

# Pasadena Lakes Elementary



# PANTHER SCOOP



**Attendance Counts! ALL DAY, EVERY DAY!!**

Character Trait: **SELF-CONTROL**

Volume 5, Issue 6

## MARCH 2021

- **3/1:** Read Aloud with Ms. Tinerino-Allen, 6:30 PM - 7:00 PM
- **3/2:** Dr. Seuss' Birthday
- **3/8 - 3/10:** Grades 2 & 3, CoGAT

Read Aloud with Mrs. Gallo  
6:30 PM - 7:00 PM

- **3/10:** Ice Cream sales begin, 65¢ each and will continue each WED through 5/26/21!
- **3/14:** Daylight Savings Time Begins! Clocks AHEAD one hour!!
- **3/15:** Read Aloud with Mrs. Thomson  
6:30 PM - 7:00 PM
- **3/17:** Wear GREEN!  
St. Patrick's Day
- **3/18: Early Release Day**  
Dismissal at 12:10 PM

End 3rd Quarter!

- **3/19:** Employee Planning! No School For Students!

## LAST day for the Title I Parent & Family Survey!

- **3/20:** First Day of Spring!
- **3/22 - 3/26:** Spring Break, School Closed!
- **3/29:** Classes Resume, 8:10 AM, sharp!

4th Quarter Begins!

Read Aloud with Mrs. Morrow  
6:30 PM - 7:00 PM

## 20-21 Annual Title I School Parent & Family Engagement Survey

March 2021

*NOW through 3/19/21.....* Parents & Family members are encouraged to take the survey to help our school find out how well we are working with you. Please take a moment and go to: [www.browardschools.com/pasadenalakes](http://www.browardschools.com/pasadenalakes) and either click the link in the scrolling **Banner** or in the **School Quick Links** section. Thank you!!

## CoGAT: Grades 2 & 3

Students in grades 2 & 3 will take the CoGAT test on Monday, Tuesday and Wednesday, March 8th - March 10th. Please ensure that students in Grades 2 & 3 get a good night's sleep beginning Sunday night, 3/7, Monday night, 3/8 and Tuesday night, 3/9. Students should eat a nutritious breakfast the morning of each test day.

Students must be in their classroom ready for testing by the 8:10 AM tardy bell. NO STUDENTS will be admitted to the classroom once the test has begun.

## Cafeteria Ice Cream Sales: Begin 3/10/21

The Cafeteria will begin selling ice cream through the food line on Wednesday, 3/10/21 for 65¢.

Ice cream will be sold every Wednesday until May 26th!



## Silence Hurts

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source.

The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 days a year.

**TELEPHONE** (National Hotline): 1-800-96-ABUSE (22873)

**WEBSITE:**  
[www.dcf.state.fl.us/abuse/report](http://www.dcf.state.fl.us/abuse/report)

**EMAIL:**  
school911@browardschools.com

**CALL:** 754-321-0911

**TEXT:** "SBBC" space with your text message to 274637 (CRIMES)



## *A DAY OF SERVICE AND LOVE*

On Wednesday, 2/10/21, Pasadena Lakes' students and staff took part in the District's "A Day Of Service And Love" by creating a virtual wishing tree. Students and staff were encouraged to write messages of remembrance, thoughts or wishes to our virtual wishing tree with padlet in reflection of the Marjory Stoneman Douglas HS Tragedy, 2/14/18. Here are some of the thoughts shared...

- \* *"My wish is for everyone to show love and kindness to each other, no matter our differences! Empathy goes a long way!"*
- \* *"Every student to feel a connection at their school and to know that the adults at their school care!"*
- \* *"Wish for Peace!"*
- \* *"Pray for love and peace to all families!"*
- \* *"Wish for Covid 19 to be gone!"*
- \* *"For the World to be filled with Peace!"*
- \* *"Wish for a bunch of food donations to come so other homeless people that need it can grab it!"*
- \* *"Wish for everyone to have food!"*
- \* *"Wish to make everyone treat the poor with respect and end racism!"*
- \* *"For everyone in school to be safe and keep peace in the school!"*
- \* *"Wish for there to always be in peace and for those things to never happen again!"*
- \* *"Wish for harmony!"*
- \* *"Wish for no violence and for peace!"*
- \* *"Wish every student to feel like school is a safe place for them to enjoy their teachers, friends and to learn!"*
- \* *"Wish that everyone could show peace in different places and show respect."*
- \* *"For everyone to stay safe in this lockdown so we can finally meet each other again!"*

## *BEFORE & AFTER SCHOOL CHILD CARE (BASCC)*

### **Pasadena Lakes "Panther Care" Is the place to be!!**

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in socially distanced activities and interact safely with new friends after school? If so, our aftercare is the place to be! Join the fun today!!

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m.-6:10 p.m.

Costs per Child to attend:



child: \$30.00

Our Panther Before and After Care program has been continuously growing and there are only a few spots remaining for each grade level. Before Care and After Care, are on a first come first serve basis. If you're interested in having your child attend our program, please go on-line at [browardschools.com/bascc](http://browardschools.com/bascc) to fill out the

Weekly Before Care Fees: \$18.00

Weekly Aftercare Fees: \$70.00\*\*  
(does not include early release)\*\*

Registration fee per

registration form and then log onto the e-store to pay the one-time \$30 registration fee to hold your spot for the program. If you have any questions, please feel free to contact the school and speak to one of the supervisors. We are doing great things and following all Broward School Board and CDC guidelines.

### **March Theme:**

St Patrick's Day, Easter, and Spring Begins. Students will be participating in many enjoyable activities based on different themes and standards!

The entire Aftercare team wishes you an amazing and relaxing Spring Break!

# ILLNESSES

Please remember to keep your student home if he/she is ill. Sick students can easily infect others. If a child becomes ill at school, and after a period of rest in the clinic, cannot return to class, you will be notified to pick up your student.

Children cannot remain at school when ill. Any student having or suspected of having a communicable disease will not be permitted to attend school. Any student returning to school after having a communicable disease must provide a doctor's note indicating that return to school is safe.

## TITLE 1

There has been extensive research conducted in the area of parental engagement. One study yielded the following: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more (Southwest Educational Development Laboratory)." The report, a synthesis of research on parent involvement over the past decade, goes on to find that, regardless of family income or background, "students with involved parents" are more likely to:

- ~ Earn higher grades and test scores, and enroll in higher-level programs.
- ~ Be promoted, pass their classes, and earn credits.
- ~ Attend school regularly.
- ~ Have better social skills, show improved behavior, and adapt well to school.
- ~ Graduate and go on to postsecondary education.

Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the State and local plan, and in carrying out the local educational agency (LEA) and school improvement provisions. Section 1116 contains the primary Title I, Part A requirements for state educational agencies (SEA), LEAs and schools related to involving parents in their children's education. It is this section that identifies critical points in the process of improving teaching and learning where parents and the community can assist in school improvement. Although section 1116 is wide-ranging in scope and has many requirements for LEAs and schools, the intent is not to be burdensome.

These provisions reflect good practice in engaging families in helping to educate their children, because students do better when parents are actively involved in the education process, both at home and school.

**Our Parent Engagement Program is designed to:**

1. Inform parents about Title I regulations.
2. Involve parents in local Title I decisions.
3. Provide literacy training.
4. Offer parents training in schools and the community on ways to work with their children at home to raise student achievement.

Encourage active participation in their children's school and education.

If you have any questions regarding Title I please contact [Lisa.morrow@browardschools.com](mailto:Lisa.morrow@browardschools.com).

## READING: Mrs. G. Williams, Reading Coach

Reading is more than just reading the words on the page, it is understanding the message or information in the book. When your child is reading to you, remember not to only listen for how well he or she reads, but if comprehension of the book is occurring.

Reading is an intricate process and the more you read, the better you become. The chart to the right illustrates the percentile rank that a child can accomplish with reading a specific number of minutes each day.

WHAT MATTERS: VARIATION IN AMOUNT OF INDEPENDENT READING				
Percentile Rank	Minutes per day		Words Read per Year	
	Books	Text	Books	Text
98	65.0	76.3	4,358,000	4,733,000
90	21.2	33.4	1,823,000	2,357,000
80	14.2	24.6	1,146,000	1,697,000
70	9.6	16.9	622,000	1,168,000
60	6.5	13.1	432,000	722,000
50	4.6	9.2	282,000	601,000
40	3.2	6.2	200,000	421,000
30	1.8	4.3	106,000	251,000
20	0.7	2.4	21,000	134,000
10	0.1	1.0	8,000	51,000
2	0	0	0	8,000

## *TITLE 1: Mrs. Morrow, Instructional Resource*



### **PLE Title 1**

## **Monday Night Family Read Aloud**

virtually via TEAMS

Link will be provided through Canvas Announcements and on our webpage  
[www.browardschools.com/pasadenalakes](http://www.browardschools.com/pasadenalakes) (look in the scrolling banner)

### March Read Aloud Dates

**March 1**

**March 8**

**March 15**

**March 29**

**6:30pm-7:00pm**

Grab your cozy pajamas and a comfortable seat and join one of Pasadena Lakes' **Phenomenal Teachers or Staff** as they read aloud their favorite book. An activity will be provided to go along with the book that is shared.

**\*\*You will need your child's FSI #06 number (student number) and their student password to log into TEAMS to listen to the Read Aloud.**

**An extension activity will be provided after the reading. These activities will teach parents fundamental reading strategies to use with their children at home. These include; guided reading questioning strategies, comprehension strategies, and modeling a read aloud.**

*Reading is **Fun**damental!*

## ***MATH:** Mrs. Balboa, Math Coach*

### Communicating with Children Using Math Language

Talking about mathematics with your child helps strengthen their mathematical reasoning and understanding. Here are some ways to keep the talk engaged and focused while you support your child.

1. **Revoice** - Repeat what you heard your child say, then ask for clarification (e.g., "So you are saying it's an odd number?").
2. **Repeat/Restate**- Ask your child to restate your reasoning (e.g., "Can you repeat what I said in your own words?").
3. **Reason** – Ask your child to apply his or her own reasoning to someone else's reasoning (e.g., "Do you agree or disagree? Tell me why.").
4. **Adding On** – Prompt your child to participate further (e.g., "What more would you add to that?").
5. **Think Time** – Wait several seconds (try five) to give your child time to think (e.g., "Take some time to think.").

You may be surprised by how hard it is to stay silent in that time!

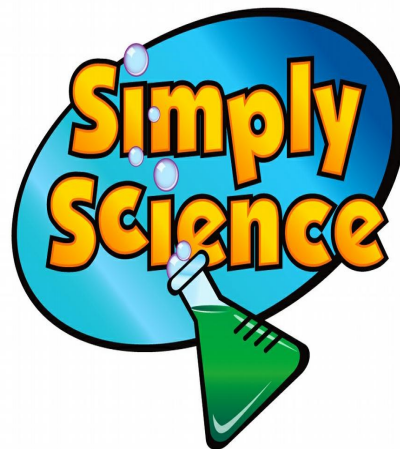
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## ***SCIENCE:** Mrs. Balboa, Science Coach*

### Online Learning: Resources for Science Classes

Science can be fascinating even when distance learning. There are so many different areas of science to learn about. If you're fascinated by how the body works, nature and animals, then life sciences are probably your favorite science classes. But, if you like to learn about things like force, energy and the makeup of things down to the molecular level, then physical sciences might be more your thing. Here are some resources to keep learning.

- [Science News](#) - Read articles on science-related topics organized by subjects like Atom & Cosmos, Body & Brain, Matter & Energy, Life & Evolution and more in this online magazine.
- [Science Tools](#) - Use free tools and data to explore science and perform science experiments, such as a stopwatch or a tool for creating graphs. There are also printable tools available, like rulers, graph paper and a decimeter box.
- [Famous Scientists](#) - Watch free videos about famous scientists like Thomas Edison, Isaac Newton and Stephen Hawking.
- [Science Fairs and Competitions](#) - View a list of national and international science fairs and competitions where students can enter science projects. Some competitions award scholarships or cash prizes.



## *PRE-KINDERGARTEN*

Spring will soon be here! Our Preschoolers are learning all about the characteristics of living things, how living things grow and change. Our Social Skills for the next few weeks will be learning to be kind to others. We continue to work on academic skills by working on using emergent reading and writing skills. In mathematics we are learning about solid shapes such as a cone, cube, cylinder and sphere. In language we continue to learn to use appropriate communication skills to express our wants and needs.

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## *KINDERGARTEN*

We are so lucky to have such a wonderful group of Kindergartners! We will be using descriptive words to describe characters and settings in a story. We will also learn how to retell stories by sequencing the events in the stories that we have read. In Math, we will learn numbers up to 20.

Please continue reading with your child every night and practice sight words. Thank you for all you do at home to ensure your child's success!

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## *FIRST GRADE*

The first-grade team would like to say thank you, we appreciate all of your support and hard work as parents, especially through these difficult times! It's been a great school year thus far!

If you should have any questions or concerns, please contact your child's teacher. Please make sure your child is arriving to school and/or is online **on time**. That means that he/she is in the classroom or online ready to learn by 8:10 a.m. We are having many students arrive to school late daily or logging in online late and they are having to play catch up with the activities they have missed. Let's ensure that their academic progress continues!

**Reading:** Students will be identifying words and phrases in stories or poems that suggest feelings or appeal to the senses. They will use illustrations and details in a story to describe its characters, setting and events. Students will review identifying who is telling the story at various points in a text. Students will read with sufficient accuracy and fluency to support their comprehension skills.

**Math:** Students will be using the hour hand to draw and write times on an analog and digital clock. They will be able to explain how the hour hand and the minute hand are different for time to the hour and time to the half hour. Students will analyze and compare data shown in a picture graph where each symbol represents one.

**Science:** Students will be learning about Human activities and natural events impact the environment that we live in. (Life cycles). The process that energy goes through from producers to consumers. Animals groups and how they resemble their parents. Students will be reviewing the butterfly and ladybug life cycle. We are amazing scientists in 1<sup>st</sup> grade.

**Social Studies:** Students will be reviewing symbols and individuals that represent American constitution democracy (United States flag, Pledge of Allegiance, National Anthem, Statute of Liberty, bald eagle, George Washington, Abraham Lincoln, and our current president). Students will be also be reviewing celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.

The fabulous first grade team hopes you have an amazing Spring Break!!

## *SECOND GRADE*

**Reading:** Students will be reviewing compare and contrast, how to find the main idea, and understand the connection between two individuals, events and information in text. Please continue to have your children read nightly and ask them questions about what they have read. Please make sure your child is completing at least 15 minutes of i-Ready Reading daily.

**Math:** Please continue practicing adding and subtracting 2 and 3 digit numbers. This is very difficult for 2<sup>nd</sup> graders to master so please be diligent checking your child's homework for errors. Practicing this skill will ensure that they will retain it for 3<sup>rd</sup> Grade. We will continue our unit on Geometric Shapes, Place Value, counting patterns and regrouping of two and three-digit numbers. Please make sure your child is completing at least 15 minutes of i-Ready Math daily.

**Science:** Our young scientists will be learning about the organization and development of living organisms, plant and animal life cycles.

**Field Trip: Coming soon-**Virtual Seas Field Trip featuring: Princess Thimbellina.

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## *THIRD GRADE*

Spring is near and our students are gearing up for more rigor and increased expectations in third grade! Throughout the month students will continue to complete their portfolio keystone tasks. These tasks incorporate reading, science, and social studies standards that have been taught in class. Please ensure your child is using good study habits when they are completing homework and utilizing reading strategies when completing comprehension passages.

In Math, third graders continue to work on fractions and elapsed time. They will continue to work on two-step story problems that use all four operations (addition, subtraction, multiplication, and division) to solve. Students should be practicing their math fluency facts every day and utilizing Reflex Math to reinforce skills at home.

Please schedule some time each afternoon or night to review Canvas tasks and Pinnacle. Review any graded work with your child, along with the posted teacher feedback to help increase understanding in that subject area. Encouragement and consistent support is the key student success!



## *FOURTH GRADE*

4<sup>th</sup> grade is working with students to showcase their writing skills in which they have been working so hard to improve as we continue both face-to-face and eLearning. We are reviewing both informative and opinion essay writing to prepare for the upcoming assessment.

In Reading, we are working on remediating and enriching our students based on their current iReady Diagnostic data to ensure students are successful on the FSA. Please ensure your 4<sup>th</sup> grader is reading a chapter book each night to improve their reading skills and stamina.

In Math, we are moving onto fractions and will continue with strategies to help students solve problems. Please ensure that your child is practicing their multiplication facts daily for them to be successful on their math assessments and FSA.

As always, 4<sup>th</sup> grade thanks you for your continued support with your child's education.



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## *FIFTH GRADE*

Happy March to our Paw-some 5th grade parents and students! In Math, we are focusing on converting customary and metric measurements as well as identifying polygons, triangles and quadrilaterals.

In Science, we are exploring the solar system, our sun, moon and the Earth's position.

In Reading, students will be working on determining two or more main ideas of a text and explain how they are supported by key details, draw information for multiple print or digital sources and demonstrate the ability to locate and answer questions quickly and compare and contrast the overall structure.

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## *SPECIAL PROGRAMS*

Happy Spring! As we approach Spring Break, we want all of our families to remember that this is a time to relax and reconnect to what is truly important. Take a break from the school work and spend some fun time with your children and families. Go outdoors and do a scavenger hunt! Create a simple checklist of things to find and bring a small paper bag outside. Have your child look for rocks, sticks, leaves, etc. After you have collected everything, talk about it. Describe what you have found by using your five senses! Remember to read with your child each day and ask them some questions while reading. Your child can answer verbally or point to the answer in the book. Have fun and remember to take time for you!



## ***MEDIA:*** Mrs. Gallo, Media Specialist

Our **reading challenge** is still a part of Pasadena Lakes Elementary. All grades should be reading and taking Accelerated Reader quizzes. Please continue to encourage your child to read and take quizzes. Prizes are being distributed. Please be patient. When your child takes an Accelerated Reader quiz, the books get logged for participation with Reading Across Broward. Students can earn a Participation, Gold, Silver or Superintendents Honor Roll Award just for reading. All data will be recorded by 3/31/21.

Over **spring break**, why not read books for pleasure with your child or keep a journal of your daily activities. How about reading a recipe together and cooking up something delicious? Make the most out of your car rides if you are traveling. Learn about new places by keeping track of license plates you see. Have a family game night! Chances are many of your family's favorite board and card games reinforce reading.

Whatever you do, spend precious time with your child. Stay safe!

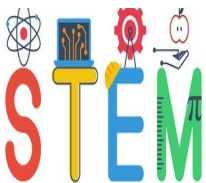


**“You’re never  
too old, too wacky, too wild,  
to pick up a book and  
read to a child.”**  
-Dr. Seuss

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## ***S.T.E.M.*** (SCIENCE, TECHNOLOGY, ENGINEERING, MATH): Ms. Organo

The STEM Department would like to thank you for your support of your children. The students are learning about Life Sciences in the third quarter. As we continue to teach in the e-Learning Model or in the classroom setting, all students will learn Life Science concepts that are critical for them to understand moving forward into the next grade level. Students are observing and actively asking questions to better understand the teacher in-class demonstrations. The students are now utilizing hands-on experiences in the STEM Classroom.



## *PHYSICAL EDUCATION: Dr. Mobley-Bellinger*

As our families prepare for Spring Break, the Physical Education Department's theme for the month of March is "Spring Into Fitness!" We want our students to know, "It does not matter how you move, only that you get up and move".

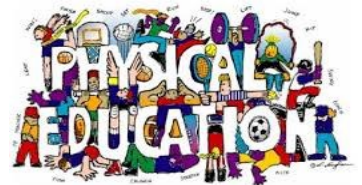


Parents I encourage you to find activities that your children like and get moving. Walk, run, bike, swim — just move." With Spring Break approaching, it's time to make a plan to keep your students active. Here are some suggestions for keeping your students active:

- ◆ Hike. Plan a trip outside and explore nature or find ways to add walking to children's daily routines.
- ◆ Play. Organize activities that support friendly competition and children's desire to simply have a good time.
- ◆ Make a game out of yard work.
- ◆ Stay inside. If being outside is not an option because of the pandemic, space or weather, get creative about indoor motion. Dance. Do aerobics. Discover standing and moving games.
- ◆ Make time. A lack of time is a universal barrier. Find ways to schedule opportunities to be active.
- ◆ Use technology as your gym. Find workouts online or get together to play a dance video game.
- ◆ Enter a Charity Run or Walk.
- ◆ Turn commercial breaks into dance sessions.
- ◆ Build an obstacle course in the background.

Right now, I am sure social distancing can feel a little claustrophobic at times. Luckily, even though there are limited places to go for physical activity your family can still get active through quarantine-both indoors and outdoors. Join the physical education department this month with encouraging our students to "SPRING INTO FITNESS!"

If you have any questions or concerns, the easiest way to reach me is by e-mail via CANVAS or [abigail.mobley-bellinger@browardschools.com](mailto:abigail.mobley-bellinger@browardschools.com)



**PASADENA LAKES ELEMENTARY**

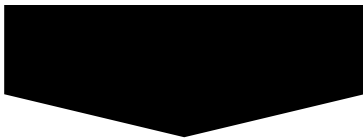
8801 Pasadena Boulevard  
Pembroke Pines, FL 33024

Phone: 743-323-6900  
Attendance Line: 754-323-6902  
Fax: 754-323-6940  
Email: PasadenaLakesES@browardschools.com



**Pasadena Lakes Elementary**

*We, the PLE Family, are committed to ensure that all students receive a quality education, within a safe and virtual learning environment!*



If you would like to share your photos with Pasadena Lakes Elementary, please email photos to:  
[PDE\\_Yearbook@browardschools.com](mailto:PDE_Yearbook@browardschools.com)

Photos submitted will become the property of Pasadena Lakes ES and may be used for the Yearbook or Social Media such as Facebook or Twitter!

Follow us/Like us on:



We're on the WEB:

[www.browardschools.com/pasadenalakes](http://www.browardschools.com/pasadenalakes)

***SCHOOL COUNSELOR:*** Ms.Thomson

This month we are working on the character trait, self-control. Self-control is important for student success at school and in life. Self-control helps students to think before acting and make wise choices.

Self-control helps students to have good behavior at school, such as when they raise their hand to speak instead of calling out. One of the books we use to teach this lesson is called *My Mouth is a Volcano*. In this book, students learn that what they have to say is important, but it can wait for the appropriate time.

At home, parents can help their children to practice self-control. One way to do this is by setting expectations and having routines in place.

Parents can also blame games, such as Red Light Green Light, to help students work on their self-control.

Are you interested in practicing mindfulness at home? Broward County Public Schools has partnered with Inner Explorer, a great mindfulness resource. There are audio clips ranging from 5-10 minutes that help listeners practice mindfulness.

Families can access this by going to the website <https://xp.innerexplorer.org/compass/broward>. Register for the free family or student account.

**SELF-CONTROL**

**1. Stop** 

**2. Think** 

**3. Act** 