



# PANTHER SCOOP

**Attendance Counts! ALL DAY, EVERY DAY!!**

Character Trait: RESPECT

Volume 5, Issue 4

January 2021

## **JANUARY 2021**

- **1/4:** E-Learning resumes at 8:10 am!
- **1/11:** Title I Read Aloud via TEAMS (link will be posted in CANVAS prior to event) 6:30PM-7:00PM
- **1/12:** Early Release, Dismissal at 12:10 PM
- 2nd Quarter ENDS!
- **1/13:** 3rd Quarter Begins!
- **1/18:** Holiday, Dr. Martin Luther King Jr. Day  
School Closed!
- **1/25:** Title I Read Aloud via TEAMS (link will be posted in CANVAS prior to event) 6:30PM-7:00PM
- **1/26:** S.A.C. S.A.F. Meeting via TEAMS 3:00 PM

## **PLE Title 1**

### **Monday Night Read Aloud virtually via TEAMS**

(Link will be provided through Canvas Announcements prior to Monday, January 11, 2021)

**Monday, January 11, 2021, 6:30pm-7:00pm**

Grab your cozy pajamas and a comfortable seat and join one of Pasadena Lakes' Phenomenal Teachers or Staff as they read aloud their favorite book. An activity will be provided to go along with the book that is shared.

***You will need your child's FSI #06 number (student number) and their student password to log into TEAMS to listen to the Read Aloud.***

### **Reading is Fundamental!**

Pasadena Lakes Elementary is a School-Wide Title 1 School

## **Silence Hurts**

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source.

The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 days a year.

**TELEPHONE** (National Hotline): 1-800-96-ABUSE (22873)

**WEBSITE** : [www.dcf.state.fl.us/abuse/report](http://www.dcf.state.fl.us/abuse/report)

E M A I L : [school911@browadschools.com](mailto:school911@browadschools.com)

**CALL:** 754-321-0911

**TEXT:** "SBBC" space with your text message to 274637 (CRIMES)



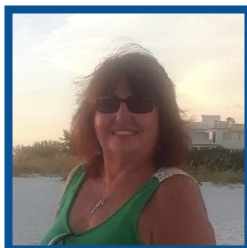
# Congratulations On Your Retirement, Ladies!



**Ana Morales**

Facilities

14 Years



**Susan Petrucci**

Educational Support Personnel

20 Years



**Belinda Reyes**

Teacher - Grade 4

20 Years

4 years at Pasadena Lakes ES



## ***BEFORE & AFTER SCHOOL CHILD CARE (BASCC)***

**Pasadena Lakes "Panther Care" is the place to be!!**

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in socially distanced activities and interact safely with new friends after school? If so, our aftercare is the place to be! Join the fun today!!

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m.-6:10 p.m.

Costs per Child to attend:

Weekly Before Care Fees: \$18.00

Weekly Aftercare Fees: \$70.00\*\*  
(does not include early release)\*\*

Registration fee per child: \$30.00

Our panther before and aftercare program has been continuously growing and there are only a few spots remaining for each grade level. Before care and After care, are on a first come first serve basis. If you're interested in having your child attend in January, go online at [browardschools.com/bascc](http://browardschools.com/bascc) to fill out the registration form and then log onto

the e-store to pay the one-time \$30 registration fee to hold your spot for the program. If you have any questions, please feel free to contact the school and speak to one of the supervisors. We are doing great things and following all Broward School Board and CDC guidelines.

Have a Happy New Year!!

January: Theme: New Year Resolutions, Winter, and Martin Luther King's Birthday. Students will be participating in many enjoyable activities based on different themes and standards throughout the month!

# Illnesses

Please remember to keep your student home if he/she is ill. Sick students can easily infect others. If a child becomes ill at school, and after a period of rest in the clinic, cannot return to class, you will be notified to pick up your student.

Children cannot remain at school when ill. Any student having or suspected of having a communicable disease will not be permitted to attend school. Any student returning to school after having a communicable disease must provide a doctor's note indicating that return to school is safe.

## *TITLE 1: Mrs. Morrow, Liason*

There has been extensive research conducted in the area of parental engagement. One study yielded the following: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more (Southwest Educational Development Laboratory)." The report, a synthesis of research on parent involvement over the past decade, goes on to find that, regardless of family income or background, "students with involved parents" are more likely to:

- ~ Earn higher grades and test scores, and enroll in higher-level programs.
- ~ Be promoted, pass their classes, and earn credits.
- ~ Attend school regularly.
- ~ Have better social skills, show improved behavior, and adapt well to school.
- ~ Graduate and go on to postsecondary education.

Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the State and local plan, and in carrying out the local educational agency (LEA) and school improvement provisions. Section 1116 contains the primary Title I, Part A requirements for state educational agencies (SEA), LEAs and schools related to involving parents in their children's education. It is this section that identifies critical points in the process of improving teaching and learning where parents and the community can assist in school improvement. Although section 1116 is wide-ranging in scope and has many requirements for LEAs and schools, the intent is not to be burdensome.

These provisions reflect good practice in engaging families in helping to educate their children, because students do better when parents are actively involved in the education process, both at home and school.

### **Our Parent Engagement Program is designed to:**

1. Inform parents about Title I regulations.
2. Involve parents in local Title I decisions.
3. Provide literacy training.
4. Offer parents training in schools and the community on ways to work with their children at home to raise student achievement.

Encourage active participation in their children's school and education.

If you have any questions regarding Title I please contact [Lisa.morrow@browardschools.com](mailto:Lisa.morrow@browardschools.com).

## *READING: Mrs. G. Williams, Reading Coach*



- Read a child's favorite book over and over again. This will provide positive reinforcement and your child will gain confidence as they are able to successfully recognize words. Choose stories with rhyming words and lines that repeat. Invite the child to join in on these parts. Stop and ask about the pictures and about what is happening in the story. Read from a variety of children's books, including fairy tales, song books, poems, and information books.
- Set aside special reading time (and a special reading place). Setting a designated reading time helps in several ways. First, it allows a parent to plan their day more effectively and make time for reading. It also helps the child, especially reluctant readers, to think of reading as a normal scheduled daily activity.
- Read with emotion. Reading with emotion draws a child into the story in a way that is much more memorable and enjoyable. It also helps them to better understand how words can describe something sad, happy, or exciting.
- Let your child turn the pages. Besides, being enjoyable, this activity helps more active children stay focused on the book.
- Take your child to the library to check out books. Most popular Children's books are available at the local library. This is an affordable way to give your child access to a wide range of books. Taking your child to the library also turns reading into a special occasion.

## ***MATH:*** Mrs. Balboa, Math Coach

### eLearning Math Tips For Parents

Hope you and your family had a wonderful winter break. We are very excited to begin 2021. As we continue eLearning, here are a few tips to keep in mind.

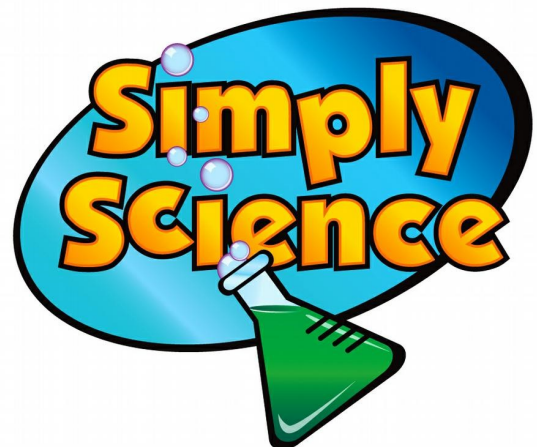
1. Set (and keep) a schedule
  2. Make sure they have any math materials necessary to complete all assignments including textbooks, pencils, white board or paper to show their work.
  3. Provide an environment conducive to learning
  4. Create a daily plan
  5. Don't teach—help them understand
  6. Make sure all math work is completed in the Math Canvas folder by the due date.
  7. Help them check messages and communicate with school especially if they have a question on how to solve math questions.
  8. Utilize school resources such as Reflex math and I-Ready.
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## ***SCIENCE:*** Mrs. Balboa, Science Coach

### *Science Fun During E-Learning!*

Here are some ideas to make science fun and hands on at home. Have fun! There are plenty of experiments you can do at home. You might even have a few of the materials just lying around the house. Here are just a few easy ways for you to see science in action.

- Tornado in a bottle
- Rainbow in a glass
- Goey slime
- Pasta rocket
- Homemade lava lamp
- Instant ice
- Baking soda volcano



## *PRE-KINDERGARTEN*

The Pre-K team would like to wish everyone a Happy New Year!! Our Pre-K students are excited to start our Winter Themes as well as The Earth, Our Home theme. We will explore how the Earth is important to us, where on Earth different animals live, how the weather changes throughout the year, and how can we take care of the Earth. These themes will allow us to explore and deepen our knowledge in areas such as Language Development, Math Concepts and Social Skills. Thank you for your continued support and cooperation. Together we look forward to a bright and successful remainder of the school year.

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## *KINDERGARTEN*

Happy New Year! This month we will be learning about the night sky and day sky, Winter, Martin Luther King, and US symbols. Through our stories, the students will be able to identify the main topic and discuss the key details. We will continue identifying the differences between what is an opinion and a fact. In Math, we will continue to learn to add numbers up to 10 and the students will be introduced to learning about subtractions. Please continue reading with your child every night and practice sight words. Thank you for all you do at home to ensure your child's success and we are looking forward to a bright rest of the school year!

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## *FIRST GRADE*

We would like to wish everyone a very Happy New Year. We are excited for the upcoming events and the second semester of the school year. We have seen growth in our student's academics and are thrilled for that to continue. In first grade, we have high expectations for our students, and we know they are able to reach the bar on their own with minimal parental assistance. To ensure that their academic progress continues please make sure that your child is either arriving to school on time or has logged in online no later than 8:10 a.m. daily. We appreciate all of your support and hard work. If you should have any questions and/or concerns, please contact your child's teacher and see further updates provided in canvas or on class dojo.

**Reading:** Students will be identifying who is telling the story at various points within each text. They will use illustrations and details in a story to describe its characters, setting, or events. They will also retell stories, including key details, and demonstrate an understanding of the central message or lesson. Students will be reviewing strategies taught by comparing and contrasting the adventures and experiences of characters in stories. Students will review opinion writing, where they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide a sense of closure.

**Math:** Students will be comparing two different two-digit numbers based on the meanings of the tens and one digits. They will be modeling and comparing two-digit numbers to determine which one is less, and which is more. They will be thinking about how making a model will help them compare different numbers.

**Science:** Our marvelous scientists will be learning about the organization and development of living organisms. That all plants and animals, including humans, have internal parts and external structures to keep them alive and help them grow and reproduce.

**Social Studies:** Students will be identifying people from the past who have shown honesty, courage, and responsibility (presidents, war veterans, community members, and leaders). They will also identify celebrations and national holidays as a way of remembering and honoring heroism and achievements of the people, events, and our nation's ethnic heritage.

Happy New Year from the **Awesome 1<sup>st</sup> grade team!!**

## *SECOND GRADE*

**Reading:** Students will be learning about the central message to recount what happens in a story, how characters solve problems, and how illustrations help you understand the text. Please continue to have your children read nightly and ask them questions about what they have read.

**Math:** In math we will continue perfecting how to count coins and coin collections in different ways. We will also learn to add coins and dollars. This is very difficult for 2<sup>nd</sup> graders to master so please be diligent checking your child's homework for errors. We will also start our unit on Time and Measurement.

**Science:** Our young scientists will be learning about plants and animals. We will study plants and their internal parts and external structures as part of this unit.

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## *THIRD GRADE*

The Third Grade Team looks forward to an exceptional year of learning and growth, academically, mentally, and emotionally. Statistics show that regardless of family income or background the number one factor for student success is parental involvement in their schooling. Students with parents who are actively involved in their education have higher test scores, better social skills, demonstrate good behavior, and adapt well in challenging situations. Please take a few minutes each day to learn about what your child is learning in school.

For this Quarter, instructional focus in subject areas are as follows:

**Mathematics:** Multiplication and division skills are the foundation for success in learning fractions. We will focus on fractions and measurements for the 3<sup>rd</sup> Quarter. Please continue to review math facts with your child. Reflex Math is a helpful platform for mastering math facts. Just 10 minutes after school each day will go a far way!

**Science:** Topics for Science are about living things and the environment. Help learning come alive by taking them outside to explore the world around them. Ask them to tell you about what they are learning about nature as that will help them to gain confidence in self-expression and communication.

**Reading:** The completion of Keystones is a critical aspect of 3<sup>rd</sup> Grade as they function as an alternative pathway for promotion to 4<sup>th</sup> Grade. The Topics are: World of Wonders: Landmarks, Flavors of Mexico, Treasure Hunt and Giving a Hand. Each has different comprehension skills embedded in their structure and the students will benefit academically as they complete the Keystone process. Please ensure that they are meeting the submission deadlines set by their teacher.

In addition to the Keystones, we will continue to reinforce critical comprehension skills such as Main Idea, Text Features (electronic), and Illustrations (how they contribute to a story). Please set aside at least 15 minutes each evening to listen to your child read. Statistics show that students who read consistently for 15-20 minutes each day at home see exponential increase in academic scores

Home school partnership is paramount to student success. Please reach out to your class teacher if you have any questions, concerns, or suggestions!

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## *FOURTH GRADE*

Welcome back our phenomenal fourth graders! Hope you enjoyed your winter break. This month we will be focusing on spiral review in both reading and math reviewing all previously taught standard/skills. Students will continue to practice writing an essay with an introduction, body paragraphs, as well as a conclusion. The goal is for our fourth graders to understand the purpose of the prompt, stay focused, and organized during writing, using textual evidence to support the main idea, and making sure to incorporate text-to-text, text-to-self, and/or text-to-world connections. Thank you again to our phenomenal fourth grade parents for your continuous partnership as we continue to move forward. Please continue to have your child practice multiplication facts and read daily.

## *FIFTH GRADE*

Happy New Year and Welcome back! We hope you had a fun filled wonderful winter break with friends and family. In math, we are working on multiplying and dividing fractions with unlike denominators. In science, we are continuing to learn about force and motion through investigations. In reading, we will be discussing compare and contrast in literature and integrating information from several text on the same topic in order to write or speak about the subject knowledgeable.

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## *SPECIAL PROGRAMS*

Welcome back! We hope that you all had a wonderful holiday break. We are excited to continue learning and growing with you, whether that be in person or on the computer. Please remember that communication is key!

We are all a team and with everyone working together, our students will succeed and do great things. You can communicate with your teacher through email or the chosen phone app. Teachers will respond as promptly as possible. We will continue to learn together as we navigate through this unique school year!

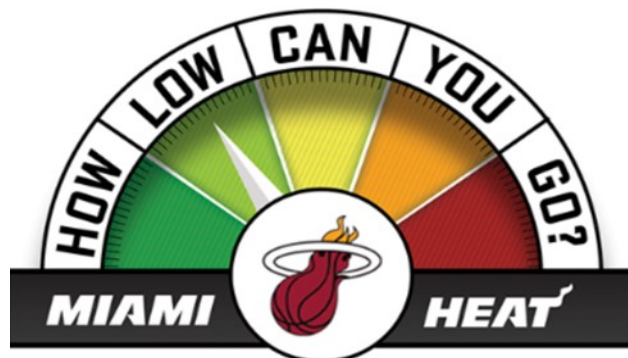
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## *MEDIA: Mrs. Gallo, Media Specialist*

I hope everyone is relaxed and ready to READ! I am sure you will all agree that reading is important. Here are some friendly reminders. After reading with your child, talk about what you read. A discussion will help your child retain the story or information. This will also help when they are taking their Accelerated Reader quizzes. Encourage your child to take those quizzes after reading. Prizes are being mailed to the students. Congratulations to all who have earned a prize! We will continue to participate in Reading Across Broward. The quizzes your child takes will be counted for their total books read. Our goal in grades K-2 is to read 100 picture books. Grades 3-5 are encouraged to read at least 50-chapter books to earn the Superintendent's Honor Roll.

This month students in all grades will learn about Compassion, Empathy and Mindfulness.

The Miami Heat has challenged Pasadena Lakes to reduce our CO2 consumption over a three-month period. Let's help our school and community and reduce our carbon footprint. Talk to your child about the importance of this. If our school wins, we will win amazing prizes from the Miami Heat. To learn more, log onto [www.howlowcanyougochallenge.com](http://www.howlowcanyougochallenge.com)



## *PHYSICAL EDUCATION, Dr. Mobley-Bellinger*

WELCOME BACK and a HAPPY NEW YEAR TO ALL FROM PANTHER'S PHYSICAL EDUCATION CORNER!!!

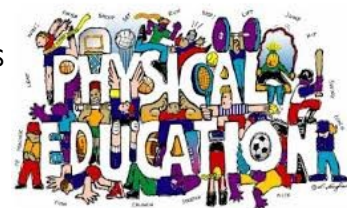
As we enter the 2021 academic school year it is time to reenergize ourselves!!! Our children will spend a great deal of their time sitting in a classroom or in front of their computer screen. This is a reminder for our children to be physically fit and active to improve their overall health. In the physical education we will be emphasizing ways to encourage our children to improve their overall health. There are so many positive benefits to being physically fit. Below you will find a list of 10 benefits of physical fitness for children that we will focus on in our upcoming physical education lessons.

1. **Stronger bones.** Children need to exercise to avoid losing bone density through inactivity. The years of childhood are the optimum time for building bones. Weak bones can lead to osteoporosis later on in life.
2. **Reduced risk of becoming overweight or obese.** When children do not exercise, unused calories are stored as fat. Physical activity uses up those calories, so that fat is reduced, properly distributing fat in children's bodies.
3. **Reduced risk of Type 2 diabetes.** Children whose physical activity is limited often develop glucose intolerance and insulin resistance, eventually leading to Type 2 diabetes.
4. **Lower blood pressure.** Exercise makes blood vessel walls more flexible, reducing blood pressure. For best results, they must combine aerobic exercise with activity to increase strength and flexibility
5. **A healthier heart.** A lack of exercise adds stress to the heart and puts children at greater risk of cardiovascular disease in the future. Physical activity makes their hearts able to pump blood more efficiently.
6. **Reduced risk of cancer.** Statistics show that those who exercise regularly have a decreased risk of many types of cancer, including cancer of the breast, colon, liver, and kidneys. Exercise is thought to increase the circulation of cancer-preventive estrogen and insulin in the body.
7. **Better emotional health.** An increase in the release of endorphins and serotonin in the brain during exercise helps children feel a greater sense of well-being and optimism, helping to combat depression. In addition, exercise helps give them a positive self-image.
8. **More energy.** Exercise improves circulation, giving children a much-needed boost of energy, concentration, and focus. It also helps them balance their energy so that they do not become as tired throughout the day.
9. **Stronger muscles.** Playing jump-rope, crossing the monkey bars, playing tag, or even dancing involves using their muscles, which means kids are making them stronger. Increased muscle strength also provides protection against injury.
10. **Stronger lungs.** Exercise means kids are taking in more oxygen and expelling more carbon dioxide, increasing lung capacity. Increased oxygen also helps their heart and brain.

Parents encourage your children to be active. Physical activities are a great family event. Whether it's a bike ride, a soccer game, or a run around the block, make sure your children get out and get active. Active kids become active and healthy adults.

Taken from: "Ten Benefits of Physical Fitness for Children" by Matthew Lynch  
The Advocate, May 8, 2018.

If you may have any questions or concerns, the easiest way to reach me is by e-mail via CANVAS  
 or [abigail.mobley-bellinger@browardschools.com](mailto:abigail.mobley-bellinger@browardschools.com)



## *S.T.E.M. (SCIENCE, TECHNOLOGY, ENGINEERING, MATH): Ms. Organo*

Welcome to a brand-new year of science learning. The STEM Department would like to wish all parents and students a Happy New Year. As we are still teaching in the E-Learning Model, all students will be learning science concepts that are critical for them to understand moving forward into each grade level. The students are also observing and actively asking questions to better understand all teacher in-class demonstrations.





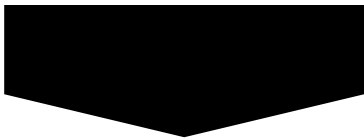
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*We, the PLE Family, are committed to ensure that all students receive a quality education, within a safe and virtual learning environment!*



*If you would like to share your photos with Pasadena Lakes Elementary, please email photos to:  
PDE\_Yearbook@browardschools.com*

*Photos submitted will become the property of Pasadena Lakes ES and may be used for the Yearbook or Social Media such as Facebook or Twitter!*

*Follow us, Like us on:*



*We're on the WEB:*

[www.browardschools.com/pasadenalakes](http://www.browardschools.com/pasadenalakes)

## ***GUIDANCE:*** Ms.Thomson

This month we are focusing on the character education trait, respect. The best way to teach children respect is to model treating others with respect. Showing children respect also teaches them respect. Show your approval and praise when your children treat others with respect. If you catch your child treating others disrespectfully, talk to them about it and ask how they could have treated the person more respectfully. In school, we treat others with respect. Students are expected to talk to each other respectfully and not use words that hurt others. Students are expected to treat adults on campus respectfully. They use

manners in holding doors, waiting their turn in lines, and following school rules. Students are also expected to treat school property with respect. This includes taking care of school equipment and keeping their tables and classrooms clean.

Attention parents of 5<sup>th</sup> grade students: Middle school is around the corner. If you are interested in finding out more about the magnet programs offered in Broward County, please visit this website: <https://browardschools.instructure.com/courses/1102247>. All magnet school applications are due by **February 8<sup>th</sup>**. You may apply

for one magnet school at this website:

[www.browardschools.com/schoolchoice](http://www.browardschools.com/schoolchoice).

As information becomes available for other middle schools, 5<sup>th</sup> grade parents and students will be notified.

