUBJECT: **2021-2022 BROWARD COUNTY PUBLIC SCHOOLS (BCPS) COGNIA
SURVEY RESULTS**

This memo summarizes the end-of-year Cognia survey participation for students, parents, teachers, and staff. Each Spring, the Office of Service Quality publishes four versions of the survey: those taken by elementary school students (grades 3-5), middle-high school students, (grades 6-12), parents, and staff. Teachers and non-instructional staff respond to the same staff survey. Participants complete surveys via the Cognia Survey instrument.

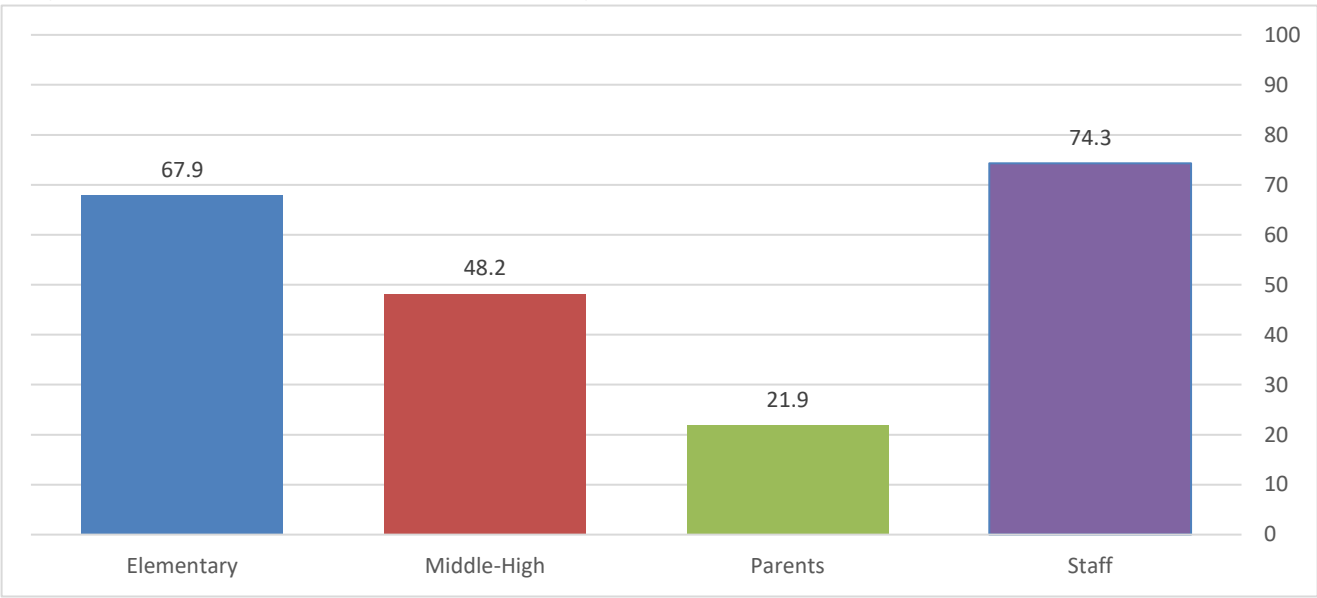
The Cognia survey results aid schools in the school improvement planning process. Survey results link the Cognia Accreditation Standards to each school's annual School Improvement Plan (SIP) by embedding the survey ratings into the plan. Schools must provide school improvement activities that will increase the school's environment and quality of services. Each year, the Office of Service Quality trains schools in the survey process and in the generation of survey result reports from the Cognia website. After the completion of the survey process, schools present the survey reports to stakeholders at their School Advisory Council (SAC) meetings.

Participation

The number of elementary student (grades 3-5) responses in 2021-22 was 29,687 out of a possible 43,670. The number of middle-high school students in 2021-22 was 55,769 out of a possible 115,650. The number of parent responses in 2021-2022 was 33,884 out of a possible 154,576. The number of staff responses in 2021-22 was 12,577 out of a possible 16,917 (See Figure 1).

The response rates for the 2021-22 school year were 67.9 percent for elementary school students (grades 3 through 5), 48.2 percent for middle-high school students (grades 6 through 12), 21.9 percent for parents, and 74.3 percent for staff.

Figure 1
Cognia Survey Response Rate Percentages, 2021-22

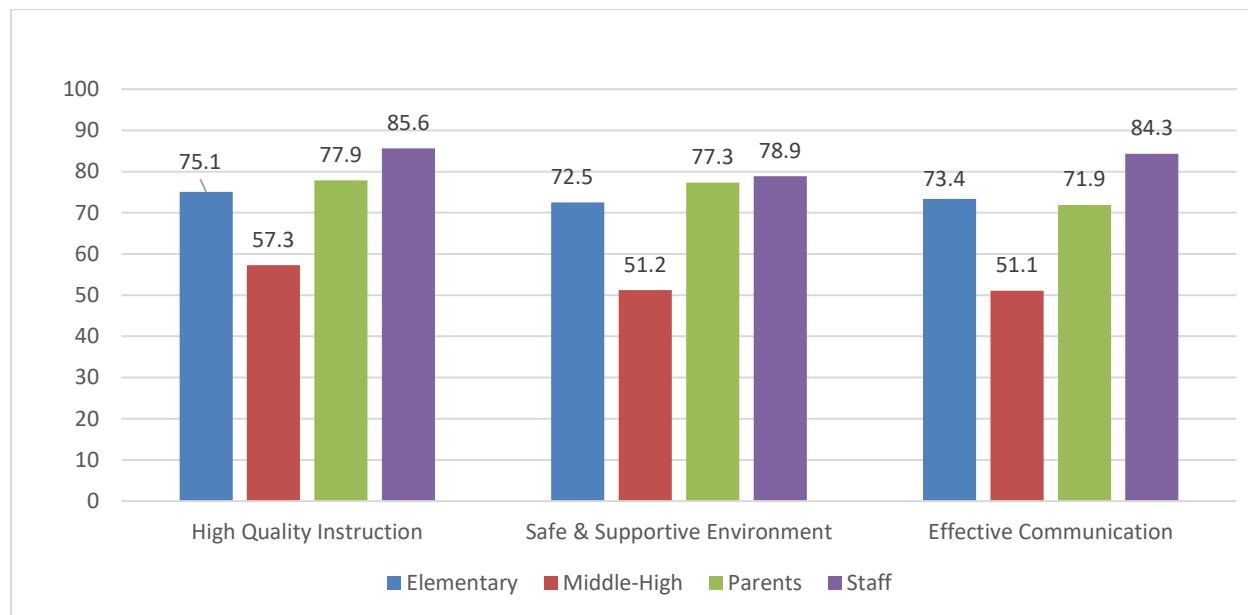


Results

All groups of participants were asked to respond to questions relating to three domains of the school environment: 1) High-Quality Instruction, 2) Safe and Supportive Environment, and 3) Effective Communication. Respondents were asked about their level of agreement or disagreement with various statements about aspects of their school environment. Greater agreement shows higher satisfaction. The full text of each survey statement as well as the district responses for 2021-22 appear in Appendix A. The average level of agreement (the average percent that agreed or strongly agreed) for each group and domain are summarized for the 2021-22 year in the following bar chart (See Figure 2).

Figure 2

Average Percent Agreement within Each Domain for Elementary School Students, Middle-High School Students, Parents and Staff 2021-22.



Elementary school students' satisfaction with their school environment was high, with most students agreeing with the positive statements made about their school in 2021-22. Elementary school students rated their school's *High-Quality Instruction* the highest among the three domains, with *Safe and Supportive Environment* and *Effective Communication* similarly highly rated. The statement that met with the highest agreement was, "My teachers want every student to learn." There were only two statements that fell below 50 percent agreement, which were: "I enjoy eating food prepared by the cafeteria," with 34 percent agreement and "My teachers ask me what I think about school," with 39 percent agreement. All other positively worded statements were met with satisfaction by most elementary school students.

Middle and high school students rated themselves between neutral and agreeing, with the positive statements made about their school environment across the three domains. Survey results showed an elevated level of satisfaction with items focused on technology. For example, 76 percent of middle and high school students agreed with the statement, "I use digital tools such as computers, tablets, or the Internet, to complete assignments." Similarly, the item, "At my school, technology is used to enhance teaching and learning" was also highly rated. Middle and High school students were least likely to agree with the statement, "I enjoy food prepared by the cafeteria," with 24 percent of students agreeing or strongly agreeing this statement.

Most parents agreed with the positive statements made about their school environment across the three domains. They were most likely to agree with the statement under the *Safe and*

Supportive Environment category, “The principal maintains a safe and secure school.” The statement met with the least agreement was, “The school asks for family input when changing rules or policies,” with 62 percent of parents agreeing or strongly agreeing with that sentiment.

A significant majority of instructional and non-instructional staff agreed with the positive statements made about their school environment across the three domains. Like the other groups, BCPS staff rated *High Quality Instruction* the highest across the domains. In 2022, staff were most likely to agree with the statement, “I am accessible via e-mails, texts, phone calls, or personal visits,” with 94 percent of staff agreeing or strongly agreeing with this statement. Like middle and high school students, the item met with the lowest agreement was, “I enjoy eating food prepared by the cafeteria,” with only 39 percent of staff positively responding to the statement.

Summary

These survey results show that satisfaction with the BCPS system is high for elementary school students, parents, and staff. Middle and high school students’ level of satisfaction is lower than that of the other groups. Elementary school students’ ratings associated with their teachers and parents’ ratings associated with their principal were high. The survey also shows areas to improve upon, such as the implementation of changes based on staff feedback according to each stakeholder group. For a full description of how each group rated their respective school environments in each of the three domains, please see Appendix A.

If you have any questions, please contact **Richard Baum, Director of Research, Evaluation & Accountability at 754-321-2500.**

JA/DA/AS/VSW/NMM/RB/SS/rs
Attachment

CC: School Board Members
Senior Leadership Team
Directors of Teaching and Learning