



Attendance Counts! ALL DAY, EVERY DAY!!

Character Trait: **TOLERANCE**

Volume 5, Issue 7

APRIL 2021

- **4/2:** Good Friday, School Closed
Autism Awareness Week: 4/5-4/9
- **4/5:** Autism Awareness: *Wear Blue Hat*
Read Aloud with Mrs. Vives, 6:30 PM - 7:00 PM
- **4/6:** Autism Awareness: *Wear Blue Jeans or Blue Bottoms*
- **4/7:** Autism Awareness: *Wear Blue Shirt*
- **4/8: Early Release**
Dismissal **12:10 PM**

Autism Awareness: *Wear Blue Socks*

Online Scholastic Book Fair Begins!

- **4/9:** Autism Awareness: *"Be as BLUE as YOU Can Be!"*
- **4/12:** Read Aloud with Mrs. G. Williams, 6:30 PM - 7:00 PM
- **4/14:** Report Cards access through Virtual Counselor
- **4/16:** Hawaiian Attire Day
- **4/19:** Read Aloud with Mrs. L. Williams, 6:30 PM - 7:00 PM
- **4/21:** Administrative Professionals Day

*Mrs. Jacobs, Mrs. S. Santiago
Mrs. H. Thompson, Mrs. Michaud
Mrs. Caceres, Ms. Hall
We appreciate all that you do!!*

- **4/23:** Mismatched/Backwards Dress Day
- **4/26:** Read Aloud with Mrs. Bailey, 6:30 PM - 7:00 PM
- **4/29:** Interim Reports
Select Students ONLY!
- **4/30:** Disney Shirt Day

April 2021

FSA Testing and Student Test Prep Assistance

FSA ELA testing for students in Grade 3 will be on Monday, 4/5/21, and Tuesday, 4/6/21. FSA Writes for Grade 4 will be on Monday, 4/12/21. FSA Writes for Grade 5 will be on Tuesday, 4/13/21. Please ensure that your child gets a good night's sleep the night before each day of testing. Students should eat a nutritious/healthy breakfast the morning of each test day.

Students should arrive to school on time and be in their classes ready for testing PRIOR to the 8:10 AM Tardy bell!! No students will be allowed to enter class once testing has begun.

Here is a great way for your child in grades 3, 4 or 5 to prepare for both the FSA Testing and the End Of Year testing: **Floridastudents.org**

Floridastudents.org is an excellent source of student tutorials and resources. Inside the website, your student will find resources located from all over the web to support their learning in Language Arts, Mathematics, Science, Civics and U.S. History. The site constantly adds tutorials so please make sure to check back often!!

Funky Fashion Fridays

Mark your calendars, "Funky Fashion Fridays" begin on 4/9/21. Let's celebrate our students' TEST SUCCESS as they complete each test during testing season. We will end each test week relaxed, while adhering to the Student Code of Conduct's Dress Code, dressing in different themes as we keep those "test monsters" under control.

- | | |
|--------------------------------------------------------------------------------------------|----------------------------------------|
| 4/9: Wear Blue | 4/16: Hawaiian Attire Day |
| 4/23: Mismatched/Backwards Dress Day | 4/30: Disney Shirt Day |
| 5/7: Throw-back Decades (Decade of your choice: 40's, 50's, 60's, 70's, 80's, 90's) | |
| 5/14: Crazy Hair/Hat Day | 5/21: "What's Your Emoji" Shirt |
| 5/28: CHANGED: Multi-Cultural Heritage Day | |

Silence Hurts

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source.

The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 days a year.

TELEPHONE (National Hotline): 1-800-96-ABUSE (22873)

WEBSITE:
www.dcf.state.fl.us/abuse/report

EMAIL:
school911@browardschools.com

CALL: 754-321-0911

TEXT: "SBBC" space with your text message to 274637 (CRIMES)



7 STEPS TO TEST SUCCESS

Step 1: Get a good night's sleep each night before test day!

Step 2: Have a healthy/nutritious breakfast each morning, day of testing!

Step 3: Be **on time** for school! In class by the 8:10 AM tardy bell!

Step 4: **RELAX**, do as well as you can!

Step 5: Read directions and questions carefully!

Step 6: If you don't know the answer, **SKIP IT**, then come back to it at the end!

Step 7: Steady pace, not too **FAST** or too **SLOW**, be **NEAT** and **CHECK** your work!

SCHOLASTIC BOOK FAIR STARTS 4/8/21



Preview online NOW!

<https://www.scholastic.com/bf/pasadenalakesbookfair>

BEFORE & AFTER SCHOOL CHILD CARE (BASCC)

Pasadena Lakes "Panther Care"
Is the place to be!!

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in socially distanced activities and interact safely with new friends after school? If so, our aftercare is the place to be! Join the fun today!!

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m.-6:10 p.m. Costs per Child to attend:

Weekly Before Care Fees: \$18.00

Weekly Aftercare Fees: \$70.00**
(does not include early release)**

Registration fee per child: \$30.00

Our Panther Before and After Care program has been continuously growing and there are only a few spots remaining



for each grade level. Before Care and After Care, are on a first come first serve basis. If you're interested in having your child attend our program, please go online at browardschools.com/bascc to fill out the registration form and then log onto the e-store to pay the one-time \$30 registration fee to hold your spot for the program. If you have any questions, please feel free to contact the school and speak to one of the supervisors. Our students are involved in many amazing activities while following CDC guidelines!

Our fun program activities include

receiving homework help, eating a healthy supper, playing indoor and outdoor sports with their friends, completing arts and crafts activities, and participating in other enjoyable events on Early Release Days that take place in our very own program on campus.

April's Theme: Spring & Easter activities, Bugs/Insects, garden activities, cooking activities, & Earth Day crafts.

Students will be participating in many enjoyable activities based on different themes and standards! The entire Aftercare team welcomes you back from Spring Break!

ILLNESSES

Please remember to keep your student home if he/she is ill. Sick students can easily infect others. If a child becomes ill at school, and after a period of rest in the clinic, cannot return to class, you will be notified to pick up your student.

Children cannot remain at school when ill. Any student having or suspected of having a communicable disease will not be permitted to attend school. Any student returning to school after having a communicable disease must provide a doctor's note indicating that return to school is safe.

TITLE 1

There has been extensive research conducted in the area of parental engagement. One study yielded the following: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more (Southwest Educational Development Laboratory)." The report, a synthesis of research on parent involvement over the past decade, goes on to find that, regardless of family income or background, "students with involved parents" are more likely to:

- ~ Earn higher grades and test scores, and enroll in higher-level programs.
- ~ Be promoted, pass their classes, and earn credits.
- ~ Attend school regularly.
- ~ Have better social skills, show improved behavior, and adapt well to school.
- ~ Graduate and go on to postsecondary education.

Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the State and local plan, and in carrying out the local educational agency (LEA) and school improvement provisions. Section 1116 contains the primary Title I, Part A requirements for state educational agencies (SEA), LEAs and schools related to involving parents in their children's education. It is this section that identifies critical points in the process of improving teaching and learning where parents and the community can assist in school improvement. Although section 1116 is wide-ranging in scope and has many requirements for LEAs and schools, the intent is not to be burdensome.

These provisions reflect good practice in engaging families in helping to educate their children, because students do better when parents are actively involved in the education process, both at home and school.

Our Parent Engagement Program is designed to:

1. Inform parents about Title I regulations.
2. Involve parents in local Title I decisions.
3. Provide literacy training.
4. Offer parents training in schools and the community on ways to work with their children at home to raise student achievement.

Encourage active participation in their children's school and education.

If you have any questions regarding Title I please contact Lisa.morrow@browardschools.com.

READING: Mrs. G. Williams, Reading Coach

Tips for helping your child find “just right” books to read.

Five finger rule

1. Choose a book that you think you will enjoy.
2. Read the second page.
3. Hold up a finger for each word you are not sure of, or do not know.
4. If there are five or more words you did not know, you should choose an easier book.
5. Still think it may not be too difficult? Use the five finger rule on two more pages.

Choose a book that is a good fit for you!

Read two or three pages and ask yourself these questions:

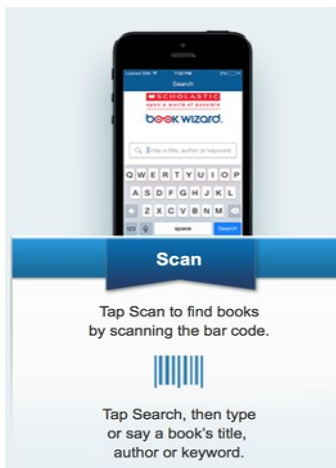
Will it be an easy, fun book to read?

- ◆ Do I understand what I am reading?
- ◆ Do I know almost every word?
- ◆ When I read it aloud, can I read it smoothly?
- ◆ Do I think the topic will interest me?
- ◆ If most of your answers were "yes", this will be an easy book to read independently by yourself.

Will this book be too hard for me?

- ◆ Are there five or more words on a page that I don't know, or am unsure of?
- ◆ Is this book confusing and hard to understand by myself?
- ◆ When I read it aloud, does it sound choppy and slow?

If most of your answers were "yes," this book is too hard. You should wait awhile before you read this book. Give the book another try later, or ask an adult to read the book to you.



Have a cell phone? Download the Scholastic Book Wizard app. Teachers utilize this app to help categorize books for their classroom library to ensure students are reading books that are on their independent reading level. However, this app isn't just good for teachers, parents can utilize it too to help identify “just right” books. When looking at books in the library or at a bookstore, scan the bar code using the app to identify the grade level of the book or if you know your child's independent guided reading level; the app can tell you that too.

MATH: Mrs. Balboa, Math Coach

Take advantage of math in the world

Every day is a great chance to learn how math relates to the real world. Math is everywhere! Help your child by taking advantage of the many great opportunities to practice math naturally! Below are a few ideas to get you started:

- Cooking can involve weighing, measuring, ordering, estimating, adding, and multiplying.
- Restaurants and shopping can involve money, number identification, estimating, adding, subtracting, and division.
- Parties can involve matching numbers of people to plates, cutlery, area of tables, estimation, and multiplication.
- Trips can involve time, distance, budgeting, speed, evaluating various routes, license plate games (e.g. adding or multiplying the numbers on the plate)
- Home projects can involve estimation, measuring, and multiplication.
- Gardening can involve measuring, counting, area, and division.

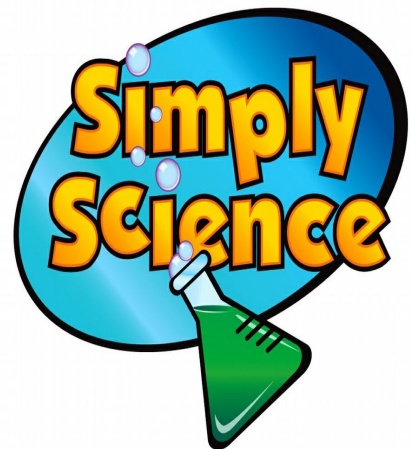
These ideas all demonstrate how much math is involved in our daily lives and will support your child in his or her basic computation and problem-solving skills in natural, fun and real ways.

SCIENCE: Mrs. Balboa, Science Coach

Resources for Science Learning

Science News for Students offers helpful resources for at-home learning.

- * **Conduct Experiments.** Learn science by doing science! Using real scientific research projects as a guide, *Science News for Students* shows kids how to apply the scientific method to make their own experiments at home.
- * **Explainers.** Ever wonder how scientists read brain activity, or how the greenhouse effect works? Use this series of articles to explore core science concepts behind the news, including the new coronavirus.
- * **Share and Discuss Questions.** Some articles come with questions that students can answer before, during and after reading to enhance comprehension.
- * **Think Outside the BOX!** This new series mixes STEM learning and fun. Stories are paired with relevant educational resources; a new word find puzzle and fun content such as videos from elsewhere on the Web.



PRE-KINDERGARTEN

Spring is in full bloom! This is a great opportunity to review good manners and etiquette to show our children good behaviors that will make them successful, function well, and reduce conflicts. Some of the topics we all can work on are: Saying please and thank you, asking before taking, saying sorry, covering our mouth when we sneeze and cough, saying excuse me, being helpful and compassionate, respecting our elders and teachers, and having conversations (the right way). In our PreK classroom we incorporate these behaviors throughout the day. Please, joins us in helping to continuously reinforce good manners.

“Children are like flowers. They all bloom at different times and in different ways”. – Marylyn Applebum

KINDERGARTEN

Our Kindergarten classes have blossomed so much this year! This month we will be participating in a virtual field trip to see the performance of the Chicken Dance. For Reading, we will be exploring fairytales in many different versions and comparing between the stories. In Math, we are working with numbers beyond 20 and begin to learn about different shapes. Please continue reading with your child every night and continue practicing their sight words.

Thank you for all you do at home to ensure your child's success!

FIRST GRADE

April Showers Bring May Flowers. We hope that everyone had a wonderful Spring break with their families and friends. * More information will be coming home soon, when our students will be taking the end of the year 1st grade assessment. It's been an amazing school year thus far and it's not over yet! If you should have any questions or concerns, please contact your child's teacher or look for updates on our class dojo pages.

Reading: Students will know and use various text features (headings, table of contents, glossaries, and icons) to locate key facts or information in a text. Students will identify the different parts of a book and explain how they are used. They will use illustrations and details in a text to describe its key details. They will identify the reasons an author gives to support points in a text. They will identify words and phrases in stories or poems that suggest feelings or appeals to the senses. Students will ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

Writing: Students will participate in shared research and writing projects (explore a number of “how-to” books on a given topic and use them to write a sequence of instructions. Students will also recall information from experiences or gather information from provided sources to answer questions.

Math: Students will be exploring the addition of a two-digit number and a one-digit number with sums to 100 and solving addition word problems. Students will be learning about comparing and ordering objects by length. They will estimate length to the nearest inch and provide a reasonable number of inches for the length of an object.

Science: Our marvelous scientists will observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky. They will explore the Law of Gravity by demonstrating that Earth's gravity pulls any object on or near Earth toward it even though nothing is touching the object. They will review by identifying the beneficial and harmful properties of the sun.

Social Studies: Students will identify key elements (a compass rose, cardinal directions, title, key/legend with symbols, of maps and globes. They will identify a variety of physical features using a map and a globe. (oceans, peninsulas, lakes, rivers, swamps, and gulfs). They will also construct a basic map using key elements including map symbols (map of their bedroom, classroom, and route to school).

SECOND GRADE

Reading: 2nd grade is busy building reading stamina to get ready for the End of the Year Reading Test in May. You may have noticed passages and pair questions have been assigned for homework. It is important that your child complete these homework assignments on their own and you as the parent check the work when they are finished. Please continue to encourage your child to read at home nightly and log onto I-ready Reading for at least 20 minutes a day.

Math: In math we are finishing data. We will be moving on to 3-D shapes (cube, rectangular prisms etc.) Please remind your child to log onto Reflex Math and I-ready Math for at least 20 minutes a day. Math is everywhere, real life world problems build math fluency. Take the opportunity at a grocery store to add two products, use addition, and remember to place the decimal in the right place. Talk about shapes in buildings, subtract different denominations of cents from a dollar. Make it fun!

Science: Our young scientists will be learning about the life cycles of living things

THIRD GRADE

April is the start of our 4th and final quarter for the 2020-2021 School Year. In this final stretch, we will be focused on refining previously learned skills and introduce the remaining topics in the various subject areas. As we embark on this final quarter, it is imperative that your child continues to practice using strategies for comprehension and using good study habits for the upcoming FSA.

Throughout this month, students will continue to complete their portfolio keystone tasks. These tasks incorporate reading, science, and social studies standards that the students have been learning in class. As stated in previous communications, it is critical that students attend school every day as it is exceedingly difficult, at this time in the school year, for students to catch up once they have missed an assignment.

Reading: We will focus on literature including characters, sequence of events themes, author's point of view, and the role of illustration in literature comprehension.

Math: We will learn area and perimeter. Students will also continue to work on two-step equations and use math strategies to help break down problems. Students should continue practicing their math fluency facts daily and the available platforms as well as complete i-Ready assignments daily.



FOURTH GRADE

Our fourth-grade gems are working on mastering the various skills. It's crunch time! We are reviewing everything taught up to this point while adding more standards as we move along. Our students are working closely with their teachers to address any needs or concerns as we prepare for the upcoming FSA, Florida State Assessment.

Encouragement, love, and support is always recommended as we continue to cheer our students on to success. Reading nightly, practicing math skills and using iReady will assist our students to have great success during testing.

We continue to review strategies to keep our students focused as we go forward!

FIFTH GRADE

In April, we will finish teaching all 5th grade standards and begin reviewing for the FSA and end of the year testing. Because of this, it is important that your child is present daily and completes all assignments. Classroom teachers will be using data from daily assignments and assessments to make a plan of what standards your child has mastered and still needs practice with.

Another tool being used is iReady. Please ensure that your child is completing minutes in iReady, both in Math and Reading, daily. It is the expectation that they pass at least two lessons in each subject area each week. Your child's teacher may also assign specific lessons on this program that need practice.

On April 13th, all fifth graders will take the Writing FSA. They will be expected to write to a specific prompt, either informational or opinion, providing two main points with evidence from the provided sources.

As always, we thank you for your support.

SPECIAL PROGRAMS

Happy Autism Awareness Month! We have some very exciting things going on in April.

During the week of April 5th, all students and staff will show their Autism Awareness by wearing different blue themed items. Students will receive prizes each day for wearing blue apparel. Students will learn what it means to be a good friend to someone who has autism.

Here at Pasadena, we celebrate our uniqueness and always strive to be kind to others!



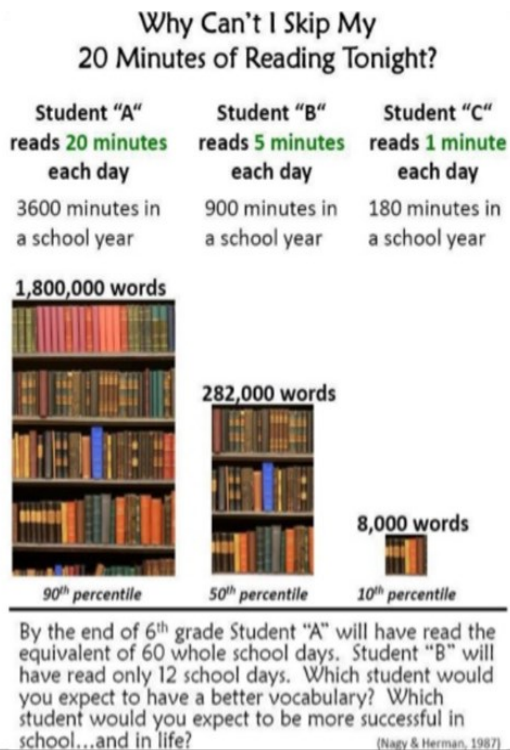
***MEDIA:** Mrs. Gallo, Media Specialist*

I hope everyone enjoyed their spring break. I know I did! How many books did **YOU** read with your child(ren)? Though FSA testing is upon us, reading is still a priority. Make time to read every day. Encourage your child(ren) to indulge in an Accelerated Reader quiz.

Scholastic Online Book Fair will begin April 8, 2021. You can shop all of your favorite titles from the comfort of your home. Click on the link below to see some book choices or you can take a virtual tour on our Scholastic Book Fair web page which will be posted on your child's Canvas course and our Pasadena Lakes website, soon.

Book Selection:

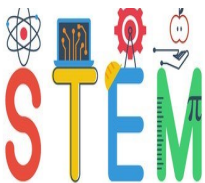
<https://bookfairsfiles.scholastic.com/flippingbooks/S21-Virtual-Booklist/S21-Virtual-Booklist.html#p=1>.



***S.T.E.M.** (SCIENCE, TECHNOLOGY, ENGINEERING, MATH): Ms. Organo*

Welcome to the 4th quarter at Pasadena Lakes Elementary School. Wow, can you believe we are almost done with this very different school year? The STEM Department would like to thank you for your support of your children. The students are learning all about Life Sciences in this fourth quarter. As we continue to teach in the E-Learning

Model, grades K-1 will be learning about Physical Science and grades 2-3 students will be learning about different types of energy. Both 4th and 5th grade students will be learning Life Science concepts that are critical for them to understand moving forward into each grade level. Fifth grade is preparing to take the FSA Science Test and I am getting them ready by reviewing all science content. The students are also observing and actively asking questions to better understand the teacher in-class demonstrations. The students are now utilizing hands-on experiences in the STEM Classroom.



PHYSICAL EDUCATION: Dr. Mobley-Bellinger

The Physical Education Department would like to wish each of you a “Happy Easter!”

The students have been working on creative ways to practice throwing and catching skills with a paper ball or pair of socks. At the end of each class rotation the students have competed on teams for prizes.



During these basic lessons the main purpose of the throwing and catching skill development is to:

Assist students develop an understanding of the basic principles of throwing, catching and be able to demonstrate these skills in simple combinations. Throwing and catching skills are an important component of many games and activities played by students in the lower primary school. Therefore, it is a necessity that students in the early years of schooling be given many opportunities to develop these skills to prepare them for the games and sports they may play in the middle and upper primary years of school. Kickball, netball, softball, newcomb, football, basketball and cricket are some of the games that require good skills in throwing and catching.

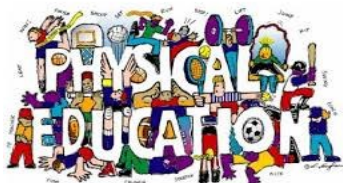
Throwing and catching skills are very important to the development of our student’s physical skills in the following areas:

- 1) Throwing and catching skills can help develop hand-eye coordination as well as agility.
- 2) Throwing and catching activities promote not only the development of hand-eye co-ordination, but also the ability of the eyes to track and focus.
- 3) Throwing and catching from left hand to right hand, and right hand to left hand, also enhances cross-lateral brain activity.
- 4) As we continue to work on throwing and catching in class, I encourage you to spend time with your students on throwing and catching skills using balls of various sizes – to be thrown, caught, or rolled. This skill is a progression: your child will start with rolling, then go on to bouncing a ball and throwing underhanded before finally learning to throw overhand and catch the balls.

Below you will find a few key tips for improving throwing and catching skills:

- 1) Use smaller projectiles as students improve their catching skills.
- 2) Larger objects move more slowly and are easier to track visually.
- 3) Prepare students for a catch by asking them to focus on the ball while it is in the thrower's hand.
- 4) Use verbal cues such as “Look (focus), ready (for the throw), catch (toss the ball).”

If you have any questions or concerns, the easiest way to reach me is by e-mail via CANVAS or abigail.mobley-bellinger@browardschools.com



BROWARD COUNTY PUBLIC SCHOOLS

8801 Pasadena Boulevard
Pembroke Pines, FL 33024

Phone: 555-555-5555
Fax: 555-555-5555
Email: someone@example.com

If you would like to share your photos with Pasadena Lakes Elementary, please email photos to:
PDE_Yearbook@browardschools.com

Photos submitted will become the property of Pasadena Lakes ES and may be used for the Yearbook or Social Media such as Facebook or Twitter!

Follow us/Like us on:



@PasadenaLakesE



@PasadenaE

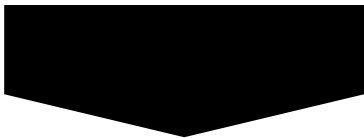
We're on the WEB:

www.browardschools.com/pasadenalakes



Pasadena Lakes Elementary

We, the PLE family, are committed to ensure that students receive a quality education within a safe and virtual learning environment!



***SCHOOL COUNSELOR:* Ms.Thomson**

The character trait we are working on for the month of April is tolerance. This means that students are able to recognize and respect other people's beliefs, values, and differences. Diversity is an important part of our world and students need to be able to understand people who are different from themselves. Tolerance goes hand-in-hand with one of the seven habits of happy kids—seek first to understand, then to be understood. This habit

involves listening to other people and their ideas as well as seeing things from other people's perspectives. Did you know that there is a family counseling program for Broward County students and their families? The services are free and confidential. Many issues and problems students may experience can be addressed through the family counseling program. They also do preventive counseling. If you are interested in this program,

please contact 754-321-1590 or visit the website and fill out a service application. The website is:
<https://www.browardschools.com/Page/34812>

