

## **SY 24-25**

### **RMS 6<sup>TH</sup> GRADE ELECTIVE DESCRIPTIONS**

**BAND:** This yearlong course is for students who have little or no experience in instrumental instruction. Students will choose instruments with the aid of the band director at the beginning of the year. They will participate in school concerts/events and may perform at district/state levels. Thirty minutes a day of home practice is expected. There will be a limited amount of school instruments available for rent.

**CHORUS:** This yearlong course is offered to students interested in learning vocal techniques, proper breathing, and articulation. Students will learn the fundamentals of music, sing a variety of repertoire, and learn how to read music. They will perform in school concerts / events and may perform at district/state levels.

**LEARNING STRATEGIES WITH CRITICAL THINKING:** This yearlong course is offered to students who want to develop learning strategies, critical-thinking skills, and problem-solving skills to enhance their performance in academic and nonacademic endeavors.

**ORCHESTRA:** This yearlong course is for students who have little or no experience playing “string” instruments (violins, violas, cellos). Students will receive instruction in string techniques including proper posture, note reading, and ensemble techniques. They will participate in school concerts/events and may perform at district/state levels. Thirty minutes a day of home practice is expected. There will be a limited amount of school instruments available for rent.

**PHYSICAL EDUCATION:** This yearlong course is for students to participate in various physical activities focusing on teamwork, sportsmanship and skill building while focusing on fitness concepts and learning about a healthy lifestyle.

**WHEEL ROBOTICS / PROGRAMMING:** This intro course allows the student to experience a semester of each course. In Programming the student will be introduced to computer science and programming data. In Robotics the student will be exposed to the engineering process.