



PANTHER SCOOP

Character Trait: KINDNESS

Volume 5, Issue 3

December 2020

December 2020

- **12/7:** Title I Family Tech Talk via TEAMS,
- **12/21-1/1/2021** Winter Break All Administrative offices and schools are closed

Pasadena Panthers would like to wish you and your family a wonderful holiday break!

January 2021

1/4: E-Learning will resume at 8:10 am!

Yearbook Back Cover Contest

FINAL CALL...

The deadline to submit your entry for the Yearbook Back Cover is:

Friday, 12/18/2020, 1:00 pm.

The theme for the 2020-2021 yearbook is: *Going the distance while staying creatively connected!*

Create your entry that showcases Parker Panther showing his BEST Virtual eLearning, either in the classroom or from home. Details are posted in CANVAS.

You may paint, draw or color your entry on a **1/2 sheet of white computer paper** (8.5" x 5.5").

All entries **MUST** be sent **electronically** to Mrs. Michaud, Technology Specialist, Yearbook sponsor by Friday, December 18, 2020, 1:00 PM.

Scan or take photo of entry then email to:

PDE_Yearbook@browardschools.com

Join us for our 1st PLE Title 1 Family Tech Talk virtually via TEAMS

(Link will be provided through Canvas Announcements prior to Monday, December 7th)

Monday, December 7, 2020, 6:30pm-7:30pm

Topics to Be Discussed:

***Canvas:** How to monitor your child's grades, assignments and announcements.

***Virtual Counselor:** How to download your child's Interims and Report Cards.

***Student Engagement:** How to keep your child engaged during Winter Break

***Ask Bria:** Homework help with a certified educator

****You will need your child's FSI #06 number (student number) and their student password.**

If you have questions, Ask us, during ...

PLE's Title 1 Family Tech Night!

Pasadena Lakes Elementary is a School-Wide Title 1 School

Silence Hurts

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source.

The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 days a year.

TELEPHONE (National Hotline): 1-800-96-ABUSE (22873)

WEBSITE : www.dcf.state.fl.us/abuse/report

E M A I L : school911@browardschools.com

CALL: 754-321-0911

TEXT: "SBBC" space with your text message to 274637 (CRIMES)



Traffic and Parking Safety Alert

Please help us make car rider morning drop off and afternoon pick up run more smoothly. Drivers are asked to please review and adhere to the following information.

Tips for the morning/arrival:

- Pull all the way forward to the stop sign, leaving no gaps (except for the crosswalks).
- NEVER allow a student to exit the car from the driver's side. The oncoming traffic in the pass-through lane (if open) is a hazard.
- Stay in your vehicle at all times. If you need to help your student with anything please park in a designated parking space as to not impede traffic. Please be sure hugs, kisses, paperwork signing, hair brushing, etc. are done prior to entering car line.
- Pay attention for pedestrians in the cross walks.
- Additionally, pedestrians are asked to not step out into traffic.
- NEVER move the safety cones or drive around them, on them or over them! The pass-through lane may be congested in the morning so be sure to arrive

before 7:40am for conferences.

Tips for the afternoon/ dismissal:

- Please place the name hanger on your rearview mirror. Staff members will call for your child.
- Pull all the way forward, leaving no gaps (except for the crosswalks)
- Do not stop at the grade level groups, your student will come to your car.
- NEVER allow a student to enter the car from the driver's side. The oncoming traffic in the pass-through lane is a hazard.
- Stay in your vehicle at all times. Continue pulling forward until your student comes to you. Do not exit to look for your student unless you are in a dedicated parking space.
- If your student needs extra assistance loading, please pull into a designated parking space and your child will be brought to you.
- Pay attention to the staff members' instructions.
- Pedestrians are asked to not step out into traffic.
- NEVER move the safety cones

or drive through them, on them or over them!

- Please ONLY park in dedicated parking spaces (do NOT park in handicap spaces without proper authorization). There is NEVER parking in the pass-through lane. Most importantly NEVER use your cell phone at any point in the car line!

Tips for parking:

- When extra parking is needed for special events, the gates at the corner of Douglas Rd. and Sheridan Street will be opened.
- NEVER park in a handicap space without proper authorization and hanging tag.
- NEVER park in the pass-through lane or exit the vehicle in the pass-through lane to pick up your student. If everyone works together during the morning and afternoon rush, our students will be safer and the car line will operate more quickly.

Thank you for your support!

Before & After School Child Care (BASCC)

Pasadena Lakes "Panther Care" is the place to be!!

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in socially distanced activities and interact safely with new friends after school? If so, our aftercare is the place to be! Join the fun today!!

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m.-6:10 p.m.

Costs per Child to attend:

Weekly Before Care Fees: \$18.00

Weekly Aftercare Fees: \$70.00**
(does not include early release)**

Registration fee per child: \$30.00

Our students are involved in many amazing activities. Activities include: receiving additional friendly support, eating a healthy snack, having supper, playing indoor and outdoor sports/dance activities with their friends within 6 feet apart from each other, completing arts and crafts activities and participating in

other enjoyable events on that take place in our very own program on campus.

Holidays around the world! Students will be learning about the different holidays celebrated and participating in creative and enjoyable activities. Don't be left out, sign your child up today! Happy Holidays from your BASCC Supervisors and Staff!!

Students will learn about different holidays celebrated and participate in creative activities.

Illnesses

Please remember to keep your student home if he/she is ill. Sick students can easily infect others. If a child becomes ill at school, and after a period of rest in the clinic, cannot return to class, you will be notified to pick up your student.

Children cannot remain at school when ill. Any student having or suspected of having a communicable disease will not be permitted to attend school. Any student returning to school after having a communicable disease must provide a doctor's note indicating that return to school is safe.

Title 1: *Mrs. Morrow, Liason*

There has been extensive research conducted in the area of parental engagement. One study yielded the following: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more (Southwest Educational Development Laboratory)." The report, a synthesis of research on parent involvement over the past decade, goes on to find that, regardless of family income or background, "students with involved parents" are more likely to:

- ~ Earn higher grades and test scores, and enroll in higher-level programs.
- ~ Be promoted, pass their classes, and earn credits.
- ~ Attend school regularly.
- ~ Have better social skills, show improved behavior, and adapt well to school.
- ~ Graduate and go on to postsecondary education.

Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the State and local plan, and in carrying out the local educational agency (LEA) and school improvement provisions. Section 1116 contains the primary Title I, Part A requirements for state educational agencies (SEA), LEAs and schools related to involving parents in their children's education. It is this section that identifies critical points in the process of improving teaching and learning where parents and the community can assist in school improvement. Although section 1116 is wide-ranging in scope and has many requirements for LEAs and schools, the intent is not to be burdensome.

These provisions reflect good practice in engaging families in helping to educate their children, because students do better when parents are actively involved in the education process, both at home and school.

Our Parent Engagement Program is designed to:

1. Inform parents about Title I regulations.
2. Involve parents in local Title I decisions.
3. Provide literacy training.
4. Offer parents training in schools and the community on ways to work with their children at home to raise student achievement.

Encourage active participation in their children's school and education.

If you have any questions regarding Title I please contact Lisa.morrow@browardschools.com.

Reading: *Mrs. G. Williams, Reading Coach*



A Reading Challenge ...

By reading more complex books, your child can learn new words, facts, and ideas. He or She will also be exposed to more complicated plots and will grow as a reader. Share these suggestions with your child:

- Knowing something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in France, he could talk to someone who has been there or look up the country online (try a children's site like kids.nationalgeographic.com).
- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.
- Suggest that your child read complicated material with pencil and paper in hand. He or she can jot down questions, words to look up or facts he or she wants to learn more about.
- The most important thing is to have your child read every night for a minimum of 20 minutes. Research shows the more a child reads the higher their scores on standardized assessments.

Math: *Mrs. Balboa, Math Coach*

Solve Word Problems Effectively

Solving math word problems strategies are critical. Words problems requires students to think critically. Using these strategies will help students feel more confident in solving word problems.

Here are some strategies to use to help students solve word problems.

1. Read the Entire Word Problem. ...
2. Think About the Word Problem. ...
3. Write on the Word Problem. ...
4. Draw a Simple Picture and Label It. ...
5. Estimate the Answer Before Solving. ...
6. Check Your Work When Done. ...

Practice Word Problems Often.

Science: *Mrs. Balboa, Science Coach*

Making Science fun at home!

Science is all around us – it's in our homes, the vehicles we drive, outside in nature and in the foods we eat. Here are some ideas to make science fun and hands on at home. Have fun!

- Cooking classes will be fun and interesting. You can make lemonade and trail mix to teach mixtures and solutions. They will learn the process and ask questions if they face any problem.
- GO outside! Fresh air can help in learning more effectively. You can discuss the changes in weather, pollution, trees, flowers, etc.
- Put things in pictures You need to be a good observer to learn science. Pictures can be an effective technique to teach science. Compare the pictures from the past with the present to see how the environment or things have changed.
- Plan a virtual garden. Students will need to know the area of space they have to work with, the amount of fencing you need, which vegetables to grow, what soil condition is required, etc.

Pre-Kindergarten

Welcome to December! We hope everyone had a wonderful Thanksgiving filled with food, family and friends! The bustling holiday season is upon us. We are hoping to keep the students on task as much as possible in the next three weeks. While the excitement of the holidays is fun, our preschool panthers must continue to remember our math, reading and science activities. Please help us encourage our students to stay as focused as possible at least until Dec 18th. Give your child the best gift this holiday season; the gift of time. Go on a relaxing picnic, take a nature walk or visit the local library. We can not wait to hear all the holiday stories from our preschoolers. Thank you for all your support this year! Happy Holidays

Kindergarten

December is full of fun! This month we will be learning about the December Holidays. We will be comparing and contrasting between the different holidays. For Language Arts, the students will be getting more in depth with learning about characters and settings. Students will be learning to identify feelings of characters and how they change. For writing, we will be writing opinion pieces about the different holidays. In Math, we will be learning to add up to 10. The students will use objects and drawings to solve addition word problems. For science, we will continue to learn about forces and motion. Happy Holidays to all!

First Grade

As First grade continues our e-learning platform, even with everything that is going on, we can't wait for what's ahead. Thank you for your help and flexibility during this difficult time. We hope that you are as safe and as healthy as possible! Please be on the lookout for information pertaining to the e-learning upcoming school meetings, on campus meetings, and/or events/holidays that are around the corner. If you, would love to donate extra supplies or individual classroom materials to our classrooms, please send them in with your child. If you have any questions and/or concerns, please contact your child's teacher. First grade is also preparing to learn about the importance of holidays and how they are culturally celebrated around the world. We are excited for the holidays that are approaching.

Reading: Students will be comparing and contrasting the adventures and experiences of characters in stories. They will also be identifying basic similarities and differences between two stories on the same topics. We will continue reviewing who is telling the story at various sections within a text, as well as the main idea and details within a story. Students are encouraged to read at least 20 minutes daily at home.

Math: Students will continue practicing their math strategies using addition and subtraction. They will be counting by ones and tens to 120. (Skip counting 10, 20, 30, 40, 50, etc.). They will use objects, pictures, and numbers to represent tens and ones. They will group objects to show numbers to 50 and 100 as tens and ones. Finally, they will show numbers in many different ways.

Science: Our marvelous scientists will be reviewing the "Properties of Matter" (solids, liquids, and gases). Students will be demonstrating how the motion of objects can be changed by forces and specific patterns. That energy change is understood in terms of forces –with pushes and pulls. Students will also demonstrate that the way to change the motion of an object is by applying a push or a pull.

Social Studies: Students will recognize that money is a method of exchanging goods and services; as well as reviewing what buyers, sellers and producers of goods and services do. They will be learning about the different holidays that are celebrated around the world.

If you should have any questions or concerns, please contact your child's teacher.

Happy Holidays from the Amazing 1st grade team!!

Second Grade

Reading: Students will be learning about Compare and Contrast in Reading Informational text in two stories and Literature. Also, review Asking and Answering questions within the literature of a text. Students will learn and spell parts of speech using root words, adjectives, adverbs, and compound words too.

Math: Students will learn about three-digit addition and subtraction. Students can use the Math on the Spot or Animated models in Canvas to help them review concepts at home. This is very difficult for 2nd graders to master so please be diligent checking your child's homework for errors.

Science: Our young scientists will be learning about Patterns in nature, the weather, and the water cycle.

Seas Virtual Field Trip "Aesop Bops" is on December 11th.

Third Grade

Can you believe we have already completed one quarter of the school year and headed towards the end of the 2nd quarter?! We continue to help students develop their oral language skills through effective communication across a variety of settings. Please reinforce these concepts at home, including the use of active listening strategies such as making eye contact, facing the speaker, asking questions, paraphrasing, and summarizing what was said.

Reading and ELA: Our instructional focus for the quarter includes the Keystones: Landmarks, Flavors of Mexico, Treasure Hunt, and Giving a Hand. The standards for the quarter center on: Main Idea, Text Features, Illustrations, Information, and the supporting standards Ask and Answer Questions and Building Vocabulary Skills.

Writing: Our focus is on the Production of Writing and Informational Writing.

Math: We are building on critical thinking skills and problem-solving along with multiplication and division skills before we move into fractions and geometry.

Home school partnership is paramount to student success. Please reach out to your class teacher if you have any questions, concerns, or suggestions!

Fourth Grade

Our fourth graders are working hard this year. Can't believe we are approaching winter break already!

In Mathematics, our students are practicing strategies to solve division problems. They are also working on multi-step mathematical problems and learning to explain the reasoning behind it. Continue to practice with your child nightly on their multiplication facts.

In Reading, students are immersed in mythology as we cover the meaning of unknown words and phrases. We are also reviewing poems, drama and prose. Students should be able to compose thoughtful written responses using evidence from the text. They are learning the RACES (Restate, Answer, Cite, Explain and Elaborate, and Sum it up) strategy along the way.

In Writing, we are starting on Informative writing. Our students are learning to write a proper introduction to an essay and learning how to use evidence for the text to help.

In Science, we are getting ready to learn about Rocks and Minerals. Students will enjoy the hands-on experience that will take place.

Fifth Grade

In reading, fifth grade is working on analyzing multiple accounts of the same topic and determining the relationships between two or more events. In addition, we will be focused on comparing stories across similar genres and integrating information on the same topic to be able to write and discuss topics knowledgeably. Students continue to use the program iReady and should pass at least 2 lessons weekly. In addition, please encourage your child to read for at least 20 minutes every day!

In writing, we continue to strength our essay writing through practice with informational and opinion prompts. Students are asked to read multiple sources, take notes, and write knowledgeably about a specific topic, providing evidence from the sources. It is important that students turn in their essays on time, and revise and edit essays to become stronger writers.

In math, we continue to work on decimals. At this point, students have learned to add, subtract, multiply and divide decimals and should be fluent with all operations. Students should continue to use iReady daily, passing at least 2 lessons every week. In addition, please encourage your child to use Reflex Math to ensure they are fluent with the multiplication and division math facts.

In science we are finishing up life science, where we studied the human body, animal life cycles and adaptations and will be moving to physical science. Over the next month, we will study matter, mixtures and solutions, and the atomic theory.

Thank you for your continued help and support. Please continue to ensure that students are attending all Teams meetings on time and completing all necessary work. Please also check Pinnacle often for grades. We hope you have a wonderful winter break with your families!

Special Programs

Hello Pawesome parents and families! With winter break quickly approaching, I wanted to share some ideas for fun activities you can do at home with your children. Make some fake snow! It is a great way for your child to engage in sensory play and make it educational by using the snow to write letters, numbers, their name, words, etc. All you need is 2 ½ cups of baking soda, ½ cup of white hair conditioner, and a large bowl. Mix the ingredients together in the bowl and have fun! Have your child help bake some cookies. They can help to measure the ingredients and use their motor skills to mix and arrange the cookies on a baking sheet. Once finished, you can decorate the cookies together. Enjoy! Create some fun craft projects like cutting out snowflakes, making a Christmas tree with shapes cut out from paper, and creating a snowman with materials found outside. We hope you all have a wonderful holiday season and we cannot wait to see you again in the New Year!

Media: Mrs. Gallo, Media Specialist

Can you believe the holiday season is here? Students have been learning what it means to be a great digital citizen online. The primary students are listening to a variety of holiday stories to celebrate this time of year. Students are exploring coding through "Hour of Code".

Thank you for motivating your child to read. This holiday season cuddle up together and read great stories. Continue to create unforgettable memories! Happy Holidays everyone.



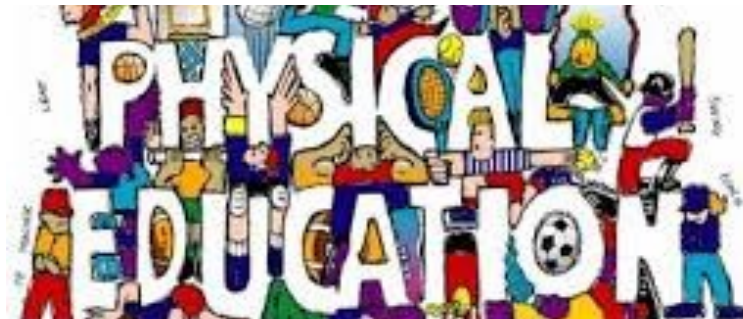
Physical Education, Dr. Mobley-Bellinger

As we approach the Holidays, I would like to take a moment to wish each of you a “Happy Holidays!” Remember to stay active. There are so many fun activities that families may do during the holidays. Below you will find suggestions for a few fun family activities.

- Take a walk.
- Make crafts.
- Take a Virtual Field Trip.
- Play party games like bingo, trivia, and charades.
- Enjoy the Macy’s Thanksgiving Day Parade from home.
- Organize a Thanksgiving Tailgate.

These are just a few suggestions. No matter what activities you may choose, do “ENJOY” your time with family!

If you may have any questions or concerns, the easiest way to reach me is by e-mail via CANVAS or abigail.mobley-bellinger@browardschools.com



S.T.E.M. (Science, Technology, Engineering, Math): Ms. Organo

The STEM Department would like to wish all parents and students a safe and happy holiday season. As we are teaching in the E-Learning Model currently, the students are learning how to navigate the STEM Canvas Course successfully. The students will be observing and actively asking questions to better understand all in-class demonstrations. Primary students will be viewing and learning from in-class demonstrations in Science and Engineering.



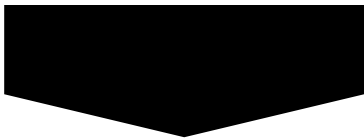
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We, the PLE Family, are committed to ensure that all students receive a quality education, within a safe and virtual learning environment!



If you would like to share your photos with Pasadena Lakes Elementary, please email photos to:
PDE_Yearbook@browardschools.com

Photos submitted will become the property of Pasadena Lakes ES and may be used for the Yearbook or Social Media such as Facebook or Twitter!

Follow us, Like us on:



We're on the WEB:

www.browardschools.com/pasadenalakes

Guidance: Ms.Thompson

We are focusing on kindness for our character trait. It is important that adults model what being kind means so that children can follow in our example. There are kindness bingo sheets that can be found online, and it can be made into a family challenge to see who gets bingo first. Parents should try to catch their kids being kind to others and praise them when they are kind.

Families have access to a social and emotional learning (SEL) toolkit that can be found on this website: <https://www.browardschools.com/SEL>.

There are many resources available through the toolkit includ-

ing videos on mindfulness and activities that can be used to support SEL. SEL is very important right now as it can help students to deal with life stressors.

Students received classroom guidance lessons about identifying and expressing feelings throughout October.

Students in pre-K through 1st grade learned about the different types of feelings and how to talk about them.

Students in 2nd-5th grade learned about emotional regulation. They learned about different strategies to deal with emotions

including self-care, mindfulness, positive self-talk, gratitude, forgiveness, and hobbies. Students were taught to use these strategies when emotions become overwhelming. Parents can encourage their children to talk about their feelings and to use emotional regulation strategies on a regular basis.

CHOOSE
Kindness

