



PANTHER SCOOP

Attendance Counts! ALL DAY, EVERY DAY!!

Character Trait: **HONESTY**

Volume 5, Issue 5

February 2021

FEBRUARY 2021

- **2/1:** Title I Read Aloud via TEAMS (link will be posted on our website)
6:30 PM - 7:00 PM
- **2/3:** Report Cards Issued
- **2/5:** 100th Day of School
- **2/8:** Title I Read Aloud via TEAMS (link will be posted on our website)
6:30 PM - 7:00 PM
- **2/9:** Interim Reports Issued, SELECT Students ONLY
- **2/12:** Wear Red/Pink/White
- **2/14:** Valentine's Day
- **2/15:** Holiday, President's Day School is Closed!
- **2/18:** Early Release Dismissal at 12:10 PM
- **2/22:** Title I Read Aloud via TEAMS (link will be posted on our website)
6:30 PM - 7:00 PM
- **2/23:** S.A.C. & S.A.F. Virtual Meeting, 2:30 PM, Media Center and via TEAMS

5 Successful Tips for e-Learning

1. Provide a quiet area in the residence with a desk and chair. (Dining table & chair works) Students do better sitting up vs. in bed or on the couch.
2. No cell phones, TV's and other electronic devices/games during school hours.
3. Wake child/children up early and ensure face is washed, teeth brushed, they've changed out of their pajamas, and breakfast eaten. It helps to set the tone of the day.
4. Remember, they are in school, so refrain from asking them during school hours (8:10 AM - 2:10 PM) to walk the dog, go to the store or run errands they wouldn't normally do while in school.
5. Check their Pinnacle and Canvas at least once a week. If they have missing assignments or zeros, email their teacher immediately for make-up policy.

Have a great 2nd semester!!



Silence Hurts

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source.

The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 days a year.

TELEPHONE (National Hotline): 1-800-96-ABUSE (22873)

WEBSITE:
www.dcf.state.fl.us/abuse/report

EMAIL:
school911@browadschools.com

CALL: 754-321-0911

TEXT: "SBBC" space with your text message to 274637 (CRIMES)



HOW TO TAME THE TEST MONSTERS...

1. Wear layers of clothing to stay comfortable.
2. Get enough sleep: about 10 - 11 hours a night!
3. Do NOT eat sugary foods before a test. It will make you feel more tired and your brain will not work as fast.
4. Breathe in through your nose to cool down and focus.
5. Look up and left when trying to remember notes.
6. Speak in an accent or sing when studying.
7. Peppermint, lemon and cinnamon help your memory.
8. Take breaks. Attention is usually your age + 2

12 years old + 2 = 14 minute attention

11 years old + 2 = 13 minutes attention

10 years old + 2 = 12 minute attention

9 years old + 2 = 11 minute attention

8 years old + 2 = 10 minute attention

9. Keep a positive attitude and believe in yourself!!



BEFORE & AFTER SCHOOL CHILD CARE (BASCC)

Pasadena Lakes "Panther Care"
Is the place to be!!

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in socially distanced activities and interact safely with new friends after school? If so, our aftercare is the place to be! Join the fun today!!

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m.-6:10 p.m.



(does not include early release)**

Registration fee per child: \$30.00

Our Panther Before and After Care program has been continuously growing and there are only a few spots remaining for each grade level. Before Care and After Care, are on a first come first serve basis. If you're interested in having your

Costs per Child to attend:

Weekly Before Care Fees: \$18.00

Weekly Aftercare Fees: \$70.00**

child attend our program, please go on-line at browardschools.com/bascc to fill out the registration form and then log onto the e-store to pay the one-time \$30 registration fee to hold your spot for the program. If you have any questions, please feel free to contact the school and speak to one of the supervisors. We are doing great things and following all Broward School Board and CDC guidelines.

February Theme: Valentine's Day and Presidents' Day. Students will be participating in many enjoyable activities based on different themes and standards throughout the month!

ILLNESSES

Please remember to keep your student home if he/she is ill. Sick students can easily infect others. If a child becomes ill at school, and after a period of rest in the clinic, cannot return to class, you will be notified to pick up your student.

Children cannot remain at school when ill. Any student having or suspected of having a communicable disease will not be permitted to attend school. Any student returning to school after having a communicable disease must provide a doctor's note indicating that return to school is safe.

TITLE 1: Mrs. Morrow, Liason

There has been extensive research conducted in the area of parental engagement. One study yielded the following: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more (Southwest Educational Development Laboratory)." The report, a synthesis of research on parent involvement over the past decade, goes on to find that, regardless of family income or background, "students with involved parents" are more likely to:

- ~ Earn higher grades and test scores, and enroll in higher-level programs.
- ~ Be promoted, pass their classes, and earn credits.
- ~ Attend school regularly.
- ~ Have better social skills, show improved behavior, and adapt well to school.
- ~ Graduate and go on to postsecondary education.

Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the State and local plan, and in carrying out the local educational agency (LEA) and school improvement provisions. Section 1116 contains the primary Title I, Part A requirements for state educational agencies (SEA), LEAs and schools related to involving parents in their children's education. It is this section that identifies critical points in the process of improving teaching and learning where parents and the community can assist in school improvement. Although section 1116 is wide-ranging in scope and has many requirements for LEAs and schools, the intent is not to be burdensome.

These provisions reflect good practice in engaging families in helping to educate their children, because students do better when parents are actively involved in the education process, both at home and school.

Our Parent Engagement Program is designed to:

1. Inform parents about Title I regulations.
 2. Involve parents in local Title I decisions.
 3. Provide literacy training.
 4. Offer parents training in schools and the community on ways to work with their children at home to raise student achievement.
- Encourage active participation in their children's school and education.

If you have any questions regarding Title I please contact Lisa.morrow@browardschools.com.

READING: Mrs. G. Williams, Reading Coach

Top 10 tips to help children enjoy Reading: Reading should be fun. We asked experts and authors what you can do to help turn your kids into little bookworms.

1. Make books a part of family life - Always have books around at home. That way, you and your children are ready to get reading, even if it's only for ten minutes.
2. Join your local library - Get your child a library card. They'll be able to get their hands on hundreds of fantastic books, as well as the latest video games, blu-rays and DVDs. Let them choose what they want to read to help them develop their own interests.
3. Read about something they're interested in - Help your child find the right book for them. It doesn't matter if it's fiction, poetry, comic books or non-fiction.
4. All reading is good - Don't rule out non-fiction, comics, graphic novels, magazines or leaflets. Reading is reading and it's all worthwhile.
5. Get Comfortable - Snuggle up together somewhere warm and cosy, whether it's in bed, on a beanbag or on the sofa. And make sure your child has somewhere comfy to read on their own too.
6. Ask questions - To keep them interested in the story, ask your child questions as you read. Start with "Where did we get to last time?", "Can you remember what's happened so far?" and "What do you think will happen next?"
7. Read whenever you get the chance - Have a book or magazine with you for any time your child has to wait, like at the doctor's or the dentist.
8. Read favorites again and again - Encourage your child to re-read the books and poems they love. Re-reading helps to build fluency and confidence.
9. Enjoy bedtime stories - Read with your kids at bedtime as often as you can. It's a great way to end the day and to spend valuable time with them.
10. Make the most of rhyme and repetition - Books and poems with rhymes and repeated words or phrases are great for getting your kids to join in and remember the words.

MATH: Mrs. Balboa, Math Coach

Online Math Activities and Resources

Can you believe it's already February! We have had a great start to 2021. As we continue e-Learning and face to face, here are a few tips to keep in mind.

There are many places online for school aged children to get help with math, see lesson activities, play interactive math games and get help with homework.

- [Reflex Math](#)
 - [The World of Math Online](#) has activities, guides and practice for all types of math.
 - [A+ Math](#) has fun activities for elementary and high school students.
 - [Cool Math](#) provides elementary school students with resources to improve their math skills.
 - [Cool Math 4 Kids](#) has interactive math games for school aged children.
 - [i-Ready](#) is sorted by grade level and provides supportive and enriching math activities.
 - [WebMath](#) provides education and problem-solving software for school children and parents.
 - [Math is Fun](#) provides games, tutorials and resources for kids and parents.
 - [S.O.S. Math](#) has tutorials and activities for math students.
-

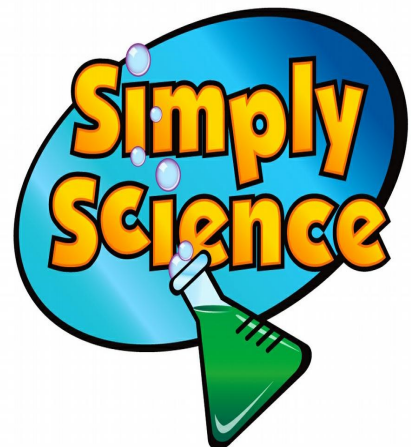
SCIENCE: Mrs. Balboa, Science Coach

Science is all around us!

Let your curiosity about the world around us lead you. Allowing children to be curious about the natural world around them at an early age can lead them to science-related hobbies and jobs as they grow up. Here are some online science resources.

Science Resources on the web:

- ◆ Cool Science for Cool Kids
- ◆ Science Made Simple
- ◆ Smithsonian Institute
- ◆ NASA Kid's Club
- ◆ Scientific American Science Info
- ◆ How Stuff Works
- ◆ 365 Simple Science Experiments with Everyday Materials
- ◆ The New Way Things Work
- ◆ The Planets in Our Solar System
- ◆ Earthways : Simple Environmental Activities for Young Children



PRE-KINDERGARTEN

Happy February! Let's continue to spread PreK love the PLE way. February will be a fun filled month in PreK!

Valentine's Day is in this month that many of us will show how much we care, miss, love and appreciate our teachers and friends. February is Black History month were we celebrate those who have contributed to our world. We continue to learn new, fun and exciting things in school and online. We'll be working on our letter of the week, fine motor skills with writing and sensory play, new math and science units, as well as new vocabulary. We hope you enjoy a fun filled February with us!

KINDERGARTEN

What a lovely bunch we have in Kindergarten! This month we will be learning about different influential people in Black History, love and dental health. We continue to learn to identify the main topic/key details and characters/ setting in the stories we read. In Math, we are working on addition and subtractions problems and learning numbers up to 20. Please continue reading with your child every night. Thank you for all you do at home to ensure your child's success!

FIRST GRADE

The new year has been off to a great start and we will be working even harder this 2nd semester of school. We continue to adhere to all guidelines and procedures needed to stay safe and healthy for those students who returned to campus, last month. In first grade, we continue to have high expectations for all of our students, and we know they are able to reach the bar set for them.

Please remember that in order to ensure their academic progress continues, your child should arrive to school campus and/or logged on for e-learning **no later than 8:10 a.m.**

We appreciate all of your support and hard work! If you have any questions or concerns, please contact your child's teacher. Conferences are scheduled by teachers, as needed.

Reading: Students will be identifying the reasons an author gives to support points in a text. They will also review the use of illustrations and details in a text to describe its key ideas. In addition, they will review text features such as headings, tables of contents, and glossaries. We will review ask and answer questions about key details in a text. Students are asked to please read daily for at least 20 minutes and think about what they have read throughout the story. Please have your child to continue to work on i-Ready lessons.

Writing: Students will continue to work on opinion pieces, where they introduce the topic, and support their topics by including three reasons why, and a closing sentence. Students are encouraged to remember to practice capitalizing dates and names of people and places.

Math: Students will be comparing two different two-digit numbers based on the meanings of the tens and ones digits, as well as identifying which number is greater than, less than, and equal to. They will continue to think about how to make a model that will help them compare different numbers. In addition to, please allow them to work on Reflex math lessons.

Science: Our marvelous scientists will be learning about learning about how the different life cycles vary among organisms, but reproduction is a major stage in the life cycle of all organisms. They will be making observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.

Social Studies: Students will identify celebrations and national holidays, recognize previous Presidents and our newly elected President and identify famous African Americans as a way of remembering and honoring their heroism and achievements of the people, events, and our nation's ethnic heritage.

Sending love from your first-grade team, Happy February!

SECOND GRADE

Reading: Our students continue their adventure in reading. All students participate in a reading challenge and take quizzes on Accelerated Reader which can be found on their Clever dashboard. Students who use Accelerated Reader will raise their reading fluency. All students will be assessed and will receive their 2nd BAS (Benchmark Assessment) Level. The chart below, indicates an example of where your child should be at this point in the school year. If you have any questions, please do not hesitate to contact your child's teacher.

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
J	K	K	L	L	L	L	M	M	M

Math: We continue to learn measurement using inch and centimeter rulers. Students will learn to estimate and relate measurement to add and subtract inches. They will compare measurements and compare lengths. Later in the month, students will learn to collect data using a picture graph, a bar graph, and a line plot. Please check your child's homework for errors.

THIRD GRADE

Hello 3rd Grade Parents! We are deep into the 3rd Quarter. Please take careful note of the following:

Portfolios and Attendance

Third Grade students will continue to focus on the 3rd Grade portfolio performance tasks. Students will be reviewing previously taught reading standards and completing various assignments to show their proficiency on each standard. It is critical that students are present and on time at school every day, since each task builds on the next. Students should continue reading 20-30 minutes daily using a book on his or her independent reading level.

Math

In Math, students will be focusing on parts of a fraction and finding fractions that are equivalent with the same denominator or the same numerator. Teachers will be incorporating hands-on activities in the classrooms to deepen the students understanding of this very important skill, as well as reviewing past math skills and standards. It is still important that students are practicing their math facts every night, to help increase their fluency, along with identifying the operations needed to solve word problems. Third graders are also responsible for their homework assignments and using good study habits to practice skills taught in the classroom.

Making Math Matter!

As Educators we understand the importance of representation in learning. Math can be very abstract to developing learners. They need to interact with math either through models, manipulatives or experience to really learn some math concepts. We can provide the models and manipulatives at school and we can even simulate some experiences. However, the best math experiences can come from you as you go about daily activities.

Help your child achieve success in math! First, be positive about math! Let your child know that everyone can learn math. Point out how math is used in daily activities. Include your child in activities that involve math, such as making purchases, measuring ingredients, and determining elapsed time.

Play math-related games with your child. Encourage your child to explain his/her thinking when solving problems. Count everything with young mathematicians. Make connections between real world objects, multiplication, and division such as a chocolate bar, egg tray or a case of water. Be aware when a math moment presents itself and make the most of it!

Black History Month

February is Black History Month. Please look out for a project from your child's teacher about African Americans. You can extend their learning by taking them on field trips (virtual) to the birthplaces of notable African Americans that left their mark on American society. Check out the **306 course** in EVERFI on their Clever dashboard for additional information for a meaningful family discussion.

FOURTH GRADE

We are working with students to showcase their writing skills in which they have been working so hard to improve. We are reviewing both informative & opinion essay writing to prepare for the upcoming assessment.

In reading, we are finished teaching all reading standards and are working on remediating and enriching our students based on the current BAS & School City data to ensure students are successful on the FSA. Please ensure your 4th grader is reading a chapter book each night to improve their reading skills and stamina.

In math, we move on to fractions and will continue with strategies to help students solve problems. Please continue to reinforce division, multiplication, subtraction, and addition facts daily for fluency.

As always, the 4th grade team thanks you for your continued support with your child's education.

FIFTH GRADE

Math: We have begun working on division of fractions with whole numbers in real world situations.

Science: Student will explore different forms of energy and how they are used to solve problems. We are learning about the ways to investigate and apply fax electricity requires to function. Students will be working on quoting accurately from a text when explaining the text and making inferences in ELA.

Reading: Students will compare and contrast two or more characters, settings or events in the story, text structure and will determining the theme of a text.

Just a friendly reminder, all students should be reading AR books and utilizing Accelerated Reader through CANVAS.

MEDIA: Mrs. Gallo, Media Specialist

Wow! We are halfway through the year and Pasadena Lakes Elementary continues to put forth tremendous reading efforts. Thank you for encouraging your child/children to read and take Accelerated Reader quizzes. Accelerated Reader is located on your child's Clever Launchpad.



We had a blast celebrating our Literacy Week theme "Reading Gives You Superpowers!". A huge THANK YOU to all the families and teachers who encouraged their child/children to participate.

Have you read an e-book lately? Directions are in my K-5 Media Canvas Course in the module called "Let's get Reading". Click on [Follett Destiny Discover](#) to explore. Have fun reading!

Last month we had fun learning about making good food and fitness choices and learned about compassion, empathy and mindfulness through EVERFI. This month we will learn about Black History and it's trailblazers.



We are still participating in the "How Low Can You Go Challenge"! We have **5 weeks to go** to show how we can reduce energy and water consumption at our school. Our school can win Miami Heat tickets, a plaque, and a Miami Heat Pep Rally.

PHYSICAL EDUCATION: Dr. Mobley-Bellinger

The Physical Education Program will focus on building “Heart Health” during the month of February. Students will spend time learning about how important exercise is to a healthy heart and a well-rounded life.



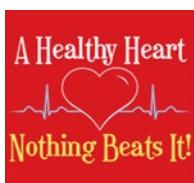
When kids are active, their bodies can do the things they want and need them to do. Why? Because regular exercise provides many positive benefits for students such as:

- Physically active kids are more likely to be motivated, focused, and successful in school.
- When students can master a variety of physical skills this helps them build confidence at every age or developmental level.
- Helps build strong muscles and bones
- Helps to maintain a healthy weight
- Helps to decrease the risk of developing chronic diseases such as Type 2 Diabetes, Heart Disease, Cancer, Obesity, etc.
- Helps students to sleep better
- Encourages a better outlook on life

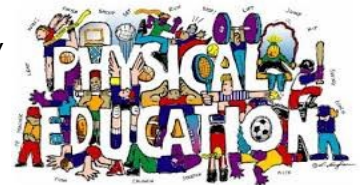
So, there's a lot for our students to gain from regular physical activity. Just as we encourage students to be active in the Physical Education classes, parents be encouraged to do the same. Three key ways this can be done are:

1. Choosing the right activities for your child's age.
2. Giving them plenty of opportunities to be active. Examples: providing equipment, signing them up for an exercise class or sports team, taking them to playgrounds or other active spots.
3. Keeping the focus of any chosen activity on fun! REMEMBER when kids enjoy an activity, they want to do more of it.

Lastly, parents, despite any barriers you may have, you can still teach a love of physical activity to your children. Doing so promotes an active lifestyle and a healthy heart that will last throughout adulthood.

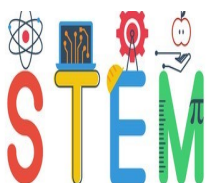


If you may have any questions or concerns, the easiest way to reach me is by e-mail via CANVAS or abigail.mobley-bellinger@browardschools.com



S.T.E.M. (SCIENCE, TECHNOLOGY, ENGINEERING, MATH): Ms. Organo

As we move into the third quarter, it's hard to believe that we are over halfway through the school year. The STEM Department would like to thank you for your support of your children. The students are learning about Earth, Space and Life Sciences in the third quarter. As we continue to teach in the e-Learning model, all students will learn science concepts that are critical for them to understand as they move forward into the next grade level. The students will observe and actively ask questions to better understand all teacher in-class demonstrations. The students will begin to have some hands-on experiences in the STEM Classroom.



PASADENA LAKES ELEMENTARY

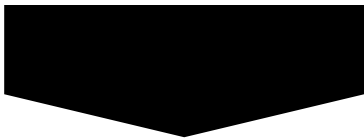
8801 Pasadena Boulevard
Pembroke Pines, FL 33024

Phone: 743-323-6900
Attendance Line: 754-323-6902
Fax: 754-323-6940
Email: PasadenaLakesES@browardschools.com



Pasadena Lakes Elementary

We, the PLE Family, are committed to ensure that all students receive a quality education, within a safe and virtual learning environment!



*If you would like to share your photos with Pasadena Lakes Elementary, please email photos to:
PDE_Yearbook@browardschools.com*

Photos submitted will become the property of Pasadena Lakes ES and may be used for the Yearbook or Social Media such as Facebook or Twitter!

Follow us/Like us on:



@PasadenaLakesE



@PasadenaE

We're on the WEB:

www.browardschools.com/pasadenalakes

***SCHOOL COUNSELOR:* Ms.Thomson**

In February, we will be working on the character trait of honesty.

At home, parents can talk to their children about the importance of being honest and the consequences of lying. At school, we want students to be honest in their interactions with others. We also want students to be honest in completing their own schoolwork and not copying a classmate's work or getting answers from them on a test. Forming honest habits now will help students to continue being honest as they get older.

With upcoming high stakes testing, many children begin to experience test anxiety. Parents can look for signs such as sweaty palms, stomach pain or nausea, getting irritated easily, changes in sleeping or eating habits, negative thinking, and trouble concentrating. It is important for parents to talk to their children about how they are feeling and spend time with them. Help your child to find ways to relax. That could include playing, drawing, exercising, or spending time with peers or

family. Encourage your child and help them to develop a positive mind set. If you feel like your child needs additional help with managing test anxiety, please contact the school counselor.

