

Important Rtl Terms to Know

Benchmark: Grade level standard for the class or school as a whole that provides an aim or a goal for all students

CPS Team: The Collaborative Problem Solving Team is comprised of school staff who hold specific insights and areas of expertise that can be used to help the student succeed.

Intervention: A change in instructing a student in an area of learning or behavior to try to improve performance and achieve adequate progress

Progress Monitoring: A scientifically based practice used to assess students' academic or behavioral performance and evaluate the effectiveness of instruction. Progress monitoring can be implemented with individual students or an entire class.

Scientific, research-based instruction: Curriculum and educational interventions that are based on research and have been proven to be effective for most students

Tier: Level of instruction/intervention needed to facilitate student success. Rtl has 3 tiers:

Tier 1: Universal (core curriculum, schoolwide behavior management, for all students)

Tier 2: Targeted (supplemental small-group strategies for at-risk students provided in addition to Tier 1)

Tier 3: Intensive (highly-focused strategies, provided in addition to Tiers 1 and 2)

Rtl Resources for Parents

School Board of Broward County, Psychological Services

www.broward.k12.fl.us/studentsupport/psychologicalservices/html/CPS_RTI.htm

Florida Department of Education www.fldoe.org

Florida Response to Intervention www.florida-rti.org

National Association of School Psychologists (NASP)

www.nasponline.org

National Center for Learning Disabilities www.LD.org

National Center on Response to Intervention

www.rti4success.org

National Research Center on Learning Disabilities

www.nrcld.org

This brochure was created with resources from the following:

Colorado Department of Education www.cde.state.co.us

Florida Department of Education www.fldoe.org

Illinois State Board of Education (IL-ASPIRE)

NASP www.nasponline.org

National Center for Learning Disabilities www.LD.org

Ogle County Educational Cooperative, Byron, IL

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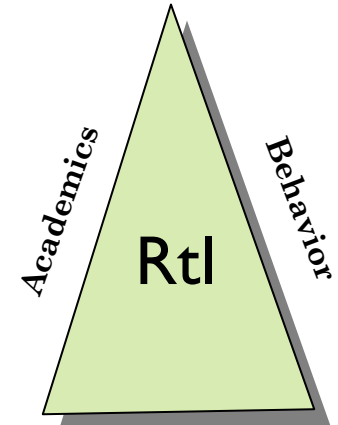
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RtI: A Guide for Parents

Student Success



Parents

School

Psychological Services/Student Support Department

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

RtI: Response to Intervention

Introduction

A major concern for parents, as well as teachers, is how to help children who are experiencing difficulty learning in school. Everyone wants to see the child succeed, and it can be very frustrating when a child falls behind in learning to read or do math, struggles to achieve in other subjects, or experiences problems with behavior in school.

Children learn in different ways. Some children need more help or supervision than others. Examples of educational concerns include:

Reading (mechanics, vocabulary, comprehension)

Math (applied math, calculation, facts)

Written language (spelling, organization, grammar)

Attention, listening, following directions

Behavior (following rules, complying with teacher requests, socializing with peers)

Work quality, homework completion

If a classroom teacher has a concern about a student's progress in a certain area, he or she will employ interventions intended to improve the student's performance. There are a variety of methods a teacher may choose to accomplish this result.

If the student continues to have difficulty, the teacher will meet with other school staff and with parents to discuss the child's needs, consider other interventions, and outline a method to carefully monitor the student's progress. The insight and expertise of the various school staff members and parents is brought together in what is called the Collaborative Problem Solving (CPS) Team.

What is Response to Intervention (RtI)?

Response to Intervention (RtI) is a process that provides interventions and educational support to all students at increasing levels of intensity based on their individual needs. The goal is to prevent problems and intervene early so that students can be successful.

RtI is a process designed to help schools focus on interventions that are matched to student needs and monitored on a regular basis. The information gained from the RtI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

How are parents involved in RtI?

Parents play a critical role in supporting what their child is learning in school. The more parents are involved in student learning, the more likely students will be successful in school.

Through the CPS Team:

- you will be informed about interventions planned for your child.
- you will see levels of support (academic and/or behavioral) that increase or decrease in intensity depending on your child's needs.
- you will receive regular progress monitoring reports about how your child responds to the interventions provided.

What do I do if I believe my child is struggling in school?

- Talk with your child's teacher
- Review and assist with homework assignments
- Ask for regular progress monitoring reports
- Learn more about the curriculum, assessments, and interventions being used in your child's school
- Reinforce at home any strategies or interventions used at school
- Participate in the CPS process
- Celebrate your child's successes



Make a list of specific questions to ask during conferences:

What is working?
What additional supports may be needed?
How will I know if my child is making progress?
Other questions I have:
