



# PANTHER SCOOP

Character Trait: CITIZENSHIP

Volume 5, Issue 2

November 2020

## November 2020

- **11/1:** Daylight Savings Time ENDS! Move clocks BACK 1 hour!
- **11/3** - Employee Planning No School for Students!  
  
Election Day  
7:00 A - 7:00 P
- **11/9 - 11/22 Virtual Book Fair,** ONLINE only at: <https://www.scholastic.com/bf/pasadenalakesbookfair>
- **11/11** - Holiday, Veteran's Day, School Closed
- **11/12:** Report Cards Issued
- **11/17** - Interim Reports Issued, Select Students ONLY!  
  
S.A.C. & S.A.F.  
Virtual Meeting, 3:00 PM, Microsoft TEAMS
- **11/22** Virtual Book Fair ENDS, 11:59PM
- **11/23 - 11/27** Fall Break, School & Administrative Offices Closed
- **11/30** Hybrid Classes resume 8:10 AM

## Yearbook Back Cover Contest

Calling ALL STUDENTS! The theme for the 2020-2021 yearbook is: *Going the distance while staying creatively connected!*

We want you to create the yearbook back cover that showcases Parker Panther showing his BEST Virtual Learning, either in the classroom or from home. Details will be posted to CANVAS soon. You may paint, draw or color your entry on a **1/2 sheet of white computer paper** (8.5" x 5.5").

All entries MUST be sent **electronically** to Mrs. Michaud, Technology Specialist, Yearbook sponsor by Friday, December 18, 2020, 1:00 PM.

Scan or take photo of entry then email to:

PDE\_Yearbook@browardschools.com

## Media Release Forms

In order for your child to participate in any activity at Broward County Public Schools, students must have a signed Media Release on file stating that they can be photographed. All parent/guardians were encouraged to complete the Back To School (BTS) Online Forms in the beginning of the school year. On the Media Release Form or the form online, you needed to check either Choice #1 or Choice #2:

**Choice #1: I WILL** permit my child to be photographed, videotaped, and/or interviewed for school publications, such as school yearbooks, school newspaper, class pictures, school and /or District

Websites, social media, BECON TV or for other communication tools by Broward County Public Schools or its approved vendors. I understand the District may be required to release this information if requested by the Media or other members of the public.

**Choice #2: I WILL NOT** permit my child to be photographed, videotaped, and/or interviewed for school publications, such as school yearbooks, school newspapers, class pictures, school and/or District websites, social media, BECON TV or for other communication tools by Broward County Public Schools or its approved

vendors.

The Media Release Form is required for students to be recognized at our Quarterly Honor Roll and/or Perfect Attendance Award Assemblies. Parents and community members attending take photos with their phones showcasing their child's accomplishments. These photos of their child are then shared with their family and friends on Facebook and other social media networks.

Thank you for completing the **online Media Release Form.**

## Silence Hurts

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source.

The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 days a year.

**TELEPHONE** (National Hotline): 1-800-96-ABUSE (22873)

**WEBSITE** : [www.dcf.state.fl.us/abuse/report](http://www.dcf.state.fl.us/abuse/report)

E M A I L : school911@browardschools.com

**CALL:** 754-321-0911

**TEXT:** "SBBC" space with your text message to 274637 (CRIMES)



# Traffic and Parking Safety Alert

Please help us make car rider morning drop off and afternoon pick up run more smoothly. Drivers are asked to please review and adhere to the following information.

## **Tips for the morning/arrival:**

- Pull all the way forward to the stop sign, leaving no gaps (except for the crosswalks).
- NEVER allow a student to exit the car from the driver's side. The oncoming traffic in the pass-through lane (if open) is a hazard.
- Stay in your vehicle at all times. If you need to help your student with anything please park in a designated parking space as to not impede traffic. Please be sure hugs, kisses, paperwork signing, hair brushing, etc. are done prior to entering car line.
- Pay attention for pedestrians in the cross walks.
- Additionally, pedestrians are asked to not step out into traffic.
- NEVER move the safety cones or drive around them, on them or over them! The pass-through lane may be congested in the morning so be sure to arrive

before 7:40am for conferences.

## **Tips for the afternoon/ dismissal:**

- Please place the name hanger on your rearview mirror. Staff members will call for your child.
- Pull all the way forward, leaving no gaps (except for the crosswalks)
- Do not stop at the grade level groups, your student will come to your car.
- NEVER allow a student to enter the car from the driver's side. The oncoming traffic in the pass-through lane is a hazard.
- Stay in your vehicle at all times. Continue pulling forward until your student comes to you. Do not exit to look for your student unless you are in a dedicated parking space.
- If your student needs extra assistance loading, please pull into a designated parking space and your child will be brought to you.
- Pay attention to the staff members' instructions.
- Pedestrians are asked to not step out into traffic.
- NEVER move the safety cones

or drive through them, on them or over them!

- Please ONLY park in dedicated parking spaces (do NOT park in handicap spaces without proper authorization). There is NEVER parking in the pass-through lane. Most importantly NEVER use your cell phone at any point in the car line!

## **Tips for parking:**

- When extra parking is needed for special events, the gates at the corner of Douglas Rd. and Sheridan Street will be opened.
- NEVER park in a handicap space without proper authorization and hanging tag.
- NEVER park in the pass-through lane or exit the vehicle in the pass-through lane to pick up your student. If everyone works together during the morning and afternoon rush, our students will be safer and the car line will operate more quickly.

Thank you for your support!

## Before & After School Child Care (BASCC)

### ***Pasadena Lakes "Panther Care" is the place to be!!***

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in socially distanced activities and interact safely with new friends after school? If so, our after-care is the place to be! Join the fun today!!

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m-6:10 p.m.

Costs per Child to attend:

Weekly Before Care Fees: \$18.00

Weekly Aftercare Fees: \$70.00\*\*(does not include early release)\*\*

Monthly activity fee \$8.00

Registration fee per child \$30.00

Our students are involved in many amazing activities. Activities

include: receiving additional friendly support, eating a healthy snack, having supper, playing indoor and outdoor sports/dance activities with their friends within 6 feet apart from each other, completing arts and crafts activities and participating in other enjoyable events on that take place in our very own program on campus.

November: Theme: Holidays around the world!

# Illnesses

Please remember to keep your student home if he/she is ill. Sick students can easily infect others. If a child becomes ill at school, and after a period of rest in the clinic, cannot return to class, you will be notified to pick up your student.

Children cannot remain at school when ill. Any student having or suspected of having a communicable disease will not be permitted to attend school. Any student returning to school after having a communicable disease must provide a doctor's note indicating that return to school is safe.

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## Lack Of Sleep = Lack Of Learning!

According to the National Sleep Foundation, children ages 5-10 should sleep 10-11 hours per night. "Reducing the amount of hours a child sleeps manifests itself in the child becoming wired and hyper-excitable - exhibiting behavior similar to children with "attention deficit disorder", says David Gozal, Director of Pediatric Sleep Program at the University of Louisville in Kentucky. Kids emotions may become erratic", says Gozal, "and they may be less apt to listen or pay attention."

Researchers at the University Of Montreal report that a study of children showed that those who slept significantly fewer hours than the recommended 10 hours were more hyperactive and impulsive.

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## Title 1: *Mrs. Morrow, Liason*

As the District continues to be guided by public health expertise, community dialogue, and collaboration with teachers in moving to Phase 2 of eLearning, all Title I events requiring parents and students to be physically present will remain canceled.

Parents please join the Title I Parent Canvas Course for all information pertaining to Title I for the 20/21 school year. In the course you will find Pasadena Lakes Parent and Family Engagement Plan, Title I Addendum, and The Parent-Student Compact. You can also access this information on our website at [www.browardschools.com/pasadenalakes](http://www.browardschools.com/pasadenalakes) under the "Our School" tab.

If you have any questions regarding Title I please contact [Lisa.morrow@browardschools.com](mailto:Lisa.morrow@browardschools.com).

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## Reading: *Mrs. G. Williams, Reading Coach*

### Strategies for Reading Fluency

*Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately.*

- Record your child reading aloud on their own.
- Ask your child to use a ruler or finger to follow along. Decoding is easier when they don't lose their place as they move across a page.
- Have them read the same thing several times. When you're trying to improve fluency, it helps to see the same text multiple times.
- Practice any sight words given by their teacher.
- Make use of a variety of books and materials.

Guide your child to help them establish a steady pace.

# Math: *Mrs. Balboa, Math Coach*

## Strategies to Increase Math Fluency

Math fluency is about understanding mathematical concepts to the point of feeling confident in completing math processes and solving problems.

### 1. *Good old-fashioned practice*

It's important to reinforce math facts with consistent practice through lessons at home and in school.

Practicing math at the grocery store while buying items

- Using fractions while cooking or baking at home
- Keeping math manipulatives on hand and engaging during playtime  
Play family games that include math

### 2. *Flex and hone mental math skills*

Ask math questions and problems aloud.

Reflex Math  
Flash cards

### 3. *Offer variety*

Kids should experience math and solve problems in a variety of ways to learn math inside-out.

### 4. *Make it fun!*

*When students are having fun while learning, they tend to gain a better appreciation. Make it a competition! Use card games, dice or dominos to create new and engaging games to play with your child.*

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# Science: *Mrs. Balboa, Science Coach*

Stay up to date on the latest news and science discoveries with articles written in a kid-friendly way. *Science News for Students* offers helpful resources for at-home learning.

**Experiments.** Learn science by doing science! Using real scientific research projects as a guide, *Science News for Students* shows kids how to apply the scientific method to make their own experiments at home.

**Explainers.** Ever wonder how scientists read brain activity, or how the greenhouse effect works? Use this series of articles to explore core science concepts behind the news, including the new coronavirus.

**Discussion Questions.** Some articles come with questions that students can answer before, during and after reading to enhance comprehension.

**Let's learn about.** This new series mixes STEM learning and fun. Stories are paired with relevant educational resources, a new word find puzzle and fun content such as videos from elsewhere on the Web.

# Pre-Kindergarten

We are in the beautiful season of Fall and the Pre-K, VPK, and AM/PM students are adjusting well as we have returned to face-to-face instruction. Our print rich classrooms are exposing our students to different concepts that will continue to build academic and developmental skills. Additionally, we are learning about ourselves, our classmates, and our PLE Community. Our classrooms are taking the term "Teaching" to new levels. Students are being exposed to Math, Reading, Social and Independent skill concepts. Thank you all for your continued support and cooperation; together we will continue to have a fantastic year.

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# Kindergarten

We are thankful to be in Kindergarten! This month we will be learning about maps and directions, Pilgrims and Native Americans, and stories about Thanksgiving. Students will be able to identify the topic and details for informational text. The students will also be identifying characters, setting, and important events in the stories we read. In Math, we are exploring numbers 6-10, counting, writing, and comparing numbers. We are looking forward to another spectacular month in Kindergarten!

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# First Grade

First grade continues to be off to a great start with our e-learning platform, even with everything that is going on we can't wait for what's ahead. Thank you for your help and flexibility during this difficult time. We hope that you are as safe and as healthy as possible! Please be on the lookout for information pertaining to the e-learning upcoming school meetings and/or events/holidays that are around the corner. If you would love to donate extra supplies to our classrooms, please send them in with your child. If you have any questions and/or concerns, please contact your child's teacher. J

**\*\*Friendly Reminders\*\*** Please read every night for at least 10-15 minutes with your child. Please go through each subject area module and assist your child with completing his/her assignments that are due throughout the week. Log onto I-ready, Study Island, Teach Your Monster to Read, Epic Books, and Reflex Math following the independent schedule outlined by your child's teacher. Password information has been emailed/sent through Class Dojo or Canvas inbox. School begins promptly at 8:10 a.m., please make sure your child arrives on time, has a fully charged laptop with their charger, or that they are logging in daily as per our schedule. As always, we are here to help and support you!

**Reading:** Students will be identifying the topic of and relevant details within a text. They also will be reviewing who is telling the story at various sections within a text and what the story is mainly about, what problems did the characters have, and how the characters solve the problem.

**Writing:** When writing students are encouraged to remember to practice capitalizing dates and names of people and places. They are encouraged to use the correct punctuation at the end of each sentence. Students will **write opinion** pieces on topics or texts, supporting a point of view with reasons and information. (Which pet is the best and why).

**Math:** Students will continue practicing their math strategies. They will be able to find missing numbers, work on addition and subtraction facts within 20, and solve basic word problems while using numbers 1-20. Please work with your child on their addition and subtraction math facts (3,4,7),  $(3 + 4 = 7)$  up to 20.  $(18 + 2 = 20)$ ,  $(19 + 1 = 20)$ .

**Science:** Our marvelous scientists will be sorting objects by observable properties, such as size, shape, color, temperature (hot and cold), weight (heavy and light), texture, and whether objects sink or float. Students will learn that the motion of objects can be changed by forces.

**Social Studies:** Students will understand history tells the story of people and events of other times and places. Students will distinguish between historical facts and fiction using various materials. (Tall tales, fables, and non-fiction) (text features, differences between fiction and non-fiction). Students will review that money is a method of exchanging goods and services.

## Second Grade

**Reading:** Students will learn about the Main Topic, Connection between Historical Events, Scientific Ideas, and the Main Purpose of text. They will determine if the author answers a question, explains, or describes an idea. Continue to ask and answer questions as you read to your child and focus on new vocabulary words. Ask your child about what they are reading in class and discuss the stories at home. Utilize Study Island and I-Ready at home for reading practice.

**Math:** In math we will be learning how to add 3-digit numbers. As students work check how they are solving math problems to avoid math misconceptions, show your work. Students can utilize ReFlex Math at home 5 times a week for practice. We are finding that they are not fluent in their addition and subtraction facts. Also utilize Study Island and I-ready. Math practice skills are vital to increase math fluency!

**Science:** Our young scientists will be learning all about Earth and Space Science. We will discover rocks and minerals along with Earth Systems and their patterns which includes weather.

### **\*\*IMPORTANT MESSAGE\*\***

**Homework:** Find a quiet place at home for your child to do their homework, make it special. We are finding that many students are NOT completing these assignments. Homework is included in the Canvas course. Homework is key to practicing skills learned at school. Students should also be reading at home nightly to increase fluency, stamina and speed. Research shows that students that read for at least 20 minutes nightly increase test scores.

**Field Trip:** Students will participate in a **virtual** SEAS, online field trip entitled, "Numbers Don't Lie." This field trip will take place on November 18<sup>th</sup>.

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## Third Grade

Third Grade students are engaged and adjusting to our new learning circumstances! Covid-19 procedures has made us more aware of our environment and how we care for ourselves and others. Our new way of interacting with our peers and teachers has helped us to be creative in connecting while keeping a safe distance. We miss hugging and playing the way we used to but this new way of being in school has helped us to grow in our humanity!

Academically, we are working on our Reading Comprehension, Writing, Critical Thinking and Problem-solving Skills. Our teachers have spent hours planning and teaching us strategies to learn and retain information. Our science and social studies topics are challenging but exciting! We enjoyed learning about Lantin America culture and the contributions of famous Lantin Americans. Our parents can help us by listening to us read for 20 minutes each night before bed and asking us questions about what we are reading, a quiet place to do homework and study, and limits on screen time.

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## Fourth Grade

Our fourth graders are working diligently as we continue eLearning home or on campus. In Mathematics, our students are practicing strategies to solve multiplication problems (Area Model, Partial Product, Distributive Property, and Standard Algorithm). The students are also working on multi-step mathematical problems and learning to explain the reasoning behind it. Please continue to encourage your child to practice their multiplication facts nightly.

In Reading, students are immersed in reading complex texts. We will continue uncovering the meaning of unknown words and phrases. We are also reviewing poems, drama and prose. Students should be able to compose thoughtful written responses using evidence from the text. They are learning the RACES (Restate, Answer, Cite, Explain, Elaborate, and Sum it up) strategy along the way.

In Writing, we are starting Informative Essay writing. Our students are learning to write an essay with an introduction, body paragraphs, as well as a conclusion. The goal is for our fourth graders to understand the purpose of the prompt, stay focused, and organized during writing, using textual evidence to support the main idea, and making sure to incorporate text-to-text, text-to-self, and/or text-to-world connections. Thank you again to our phenomenal fourth grade parents for your continuous partnership.

## *Fifth Grade*

All students have a very firm understanding of how to navigate Canvas, Teams, and all online resources used in their classroom; as well as, the expectations to complete assignments and quizzes. It is imperative that students keep up with their work by checking “Course Progress” on Canvas and checking grades through the Pinnacle icon on Clever.

**Reading:** We currently are focusing on identifying the main idea in informational texts and using multiple sources to locate and gather information on similar topics. We will also focus on theme, literary structure, and point of view in literature. Students will be reading novels and/or short stories and completing research projects. Students should also be completing a total of 45 minutes of Reading on iReady every week. Please encourage your child to use this resource daily!

**Writing:** Students continue to grow their knowledge of essay writing – focusing on writing informational or explanatory essays about a given prompt.

**Math:** Our focus is on decimals – adding, subtracting, multiplying and dividing. Students should be keeping up with their daily work on Canvas; as well as, daily homework from their Student Books. In addition, please ensure that your child is completing 45 minutes of iReady weekly and working in his or her math facts through Reflex Math.

**Science:** November’s focus is on Life Science. We will cover the topics of changing environment, animal adaptations, human and animal interdependence and consumers and producers.

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## *Special Programs*

Happy Fall! We would like to say thank you to all of our parents for their hard work and patience when it comes to e-learning and the beginning of our face to face instruction. Here are some tips for getting students engaged:

1. Make learning fun.
2. Provide your child with reinforcers throughout the day.
3. Take breaks as needed.
4. Use first-then boards and other visuals.

Remember to take baby steps and know that each step in the right direction is a success!

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## *Media: Mrs. Gallo, Media Specialist*

Last month students in media focused on Hispanic Heritage Month and Fire Safety and prevention. November is a time for giving and being thankful for what we have.

I am happy to announce that we will be having a virtual book fair from November 9-22. You can shop from the comfort of your home and items will be shipped directly to you. What a great time to purchase holiday gifts and more! The webpage is:

<https://www.scholastic.com/bf/pasadenalakesbookfair>

Our students have been reading and taking Accelerated Reader quizzes to enhance their comprehension skills. This is a reading program that monitors the practice of reading. Virtually, grab a book to read and take a quiz. Books can be found in my Canvas Course in a virtual library or Destiny Discover. You can even take a quiz on a book you purchased from the online book fair.



## *Physical Education*, Dr. Mobley-Bellinger

The K-2 students have been diligently working on locomotor and non-locomotor skills. Locomotor skills move the body from one place to another in a vertical plane and help develop bodily control. Examples: Walking, running, leaping, jumping, hopping, galloping, sliding, & skipping. These skills are used to create routines and games. Non-locomotor skills are body movements without travel, such as bending, swaying, twisting, turning, or wiggling.

The 3-5 students have focused on the Health-Related Fitness Components. The five components are (1) cardiovascular endurance, (2) flexibility, (3) muscular endurance, (4) muscular strength, and (5) body composition. Students have learned the difference between the components and that it is important to achieve an adequate level of fitness in all five categories to maintain good health. In class the students practiced exercise examples for each component.

I encourage all parents to motivate your kids to be active. To go a step further, participate in physical activities with them. Below is a list of suggestions for keeping your children physically active:

1. Focus on fun. Help your child find activities he enjoys doing.
2. Limit screen time.
3. Make fitness a personal priority.
4. Go outside.
5. Get active as a family.
6. Ride a bike, walk, or run (don't drive).
7. Give kids chores.

If you may have any questions or concerns, the easiest way to reach me is by e-mail via CANVAS or [abigail.mobley-bellinger@browardschools.com](mailto:abigail.mobley-bellinger@browardschools.com)

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## *S.T.E.M.* (Science, Technology, Engineering, Math): Ms. Organo

Welcome to STEM at Pasadena Lakes Elementary School. As we are teaching in the eLearning Model at this time, the students are learning how to navigate the STEM Canvas Course successfully. The students will be observing and actively asking questions and answering to better understand all in-class demonstrations. Primary students will be learning some of physical properties of matter, science tools and how to use the tools successfully.

***PreK-1:*** The students learn physical properties of matter, such as color, shape and size. They are learning how to use three science tools, observe objects, and learn that heavy objects sink and lighter objects float.

***Grades 2<sup>nd</sup>-5<sup>th</sup>:*** The students will be learning on the STEM Canvas Course, science critical thinking skills, question eliminations, and how to understand science models.



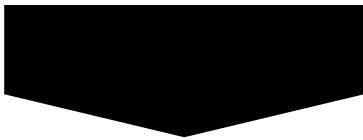
**PASADENA LAKES ELEMENTARY**

8801 Pasadena Boulevard  
Pembroke Pines, FL 33024

Phone: 743-323-6900  
Attendance Line: 754-323-6902  
Fax: 754-323-6940  
Email: PasadenaLakesES@browardschools.com



*We, the PLE Family, are committed to ensure that all students receive a quality education, within a safe and virtual learning environment!*



If you would like to share your photos with Pasadena Lakes Elementary, please email photos to:  
[PDE\\_Yearbook@browardschools.com](mailto:PDE_Yearbook@browardschools.com)

Photos submitted will become the property of Pasadena Lakes ES and may be used for the Yearbook or Social Media such as Facebook or Twitter!

Follow us, Like us on:



We're on the WEB:

[www.browardschools.com/pasadenalakes](http://www.browardschools.com/pasadenalakes)

## Guidance: Ms.Thompson

Since the beginning of the school year, students have been engaging in mindfulness. Mindfulness is about awareness of one's thoughts, feelings, and environment and being attentive to those in the present moment.

Mindfulness allows us to slow down and focus. It can help us to relax and decrease stress. Mindfulness has many benefits for students and can be used at home. Rethink Ed is one resource for mindfulness that families can use at home and is offered for free. If you are interested in

learning more about how to use mindfulness at home, please visit this website: <https://www.browardschools.com/Page/35264>

The character trait we are working on for the month of November is citizenship. This trait is about showing

students how to be part of their communities and learning to help others. It also includes fulfilling the duties we have as citizens and working together for a common goal. Parents can talk to their kids about what it means to be a good citizen and what responsibilities citizens have in society.

In November, there are many opportunities for families to help others in need and students can also share in these activities.



Red Ribbon Week, 10/26/20 - 10/30/20



# ***Students, Got Art?***

## **Enter Pasadena Lakes Elementary Yearbook Back-Cover Art Contest**



### Guidelines:

- Incorporate this year's theme: "Going the distance while staying creatively connected!"
- Create your design that showcases **Parker Panther is Ready To Learn Virtually!**
- Paint, draw, color your entry within the box below (*if able to print out at home*) or you can use a ½ sheet of white computer paper that measures 8.5" X 5.5".
- Scan or take a photo then send in an **email** to: [PDE Yearbook@browardschools.com](mailto:PDE_Yearbook@browardschools.com)  
Please include the student's name and homeroom teacher's name in the email!
- All artwork considered for the contest **MUST** be submitted **ELECTRONICALLY** to Mrs. Michaud by **Monday, December 14, 2020, 1:00 PM!**
- Be creative, neat and do your very best!!

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

(Create your entry **within** the box below!!)